

CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670.307

DETAILS OF TALKS WITH INDUSTRY EXPERTS, ACADEMIC EXPERTS AND INTERACTIVE SESSIONS







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

DEPARTMENT OF CIVIL ENGINEERING



SREE NARAYANA GURU COLLEGE OF ENGINEERING

EVENT PROPOSAL FORM

Submitted by the Department of Civil Engineering

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	Workshop
2	Event name	Infrastructure design workshop
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	No
4	Mode of conduct [online / offline]	Offline
5	Date and time	24-11-2023 j0 :00 am
6	Venue	Meeting hall
7	Whether any professional body is associated with the event? If yes, name the body	No
8	Participants / Target Audience	S7 students of Civil Engineering Department
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Yes, CED 415 - Project, CEQ 413 - Seminar and CET 453 - Construction Planning and Management (57).
10		Promote the personal development of knowledge, skills and attitude that are needed to start working as a professional engineer.
11	Expected Outcomes	Teamwork, Engineering knowledge, Problem Analysis, Communication, project management, Modern tool usage
12	Connected PO / PSO	1,2,3,4,5,6,7,9,10,11,12
13	Justification for PO / PSO	-

PAGE 1 OF 2

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	necessary]	
14	Name of the resource person(s)	Mr Pradeep Kumar
15	Designation of the resource person (may attach separate sheet to indicate the profile)	Director - HIMMA / AMMY'S Professional Soceity
16	Resource requirements	White board , Projector , Mike
17	Any fund from external source will be received? If yes, mention it.	No
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	Yes
19	Any other relevant information	ml
20	Name of the event coordinator(s)	Ms Shamya Sukumaran M & Ms Rishna K Raman
21	Dated signature of the coordinator(s)	Hore selectors all site

11. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

1	Comments on the relevance of the event		Relevant 15 ST.
2	Recommendation Put a tick √ on whichever applicable]	er is	Recommended Not Recommended
3	Name		B MARY SONIA GEORI
4	Dated Signature		Mart .

COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED-

DATED SIGNATURE OF THE PRINCIPAL:

DIT LEENA A.V. PRINCIPAL SPEENARAWA GURU COLLEGE OF CHONSERING & TECHNOLOGY, PAYYANUR KANINUR PAGE 2 OF 2

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SREE NARAYANA GURU COLLEGE OF ENGINEERING

Korom, Chalakkode P.O., Payyann]ur, Kannur-670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

www.sngcet.ac.in

info@sngcet.ac.in

'CESA' in association with R&D cell SNGCET Presents

WORKSHOP ON



INFRASTRUCTURE DEVELOPMENT

For S7 CIVIL STUDENTS



INSTITUTION CODE SNC DATE: FRIDAY 24 NOVEMBER 2023 TIME: 10 AM VENUE: MEETING HALL

STAFF COORDINATORS: S

SHAMYA SUKUMARAN M RISHNA K RAMAN

STUDENT COORDINATORS: SHAHANA SHERIN

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DI, LEENA A. V. PRINCIPAL STILLAR ANNA GUNU COLLEGE OF ENGMEERING & TECHNOLOGY, PAYYANUR KATINUR

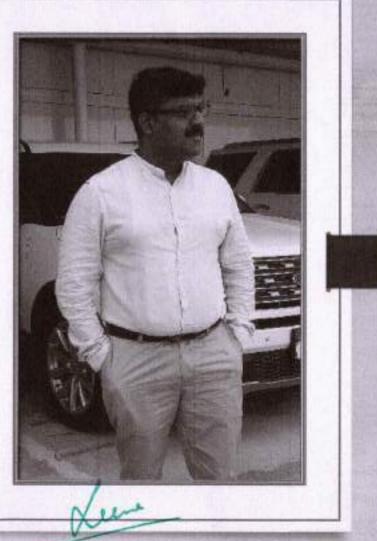
Pradeep Kumar

Pradeep Kayani is an alumnus of GEC Thrissur and he graduated from Calicut University, Kerala, India.

He currently lives in Bangalore and works as Director for HIMMA/AMMY'Z PROFESSIONAL ACADEMY.

Pradeep has over 20 years of rich international experience across the India, UAE, KSA, Qatar, Bahrain, Oman and Libya. He specializes in Water, Wastewater, Stormwater and Irrigation related wet infrastructure projects which includes major treatment plants, pumping stations, transmission mains, distribution networks and mega reservoirs.

He enjoys singing, playing badminton and spending time with friends

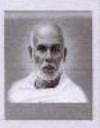


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SREENARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR, CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



WORKSHOP ON INFRASTRUCTURE DEVELOPMENT

Friday 24th November 2023

Agenda

Prayer

Welcome Address Dr. Susan Abraham, Dean UG and PG Studies

> Principal's Address Dr. Leena AV, Principal, SNGCET

Introduction of Speaker Ms.Shahana Sherin, Vice Chairperson – Student Union, SNGCET

Speaker's Address

Sri.Pradeep Kumar, Director - HIMMA/AMMY'Z Professional academy

About R&D Ms.Rishna K Raman, Assistant Professor, Dept. of CE., SNGCET.

About CESA Ms.Shamya Sukumaran M, Assistant Professor, Dept. of CE., SNGCET.

Logo Launch

Dr. Leena AV, Principal, SNGCET

Prize Distribution

Dr. Leena AV, Principal, SNGCET & Dr. Susan Abraham, Dean UG and PG Studies

> Vote of Thanks Mrs.B Mary Sonia George Head Of Civil Engineering Department

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Time:9:00AM

Venue : Meeting Hall



SREE NARAYANA GURU COLLEGE OF

ENGINEERING < TECHNOLOGY,

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS ATTENDANCE LIST - 24-11-2023 (AFTERNOON)

WORKSHOP ON INFRASTRUCTURE DEVELOPMENT

REGISTER NUMBER	NAME	SIGNATURE
SNC20CE001	ABHIJITHA	Tath
SNC20CE002	AKSHAYA PV	Allecta
SNC20CE003	ALEN ALEX	Nich
SNC20CE004	AMAYA T	-Amarita
SNC20CE006	ANUVINDA P	- Saland
SNC20CE007	APARNA P	Avan
SNC20CE008	ARJUN KM	~11-
SNC20CE009	FATHIMATHUL MARJAN	
SNC20CE010	FATHIMATH ZUHRA	
SNC20CE011	FIZA FARHEEN	
SNC20CE012	KEERTHANA SURENDRAN	
SNC20CE013	MOOHAMMED EBRAHIM	
SNC20CE014	RAJATH MANOHARAN	25
SNC20CE015	SAJJAD ZAINUDHEEN	ana
SNC20CE016	SHAHANA SHERIN	10.
SNC20CE017	SREELAKSHMI K	Ba
SNC20CE018	SREEVISHNU K	Subs
SNC20CE019	VAISHNAVI N K	Joil
SNC20CE020	VYSHNA K	and
LSNC20CE021	ANUPRIYA K	

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Dr. LEENA A.V. PRINCIPAL SPEENARMAN GURU COLLEGE OF ENGINEERING & TECHNICLOST, IMPANUE MARCHORE

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SREE NARAYANA GURU COLLEGE OF

ENGINEERING . ¢ TECHNOLOGY,

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS ATTENDANCE LIST - 24-11-2023 (FORENOON)

WORKSHOP ON INFRASTRUCTURE DEVELOPMENT

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SNC20CE001	ABHIJITHA	1the
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SNC20CE009	FATHIMATHUL MARJAN	AAB
SNC20CE010	FATHIMATH ZUHRA	Alle
SNC20CE011	FIZA FARHEEN	Next
SNC20CE012	KEERTHANA SURENDRAN	Kala-
SNC20CE013	MOOHAMMED EBRAHIM	NID
SNC20CE014	RAJATH MANOHARAN	Rit
SNC20CE015	SAJJAD ZAINUDHEEN	and -
SNC20CE016	SHAHANA SHERIN	and
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SNC20CE019	VAISHNAVI N K	Spill
SNC20CE020	VYSHNA K	Styp
LSNC20CE021	ANUPRIYA K	AB
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Dr. LEENA A.V. PRINCIPAL SHEENARAWA GURU COLLEGY OF ENGINEERING & TECHNOLOGY, PAYNALA KANNOR

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SREE NARAYANA GURU COLLEGE OF ENGINEERING # TECHNOLOGY

WORKSHOP ON INFRASTRUCTURE DEVELOPMENT

PARTICIPATION LIST

SL. NO.	NAME
1	Abhijitha K
2	Akshaya Pv
3	Alen Alex
4	Amaya T
5	Anuvinda P
6	Aparna P
7	Arjun Km
8	Fathimath Zuhra
9	Fathimathul Marjan Kp
10	Fiza Farheen
11	Keerthana Surendran
12	Moohammed Ebrahim
13	Rajath Manoharan
14	Sajjad Zainudheen
15	Shahana Sherin
16	Sreelakshmi K
17	Sreevishnu K
18	Vaishnavi N K
19	Vyshna K
20	Anupriya K

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SREE NARAYANA GURU COLLEGE OF ENGINEERING TECHNOLOGY.

DEPARTMENT OF CIVIL ENGINNERING

Report on Infrastructure Design Workshop

Date: 24th November 2023 Venue: Meeting hall, SNGCET

The Department of Civil Engineering in association with Research and Development Cell(R&D) of SNGCET and Civil Engineering Student Association(CESA) has conducted a workshop on Infrastructure Design on 24th November 2023. This informative workshop, held in association with the with Research and Development Cell(R&D) of SNGCET, aimed at meeting the societal need for qualified competence in planning, design, construction and maintenance of infrastructure systems which will contribute to long-term sustainable development. The event was graced by Dr. Leena A V, the Principal of SNGCET, and featured by Mr.Pradeep Kumar, Director of HIMMA/AMMY'Z PROFESSIONAL ACADEMY, as the resource person. The workshop helped to promote the personal development of knowledge, skills and attitudes that are needed to start working as a professional engineer.

The session commenced with a warm welcome address by Dr. Susan Abraham, Dean UG & PG Studies. Ms.Rishna K Raman, Assistant professor CE Dept. briefed about Research and Development Cell (R&D) of SNGCET. She emphasized the importance of (R&D) in the campus. Ms.Shamya Sukumaran M , Assistant Professor , CE Dept. SNGCET addressed the students, shedding light on the significance of CESA and encourage them to share their thoughts and experiences related to the association. Dr.Leena A.V, Principal SNGCET, released the logo of Civil Engineering Student Association.Ms. Shahana Sherin, S7 CE Student of CE Dept., introduced the speaker, Mr. Pradeep Kumar. She highlighted his extensive experience in the field of wet infrastructure projects.

Mr. Pradeep Kumar took the stage to deliver the keynote address. With his profound knowledge and expertise, he shared valuable insights into the importance of infrastructure development. He gave students a clear idea regarding the design of water main structures.

Mrs.B Mary Sonia George, Head Of Civil Engineering Department, delivered the vote of thanks. She expressed gratitude to Dr. Leena A. V, The speaker Mr. Pradeep Kumar, the organizing committee, and all participants for their active involvement and enthusiasm. The session was highly informative leaving the attendees with a greater understanding of the Infrastructure development. This workshop undoubtedly contributed to the growth of the students at SNGCET.

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Rishna K Kaman Shamya Sekumaranya



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

FEEDBACK FORM

Submitted by the Department of Civil Engineering

	Excellent	Good	Fair	Poor
1. Overall how would you rate the training class?		V		
2. How would you rate the trainer's communication and presentation skills	\square			
3. Were the interactive elements engaging and beneficial				
4. Did you receive enough opportunity for questions and clarification during the session	\square			
5. Did this class meet your expectation		\square		
6. Were the hands-on activities beneficial in understanding concepts		\square		
7. Did the workshop offer practical strategies or tools that you can readily apply				
8. Were the technical aspects during the workshop satisfactory		\square		
9. Rate the level of interaction between the facilitator and participants		\square		
10. Did the workshop covers emerging trend or advancements in the field			Ż	

Semester Branch

: ST : CIVIL

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Dr. LEENA A.V. PRINCIPAL SINCE NATIONAL COLLEGE OF ENGINEERING LIFECTINGLOW, ANY YORK



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY.

FEEDBACK FORM

Submitted by the Department of Civil Engineering

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1. Overall how would you rate the training class?				
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3. Were the interactive elements engaging and beneficial				
4. Did you receive enough opportunity for questions and clarification during the session				
5. Did this class meet your expectation				
6. Were the hands-on activities beneficial in understanding concepts				
7. Did the workshop offer practical strategies or tools that you can readily apply				
8. Were the technical aspects during the workshop satisfactory	\square			
9. Rate the level of interaction between the facilitator and participants				
10. Did the workshop covers emerging trend or advancements in the field	∇			

Semester : 51 Branch

: CE

Dr. LEENA A. V. PRINCIPAL STEENAAVAA ULRU COLEGE OF INVERTIGA TECHNOLOGY PAYMER KANMER



SREE NARAYANA GURU COLLEGE OF ENGINEERING # TECHNOLOGY.

POST EVENT ANALYSIS FORM

Submitted by the department of Civil Engineering

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type conducted	Workshop	
2	Event name	Infrastructure Development Workshop	
3	Date and time of the event conducted	24/11/2023, 10 am	
4	Venue	Meeting Hall	
5	Whether the event was interdepartmental? If yes, mention the department(s) associated with	No	
6	Mode of conduct [online \ offline]	Offline	
7	Is there any deviation from the proposal in the date, time and venue of the event? If yes, mention the reason for change	No	
8	Whether any professional body was associated with the event? If yes, name the body	No	
9	Any funds received from the professional body? Indicate the amount	No	
10	Participants / Target Audience	S7 CE students (2020-2024 batch)	
11	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Yes CED 415 – Project (S7), CEQ 413 – Seminar(S7) & CET 453 – Construction Planning and Management (S7)	
12	Objectives of the event	Promote the personal development of knowledge, skills and attitudes that are needed to start working as a professional engineer.	
13	Expected Outcomes	Teamwork, Engineering knowledge, Problem analysis, Communication, Project management, Modern tool usage	
15	Connected PO / PSO	1,2,3,4,5,6,7,9,10 ,11,12	
16	Justification for PO / PSO [may use separate sheet if necessary]		
117	Whether feedback forms from audience and resource person is collected?	Yes	
18	Whether analysis of feedback is done? Use	Yes	

DE LEENA A. V. FRINCIPAL SREENARYAM BUEU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYMUR KANNUR PAGE 1 OF 2

	separate sheet to indicate the same		
19	Attainment level of outcomes		
20	Name of the resource person	Mr. Pradeep Kumar	
21	Designation of the resource person(s)	Director – HIMMA / AMMY'S Professiona Soceity	
22	Any other relevant information	No	
23	Name of the event coordinator(s)	Ms. Shamya Sukumaran M & Ms. Rishna K Raman	
24	Dated signature of the coordinator(s)	Hant Here	

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

SI No:	ITEM	AVAILABILITY [YES / NO]
1	Posters	
2	Schedule of the event	
3	Registration form sample copy	-
4	All registration forms duly filled and signed	-
5	Profile of the resource person(s)	-
6	Feedback forms filled by participants and resource person	1
7	Feedback analysis sheet	-
8	CO attainment calculation sheet	• 110
9	Study Materials (if any)	F
10	Letters or printouts of e-mail communication relevant to the event	
11	Documents related to professional body associated with the event	-
12	Photographs of the event	· · ·

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1	Comments about the conduct of the event	-
2	Comments about the resource person and impact of the event	-
3	Name	Mrs. B. May Sonia Georg
4	Dated Signature	

is

COMMENTS FROM PRINCIPAL

la HOD, CE

DATED SIGNATURE OF THE PRINCIPAL:

Dr. LEENA A. V. PELINCIPAL SRIE NARJAWA GURU COLLEGE OF DIOINEERING & TECHNOLOGY, PAYYMER KANNUR

PAGE 3 OF 2

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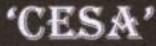
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SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY



Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur



(Civil Engineering Students Association)

Department of Civil Engineering Presents



COLLAGE MAKING COMPETITION

IN ACCORDANCE WITH



Free Entry INTERNATIONAL DAY FOR

DISASTER REDUCTION

October 13

Grab attractive KTU points

LAST DATE FOR SUBMITTING ENTRIES: 2023 OCT -19, 11 AM

ALL BRANCHES ARE WELCOME

Fathimath Zuhra : 6238958437 Sreelakshmi K : 9037133640

Dr. LEENA A. V. PRINCIPAL SREE NARWANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

NAME OF THE STUDENT *

Your answer

E-MAIL ID *

Your answer

DEPARTMENT *

Your answer

SEMESTER *

Your answer

UNIVERSITY REGISTER NUMBER *

Your answer

UPLOAD FILE *

1 Add file

Submit

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Dr. LEENA A. V. PRINCIPAL

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR Clear form

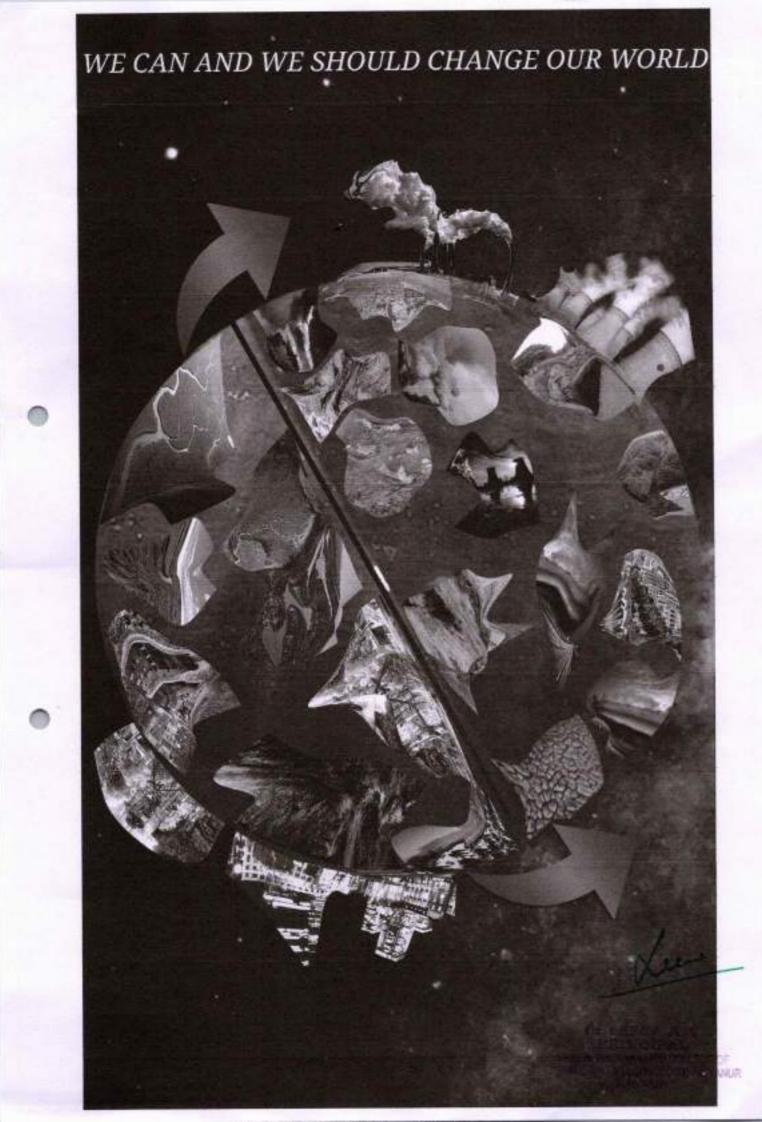
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Google Forms

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

Greetings from Civil Engineering Department,

We are conducting *KATASTROFA*- Collage making competition on behalf of *CESA* (Civil Engineering Students Association) related to International Day for Disaster Risk Reduction (October 13). The day celebrates how people and communities around the world are reducing their exposure to disasters and raising awareness about the importance of reigning in the risks that they face. Theme of 2023 International DRR Day is "Fighting inequality for a resilient future"

RULES AND REGULATIONS

- * Theme: "Fighting inequality for a resilient future"
- Individual participation
- * Only one entry is allowed form each participant
- * Aspect ratio of the collage must be 9:16
- * Event will be conducted through online mode
- * Only .pdf Format is allowed
- * Upload the document on the given link on or before 19/10/2023 11 AM
- * The decision of judges will be final and binding on all contestants.
- * Link for registration and uploading document
- https://forms.gle/B3LzjYykyGnjrdqr5

For more details contact

Staff Coordinator Pooja K P, APCE- 7561832627

Student coordinators Fathimath Zuhra (S7 CE) -6238958437 Sreelakshmi K (S7 CE) – 9037133640

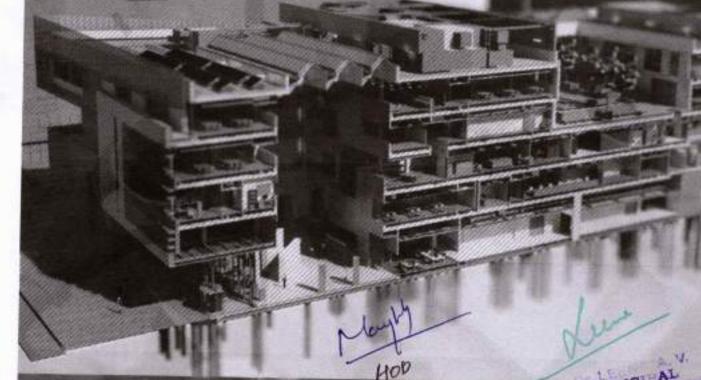
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Dr. LEENA A. V. PRINCIPAL BREENARUSMA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR IKANNUR

WORKSHOP ON



BUILDING INFORMATION MODELLING



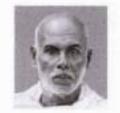
15,16,17 JUNE 2023 9:00am - 4:00pm Sree Narayana Guru College of Engineering and Technology Payyanur Department of Civil Engineering

CAD CENTRE, PAYYANUR





CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307



DEPARTMENT OF CIVIL ENGINEERING

PARTICIPANT LIST- BIM WORKSHOP

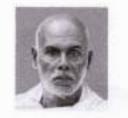
Sl Roll No No		Student Name	University Register No		
1	1	АВНИІТНА К	SNC20CE001		
2	2	AKSHAYA PV	SNC20CE002		
3	3	ALEN ALEX	SNC20CE003		
4	4	AMAYA T	SNC20CE004		
5 5 ANU		ANUVINDA P	SNC20CE006		
6	6	APARNA P	SNC20CE007		
7 7		ARJUN KM	SNC20CE008		
8 8		FATHIMATH ZUHRA	SNC20CE010		
9 9		FATHIMATHUL MARJAN KP	SNC20CE009		
10 10		FIZA FARHEEN	SNC20CE011		
11 11		KEERTHANA SURENDRAN	SNC20CE012		
12 12		MOOHAMMED EBRAHIM	SNC20CE013		
13 13		RAJATH MANOHARAN	SNC20CE014		
14 14 SAJJAD Z		SAJJAD ZAINUDHEEN	SNC20CE015		
15	15	SHAHANA SHERIN	SNC20CE016		
16	16	SREELAKSHMI K	SNC20CE017		
17	17	SREEVISHNU K	SNC20CE018		
18	18 18 VAISHNAVI N K		SNC20CE019		
19	19 19 VYSHNA K		SNC20CE020		
20 20 ANUPRIYA K		ANUPRIYA K	LSNC20CE021		

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CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

DEPARTMENT OF CIVIL ENGINEERING

ATTENDANCE. LIST-BIM WORKSHOP

SI No	Roll No	Student Name	University Register No	15-06-23	16-06-23	17-06-23
1	1	ABHIJITHA K	SNC20CE001	X	×	X
2	2	AKSHAYA PV	SNC20CE002	X	\times	×
3	3	ALEN ALEX	SNC20CE003	\times	\times	X
4	4	AMAYA T	SNC20CE004	×	×	\times
5	5	ANUVINDA P	SNC20CE006	\times	X	X
6	6	APARNA P	SNC20CE007	\times	\times	X
7	7	ARJUN KM	SNC20CE008	X	×	×
8	8	FATHIMATH ZUHRA	SNC20CE010	×	X	×
9	9	FATHIMATHUL MARJAN KP	SNC20CE009	×	X	X
10	10	FIZA FARHEEN	SNC20CE011	X	X	×
11	11	KEERTHANA SURENDRAN	SNC20CE012	×	×	\times
12	12	MOOHAMMED EBRAHIM	SNC20CE013	\times	×	×
13	13	RAJATH MANOHARAN	SNC20CE014	\times	×	×
14	14	SAJJAD ZAINUDHEEN	SNC20CE015	×	×	×
15	15	SHAHANA SHERIN	SNC20CE016	×	×	×
16	16	SREELAKSHMI K	SNC20CE017	X	X	X
17	17	SREEVISHNU K	SNC20CE018	\sim	\times	×
18	18	VAISHNAVI N K	SNC20CE019	X	X	\times
19	19	VYSHNA K	SNC20CE020	X	X	\times
20	20	ANUPRIYA K	LSNC20CE021	X	X	X

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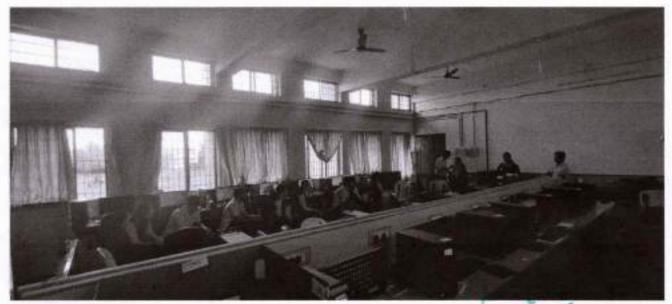
BIM WORKSHOP

A three day workshop conducted between 15th to 17th june 2023 as part of curriculum of S6 Civil Engineering Software Lab (CEL 334).The workshop was handled by staffs from CAD Centre Payyanur.

The workshop inaugurated by Principal Dr. Leena A V. Workshop includes lab session regarding BIM, REVIT, MS Project.

Classes about BIM, REVIT was given on 15th and 16th june. On the last day students were given by classes regarding MS Project.

Total 20 students were present in the workshop. Students were directed to do BIM regarding a multistoreyed building during the first two days, during the last day they prepared MS Project file regarding a construction work.

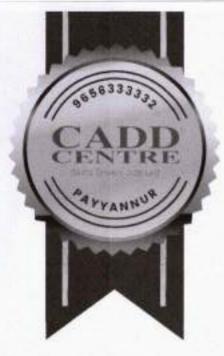






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NUMUR. KANNUR MCTOP!



CERTIFICATE OF COMPLETION

THIS AWARDED TO CERTIFY THAT

Vaishnavi N K

In recognition of completing 3 days workshop on **BIM and MS Project** from 15 June 2023 to 17 June 2023 at Sree Narayana Guru College of Engineering and Technology, Payyannur

VISHNU C VIJAY

CEO

19-06-2023 EXYN



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR - 670307, KERALA.

DEPARTMENT OF CIVIL ENGINEERING

WORKSHOP ON TOTAL STATION Agenda

Time : 9:30AM

Venue : Meeting Hall

Welcome Address

Principal's address

Dean's address

HoD'S address

: MrS. B Mary Sonia George (HoD CE)

(Dean UG and PG studies, SNGCET)

: Ms. Pooja K P(AP, CE)

: Dr. Leena A V

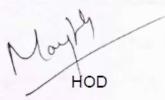
(Principal, SNGCET)

: Dr. Susan Abraham

Vote of thanks

: Ms.Nandana K, (Student, S3 CE)

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANINUR



WORKSHOP ON TOTAL STATION

A two day workshop conducted on december 16th and december 20th 2022 as part of curriculum of S3 Survey Lab (CEL 203).The workshop was handled by staffs from ALG International.

Workshop included detailed classes and lab session of total station instrument including area calculation, angular measurements, surveying, downloading etc.

14 students from S3 Civil Engineering were present. As part of the practical sessions, students were directed to survey area nearby the college by using total station. Outdoor and indoor areas of college were successfully surveyed by students by using total station which include garden area, road to canteen, nature club area , verandah etc

All the students were given by certificates of participation by ALG International. The certificates were distributed by Dr. Leena A V, Principal, SNGCET during the closing ceremony

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Dr. LEEMA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY KOROM, PAYYANUR, KANNUR

Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur- 2.

Approved by AICTE, New Delhi & Govt. of Kerala Affiliated to APJ Abdul Kalam Technological University(KTU)

Organised by DEPARTMENT OF CIVIL ENGINEERING

WEBINAR ON

Topics

appropriate and the second second

1. Best Career Options in Post Covid World-

Scope and Opportunities in Engineering.

2. Build Your Future through evergreen skills of Civil Engineering.

Speakers



Mr.Vineeth Nair FIE, CEng (India) Director, Hebron Properties Pvt. Ltd Bangalore



Lt Col C Preveen B.Sc, B.Tech, MS, MBA, MIETE, FIE **Chartered Engineer** Certified Trainer & Mind Coach



9th Sept. 2020 11:00 AM - 12:30 PM



FOR REGISTRATION SCAN ME

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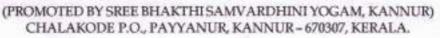


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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to the webinar

CARRIER OPTIONS IN POST COVID WORLD

&

CARRIER GUIDENCE

Resource Persons Mr. VINEETH NAIR FIE,CEng(India) Director HEBRON Preperties Pvt. Ltd. Bangalore &

Lt.Col. PREVEEN C Chartered Engineer, Certified Trainer & Mind Coach

on Wednesday, 9th September 2020

Time

11am-12:30pm

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Venue

G-meet

HOD

Agenda

Time 11am -12:30pm -

Welcome address

Presidential address

Introduction of the Resource Person

Felicitation Address

Vote of thanks

: Mr. Abhijith V V

: Mrs. B Mary Sonia George (AP, CE)

:Dr. Leena AV

: Dr. Susan Abraham

: Mr. Prem Anand C (AP, CE)

SESSION

Best carrier options in post covid world- Scope and opportunities in engineering

· Buiding future through evergreen skills of civil engineering

Feedback by students

HOD





SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

PAYYANUR

DEPARTMENT OF CIVIL ENGINEERING

Webinar Report: "Best Career Options in Post-COVID World -Scope and Opportunities in Engineering"

Date of Webinar: September 9, 2020

Organized by: Department of Civil Engineering

The expert trainer, MMR Vineeth Nair ,Lt Col C. Preveen led the training session, bringing with them valuable experience.

The Department of Civil Engineering organized a highly informative and engaging webinar on September 9, 2020, titled "Best Career Options in a Post-COVID World - Scope and Opportunities in Engineering." The distinguished speakers for this session were Mr. MMR Vineeth Nair, FIE, Director of Hebron Properties Pvt. Ltd., Bangalore, and Lt Col C. Preveen, an accomplished professional holding BSc, B.Tech, MS, MBA, MIETE, FIE, Chartered Engineer, Certified Trainer, and Mind Coach certifications.

Webinar Highlights:

Insights into Post-COVID Career Opportunities: The webinar provided valuable insights into the rapidly evolving post-COVID job market and the diverse career opportunities available in the field of engineering. Mr. MMR Vineeth Nair and Lt. Col. C. Preveen shared their perspectives on the scope of engineering professions in the current landscape.

Dr. LEENA A. V. PRINCIPAL SHEENARSYANA GURU COLLEGE OF ENGINEERING & TODINOLOGY, PAYYAHUR KANNOR

Building a Future through Civil Engineering Skills: The speakers delved into the various aspects of civil engineering, emphasizing the critical role of skills and adaptability in shaping a successful career. They discussed the importance of staying updated with the latest trends and technologies in the field.

Expertise from Industry Leaders: The session benefited from the extensive industry experience of the speakers. Their diverse qualifications and accomplishments brought a well-rounded perspective to the discussion.

Interactive Q&A Session: The webinar included an interactive Q&A session that allowed participants to seek clarification on various career-related topics. Mr. MMR Vineeth Nair and Lt. Col. C. Preveen provided thoughtful responses and practical guidance.

Benefits and Outcomes:

Participants gained a comprehensive understanding of the current career landscape and the opportunities available to engineering graduates in a post-COVID world.

The insights shared by the speakers motivated attendees to explore new avenues and stay competitive in their career pursuits.

The interactive nature of the webinar provided a platform for attendees to engage with industry leaders and seek guidance tailored to their career aspirations.

Conclusion:

The webinar on "Best Career Options in a Post-COVID World -Scope and Opportunities in Engineering" was a remarkable initiative by the Department of Civil Engineering. The session, graced by Mr. MMR Vineeth Nair and Lt. Col. C. Preveen, provided students and professionals alike with valuable insights and perspectives on building successful careers in the field of engineering.

The event served as a source of motivation and guidance for attendees, enabling them to navigate the evolving career landscape

> DIT, LEENA A. V. PRINCIPAL SHEENARATATA GUNU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR

with confidence. We extend our appreciation to the speakers for their expertise and to the organizing team for facilitating such an enriching session.

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Webinar poster - CE Department.jpg

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur- 2.

KOROM, PAYYANUR, KANNUR

Approved by AICTE, New Delhi & Govt. of Kerala Affiliated to APJ Abdul Kalam Technological University(KTU)

DEPARTMENT OF CIVIL ENGINEERING

LIVE WEBINAR

14.5



Civil Services Post B.Tech

8th August 2020 11:00 AM - 12:30 PM

Session by:



Mr. ALEX ANDREWS GEORGE Founder, ClearIAS.com Entrepreneur, Author, Mentor



Dr. SREEJU S.S, IRS Deputy Director, DG Systems & Data Management

A Civil Service Success Story, Dr. Sreeju S.S, IRS

Ways to Crack the Civil Services and UPSC Examinations.

For maximum utilization of Covid 19 period attend the webinar



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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



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DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to the webinar

CIVIL SERVICES POST BTECH

Dr. V K Janardanan , Principal

Lt.Col.Preveen C, Administrative Officer

Resource Persons Mr. Alex Andrew George Founder, ClearIAS.com Entrepreneur, Author, Mentor &

Dr.SREEJU S.S, IRS Deputy Director, DG systems & Data management

on Saturday, 8th August 2020

Venue G-meet

<u>Time</u> 11am-12:30pm

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Agenda

Time 11am-12:30pm - Inauguration

- Welcome address
- Presidential address
- Introduction of the Resource Person
- Felicitation Address

:Mr. Prem Anand C (AP, CE)

: Dr.V K Janardanan, Principal

:Dr. Susan Abraham (HOD, CE)

:Lt. Col Preveen C, Administrative Officer

Vote of thanks

: Dr. Leena AV (Dean UG and PG)

SESSION

11-12:30PM

- A civil service success story
- · Ways to crack the civil services and UPSC examinations

Feedback by students

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

Webinar Report: "Civil Service Post-B.Tech"

Date of Webinar: August 8, 2020

Organized by: Department of Civil Engineering

The Department of Civil Engineering hosted a live webinar on August 8, 2020, with the theme "Civil Service Post-B.Tech." The webinar aimed to provide valuable insights and guidance to B.Tech graduates interested in pursuing a career in civil services. The session featured two distinguished speakers: Mr. Alex Andrews George, Founder of ClearIAS.com, and Dr. Sreeju SS, an Indian Revenue Service (IRS) officer serving as Deputy Director at DG Systems & Data Management.

Webinar Highlights:

A Civil Service Success Story (Dr. Sreeju SS, IRS): Dr. Sreeju SS shared his inspiring journey and success story in civil services. He provided valuable insights into the challenges and opportunities he encountered as a civil servant. His personal experiences and achievements served as a source of motivation for the attendees.

Ways to Crack Civil Service and UPSC Examinations (Mr. Alex Andrews George): Mr. Alex Andrews George, an entrepreneur, author, mentor, and the founder of ClearIAS.com, delivered a comprehensive session on effective strategies for cracking the civil services and UPSC examinations. He shared tips, study techniques, and resources that can greatly benefit aspirants.

DY. LEENA A. V. PRINCIPAL INTERNATIONA GURU COLLEGE OF DIGINEERING & TOCHNOLOGY, PAYYANUR KANNUR

Benefits and Outcomes:

Attendees gained a deeper understanding of the civil service career path, including its challenges and rewards, through Dr. Sreeju SS's success story.

Mr. Alex Andrews George's session provided practical guidance and actionable steps for those aspiring to clear civil service and UPSC examinations.

The webinar served as a platform for attendees to interact with experienced professionals in the field, enabling them to seek personalized advice and clarifications.

Conclusion:

The "Civil Service Post-B.Tech" webinar organized by the Department of Civil Engineering was a significant opportunity for B.Tech graduates to explore the world of civil services and UPSC examinations. The event was graced by two distinguished speakers, Dr. Sreeju SS, IRS, and Mr. Alex Andrews George, who provided valuable insights and guidance to aspiring civil servants.

The session not only motivated attendees to pursue a career in civil services but also equipped them with practical strategies and resources for exam preparation. We extend our appreciation to the speakers for sharing their expertise, and we look forward to more such informative and inspiring sessions in the future.

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



DEPT OF COMPUTER SCIENCE & ENGINEERING IN ASSOCIATION WITH DEPT OF CIVIL ENGINEERING CELEBRATES



UNDER THE BANNER OF CSI

"Expert talk on theme of this year : ECOSYSTEM RESTORATION, by Dr.Shika S"

> ON JUNE 5 2021 AT 10.30 AM

Staff coordinators Prof. Jimsha C J - 8943804358

Student coordinators : Mit. Lakshmil S6 CE - 9961293532

Google meet and YouTube link For the event will be provided by 10 AM



Dr. Shika S, Associate Professor and Head, Dept. of Civil Engineering, M.Dasan Institute of Technology, Calicut

All safety protocols related to COVID -19 and GREEN PROTOCOL MISSION of Kerala will be strictly followed in our event

> Dr. LEENA A.V. PRINCIPAL PRINCIPAL SREENING & TECHNOLOUS, RAYNUR ENGNEERING & TECHNOLOUS, RAYNUR ENGNEERING & TECHNOLOUS, RAYNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



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DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to a talk on

ECOSYSTEM RESORATION

Resource Person Dr. SHIKA S Associate professor HOD Department of civil enginnering M. Dasan Institute of technology, calicut

on Saturday, 5th JUNE 2021

Venue Google meet

<u>Time</u> 10.30 AM

Time: 10.30AM - Inauguration

Welcome address

Presidential address

♦ Introduction of the Resource Person :Dr .Susan Abraham, HOD

Felicitation Address

: Dr.V K Janardanan, Principal n :Dr .Susan Abraham, HOD

:Lt. Col Preveen C, Administrative Officer

les

Vote of thanks

: Ms. Lakshmi, S6 CE

: Prof. Jinsha C



SREE NARAYANA GURU COLLEGE OF ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

ECOSYSTEM RESTORATION

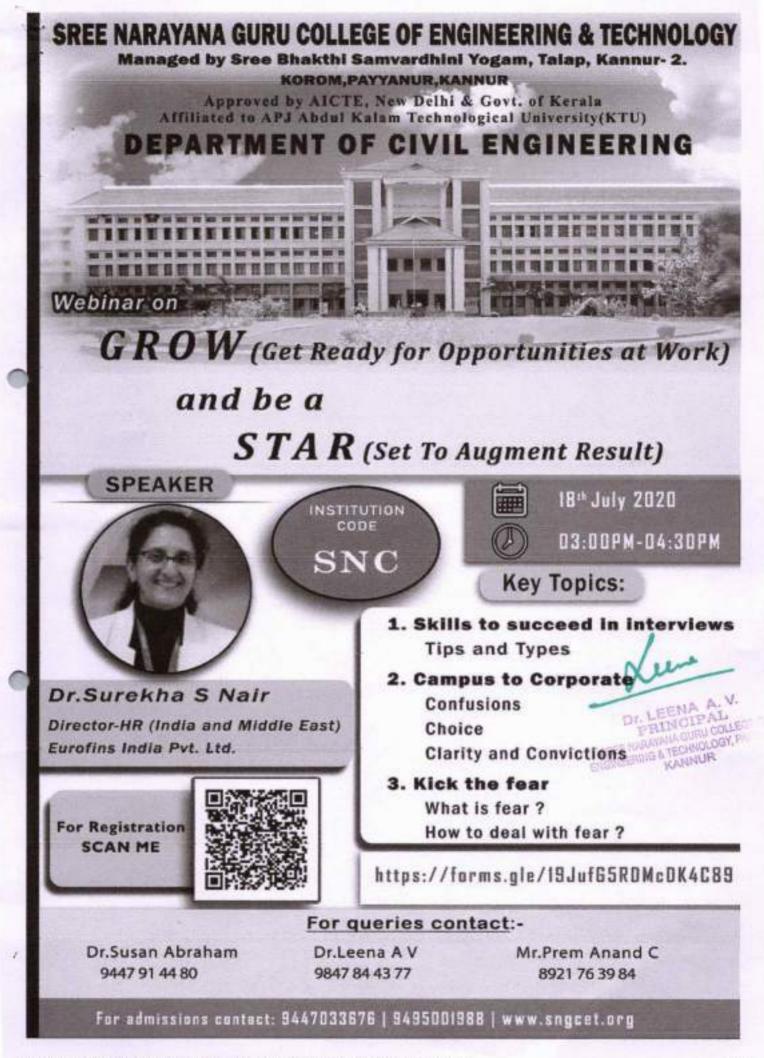
As part of the academic programme, a half day session was organized by Department of Civil Engineering on 05/06/2021 through google meet. The talk was delivered by Dr. Shika S, HOD Department of civil enginnering M. Dasan Institute of technology, Calicut. Session commenced at 10:3AM.Prof. Jisna C welcomed the guest and students. Dr.Susan Abraham (HoD Civil Department) introduced the resource person.

PThe speaker shared her knowledge and experience in the field of environmental engineering. The speaker commenced the session by introducing the various activities. She spread an awareness among students in conserving environment and resources. Students were divided into groups and discussions were carried out by them in the topic of protecting environment.

Students were inspired by the talk. Session concluded with vote of thanks by Ms. Lakshmi.

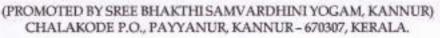
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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to the webinar

GROW AND BE A STAR

Resource Person Dr. SUREKHA S NAIR Director- HR(India and middle east) Eurofins India Pvt.Ltd

on Saturday, 18th July 2020

Venue G-meet <u>Time</u> 3pm-4:30pm

HOD

Dr. LEENA PRINCIPAL PRINCIPAL DISCUSSION CONTRACTOR DISCUSSION CONTRACTOR CANON

Agenda

Time 3pm-4:30pm -

- Welcome address
- Presidential address
- Introduction of the Resource Person

Felicitation Address

:Mr. Prem Anand C (AP, CE)

: Dr.V K Janardanan, Principal

:Dr. Susan Abraham (HOD, CE)

:Lt. Col Preveen C, Administrative Officer

Vote of thanks

: Dr. Leena AV (Dean UG and PG)

SESSION

- Skill to succeed in interviews (Tips and types)
- Campus to cooperate confusions, choice, clarity and convictions
- Kick the fear what is fear and how to deal with fear

Feedback by students

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

PAYYANUR

DEPARTMENT OF CIVIL ENGINEERING

Webinar Report: "GROW and Be a Star"

The Department of Civil Engineering organized a webinar on July 18, 20, titled "GROW and Be a Star." The distinguished speaker for the session was Dr. Surekha Nair, the Director of HR at Eurofins India Pvt Ltd (India and Middle East). Dr. Nair, with over two decades of experience in Human Resource Management, provided invaluable insights into the skills needed to succeed in interviews and the expectations of the corporate world.

Date of Webinar: July 18, 20

Organized by: Department of Civil Engineering

Speaker: Dr. Surekha Nair

Director, HR, Eurofins India Pvt Ltd (India and Middle East)

Topic: "GROW and Be a Star"

Webinar Highlights:

Insights into Human Resource Management: Dr. Surekha Nair's extensive experience in HR management added significant value to the session. Her insights covered the latest trends and expectations in the corporate world, making the webinar highly informative for both students and professionals.

Skills for Interview Success: The webinar offered an in-depth look at the skills and qualities that are highly sought after by recruiters during the interview process. Dr. Nair provided practical tips and guidance on how to effectively present oneself in interviews.

> Dr. LEEMA A. V. PRINCIPAL SREENARATANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR KAMINUR

Corporate Expectations: Dr. Nair highlighted the evolving expectations of the corporate world, especially in the context of today's dynamic job market. The discussion encompassed the importance of adaptability and continuous learning in a professional career.

Interactive Q&A Session: The webinar included an interactive Q&A session where participants had the opportunity to seek clarifications and delve deeper into the subject. Dr. Nair's responses to questions were insightful and enriching.

Benefits and Outcomes:

Participants gained a comprehensive understanding of the skills and qualities required to excel in job interviews and succeed in the corporate world.

Dr. Surekha Nair's real-world experiences and expertise served as a source of inspiration for attendees, motivating them to strive for excellence in their career paths.

The interactive nature of the webinar allowed for a dynamic exchange of ideas and knowledge.

Conclusion:

The "GROW and Be a Star" webinar organized by the Department of Civil Engineering was a resounding success, providing attendees with an opportunity to learn from an expert in the field of HR management. Dr. Surekha Nair's practical insights and guidance on succeeding in interviews and navigating the corporate world were invaluable.

The session has equipped participants with a competitive edge, preparing them to meet the expectations of the evolving corporate landscape. We extend our gratitude to Dr. Nair for sharing her expertise, and we look forward to more such informative and inspiring sessions in the future.



of Engineering and Technology

SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY KOROM, PAYYANUR, KANNUR DEPARTMENT OF CIVIL ENGINEERING

GEOSPATIAL TECHNOLOGY AND IT'S APPLICATIONS

ONE DAY WORKSHOP

VENUE: SEMINAR HALL

Contact Us

TIME : 9:30AM

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR - 670307, KERALA.

DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you for the inauguration of

ONEDAY WORKSHOP ON GEOSPATIAL TECHNOLOGY AND ITS APPLICATIONS

In the presence of

Dr. V K Janardanan , Principal

Lt.Col.Preveen C, Administrative Officer

Resource Persons Mr .Bony Raju Mr.Sisir P

We will be privileged to see you in the inauguration of Workshop on Saturday, 2th November 2019

<u>Venue</u> Seminar Hall <u>Time</u> 9.30 AM

DR. LEENA A. V. PRINCIPAL SREENATAYWA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Agenda

2

Time: 09.30-10.30AM - Inauguration

Prayer

Welcome address

Presidential address

Introduction of the Resource Person

Felicitation Address

and the second second

Vote of thanks

Tea break

Pavithra and Kavya

: Abin Damodar, S7 CE

: Dr.V K Janardanan, Principal

:Dr .Susan Abraham, HOD

:Lt. Col Preveen C, Administrative Officer :Mr. Aswin Krishna, CU Chairman

: Akhil Surendran, S5 CE

10:15 am -10:30 am

TECHNICAL SESSION

Fore Noon Session

10:30 am -1:00 pm

- Introduction to Geospatial Technologies
- Basic concepts of GIS, Remote Sensing and GPS
- Applications of GIS in civil Engineering
- Job Opportunities in Geospatial Technology
- Advancements in Geospatial Technologies

Lunch

Post Lunch Session

1:00 pm- 1:45 pm

1:45 pm- 3:30 pm

- Introduction to ArcGis (GIS Software)
- Live Demo Spatial Analysis with ArcGis
- Live Demo Location based Augmented Reality in Construction Management
- Live Demo LiDAR data processing

Feedback by students

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

Workshop Report: Geospatial Technology and Its Applications

Date: November 2, 2019

Venue: Seminar Hall, SN College of Engineering and Technology. Time: 9:30 AM -3:30 PM

On the 2nd of November 2019, Sree Narayana Guru College of Engineering and Technology hosted a one-day workshop on Geospatial Technology and its applications at the Seminar Hall. This event was spearheaded by Dr. V.K. Janardanan, the institution's Principal, and Lt. Col. Praveen C, the Administrative Officer. The workshop aimed to introduce students to the vast world of geospatial technology and its multifaceted applications, with a special focus on its relevance within the civil engineering domain. The day began with a serene prayer led by Pavithra and Kavya, followed by a warm welcome by Abin Damodar from the Civil Department. Dr. V.K. Janardanan, the Principal, shared his insights in the presidential address, highlighting the importance of geospatial technology. The resource person for the day, Dr. Susan Abraham, Head of the Department, was introduced to the attendees. Felicitations came from Lt. Col. Praveen C, the Administrative Officer, and Mr. Aswin Krishna, CU Chairman. Akhil Surendran, a student from S5 Civil Engineering, extended his gratitude in the vote of thanks.

The morning session, which lasted from 10:30 AM to 1:00 PM, was dedicated to unraveling the fundamentals of Geospatial Technologies. Attendees were introduced to the basic concepts of Geographic Information Systems (GIS), Remote Sensing, and Global Positioning System (GPS). The session also shed light on practical applications of GIS in civil engineering and explored the diverse job opportunities within the Geospatial Technology sector. Additionally, the latest advancements in Geospatial Technologies were discussed.

> Dr. LEEDIA A. V. PTINCIPAL ENARY ANA OUTU COLLEGI OF CONCERNOS & ICONDOROY PAYMAN

After a lunch break from 1:00 PM to 1:45 PM, the post-lunch session commenced with an introduction to ArcGIS, a prominent GIS software. Live demonstrations captivated the audience as they witnessed spatial analysis with ArcGIS and learned about location-based augmented reality in construction management. The session culminated with a live demonstration on LiDAR data processing, providing attendees with practical insights into the subject. The day concluded with valuable feedback from the participants, offering a comprehensive perspective on the quality and impact of the workshop.

In sum, the workshop on Geospatial Technology and its applications proved to be an enlightening and informative experience for all participants. It provided a platform for students to gain valuable insights into the world of geospatial technology and its potential applications in the field of civil engineering. Live demonstrations offered hands-on experience, preparing students for a future where geospatial information and technology play a pivotal role in various industries. The success of the workshop was made possible by the active participation of students, the dedication of the organizing team, and the expertise of the resource person.

Dr. LEENALA, V. PRUNCIPAL SPEENARWANA GURD COLLEGE OF ENCINEERING & TUCHNOLOGY, PAYYANUR TIANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY KOROM, PAYYANUR, KANNUR

DEPARTMENT OF CIVIL ENGINEERING

GUEST TALK AND INTERACTIVE SESSION ARCHITECTURE



Ar. Madhu kumar



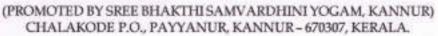
28 september 2019

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Dr. LEENA PRINCIPAL BREE MARINUS GATO COLLEGE OF SREE MARINUS GATO COLLEGE OF BROOMERING & TEORNOLOGY, PRYNKIAR ENDOMERING & TEORNOLOGY, PRYNKIAR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to

GUEST TALK AND INTERACTIVE SESSION

Dr. V K Janardanan, Principal

Lt.Col.Preveen C, Administrative Officer

Resource Persons Ar. Madhu Kumar Chief Architect MKumar Associates Kannur

on Saturday, 28th September 2019

<u>Venue</u> Seminar Hall <u>Time</u> 1.30 PM

VCK50

HOD

Agenda

Time: 01.30-3.30PM - Inauguration

- Prayer
- Welcome address
- Presidential address

Felicitation Address

Neeraja S :

Arjun M V, S7 CE :

: Dr.V K Janardanan, Principal

Introduction of the Resource Person :Mrs. Mary Sonia George (Sr. Grade, AP CE)

:Lt. Col Preveen C, Administrative Officer :Mr. Aswin Krishna, CU Chairman

Vote of thanks

: Anjali K, S5 CE

SESSION

1:30 pm- 3:30 pm

Introduction to Architecture and construction

Explanation of traditional architecture of Vastu Vidya

Feedback by students

HOD



SREE NARAYANA GURU COLLEGE OF ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

WORKSHOP/INTERACTIVE SESSION

As part of the academic programme, a half day interactive session was organized by Department of Civil Engineering on 28-09-2019 at our campus for S3, S5 and M.Tech students.

The talk was delivered by Ar. Madhukumar, Chief Architect at MKumar Associates Kannur, who has headed many prestigious building projects in the Malabar area namely Harbour City, Shopping mall ,Thalasseri, Kannur, A.K.G. memorial Super Speciality Hospital,Talap, 'Santhwanam' - old age home, Azhikkode, Kannur, Tourism Department Art Gallery at Dharmasala, Kannur.

Session commenced at 1:30pm at the Seminar hall. Dr.Susan Abraham (HoD Civil Department) welcomed the guest and students. Mrs.Mary Soina George, Assistant Professor (Senior Grade), introduced the guest.

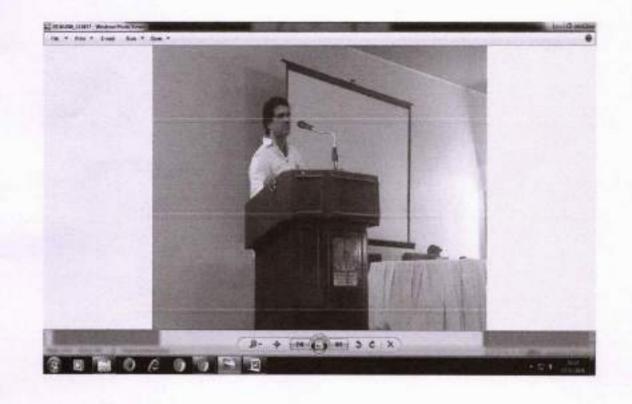
The speaker shared his knowledge and experience in the field of Architecture and, Construction. The speaker commenced the session by introducing the various activities involved in project design. He stated that design always begins with client requirement elicitation, where the consultant understands the dream and requirement of the client. Further, the consultant develops a rough design based on the available budget.

Once the rough design is approved by the client, the same will be developed into appropriate drawings. The Architect may require to visit the proposed site before beginning the design.

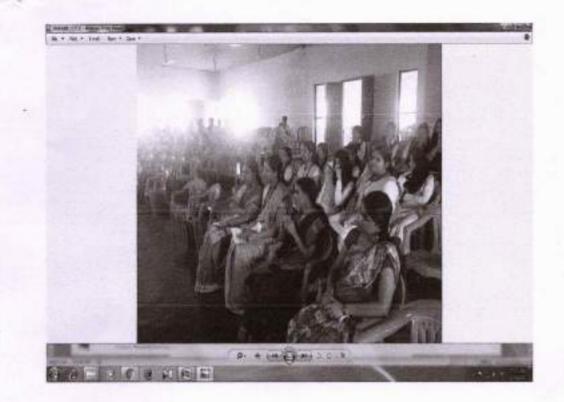
Then Engineer and Architect will do a constructability review to ensure the practical challenges in the construction.

Dr. LEENA A. V. PRIMCIPAL SPEENARUWANA GURU COLLEGE OF ENGINEERING & TECHTOLOGY, PAYYANUR KANINGR The speaker gave some interesting and important tips in layout of rooms while preparing the plan. To make best utilization of cross ventilation, he recommended providing important rooms such as bed rooms, multi purpose halls at corners of the building and rooms like bathroom/toilet etc. away from corner.

Scientific aspects of our traditional architecture of Vastu vidya was explained with practical examples.



Dr. LEBNA A. V. PRINCIPAL BREENARAYANA GURU COLLEGE OF ENGHEERING & TECHNOLOGY, PAYYANUR KANNUR



He emphasized the need for hands on experience and site visits for Civil Engineering students. He urged students to make about 100 site visits by the time they complete B Tech course.

He concluded the session by acknowledging his mentor Prof.R.P.R. Nair.

Students were inspired by the speech. Session concluded with vote of thanks by Miss.Anjali K. Vijayan (S5) and with National Anthem.

CHICOLICE OF ENIRA KUNNUR

Poster design airport.jpg

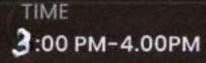


SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

PAYYANUR

AIRPORT CONSTRUCTION SITE VISIT

16-10-2018 SATURDAY



EVENT HIGHLIGHTS: GUIDED TOUR OF THE AIRPOR CONSTRUCTION SITE INTERACTION WITH INDUSTRY EXPERTS INSIGHTS INTO AIRPORT ENGINEERING AND CONSTRUCTION NETWORKING OPPORTUNITIES HANDS-ON EXPERIENCE WITH CONSTRUCTION EQUIPMENT

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SREE NARAYANA GURU COLLEGE OF ENGINEERING / 2

DEPARTMENT OF CIVIL ENGINEERING Kannur Airport Site Visit

As part of the academic programme, a site visit was conducted for final year students at kannur Airport construction site on 06/10/2018. The summary of the site visit and experiencing real working space and the environment of construction, we realized that working at construction site is much more different and also more difficult, because of the weather conditions and the risks exist. This site visit gave us a chance to experience and learn what cannot be gained during lectures or tutorials. One of the first things that we have learnt is understanding the importance of safety which is a basic of construction, because of all dangers exist on site. Furthermore we have learnt many things by identifying different types of construction materials and their uses, and also learning a lot about construction process and methods that are used in our state, plus by talking and asking questions from the construction team who were guiding us at the site. Finally, this site visit helped for better understanding what we are going to face in future as a Quantity Surveyor, and also giving us better understanding about slab casting and design which comes under Reinforced cement concrete-II to help me in our studying. Airport Construction work includes paving, drainage, fences, driveways, parking areas and similar work incidental to the construction of airfields, but excluding the construction of buildings.

Kannur Airport construction includes a 4,000 metres (4,400 yd) runway extension, a full-length taxiway, commissioning of a fuel farm, an aviation academy etc. and developing city side facilities. A cargo terminal and cargo complex which was initially in Phase-II has been shifted to Phase I and is under construction.

OBJECTIVES

Experiencing and learning more about construction site environment that will face after becoming a Quantity Surveyor and entering construction industry. Understanding about importance of safety and notes that should be taken before entering to a construction site for the

> DALLETINA A.V. PRINCIPAL UNEENARAYANA BURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

accidents that may happen there, such as wearing sa f et y m ea s u re s. More understanding about construction technology of buildings and different methods of constructing, plus explore and identify different types of building materials.

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SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY KOROM, PAYYANUR, KANNUR

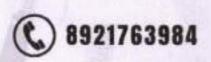
DEPARTMENT OF CIVIL ENGINEERING

TOWN PLANNING

TECHNICAL TALK

Guest talk and interactive session on town planning

SATURDAY 28 SEPTEMBER 2019 9:30 AM



MR. RIJESH NM DEPUTY TOWN PLANNER

Leve

LEENA A. V. PRINCIPAL AVAILAGUNU COLLEGE OF 5 & TECHNOLOGY, PAYYANUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR - 670307, KERALA.

DEPARTMENT OF CIVIL ENGINEERING

Cordially invites you to the technical talk

TOWN PLANNING

Resource Person Mr .Rijesh N M Deputy Town Planner

on Saturday, 28th September 2019

<u>Venue</u> Seminar Hall <u>Time</u> 9.30 AM

HOD



Agenda

: Dr. Susan Abraham , HOD

Time: 09.30-12.30PM - Inauguration

Introduction of the Resource Person

Prayer

Welcome address

Presidential address

Felicitation Address

Vote of thanks

and the second sec

: Dr.V K Janardanan, Principal :Dr .Leena V

: Amritha P

:Lt. Col Preveen C, Administrative Officer

: Abin Damodar, S5 CE

Tea break

10:15 am -10:30 am

SESSION

Preparation of Spatial Plans at State, District and Local level, Introduction to Geospatial Technologies

Statutory Approvals and concurrences for constructions and land developments as per KMBR 1999, KPBR – 2011 and Town Planning Schemes in force.

Advise the LSGIs and Government on matters related to spatial planning and sustainable development of settlements.

Drafting legislations and Government Policies on settlement planning and development.

Feedback by students

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SREE NARAYANA GURU COLLEGE OF ENGINEERING 3

DEPARTMENT OF CIVIL ENGINEERING

GUEST TALK AND INTERACTIVESESSION ABOUT TOWN PLANNING

As part of the academic programme, a half day session was organized by Department of Civil Engineering on 2\$/09/2019. The talk was delivered by Mr. Rijesh N M . Session commenced at 9:30AM. Dr. Susan Abraham , Hod Civil engineering department welcomed the guest and students. Dr.Leen AV (Dean UG and PG studies) introduced the resource person.

The speaker shared his knowledge and experience in the field of Town planning. The speaker commenced the session by introducing the various activities done by a town planner and activities done by Department of town planning, Kannur. He discussed about major functions of a town planner

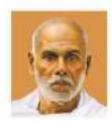
Preparation of Spatial Plans at State, District and Local level (State Perspective Plan, District Development Plan, Master Plan, DTP Scheme), Statutory Approvals and concurrences for constructions and land developments as per KMBR 1999, KPBR – 2011 and Town Planning Schemes in force., Advise the LSGIs and Government on matters related to spatial planning and sustainable development of settlements, Drafting legislations and Government Policies on settlement planning and development, Nodal agency of the Centrally Sponsored Schemes of preparation of GIS based Master Plans under AMRUT, Technical Secretariat of the Art and Heritage Commission, Act as the Spatial Planning wing of the DPC.

Students were inspired by the talk. Session concluded with vote of thanks by Mr. Abin Damodar.

Dr. LEENA C. PRINCIPAL PRINCIPUCOLESEOF STEL NURRINIKOUTUCOLESEOF STEL NURRINIKOUTUCOLESEOF STEL NURRINIKOUTUCOLESEOF KANNUR







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

EVENT PROPOSAL FORM

1. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	IIC	
2	Event name	MOONBOUND MAGIC: Chandrayaan – 3 Spectacles	
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	Computer Science And Engineering in association with IIC	
4	Mode of conduct [online / offline]	Offline	
5	Date and time	21-09-2023, Thursday 09:30am – 03:00pm	
6	Venue	Inauguration and Valedictory function - meeting hall	
7	Whether any professional body is associated with the event? If yes, name the body	No	
8	Participants / Target Audience	S1 students	
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Yes	
10	Objectives of the event	 Educational Insight: Provide B. Tech students with a unique educational opportunity to gain in-depth knowledge about the Chandraayan-3 mission, its scientific significance, and its contribution to space exploration. Interaction with Experts: Facilitate interaction and knowledge exchange between students and the eminen scientist who worked on the Chandrayaan-3 mission offering them insights into real-world space research and career prospects in the field. 	

A SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUP KANNUR

PAGE 1 OF 2

		 Skill Enhancement: Enhance students' skills and creativity by encouraging participation in a variety of events like speeches, quizzes, drawing, poster making, collage creation, article writing. PPT presentations, video content creation, and photography, aligning with their curriculum. Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum. Problem-Solving Abilities: Promote critical thinking and problem-solving abilities among students by challenging them with questions related to the Chandrayaan-3 mission in quizzes, articles, and presentations. Communication Skills: Improve students' communication skills by encouraging them to express their ideas and knowledge through speeches, articles, and presentations, preparing them for future career opportunities where effective communication is essential. Creative Expression: Foster creativity and artistic expression through drawing, collage, and poster-making events, enabling students to communicate complex ideas visually. Technical Proficiency: Enhance technical proficiency by encouraging students to create PPT presentations, videos, and photography related to the Chandrayaan 3 mission, aligning with their B. Tech curriculum.
11	Expected Outcomes	develop essential interpersonal skills. Exploration of moun, Bedentise Research, Inspiration
12	Connected PO / PSO	PO1 PO2 PO3 PO12
13	Justification for PO / PSO [may use separate sheet if necessary]	Engineering knowledge, Problem Analysis, Design / Development Of Solution, Life Long Learning

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PAGE 2 OF 2

DT. LEENA A. V. PRINCIPAL SKEE NARAYANA GURU COLLEGE OF INGINEERING & TECHNOLOGY, PAYYANUR KANNUR

14	Name of the resource person(s)		Janardhanan
15	Designation of the resource person (may attach separate sheet to indicate the profile)	Former deputy project director GSLV project, VSSC , Trivandrum Former principal SNGCET	
16	Resource requirements	1.	Expert Resource Person:
			 Eminent Scientist with expertise in the Chandrayaan-3 mission.
		1.5	 Availability for the duration of the program.
			 Proficiency in delivering presentations and engaging with participants.
		2.	Presentation Materials:
i			 Laptop or computer with necessary software for PowerPoint presentations.
			 Projector and screen for displaying PPT slides.
			 Adequate power supply and backup for uninterrupted presentations.
		3,	Audio-Visual Equipment:
			 Sound system (microphone, speakers) for clear and audible presentations.
		4.	 Video playback equipment for showing videos. Multimedia Support:
			 Access to a reliable internet connection for live streaming or accessing online resources.
			 Adequate bandwidth for video streaming and webinars.
		5.	Technical Support:
			 IT support personnel for setting up and troubleshooting technical equipment.
		6.	 Backup equipment in case of technical failures. Documentation:
	No. Constant		 Cameras and recording equipment for documenting the program.
		7	 Photographers and videographers if necessary. Transportation and Accommodation:
			 If required, arrangements for the resource person's transportation and accommodation.
	and the second se	8.	Registration and Feedback System:
			 Registration desk and materials for participants.
			 Feedback forms and data collection tools for evaluation. Budget Allocation:

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

		 Allocation of finds for resource person's honorarium, travel expenses, and any other related costs.
		10. Cleaning and Maintenance:
		 Cleaning services for the venue before and after the event.
		 Maintenance services for technical equipment. 11. COVID-19 and Nipah Precautions:
		 Adherence to local health guidelines, including mask-wearing, social distancing, and sanitization.
17	Any fund from external source will be received? If yes, mention it.	No
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	No
19	Any other relevant information	Nil
20	Name of the event coordinator(s)	Shyaman V P
21	Dated signature of the coordinator(s)	Assistant Professor, SNGCET

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

1	Comments on the relevance of the event	Highly relevan	
2	Recommendation [Put a tick on whichever is applicable]	Recommended Not Recommended	
3	Name	Mr Sunder.V	
4	Dated Signature	Sand the	

COMMENTS FROM PRINCIPAL

Dr. LEENA A. V.

PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

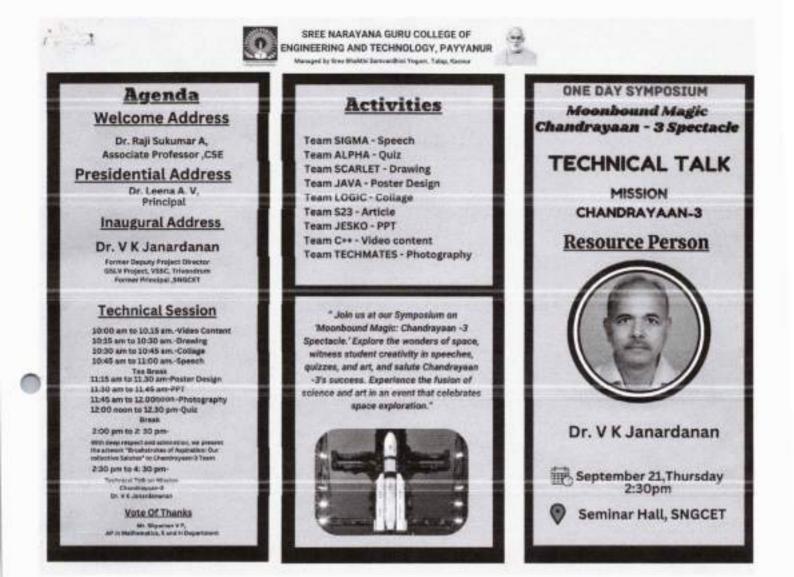
PAGE 4 OF 2

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 5 OF 2

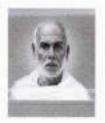


LEENA A.V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



A Symposium on

"Moonbound Magic : Chandrayaan-3 Spectacle"

("Exploring the Cosmic Odyssey Chandrayaan - 3 Unveiled")

Aaenda

Welcome Address

Dr. Raji Sukumar A, Associate Professor SNGCET

Presidential Address

Dr. Leena A. V. Principal SNGCET

Inaugural Address Address

Sri. Rajendran T. K, Vice- President, Sree Bhakthi Samvardhini Yogam , Talap

1	10:00 am to 10.15 am.	Video Content	Team C++
2	10:15 am to 10.30 am	Drawing	Team SCARLET
3	10:30 am to 10.45 am	Collage	Team LOGIC
4	10:45 am to 11.00 am	Speech	Team SIGMA
	-1	Tea Break	
5	11:15 am to 11.30 am	Poster	Team JAVA
6	11:30 am to 11.45 am	PPT	Team JESKO
7	11:45 am to 12.00 am	Photography	Team TECHMATES
8	12:00 am to 12.30 am	Quiz	Team ALPHA
		Break	à
9	2:00 pm to 2: 30 pm	With deep respect and admiration, we present the artwork "Brushstrokes of Aspiration: Our collective Salutes" to Chandrayaan- 3 Team	Giving a gesture of appreciation to the Chairman of ISRO by the SNGCET Team in recognition of the success achieved with Chandrayaan 3.
10	2:30 pm to 4: 30 pm	Technical Talk on Mission Chandrayaan-3Dr. V K Janardhananan	Former Deputy Project Director GSLV , VSSC Trivandrum

Technical Session

Vote Of Thanks

Mr. Shyaman V P, AP in Mathematics, S and H Department

Date: 21-09-2023

Time: 09.30 am

ENGINEERING & TECHNOLOGY, DAVYA Venue: Seminar Hall

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25. Adith P Son 26. Layoog- 10 Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR HODUNE



SREE NARAYANA GURU **COLLEGE OF ENGINEERING & TECHNOLOGY**

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



REPORT ON "Moonbound Magic : Chandrayaan-3 Spectacle"

"Moonbound Magic : Chandrayaan-3 Spectacle" was organised by the department of computer science and engineering in association with the IIC cell, SNGCET, on 21th September 2023 in Inauguration and Valedictory function - meeting hall From 09:30am - 03:00pm This was conducted by the Guest of Honour and resource person, Dr. V K Janardhanan Former deputy project director GSLV project, VSSC ,Trivandrum Former principal SNGCET. The session was presided over by the Principal, Dr. Leena A V, Sri Rajendran T. K, Vice- President, Sree Bhakthi Samvardhini Yogam, Talap Dean UG and PG studies, Dr. Susan Abraham, Nodal officer of IEDC, Dr. Raji Sukumar A, Mr.Shyaman V.P Asst.Professor H&S.

The session was very informative and valuable which helped the students to get a clear idea About launching of Chandrayaan -III.. The intersection of computer programming and space exploration has given rise to a new era of precision and innovation. This report delves into the critical role of computer programming in moon missions, with a focus on Chandrayaan-3. Proficiency in coding has become the digital backbone of lunar exploration, impacting navigation, communication, data analysis, and decision-making. This report explores the significance of coding in lunar missions, highlighting technological advancements, challenges, and future prospects . The resource person created a friendly environment and made the session engaging , interesting and participative through interactions and a lot of educative videos like advertisements case studies etc.

The event was co-ordinated by Mr. Shyaman V.P Asst. Professor H&S. The session was attended by the S1 students of all the braches. The Guest of honour was presented with a memento by the Principal as a token of appreciation. The seminar concluded at 3.30 pm.

Report prepared by Co-ordinator

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



POST EVENT ANALYSIS FORM

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type conducted	ПС
2	Event name	MOONBOUND MAGIC: Chandrayaan - 3 Spectacles
3	Date and time of the event conducted	21-09-2023, Thursday 09:30am – 03:00pm
4	Venue	Inauguration and Valedictory function - meeting hall
5	Whether the event was interdepartmental? If yes, mention the department(s) associated with	No
6	Mode of conduct [online \ offline]	Offline
7	Is there any deviation from the proposal in the date, time and venue of the event? If yes, mention the reason for change	
8	Whether any professional body was associated with the event? If yes, name the body	No
9	Any funds received from the professional body? Indicate the amount	No
10	Participants / Target Audience	S1 students
11	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Yes
12	Objectives of the event	 Educational Insight: Provide B. Tech students with unique educational opportunity to gain in-depth knowledg about the Chandraayan-3 mission, its scientifi significance, and its contribution to space exploration.

PAGE 1 OF 2 DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

		 Interaction with Experts: Facilitate interaction and knowledge exchange between students and the eminent scientist who worked on the Chandrayaan-3 mission, offering them insights into real-world space research and career prospects in the field. Skill Enhancement: Enhance students' skills and creativity by encouraging participation in a variety of events like speeches, quizzes, drawing, poster making, collage creation, article writing, PPT presentations, video content creation, and photography, aligning with their curriculum. Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum. Problem-Solving Abilities: Promote critical thinking and problem-solving abilities among students by challenging them with questions related to the Chandrayaan-3 mission in quizzes, articles, and presentations. Communication Skills: Improve students' communication skills by encouraging them to express their ideas and knowledge through speeches, articles, and presentations, preparing them for future career opportunities where effective communication is essential. Creative Expression: Foster creativity and artistic expression through drawing, collage, and poster-making events, enabling students to create PPT presentations, videos, and photography related to the Chandrayaan 3 mission, aligning with their B. Tech curriculum. Technical Proficiency: Enhance technical proficiency by encouraging students to create PPT presentations, videos, and photography related to the Chandrayaan 3 mission, aligning with their B. Tech curriculum.
13	Expected Outcomes	- Exploration of moon. scientific Research, inspiration.
15	Connected PO / PSO	PO1 PO2 PO3 PO12
16	Justification for PO / PSO [may use separate sheet if necessary]	Engineering knowledge, Problem Analysis, Design / Development Of Solution, Life Long Learning
17	Whether feedback forms	Yes

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE GP ENGINEERING & TECHNOLOGY, PAYYAN JR KANNUR

18	Whether analysis of feedback is done? Use separate sheet to indicate the same	Yes
19	Attainment level of outcomes	
20	Name of the resource person	Dr. VK Janardhanan
21	Designation of the resource person(s)	Former deputy project director GSLV project, VSSC ,Trivandrum Former principal SNGCET
22	Any other relevant information	Nil
23	Name of the event coordinator(s)	Shyaman V P
24	Dated signature of the coordinator(s)	

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

SI No:	ITEM	AVAILABILITY [YES / NO]
1	Posters	Yes
2	Schedule of the event	Yes
3	Registration form sample copy	No
4	All registration forms duly filled and signed	No
5	Profile of the resource person(s)	Yes
6	Feedback forms filled by participants and resource person	No
7	Feedback analysis sheet	No
8	CO attainment calculation sheet	No
9	Study Materials (if any)	No
10	Letters or printouts of e-mail communication relevant to the event	Yes
11	Documents related to professional body associated with the event	Yes

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE G ENGINEERING & TECHNOLOGY, PAYPAGE 1 OF 2 KANNUR

12	Photographs of the event	Yes
1	Comments about the conduct of the event	It was a great ing
2	Comments about the resource person and impact of the event	Bigty knowledge
3	Name	2 Carada V
4	Dated Signature	200 Juli

COMMENTS FROM PRINCIPAL

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PAGE 1 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY PAYYANNUR

EVENT PROPOSAL FORM

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	IIC	
2	Event name	"Inspired by the stars: celebrating chandrayaan chronicles"	
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	WES, CONPUTER SCIENCE AND CANDINCERING. In association with ISC. PEDC.	
4	Mode of conduct [online / offline]	Offline	
5	Date and time	13-09-2023,14-09-2023 09:00am - 01:00pm	
6	Venue	Inauguration and Valedictory function - meeting hall	
7	Whether any professional body is associated with the event? If yes, name the body	No	
8	Participants / Target Audience	S1 students	
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Var	
10	Objectives of the event	 Educational Insight: Provide B. Tech students with a unique educational opportunity to gain in-depth knowledge about the Chandraayan-3 mission, its scientific significance, and its contribution to space exploration. Interaction with Experts: Facilitate interaction and knowledge exchange between students and the eminent scientist who worked on the Chandrayaan-3 mission. 	

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PAGE 1 OF 2

and the second se		 them with questions related to the Chandrayaan-3 mission in quizzes, articles, and presentations. Communication Skills: Improve students' communication skills by encouraging them to express their ideas and knowledge through speeches, articles, and presentations, preparing them for future career opportunities where effective communication is essential. Creative Expression: Foster creativity and artistic expression through drawing, collage, and poster-making events, enabling students to communicate complex ideas visually. Technical Proficiency: Enhance technical proficiency by encouraging students to create PPT presentations, videos, and photography related to the Chandrayaan 3 mission, aligning with their B. Tech curriculum. Teamwork and Collaboration: Promote teamwork and collaboration through group activities like collages, group
11	Expected Outcomes	presentations, and video content creation, helping students develop essential interpersonal skills. Magic System development Information about
12	Connected PO / PSO	PO1 PO2 PO3 PO12
13	Justification for PO / PSO [may use separate sheet if necessary]	Engineering knowledge, Problem Analysis, Design / Development Of Solution, Life Long Learning

EENA A.V. LINCIPAL INIGURU COLLEGE OF INIA GURU COLLEGE OF A TECHNOLOGY, PRYNNAR SREE NARNINA GUR ENGINEERING & TECHN KANN

PAGE 2 OF 2

14	Name of the resource person(s)	Nil Dr Raji Sukumar A, NS Bindhya H.C. (Associate Professor) (400, AES).
15	Designation of the resource	Pr. Red i sukumer (Associals professor csc). No Bindbya. N.C (400 H & s).
16	Resource requirements	 Expert Resource Person: Eminent Scientist with expertise in the Chandrayaan-3 mission. Availability for the duration of the program. Proficiency in delivering presentations and engaging with participants. Presentation Materials: Laptop or computer with necessary software for PowerPoint presentations. Projector and screen for displaying PPT slides. Adequate power supply and backup for uninterrupted presentations. Audio-Visual Equipment: Sound system (microphone, speakers) for clear and audible presentations. Video playback equipment for showing videos. Multimedia Support: Access to a reliable internet connection for live streaming or accessing online resources. Adequate bandwidth for video streaming and webinars. Technical Support: If support personnel for setting up and troubleshooting technical equipment. Backup equipment in case of technical failures. Cameras and recording equipment for documenting the program. Photographers and videographers if necessary. Transportation and Accommodation: If required, arrangements for the resource person's transportation and accommodation. Registration desk and materials for participants. Feedback forms and data collection tools for evaluation. Budget Allocation:

PAGE 3 OF 2

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

		 Allocation of funds for resource person's honorarium, travel expenses, and any other related costs. 10. Cleaning and Maintenance: Cleaning services for the venue before and after the event. Maintenance services for technical equipment. 11. COVID-19 and Nipah Precautions: Adherence to local health guidelines, including
	Any fund from external	mask-wearing, social distancing, and sanitization.
17	source will be received? If yes, mention it.	No
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	No
19	Any other relevant information	Nil
20	Name of the event coordinator(s)	Ms.Vijina Vijayan, Ms.Thulasibai A
21	Dated signature of the coordinator(s)	Star 9/202 (23 '

IL TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

1	Comments on the relevance of the event	Revelent as its emergi
2	Recommendation [Put a tick on whichever is applicable]	
3	Name	I Sauder V
4	Dated Signature	S Sandalla

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DATED SIGNATURE OF THE PRINCIPAL:

PAGE 4 OF 2





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PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

ORGANIZING COMMITTEE

CHIEF PATRON SILK P BALAKRISHNAN

[Hon'ble President,SBSY]

PATRONS Sri.K P PAVITHRAN

[Hon'ble Secretary, SBSY]

Sri.T.K.RAJENDRAN [Hon'ble Vice President,SBSY] PRINCIPAL Dr.LEENA A V

CONVENOR

Dr.SUSAN ABRAHAM

(DEAN UG/PG STUDIES, SNGCET)

COORDINATORS Dr. RAJI SUKUMAR A [Associate Professor-CSE] Mr.SUNDER V.HOD-CSE

CO-COORDINATORS Ms.VIJINA VIJAYAN, AP CSE Mrs.THULASIBAI A, AP CSE

SUB COORDINATORS Mrs.VARSHA M Mrs.VEENA K K Mrs.SRUTHI P TECHNICAL SUPPORT

Mrs.ANUSHA M

Ms.ANAMIKA SURESHBABU

Session 1: Chandrayaan-3 third mission in India's Chandrayaan lunar exploration program, 13/09/2023



Dr.Raji Sukumar A, Associate Professor , SNGCET Payyannur

Session 2: "Chndrayan Project theories and outcomes, 14/09/2023



Ms. Bindys M C, HoD H&S , SNGCET Payyannur

Ms. Bindya M C, HOD S & H , SNGCET Payyannur Session 3:"Inspired by the Stars: Celebrating Chandrayaan-3's Triumph Through the Lens of Discovery" Displaying video, 13/09/2023

CHANDRAYAAN-3 Moon Mission

Chandraysen 3 the succeeding mission to Chandraysen 2 is set to lauticher Friday, July 14, 2023 at 2 35 pm



Integrated

Module Phase

SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY, PAYYANUR

Two day Seminar on Inspired by the Stars: Celebrating Chandrayaan Chronicles

"Exploring the Cosmos, Student's Perspective at a Time"

> On 13/09/2023 and 14/09/2023

Venue:Meeting Hall

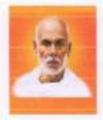
Time:9.00-1.00

Condact Us 9447006398 9495001988 04985-201989



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



A Two Day Seminar on

"INSPIRED BY THE STARS :CELEBRATING CHANDRAYAAN-3

CHRONICLE"

("Exploring the Cosmic Odyssey Chandrayaan - 3 Unveiled")

Agenda

Welcome Address Dr.RajiSukumar A, Associate Professor SNGCET

> Presidential Address Dr.Leena A. V, Principal SNGCET

Inaugural Address Address Sri.Rajendran T. K, Vice- President, SreeBhakthiSamvardhiniYogam ,Talap

> Vote Of Thanks Ms.VijinaVijayan, AP C.S Department

Date: 13-09-2023,14-09-2023

Time: 09.00 am

Venue: Seminar Hall

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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MUHAMMED SAFWAN-KP	C.8.E
Ismail K.K.T	CSE
Binan P.o	CS6
Munawis.v.c	CSE
ADLATH UMESHAN	CSE
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25. Varsha Ramachandran Varha 26 Vismaya P.I. Less. 27 Dhiya Manoj by 28. Sreeharit = 29 ADWAITH LINDSHAW Adwent 30 Adwailh Krishna M Maria Sidharth 31 Sidharth. V. Ray All 32 Amail Je 7 T 83 Sinan Pin or. 34 Manawir.v.c. minaultros 35 1-kinshin Ramesh had things 36 - Abhinand PV 37 ALJUN - A J fries Szoyats Naveen 38 Sacrat 39 Hrithul Pradeep Douthut AD. Abhinan pu 雜 "Residences and the Ara 41. Abhinav K.p 42. MUHAMMED SAFWAN-KP M. SAF 1600 43. Swaraj-K AL 44. Save Mohammed Att 45 - Majid Nachanoof 46 - AP Madhuneeth and. 42. sichanth vindel 48. Atya Surendran De ongol 49. Adithya yound 50. Vismaya ·C·K VE 51. Thasneen Ismayil 52. Sarika my 53. Jabo P V

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

SREE NARAYANA GURU COLLEGE OF ENGINEERINGAND TECHNOLOGY PAYYANNUR



POST EVENT ANALYSIS FORM

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type conducted	IIC
2	Event name	"Inspired by the stars: celebrating chandrayaan chronicles"
3	Date and time of the event conducted	13-09-2023,14-09-2023 09:00am - 01:00pm
4	Venue	Inauguration and Valedictory function - meeting hall
5	Whether the event was interdepartmental? If yes, mention the department(s) associated with	Yes. Computer Science in association with SIC, SEOC.
6	Mode of conduct [online \ offline]	Offline
7	Is there any deviation from the proposal in the date, time and venue of the event? If yes, mention the reason for change	
8	Whether any professional body was associated with the event? If yes, name the body	No
9	Any funds received from the professional body? Indicate the amount	No
10	Participants / Target Audience	S1 students
11	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	Yes
12	Objectives of the event	 Educational Insight: Provide B. Tech students with unique educational opportunity to gain in-depth knowledge about the Chandraayan-3 mission, its scientific significance, and its contribution to space exploration.

PAGE 1 OF 2 leve Dr. LEENA A. V PRINCIPAL SREE NAPAYINA GURU COLLEGE OF

		 Interaction with Experts: Facilitate interaction and knowledge exchange between students and the eminent scientist who worked on the Chandrayaan-3 mission, offering them insights into real-world space research and career prospects in the field. Skill Enhancement: Enhance students' skills and creativity by encouraging participation in a variety of events like speeches, quizzes, drawing, poster making, collage creation, article writing, PPT presentations, video content creation, and photography, aligning with their curriculum. Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum. Problem-Solving Abilities: Promote critical thinking and problem-solving abilities among students by challenging them with questions related to the Chandrayaan-3 mission in quizzes, articles, and presentations. Communication Skills: Improve students' communication skills by encouraging them to express their ideas and knowledge through speeches, articles, and presentations, preparing them for future career opportunities where effective communication is essential. Creative Expression: Foster creativity and artistic expression through drawing, collage, and poster-making events, enabling students to communicate complex ideas visually. Technical Proficiency: Enhance technical proficiency by encouraging students to create PPT presentations, videos, and photography related to the Chandrayaan 3 mission, aligning with their B. Tech curriculum.
13	Expected Outcomes	Magic system development. Information about the Jaunching of chandragan, working of chandrogs
15	Connected PO / PSO	PO1 PO2 PO3 PO12
16	Justification for PO / PSO [may use separate sheet if necessary]	Engineering knowledge, Problem Analysis, Design / Development Of Solution, Life Long Learning
17	Whether feedback forms from audience and resource	Yes

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18	Whether analysis of feedback is done? Use separate sheet to indicate the same	
19	Attainment level of outcomes	
20	Name of the resource person	Nil No Raji Sokumar.A. No Bindya H.C.
21	Designation of the resource person(s)	Associate Protessor CS, HOD HES.
22	Any other relevant information	Nil
23	Name of the event coordinator(s)	Ms.Vijina Vijayan , Ms.Thulasibai A
24	Dated signature of the coordinator(s)	Assistant Professor, SNGCET

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s)) List of enclosures - To be maintained in the file

AVAILABILITY [YES SI ITEM / NO] No: Posters 1 40 2 Schedule of the event yes **Registration form sample copy** 3 NOU 4 All registration forms duly filled and signed No. 5 Profile of the resource person(s) yes. Feedback forms filled by participants and resource 6 No. person Feedback analysis sheet 7 No. CO attainment calculation sheet 8 No. Study Materials (if any) 9 No Letters or printouts of e-mail communication 10 Yes. relevant to the event Documents related to professional body associated No . 11 with the event

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PAGE 1 OF 2

12	Photographs of the event	Yes.
1	Comments about the conduct of the event	
2	Comments about the resource person and impact of the event	
3	Name	
4	Dated Signature	

COMMENTS FROM PRINCIPAL

ene 14/07/45 Dr. LEENA A.V. PROMOTEAU INTERNICOLOGICAL OF BIOMESICO STATISTICS KANNUR

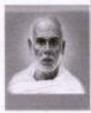
DATED SIGNATURE OF THE PRINCIPAL:

PAGE 1 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

> (PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



REPORT ON "INSPIRED BY THE STARS :CELEBRATING CHANDRAYAAN-3 CHRONICLE"

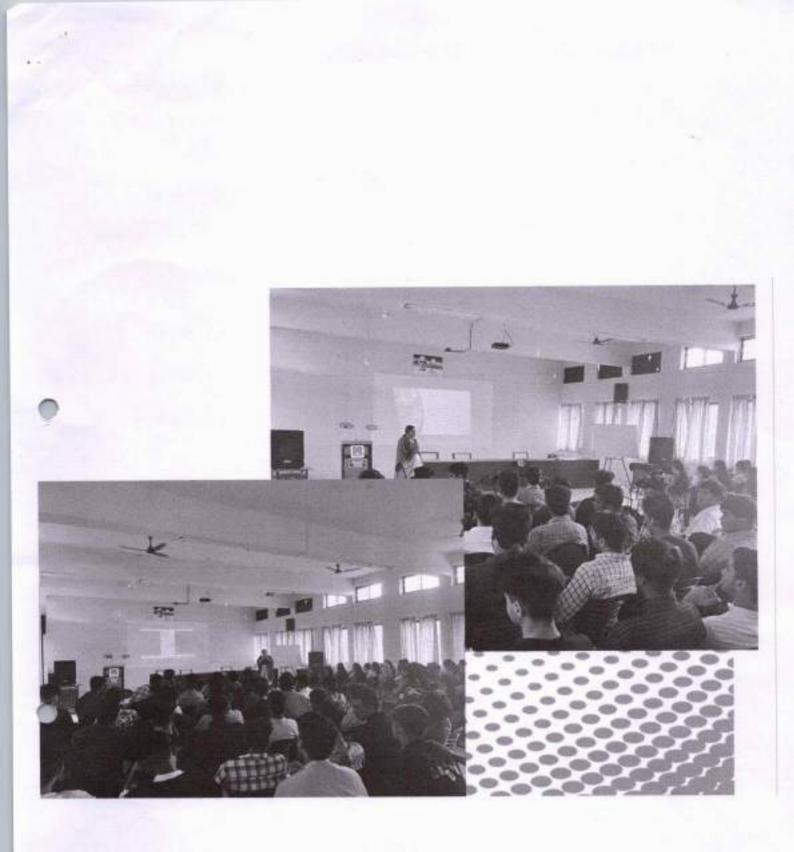
"Inspired By The Stars :Celebrating Chandrayaan-3" Chronicle was organised by the department of computer science engineering association with the IIC cell, SNGCET, on 13^e and 14th September 2023 in Inauguration and Valedictory function - meeting hall From 09:00am – 01:00pm This was conducted by **Dr. Raji Sukumar A, Associate professor CS department and Ms.Bindhya.M.C ,HOD H** & S. . The session was presided over by the Principal, Dr. Leena A V, Sri Rajendran T. K, Vice-President, Sree Bhakthi Samvardhini Yogam , Talap Dean UG and PG studies, Dr. Susan Abraham, Nodal officer of IEDC, Dr. Raji Sukumar A, Ms Vijina Vijayan Mr.Sunder.V,Hod C.S

The session was very informative and valuable which helped the students to get a clear idea About launching of Chandrayaan –III.. The intersection of computer programming and space exploration has given rise to a new era of precision and innovation. This report delves into the critical role of computer programming in moon missions, with a focus on Chandrayaan-3. Proficiency in coding has become the digital backbone of lunar exploration, impacting navigation, communication, data analysis, and decision-making. This report explores the significance of coding in lunar missions, highlighting technological advancements, challenges, and future prospects. The resource person created a friendly environment and made the session engaging , interesting and participative through interactions and a lot of educative videos like advertisements case studies etc. $Thul AS: Bu, n \rho$

Report prepared by Co-ordinator

Dr. LEENA A.

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

SREE NARAYANA GURU COLLEGE OF ENGINEERING &



2

TECHNOLOGY

EVENT PROPOSAL FORM

Submitted by the department of: COMPUTER SCIENCE AND ENGINEERING

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	WORKSHOP
2	Event name	WORKSHOP ON POSTER DESIGN
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	NO
4	Mode of conduct [online / offline]	OFFLINE
5	Date and time	18/09/2023, 10:00 AM to 4:00 PM
6	Venue	SIC LAB
7	Whether any professional body is associated with the event? If yes, name the body	NO
8	Participants / Target Audience	CSE STUDENTS
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	NO
10	Objectives of the event	 To introduce students to the fundamental principles of poster design. To empower students with the practical skills needed to create compelling posters using CANVA.
11	Expected Outcomes	 Students will master design principles for impactful posters. Students will create engaging posters using CANVA.
12	Connected PO / PSO	PO1-ENGINEERING KNOWLEDGE PO-6- THE ENGINEER AND SOCIETY P12-LIFE LONG LEARNING
13	Justification for PO / PSO 1) [may use separate sheet if necessary]	 PO1- ENGINEERING KNOWLEDGE: - The worksho equips students with practical skills in utilizing CANVA for poster design, enhancing their knowledge of graphic design

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DR. LEENA A. V. PRINCIPAL SIDE NARAVANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYAHUR KANNUR

		 PO6: - THE ENGINEER AND SOCIETY: -This workshop provides students the ability to create posters that effectively communicate project reports and engage with societal contexts, fostering responsibility towards society through visual communication. PO12-LIFE LONG LEARNING: - The workshop facilitates lifelong learning by arming participants with the skills to embrace evolving design software like CANVA, enabling continual enhancement of their poster design abilities throughout their careers.
14	Name of the resource person(s)	Ms. ANAMIKA SURESHBABU
15	Designation of the resource person (may attach separate sheet to indicate the profile)	LAB INSTRUCTOR SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY
16	Resource requirements	 SYSTEM PROJECTOR MIKE HARDWARE COMPONENTS
17	Any fund from external source will be received? If yes, mention it.	NO
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	NA
19	Any other relevant information	NIL
20	Name of the event coordinator(s)	Mr. NISHANTH KP MAD. Viena. K.K
21	Dated signature of the coordinator(s)	Y

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

1	Comments on the	releva	nce	of the	e ev	ent			Highly relevent
2	Recommendation applicable]	[Put	a	tick	4	on	whichever	is	Recommended
3	Name								(Sunder
4	Dated Signature			_					3 Sundalt

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



BECOME A CANVA EXPERT

Monday,

18-09-2023

Project Lab

10.00 AM



Ms. Anamika Sureshbabu Lab Instructor

Event Co-ordinator

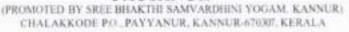
Mr. Nishanth KP Technical Assistant

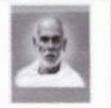
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Dr. LEENA A. V. PRINCIPAL SREENARAWWA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY PAYYANUR





A Report On Poster Design Workshop "Become a Canva Expert" Venue: Project Lab

DATE: 18/09/2023

On 18th September 2023, a workshop on poster designing and becoming a Canva expert was conducted at the Project Lab of Sree Narayana Guru College of Engineering and Technology. The event aimed to equip participants with the skills necessary to create visually appealing posters using Canva, a popular graphic design platform. Ms. Anamika Sureshbabu, the lab instructor, spearheaded the workshop with Mr. Nishanth KP, the technical assistant, serving as one of the event coordinators.

The workshop commenced at 10:00 AM with an introduction by Ms. Anamika Sureshbabu, who outlined the objectives and structure of the session. Participants were introduced to the fundamentals of poster designing, including layout, typography, color theory, and visual hierarchy.

The workshop encouraged active participation, with attendees posing questions, seeking clarifications, and sharing insights. Ms. Anamika and Mr. Nishanth provided personalized guidance and feedback, fostering a collaborative learning environment.

The workshop concluded with a recap of key takeaways and resources for further learning. Participants expressed appreciation for the hands-on experience and the practical skills gained during the session. Ms. Anamika Sureshbabu, Mr. Nishanth KP, and the organizing team were commended for their efforts in facilitating a successful and enriching workshop.



Ms.Anamika sureshbabis interacting with students

DIL LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANGR KANNUR

The Principal SreeNarayana Guru College of Engineering & Technology Payyanur

Sub: Request for permission to start software incubation cell in our collage.

Respected Madam,

On behalf of the Department of Computer Science and Engineering I would like to kindly request to grant permission for starting software incubation cell in our collage. The detailed proposal is attached herewith. I am sure this incubation cell will bring good technical exposure amongst students inside and outside the campus and also bring accolades to the college.

Thanking you,

Veena KK

Respected Principal, Respected Principal, This would add wow advantage to our students, advantage to our scapeter & advantage them respected was aling them developing self locarising skills. Kindly this programming skills. Kindly this programming you to approve this sequent you to approve the

Through,

HoD, CSE

To

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



1.1

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

COMPUTER SCIENCE AND ENGINEERING DEPARTMENT

REPORT ON INAUGURAL CEREMONY OF SOFTWARE INCUBATION CELL

The inaugural ceremony on 20th January commenced at 11.30 AM with a warm welcome extended to all attendees by Ms.Veena KK, SIC lab coordinator. The event was graced by the presence of Sri. K P Pavithran(Secretary, SBSY), Sri. T K Rajendran (Vice President, SBSY), Dr Leena A V (Principal, SNGCET), Mr Sunder V (HoD CSE) who have been instrumental in supporting our institution's initiatives.

Mr Sunder V(HoD CSE) delivered an inspiring keynote address that emphasized the role of incubation cells in nurturing young entrepreneurs and driving economic growth. The keynote highlighted the importance of providing a conducive environment for innovation and shared valuable insights on how incubation cells can contribute to the startup ecosystem.

The ceremony also featured an address by Sri. K P Pavithran(Secretary, SBSY), who spoke about the vision behind establishing the Incubation Cell at SNGCET.Sri. T K Rajendran (Vice President, SBSY), underscored the institution's commitment to providing students with the necessary resources, mentorship, and opportunities to transform their innovative ideas into viable businesses.

The event showcased a virtual tour of the Incubation Cell's state-of-the-art facilities, highlighting the various resources available to students, including dedicated workspaces, mentorship programs, access to funding, and networking opportunities.

The inaugural ceremony of the Incubation Cell at SNGCET was a resounding success, reflecting our institution's commitment to nurturing the entrepreneurial spirit within our students. The event provided a platform for meaningful discussions, networking, and inspiration, setting the stage for the Incubation Cell to become a hub of innovation and creativity.

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

COMPUTER SCIENCE AND ENGINEERING DEPARTMENT SOFTWARE INCUBATION CELL

Sree Sundareshwara Matrimony

1. Introduction

1.1 Purpose

The purpose of this document is to outline the requirements for the development of a matrimony website. It defines the features, functionalities, and constraints of the system to be developed.

1.2 Scope

The matrimony website allows users to register, create profiles, search for other users based on various criteria, interact with other users through friend requests and chat, and manage their subscription. The website aims to provide a platform for individuals seeking matrimonial connections.

2. System Description

The matrimony website will consist of the following modules:

- User Registration
- Profile Management
- Subscription and Access Control
- Search Functionality
- Document Upload
- Subscription Management
- Notification System
- Admin Panel

3. Functional Requirements

3.1 User Registration

- Allow users to register with a unique username and password.
- Require mobile number verification during registration.

3.2 Profile Management

- · Redirect registered users to their profile page to input additional information.
- Categorize profile into public and private sections, with private information requiring approval.
- Allow users to edit their details and upload profile and additional photos.
- Enable users to set profile picture visibility (public or only to registered users).

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3.3 Subscription and Access Control

- Grant access to registered users with an active subscription.
- Allow subscribed users to access site functions.
- · Provide an option for users to display their name and picture only to subscribed users or to all.

3.4 Interaction Features

- Allow users to send friend requests, accept or reject requests, and manage a friend list.
- · Enable users to block other users and manage a blocked list.
- Implement a chat feature with the option to communicate without displaying contacts.

3.5 Search Functionality

Allow users to search for specific users by name or apply filters based on criteria like age group.

3.6 Document Upload

Provide users with an option to upload documents such as birth certificates or religious papers (optional).

3.7 Subscription Management

- Offer subscription for a 3-month period with a fee.
- Notify users before the subscription renewal date.
- · Block site access for users who fail to recharge after the renewal date.
- · Delete users from the database if they repeatedly fail to pay.

3.8 Notification System

- SMS for email or verification
- · Email notifications to users for updates.

4. Non-Functional Requirements

4.1 Security

- · Implement secure user authentication and data encryption.
- · Ensure user data privacy and protection.

4.2 Performance

- · Ensure fast loading times for profile pages and search results.
- · Handle concurrent user interactions efficiently.

4.3 Scalability

- · Design the system to handle a growing user base.
- Ensure that performance remains consistent with increased usage.

4.4 Reliability

- Minimize downtime and ensure system availability.
- Implement backup and recovery procedures to prevent data loss.

DR. L.G.E.N.A. A. V. PRINCIPAL SIVE NARAJANA GUKU COLLEGE OF ENONGERING & TECHNOLOGY, PAYYA A.R. IKANNUR

4.5 User Experience

- Design an intuitive user interface for easy navigation and interaction.
- Ensure compatibility across different devices and browsers.

4.6 Compliance

Comply with relevant regulations regarding user data protection and privacy.

4.7 Admin Panel

Provide administrators with tools to manage users, subscriptions, and site functionality efficiently.

4.8 Technology Stack

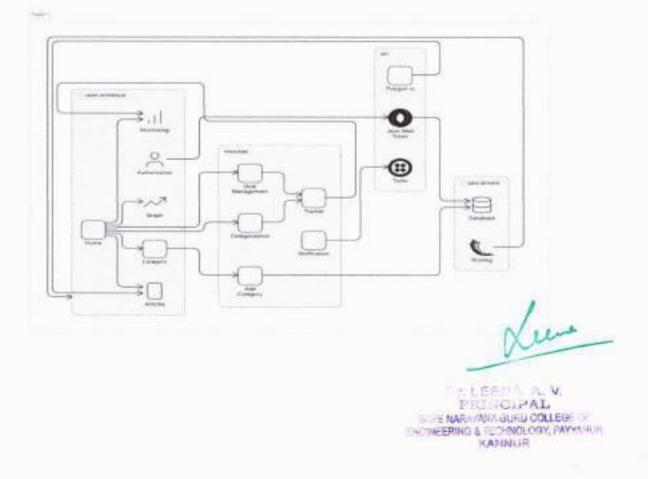
- · Utilize HTML, CSS, and JavaScript for front-end development.
- · Use Python with Flask for backend development.
- · Employ SQLite3 through SQLAlchemy for the database.

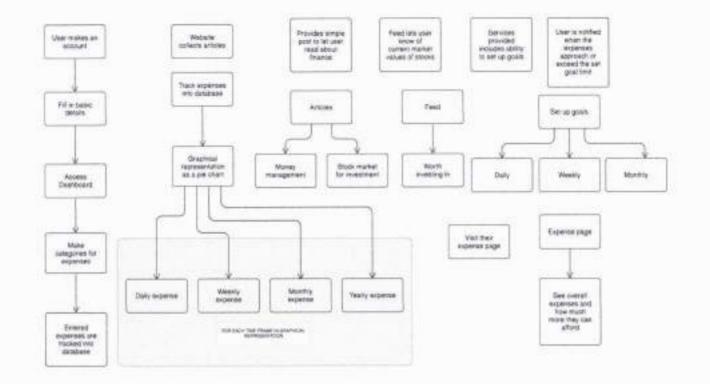
5. Glossary

- SRS: Software Requirements Specification
- SMS: Short Message Service
- HTML: Hyper Text Markup Language
- CSS : Cascading Style Sheet

6. Revision History

Version 1.0: Initial version of the SRS document.

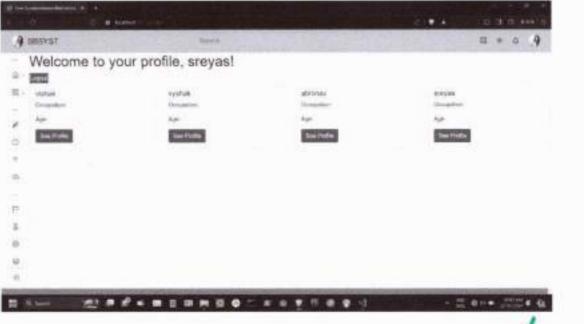




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- INTERACTION WITH THE MANAGEMENT TEAM -

STUDENTS WORKING ON IT

- VyshakUmeshan
- Vishak KR
- Sreyas Krishnan
- Sarang V

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY COMPUTER SCIENCE AND ENGINEERING DEPARTMENT

SOFTWARE INCUBATION CELL

ABOUT

Incubation Centre is a space within the campus for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Cell will ensure that incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise. It is expected that encouragement for young enthusiasts will be provided with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative. It tend to draw on the resources and expertise of their staff, external consultants, existing entrepreneurs, peer-to-peer networks, and external enterprise support. They tend to operate using mixed revenue streams from rental income and fees or funds. These may be obtained from other private and public sources. It help young entrepreneurs to solve some of the problems commonly associated with running campus start-ups. Active participation in the incubation cell will be an added advantage for the students to nourish various courses in the curriculum.

NEED FOR INCUBATION CENTRE

For entrepreneurs, the start-up stage can be treacherous and exhausting. Business incubators are there to help with the growing pains by providing them with seed money office space, supplies, technologies, office spaces, offer professional services (such as marketing and accounting) and connect company founders with mentors, clients, and venture capital firms. This will set as a base for all the budding entrepreneur.

VISION

 To facilitate budding entrepreneurs by developing a platform to start an IT venture with minimum risks.

MISSION

To encourage student entrepreneurs to bring out their technical talentsby providing a
platform for nurturing, encouraging and developing innovation and entrepreneurial
skills within the campus.

LONG TERM OBJECTIVES

- To create jobs, wealth and business aligning with national priorities
- To promote new technology/knowledge/innovation based start-ups.
- To provide a platform for speedy commercialization of technologies developed by the host institution or by any academic/technical/R&D institution

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

- To build a vibrant start-up ecosystem, by establishing a network between academia, financial institution, industries and other institutions.
- To provide cost effective, value added services to start-ups like mentoring, legal, technical, intellectual property related services.

SHORT TERM OBJECTIVES

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- To encourage Entrepreneurship and innovation and incubation of ideas from the students.
- To support the student projects that can be developed into start-ups.
- To conduct technical, business and innovative workshops, boot camps, hackathons in the campus.
- · To encourage students to participate entrepreneurial events outside the campus.
- To cater to the projects that solve problems and find solution to local needs (district and state) rather than global problems and needs.
- To facilitate the students to get internships through the companies which are under incubation

FACULTY INCHARGE

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

POST EVENT ANALYSIS FORM

Submitted by the department of: COMPUTER SCIENCE AND ENGINEERING

TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type conducted	WORKSHOP
2	Event name	WORKSHOP ON POSTER DESIGN
3	Date and time of the event conducted	18/09/2023, 10:00 AM to 4:00 PM
4	Venue	SIC LAB
5	Whether the event was interdepartmental? If yes, mention the department(s) associated with	NO
6	Mode of conduct [online \ offline]	OFFLINE
7	Is there any deviation from the proposal in the date, time and venue of the event? If yes, mention the reason for change	NO
8	Whether any professional body was associated with the event? If yes, name the body	NO
9	Any funds received from the professional body? Indicate the amount	NO
10	Participants / Target Audience	CSE STUDENTS
11	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	NO
12	Objectives of the event	 To introduce students to the fundamental principles of poster design. To empower students with the practical skills needed to create compelling posters using CANVA.
13	Expected Outcomes	 Students will master design principles for impactful posters. Students will create engaging posters using CANVA. PAGE 1 OF

DIT. LEENA A. V. PRINCIPAL SHEENARA/ANA GURU COLLEGE OF

SHEE NARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

15	Connected PO / PSO	PO1-ENGINEERING KNOWLEDGE PO-6- THE ENGINEER AND SOCIETY P12-LIFE LONG LEARNING
16	Justification for PO / PSO [may use separate sheet if necessary]	 PO1- ENGINEERING KNOWLEDGE: - The workshop equips students with practical skills in utilizing CANVA for poster design, enhancing their knowledge of graphic design tools and techniques. PO6: - THE ENGINEER AND SOCIETY: - This workshop provides students the ability to create posters that effectively communicate project reports and engage with societal contexts, fostering responsibility towards society through visual communication. PO12-LIFE LONG LEARNING: - The workshop facilitates lifelong learning by arming participants with the skills to embrace evolving design software like CANVA, enabling continual enhancement of their poster design abilities throughout their careers.
17	Whether feedback forms from audience and resource person is collected?	YES
18	Whether analysis of feedback is done? Use separate sheet to indicate the same	YES
19	Attainment level of outcomes	NO
20	Name of the resource person	Ms. ANAMIKA SURESHBABU
21	Designation of the resource person(s)	LAB INSTRUCTOR SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY
22	Any other relevant information	NIL
23	Name of the event coordinator(s)	Mr. NISHANTH KP Mrs. Veena. K. K
24	Dated signature of the coordinator(s)	Ann-

I. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

SI No:	ITEM	AVAILABILITY [YES / NO]
1	Posters	Yes
2	Schedule of the event	NA
		PRINCIPAL PRINCIPAL SHEENARAYAMA BURG COLLEGE SHOMEERING & TECHNOLOGY, PAYMANUM KACHNEERING & TECHNOLOGY, PAYMANUM

3	Registration form sample copy	NA
4	All registration forms duly filled and signed	NA
5	Profile of the resource person(s)	NA
6	Feedback forms filled by participants and resource person	Yey
7	Feedback analysis sheet	Yes
8	CO attainment calculation sheet	Yes
9	Study Materials (if any)	NA
10	Letters or printouts of e-mail communication relevant to the event	NA
11	Documents related to professional body associated with the event	NA
12	Photographs of the event	Yes

1	Comments about the conduct of the event	hands on senion wa
2	Comments about the resource person and impact of the event	
3	Name	2 Sunder V.
4	Dated Signature	K o south

COMMENTS FROM PRINCIPAL

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123 DATED SIGNATURE OF THE PRINCIPAL:

DIS. LEFERA A. V. PETRICIPAL SPEEN CUPAL SPEEN ARKINKA GURU COLLEGE OF ENONEERING & TUDNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

EVENT PROPOSAL FORM

Submitted by the department of : COMPUTER SCIENCE AND ENGINEERING

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	WORKSHOP
2	Event name	OS INSTALLATION
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	NO
4	Mode of conduct [online / offline]	OFFLINE
5	Date and time	13/03/2023 to 17/03/2023
6	Venue	SEMIMARHALL &NETWORKING LAB
7	Whether any professional body is associated with the event? If yes, name the body	YES TECHKRITI-CSE ASSOCIATION
8	Participants / Target Audience	S2 CSE STUDENTS (BATCH 2022-26)
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	
10	Objectives of the grant	 To get familiarized with hardware components. To get basic knowledge about how to install an operating system
11	Expected Outcomes	 Students get familiarized with hardware components and its assembling. Students know how to install operating system and other softwares.
12	Connected PO / PSO	PO1-ENGINEERINGKNOWLEDGE PO-6- THE ENGINEER AND SOCIETY P12-LIFELONG LEARNING

Dr. I ANA GURU COLLEGE OF

PAGE 1 OF 2

13	Justification for PO / PSO [may use separate sheet if necessary]	 PO1- ENGINEERING KNOWLEDGE: - The workshop provides students with hands-on experience in understanding hardware components and OS installation. This lay foundation for them as anengineering and provide a groundwork for understandingcomputer architecture and system design principles. PO6: - THE ENGINEER AND SOCIETY: -This workshop provides students with the skills to troubleshoot, upgrade, and assemble computer systems and make a responsible towards society with societal contexts. PO12-LIFE LONG LEARNING: - The workshop fosters a culture of lifelong learning that empowers students to adapt to technological advancements and evolving engineering practices throughout their careers
14	Name of the resource person(s)	Mr. ROHITH M & Ms. ANUSHA M
15	Designation of the resource	 Mr. ROHITH M SYSTEM ADMIN SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY Ms. ANUSHA M LAB ASSISTANT SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY
16	Resource requirements	SYSTEM PROJECTOR MIKE HARDWARE COMPONENTS
17	Any fund from external source will be received? If yes, mention it.	NO
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	NO
19	Any other relevant information	NIL
20	Name of the event coordinator(s)	Mrs. THULASIBAI A & Ms. NIMISHA M K
21	Dated signature of the coordinator(s)	Nimis 133

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PAGE 2 OF 2

II. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in case if the event is jointly conducted by various department(s))

1	Comments on the relevance of the event	Very auch Essentia
2	Recommendation [Put a tick $$ on whichever applicable]	is Recommended
3	Name	& Sunder.
4	Dated Signature	Sandmill

COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 3 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

OS INSTALLATION

WORKSHOP ON FAMILIARIZATION, ASSEMBLING, INSTALLATION UNDER THE BANNER OF CSE DEPARTMENT ASSOCIATION TECHKRITI

RESOURCE PERSONS Mr.ROHITH M & Ms. ANUSHA M

EVENT COORDINATORS



Ms.NIMISHA M K Mrs.THULASIBAI A

VENUE SEMINAR HALL & NETWORKING LAB

13/03/2023- 17/03/2023 9.30 AM - 4.00 PM

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

WORKSHOP REPORT: - FIVE DAY WORKSHOP ON OS INSTALLATION

DATE: - 13/3/2023 to 17/03/2023

VENUE: - SEMINAR HALL

ORGANIZED BY: - DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

LNO:	REGISTER NUMBER	NAME
1.	SNC22CS005	ABHINAV P P
2.	SNC22CS013	AKHIL SANTHOSH
3.	SNC22CS015	AMARNATH BALAN C
4.	SNC22CS017	ANUNANDA V K
5.	SNC22CS018	ANURAG C P
6.	SNC22CS019	ANUSREE RATHEESH
7.	SNC22CS020	ANUSRUTHI K MANOJ
8.	SNC22CS021	ARCHANA P V
9.	SNC22CS024	ASWIN RAJ
10.	SNC22CS025	AVANI C
11.	SNC22CS027	FATHIMA HASHIM
12.	SNC22CS031	GOPIKA V
13.	SNC22CS032	HANNA R P
14.	SNC22CS033	HARIKRISHNAN K
15.	SNC22CS037	MANJIMA A N
16.	SNC22CS041	MEGHNA MANOJ
17.	SNC22CS043	MOHAMMED MAZIN K V KANNUR

STUDENT LIST

18.	SNC22CS045	MUBASHIR K C
19.	SNC22CS047	MUHAMMED AMRE ASHRAF
20.	SNC22CS049	NAAZ ABDUL JALEEL
21.	SNC22CS050	NANDANA K P
22.	SNC22CS052	NEHA MANU
23.	SNC22CS053	NEHA RAMESH
24.	SNC22CS056	NIHARIKA P
25.	SNC22CS057	PRITIKA NITTUR
26.	SNC22CS058	ROSLIN JIMMY
27.	SNC22CS059	SANGEERTH SAJEEV
28.	SNC22CS060	SHAHANAS CP
29.	SNC22CS063	SREEHARI M
30.	SNC22CS064	SREELAKSHMI E
31.	SNC22CS065	VYSHNA SHAJI

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EVENT COORDINATOR

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

WORKSHOP: - OS INSTALLATION

ATTENDANCE SHEET

REGISTER		13/03	/2023	14/03	/2023	15/03	/2023	16/03	/2023	17/03	/2023
NO.	NAME	AN	FN								
SNC22CS005	ABHINAV P P	×	×	×	*	×	×	×	×	×	×
SNC22CS013	AKHIL SANTHOSH	×	×	×	×	×	×	×	×	×	*
SNC22CS015	AMARNATH BALAN C	×	×	×	×	*	×	*	×	*	×
SNC22CS017	ANUNANDA V K	×	×	×	×	¥	¥	×	×	×	×
SNC22CS018	ANURAG C P	×	×	×	×	×	¥	×	×	x	×
SNC22CS019	ANUSREE RATHEESH	×	×	×	×	×	×	×	×	×	×
SNC22CS020	ANUSRUTHI K MANOJ	×	×	×	x	×	x	×	×	×	×
SNC22CS021	ARCHANA P V	×	*	×	×	×	×	×	*	×	×
SNC22CS024	ASWIN RAJ	×	×	×	×	×	¥	¥	×	×	x
SNC22CS025	AVANI C	×	×	×	×	×	×	×	×	×	×
SNC22CS027	FATHIMA HASHIM	×	×	×	7	×	×	¥	×	×	×
SNC22CS031	GOPIKA V	×	×	×	¥	×	×	×	x	×	×
SNC22CS032	HANNA R P	×	¥	×	X	×	*	*	×	¥	*
SNC22CS033	HARIKRISHNAN K	×	*	×	×	×	×	×	×	×	4
SNC22CS037	MANJIMA A N	×	×	×	r	¥	×	×	×	¥	×
SNC22CS041	MEGHNA MANOJ	×	×	x	¥	¥	×	×	×	*	×
SNC22CS043	MOHAMMED MAZIN K V	x	×	×	¥	×	×	×	×	*	×
SNC22CS045	MUBASHIR K C	x	×	×	*/	. *	x	×	×	×	×
SNC22CS047	MUHAMMED AMRE ASHRAF	×	×	×	R	×	×	×	×	×	×

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SNC22CS050	NANDANA K P	×	×	x	×	×	×	×	×	×	×
SNC22CS052	NEHA MANU	¥	×	×	*	×	×	×	×	×	×
SNC22CS053	NEHA RAMESH	×	×	×	×	+	+	×	*	*	×
SNC22CS056	NIHARIKA P	¥	×	×	*	4	¥	¥	¥	×	×
SNC22CS057	PRITIKA NITTUR	+	*	*	×	r	¥	×	×	×	×
SNC22CS058	ROSLIN JIMMY	×	A	¥	*	Y	¥	×	×	×	Y
SNC22CS059	SANGEERTH SAJEEV	×	*	×	×	×	x	~	×	×	×
SNC22CS060	SHAHANAS CP	*	*	¥	×	×	×	×	×	×	×
SNC22CS063	SREEHARI M	4	×	¥	×	×	×	×	×	×	×
SNC22CS064	SREELAKSHMI E	×	×	*	×	×	×	×	×	¥	×
SNC22CS065	VYSHNA SHAJI	×	×	×	×	×	×	*	×	×	×

Event Coordinator

P INCLEAR A. V. P INCLEAL SIDE H FRYANA GURU COLLEGE OF ENDNEERING & TECHNOLOGY FRYANDR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FIVE DAY WORKSHOP ON OS INSTALLATION

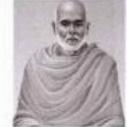
SYLLABUS

SL.NO:	TOPICS
1	INTRODUCTION TO FUNDAMENTALS OF COMPUTER ARCHITECTURE Basic of Computer components and computer architecture Hardware and Software Hardware Components Application software and System software
2	HANDS ON SESSION ON HARDWARE COMPONENTS Familiarization of hardware components Hands on session to know the components, how to connect each component in a system
3	OS INSTALLATION Familiarization of various softwares Computer Specification Introduction to operating Systems Installation procedure
4	HANDS ON SESSION ON OS INSTALLATION Identifying the hardware requirements Pre installation process Installation Procedure Post installation task Troubleshooting Back up Recovery
5	HANDS ON SESSION ON OS INSTALLATION Installation of Windows / Ubuntu

DI. LE MAN. A. V. P INCIPAL BIELEN D. YANA GURU COLLEGE OF BIELEN D. YANA GURU COLLEGE OF KANNUR The Adverse Line College

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



CERTIFICATE of participation

Nimisha M K COORDINATOR

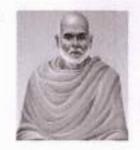
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CERTIFICATE of participation

Presented to **AKHIL SANTHOSH, S2 CSE** for attending five days Work shop on **OS INSTALLATION** conducted by Department of Computer Science and Engineering from 13/03/2023 to 17/03/2023 at Networking Lab, **SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY , PAYYANUR**.

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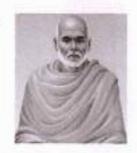
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CERTIFICATE of participation

Presented to **ANUNANDA V K, S2 CSE** for attending five days Work shop on **OS INSTALLATION** conducted by Department of Computer Science and Engineering from 13/03/2023 to 17/03/2023 at Networking Lab, **SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY , PAYYANUR**.

Nimisha M K COORDINATOR

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Sunder V HOD CSE

A FIVE DAY WORKSHOP ON OS INSTALLATION 38 responses

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33 responses

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Akhil santhosh

Anusree Ratheesh

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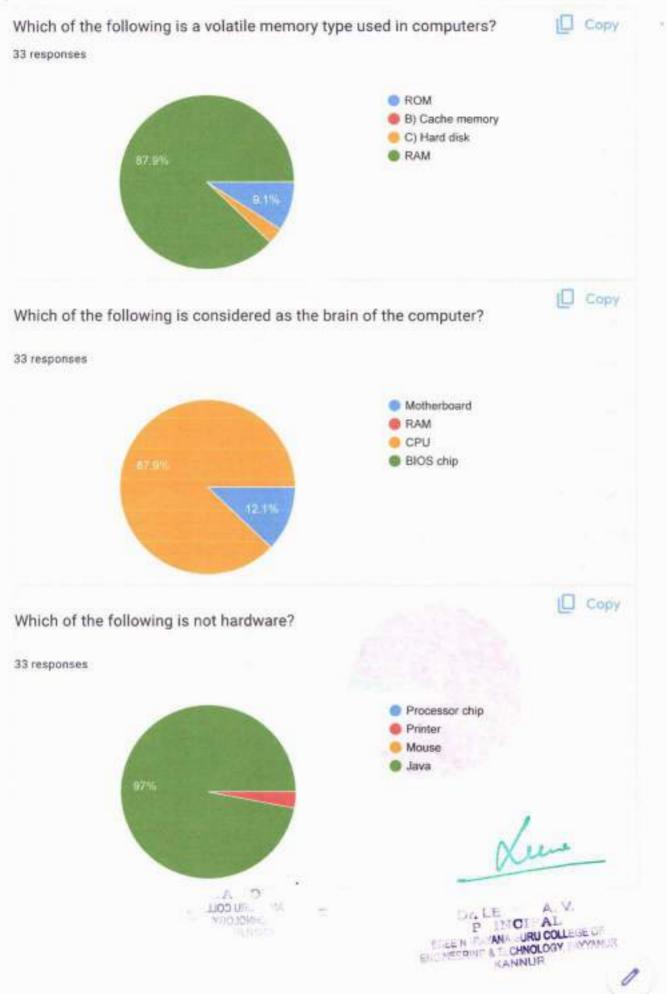
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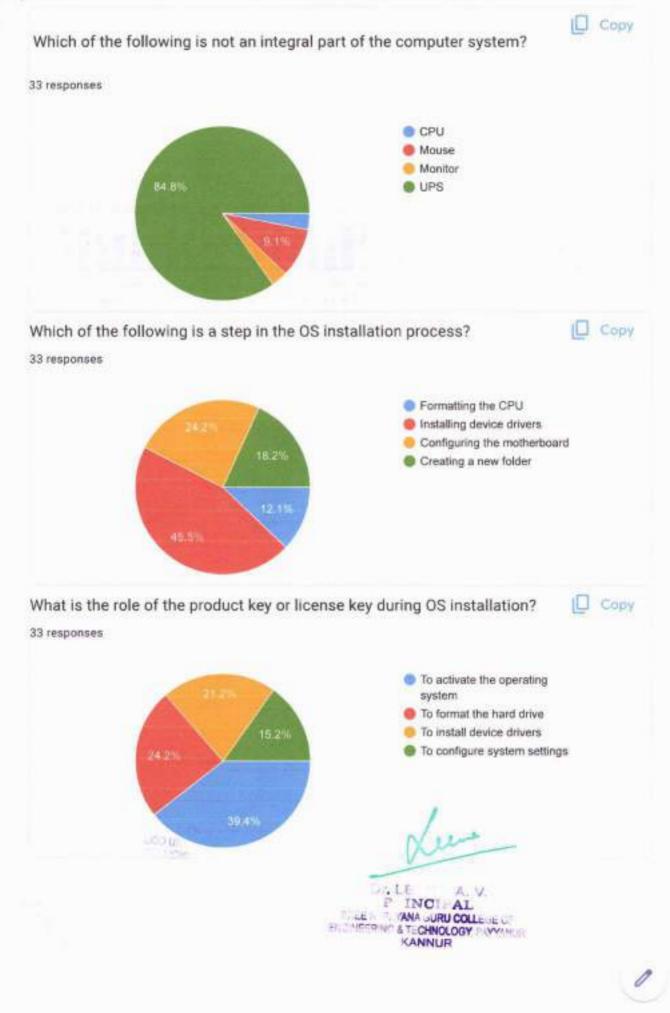
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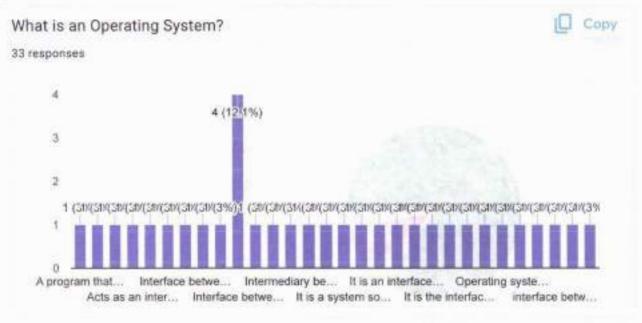
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Aswin Raj	
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Sreehari M	
SANGEERTH SAJEEV	
Neha Manu	
maria the primary renotion of a or	PU in a computer system?
3 responses	 Storage of data Execution of instructions Display of output Data input
3 responses	 Storage of data Execution of instructions Display of output Data input

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Difference between system software and application software.

33 responses

System software is essential but application software is not essential

System software provides the platform to execute the program. Application software used to do some specific task .

System software platform depended and application software platform independent

System software provides platform to function to run application software performs the specific task

system software is used to run the system and application software is used to run specific task

System software is used run the system. Application software is used to perform specific task.

System software runs independently, Application software needs System software to run .

System software is a general purpose software and it is use to run the system Application software specific purpose software

System Software maintains the system resources and gives the path for application software to run Application software is built for specific tasks

system software provides foundational services and manages computer hardware and the application software performs specific tasks

A system cannot run without a system software,but system can run without application software

A system cannot run without a system software but system can run without application software.

System cannot run without a system software but system can run without application software.

System cannot run without system software but system can run without application software

System can't run without system software, system can run without application software

System can't run without system software . Application software to Perform a specific task

Dr. LE P INCIPAL TALE IN TANA SURU COLLEGE OF END MEEDING & TECHNOLOGY TAYYAADR KANNUR

An application is software that fulfills a specific need or performs tasks. System software is designed to run a computer's hardware and provides a platform for applications to run on top of

Without system software program will not run and without application software program runs.

System software manages and controls the computer hardware. Application software is designed for specific tasks

system software is used to run computer hardware application software is used to run specific task

idk

System software is the interface between application software and the system. Application software is the type of software that runs as per user request.

Gives path in a software application to run

System software is a software thats is designed to run a computer hardware. Application software is a special software used to run a specific task.

System Software:System software acts as the backbone of a computer system, providing essential functionalities to enable the operation of hardware and other software.It manages the resources and activities of the computer system, including memory management, disk management, process management, and device management.Examples of system software include operating systems (e.g., Windows, macOS, Linux), device drivers, firmware, and utility programs like antivirus software and disk defragmenters.Application Software:Application software refers to programs designed to perform specific tasks or provide specific functions for users.It is created to fulfill the needs or requirements of end-users, such as word processors, web browsers, email clients, video games, and productivity software like spreadsheet applications and graphic design tools.Unlike system software, application software is not essential for the functioning of the computer system itself but is used by users to carry out various tasks and activities.

System software is a computer programme designed to run a computer's hardware and application programs

System software is madoratary for computer. Application software is not mandatory

System can't run without system software. Application software to Perform a specific task

System software - controls basic operations of computer. Application software - performs specific tasks for users.

System can't run without System software. Application software is used for running specific and tasks.

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System can't run without system software. Application software is to perform a specific task

Application software is used to perform a specific task. System can't run without system software.

Helps in the working of computer Helps in the working of application of computer

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Difference between hardware and software

33 responses

Hardware is touchable software is not touchable

Hardware is the electromechanical device of the computer. Software is anything that tells the hardware what to do and how to do it.

Hardware have physical existence and software dont

Hardware can be touched, software can't

hardware is physical components of the computer and Software is anything that tells hardware what to do and how to do it, including computer programs and apps on your phone.

Hardware physical components of computer. Software is anything that tells hardware what and how to do.

Hardware is the physical part and software is which instruct the computer how to do these tasks

Hardware is a physical part of the computer Software is the program which is executed by cpu

Hardware refers to the physical and visible components of the system such as a monitor, CPU, keyboard and mouse whereas software refers to a set of instructions which enable the hardware to perform a specific set of tasks

Software is the data which instructs the hardware to perform certain tasks and the hardware is a physical component

Hardware -physical part of computer. Software - set of programs to perform specific task.

Hardware is the physical part of a computer.Software is a set of program for performing a specific task.

Hardware is the physical part of the computer. Software is the set of program to perform specific task

Hardware is physical part of the computer and software is set of program to perform specific task GE DE ANA JURU COLLE

Hardware is the physical part of a computer , software is the set of programs to specific tasks

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Hardware is a Physical part of a computer. Software is set instruction to perform specific task.

A FIVE DAY WORKSHOP ON OS INSTALLATION

Hardware is any element of a computer that's physical. This includes things like monitors, keyboards, and also the insides of devices, like microchips and hard drives. Software is anything that tells hardware what to do and how to do it, including computer programs and apps on your phone

Hardware is the part something we can touch .

Hardware refers to the physical components of a computer system that we can touch. Software refers to the programs and instructions that run on the hardware

hardware is the physical part of the computer system software is the set of instruction used to run the computer system

idk.

Hardware is physical components of a computer.Software is a collection of instructions.

Hardware is a physical part of the computer, it can be touched. Software it cannot be touched

Hardware is the physical component of the computer which we can touch and feel software is a set of instruction or programs which can be used to perform specific task.

Hardware refers to the physical components of a computer system, such as the processor, memory, hard drive, and peripherals like keyboards and monitors. In contrast, software refers to the programs and instructions that tell the hardware what to do, including operating systems, applications, and utility programs. Hardware is tangible and can be touched, while software is intangible and exists as code stored on hardware.

Hardware is any element of a computer that's physical and software is anything that tells hardware what to do and how to do it

Hardware is touchable parts Software is not touchable

Hardware is a Physical part of a computer. Software is set instruction to perform specific task.

Hardware - physical components such as the monitor, keyboard, mouse etc. Software - programs and instructions that tell the hardware what to do, including operating systems, applications, and games.

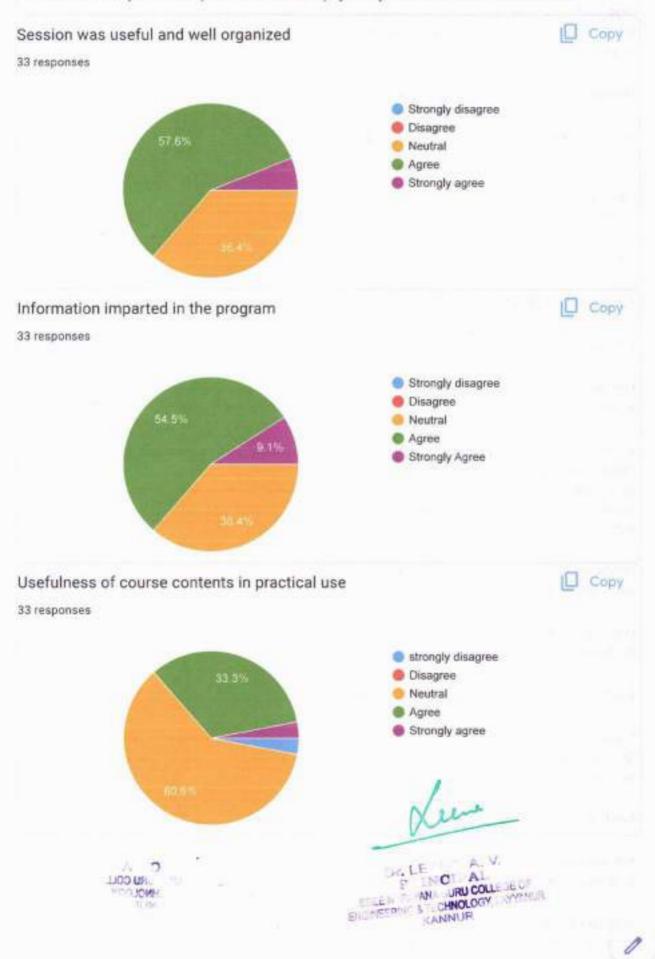
Hardware is a physical part of computer, and software is a set of instructions to run tasks.

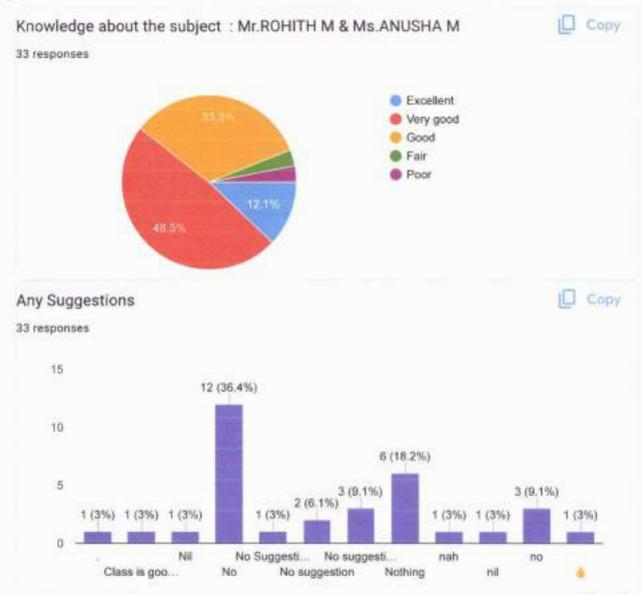
Hardware is a physical part of a computer. Software is set of instruction to perform specific task

Software is the set of instructions to perform specific task. Hardware is the physical part of computer. DIAL LEUNIAL V. PINCIPAL CILEN R. VANA SURU COLLEGE OF ENDMETRING & TECHNOLOGY, PAYYANDR KANNUR

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Hardware is the part of computer we can touch physically others are known as software





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POST EVENT ANALYSIS FORM

Submitted by the department of: COMPUTER SCIENCE AND ENGINEERING

TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type conducted	WORKSHOP					
2	Event name	OS INSTALLATION					
3	Date and time of the event conducted	13/03/2024 to 17/03/2023, 9:00 AM to 4:00 PM					
4	Venue	SEMMARHALL & NETWORKING LAB					
5	Whether the event was interdepartmental? If yes, mention the department(s) associated with	NO					
6	Mode of conduct [online \ offline]	OFFLINE					
7	Is there any deviation from the proposal in the date, time and venue of the event? If yes, mention the reason for change	NO					
8	Whether any professional body was associated with the event? If yes, name the body	YES TECHKRITI – CSE ASSOCIATION					
9	Any funds received from the professional body? Indicate the amount	NO					
10	Participants / Target Audience	S2 CSE STUDENTS (BATCH 2022-26)					
11	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	YES EST 102 PROGRAMMING IN C SEMESTER - 2					
12	Objectives of the event	 To get familiarized with hardware components. To get basic knowledge about how to install an operating system 					
13	Expected Outcomes	 Students get familiarized with hardware components and 					

PAGE 1 OF 2

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		 its assembling. Students know how to install operating system and other softwares.
15	Connected PO / PSO	PO1-ENGINEERINGKNOWLEDGE PO-6- THE ENGINEER AND SOCIETY P12-LIFELONG LEARNING
16	Justification for PO / PSO [may use separate sheet if necessary]	 PO1- ENGINEERING KNOWLEDGE: - The workshop provides students withhands-on experience in understanding hardware components and OS installation. This lay foundation for them as anengineering and provide a groundwork for understandingcomputer architecture and system design principles. PO6: - THE ENGINEER AND SOCIETY: -This workshop provides students with the skills to troubleshoot upgrade, and assemble computer systems and make a responsible towards society with societal contexts. PO12-LIFE LONG LEARNING: - The workshop fosten a culture of lifelong learning that empowers students to adap to technological advancements and evolving engineering practices throughout their careers.
17	Whether feedback forms from audience and resource person is collected?	YES
18	Whether analysis of feedback is done? Use separate sheet to indicate the same	YES
19	Attainment level of outcomes	NO
20	Name of the resource person	Mr. ROHITH M & Ms. ANUSHA M
21	Designation of the resource person(s)	 Mr. ROHITH M SYSTEM ADMIN SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY Ms. ANUSHA M LAB ASSISTANT SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY
22	Any other relevant information	NIL
23	Name of the event coordinator(s)	Mrs. THULASIBAI A & Ms. NIMISHA M K
24	Dated signature of the coordinator(s)	Ningo

PAGE 2 OF 2

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L TO BE FILLED BY THE DEPARTMENTHOD(any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

Sl No:	ITEM	AVAILABILITY [YES / NO]		
1	Posters	YES		
2	Schedule of the event	'NO		
3	Registration form sample copy	NO		
4	All registration forms duly filled and signed	NO		
5	Profile of the resource person(s)	NO		
6	Feedback forms filled by participants and resource person	YES		
7	Feedback analysis sheet	YES		
8	CO attainment calculation sheet	NO		
9	Study Materials (if any)	YES		
10	Letters or printouts of e-mail communication relevant to the event	NO		
11	Documents related to professional body associated with the event	NO		
12	Photographs of the event	NO		

1	Comments about the conduct of the event	Way worth of it
2	Comments about the resource person and impact of the event	- 0
3	Name	(Samder .V
4	Dated Signature	

COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL:

EN. LE A. V. P IN CLEAL DEEN TO TANA OURD COLLEGE OF ENCHEERING & TUCHNOLOGY INVENTION KANNUR PAGE 3 OF 2



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

WORKSHOP REPORT : FIVE DAY WORKSHOP ON OS INSTALLATION

DATE: 13/3/2023 to 17/03/2023

VENUE : SEMINAR HALL

ORGANIZED BY : TECHKRITI, CSE ASSOCIATION

The five-day workshop on operating system (OS) installation was organized with the aim of providing participants with comprehensive knowledge and hands-on experience in installing operating system and familiarization on hardware components. The workshop covered a range of topics including hardware components, OS fundamentals, preparation for installation, installation procedures for different OS types, troubleshooting common issues, and postinstallation configuration.

Day 1: Familiarization of hardware components: - The first day focused on introducing participants on the basics of hardware components of a computer. Students engaged in interactive discussions and activities to reinforce their understanding.

Day 2: Hands on session on hardware components: - On Second day, the students got an hands on session to familiarize the hardware components and students were familiarized with components.

Day 3: - Talk on OS installation: - The third day, a lecture session was given to the students to get to know about the steps and procedure required for installing an OS.

Day 4: - Hands on session on OS installation: -Fourth day was dedicated to the students for practical demonstrations and hands on exercise to ensure them how OS is installed.

Day 5: - Feedback and Response: - Last day of the workshop is provided for an interactive session to get the feedback and responses from both students and resource persons. And an online test was conducted to get the analysis of the workshop.

The five-day workshop on OS installation provides students with a comprehensive understanding of the installation process as well as to get familiarize with hardware components. By combining theoretical concepts with practical hands-on experience, students gained valuable skills that are essential in the IT industry. The workshop received positive feedback from students who expressed satisfaction with the content, delivery, and interactive nature of the sessions.

Event Councilinators

SILE I PAYANA GURU CALLEGE OF MEERING & TECHNOLOGY FRYMANUR CANNUR

SREE NARAYANA GURU COLLEGE OF ENGINEERING &



TECHNOLOGY

EVENT PROPOSAL FORM

Submitted by the department of: COMPUTER SCIENCE AND ENGINEERING

I. TO BE FILLED BY THE EVENT COORDINATOR(S)

1	Event type	WORKSHOP
2	Event name	LEARN LATEX
3	Whether the event is inter departmental? If yes, mention the other department(s) associated with	NO
4	Mode of conduct [online / offline]	OFFLINE
5	Date and time	16/05/2022 to 20/05/2022
6	Venue	MEETING HALL & NETWORKING LAB
7	Whether any professional body is associated with the event? If yes, name the body	NO
8	Participants / Target Audience	S6 CSE STUDENTS (BATCH 2019-23)
9	Whether the event is conducted for bridging the gap in syllabus? If Yes, name the course with code and the semester and year it the subject is handled	NO
10	Objectives of the event	 To get familiarized with LATEX tools. To get basic knowledge about how to prepare a projec report using LATEX.
11	Expected Outcomes	 Students get familiarized with LATEX tools Students know how to prepare a project report using LATEX.
12	Connected PO / PSO	PO1-ENGINEERING KNOWLEDGE PO-6- THE ENGINEER AND SOCIETY P12-LIFE LONG LEARNING
13	Justification for PO / PSO [may use separate sheet if necessary]	 PO1- ENGINEERING KNOWLEDGE: - The workshop provides students with hands-on experience in understanding LATEX.

Dr. LEEN A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE DE ENGINEERING & TECHNOLOGY, PAVILLE KONNUR PAGE 1 OF

		 PO6: - THE ENGINEER AND SOCIETY: -This workshop provides students with the skills to prepare a report for their project and make a responsible towards society with societal contexts. PO12-LIFE LONG LEARNING: - The workshop fosters a culture of lifelong learning that empowers students to adapt to technological advancements and evolving engineering practices throughout their careers
14	Name of the resource person(s)	Ms. NEHA MV
15	Designation of the resource person (may attach separate sheet to indicate the profile)	Ms. NEHA MV ASSISTANT PROFESSOR SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY
16	Resource requirements	 SYSTEM PROJECTOR MIKE HARDWARE COMPONENTS
17	Any fund from external source will be received? If yes, mention it.	NO
18	Whether budget for the event is attached? (use separate sheet to indicate the estimated budget)	NO
19	Any other relevant information	NIL ,
20	Name of the event coordinator(s)	Ms. VIJINA VIJAYAN
21	Dated signature of the coordinator(s)	A

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case the event is jointly conducted by various department(s))

1	Comments on the relevance of the event	Essential for	Essestial for project			
2	Recommendation [Put a tick $$ on whichey applicable]		is Recommended Prey			
3	Name	2 Q dei	C.C.			
4	Dated Signature	Spund	July -			

COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

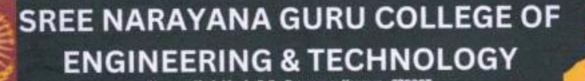
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DATED SIGNATURE OF THE PRINCIPAL:

(Span)

ENGINEERING & TECHNOLOGY, PNYYNM

PAGE 2 OF



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Learn LaTex

RESOURCE PERSON Ms. NEHA M V AP CSE, SNGCET

EVENT COORDINATOR



Ms.VIJINA VIJAYAN

VENUE NETWORKING LAB

16/05/2022- 20/05/2022 9.30 AM - 4.00 PM

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUS KANNUR

Title: Learning LaTeX for Project Report Preparation

Abstract: This guide aims to provide a comprehensive overview of LaTeX for beginners, focusing on its application in preparing project reports. LaTeX is a powerful typesetting system widely used in academia and industry for its robustness and versatility. By following this guide, readers will gain a solid understanding of LaTeX fundamentals and be equipped with the skills needed to create professional-looking project reports.

Table of Contents:

- 1. Introduction to LaTeX
- 2. Setting Up LaTeX Environment
- 3. Writing a Basic Document
- 4. Formatting Text and Structure
- 5. Mathematical Equations and Symbols
- 6. Including Figures and Tables
- 7. Cross-Referencing and Citations
- 8. Customizing Document Layout
- 9. Advanced Topics
- 10. Conclusion and Further Resources

1. Introduction to LaTeX:

- What is LaTeX?
- Advantages of using LaTeX for project reports.
- · Comparison with other document preparation systems.

What is LaTeX?

LaTeX (pronounced "lay-tech" or "lah-tech") is a typesetting system used for creating high-quality documents. Unlike conventional word processors like Microsoft Word or Google Docs, which are primarily WYSIWYG (What You See Is What You Get) editors, LaTeX operates based on markup language. In LaTeX, users write plain text with markup tags indicating document structure, formatting, and other elements. This plain text is then compiled into a beautifully formatted document, typically in PDF format.

LaTeX was originally developed by Leslie Lamport in the 1980s as a set of macros built on top of Donald Knuth's TeX typesetting system. It quickly gained popularity among researchers, academics, and professionals due to its exceptional typesetting quality, flexibility, and robustness.

Advantages of Using LaTeX for Project Reports:

- Professional Typesetting: LaTeX produces documents with high-quality typesetting, making them
 visually appealing and suitable for professional contexts. It ensures consistent formatting, proper
 hyphenation, and optimal spacing, enhancing readability.
- Superior Handling of Complex Documents: LaTeX excels in handling complex documents, such as scientific papers, theses, and project reports, containing mathematical equations, tables, figures, and references. It provides specialized environments and packages for seamlessly incorporating these elements into the document.
- Cross-Referencing and Citation Management: LaTeX simplifies cross-referencing within the document, enabling users to automatically generate and update references to sections, equations, figures, and tables. It also integrates with bibliographic management systems like BibTeX and BibLaTeX for efficient citation management.

Dr. LEENS 14 PRINCIPAL SHEE NARAYANA GURU COLLEGE OF NORWEERING & TECHNOLOGY PROVIDE KANNUR

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- Version Control Compatibility: LaTeX documents are plain text files, making them compatible with version control systems like Git. This facilitates collaborative writing, easy tracking of changes, and seamless integration with version control workflows.
- Portability and Stability: LaTeX documents are platform-independent and can be compiled on any system with a LaTeX distribution installed. This ensures document portability and stability, eliminating issues related to software and formatting inconsistencies.
- Customizability: LaTeX provides extensive customization options for document layout, styles, and formatting through document classes, packages, and macros. Users can tailor the document appearance to meet specific requirements or adhere to organizational guidelines.
- Community Support and Resources: LaTeX has a vibrant and active community of users, developers, and contributors who provide support, documentation, and a vast array of packages and templates. This wealth of resources makes it easier for users to learn, troubleshoot issues, and enhance their LaTeX documents.

Comparison with Other Document Preparation Systems:

1. LaTeX vs. Word Processors (e.g., Microsoft Word):

- LaTeX offers superior typesetting quality and control over document layout compared to word processors.
- Word processors are WYSIWYG editors, while LaTeX uses markup language, which may have a steeper learning curve but provides more precise control.
- LaTeX is preferred for complex documents with mathematical equations, whereas word processors are suitable for general-purpose writing tasks.

2. LaTeX vs. Markdown:

- Markdown is a lightweight markup language primarily used for formatting plain text documents.
- LaTeX offers more advanced typesetting features and customization options compared to Markdown.
- While Markdown is simpler and quicker for basic formatting, LaTeX is more powerful and suitable for producing professional-quality documents, especially for academic and technical purposes.

3. LaTeX vs. Desktop Publishing Software (e.g., Adobe InDesign):

- Desktop publishing software like Adobe InDesign provides advanced layout and design capabilities similar to LaTeX.
- LaTeX is favored for its text-based approach, superior handling of mathematical content, and compatibility with version control systems.
- Desktop publishing software may offer more intuitive graphical interfaces and design tools, making them preferable for certain design-centric projects.

2. Setting Up LaTeX Environment:

- Installing LaTeX distribution (e.g., TeX Live, MiKTeX).
- Choosing an Integrated Development Environment (IDE).
- · Basic configuration and setup.

Installing LaTeX distribution (e.g., TeX Live, MiKTeX): LaTeX itself is not a standalone program but rather a typesetting system based on TeX. To use LaTeX, you need a distribution that includes all the necessary components, such as the LaTeX compiler (e.g., pdflatex), packages, and fonts. Two popular LaTeX distributions are TeX Live (available for various operating systems) and MiKTeX (specifically for Windows). Installing a LaTeX distribution is the first step in setting up your LaTeX environment. Users can download the distribution from the official websites and follow the installation instructions provided for their respective platforms.

Choosing an Integrated Development Environment (IDE): While LaTeX documents can be written using a simple text editor, using an Integrated Development Environment (IDE) designed for LaTeX can significantly enhance productivity and ease of use. LaTeX IDEs offer features like syntax highlighting, automatic compilation, error checking, and project management tools. Some popular LaTeX IDEs include TeXworks, TeXstudio, Overleaf (online LaTeX editor), and LaTeXila (for Linux users). Choosing the right IDE depends on factors such as personal preference, platform compatibility, and required features.

Basic configuration and setup: After installing the LaTeX distribution and choosing an IDE, users may need to perform some basic configuration and setup to customize their LaTeX environment according to their preferences. This includes configuring the IDE settings, setting up a working directory for LaTeX projects, specifying the default compiler, and installing additional LaTeX packages if needed. Basic setup ensures that users can start writing LaTeX documents efficiently and smoothly.

By following these steps for setting up the LaTeX environment, users can create a conducive workspace for writing, compiling, and managing LaTeX documents effectively. This sets the foundation for diving into the world of LaTeX and leveraging its power for various document preparation tasks, including project reports.

3. Writing a Basic Document:

- Creating a new document.
- Structure of a LaTeX document (preamble, body).
- · Compiling the document.

Creating a new document:

In LaTeX, creating a new document involves opening a text editor and starting with a blank file. The document is written using LaTeX markup language, which consists of commands and environments that define the structure and formatting of the document. A LaTeX document typically has a '.tex' file extension. Users can create a new document by opening their LaTeX IDE or text editor and creating a new file, then saving it with an appropriate filename.

Structure of a LaTeX document:

A LaTeX document is divided into two main sections: the preamble and the body.

The preamble comes before the '\begin{document}' command and contains document-wide settings and configurations. In the preamble, users specify the document class (e.g., 'article', 'report', 'book'), load packages for additional functionality, define document properties (e.g., title, author, date), and set formatting options (e.g., font size, margins).

```
Example:

'''latex

\documentclass{article}

\usepackage[utf8]{inputenc}

\title{My First Document}

\author{John Doe}

\date{\today}
```

The body of the document is enclosed between '\begin{document}' and '\end{document}' commands. This is where the main content of the document is written. Users can include text, headings, paragraphs, mathematical equations, figures, tables, and other elements in the document body using LaTeX markup.

Example of a simple document body:

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```latex
\begin{document}
\maketitle
\section{Introduction}
This is the introduction section.
\subsection{Background}
This is the background subsection.
\section{Conclusion}
This is the conclusion section.
\end{document}

### Compiling the document:

Once the document is written, it needs to be compiled into a readable format such as PDF. LaTeX source code cannot be directly interpreted by computers, so it must be processed by a LaTeX compiler to generate the output. Users can compile their LaTeX documents using the appropriate command provided by their LaTeX distribution or IDE. Common commands include `pdflatex`, 'latex', 'xelatex', or `lualatex'.

Example of compiling a LaTeX document using 'pdflatex':

""bash

pdflatex mydocument.tex

....

After compiling, the output PDF file will be generated, which can then be viewed using a PDF viewer.

By understanding the basic structure of a LaTeX document and the compilation process, users can start writing their own LaTeX documents and generate professional-looking reports, articles, presentations, and more.

### 4. Formatting Text and Structure:

- · Font styles (bold, italic, underline).
- Text alignment and justification.
- Creating sections, subsections, and paragraphs.

### Font styles (bold, italic, underline):

In LaTeX, users can apply various font styles to text to emphasize or highlight certain parts of the document.

- Bold: To make text bold, use the '\textbf{}' command.

"'latex

\textbf{This text is bold.}

-Italic: To italicize text, use the '\textit{}' command.

"'latex

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\textit{This text is italicized.}

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DI, LEEN A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF BIGINEERING & TECHNOLOGY, PAYYAMUR KANNUR -Underline Underlining text is not recommended in professional typography. However, if needed, users can achieve underlining using the `\underline{}` command.

""latex

\underline{This text is underlined.}

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### Text alignment and justification:

LaTeX automatically justifies text by default, but users can change the alignment using environment commands.

- Left alignment: Text is aligned to the left by default.

Center alignment: Use the 'center' environment to center-align text.
 'latex
 \begin{center}

Center-aligned text. \end{center}

Right alignment- Use the 'flushright' environment to right-align text.
 ''latex

\begin{flushright} Right-aligned text. \end{flushright}

### Creating sections, subsections, and paragraphs:

LaTeX provides commands to create structured documents with hierarchical sections.

 Sections and subsections: Use the '\section{}' and '\subsection{}' commands to create sections and subsections, respectively.

"latex \section {Introduction} This is the introduction section. \subsection {Background} This is the background subsection.

-Paragraphs: Paragraphs are created by leaving a blank line between blocks of text. LaTeX automatically indents the first line of each paragraph.

This is the first paragraph. This is the second paragraph.

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Users can customize the formatting of sections, subsections, and paragraphs using packages such as 'titlesec' for section titles and 'parskip' for paragraph spacing.

By understanding how to apply font styles, adjust text alignment, and structure documents using sections and paragraphs, users can effectively format their LaTeX documents to meet their aesthetic and organizational preferences.

### 5. Mathematical Equations and Symbols:

- Entering mathematical mode.
- Basic mathematical symbols and operations.
- Writing equations and expressions.

### Entering mathematical mode:

In LaTeX, mathematical equations are typically written in "math mode." There are two main ways to enter math mode:

 Inline math mode: Use single dollar signs `\$...\$' to include mathematical expressions within the text. For example:

"latex

The Pythagorean theorem states that  $a^2 + b^2 = c^2$ .

 Display math mode: Use double dollar signs '\$\$...\$\$' or specific environments such as '\[...\]', 'equation', or 'align' for longer equations that are displayed separately from the text. For example: '``latex

\$\$ \int\_{a}^{b} f(x) \, dx \$\$

### Basic mathematical symbols and operations:

LaTeX provides a wide range of commands and symbols for representing mathematical expressions and operations.

-Superscripts and subscripts: Use the '^' symbol for superscripts and the '\_' symbol for subscripts. For example:

""latex \$x^2\$ % x squared \$y\_1\$ % y sub 1

-Basic arithmetic operations: Use '+', '-', '\*', '/' for addition, subtraction, multiplication, and division, respectively. For example:

\*\*\*latex \$2 + 3 = 5\$ \$4 - 2 = 2\$

-Fractions: Use the '\frac{}{}' command to create fractions. For example:

latex \$\frac{a}{b}\$

- Roots:Use the '\sqrt{}' command to create square roots. For example:

```latex \$\sqrt{x}\$

Writing equations and expressions:

LaTeX offers several environments and commands for writing equations and expressions of varying complexity.

 Simple equations: Use the 'equation' environment or double dollar signs for standalone equations. For example:

``latex
\begin{equation}
y = mx + c
\end{equation}

DT. LEEN A. V. PRINCIPAL INCE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR Aligned equations: Use the 'align' environment for aligning multiple equations at specific points. For example:

```latex
\begin{align}
f(x) &= x^2 \\
g(x) &= \frac{1}{x} \\
h(x) &= \sqrt{x}
\end{align}

-Matrices: Use the 'matrix' environment for creating matrices. For example:

''latex
\begin{equation}
A = \begin{bmatrix}
I & 2 \\
3 & 4
\end{bmatrix}
\end{equation}

By understanding how to enter mathematical mode, use basic mathematical symbols and operations, and write equations and expressions using LaTeX syntax, users can effectively represent mathematical content in their documents with precision and clarity.

### 6. Including Figures and Tables:

- Inserting figures.
- Positioning and captioning figures.
- Creating and formatting tables.

### **Inserting figures:**

To include figures in a LaTeX document, users can use the 'graphicx' package, which provides the '\includegraphics{}' command.

### -Syntax:

"latex

\includegraphics[options]{image file}

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- 'options': Optional arguments for scaling, rotation, and other adjustments.

- 'image file': Path to the image file.

### - Example:

``latex
\begin{figure}
\centering
\includegraphics[width=0.5\textwidth]{example.jpg}
\caption{Example Figure}
\label{fig:example}

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### \end{figure}

This code will include the image 'example.jpg', centered with a width of 50% of the text width, with a
caption labeled as "Figure 1: Example Figure".

### Positioning and captioning figures:

LaTeX automatically positions figures within the document based on its algorithms. However, users can control the placement using optional positioning arguments with the 'figure' environment.

### - Positioning options:

- 'h': Place the float here.
- 't': Place the float at the top of the page.
- 'b': Place the float at the bottom of the page.
- 'p': Place the float on a separate page.

### -Example:

"'latex

\begin{figure}[htbp]

\centering

\includegraphics[width=0.5\textwidth]{example.jpg}

\caption{Example Figure}

\label{fig:example}

\end{figure}

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- This code will attempt to place the figure here ('h'), then at the top ('t'), then at the bottom ('b'), and finally on a separate page ('p').

### Creating and formatting tables:

LaTeX provides the 'tabular' environment for creating tables, and the 'booktabs' package for enhanced table formatting.

```
- Syntax:

```latex

\begin{table}

\centering

\begin{tabular}{column_specifications}

row1_col1 & row1_col2 \\

row2_col1 & row2_col2 \\

\end{tabular}

\caption{Table Caption}
```

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\label{tab:example} \end{table}

- 'column_specifications': Specifies the alignment and formatting of columns (e.g., 'l' for left-aligned, 'c' for centered, 'r' for right-aligned).

- Example:

'''latex
\begin{table}
\centering
\begin{tabular}{l|c|r}
\toprule
Name & Age & Grade \\
\midrule
Alice & 25 & A \\
Bob & 30 & B \\
Charlie & 28 & C \\
\bottomrule
\end{tabular}
\caption{Example Table}
\label{tab:example}
\end{table}

- This code will create a table with three columns: Name (left-aligned), Age (centered), and Grade (rightaligned), with horizontal lines using '\toprule', '\midrule', and '\bottomrule'.

By understanding how to insert figures, position and caption them, and create and format tables using LaTeX syntax, users can effectively incorporate visual elements into their documents with precision and control.

7. Cross-Referencing and Citations:

- Labeling sections, equations, figures, and tables.
- Referencing labeled elements.
- Managing bibliographies and citations.

Explanation for Cross-Referencing and Citations:

Labeling sections, equations, figures, and tables:

In LaTeX, labeling elements allows users to assign unique identifiers to sections, equations, figures, and tables, making it easier to reference them later in the document.

- Syntax for labeling:
- Use the '\label{}' command to assign a label to an element.
- Example:
- ""latex

\section{Introduction}\label{sec:intro}

\begin{equation}\label(eq:example) E=mc^2 \end{equation}

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\begin{figure}

\centering \includegraphics[width=0.5\textwidth]{example.jpg} \caption{Example Figure}\label{fig:example} \end{figure}

\begin{table}
\centering
\begin{tabular}{|c|c|}
\hline
A & B \\
\hline
\end{tabular}
\caption{Example Table}\label{tab:example}
\end{table}

Referencing labeled elements:

After labeling elements, users can reference them elsewhere in the document using the '\ref{}' command.

- Syntax for referencing:

- Use the '\ref{}' command followed by the label name to reference a labeled element.

- Example:

""latex

In Section-/ref{sec:intro}, we introduce the topic.

Equation-/eqref{eq:example} represents the famous mass-energy equivalence.

Figure-\ref{fig:example} shows an example image.

Table-/ref{tab:example} illustrates a simple table.

Managing bibliographies and citations:

LaTeX provides several packages for managing bibliographies and citations, such as 'natbib' or 'biblatex'. These packages allow users to include references from a bibliography file ('.bib') and cite them within the document.

- Syntax for citations:

- Use the '\cite{}' command to cite references from the bibliography file.

- Example:

""latex

This phenomenon has been extensively studied \cite{author1_year1,author2_year2}.

- Syntax for including a bibliography:

- Use the '\bibliography{}' command to specify the bibliography file.

Example:
 ```latex
 \bibliography{references}

DI, LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR Syntax for compiling bibliography:

- Use the '\bibliographystyle{}' command to specify the bibliography style.

By understanding how to label elements, reference them, and manage bibliographies and citations using LaTeX syntax, users can create documents with organized cross-references and properly formatted citations, enhancing readability and professionalism.

### 8. Customizing Document Layout:

- Using document classes (article, report, book).
- · Customizing page layout and margins.
- · Including headers, footers, and page numbers.

Using document classes (article, report, book):

aTeX offers several document classes, each designed for specific types of documents. The main document classes include 'article', 'report', and 'book'.

- Article: Suitable for short documents, such as journal articles, short reports, or papers.
- Report: Ideal for longer documents, such as thesis reports, technical reports, or longer articles.
- Book: Designed for book-length documents, such as novels, textbooks, or manuals.
- Syntax for selecting a document class:
- ""latex

\documentclass{class\_name}

 Example: ''latex \documentclass{article}

Customizing page layout and margins:

LaTeX allows users to customize the layout and margins of their documents according to their preferences. This can be achieved using the 'geometry' package or manually adjusting parameters.

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Example:
 '''latex
 \usepackage{geometry}
 \geometry {margin=1in}

Options for customizing page layout:

- 'margin': Specifies the margin size.
- 'paper': Specifies the paper size.
- 'landscape': Switches the document to landscape mode.
- 'twocolumn': Formats the document into two columns.

Including headers, footers, and page numbers:

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR LaTeX allows users to add headers, footers, and page numbers to their documents using the 'fancyhdr' package.

- Syntax for using the 'fancyhdr' package:

'''latex \usepackage{fancyhdr}

\pagestyle{style name}

Example:
 ''latex
 \usepackage{fancyhdr}
 \pagestyle{fancy}

- Options for page styles:

- 'empty': No header or footer.

- 'plain': Page number in the footer, centered.

- 'fancy': Customizable headers and footers using '\lhead', '\chead', '\rhead', '\lfoot', '\cfoot', '\rfoot'.

Syntax for specifying headers and footers:

 ''latex
 \lhead {left header}
 \chead {center header}
 \rhead {right header}
 \lfoot {left footer}
 \cfoot {center footer}
 \rfoot {right footer}

Example:
 ``latex
 \lhead{My Document}
 \rhead{\today}
 \cfoot{\thepage}

By understanding how to select document classes, customize page layout and margins, and include headers, footers, and page numbers using LaTeX syntax, users can tailor their documents to meet specific formatting requirements and preferences.

### 9. Advanced Topics:

- · Working with packages for additional functionality.
- · Creating presentations with Beamer.
- · Collaboration and version control with LaTeX.

### 10. Conclusion and Further Resources:

- Recap of key concepts learned.
- Encouragement to practice and explore.
- · Recommended books, tutorials, and online resources for further learning.



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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### WORKSHOP: - LEARN LATEX

### STUDENT LIST

| REGISTER NO. | NAME                |
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| SNC19CS002   | ABHINAV.A.P         |
| SNC19CS003   | AHMED ADIL          |
| SNC19CS004   | AJMAL               |
| SNC19CS005   | ALTHAF ASHRAF.K.V   |
| SNC19CS015   | HRYSHIKA PRADEEP    |
| SNC19CS016   | JEEVA NARAYANAN     |
| SNC19CS017   | KAVYA DEVI.M.K      |
| SNC19CS018   | MANILA MAHESH       |
| SNC19CS019   | MEGHA.P.K           |
| SNC19CS034   | SREENANDANA.T.V     |
| SNC19CS035   | SREENISHA.K.P       |
| SNC19CS036   | THANMAYA SANJEEV    |
| SNC19CS037   | THANYA MOHAN        |
| SNC19CS038   | THEJA RAJESH        |
| SNC19CS042   | VISHNU.R            |
| SNC19CS043   | V.K.AYSHA           |
| LSNC19CS044  | ABHIJITH RAMRAJ P K |
| LSNC19CS046  | JIJO JAISON /       |
| LSNC19CS045  | ADARSH KS           |

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### WORKSHOP: - LEARN LATEX

### ATTENDANCE SHEET

| REGISTER    | NUMBER                 | 16/05/2022 |    | 17/05/2022 |    | 18/05/2022 |    | 19/05/2022 |    | 20/05/2022 |    |
|-------------|------------------------|------------|----|------------|----|------------|----|------------|----|------------|----|
| NO.         | NAME                   | AN         | FN |
| SNC19CS001  | AATHISH P<br>JAGADEESH | ×          | x  | ×          | ×  | ×          | x  | ×          | ×  | ×          | x  |
| SNC19CS002  | ABHINAV.A.P            | X          | Χ. | x          | ×  | X          | ×  | ×          | ×  | x          | x  |
| SNC19CS003  | AHMED ADIL             | ×          | ×  | x          | ×  | ×          | ×  | ×          | ×  | ×          | X  |
| SNC19CS004  | AJMAL                  | ×          | X  | x          | x  | ×          | ×  | ×          | ×  | K          | x  |
| SNC19CS005  | ALTHAF<br>ASHRAF.K.V   | ×          | ×  | ×          | ×  | ×          | ×  | ×          | ×  | ×          | X  |
| SNC19CS015  | HRYSHIKA<br>PRADEEP    | X          | ×  | ×          | ×  | ×          | ×  | ×          | ×  | ×          | K  |
| SNC19CS016  | JEEVA<br>NARAYANAN     | Х          | ×  | x          | ×  | x          | ×  | ×          | ×  | x          | ×  |
| SNC19CS017  | KAVYA DEVI.M.K         | X          | X  | ×          | X  | X          | X  | ×          | ×  | ×          | X  |
| SNC19CS018  | MANILA MAHESH          | X          | ×  | ×          | x  | x          | X  | X          | ×  | X          | X  |
| SNC19CS019  | MEGHA.P.K              | X          | X  | ×          | ×  | ×          | ×  | ×          | ×  | X          | X  |
| SNC19CS034  | SREENANDANA.T.V        | ×          | ×  | x          | ×  | ×          | X  | ×          | ×  | Х          | ×  |
| SNC19CS035  | SREENISHA.K.P          | x :        | X  | ×          | ×  | ×          | X  | ×          | ×  | X          | ×  |
| SNC19CS036  | THANMAYA<br>SANJEEV    | X          | ×  | ×          | ×  | ×          | ×  | ×          | x  | x          | X  |
| SNC19CS037  | THANYA MOHAN           | X          | X  | X          | X  | ×          | X  | ×          | X  | X          | X  |
| SNC19CS038  | THEJA RAJESH           | X          | X  | X          | ×  | Х          | X  | ×          | ×  | X          | ×  |
| SNC19CS042  | VISHNU.R               | X          | X  | x          | ×  | X          | ×  | ×          | X  | X          | X  |
| SNC19CS043  | V.K.AYSHA              | X          | X  | X          | x  | ×          | x  | X          | ×  | X          | X  |
| LSNC19CS044 | ABHIJITH RAMRAJ<br>P K | Ŷ          | *  | X          | X  | ×          | X  | X          | X  | ×          | X  |
| LSNC19CS046 | JIJO JAISON            | ×          | ×  | X          | ×  | X          | X  | ×          | x  | X          | X  |
| LSNC19CS045 | ADARSH KS              | ×          | X  | X          | ×  | X          | X  | ix         | X  | X          | X  |

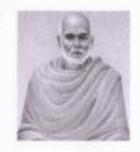
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## CERTIFICATE of participation

Vijina Vijayan coordinator

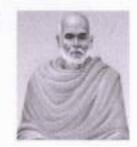
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## CERTIFICATE of participation

Vijina Vijayan COORDINATOR

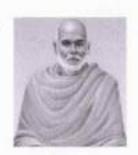
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## CERTIFICATE of participation

Presented to \_\_\_\_\_\_\_ SREENISHA.K.P for attending five days Workshop on LEARN LATEX conducted by the Department of Computer Science and Engineering from 16/05/2022 to 20/05/2022.

Vijina Vijayan coordinator

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Name: Hryshika



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### FIVE DAYS WORKSHOP ON LEARN LATEX

### ASSESSMENT AND FEEDBACK FORM

### 1. What is the purpose of LaTeX in document preparation?

- a) To create spreadsheets
- b) To typeset complex documents with mathematical equations & technical content
- c) To edit images and graphics
- d) To create animations

### 2. Which command is used to compile a LaTeX document into a PDF format?

- a) pdftex
  - b) latexmk
  - c) compilelatex
  - d) maketex

## 3. Which LaTeX environment is suitable for writing research papers, reports, and academic articles?

- s) article
- b) book
- c) memoir
- d) report

### 4. Were the workshop topics relevant and informative?

- a) Very Relevant
- b) Relevant
- c) Somewhat Relevant
- d) Not Relevant

### 5. Which topics did you find most valuable or interesting?

- a) Introduction to LaTeX
- b) Document Formatting
- c) Mathematical Typesetting
- d) Referencing and Citations
- e) Advanced LaTeX Features (1114)

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- JY Very Good
- c) Good
- d)Fair
- e) Poor

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7. How would you rate the overall organization of the workshop?

- a) Excellent
- b/Very Good
- c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor
- 10. Additional Comments:

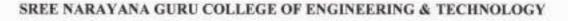
Please share any additional comments, suggestions, or feedback about the workshop.

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Name: A.J.MA.

Roll No:- 5NC 19 5004





### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### FIVE DAYS WORKSHOP ON LEARN LATEX

### ASSESSMENT AND FEEDBACK FORM

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### 2. Which command is used to compile a LaTeX document into a PDF format?

- a) pdftex
- b) latexmk
- c) compilelatex
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## 3. Which LaTeX environment is suitable for writing research papers, reports, and academic articles?

- a) article
- by book
- c) memoir
- d) report

### 4. Were the workshop topics relevant and informative?

- a) Very Relevant
- b) Relevant
- c) Somewhat Relevant
- d) Not Relevant

### 5. Which topics did you find most valuable or interesting?

- a) Introduction to LaTeX
- b) Document Formatting
- c) Mathematical Typesetting
- d) Referencing and Citations
- e) Advanced LaTeX Features

### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
- c) Good
- d)Fair
- e) Poor

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF MGINEERING & TECHNOLOGY PANYLARS KANNAGR 7. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

### 8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Nery Good
- c) Good
- d) Fair
- e) Poor

### 9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DT. LEEN A. V. PRINCIPAL ENDINEERING & TECHNOLOGY, PAYYANUS KANNUR

Name: Almod Adil

### Roll No:- SNC1905003



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### FIVE DAYS WORKSHOP ON LEARN LATEX

### ASSESSMENT AND FEEDBACK FORM

### 1. What is the purpose of LaTeX in document preparation?

- a) To create spreadsheets
- b) To typeset complex documents with mathematical equations & technical content
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- b) Document Formatting
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- d) Referencing and Citations
- e) Advanced LaTeX Features

### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
- e) Good
- d)Fair
- e) Poor

Dr. LEEN A. A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE (M -NGINEERING & TECHNOLOGY, PAYYANDH KANNUR 7. How would you rate the overall organization of the workshop?

a) Excellent

- b) Very Good
- c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DI. LEEN A. V. PRINCIPAL ELEE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR KANNUR

Name: Thany or Michan

Roll No:- SNC19CSP37



### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### FIVE DAYS WORKSHOP ON LEARN LATEX

### ASSESSMENT AND FEEDBACK FORM

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  - b) Relevant
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- c) Mathematical Typesetting
- d) Referencing and Citations
- e) Advanced LaTeX Features

### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
  - c) Good
  - d)Fair
  - e) Poor

Dr. LEEN A. V. PRINCIPAL SKEE NARAYANA GURU COLLEGE UI ENGINEERING & TECHNOLOGY, PAYYANU-KANN UR 7. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
  - c) Good
  - d) Fair
  - e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent b) Very Good
  - c) Good
  - d) Fair
  - e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
  - b) Very Good
  - c) Good
  - d) Fair
  - e) Poor

10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DR. LEEN A. V. PRINCIPAL THEE NARAYANA GURU COLLEGE OF EN INFERING & TECHNOLOGY, PAYYANI KANNUR

Name: Vishnu . R

### Roll No:- SNCIGCS.04-2



### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### FIVE DAYS WORKSHOP ON LEARN LATEX

### ASSESSMENT AND FEEDBACK FORM

### 1. What is the purpose of LaTeX in document preparation?

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  - b) Document Formatting
  - c) Mathematical Typesetting
  - d) Referencing and Citations
  - e) Advanced LaTeX Features

### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- b) Very Good
- c) Good
- d)Fair
- e) Poor

1 End

Dr. LEEN A. V PRINCIPAL SHEE NARAYANA GURU COLLEGE () -NGINEERING & TECHNICOGY, PAYYARA-KANNUR

### 7. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

### 8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

### 9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

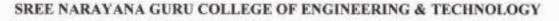
### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DI. LEEN A. V. PRINCIPAL SILE MARAYANA GURU COLLEGE OF ENUMEERING & TECHNOLOGY, PAYYANUE KANNUR

Name THESA RAJESH

# Roll No:- SNCI90036





#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

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  - c) Mathematical Typesetting
  - d) Referencing and Citations
  - e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- b) Very Good
- c) Good
- d)Fair
- e) Poor

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF -NGINEERING & TECHNOLOGY, PAYYANUH KANN UR

- a) Excellent
- b) Very Good
- Good
- d) Fair
- e) Poor

#### 8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- Good
  - d) Fair
  - e) Poor

#### 9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- d) Fair
- e) Poor

#### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

Dr. LEEN A.V. PRINCIPAL ENCINEERING & TECHNOLOGY, PAYYANUT KANNUR

### Name: V. K. Ayshol

### Roll No:- SNC19CS.043





FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

- a) To create spreadsheets
- Jo To typeset complex documents with mathematical equations & technical content
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- d) maketex

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- b) book
- ) memoir
  - d) report

#### 4. Were the workshop topics relevant and informative?

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  - c) Somewhat Relevant
  - d) Not Relevant

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- a) Introduction to LaTeX
  - b) Document Formatting
  - c) Mathematical Typesetting
  - d) Referencing and Citations
  - e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
  - c) Good
  - d)Fair
  - e) Poor

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE DA ENGINEERING & TECHNOLOGY, PAYOANA KANNUR



- a) Excellent
- by Very Good
  - c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- by Very Good
- c) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent b) Very Good
- c) Good
- d) Fair
- e) Poor

10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

un

Dr. LEENE A. V. PRINCIPAL THE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR KANNUR Name: J.IJO. JAISON

Roll No:- 15NS.19.55046



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

- a) To create spreadsheets
- b) To typeset complex documents with mathematical equations & technical content
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- a) pdftex
- J) latexmk
- c) compilelatex
- d) maketex

# 3. Which LaTeX environment is suitable for writing research papers, reports, and academic articles?

- a) article
- N) book
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- a) Introduction to LaTeX
- b) Document Formatting
- c) Mathematical Typesetting
- d) Referencing and Citations
- e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- b) Very Good
- c) Good
- d)Fair
- e) Poor

Dr. LEENA A. V. PRINCIPAL, SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHTOL PROVIDENCE ICAN J

- a) Excellent
- b) Very Good
- (e) Good
  - d) Fair
  - e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- e) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

un

DA LEEN A.V. PRINCIPAL THEE MIRAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR KANNUR

Name: Abhijith Ramsey P.K

Roll No:- .L.S.N.C. 19.5.5 044



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

- a) To create spreadsheets
- b) To typeset complex documents with mathematical equations & technical content
- c) To edit images and graphics
- d) To create animations

#### 2. Which command is used to compile a LaTeX document into a PDF format?

- a) pdftex
- JY latexmk
- c) compilelatex
- d) maketex

# 3. Which LaTeX environment is suitable for writing research papers, reports, and academic articles?

- a) article
- b) book
- A memoir
- d) report

#### 4. Were the workshop topics relevant and informative?

- a) Very Relevant
- A) Relevant
- c) Somewhat Relevant
- d) Not Relevant

#### 5. Which topics did you find most valuable or interesting?

- a) Introduction to LaTeX
- (K) Document Formatting
  - c) Mathematical Typesetting
  - d) Referencing and Citations
  - e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- b) Very Good
- c) Good

d)Fair

e) Poor

BRINCIPAL SHEE NARAYANA GURU COLLEGE OF INGINEERING & TECHNOLOGY, PAYYANUM KANNUR

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

#### 9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
  - e) Poor

10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DALLEEN A.V. PRINCIPAL THE HARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANG & KANNUR

Name: Adarsh KS

Roll No:- 4SHC19CS045



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

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- b) book
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#### 5. Which topics did you find most valuable or interesting?

- a) Introduction to LaTeX
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- d) Referencing and Citations
- er Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
- b) Very Good
- c) Good
- d)Fair
- e)Poor

DF. LEEN A. V. PRINCIPAL MEE NARAYANA GURU COLLEGE OF INGINEERING & TECHNOLOGY, ROMANA KANNUN

- a) Excellent
  - b) Very Good
  - c) Good
  - d) Fair
  - c) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
  - b) Very Good
  - c) Good
  - d) Fair
  - e) Poor

#### 9. How satisfied are you with the overall workshop experience?

- A) Excellent
  - b) Very Good
  - c) Good
  - d) Fair
- e) Poor

#### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DA LEENA A. V. PRINCIPAL BEDINEERING & TECHNOLOGY, PAYYAM

# Name: THANMAYA, SAN JEEV

Roll No:- 5NS1955036



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

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#### 2. Which command is used to compile a LaTeX document into a PDF format?

- a) pdflex
- J latexmk
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- e) Advanced LaTeX Features

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- a) Excellent
- b) Very Good
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  - e) Poor

Dr. LEENA PRINCIPAL SHEE NARAYANA GURU COLLEGE OF -NGINEERING & TECHNOLOGY, PAYYANU-KANNUR

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
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- d) Fair
- e) Poor

#### 10. Additional Comments:

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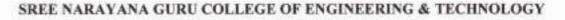
Please share any additional comments, suggestions, or feedback about the workshop.

DE LEEN A.V.

PRINCIPAL SHEE NARAYANA GURU COLLEUE O SHOINEERING & TECHNOLOGY, PAYYAM KANNUR

Name: Megha P.K.

### Roll No:- SMC.19 CSO19



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#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

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#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
- Good
- d)Fair
- e) Poor

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF INGINEERING & TECHNOLOGY, PAYYANI II KANNUR

- a) Excellent
- b) Very Good
- 9) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- c) Good
- \_d) Fair
- e) Poor

#### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

DT. LEEN A. V. PRINCIPAL INCE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANDE KANNUR



Name: SREENISHA ISP

Roll No:- SNC19 C8035



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

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- e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

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  - b) Very Good
- c) Good
- d)Fair
- e) Poor

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUH KANNUR

- a) Excellent
- b) Very Good
- of Good
- d) Fair
  - e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent
- b) Very Good
- g) Good
- d) Fair
- c) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- b) Very Good
- 9 Good
  - d) Fair
  - e) Poor

10. Additional Comments:

1 1 da

Please share any additional comments, suggestions, or feedback about the workshop.

DR. LEEN A. V PRINCIPAL SILE NARAYANA GURU COLLEGE OF BHOINEERING & TECHNOLOGY, PAYYANUR KANNUR

# Name: Lierandara T.V



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

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- c) compilelatex
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- d) Referencing and Citations
- e) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

a) Excellent

- b) Very Good
- c) Good
- d)Fair
- e) Poor

PRINCIPAL SINCE NARAYANA GURU COLLEGE OF INGINEERING & TECHNOLOGY, PAYYANUF KANNUR

- a) Excellent
- b) Very Good
- c) Good
- d) Fair
- e) Poor

8. How would you rate the overall organization of the workshop?

- a) Excellent b) Very Good
  - c) Good
  - d) Fair
  - e) Poor

9. How satisfied are you with the overall workshop experience?

- a) Excellent
- vb) Very Good
- c) Good
- d) Fair
- c) Poor

#### 10. Additional Comments:

Please share any additional comments, suggestions, or feedback about the workshop.

Dr. LEEN A. V. PRINCIPAL SUCINEERING & TECHNOLOGY, PAVYANUR KANNUR

# Name: (Jeeva Manayoon).

### Roll No:- SNC19CS.016



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### FIVE DAYS WORKSHOP ON LEARN LATEX

#### ASSESSMENT AND FEEDBACK FORM

#### 1. What is the purpose of LaTeX in document preparation?

- A To create spreadsheets
  - b) To typeset complex documents with mathematical equations & technical content
  - c) To edit images and graphics
  - d) To create animations

#### 2. Which command is used to compile a LaTeX document into a PDF format?

- A pdftex
  - b) latexmk
  - c) compilelatex
  - d) maketex

# 3. Which LaTeX environment is suitable for writing research papers, reports, and academic articles?

- a) article
- b) book
- c) memoir
- d) report

#### 4. Were the workshop topics relevant and informative?

- a) Very Relevant
- b) Relevant
- Somewhat Relevant
- d) Not Relevant

#### 5. Which topics did you find most valuable or interesting?

- a) Introduction to LaTeX
- b) Document Formatting
- A Mathematical Typesetting
- d) Referencing and Citations
- c) Advanced LaTeX Features

#### 6. How would you rate the instructors' knowledge and expertise in teaching LaTeX?

- a) Excellent
  - b) Very Good
  - c) Good
  - d)Fair
- e) Poor

Dr. LEEN A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUA KANNUR

- a) Excellent
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- c) Good
- dy Fair
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8. How would you rate the overall organization of the workshop?

- a) Excellent b) Very Good

  - c) Good
  - d) Fair
  - e) Poor

9. How satisfied are you with the overall workshop experience?

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Dr. LEEN A. V. PRINCIPAL REE NARAYANA GURU COLLEGE U ENGINEERING & TECHNOLOGY, PAYYANU KANNUR

### Name: Manila Maber



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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1 Int

DI. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUM KANNUR

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DY. LEEN A. V. PRINCIPAL ENGE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAM KANNUR



Name: Kanya Deni MK

Roll No:- SNCIGCSOIT



# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

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Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUS KANNUR

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Please share any additional comments, suggestions, or feedback about the workshop.

PRINCIPAL PRINCIPAL NEE NARAYANA GURU COLLEGE O ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Name: ABHINON AP

Roll No:-SNIC19 CS00 2



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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Please share any additional comments, suggestions, or feedback about the workshop.

Dr. LEEN A. V. PRINCIPAL ENGINEERING & TECHNOLOGY, PAVYANI KANNUR

TAN INTERNA

Name: Aathish P Jagadeesh.

Roll No:- SRICIACSODI



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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DI. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF SMGINEERING & TECHNOLOGY, PAYYANUS KANNUR

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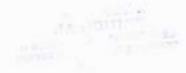
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Please share any additional comments, suggestions, or feedback about the workshop.

Dr. LEEN A. V. PRINCIPAL THEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANIJI KANNUR



Name: Althout Astraf

Roll No:- SNC19 005



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUK KANNUR

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Please share any additional comments, suggestions, or feedback about the workshop.

DF. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAVYANUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### WORKSHOP REPORT: - FIVE DAYS WORKSHOP ON LEARN LATEX

#### DATE: - 16/05/2022 to 20/05/2022

#### **VENUE: - MEETING HALL & NETWORKING LAB**

The five-day workshop on learning LaTeX was organized with the aim of introducing participants to the LaTeX typesetting system widely used in academic and scientific writing. The workshop covered various aspects of LaTeX, including document formatting, mathematical typesetting, referencing, and advanced features.

#### Day 1: Introduction to LaTeX

The first day of the workshop focused on introducing participants to LaTeX and its advantages over traditional word processors. Basic document structure, including document classes, packages, and the LaTeX syntax, was covered. Participants learned how to set up a LaTeX environment on their computers and began creating simple documents.

#### Day 2: Document Formatting

On the second day, the workshop delved deeper into document formatting using LaTeX. Topics included text formatting (such as fonts, styles, and alignment), page layout (margins, headers, and footers), and creating lists, tables, and figures within LaTeX documents. Participants practiced formatting exercises to reinforce their learning.

#### Day 3: Mathematical Typesetting

Mathematical typesetting is one of LaTeX's strengths, and day three was dedicated to mastering this aspect. Participants learned how to write mathematical equations using LaTeX syntax, including inline math, display math, matrices, and special symbols. Practical examples and exercises helped participants gain confidence in typesetting mathematical content.

#### Day 4: Referencing and Citations

The fourth day focused on managing references and citations in LaTeX documents. Participants learned about bibliography management using BibTeX or BibLaTeX, citing sources within the text, and generating a bibliography. Advanced topics such as creating custom citation styles and managing multiple bibliographies were also covered.

#### Day 5: Advanced LaTeX Features

The final day of the workshop explored advanced features of LaTeX. Topics included creating templates, customizing document layouts, using packages for specialized tasks (e.g., graphics, algorithms), and collaborating on LaTeX projects using version control systems like Git. Participants also learned about online resources and communities for LaTeX users.

The workshop received positive feedback from participants, who appreciated the hands-on approach, clear explanations, and practical exercises. Many expressed confidence in using LaTeX for their future academic and professional writing projects. The organizing committee thanked the participants, instructors, and sponsors for making the workshop a success and encouraged continued exploration of LaTeX's capabilities.

Overall, the five-day workshop on learning LaTeX was a valuable learning vexperience for participants, equipping them with essential skills for producing high pata GLEA ments in various SREE NARAYANA GURU COLLEGE OF HIGH ERING & TECHNOLOGY, PAYYANDE KANNUR



### SREE NARAYANA GURU COLLEGE OF ENGINEERING &TECHNOLOGY

# POST EVENT ANALYSIS FORM

### Submitted by the department of: COMPUTER SCIENCE AND ENGINEERING

### TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | WORKSHOP                                                                                                                                     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | LEARN LATEX                                                                                                                                  |
| 3  | Date and time of the event conducted                                                                                                                                  | 16/05/2022 to 20/05/2022, 9:00 AM to 4:00 PM                                                                                                 |
| 4  | Venue                                                                                                                                                                 | MEETING HALL &NETWORKING LAB                                                                                                                 |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | NO                                                                                                                                           |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | OFFLINE                                                                                                                                      |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | NO                                                                                                                                           |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | NO                                                                                                                                           |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | NO                                                                                                                                           |
| 10 | Participants / Target Audience                                                                                                                                        | S6 CSE STUDENTS (BATCH 2019-23)                                                                                                              |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | NO                                                                                                                                           |
| 12 | Objectives of the event                                                                                                                                               | <ul> <li>To get familiarized with LATEX tools.</li> <li>To get basic knowledge about how to prepare a project report using LATEX.</li> </ul> |
| 13 | Expected Outcomes                                                                                                                                                     | <ul> <li>Students get familiarized with LATEX tools</li> <li>Students know how to prepare a project report using<br/>LATEX.</li> </ul>       |

PAGE 1 OF 2

1

Dr. LEENA A. V. PRINCIPAL INEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAMUR KANNUR

| 15 | Connected PO /<br>PSO                                                                  | POI-ENGINEERING KNOWLEDGE<br>PO-6- THE ENGINEER AND SOCIETY<br>P12-LIFE LONG LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|----|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 16 | 2)<br>3)<br>Justification for PO / PSO<br>[may use separate sheet if<br>necessary]     | <ol> <li>PO1- ENGINEERING KNOWLEDGE: - The workshop<br/>provides students with hands-on experience in understanding<br/>LATEX.</li> <li>PO6: - THE ENGINEER AND SOCIETY: -This<br/>workshop provides students with the skills to prepare a repor<br/>for their project and make a responsible towards society with<br/>societal contexts.</li> <li>PO12-LIFE LONG LEARNING: - The workshop fosters<br/>a culture of lifelong learning that empowers students to adap<br/>to technological advancements and evolving engineering<br/>practices throughout their careers</li> </ol> |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | YES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | YES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 19 | Attainment level of<br>outcomes                                                        | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 20 | Name of the resource<br>person                                                         | Ms. NEHA MV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 21 | Designation of the resource person(s)                                                  | ASSISTANT PROFESSOR<br>SREE NARAYANA GURU COLLEGE OF<br>ENGINEERING & TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 22 | Any other relevant<br>information                                                      | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. VIJINA VIJAYAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 24 | Dated signature of the<br>coordinator(s)                                               | ( Star                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |

1. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

### List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                          | AVAILABILITY [YES<br>/ NO] |  |
|-----------|-----------------------------------------------|----------------------------|--|
| 1         | Posters                                       | 415                        |  |
| 2         | Schedule of the event                         | N                          |  |
| 3         | Registration form sample copy                 |                            |  |
| 4         | All registration forms duly filled and signed | A NA                       |  |

PAGE 2 OF 2

DR. LEENA A.V. PRINCIPAL SREENARAYAA CURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAVENICS RANNAR

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| 5  | Profile of the resource person(s)                            | internal Resource person |
|----|--------------------------------------------------------------|--------------------------|
| 6  | Feedback forms filled by participants and resource<br>person | Yes                      |
| 7  | Feedback analysis sheet                                      |                          |
| 8  | CO attainment calculation sheet                              |                          |
| 9  | Study Materials (if any)                                     | Soft copy given          |
| 10 | Letters or printouts of e-mail communication NA              |                          |
| 11 | Documents related to professional body associated NA         |                          |
| 12 | Photographs of the event                                     | Yes                      |

Kvent was finiter Gauses what on Comments about the conduct of the event 1 Comments about the resource person and impact of the good +6 obtained 2 event 3 Name **Dated Signature** 4

#### COMMENTS FROM PRINCIPAL

0912-1

#### DATED SIGNATURE OF THE PRINCIPAL:

DILLEEN A. PRINCIPAL DILLEENARAVANA GURU COLLEGE U INGNEERING & TECHNOLOGY, PINYAMI KANNUR

PAGE 3 OF 2



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING EVENT PROPOSAL FORM

### Submitted by the department of Computer Science and Engineering

### TO BE FILLED BY THE EVENT COORDINATOR(S)

| Event type                                                                                                                                                               | ONLINE WORKSHOP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Event name                                                                                                                                                               | TRENDING PERSPECTIVES OF AI IN ROBOTICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                             | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Mode of conduct [online /<br>offline]                                                                                                                                    | ONLINE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| Date and time                                                                                                                                                            | 07/04/2020 to 11/04/2020, 10:00 AM - 3:00 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| Venue                                                                                                                                                                    | GOOGLE MEET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                               | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Participants / Target<br>Audience                                                                                                                                        | S4 CSE STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Objectives of the event                                                                                                                                                  | <ul> <li>The selection of the topic was to address the current research arenas of Artificial Intelligence (AI), as this is the vibrant technology that's creating vibes through the globe.</li> <li>AI in robotics aims to create an intelligent environment in the robotics industry for better automation.</li> </ul>                                                                                                                                                                                      |  |
| Expected Outcomes                                                                                                                                                        | CO1: Understanding how AI is expected to improve industries like                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|                                                                                                                                                                          | Event name<br>Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with<br>Mode of conduct [online /<br>offline]<br>Date and time<br>Venue<br>Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body<br>Participants / Target<br>Audience<br>Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled |  |

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINESRING & TECHNOLOGY, PAYYANUR KANNUR

|    |                                                                                                          | healthcare, manufacturing and customer service, leading to higher-<br>quality experiences for both workers and customers.<br><b>CO2:</b> Understanding its challenges like increased regulation, data<br>privacy concerns and worries over job losses.                                                                                                                                                                                                                                                                                       |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | Connected PO /<br>PSO                                                                                    | PO1-ENGINEERING<br>KNOWLEDGE<br>PO-6-ENGINEER AND SOCITY<br>P12-LIFELONG LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    |                                                                                                          | <ul> <li>PO1 - Engineering Knowledge:</li> <li>Justification: The workshop provides students with an introduction to how a typical AI system interacts with a human user (search engine, recommendation tool, translation engine, etc.). The human user launches the request and the result is intended to be perceived by him or her and there is in general no other connection to the real world. A robotic system is active. It directly interacts with its environment through its perceptions and actions.</li> </ul>                  |
| 13 | Justification for PO /<br>PSO [may use separate<br>sheet if necessary]                                   | <ul> <li>PO6 - Engineer and Society:</li> <li>In today's digital age, AI is used in various fields like<br/>Medical, Banking, Defence, etc. It has also become an<br/>integral part of our life.</li> </ul>                                                                                                                                                                                                                                                                                                                                  |
|    |                                                                                                          | <ul> <li>P12 - Lifelong Learning:         <ul> <li>The workshop on Trending perspectives of AI in Robotics promotes curiosity-driven approach to technology. AI and robotics are already an integral part of our lives. Additionally, the workshop encourages students to seek out new knowledge and skills independently. Ultimately, the workshop fosters a culture of lifelong learning that empowers students to adapt to technological advancements and evolving engineering practices throughout their careers.</li> </ul> </li> </ul> |
| 14 | Name of the resource<br>person(s)                                                                        | Mr Sundar V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 15 | Designation of the<br>resource person (may<br>attach separate sheet to<br>indicate the profile)          | Mr Sundar V, Assistant Professor, ASIET, Kalady                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 16 | Resource requirements                                                                                    | Computer with a stable internet connection                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 17 | Any fund from external<br>source will be received?<br>If yes, mention it.                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 19 | Any other relevant<br>information                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

PAGE 2 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 20 | Name of the event<br>coordinator(s)      | Ms. Sreeraji Narayanan, Assistant Professor, SNGCET                                                            |
|----|------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 21 | Dated signature of the<br>coordinator(s) | المنظلية في ال |

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PAGE 3 OF 2



Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

# Online Workshop on Trending Perspectives of AI in

# Robotics

# **RESOURCE PERSON**



# Mr. Sunder V

Assistant Professor, ASIET, Kalady

# EVENT COORDINATOR

Ms. Sreeraji Narayanan Assistant Professor SNGCET VENUE Google Meet

07/04/2020 - 11/04/2020 10 am - 3 pm

PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



# Sree Narayana Guru College of Engineering & Technology CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307





#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING

# **Online Workshop on Trending Perspective of AI in Robotics**

### SYLLABUS

| SL No | Topic                                                                                                                                                                                                                                                                                             |   |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1     | Introduction to AI in Robotics <ul> <li>Overview of AI and Robotics</li> <li>Historical perspective and evolution</li> <li>Basic concepts: Machine Learning, Deep Learning, Reinforcement Learning</li> <li>Ethical considerations and societal impacts</li> </ul>                                | 1 |
| 2     | AI Algorithms for Robotics <ul> <li>Perception algorithms: Computer Vision, LiDAR, Sensor Fusion</li> <li>Localization and Mapping (SLAM)</li> <li>Path planning and Navigation</li> <li>Control algorithms: PID, MPC, Reinforcement Learning for control</li> </ul>                              |   |
| 3     | Cutting-edge Research and Future Directions <ul> <li>State-of-the-art research in AI and Robotics</li> <li>Emerging trends: Swarm robotics, Soft robotics, Bio-inspired robotics</li> <li>Challenges and open problems</li> <li>Opportunities for innovation and entrepreneurship</li> </ul>      |   |
| 4     | Advanced AI Techniques in Robotics <ul> <li>Deep Reinforcement Learning for robotics</li> <li>Transfer learning and domain adaptation</li> <li>Human-robot interaction</li> <li>Explainable AI in robotics</li> </ul>                                                                             |   |
| 5     | Applications of AI in Robotics <ul> <li>Industrial robotics: Automation, Manufacturing</li> <li>Service robotics: Healthcare, Hospitality, Retail</li> <li>Autonomous vehicles: Cars, Drones, Underwater vehicles</li> <li>Agricultural robotics: Precision farming, Harvesting robots</li> </ul> |   |

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### Sree Narayana Guru College of Engineering & Technology



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING TRENDING PERSPECTIVES OF AI IN ROBOTICS A WORKSHOP ON FAMILARIZING AI AND ROBOTICS

#### STUDENT LIST

|   | SL NO. | REG NO.    | NAME                   |
|---|--------|------------|------------------------|
|   | 1      | SNC18CS001 | ADIL BIN ANWAR C P     |
|   | 2      | SNC18CS002 | ADITH VINOD            |
|   | 3      | SNC18CS003 | AISWARYA SURENDRAN P P |
|   | 4      | SNC18CS004 | AKARSH V MANOJ         |
|   | 5      | SNC18CS005 | AKHIL DAS M V          |
|   | 6      | SNC18CS006 | AKSHAYA M K            |
|   | 7      | SNC18CS007 | AMITHA RAJAN E V       |
|   | 8      | SNC18CS008 | ASEEM AHAMED A K       |
|   | 9      | SNC18CS009 | ASHAMOL P R            |
|   | 10     | SNC18CS011 | BHAVYA . N             |
|   | 11     | SNC18CS012 | C ATHIRA               |
|   | 12     | SNC18CS013 | FIZA FATHIMA           |
|   | 13     | SNC18CS014 | GOKUL RAJ K            |
|   | 14     | SNC18CS015 | JITHIN V               |
|   | 15     | SNC18CS016 | JYOTHIS R              |
|   | 16     | SNC18CS017 | LAVANYA PRASAD         |
|   | 17     | SNC18CS018 | MUBASHIRA              |
|   | 18     | SNC18CS019 | MUHAMMED NIHAL K V     |
|   | 19     | SNC18CS020 | MUHAMMED SHAHIN        |
|   | 20     | SNC18CS021 | MUHAMMED SWAFWAN       |
|   | 21     | SNC18CS022 | NITHIN RAJ V V         |
|   | 22     | SNC18CS023 | PRANAV P N             |
| - | 23     | SNC18CS024 | PRANOY PRAMOD          |
|   | 24     | SNC18CS025 | P VISHNU               |
|   | 25     | SNC18CS026 |                        |

DF. LEENA A.V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 26 | STM18CS031  | RITHIKA SATHEESH BABU |
|----|-------------|-----------------------|
| 27 | STM18CS035  | SAHIL HEMANTH         |
| 28 | SNC18CS027  | SALMATH SP            |
| 29 | SNC18CS028  | SANDRA M              |
| 30 | SNC18CS029  | SHAMEEM . K . V       |
| 31 | SNC18CS030  | SHIRIN MUSTHAFA P . P |
| 32 | SNC18CS031  | SIDHARTH S BABU       |
| 33 | SNC18CS032  | SREEHARI.K            |
| 34 | SNC18CS033  | VISMAYA SREEJITH      |
| 35 | SNC18CS034  | V V ARWA              |
| 36 | LSNC18CS035 | ANASWARA RAJAN        |
|    | 1002        |                       |

Rais

Event Co-ordinator

Dr. LEENA A. V. PRINCIPAL BREE NARAYAMA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Dr. LTCMA A. M. STITE SHITTER COLOR SHEDOW IN COLOR SCHOOL IN COLOR



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING TRENDING PERSPECTIVES OF AI IN ROBOTICS A WORKSHOP ON FAMILARIZING AI AND ROBOTICS ATTENDANCE SHEET

VENUE: GOOGLE MEET

SESSION: 10:00 AM - 3:00 PM

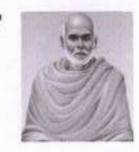
| SL NO. | REG NO.     | NAME                  | 07-04-2020 | 08-04-2020 | 09-04-2020 | 10-04-2020 | 11-04-2020 |
|--------|-------------|-----------------------|------------|------------|------------|------------|------------|
| 1      | SNC18CS001  | ADIL BIN ANWAR C P    | X          | *          | ×          | N          | ×          |
| 2      | SNC18CS009  | ASHAMOL P.R           | ×          | *          | ×          | x          | X          |
| 3      | SNC18CS011  | BHAVYA . N            | ×          | ×          | x          | *          | *          |
| 4      | SNC18CS014  | GOKUL RAJ K           | ×          | ×          | X          | ×          | ×          |
| 5      | SNC18CS018  | MUBASHIRA             | ×          | ×          | ×          | X          | ¥          |
| 6      | SNC18CS019  | MUHAMMED NIHAL K V    | X          | K          | ×          | *          | *          |
| 7      | SNC18CS022  | NITHIN RAJ V V        |            | ¥.         | ×          | x          | ×          |
| 8      | SNC18CS024  | PRANOY PRAMOD         | ×          | ×          | ×          | X          | x          |
| 9      | SNC18CS025  | P VISHNU              | 7          | ×          | c          | *          | X          |
| 10     | STM18CS031  | RITHIKA SATHEESH BABU | *          | 7          | *          | *          | ×          |
| 11     | SNC18CS030  | SHIRIN MUSTHAFA P . P | *          | ×          | >          | *          | ×          |
| 12     | SNC18CS031  | SIDHARTH S BABU       |            | ×          | ×          | ×          | *          |
| D      | SNC18C5032  | SREEHARI. K           | ×          | X          | *          | ×          | *          |
| 14     | SNC18CS033  | VISMAYA SREEJITH      | *          | *          | *          | 7          | ×          |
| 15     | LSNC18CS035 | ANASWARA RAJAN        | 7          | X          | *          | ×          | 8          |
|        |             |                       | 7          | ×          | ×          | x          | ×          |

ъ Event Co-ordin

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF MGINZERING & TECHNOLOGY, PAYYANUR KANNUR



Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



# **CERTIFICATE** of participation

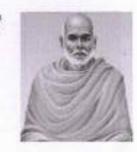
Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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# CERTIFICATE of participation

Presented to **AISWARYA SURENDRAN PP, S4 CSE** for attending five days online workshop on **TRENDING PERSPECTIVES OF AI IN ROBOTICS** conducted by the Department of Computer Science and Engineering from 07/04/2020 to 11/04/2020.

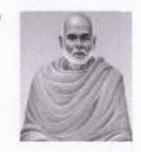
Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Amitha I C HOD CSE



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# CERTIFICATE of participation

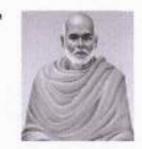
Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Amitha I C HOD CSE



Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



# CERTIFICATE of participation

Presented to **ADIL BIN ANWAR C P, S4 CSE** for attending five days online workshop on **TRENDING PERSPECTIVES OF AI IN ROBOTICS** conducted by the Department of Computer Science and Engineering from 07/04/2020 to 11/04/2020.

Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF EMGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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# Feedback Form for Workshop on "Trending Perspectives of AI in Robotics" (1: Low 5: High)

Copy

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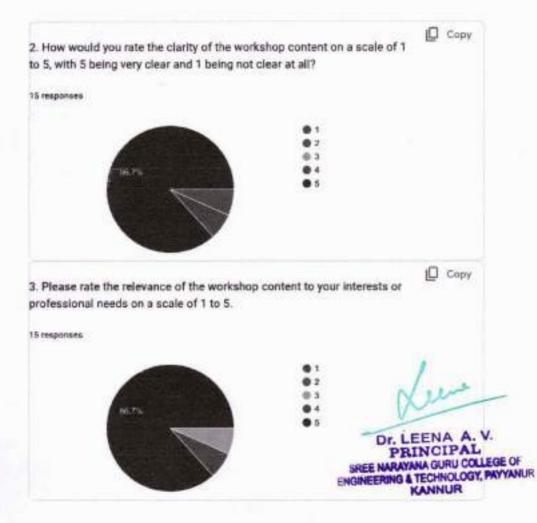
15 responses

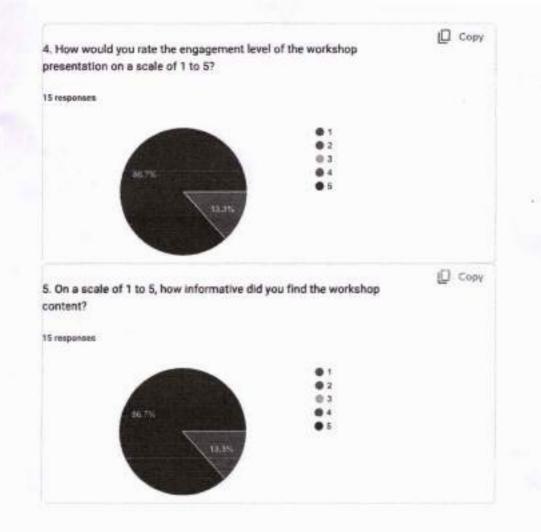
Publish analytics

 On a scale of 1 to 5, how would you rate the overall quality of the workshop?

15 responses







12ml Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR



#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING

#### Summary Report of the Online workshop on Trending Perspective of AI in Robotics

Date: 7<sup>th</sup> April 2020 to 11<sup>th</sup> April 2020 Venue: Google Meet

The Department of Computer Science and Engineering (CSE) at Sree Narayana Guru College of Engineering and Technology (SNGCET) organized a Online workshop focusing on the "Trending Perspective of AI in Robotics" from 07/04/2020 to 11/04/2020. The Online workshop aimed to explore the intersection of artificial intelligence (AI) and robotics, highlighting the latest developments, challenges, and future prospects in this dynamic field. Mr. Sunder V, Assistant professor, ASIET, Kaladi commenced the Online workshop with an insightful introduction to the integration of AI in robotics and the event is coordinated by Sreeraji Narayanan, Assistant Professor, SNGCET.

The speakers delved into various real-world applications where AI is transforming robotics, including autonomous vehicles, healthcare robotics, industrial automation, and smart manufacturing. They discussed recent trends such as collaborative robots (cobots), swarm robotics, and reinforcement learning algorithms enhancing robot autonomy and decision-making capabilities. provided valuable insights into the transformative potential of AI in reshaping the field of robotics. By elucidating current trends, challenges, and opportunities, the Online workshop served as a platform for knowledge sharing and collaborative discourse, fostering a deeper understanding of the intersection between AI and robotics and inspiring future innovations in this exciting domain.

The Online workshop concluded with an engaging Q&A session, where participants had the opportunity to interact with the speakers, seeking clarification on various topics discussed during the session. The exchange of ideas and perspectives further enriched the learning experience and fostered a sense of community among participants.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

# POST EVENT ANALYSIS FORM

## Submitted by the department of Computer Science and Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                              | ONLINE WORKSHOP                             |
|----|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 2  | Event name                                                                                                                        | TRENDING PERSPECTIVES OF AI IN ROBOTICS     |
| 3  | Date and time of the event<br>conducted                                                                                           | 07/04/2020 to 11/04/2020 10:00 AM - 3:00 PM |
| 4  | Venue                                                                                                                             | GOOGLE MEET                                 |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                               | NO                                          |
| 6  | Mode of conduct [online \ offline]                                                                                                | ONLINE                                      |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change | No                                          |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                       | No                                          |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                          | No                                          |
| 10 | Participants / Target Audience                                                                                                    | S4 CSE STUDENTS                             |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?                                                            | No                                          |
|    | If Yes, name the course with                                                                                                      | Allens                                      |

Dr. LEENA A. V. PAGE 1 OF 2 PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

|    | code and the semester and<br>year it the subject is handled                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | Objectives of the event                                                                | <ul> <li>The selection of the topic was to address the curren research arenas of Artificial Intelligence (AI), as this is the vibrant technology that's creating vibes through the globe.</li> <li>AI in robotics aims to create an intelligent environment in the robotics industry for better automation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13 | Expected Outcomes                                                                      | Students able to understand the importance of AI in robotics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 15 | Connected PO /<br>PSO                                                                  | PO1-ENGINEERING<br>KNOWLEDGE<br>PO-6-ENGINEER AND SOCITY<br>P12-LIFELONG LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | <ul> <li>PO1 - Engineering Knowledge:</li> <li>Justification: The workshop provides students with an introduction to how a typical AI system interacts with a human user (search engine, recommendation tool translation engine, etc.) The human user launches the request and the result is intended to be perceived by him or her and there is in general no other connection to the real world. A robotic system is active. It directly interacts with its environment through its perceptions and actions.</li> <li>PO6 - Engineer and Society:         <ul> <li>In today's digital age, AI is used in various fields like Medical, Banking, Defence, etc. It has also become an integral part of our life.</li> </ul> </li> <li>P12 - Lifelong Learning:         <ul> <li>The workshop on Trending perspectives of AI in Robotics promotes curiosity-driven approach to technology. AI and robotics are already an integral part of our lives Additionally, the workshop encourages students to seek our new knowledge and skills independently. Ultimately, the workshop fosters a culture of lifelong learning that empowers students to adapt to technological advancements and evolving engineering practices throughout their careers.</li> </ul></li></ul> |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19 | Attainment level of<br>outcomes                                                        | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 20 | Name of the resource<br>person                                                         | Mr Sunder V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 21 | Designation of the resource<br>person(s)                                               | Mr Sunder V, Assistant Professor, ASIET, Kalady                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

Dr. LEENA A. V. PAGE 2 OF 2 PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 22 | Any other relevant<br>information        | No                                                  |  |
|----|------------------------------------------|-----------------------------------------------------|--|
| 23 | Name of the event<br>coordinator(s)      | Ms. Sreeraji Narayanan, Assistant Professor, SNGCET |  |
| 24 | Dated signature of the<br>coordinator(s) | String                                              |  |

## II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s)) List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | YES                        |
| 2         | Schedule of the event                                                 | NR                         |
| 3         | Registration form sample copy                                         | нар                        |
| 4         | All registration forms duly filled and signed                         | MB                         |
| 5         | Profile of the resource person(s)                                     | HR .                       |
| 6         | Feedback forms filled by participants and resource<br>person          | YES                        |
| 7         | Feedback analysis sheet                                               | YES                        |
| 8         | CO attainment calculation sheet                                       | РЧ                         |
| 9         | Study Materials (if any)                                              | YES                        |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | рң                         |
| 11        | Documents related to professional body associated<br>with the event   | NA                         |
| 12        | Photographs of the event                                              | Yes                        |

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Dr. LEENA A. V. PRINCIPAL SREE RIRAWARA BONU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2

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# **EVENT PROPOSAL FORM**

## Submitted by the department of Computer Science and Engineering

# TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | WORKSHOP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | WEB DEVELOPMENT TECHNOLOGIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 5  | Date and time                                                                                                                                                         | 18/02/2019, 9:00 AM -4:00 PM<br>#2/82/2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 6  | Venue                                                                                                                                                                 | Meeting hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 8  | Participants / Target Audience                                                                                                                                        | S6 CSE STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 10 | Objectives of the event                                                                                                                                               | <ul> <li>Upon completion of the workshop, students will gain proficiency in fundamental web development languages such as HTML5, CSS3, and JavaScript, aligned with industry standards. By the end of the workshop, attendees will be able to create basic web pages and style them using modern CSS techniques.</li> <li>By the end of the workshop, students will be introduced to popular front-end frameworks like Bootstrap or Foundation, commonly used for rapid prototyping and responsive web design.</li> </ul> |  |

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 11 | Expected Outcomes                                                                            | Students will gain proficiency in foundational web development<br>skills including HTML, CSS, JavaScript backend development,<br>enabling them to create responsive and interactive web applications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | Connected PO /<br>PSO                                                                        | PO1-ENGINEERING<br>KNOWLEDGE<br>PO-6-ENGINEER AND SOCITY<br>P12-LIFELONG LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | COORDO ATOMS                                                                                 | <ul> <li>PO1 - Engineering Knowledge:         <ul> <li>Justification: The workshop immerses participants in hands<br/>on exercises centred around essential web development<br/>technologies such as HTML, CSS, and JavaScript, which<br/>form the backbone of modern web applications. This<br/>practical experience is paramount as it equips participant<br/>with the foundational skills necessary to create visually<br/>appealing and interactive web interfaces. By gaining<br/>proficiency in these core technologies, participants can<br/>effectively translate design concepts into functional web<br/>pages, laying a solid groundwork for their journey into web<br/>development.</li> </ul> </li> </ul> |
|    |                                                                                              | PO6 - Engineer and Society:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                       | <ul> <li>In today's digital age, proficiency in web development<br/>technologies is essential. This workshop empowers<br/>participants with skills in HTML, CSS, JavaScript, and<br/>related tools to design and maintain modern well<br/>applications. It fosters responsible technology usage and<br/>promotes inclusivity. Participants gain invaluable<br/>troubleshooting and upgrading skills. The workshop<br/>underscores responsible decision-making in engineering and<br/>encourages environmental consciousness. Overall, it equip<br/>individuals with vital skills and fosters a holistic<br/>understanding of web development's societal impact</li> </ul>                                             |
|    |                                                                                              | P12 - Lifelong Learning:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|    |                                                                                              | <ul> <li>The workshop on web development technologies cultivates<br/>lifelong learning by fostering a curiosity-driven approach to<br/>technology. Through interactive exercises and problem<br/>solving tasks, participants develop a mindset of continuou<br/>growth and exploration. Furthermore, the workshop<br/>motivates participants to pursue additional knowledge and<br/>skills autonomously, be it through further experimentation<br/>with web technologies or through ongoing professional<br/>development in the realm of engineering.</li> </ul>                                                                                                                                                      |
| 14 | Name of the resource                                                                         | Mrs.Sreesha Govind                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 15 | person(s)<br>Designation of the resource<br>person (may attach<br>separate sheet to indicate | Technical lab staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

DI. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUK KANNUR

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PAGE 2 OF 2

| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                    |
|----|----------------------------------------------------------------------------------------|------------------------|
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                    |
| 19 | Attainment level of<br>outcomes                                                        | NA                     |
| 20 | Name of the resource<br>person                                                         | Mrs.Sreesha Govind     |
| 21 | Designation of the resource<br>person(s)                                               | Technical lab staff    |
| 22 | Any other relevant<br>information                                                      |                        |
| 23 | Name of the event<br>coordinator(s)                                                    | Mrs.Sreeraji Narayanan |
| 24 | Dated signature of the<br>coordinator(s)                                               | 2 miles                |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

# List of enclosures - To be maintained in the file

| Sl<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | Yes                        |
| 2         | Schedule of the event                                                 | NA                         |
| 3         | Registration form sample copy                                         | N/A                        |
| 4         | All registration forms duly filled and signed                         | 24                         |
| 5         | Profile of the resource person(s)                                     | NA                         |
| 6         | Feedback forms filled by participants and resource<br>person          | 25                         |
| 7         | Feedback analysis sheet                                               | Y05                        |
| 8         | CO attainment calculation sheet                                       | 5                          |
| 9         | Study Materials (if any)                                              | Yes                        |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | -                          |
| 11        | Documents related to professional body associated<br>with the event   | -                          |

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANI IS KANNUR

PAGE 3 OF 2

| 12 | Photographs of the event                                   | -         |
|----|------------------------------------------------------------|-----------|
| 1  | Comments about the conduct of the event                    | lord      |
| 2  | Comments about the resource person and impact of the event |           |
| 3  | Name                                                       | Amithy IC |
| 4  | Dated Signature                                            | Altoria   |

### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL:

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(Sept

Dr. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF SHEERING & TECHNOLOGY, PAYYANUP KANNUR

PAGE 4 OF 2



> Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

# WEB DEVELOPMENT TECHNOLOGIES

**RESOURCE PERSON** 



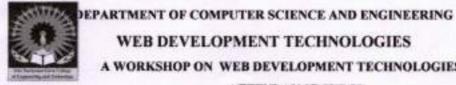
# **Ms.SREESHA GOVIND**

Assistant Professor SNGCET

EVENT COORDINATOR Ms. SREERAJI NARAYANAN Assistant Professor SNGCET VENUE MEETING HALL

18/02/2019- 22/02/2019 9.00 AM - 4.00 PM

PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PRIVANU KANNUR



WEB DEVELOPMENT TECHNOLOGIES

A WORKSHOP ON WEB DEVELOPMENT TECHNOLOGIES

ATTENDANCE SHEET

#### VENUE: MEETING HALL

SL NO. REG NO. NAME t SNC16CS001 ABHUITH K SNC16CS002 2 ABHINAV DIVAKARAN 3 SNC16CS004 ADARSH KUMAR O.V 4 SNC16CS005 AISWARYA AV 5 SNC16CS007 AKSHAY T 6 SNC16CS012 ASHNA RAGESH 7 SNC16CS013 ASWIN SADANAND 8 SNC16CS014 ATHULYA K P 9 SNC16CS017 EBRAHIM SAINUDHEEN SNC16CS020 10 GOPIKA SURESHBABU P 11 SNC16CS023 JAISHNA JAYASENAN 12 SNC16CS025 MOHAMED SHUJAATH SHAFEER VT SNC16CS026 MOHAMMED ANFAZ 13 14 SNC16CS032 P ABHUITH MOHANAN PATHMASANA K P 15 SNC16CS033 16 SNC16CS037 SANJANA P 17 SNC16CS042 SREELAKSHMI PV 18 SNC16CS043 VAISHAK A P 19 SNC16CS044 VARUN V 20 LSNC16CS046 VIPEESH T

**Event Co-ordinator** 

leve 0

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



A WORKSHOP ON WEB DEVELOPMENT TECHNOLOGIES WEB DEVELOPMENT TECHNOLOGIES

ATTENDANCE SHEET

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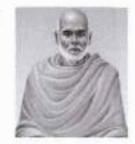
| SL NO. | REG NO.            | NAME                                                                                              | 18-02-2019                             | 19-02-2019  | 20-02-2010 | 21-02-2049  | 22-02-2019 |
|--------|--------------------|---------------------------------------------------------------------------------------------------|----------------------------------------|-------------|------------|-------------|------------|
| -      | SNC16CS001         | ABHUTH K                                                                                          | Aduput                                 | Aller       | winner     | And         | - Aliment  |
| ~      | SNC16CS002         | ABBINAV DIVAKARAN                                                                                 | Attine                                 | Marke       | Name /     | PAN AND     | HALEN      |
|        | SNC16CS004         | ADARSH KUMAR O.V                                                                                  | - that                                 |             | Kdenth-    | Abid        | Adardo     |
| 4      | SNC16CS005         | AISWARYA AV                                                                                       | A verifying                            | 400 marth   | RESIGNA    | Ac hall and | Acousty    |
| 5      | SNC16CS007         | AKSHAYT                                                                                           | i. the                                 | A           | No v       | W.          | AL-        |
| 9      | SNC16CS012         | ASPNA RAGESH                                                                                      | tota                                   | 4th         | 445        | types       | · Hade     |
| 4      | SNC16CS013         | ASWIN SADANAND                                                                                    | ¥                                      | *           | A          | A           | t.         |
| *      | SNC16CS014         | ATHULYA K P                                                                                       | Alm                                    | Aller       | -Allan     | Atlan       | Ale        |
| 6      | SNC16CS017         | EBRAHIM SAINUTHEEN                                                                                | cores.                                 | A COLOR     | Chand      | ( and       | - ALLER    |
| 10     | SNC16CS020         | COPIKA SURESHBABU P                                                                               | 6                                      | p:          | 9          | Cer-        | 1ct        |
| Ξ      | SNC16CS023         | IAISHNA JAYASHNAN                                                                                 | tailed-                                | Jacher      | Jacher     | active E    | Jachme     |
| 12     | SNC16CS025         | MOHAMED SHUIAATH SHAFEER VT                                                                       | Any                                    | charter     | chatter    | chart       | Chert      |
| 5      | SNC16CS026         | MOHAMMED ANFAZ                                                                                    | CLD                                    | Cal.        | to the     | the         | à          |
| 14     | SNC16CS032         | P ABHITTH MOHANAN                                                                                 | clear                                  | ALT -       | HA-        | Harder .    | int        |
| 15     | SNC16CS033         | PATHEMASANA K P                                                                                   | Better                                 | Padter      | retion     | patter.     | and the    |
| 16     | SNC16CS037         | SAMIANA P                                                                                         | Kinklink                               | Sandered    | sanglas    | Mapril      | Towns      |
| 17     | SNC16C8042         | SREELAKSHMI PV                                                                                    | Kint                                   | Ser         | See.       | See         | and        |
| 18     | SNC16C3043         | VAISHAK A.F                                                                                       | A state                                | inter State | denues)    | Cuerta.     | Tertamon D |
| 61     | SNC16CS044         | VARUN V                                                                                           | Hanne                                  | Samue       | Rom.       | Anneal      | Hauman     |
| 20     | LSNC16CS046        | VIPEESHT                                                                                          | -i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i | -det        | id i       | ight        | d'         |
| Event  | Brent Co-ordinator | Dr. LEENA A. V.<br>PRINCIPAL<br>SREE NARAYNA GURU COLLEGE OF<br>ENGINEERING & TECHNOLOOT PANYAWUR | L V.<br>LEGE OF                        |             | R          | 28          |            |

2018-19



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



# CERTIFICATE of participation

Presented to **ASWIN SADANAND, S6 CSE** for attending five days Work shop on **WEB DEVELOPMENT TECHNOLOGIES** conducted by Department of Computer Science and Engineering from 18/02/2019 to 22/02/2019.

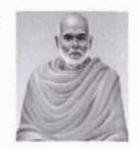
Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Amitha I C HOD CSE



Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



# CERTIFICATE of participation

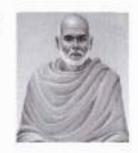
Sreeraji Narayanan COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Amitha I C HOD CSE



Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE



# CERTIFICATE of participation

Presented to **ADARSH KUMAR O.V, S6 CSE** for attending five days Work shop on **WEB DEVELOPMENT TECHNOLOGIES** conducted by Department of Computer Science and Engineering from 18/02/2019 to 22/02/2019.

Sreeraji Narayanan COORDINATOR

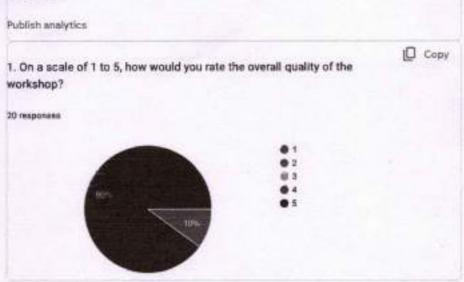
Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Amitha I C HOD CSE

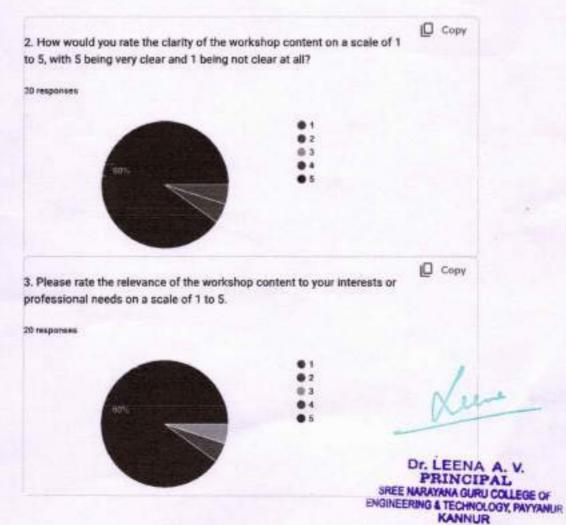
# Feedback Form for Wotkshop on Web Development Technologies (1: Low 5: High)

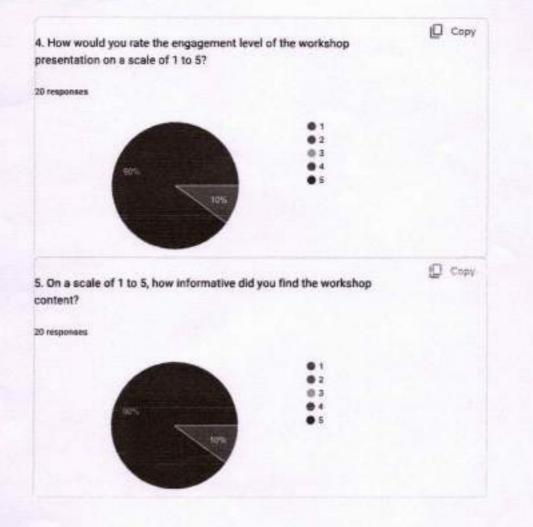
20 responses

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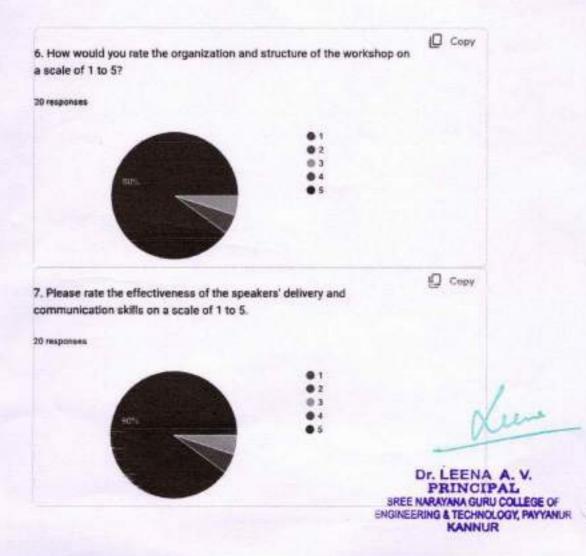


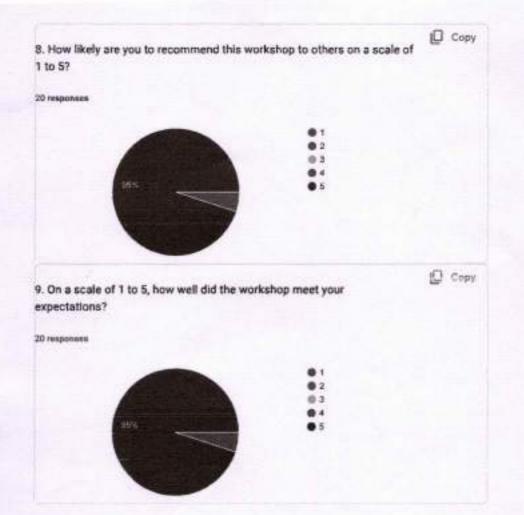
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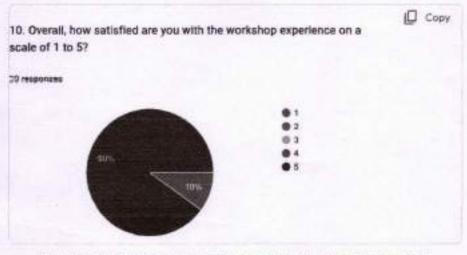
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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING

#### Summary Report of the Workshop on Web Development Technologies

#### Date: 18th February 2019 to 22th February 2019

Venue: Meeting Hall, Department of Computer Science and Engineering (CSE), Sree Narayana Guru College of Engineering and Technology (SNGCET)

The Department of Computer Science and Engineering (CSE) at Sree Narayana Guru College of Engineering and Technology (SNGCET) organized a workshop on "Web Development Technologies" from February 18th to February 22nd, 2019. The objective of this workshop was to provide students with valuable insights into various web development technologies.

The event was inaugurated by Dr. Janardhanan P V, the Principal of SNGCET, and Ms. Amitha I C, the Head of Department (HoD) of SNGCET. Ms. Shreesha Govind, Assistant Professor at SNGCET, served as the resource person for the workshop.

During the workshop, participants were introduced to fundamental concepts of web development, including HTML, CSS, JavaScript, and various frameworks and libraries. Hands-on sessions were conducted to provide practical experience in building web applications and websites.

Overall, the workshop was well-received by students, who expressed appreciation for the comprehensive coverage of topics and the opportunity to learn from experienced team members. The event concluded successfully, with students gaining valuable knowledge and skills in web development technologies.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY PAYYANNUR POST EVENT ANALYSIS FORM

## Submitted by the department of Computer Science and Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | WORKSHOP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | WEB DEVELOPMENT TECHNOLOGIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3  | Date and time of the event conducted                                                                                                                                  | 18/02/2019, 9:00 AM -4:00 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4  | Venue                                                                                                                                                                 | Meeting hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | and the second s |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10 | Participants / Target Audience                                                                                                                                        | S6 CSE STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

V.A

| 12  | Objectives of the event                                                | <ul> <li>Upon completion of the workshop, students will workshop,<br/>students will gain proficiency in fundamental web<br/>development languages such as HTML5, CSS3, and<br/>JavaScript, aligned with industry standards. By the end of<br/>the workshop, attendees will be able to create basic web<br/>pages and style them using modern CSS techniques.</li> </ul>                                                                                                                                                                                                                                                                                       |
|-----|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13  | Expected Outcomes                                                      | <ul> <li>Students will gain proficiency in foundational web<br/>development skills including HTML, CSS, JavaScript<br/>and backend development, enabling them to create<br/>responsive and interactive web applications.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Connected PO /<br>PSO                                                  | PO1-ENGINEERING<br>KNOWLEDGE<br>PO-6-ENGINEER AND SOCITY<br>P12-LIFELONG LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|     | CONVERSIONS                                                            | PO1 - Engineering Knowledge:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|     |                                                                        | <ul> <li>Justification: The workshop immerses participants in hands-<br/>on exercises centred around essential web development<br/>technologies such as HTML, CSS, and JavaScript, which<br/>form the backbone of modern web applications. This<br/>practical experience is paramount as it equips participants<br/>with the foundational skills necessary to create visually<br/>appealing and interactive web interfaces. By gaining<br/>proficiency in these core technologies, participants can<br/>effectively translate design concepts into functional web<br/>pages, laying a solid groundwork for their journey into web<br/>development.</li> </ul> |
|     |                                                                        | PO6 - Engineer and Society:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| S 1 |                                                                        | <ul> <li>In today's digital age, proficiency in web development</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 16  | Justification for PO / PSO<br>[may use separate sheet if<br>necessary] | technologies is essential. This workshop empowers<br>participants with skills in HTML, CSS, JavaScript, and<br>related tools to design and maintain modern web applications.<br>It fosters responsible technology usage and promotes<br>inclusivity. Participants gain invaluable troubleshooting and<br>upgrading skills. The workshop underscores responsible<br>decision-making in engineering and encourages<br>environmental consciousness. Overall, it equips individuals<br>with vital skills and fosters a holistic understanding of web<br>development's societal impact                                                                             |
|     |                                                                        | P12 - Lifelong Learning:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     |                                                                        | <ul> <li>The workshop on web development technologies cultivates<br/>lifelong learning by fostering a curiosity-driven approach to<br/>technology. Through interactive exercises and problem-<br/>solving tasks, participants develop a mindset of continuous<br/>growth and exploration. Furthermore, the workshop<br/>motivates participants to pursue additional knowledge and<br/>skills autonomously, be it through further experimentation<br/>with web technologies or through ongoing professional<br/>development in the realm of engineering</li> </ul>                                                                                             |

PAGE 2 OF 2

Dr. LEENA A. V. PRINCIPAL BREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PANYANUR KANNUR N.A ANTELIAG

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|    | the profile)                                                                                             |                                              |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 16 | Resource requirements                                                                                    | System, Projector, Mike, Hardware components |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                           |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                           |
| 19 | Any other relevant<br>information                                                                        | No                                           |
| 20 | Name of the event<br>coordinator(s)                                                                      | Mrs.Sreeraji Narayan 🖗                       |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Station -                                    |

## I. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the r          | elevar | ice | of the | ev | ent |             |   |                                |
|---|----------------------------|--------|-----|--------|----|-----|-------------|---|--------------------------------|
| 2 | Recommendation applicable] | [Put   | a   | tick   | ~  | on  | whichever i | s | Recommended<br>Not Recommended |
| 3 | Name                       |        |     |        |    |     |             |   | Amitha IC                      |
| 4 | Dated Signature            |        |     |        |    |     |             |   | Allen                          |

#### COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

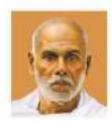
DATED SIGNATURE OF THE PRINCIPAL:

un

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

# DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING



Sree Narayana Guru College of Engineering & Technology



KOROM, PAYYANUR, KANNUR-670 307

# EVENT PROPOSAL FORM

# Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                               | Talk                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 2  | Event name                                                                                                                                                         | Meet Your Alumni            |
| 3  | Date and time of the event conducted                                                                                                                               | 26.03.2024<br>2.00pm-4.00pm |
| 4  | Venue                                                                                                                                                              | Swami Bhodhananda Hall      |
| 5  | Whether the event was inter departmental? If<br>yes, mention the department(s)<br>Associated with                                                                  | No                          |
| 6  | Mode of conduct [online \offline]                                                                                                                                  | Online                      |
| 7  | Is there any deviation from the proposal in the<br>date, time and venue of the event? If yes,<br>Mention the reason for change                                     | No                          |
| 8  | Whether any professional body was associated<br>with the event?<br>If yes, name the body                                                                           | No                          |
| 9  | Any funds received from the<br>professional body? Indicate the amount                                                                                              | No                          |
| 10 | Participants/Target Audience                                                                                                                                       | Inside participants         |
| 11 | Whether the event is conducted for bridging the<br>gap In syllabus?<br>If Yes, name the course with<br>code and the semester and year it the subject is<br>handled | No                          |

PRINCIPAL STEE NAMES AND GURU COLLEGE OF ENDINEERING & TECHNICLOSY, PRYYING KAMMUR

| 12 | Objectives of the event                                                             |                    |
|----|-------------------------------------------------------------------------------------|--------------------|
| 17 | Whether feedback forms from audience and resource person is collected?              | Yes                |
| 18 | Whether analysis of feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                |
| 20 | Name of the resource person                                                         | Mr. Anand U        |
| 21 | Designation of the resource person(s)                                               | Major ,Indian Army |
| 22 | Any other relevant information                                                      | Nil                |
| 23 | Name of the event coordinator(s)                                                    | Ms. Meera M        |
| 24 | Dated signature of the coordinator(s)                                               | - Alton            |

#### TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD,in П.

case if the event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

| 1 | Comments about the conduct of the event                    | Interactive ponel is recom |
|---|------------------------------------------------------------|----------------------------|
| 2 | Comments about the resource person and impact of the event | Excellest                  |
| 3 | Name                                                       | Dr. JERRY . V. JOSE        |
| 4 | Dated Signature                                            | Ad 1103/2024               |

DATED SIGNATURE OF THE PRINCIPAL

24 243 Dr. LEENA A. V HELE NARKIVEN BURU COLLEGE OF THEFRING & TO THOLOGY, PAYMALIN TAINING IMG-20240325-WA0013.jpg





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

KOROM, PAYYANUR, KANNUR-670 307

In Associaton with SNAAP (SNGCET ALUMNI ASSOCIATION PAYYANUR)

# MEET YOUR ALUMNI

Reflecting on the past. shaping the future. Let's come together for an enlightening discussion at our Alumni Talk event!"

TUESDAY 26-03-2024 2.30 PM



SWAMI BODHANANDA HALL

Student Coordinator: Mohamed Aseel 9995247369



# MAJOR ANAND U (2008-12 ECE)



1/1



Sree Narayana Guru College of Engineering & Technology Chalakkode P.O., Korom, Payyanur - 670307, Kannur, Kerala.

(Approved by AICTE New Delhi and Affiliated to APJ Abdul Kalam Technological University) Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur.



| SI. No. | Name              | Dept.   | Signature |
|---------|-------------------|---------|-----------|
| 1       | JISMINU GURTSH    | EC 56   | Alurt     |
| 2       | ARUN-K            | EC S6   | A.        |
| 3.      | VISHNU-0          | EC.56   | Alyn      |
| 4.      | Midhun Krishnan   | ELS6    | rd .      |
| 5.      | Devika Biju       | EC S2   | Deynlar   |
| 6       | Jyothimayi T.P    | 52606   | right.    |
| 7       | Shahana k-k       | SZECE   | 一一        |
| 8       | keerthana Renjith | Sz ECE  | 1. l      |
| 9.      | ANUSREE P         | 52 EC 6 | And       |
| 10      | Nandana P.V.      | S2 ECE  | 6thod     |
| H-      | P.Y. Siddby       | 92865   | Soldan    |
| 12-     | NYSHNAV.M         | SZECE   | ant.      |
| 13      | ANURAJ M          | SEECE   | Acry      |
| 14      | Nilheesh D        | 52 EEF  | ely       |
| 15      | Kansthik.P        | 52808   | 40TaD     |
| 16.     | Rajin SKT         | S2 EEE  | 刻         |
| n       | Muhammed Amen     | SECE    | comp-     |
| 18      | Pranaw-16-V       | Saece   | Perforte. |
| 19      | Aditha pv         | SA ECE  | Atunga    |
| 20      | Mithula           | Sa EEE  | ASTA      |
| 21      | Steering.M        | Sz E CE | ale       |
| Za      | Havikii ohnan. M  | S2 RCE  | Having    |

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24.

P. Anivudh



Sree Narayana Guru College of Engineering & Technology Chalakkode P.O., Korom, Payyanur - 670307, Kannur, Kerala.

Chatakkode P.O., Korom, Payyanur - 670307, Kannur, Kerala. (Approved by AICTE New Dethi and Athlated to APJ Abdul Kalam Technological University) Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur.



| SI. No. | Communication Engineerin<br>Name | Dept.   | Signature |
|---------|----------------------------------|---------|-----------|
| 1       | Shahzad Abdull Rohman Sept       | SUBCE   | Brett     |
| 2.      | Muhammad Fahad MP                | Sa ECE  | July.     |
| 3.      | MalavikaP                        | S4,ECE  | Dialy     |
| 4.      | Akashi                           | S4, RCR | Mart      |
| 5       | SREYA-M                          | 54, ECE | Sup       |
| 6       | Akshay Kumarip                   | SHIECE  | Nigher    |
| 7.      | Aswanth .K                       | S4, ECE | Abontos   |
| 8.      | PARTHIN SREESHAN PK              | SAJEÆ   | dat       |
| 9.      | SHIBHIL . T                      | SHELE   | Stuf-     |
| 10      | AMAN V KUMAR                     | SURCE   | free      |
| 11      | Futhimath Rada                   | SHECE   | Pil       |
| (2      | Mohamed Ascep                    | SHECE   |           |
| 13      | Nasha Nouvin                     | S4 EC   | Not       |
|         |                                  |         |           |
|         |                                  |         |           |
|         |                                  |         |           |
|         |                                  | 1       |           |

Dr. LEEMA A. V. PRINCIPAL SEE MAAVAN SURU COLLEGE OF ENGNEERING & TESPECIOS', MAYNINA KANNUR

# Feedback form of meet your alumni programme on 26/03/2024

1. How would you rate the overall organization of the event?

Check all that apply.

Excellent Good Fair Poor

2. Did the event meet your expectations?

Check all that apply.

| yes |
|-----|
| no  |

due

Dr. LEEMA A.V. PRINCIPAL ENERANSKAURU COLLEGE OF DIGHEERING & TUCHNOLOGY, PRYMAR DUGHEERING & TUCHNOLOGY, PRYMAR Feedback form of meet your alumni programme on 26/03/2024

3. How engaging was Major Anand U's speech about his journey in the Indian Army?

Check all that apply.

Very Engaging

Engaging

Somewhat Engaging

- Not Engaging
- 4. Were Major Anand U's experiences relatable and insightful?

Check all that apply.

Extremely

Somewhat

Not Much

Not at all

5. Did Major Anand U effectively address questions and doubts related to career opportunities in the Indian Army?

Check all that apply.

Yes, very effectively

Yes, to some extent

Not really

Leve

6. What aspects of Major Anand U's speech did you find most inspiring or informative?

7. Were the instructions provided by the event organizers clear and helpful?

Check all that apply.

| Yes |
|-----|
| No  |

8. How would you rate the interaction opportunities provided during the event?

Check all that apply.

|   | Excel | lent |
|---|-------|------|
|   |       |      |
| - |       |      |

Good

Fair

- Poor
- 9. Do you feel more informed about career prospects in the Indian Army after attending this event?

Check all that apply.

Yes No

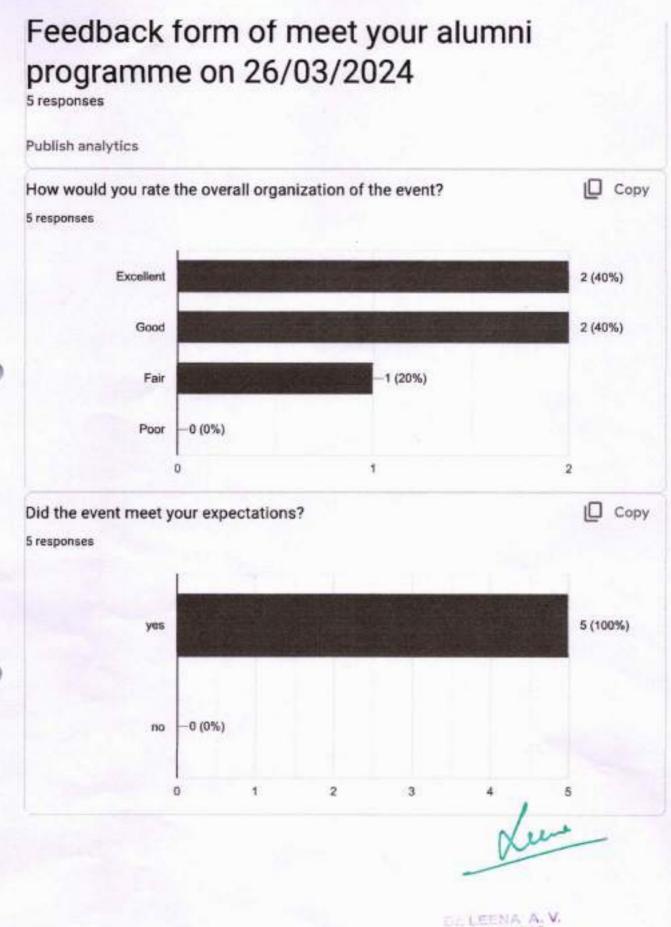
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Dr. LEENA A. V. PRINCIPAL SREENADIWA DURU COLLEGE DE ENOWEERING & RED OKCOBY, PAYMUUR XANAGE 10. Any suggestions or comments for improving future alumni events or similar sessions?

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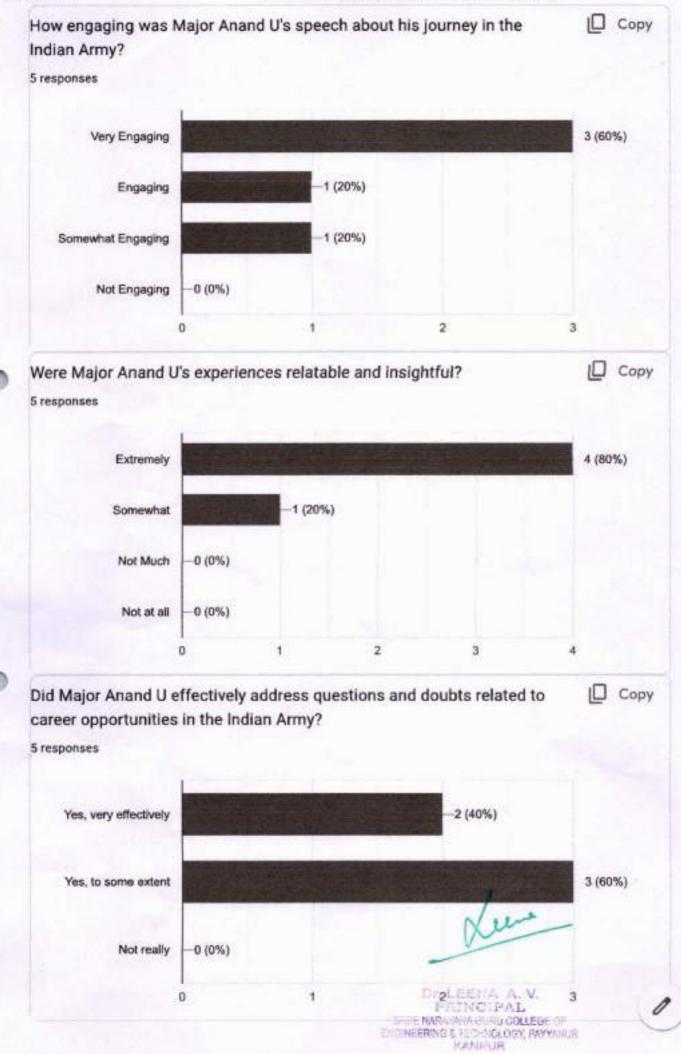
# **Google** Forms

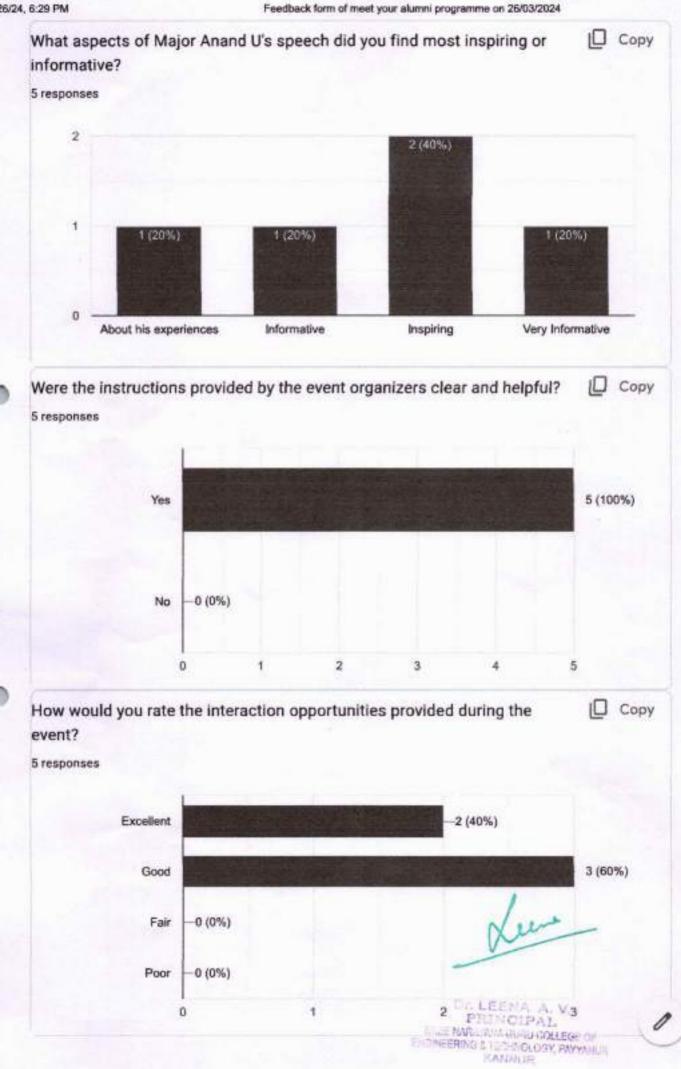
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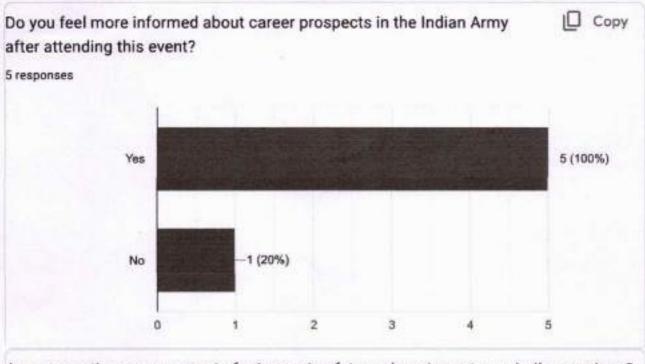


PREMICTPAL SREE MARKING GURG COLLEGE OF ENDINEERING & TENNOLOGY, PAYANUR KANNAR

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Any suggestions or comments for improving future alumni events or similar sessions?

5 responses

No

Should be more interactive

Nil

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**Google** Forms

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DT. LETENA A. V. PETNICTPAL SIZE NAR MARCHAR GOLLEGE OF ENGINEERING & TUCKNOLORY, PAYYANUR KANNUR

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# Report on meet your Alumni programme for ECE Department Date: 26/03/2021 Venue: Swami Bhodhananda Hall.SNGCET College CHIEF GUEST: Anand U, Army Major

The Electronics and Communication Engineering Department of SNGCET College recently had the honor of hosting Major Anand U, an esteemed alumnus of the institution. As an Army Major, Major Anand U graciously shared his journey from his college days to his current position, offering invaluable insights and guidance to current students.

The session commenced with a warm welcome speech by Ms.Leena Narayanan, Assistant Professor in ECE, setting the tone for an engaging interaction. Major Anand U, with his captivating presence, reminisced about his time at SNGCET College, reflecting on the academic rigor and the vibrant campus life that shaped his foundation.

Major Anand U shared his transition from academia to the armed forces, shedding light on the pivotal moments and the rigorous preparations he undertook to secure his current position. His narrative illuminated the importance of perseverance, discipline, and adaptability in navigating career transitions successfully. Through anecdotes and personal experiences, he elucidated the diverse career paths available to graduates in electronics and communication engineering, inspiring students to explore their passions and leverage their skills effectively.

The session was characterized by its interactivity, with students enthusiastically participating and posing insightful questions. Major Anand U patiently addressed queries, dispelling doubts and

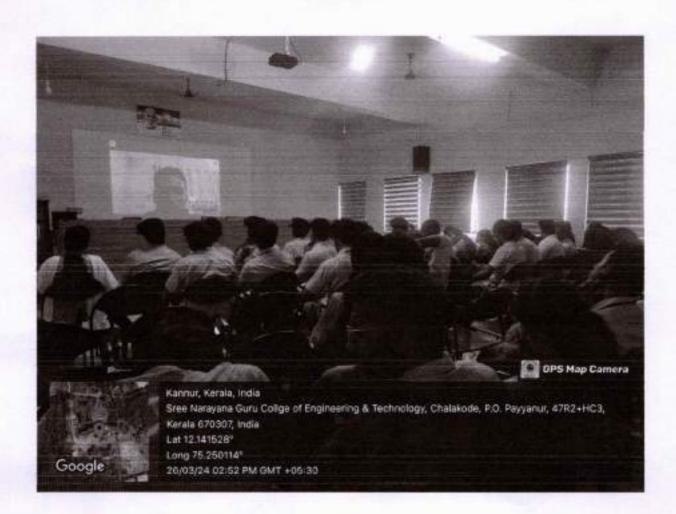
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offering practical advice on career planning, skill development, and seizing job opportunities post-B.Tech. His candid anecdotes and real-world perspective resonated deeply with the audience, fostering a sense of confidence and clarity about their future endeavors.

Muhamad Aseel, College Chairman, extended a heartfelt vote of thanks, expressing gratitude to Major Anand U for his enriching contribution to the session. The event concluded on a convivial note, with students and staff of the ECE department engaging in informal discussions over snacks and cool drinks, further strengthening the bonds within the academic community.

In essence, the interactive session with Major Anand U served as a beacon of inspiration for students, illuminating the diverse array of career prospects awaiting graduates of the Electronics and Communication Engineering Department. It reinforced the college's commitment to nurturing holistic development and fostering a culture of lifelong learning among its students, preparing them to excel in their chosen fields and make meaningful contributions to society.

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Dr. LEENA A. V. PBINOIPAL CHELINACIAL GURU COLLEGE OF DIDDEENING & TECHNOLOGY, PRYMIA MANNUR

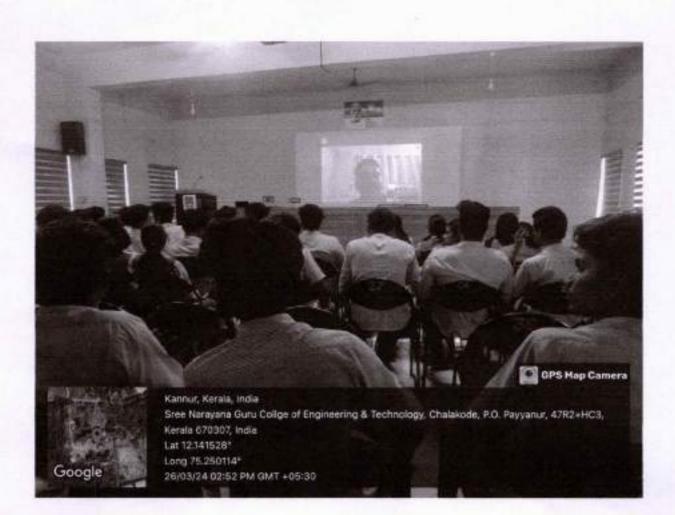
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Kannur, Kerala, India Sree Narayana Guru Collge of Engineering & Technology, Chalakode, P.O. Payyanur, 47R2+HC3, Kerala 670307, India Lat 12.141528° Long 75.250114° 26/03/24 02:52 PM GMT +05:30

Dr. LEENA A. V. PRINTOTRAN JUKU COLLEGE OF ENGINEERING & TECHNIC PROVIDENT



Dr. LEIENA A.V. PRINCIPAL STERNINGURU COLESE OF KANNUR



# POST EVENT ANALYSIS FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                              | Talk                        |
|----|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 2  | Event name                                                                                                                        | Meet Your Alumni            |
| 3  | Date and time of the event conducted                                                                                              | 26.03.2024<br>2.00pm-4.00pm |
| 4  | Venue                                                                                                                             | Swami Bhodhananda Hall      |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                              | No                          |
| 6  | Mode of conduct [online<br>\offline]                                                                                              | Online                      |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change | No                          |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                       | No                          |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                          | No                          |
| 10 | Participants/Target Audience                                                                                                      | Inside participants         |

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DEL LEETA AL V. PELINCLEAL MEENARAMA GUSU COLLEGE OF DIDINEERING & TECHNOLOGY, PAYMALIA KANNUR

| 11 | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 12 | Objectives of the event                                                                                                                                               |                    |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?                                                                                          | Yes                |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same                                                                                | Yes                |
| 20 | Name of the resource<br>person                                                                                                                                        | Mr. Anand U        |
| 21 | Designation of the resource<br>person(s)                                                                                                                              | Major ,Indian Army |
| 22 | Any other relevant<br>information                                                                                                                                     | Nil                |
| 23 | Name of the event<br>coordinator(s)                                                                                                                                   | Ms. Meera M        |
| 24 | Dated signature of the<br>coordinator(s)                                                                                                                              |                    |

#### II. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in case if the event is jointly conducted by various department(s)) List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                                      | AVAILABILITY[YES<br>/NO] |
|-----------|-----------------------------------------------------------|--------------------------|
| 1         | Posters                                                   | Yes                      |
| 2         | Schedule of the event                                     | Yes                      |
| 4         | All registration forms duly filled and signed             | No                       |
| 5         | Profile of the resource person(s)                         | Yes                      |
| 6         | Feedback forms filled by participants and resource person | Yes                      |
| 7         | Feedback analysis sheet                                   | No Num                   |
| 8         | CO attainment calculation sheet                           | No                       |

Dr. LEENA, A. V. PEDIACIPAL SHEENARAWA GUAD COLLEGE OF ENGINEERING & TCSHIDLOGY, PAYMANUR KANNUR

| 9  | Study Materials(if any)                                                | No  |
|----|------------------------------------------------------------------------|-----|
| 10 | Letters or print outs of e-mail communication<br>Relevant to the event | No  |
| 11 | Documents related to professional body associated<br>with the event    | NA  |
| 12 | Photographs of the event                                               | Yes |

| 1 | Comments about the conduct of the event                    | AA Bystem has to be |
|---|------------------------------------------------------------|---------------------|
| 2 | Comments about the resource person and impact of the event |                     |
| 3 | Name                                                       | Dr JERRY. V. JOSE   |
| 4 | Dated Signature                                            | Qrt clanzy          |

#### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL 103

27/3/24

DE LEEMA A. V. PISTINCIPAL SREENARAWA GURU COLLEGE OF ENGINEERING & TOTOLOGY, PAYYANCE KATONUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### **EVENT PROPOSAL FORM**

#### Submitted by the department of: Electronics and Communication Engineering

#### TO BE FILLED BY THE EVENT COORDINATOR(S) L

| 1  | Event type                                                                                                                                                            | Quiz competetion                                                                                                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | QUIZTRONICS                                                                                                      |
| 3  | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                          | NO                                                                                                               |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                          |
| 5  | Date and time                                                                                                                                                         | 20/10/2023                                                                                                       |
| 6  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                     |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            |                                                                                                                  |
| 8  | Participants / Target<br>Audience                                                                                                                                     | Students, Department of ECE (SNGCET)                                                                             |
| 9  | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                               |
| 10 | Objectives of the event                                                                                                                                               | Educational Enrichment<br>Skill Development                                                                      |
| 11 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals Electronics<br>CO II- Familiarize modern technology                              |
| 12 | Connected PO / PSO                                                                                                                                                    | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development solutions<br>PO12:Life long learning |

PRINCIPAL

SREE NAUSTAMA OURU COLLEGE OF ENDINEERING & TODINGLOGY, PAYYANUR KANKUR

PAGE 1 OF 2

| 13 | Justification for PO /<br>PSO [may use separate<br>sheet if necessary]                                   | To attain electronics spec | cific skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |
|----|----------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 14 | Name of the resource<br>person(s)                                                                        | Mr. Vinod K                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| 15 | Designation of the<br>resource person (may<br>attach separate sheet to<br>indicate the profile)          | Lecturer in Electronics, I | EKNMPTC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2 |
| 16 | Resource requirements                                                                                    | Nil                        | TO RESIDENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
| 17 | Any fund from external<br>source will be received?<br>If yes, mention it.                                | Nil                        | bettee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | Yes                        | at move out a second of the second of the second se |   |
| 19 | Any other relevant<br>information                                                                        | Nil                        | internet of Second and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms. Meera M                | Teacher ( solider the shelf-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | - |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | State 123                  | Hits bear staff.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2 |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                  |           | Exaltent .                     |
|---|---------------------------------------------------------|-----------|--------------------------------|
| 2 | Recommendation [Put a tick [] on whichev<br>applicable] | er is     | Recommended<br>Not Recommended |
| 3 | Name                                                    | The first | LEENA NADAYANAN                |
| 4 | Dated Signature                                         |           | land.                          |

COMMENTS FROM PRINCIPAL

Prog

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

I will all man for the

PAGE 2 OF 2

12.

Dr. LEENA A. V. PRINCUPAL SPEENARAVANA QURU COLLEGE OF ENONCERING & TECHNOLOGY, PAYYANUR KANNUR

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi



ORGANIZED BY DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

20 OCT 2023 \_ 9.30 AM

# MEETING HALL, SNGCET



**RESOURCE PERSON** 

VINOD K

LECTURER IN ELECTRONICS EKNM GOVT POLYTECHNIC COLLEGE TRIKARIPUR

Meera M: 94953 36283

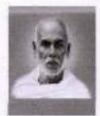
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POINTS

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA OURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# " QUIZTRONICS "

#### Agenda

#### Prayer

Welcome Address Ms.Leena Narayanan,HoD ECE

> Principal's Address Dr. Leena A. V

Introduction to the Resource Person Ms.Fathimathu Rasha, S3 ECE

> Address By Resource Person Mr.Vinod K

Felicitation Address Dr.Susan Abraham,UG/PG Dean

> Vote of Thanks Ms,Shagneya ,S3 ECE

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Dr. LEENA A. V. PRINCIPAL SREE NARAVANA QURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

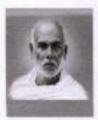
Date: 20-10-2023

Time: 09.30 am

Venue: Meeting Hall



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### QUIZTRONICS STUDENTS SELECTED FOR QUIZTRONICS

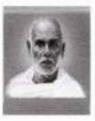
| SI.No | NAME                | SEMESTER |
|-------|---------------------|----------|
| 1     | JISHNU GIRISH       | S5 ECE   |
| 2     | AMAN V KUMAR        | SJECE    |
| 3     | MUHAMMED FAHAD M P  | SJECE    |
| 4     | DEEPNA C            | S7ECE    |
| 5     | ARUN K              | S5ECE    |
| 6     | MOHAMMED ASEEL      | SJECE    |
| 7     | THEJASREE T K       | S7ECE    |
| 8     | FATHIMA NASLA M V   | S7ECE    |
| 9     | MEGHANA GANGADHARAN | S7ECE    |
| 10    | NEHA K P            | SJECE    |
| 11    | PARTHIV SREESHAN    | SJECE    |
| 12    | SABIN M             | SJECE    |
| 13    | SREYA M             | SJECE    |
| 14    | MIDHUN KRISHNA      | S5ECE    |
|       |                     |          |

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DT. LEENA A. V. PRINCIPAL SHEENARAYANA GURU COLLEGE OF ENSINEERING & TECHNOLOGY, RAYYAMUR KANNUR



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY PAYYANUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### QUIZTRONICS PARTICIPANTS LIST

| SI.No | Name               | Class  | Signature |
|-------|--------------------|--------|-----------|
| 1     | DEEPNA C           | S7 ECE | 1000      |
| 2     | THEJASREE T K      | S7 ECE | AT        |
| 3     | FATHIMA NASLA M V  | S7 ECE | 1160      |
| 4     | ARUN K             | S5 ECE | A.        |
| 5     | JISHNU GIRISH      | S5 ECE | Augh      |
| 6     | MIDHUN KRISHNAN    | S5 ECE | N         |
| 7     | AMAN V KUMAR       | S3 ECE | Amon      |
| 8     | MOHAMED ASEEL      | S3 ECE | (B)       |
| 9     | MUHAMMED FAHAD M P | S3 ECE | Jella .   |
| 10    | NEHA K P           | S3 ECE | Aller     |
| 11    | SABIN M            | S3 ECE | Bent      |
| 12    | SREYA M            | S3 ECE | Sney      |
| 13    | PARTHIV SREESHAN   | S3 ECE | por       |
| 14    | ASWANTH K          | S3 ECE | A5002     |

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DY. LEEPIA A. V. PRINCIPAL SHEENARA ANA BURD COLLEGE OF ENOMEERING & TECHNOLOGY, PAYMANUR KANNUR

Roll No: .....!

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SREE NARAYANA GURU COLLEGE OF ENGINEERING



TECHNOLOGY, 

# **QUIZTRONICS – PRELIMINARY TEST**

| Q.No | ELECTRONICS                                                                                                                                                                                  |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Passive components are<br>(a) Resistor (b) Inductor (c) Capacitor (d) All                                                                                                                    |
| 2)   | The following colour code indicates the resistance value<br><b>Red Red Brown Gold</b><br>(a) $220\Omega \pm 5\%$ (b) $221\Omega \pm 10\%$<br>(c) $200\Omega \pm 5\%$ (d) $200\Omega \pm 5\%$ |
| 3/   | The terminal of a diode is called Anode<br>(a) Positive (b) Negative (c) Upper (d) Lower                                                                                                     |
| 40   | An electrically operated switch is known as<br>(a) Diode (b) Transistor (c) Relay (d) Fuses                                                                                                  |
| 5    | Unit of Capacitance<br>(a) Ohm (b) Farad (c) Hertz (d) Watt                                                                                                                                  |
| 9    | P type connected to positive and N type connected to negative terminal is<br>(a) Forward Bias (b) Reverse Bias<br>(c) Self Bias (d) None of the above                                        |
| 2    | (a) Cathode ray oscillation (b) Cathode rays oscillator<br>(c) Cathode raw oscilloscope (d) Cathode ray oscilloscope                                                                         |
| 8    | AND gate operation<br>(a) Add (b) Subtract<br>(c) Multiplication (d) Division                                                                                                                |
| 2    | According to Ohms law<br>(a)V=IR (b)R=VI (c)I=VR (d) R=I/V                                                                                                                                   |
| 10   | The term PCB stands for                                                                                                                                                                      |
|      | CURRENT AFFAIRS                                                                                                                                                                              |
| 12   | What is the name of India's first space-based observatory, to be launched in September 2023?<br>(a)Arun-L1 (b) Aditya-L1 (c)Kathir-L1 (d)Chandrayan-L3                                       |

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| sian Football Federation  |
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| sian Football Federation  |
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| rst ever metro rail line? |
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|     | Which Indian was nominated for the male 'World Athlete of the year'?<br>(a)Mikha Singh                                                                                             |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 22  | (b)Jinson Jhonson                                                                                                                                                                  |
| - / | (c)Neeraj Chopra                                                                                                                                                                   |
| 1   | (d)Murali Sreeshankar                                                                                                                                                              |
| 23  | Where was the 108 th meeting of the world bank development committee held?<br>(a)Rússia<br>(b)America<br>(c)Morocco                                                                |
| Y   | (d)India                                                                                                                                                                           |
| 24  | Which is the only Indian PSU included in Forbes World's best employers 2023 list?<br>(a)NTPC<br>(b)NPTC<br>(c)CPTN<br>(d)TNPC                                                      |
|     | Who has launched project kuiper?                                                                                                                                                   |
| 26  | (a)Amazon                                                                                                                                                                          |
| 25  | (b)Google                                                                                                                                                                          |
| Y   | (c)Microsoft                                                                                                                                                                       |
| 1   | (d)Apple                                                                                                                                                                           |
|     | HISTORY                                                                                                                                                                            |
|     | Which Under plan was the partition of India and Pakistan done?                                                                                                                     |
| ~   | (a) Cripps Plan                                                                                                                                                                    |
| 26  | (b) Mountbatten Plan                                                                                                                                                               |
| /   | (c) Chelmsford Scheme                                                                                                                                                              |
|     | (d) Churchill Plan                                                                                                                                                                 |
|     | What was the other name of Chanakya?                                                                                                                                               |
| 27  | (a) Rajasekhar                                                                                                                                                                     |
| 41  | (b) Bhattaswamy                                                                                                                                                                    |
| 1   | (c) Vishnugupta                                                                                                                                                                    |
| ~   | (d) Visakhadatta                                                                                                                                                                   |
| 28  | Who among the following started the Vaikom Satyagraha and marched from Calicut to<br>Payyanur in defense of the Salt Law?<br>(a)Mani Lal<br>(b) Rajagopalachari<br>(d) K. Kelappan |
| -   | (d) N. Ethiran                                                                                                                                                                     |
|     | Who is known as Sher-e-Punjab?                                                                                                                                                     |
| 29  | (a) Bhagat Singh                                                                                                                                                                   |
| 1   | (b) Lafa Lajpat Rai                                                                                                                                                                |
| ~   | (c) Chandrashekhar Azad<br>(d) Saifuddin Kitchlew                                                                                                                                  |
| -   |                                                                                                                                                                                    |
|     | Which of the following was the first mass movement led by Mahatma Gandhi against the                                                                                               |
|     | British in India?                                                                                                                                                                  |
| 30  | (a) Quit India Movement<br>(b) Civil Disobedience Movement<br>Dr. LEENA A. V.                                                                                                      |
| 2   | (b) Civil Disobelience Movement                                                                                                                                                    |
|     | (c) Khilafat Movement                                                                                                                                                              |
|     | (d) Non-Cooperation Movement                                                                                                                                                       |

19/2

Name: ARUN - K

Semester: .55

Roll No: .....

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING

TECHNOLOGY CANANASIR, LARDER,

# **QUIZTRONICS – PRELIMINARY TEST**

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| Q.No | ELECTRONICS                                                                                                                                                                                  |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Passive components are<br>(a) Resistor (b) Inductor (c) Capacitor (d) All                                                                                                                    |
| 2    | The following colour code indicates the resistance value<br><b>Red Red Brown Gold</b><br>(a) $226\Omega \pm 5\%$ (b) $221\Omega \pm 10\%$<br>(c) $200\Omega \pm 5\%$ (d) $200\Omega \pm 5\%$ |
| 3    | The terminal of a diode is called Anode<br>(a) Positive (b) Negative (c) Upper (d) Lower                                                                                                     |
| 4    | An electrically operated switch is known as<br>(a) Diode (b) Transistor (c) Kelay (d) Fuses                                                                                                  |
| 5    | Unit of Capacitance                                                                                                                                                                          |
| 6    | P type connected to positive and N type connected to negative terminal is         (a) Forward Bias       (b) Reverse Bias         (c) Self Bias       (d) None of the above                  |
| Ŋ    | CRO stands for                                                                                                                                                                               |
| 8    | AND gate operation<br>(a) Add (b) Subtract<br>(c) Multiplication (d) Division                                                                                                                |
| 9    | According to Ohms law<br>(a)V=IR (b)R=VI (c)I=VR (d) R=I/V                                                                                                                                   |
| 10   | The term PCB stands for                                                                                                                                                                      |
|      | CURRENT AFFAIRS                                                                                                                                                                              |
| 12   | What is the name of India's first space-based observatory, to be launched in September 2023?<br>(a)Arun-L1 (b) Aditya-L1 (c)Kathir-L1 (d)Chandrayan-L3                                       |

|    | United Nations Biodiversity has urged people to use which word, instead of 'flora and fauna'?                                                                                                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13 | (a)Funga<br>(b)Alga<br>(c)Wild<br>(d)Species                                                                                                                                                     |
| 14 | Which Indian cricketer has been handed a two-match suspension by the International Cricket<br>Council (ICC)?<br>(a)Virat Kholi<br>(b)Ravindra Jadeja<br>(c)Harmanpreet Kaur<br>(d)Smriti Mandana |
| 15 | Which neighbouring country of India has recently inaugurated its first ever metro rail line?<br>(a)Bhutan<br>(b)]Bangladesh<br>(c)Népal<br>(d)Pakistan                                           |
| 16 | In October 2023, which of the following countries won the South Asian Football Federation<br>(SAFF) Under-19 Championship 2023?<br>(a)India<br>(b)Indonesia<br>(c)Nepal<br>(d)China              |
| 17 | World Food Day is celebrated on<br>(a)October 20<br>(b) October 24<br>(c) October 17<br>(d) October 16                                                                                           |
| 18 | The arrival of the first ship at Vizhinjam International Seaport<br>(a)Triyandrum<br>(b) Allepy<br>(c) Ernakulam<br>(d) Idukki                                                                   |
| 19 | Rishi Sunak is set to become the Prime Minister of which country?<br>(a)Australia<br>(b)France<br>(c)United Kingdom<br>(d)Germany                                                                |
| 20 | Who won the best actress for Kerala state film awards 2023?<br>(a)Manju Warrier<br>(b)Revathy<br>(c)Vincy Aloshious<br>(d)Aparna Balamurali                                                      |
|    | GENERAL KNOWLEDGE                                                                                                                                                                                |
| 21 | According to the announcement, which city will become India's wet land city?<br>(a)Udaipur<br>(b)Bangalore<br>(c)Chennai<br>(d)Agra                                                              |

| -      | Which Indian was nominated for the male 'World Athlete of the year'?                                      |
|--------|-----------------------------------------------------------------------------------------------------------|
|        | (a)Mikha Singh                                                                                            |
| 22     | (b)Jinson Jhonson                                                                                         |
| $\sim$ | (ø)Neeraj Chopra                                                                                          |
| _      | (d)Murali Sreeshankar                                                                                     |
|        | Where was the 108 th meeting of the world bank development committee held?                                |
| 23     | (a)Russia                                                                                                 |
| A      | (b)America<br>(c)Morocco                                                                                  |
| 4      | (d)India                                                                                                  |
| -      | Which is the only Indian PSU included in Forbes World's best employers 2023 list?                         |
|        | (a)NTPC                                                                                                   |
| 24     | (b)NPTC                                                                                                   |
| /      | (c)CPTN                                                                                                   |
| ~      | (d)TNPC                                                                                                   |
|        | Who has launched project kuiper?                                                                          |
| 25     | (a)Amazon                                                                                                 |
|        | (b)Google                                                                                                 |
| J      | (c)Microsoft<br>(d)Apple                                                                                  |
| 1      | HISTORY                                                                                                   |
| -      | Which Under plan was the partition of India and Pakistan done?                                            |
| in     | (a) Cripps Plan                                                                                           |
| 26     | (b) Mountbatten Plan                                                                                      |
| . 0    | (c) Chelmsford Scheme                                                                                     |
| Y      | (d) Churchill Plan                                                                                        |
|        | What was the other name of Chanakya?                                                                      |
| 27     | (a) Rajasekhar                                                                                            |
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| 0      | Who among the following started the Vaikom Satyagraha and marched from Calicut to                         |
|        | Payyanur in defense of the Salt Law?                                                                      |
| 28     | (a)Mani Lal                                                                                               |
| 20     | (b) Rajagopalachari                                                                                       |
| 1      | (c) K. Kelappan                                                                                           |
| ~      | (d) N. Ethiran                                                                                            |
|        | Who is known as Sher-e-Punjab?                                                                            |
| 29     | (a) Bhagat Singh                                                                                          |
| A      | (b) Lala Lajpat Rai                                                                                       |
| 1      | (c) Chandrashekhar Azad<br>(d) Saifuddin Kitchlew                                                         |
| 1      | , Y                                                                                                       |
|        | Which of the following was the first mass movement led by Mahatma Gandhi against the<br>British in India? |
| 30     | (a) Quit India Movement                                                                                   |
| 0      | (b) Civil Disobedience Movement                                                                           |
|        |                                                                                                           |
| - /    | (c) Khilafat Movement                                                                                     |

DO LEENA A.V. PRINCIPAL MUE NARYAN BUDD COLLEGE OF DOMESRING & TO PROCESSY, PAYWARDI KANANJE

Name: AMAN

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Semester: 53

Roll No: ...04

SREE NARAYANA GURU COLLEGE OF ENGINEERING

TECHNOLOGY, \* \*\*\*\*\*

# QUIZTRONICS - PRELIMINARY TEST

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| 7    | CRO stands for                                                                                                                                                                               |
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| 9    | According to Ohms law<br>(a)V=IR (b)R=VI (c)I=VR (d) R=I/V                                                                                                                                   |
| 10   | The term PCB stands for<br>(a) Printed circuit bend (b) Pointed circuit board<br>(c) Power circuit board (d) Printed circuit board                                                           |
|      | CURRENT AFFAIRS                                                                                                                                                                              |
| 12   | What is the name of India's first space-based observatory, to be launched in September 2023?<br>(a)Arun-L1 (b) Aditya-L1 (c)Kathir-L1 (d)Chandrayan-L3                                       |

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|    | United Nations Biodiversity has urged people to use which word, instead of 'flora and fauna'?<br>(a)Funga                                                                                        |
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|    | GENERAL KNOWLEDGE                                                                                                                                                                                |
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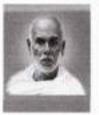
PREVOLPAL SHEE NARA, WAA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYAHUR KANNUR

| 22 | Which Indian was nominated for the male 'World Athlete of the year'?<br>(a)Mikha Singh<br>(b)Jinson Jhonson<br>(c)Neeraj Chopra<br>(d)Murali Sreeshankar                                                                         |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 23 | Where was the 108 th meeting of the world bank development committee held?<br>(a)Russia<br>(b)America<br>(c)Morocco<br>(d)India                                                                                                  |
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|    | HISTORY                                                                                                                                                                                                                          |
| 26 | Which Under plan was the partition of India and Pakistan done?<br>(a) Cripps Plan<br>(b) Mountbatten Plan<br>(c) Chelmsford Scheme<br>(d) Churchill Plan                                                                         |
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SHOE MADE OUN GLAD COLLEGE OF EXTIMESERING & TECONOLOGY, PAYMAN IN KATANJIR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY PAYYANUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### QUIZTRONICS WINNERS

DATE:20/10/2023

FIRST PRIZE

1.ARUN K 2.MOHAMED ASEEL K

#### SECOND PRIZE

1.AMAN V KUMAR 2.SHREYA M

#### THIRD PRIZE

1.DEEPNA C 2.SABIN M

un

Dr. LEENA A. V. PRINCIPAL SPEENARIANA GURU COLLEGE OF ENDINEERING & TCOHNOLOGY, PAYYAHUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY CHALAKODE (PO), PAYYANUR, KANNUR-670307, KERALA

# QUIZTRONICS CERTIFICATE

This is to certify that Mr/Ms. Jishwu Gristish of <u>S5</u> ECE has paricipated/has wen in the Technical Quiz "QUIZTRONICS" organized by Department of Electronics and Communication Engineering of Sree Narayana Guru College of Engineering and Technology, Payyanur on 20<sup>th</sup> October 2023 Staff Co-ordinator /HOD, ECE Principal

Scanned with ACE Scanner

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYAHUR KANNUR

## QUIZTRONICS FEEDBACK

DATE : ..... 20/10/2029

| Name                                            |                                                                                                 |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Deepna C                                        |                                                                                                 |
|                                                 |                                                                                                 |
| Semester                                        |                                                                                                 |
| 7th                                             |                                                                                                 |
| How satisfied were you with the overall organ   | ization of the quiz competition?                                                                |
| Yes                                             |                                                                                                 |
| O No                                            |                                                                                                 |
| How would you rate the difficulty of the quiz q | uestions?                                                                                       |
| O Very Easy                                     |                                                                                                 |
| O Easy                                          |                                                                                                 |
| Moderate                                        |                                                                                                 |
| Challenging                                     | den                                                                                             |
|                                                 | Dr. LEENA A. V.<br>PRINCIPAL<br>SREENARAWA GUKU COLLEGE OF<br>ENGINEERING & TECHNOLOGY PROVIDED |

KANNUR

|                                                                                                     |               |                | QUIZTRU        | NICS FEEDBACK   |                     |                                                                                                                      |
|-----------------------------------------------------------------------------------------------------|---------------|----------------|----------------|-----------------|---------------------|----------------------------------------------------------------------------------------------------------------------|
| Did you find the                                                                                    | event conte   | nt informative | e and engagi   | ing?            |                     |                                                                                                                      |
| • Yes                                                                                               |               |                |                |                 |                     |                                                                                                                      |
| () No                                                                                               |               |                |                |                 |                     |                                                                                                                      |
| How would you                                                                                       | rate the over | rall organizat | ion and exec   | cution of the c | quiz compe          | tition?                                                                                                              |
|                                                                                                     | 1             | 2              | 3              | 4               | 5                   |                                                                                                                      |
| LOW                                                                                                 | 0             | 0              | 0              | 0               | ۲                   | HIGH                                                                                                                 |
| Did you find the                                                                                    | variety of to | pics and que   | stion types in | n the quiz eng  | gaging?             |                                                                                                                      |
| O No                                                                                                |               |                |                |                 |                     |                                                                                                                      |
| -                                                                                                   | oring and rar | nking system   | transparent    | and fair?       |                     |                                                                                                                      |
| O No                                                                                                | oring and rar | nking system   | transparent    | and fair?       |                     |                                                                                                                      |
| O No<br>Whether the sco                                                                             | oring and ran | nking system   | transparent    | and fair?       |                     |                                                                                                                      |
| <ul> <li>No</li> <li>Whether the sco</li> <li>Yes</li> </ul>                                        |               |                |                |                 | ience?              | Lun                                                                                                                  |
| <ul> <li>No</li> <li>Whether the score</li> <li>Yes</li> <li>No</li> </ul>                          |               |                |                |                 | IN SEA              | MALEENA A. V.<br>PRINCIPAL<br>ARAYAMA GURU COLLEG<br>ENG & TECHNOLOGUERO<br>ENG STECHNOLOGUERO<br>ENG STECHNOLOGUERO |
| <ul> <li>No</li> <li>Whether the scale</li> <li>Yes</li> <li>No</li> <li>Did you have an</li> </ul> | ny suggestion | ns for improv  | ring the overa |                 | TITLE N<br>DUDNE ER | PRINCIPAL<br>ARAVANA GURU COLLEG<br>BIG & TECHNOLOGY, PAY<br>KANNUR                                                  |

## QUIZTRONICS FEEDBACK

DATE : - 20/0/23

| Name              |                         |                       |                                                              |
|-------------------|-------------------------|-----------------------|--------------------------------------------------------------|
| Sabin M           |                         |                       |                                                              |
| Semester          |                         |                       |                                                              |
| \$3               |                         |                       |                                                              |
| How satisfied wer | you with the overall    | organization of the o | quiz competition?                                            |
| Yes               |                         |                       |                                                              |
| () No             |                         |                       |                                                              |
| How would you ra  | e the difficulty of the | quiz questions?       |                                                              |
| O Very Easy       |                         |                       |                                                              |
| 🔿 Easy            |                         |                       |                                                              |
| Moderate          |                         |                       |                                                              |
| Challenging       |                         |                       | Keen                                                         |
|                   |                         |                       | DT. LEENA, A. V.<br>PRINCIPAL<br>SPEENARS AM QUEU COLLEGE OF |

| : 12:15 PM                                                                                                                                   |                |                               |                                       |               |              |                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------|---------------------------------------|---------------|--------------|--------------------------------------------------------------------------|
| Did you find the                                                                                                                             | event conter   | ent informative and engaging? |                                       |               |              |                                                                          |
| Yes                                                                                                                                          |                |                               |                                       |               |              |                                                                          |
| O No                                                                                                                                         |                |                               |                                       |               |              |                                                                          |
| How would you                                                                                                                                | rate the over  | rall organizat                | tion and exe                          | cution of the | quiz competi | tion?                                                                    |
|                                                                                                                                              | 1              | 2                             | 3                                     | 4             | 5            |                                                                          |
| LOW                                                                                                                                          | 0              | 0                             | 0                                     | 0             | ۲            | HIGH                                                                     |
|                                                                                                                                              |                |                               |                                       |               |              |                                                                          |
| <ul> <li>Did you find the</li> <li>Yes</li> <li>No</li> </ul>                                                                                | variety of top | pics and que                  | istion types i                        | n the quiz en | gaging ?     |                                                                          |
| <ul> <li>Yes</li> <li>No</li> </ul>                                                                                                          |                |                               |                                       |               | gaging ?     |                                                                          |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the sco</li> </ul>                                                                                 |                |                               |                                       |               | gaging ?     |                                                                          |
| <ul> <li>Yes</li> <li>No</li> </ul>                                                                                                          |                |                               |                                       |               | gaging ?     |                                                                          |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the sco</li> <li>Yes</li> </ul>                                                                    | oring and ran  | king system                   | transparent                           | and fair?     |              | Lu                                                                       |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the sco</li> <li>Yes</li> <li>No</li> <li>Did you have an</li> </ul>                               | oring and ran  | iking system                  | transparent                           | and fair?     | ience?       | Dr. LEENA A V<br>PRINCIPAL<br>NARAJAMA GURU COLLE<br>RIMO 1 TECHNOLOGY R |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the sco</li> <li>Yes</li> <li>No</li> <li>Did you have an</li> <li>Use tally instead of</li> </ul> | oring and ran  | ns for improv                 | transparent<br>ving the over<br>vints | and fair?     | ience?       | PEDINCLPAL<br>NARATAHA GURU COLLE<br>ROUD & TECHNOLOGY, P<br>ICANON 18   |

### QUIZTRONICS FEEDBACK

DATE: 27.00.2023

Name

THEJASREE T K

Semester

SEVENTH SEMESTER

How satisfied were you with the overall organization of the quiz competition?

) Yes

) No

How would you rate the difficulty of the quiz questions?

) Very Easy

- ) Easy
- ) Moderate

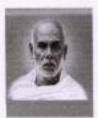
Challenging

DT. LEENA A.V. PRINCIPAL SALE NATURAL GURD COLLEGE OF DI DWEERED & TUCHNOLOGY, PAYMAGIN RANIMUR

| Did you find the                                                                                             | e event conte       | nt informativ | e and engag   | ing?          |            |                                                                              |
|--------------------------------------------------------------------------------------------------------------|---------------------|---------------|---------------|---------------|------------|------------------------------------------------------------------------------|
| Yes                                                                                                          |                     |               |               |               |            |                                                                              |
| ) No                                                                                                         |                     |               |               |               |            |                                                                              |
| low would you                                                                                                | rate the ove        | rall organiza | tion and exe  | cution of the | quiz compe | tition?                                                                      |
|                                                                                                              | 1                   | 2             | 3             | 4             | 5          |                                                                              |
| LOW                                                                                                          | 0                   | 0             | 0             | 0             | ۲          | HIGH                                                                         |
| Did you find the                                                                                             | en een oort ook and |               |               |               |            |                                                                              |
| Yes                                                                                                          |                     |               |               |               |            |                                                                              |
|                                                                                                              |                     |               |               |               |            |                                                                              |
| Yes                                                                                                          |                     | nking system  | transparent   | and fair?     |            |                                                                              |
| <ul> <li>Yes</li> <li>No</li> </ul>                                                                          |                     | nking system  | transparent   | and fair?     |            |                                                                              |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the so</li> </ul>                                                  |                     | nking system  | transparent   | and fair?     |            |                                                                              |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the so</li> <li>Yes</li> </ul>                                     |                     | nking system  | transparent   | and fair?     |            | Lee                                                                          |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the so</li> <li>Yes</li> </ul>                                     | oring and rar       |               |               |               |            | du                                                                           |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the so</li> <li>Yes</li> <li>No</li> </ul>                         | oring and rar       |               |               |               | Dr.<br>P   | LEEMA A.V.<br>RINCIPAL<br>MAQUED COLLEGE<br>MAQUED COLLEGE<br>MAQUED COLLEGE |
| <ul> <li>Yes</li> <li>No</li> <li>Whether the so</li> <li>Yes</li> <li>No</li> <li>Did you have a</li> </ul> | oring and rar       | ns for improv | ving the over | all quiz expe | Dr.<br>P.  | RENCEPAL<br>Mink dust college<br>4 YEOHNGLOSY, BAY<br>MANINER                |



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### QUIZTRONICS

The Quiztronics Quiz Competition was effectively arranged on 20/10/2023 by the Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology, Payyanur. The purpose of the celebration was to showcase and honor the students' knowledge and skill in the fields of electronics and communication. The organization, conduct, and outcomes of the competition are described in this report.

The Quiz Competition was organized as part of our department's efforts to promote intellectual engagement, encourage teamwork, and foster healthy competition among participants. This event aimed to test the general knowledge, problem-solving abilities, and quick thinking of the participants and the knowledge of current technology. The event was scheduled for 20/10/2023 and took place at the meeting hall. The selection of the date and venue was made to accommodate the participants' availability and to ensure a comfortable and conducive environment for the competition.

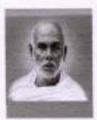
The quiz comprised three rounds: Preliminary, Semi-Final, and Final. Questions were designed to cover a wide range of topics within electronics and communication engineering, including digital electronics, analog electronics, communication systems, microprocessors, and emerging technologies. The event was conducted by a seasoned quizmaster Mr. Vinod K Lecturer of ECE department EKNM Government Polytechnic College Trikaripur. The winners of the quiz competition can acquire certain activity points which will help them to glow in Academic results.

The inaugural function of the workshop started with a prayer at 9.30 AM. Ms. Leena Narayanan, HoD ECE welcomed the gathering. The Principal Dr. Leena A V has inaugurated the function and delivered the Presidential Address. She particularly pointed out the need of conducting the quiz competition for students to get an experience in recent trends in the

Dr. LEENA A. V. PRINCIPAL STEE NARWANA GURU COLLEGE OF ENDINLERING & TECHNOLOGY, PAYYANUR JOENNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### QUIZTRONICS

communication technology and updating general knowledge of both students and faculties. Ms. Fathimathu Rasha of S3ECE introduced the Resource Person to the gathering. The Resource Person for the day Mr. Vinod K gave a brief introduction about the session he would be engaging in. Dr. Susan Abraham Dean UG PG studies has felicitated the function. Ms. Shagneya K of S3 ECE proposed the vote of thanks.

After the inaugural function the session was handed over to Mr. Vinod K for conducting the competition. He has given a brief description on various sessions that are going to cover through the competition. There are seven groups with two students in each group. He has included various questions from the field of Electronics along with Current Affairs, General knowledge. After each question a proper explanation for every question has been given clearly. The session was interactive with active participation on behalf of students. The program was attended by the students of all semesters of ECE Department and 10 Teaching and Non-Teaching staff members.

At the end of the program a small token of Appreciation has been handed over to Mr. Vinod K by the Principal. The winners are given trophies for their wonderful achievement. Mr. Arun K and Mr. Mohamed Aseel have won the competition. The students suggested that the Quiz competition of this kind would be very useful for them to learn and develop the knowledge in both subjects as well as the recent trends in the field of electronics in a more effective manner. The toppers of the 2022-2023 Academic Year were appreciated.

This competition conducted in college level by the Department of Electronics and Communication Engineering and it was a great success and marked as a significant milestone, motivating the students and staffs to attend more competition of this kind to get an active involvement in organizing more such event

DT. LEENA A. V. PRINCIPAL SREE NARAYAVA CURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

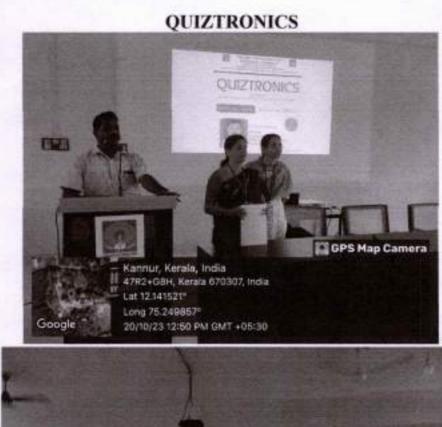


DI. LEENA A. V. PRINCIPAL SREE NARAYANA GUKU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



Kannur, Kerala, India 47R2+GBH, Kerala 670307, India Lat 12.141544\* Long 75.250163\* 20/10/23 09:50 AM GMT +05:30

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Dr. LEENA A. V. PRINCIPAL STEENARAANA OURU COLLEGE OF ENOINEERING I. TECHNOLOGY, PAYYAHJE KANNUR



#### POST EVENT ANALYSIS FORM

#### Submitted by the department of: ELECTRONICS. AND. COMMUNICATION. ENGINEERIN

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Quiz competition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Quiztronics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3  | Date and time of the event<br>conducted                                                                                                                               | 20/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 5  | Whether the event was inter<br>departmental? If yes, mention<br>the department(s) associated<br>with                                                                  | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No of the second state of |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | Nil Idalia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10 | Participants / Target Audience                                                                                                                                        | Students, Department of ECE (SNGCET)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | ferre stille Saladar 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 12 | Objectives of the event                                                                                                                                               | Educational Enrichment<br>Skill Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 13 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals Electronics<br>CO II- Familiarize modern technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 15 | Connected PO /                                                                                                                                                        | PO1:Engineering Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

DI, LEENA A. V. PRINCIPAL SACKING OULEGE OF ENG. FROM OUR ACTION PAYMOUR PAGE 1 OF 3

|    | PSO                                                                                    | PO2:Problem Analysis<br>PO3:Design/Development solutions<br>PO12:Life long learning |
|----|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | To attain electronics specific skills                                               |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes in the interaction of the thinder                                               |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                 |
| 19 | Attainment level of<br>outcomes                                                        | TOTOLOGIC Constitution of the set                                                   |
| 20 | Name of the resource<br>person                                                         | Mr. Vinod K                                                                         |
| 21 | Designation of the resource<br>person(s)                                               | Lecturer in Electronics, EKNMPTC                                                    |
| 22 | Any other relevant<br>information                                                      | ·                                                                                   |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms.MEERA M                                                                          |
| 24 | Dated signature of the<br>coordinator(s)                                               | Sectors.                                                                            |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                         | AVAILABILITY [YES<br>/ NO] |
|-----------|--------------------------------------------------------------|----------------------------|
| 1         | Posters                                                      | 105                        |
| 2         | Schedule of the event                                        | 708                        |
| 3         | Registration form sample copy                                | Yes                        |
| 4         | All registration forms duly filled and signed                |                            |
| 5         | Profile of the resource person(s)                            | Harris Million And I and   |
| 6         | Feedback forms filled by participants and resource<br>person | Tes                        |
| 7         | Feedback analysis sheet                                      |                            |
| 8         | CO attainment calculation sheet                              |                            |
| 9/        | Study Materials (if any)                                     | -                          |

Dr. LEENA A. V. PRINCIPAL SPEENARY/WAGERD COLLEGE CF ENGINEERING & TECHNOLOGY, PAYYAHUR KANNUR PAGE 2 OF 2

| 10 | Letters or printouts of e-mail communication<br>relevant to the event |  |
|----|-----------------------------------------------------------------------|--|
| 11 | Documents related to professional body associated<br>with the event   |  |
| 12 | Photographs of the event                                              |  |

| 1 | Comments about the conduct of the event                    | 000P                     |
|---|------------------------------------------------------------|--------------------------|
| 2 | Comments about the resource person and impact of the event | very conformative leaver |
| 3 | Name                                                       | LEENA NARAYANAN          |
| 4 | Dated Signature                                            | L. 33                    |

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DATED SIGNATURE OF THE PRINCIPAL:

21/10/23

Dr. LEENA A. V. PRINCIPAL SREE NARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAPYURUS KANNUR

6

PAGE 3 OF 3



#### **EVENT PROPOSAL FORM**

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | WORKSHOP for plus two Students.                                                                                                                                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | ROBOTICS WORKSHOP                                                                                                                                               |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                                                              |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | Offline                                                                                                                                                         |
| 5  | Date and time                                                                                                                                                         | 27/06/2023, 9.30 AM - 4.00 PM to<br>02/07/2023, 9.30 AM - 4.00 PM                                                                                               |
| 6  | Venue                                                                                                                                                                 | Inaugration: Meeting Hall<br>Workshop : SC Lab                                                                                                                  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                                                              |
| 8  | Participants / Target Audience                                                                                                                                        | Outside participants                                                                                                                                            |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                              |
| 10 | Objectives of the event                                                                                                                                               | Aims to develop skills in Robotics and to apply the same in real<br>life applications.<br>To design smart application for real world problems using<br>Arduino. |
| 11 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals of Arduino<br>CO II- Familiarize the tools such as Arduino.                                                                     |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development                                                                                     |

SREE NAPA ANA GURU COLLEGE OF ENGINEERING & TE SHNOLOGY, PAYYANUR PAGE 1 OF 2

|    |                                                                                                          | solutions PO12:Life long learning                                            |
|----|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                   | To attain electronics skills and programming and software development skills |
| 14 | Name of the resource<br>person(s)                                                                        | Ms LEENA NARAYANAN<br>Ms.MEERA M<br>Mr. SHAHITH P                            |
| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | SNGCET                                                                       |
| 16 | <b>Resource requirements</b>                                                                             | Arduino(APP), Arduino UNO(Borad),                                            |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                           |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                           |
| 19 | Any other relevant<br>information                                                                        | Nil                                                                          |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms.GANA N                                                                    |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | (Suppose                                                                     |

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DATED SIGNATURE OF THE PRINCIPAL:



PAGE 2 OF 2

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| 7  | Feedback analysis sheet                                                | No |
|----|------------------------------------------------------------------------|----|
| 8  | CO attainment calculation sheet                                        | No |
| 9  | Study Materials(if any)                                                | No |
| 10 | Letters or print outs of e-mail communication<br>Relevant to the event | No |
| 11 | Documents related to professional body associated<br>with the event    | NA |
| 12 | Photographs of the event                                               |    |

| 1 | Comments about the conduct of the event                    | Participants found the suck he interesting and was ful. |
|---|------------------------------------------------------------|---------------------------------------------------------|
| 2 | Comments about the resource person and impact of the event | 0                                                       |
| 3 | Name                                                       | LEENA MARAYANAN                                         |
| 4 | Dated Signature                                            | AF. 517123                                              |

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#### COMMENTS FROM PRINCIPAL

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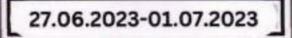
PAGE30F2

## Excellence in Automation and Productivity

8.4 4 - 1.00

One Day Workshop on ROBOTICS

For PLUS Two Passed Students



CONTACT : 9188452440, 9447008398

Students aspiring to join BTech Courses shall join us at SNGCET Payyannur, Korom

SREE NARAYANA COLLEGE OF ENGINEERING & TECHNOLOGY

Courses offered: B Tech ECE, EEE, ME, CE, CSE

# INSTITUTION CODE : SNC

Dr. LEENA A. V. PRINCIPAL SREE NATAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANAGURUCOLLEGEOF



#### ENGINEERING& TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM,KANNUR) CHALAKODEP.O., PAYYANUR,KANNUR– 670307,KERALA.

#### **ROBOTICS WORKSHOP**

#### Agenda

Prayer

Welcome Address

Ms. Leena Narayanan, HOD ECE

Address By the Principal Dr. Leena A V, Principal, SNGCET

#### HANDS ON TRAINING SESSION ON ROBOTICS

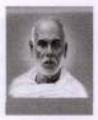
Vote of Thanks Ms .Meera M, AP ECE

Venue: SeminarHall, SC Lab

DI. LEEMA, A. V. PROVICEPAL SREENARAVA BURU COLLEGE OF TOINEERING & TECHNOLOGY, PAYYABUR KANNUR Date: 27/06/2023 01/07/2023 Time:9.30 AM



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

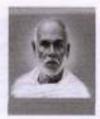
#### SCHEDULE

| SLNo | Date      | Topic                                                                                                                                                                                                                                                                                                   |
|------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | 27.6.2023 | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications<br/>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables,<br/>data types, loops)</li> </ul> |
| 2    | 28.6.2023 | <ul> <li>Arduino Programming</li> <li>FundamentalsControl structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                               |
| 3    | 29.6.2023 | <ul> <li>Sensor Integration with Arduino</li> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> <li>Connecting sensors to Arduino</li> <li>Reading sensor data and processing</li> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul>                                |
| 4    | 30.6.2023 | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                       |
| 5    | 01.7.2023 | <ul> <li>Robotics Project and Advanced Concepts</li> <li>o Integration of sensors and actuators into a robotics project</li> <li>o Project development using Arduino Troubleshooting and debugging</li> <li>o Advanced Arduino concepts (interrupts,</li> </ul>                                         |

Dr. LEENA A. V. PRINCIPAL SREE NARATANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR–670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

| <ul> <li>communication protocols)</li> <li>Project presentation and discussionDevelop the project using Embedded C and C++</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Hands-on debugging and testing</li> </ul>                                                                                    |
| <ul> <li>Project presentation and feedback session</li> </ul>                                                                         |

#### Assessment Criteria:

Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

Dr. LEENA A. V. PRINCIPAL makes all a dealers the number STILLE NAVOTINIA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYNNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



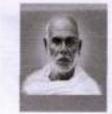
#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

#### SYLLABUS

| SLNo | Topic                                                                                                                                                                                                                                                                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications</li> <li>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables, data types, loops)</li> </ul>                                                                    |
| 2    | <ul> <li>Arduino Programming Fundamentals</li> <li>Control structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                                                                                                  |
| 3    | <ul> <li>Sensor Integration with Arduino</li> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> <li>Connecting sensors to Arduino</li> <li>Reading sensor data and processing</li> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul>                                                                                                    |
| 4    | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                                                                                           |
| 5    | <ul> <li>Robotics Project and Advanced Concepts</li> <li>Integration of sensors and actuators into a robotics project</li> <li>Project development using Arduino Troubleshooting and debugging</li> <li>Advanced Arduino concepts (interrupts, communication protocols)</li> <li>Project presentation and discussionDevelop the project using Embedded C and C++</li> </ul> |

DI. LEENA A.V. PRINCIPAL ENRAVANA GUNU COLLEGE OF TRING & TECHNOLOGY, PAYMUUR KANNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

| <ul> <li>Hands-on debugging and testing</li> </ul>                |  |
|-------------------------------------------------------------------|--|
| <br><ul> <li>Project presentation and feedback session</li> </ul> |  |

#### Assessment Criteria:

Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

DR. LEENA A.V. PEINCIPAL SREENARAMAA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### **ROBOTICS WORKSHOP**

DATE : 27/06/2023

| SL.NO | STUDENT NAME                           | SIGNATURE   |
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| 1     | . Dhiye Namoj 9495637878               | Samet       |
| 2     | - 85900 57927<br>Pranya P - 8848756090 | all         |
| 3     | . PY Siddley 9495080706                | Sidel       |
| 4     | . Archoma Dhanish 6 9 38 4 81 220      | allen.      |
| 5     | · Stee Latishmi. M 8078265306          | But         |
| 6     | Promya P 8848756090                    | Aprils      |
| 7     | · Parvathi Pradece 95839077552         | -Passather- |
| 8     | · Adwoulth Umerhan 9495212475          | Advailt     |
| 9     | · Alwin Savin k 9061123861             | Aluno.      |
| 10    | · Steerag M 8075019155                 | St-         |
| 11    | · haishna swanoop M                    | Cano S      |
| 12    | · Maikrishnan M 9744119693             | Flage       |
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| 19 | . Adityan P 9747589118     | Adi    |
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

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NAME: Adityon P



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### ROBOTICS WORKSHOP

1. List different types of electronic components?

Active, Passive

2. Why ultrasonic sensor is used?

Ultrasonic sensor is used to measure distance based on the Echo of an ultrasonic sound emitted by the sensor.

3. How many bits are in ATmgga328P?

8-bits

4. Which software is used for ATmega328P?

Arduino IDE

5. Which pin has a built-in LED connected to Arduino?

DI3

6. What is the distance value of ultrasonic sensor?

2cm to 420cm

7. Why is H bridge used?

4 Pins

H bridge is used as a motor driver. It can control the direction of the motor and Provide the required surrent

8. How many pins are present in ultrasonic sensor

DY. LEENA A. V. PRINCIPAL SHEE NARATANA GURU COLLEGE OF ENOINEERING & TECHNOLOGY, PAYYAHJR KANNUR 9. What language is a typical Arduino code based on? Arduino code is based on embedded C/C++

10. How many analog pins are used in Arduino uno board?

5 pins.

11.State Ohm's law?

V=IR

At constant temperature, the voltage is directly proportional to the current.

12. Write any two passive components?

Resistors, capacitors.

13. What is the minimum rotation of servomotor?

0°- 180°

14. What are the data types in Arduino?

int, char, float, double, void, boolean, unsigned int, unsigned char, array, long, unsigned long, string-character array, string-object array, byte, word,... 15. Write any two active components?

Transistors, Integrated incuits.

DIT. LETENT, A. V. FIRIDATOPAL SREENATE ANA GURD COLLEGE OF ENGINEERING & TECHNOLOGY, PAYMORDI KANNUS

NAME: Abbinand P.V.



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

1. List different types of electronic components?

Passive and active

2. Why ultrasonic sensor is used? To measure distance between obstacles.

3. How many bits are in ATmega328P?

22 hite 32 hite &

4. Which software is used for ATmega328P?

Advino Advino Andrin

- 5. Which pin has a built-in LED connected to Arduino?
- 6. What is the distance value of ultrasonic sensor?

2 cm to 420 cm

7. Why is H bridge used?

13

It provides an interface between the y

8. How many pins are present in ultrasonic sensor?

4 pins.

LEENA PRINCIPAL A GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYALEH KANNELS

9. What language is a typical Arduino code based on?

C language

10. How many analog pins are used in Arduino uno board?

11.State Ohm's law?

6

It startes that the potential difference between two paints remains the same provided IV = IR) that wall and VXR. TV=IR)

12. Write any two passive components?

resistor and

/ resistor/

13. What is the minimum rotation of servomotor?

0 to 180' /

14. What are the data types in Arduino?

int, byte, char, unsigned inty, long unsigned long.

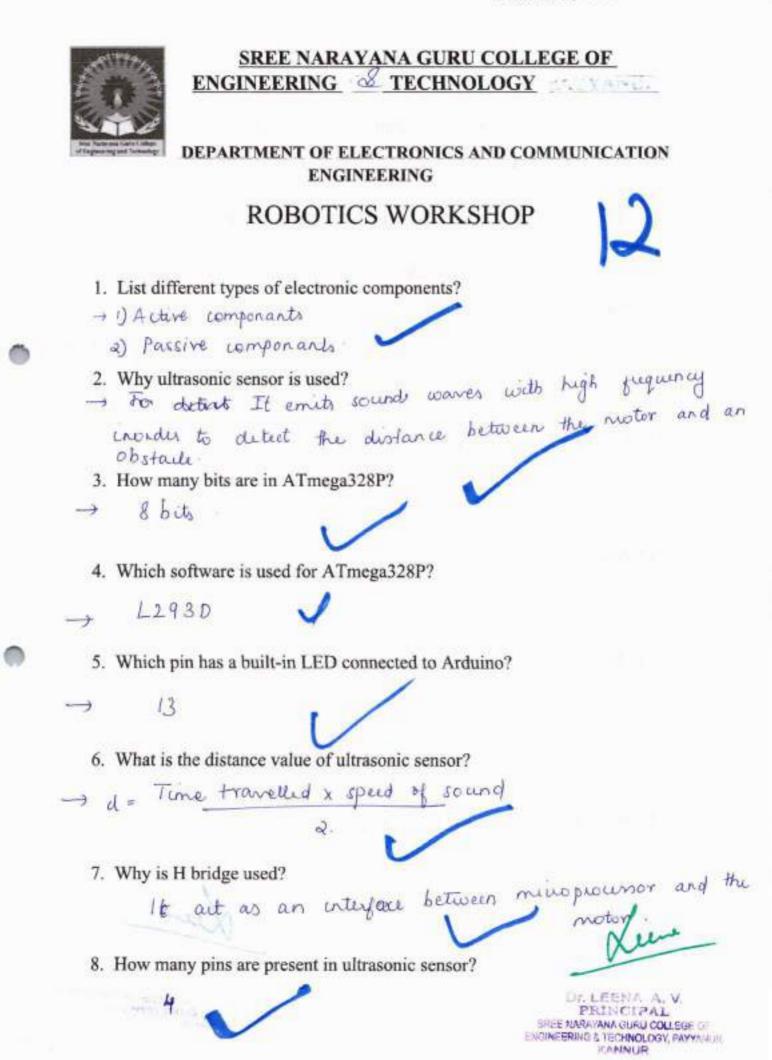
15. Write any two active components?

resistors and switch botton. A.

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DR. LEL TOLOGY, N. W. PRITNO CPAL SHEE NARATINA CORU COLLEGE OF ENOINEERING & TECHNOLOGY, PAYYNHUR ENOINEERING & TECHNOLOGY, PAYYNHUR KANINUR

NAME: ARCHANA DHANESH



9. What language is a typical Arduino code based on?

10. How many analog pins are used in Arduino uno board?

11. State Ohm's law? Ohms law states that the current flowing auross a closed circuit is directly proportional to the applied voltage i.e. V = RI; where R= resistance.

12. Write any two passive components?

C

& Capaintors Inductors

13. What is the minimum rotation of servomotor?

0-180

14. What are the data types in Arduino?

15. Write any two active components?

Transistors, diods

DEL L'ETTEL AL V. PRETNE CALL INVERNARIANA GURU COLLEGE OF ENORGERING & TECHNOLOGY, PAYYANUR KATHNUR

NAME: Niranjana K.V

### SREE NARAYANA GURU COLLEGE OF ENGINEERING



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## כןכורופאואכוננו פטוירכוכואו

- 1. List different types of electronic components? Passive And Active
- 2. Why ultrasonic sensor is used? Used to measure distance,
- 3. How many bits are in ATmega328P? 8 bits
- 4. Which software is used for ATmega328P? Aurdino
- 5. Which pin has a built-in LED connected to Arduino? Pio 13
- 6. What is the distance value of ultrasonic sensor? 2 to 23.5 450.
- 7. Why is H bridge used?
- 8. How many pins are present in ultrasonic sensor?

22 at 1

4 pins

DA LISEATA A. V. PIRLINICIPAL SREENNRA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAHUR IKANNUR 9. What language is a typical Arduino code based on?

10. How many analog pins are used in Arduino uno board? 5

11. State Ohm's law? Voltage across the point is directly Propotional to the current

V = IP

12. Write any two passive components? Resistor, capacito,

13. What is the minimum rotation of servomotor? O to 100

14. What are the data types in Arduino?

15. Write any two active components?

Transistor MOSFET

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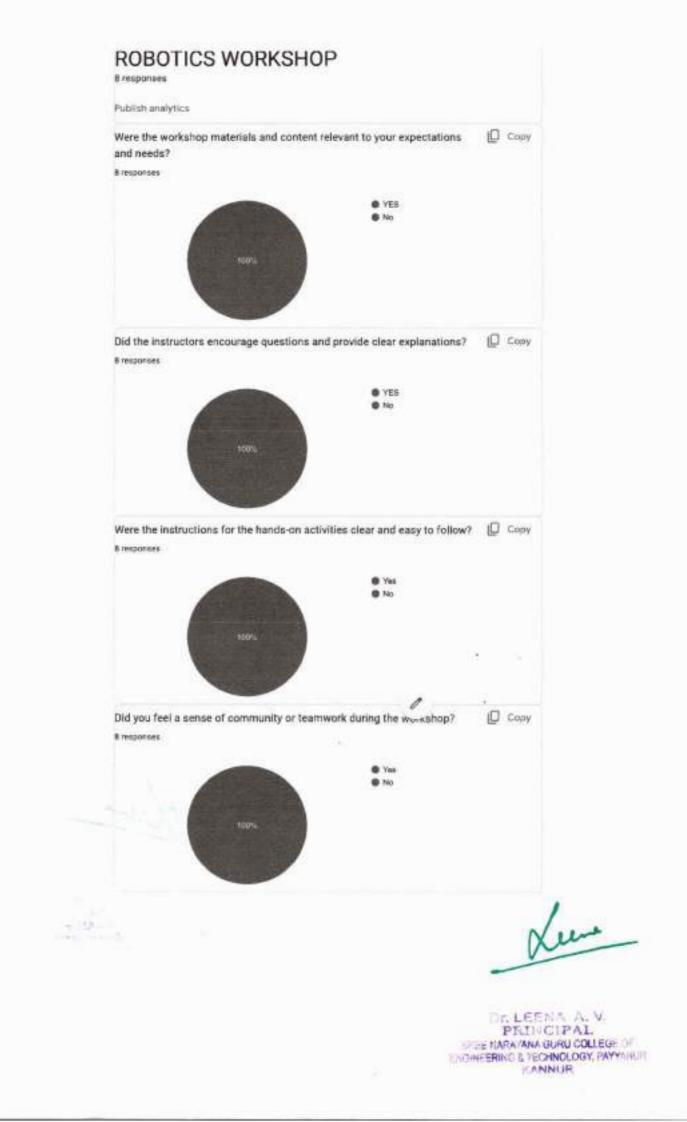
# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY CERTIFICATE ROBOTICS WORKSHOP

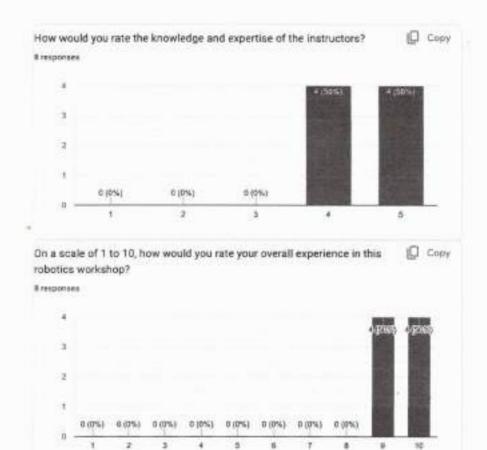
THIS CERTIFICATE IS ISSUED TO MS.PRAMYA P FOR PARTICIPATING THE 5 DAYS ROBOTICS WORKSHOP AT SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY FROM 27/06/2023 -01/07/2023

CO-ORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE NAPAYANA GURU COLLEGE OF DISINEERING & TECHNOLOGY, PAYYANA G. KANNA IP

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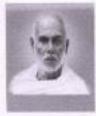
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Dr. LEENA A. V. PICTIVCLPAL SRUE NARA / NAA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

The Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology conducted a robotics workshop for Plus Two students on 27/06/2023 to 01/07/2023. This workshop aimed to provide participants with a comprehensive introduction to robotics, emphasizing Arduino programming and the creation of line-following robots. The event was an overwhelming success, fostering enthusiasm among the students and providing them with invaluable skills and knowledge.

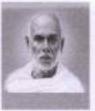
In the rapidly advancing technological landscape, the field of robotics plays a pivotal role. To instil a passion for electronics, programming, and robotics among Plus Two students, the Department of Electronics and Communication Engineering organized an immersive oneday workshop. This workshop encompassed a wide range of sessions, hands-on activities, and demonstrations to impart practical insights into the world of robotics.



The workshop began with a warm welcome by Leena Narayanan, HoD, ECE who introduced the participants to the objectives of the workshop, the importance of electronics and robotics, and the exciting prospects of pursuing careers in these fields.

Dr. LEENA A. V. PRINCIPAL SREE NARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR





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The first part of the lesson introduced students to the world of Arduino programming. They gained knowledge of Arduino boards, fundamental programming concepts, and how to connect LEDs, sensors, and actuators to the Arduino platform. Practical coding tasks were actively participated in by participants. They improved their coding abilities, sharpened their problem-solving abilities, and discovered how to use Arduino to control various electronic components.

The practical portion of the workshop, in which students were charged with creating their own line-following robots, was one of its standout features. The participants meticulously built and programmed their robots under the direction of skilled teachers using kits that contained sensors, motors, and Arduino boards.

The session gave Plus Two pupils an invaluable educational opportunity and sparked their interest in robotics, electronics, and programming. The program was essential in igniting the interest in robotic fields among young engineers.

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DI. LEENA A. V. PRINCIPAL SPEE NAPATANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAIKUR KANNOR

# ENGINGERING & TECHNOLOGY.

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### 1. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | ROBOTICS WORKSHOP                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Robotics workshop for plus two students                                                                                                                         |
| 3  | Date and time of the event<br>conducted                                                                                                                               | 27/06/2023, 9.30 AM - 4.00 PM ±0<br>0\$/07/2023, 9.30 AM - 4.00 PM                                                                                              |
| 4  | Venue                                                                                                                                                                 | SC Lab                                                                                                                                                          |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                                                                  | No                                                                                                                                                              |
| 6  | Mode of conduct [online<br>\offline]                                                                                                                                  | Offline                                                                                                                                                         |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                     | No                                                                                                                                                              |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                              |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                              |
| 10 | Participants/Target Audience                                                                                                                                          | Outside participants                                                                                                                                            |
| 11 | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                              |
| 12 | Objectives of the event                                                                                                                                               | Aims to develop skills in Robotics and to apply the same in real life<br>applications.<br>To design smart application for real world problems using<br>Arduino. |

DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR PAGE10F2

| 13 | Expected Outcomes                                                                      | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                        |   |
|----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---|
| 15 | Connected PO<br>/PSO                                                                   | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development<br>solutions<br>PO12:Life long learning |   |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | To attain electronics specific skills and programming and software<br>development skills.                           |   |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                 |   |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                 | 1 |
| 19 | Attainment level of<br>outcomes                                                        | соі, сон                                                                                                            |   |
| 20 | Name of the resource<br>person                                                         | Ms. LEENA NARAYANAN<br>Ms. MEERA M<br>Mr. SHAHITH P                                                                 |   |
| 21 | Designation of the resource<br>person(s)                                               | SNGCET                                                                                                              |   |
| 22 | Any other relevant<br>information                                                      | Nil                                                                                                                 |   |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. GANA N, Mar. ETLAS and AJ                                                                                       |   |
| 24 | Dated signature of the<br>coordinator(s)                                               | Lasinas                                                                                                             |   |

## 11. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in

case if the event is jointly conducted by various department(s))

#### List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                               | AVAILABILITY[YES<br>/NO] |
|-----------|----------------------------------------------------|--------------------------|
| 1         | Posters                                            | Yes                      |
| 2         | Schedule of the event                              | Yes                      |
| 3         | Registration form sample copy                      | No                       |
| 4         | All registration forms duly filled and signed      | No                       |
| 5         | Profile of the resource person(s)                  | Yes                      |
| 6         | Feedback forms filled by participants and resource | Yes                      |

PAGE20F2



## EVENT PROPOSAL FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | WORKSHOP for plus two Students.                                                                                                                                                     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | ROBOTICS WORKSHOP                                                                                                                                                                   |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                                                                                  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                                                                                             |
| 5  | Date and time                                                                                                                                                         | 03/07/2023, 9.30 AM - 4.00 PM to 7/7 2023 .30 AM - 4.00 PM                                                                                                                          |
| 6  | Venue                                                                                                                                                                 | Inaugration: Meeting Hall<br>Workshop : SC Lab                                                                                                                                      |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No recorded to the second second                                                                                                                                                    |
| 8  | Participants / Target Audience                                                                                                                                        | Outside participants                                                                                                                                                                |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                  |
| 10 | Objectives of the event                                                                                                                                               | <ul> <li>Aims to develop skills in Robotics and to apply the same in real life applications.</li> <li>To design smart application for real world problems using Arduino.</li> </ul> |
| 11 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                                                                                        |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development                                                                                                         |

PAGE 1 OF 2

DR. LEEDIA, A. V. PRINCIPAL SREENARA/ANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR

|    | BUE OF EXCINED                                                                                           | solutions PO12:Life long learning                                            |  |
|----|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                   | To attain electronics skills and programming and software development skills |  |
| 14 | Name of the resource<br>person(s)                                                                        | Ms.LEENA NARAYANAN<br>Ms.MEERA M<br>Mr. SHAHITH P                            |  |
| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | SNGCET                                                                       |  |
| 16 | Resource requirements                                                                                    | Arduino(APP), Arduino UNO(Borad),                                            |  |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                           |  |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                           |  |
| 19 | Any other relevant<br>information                                                                        | Nil                                                                          |  |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms.GANA N                                                                    |  |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Grand of ot 2023                                                             |  |

COMMENTS FROM PRINCIPAL

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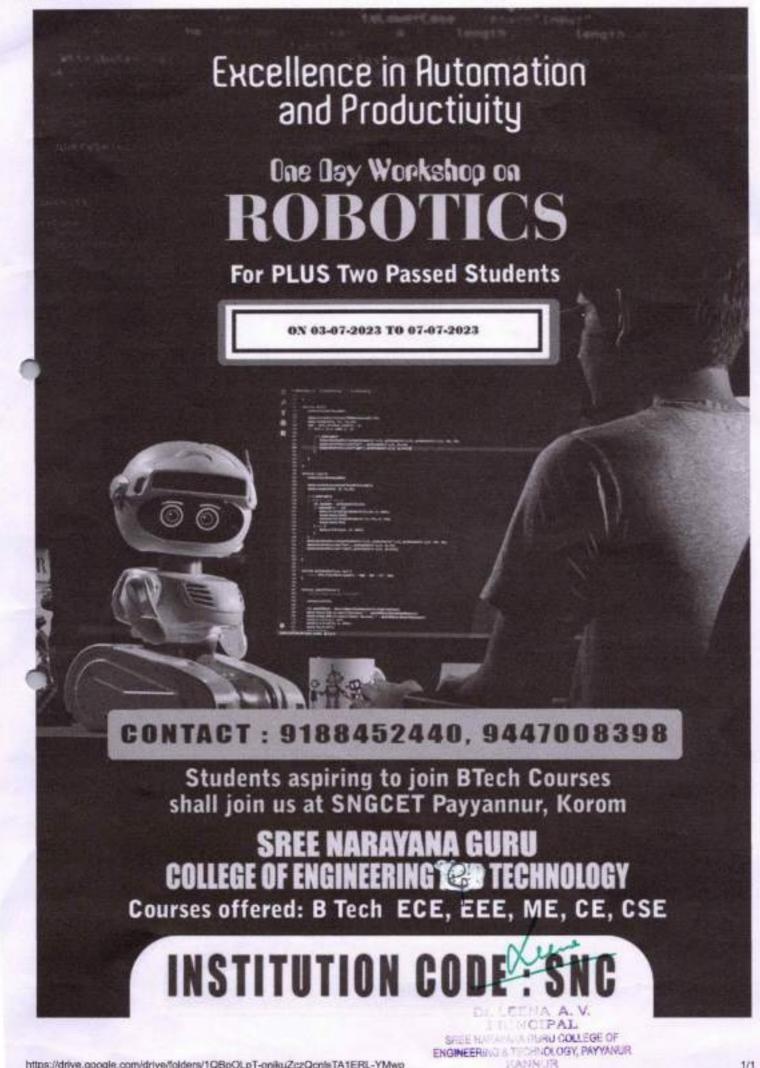
APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

0107/23

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PAGE 2 OF 2

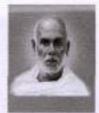


General manager

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(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



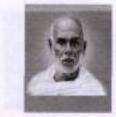
#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

#### SYLLABUS

| SI.No | Topic                                                                                   |
|-------|-----------------------------------------------------------------------------------------|
| 1     | Introduction to Robotics and Arduino                                                    |
|       | <ul> <li>Overview of Robotics and its applications</li> </ul>                           |
|       | <ul> <li>Introduction to Arduino boards and their features</li> </ul>                   |
|       | <ul> <li>Installing Arduino IDE and configuring boards</li> </ul>                       |
|       | · Basic Arduino programming concepts (variables, data types,                            |
|       | loops)                                                                                  |
| 2     | Arduino Programming Fundamentals                                                        |
|       | <ul> <li>Control structures (if, else, switch)</li> </ul>                               |
|       | <ul> <li>Functions and modular programming</li> </ul>                                   |
|       | <ul> <li>Arrays and strings in Arduino programming</li> </ul>                           |
|       | <ul> <li>Analog and digital input/output</li> </ul>                                     |
| 3     | Sensor Integration with Arduino                                                         |
|       | <ul> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> </ul>  |
|       | <ul> <li>Connecting sensors to Arduino</li> </ul>                                       |
|       | <ul> <li>Reading sensor data and processing</li> </ul>                                  |
| 1     | <ul> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul>                        |
| 4     | Actuator Control with Arduino                                                           |
|       | <ul> <li>Introduction to actuators (e.g., motors, servos)</li> </ul>                    |
|       | <ul> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation)</li> </ul>        |
|       | for motor control                                                                       |
|       | <ul> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                |
| 5     | Robotics Project and Advanced Concepts                                                  |
|       | <ul> <li>Integration of sensors and actuators into a robotics project</li> </ul>        |
|       | <ul> <li>Project development using Arduino Troubleshooting and<br/>debugging</li> </ul> |
| 1     | <ul> <li>Advanced Arduino concepts (interrupts, communication protocols)</li> </ul>     |
| Xu    | - Project presentation and discussionDevelop the project using                          |
|       | Embedded C and C++                                                                      |

Dr. LEENA A. V. PRINCIPAL STEP NARKYANA GUNU COLLEGE OF ENOMEERIKO & TECHNOLOGY, PAYYANIS



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR–670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

| • | Hands-on debugging and testing            |  |
|---|-------------------------------------------|--|
| • | Project presentation and feedback session |  |

#### Assessment Criteria:

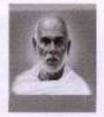
Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

PROVOLPALS SREE NARMANIA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAIEUR

KANNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

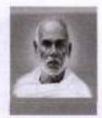
#### SCHEDULE

| SLNo | Date       | Topic                                                                                                                                                                                                                                                                                                        |
|------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Q3.7.2023  | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications<br/>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables,<br/>data types, loops)</li> </ul>      |
| 2    | 04.7.2023  | <ul> <li>Arduino Programming</li> <li>FundamentalsControl structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                                    |
| 3    | og:.7.2023 | Sensor Integration with Arduino<br>o Introduction to sensors (e.g., light sensors<br>temperature sensors)<br>o Connecting sensors to Arduino<br>o Reading sensor data and processing<br>o Hands-on: Interfacing LEDs and basic sensors                                                                       |
| 4    | c6.7.2023  | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                            |
| 5    | 07.7.2023  | <ul> <li>Robotics Project and Advanced Concepts         <ul> <li>Integration of sensors and actuators into a robotic<br/>project</li> <li>Project development using Arduino Troubleshooting<br/>and debugging             <ul> <li>Advanced Arduino concepts (interrupts)</li> </ul> </li> </ul> </li> </ul> |

DEL LEENA A. V. PETNCIPAL MEENARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

| <ul> <li>communication protocols)</li> <li>Project presentation and discussion Develop the project using Embedded C and C++</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Hands-on debugging and testing</li> </ul>                                                                                     |
| <ul> <li>Project presentation and feedback session</li> </ul>                                                                          |

Assessment Criteria: Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

DF. LEENIA A. V. PEINCIPAL SREENARWANA GURU COLLEGE OF ENGINEERING & TECHLOLOGY, PAYYANUR KANNYUR



| SI. No. | Name               | Signature   |
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| 1       | ABHISHEK C         | 14665       |
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| 4       | NANDANA K P        | Mande       |
| 5       | SMEYA SAJITH       | Bread       |
| 6       | FAIHA ROUF         | LOP.        |
| 7       | ABHIRAG P          | the         |
| 8       | MUHAMMED RAZI V K  | Port        |
| 9       | AGRAJ M            | ( Aarts     |
| 10      | GOPIKA V           | And Kar     |
| 11      | MANJUSH PREM KUMAR | Marinet     |
| 12      | ARJUN A J          | ALS         |
| 13      | AJMAL A K          | and         |
| 14      | AMARNATH BALAN C   | Annalithe   |
| 15      | ANUSRUTHI K MANOJ  | Oberstathin |
| 16      | ARYAN SREEJESH     | Promiser    |
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| 30      | MUHAMMED FAHAD M P | Mahou       |
| 31      | SREYAS MANOHARAN   | yer Juyst   |
| 32      | JUGAL DEV          | Car         |
| 33      | ANURAG C P         | dia         |
| 34      | ABHINAV P P        | Ann         |
| 35      | HIMA SUJESH R K    | homen       |
| 36      | FATHIMATH RASHA    | P. Viele    |
| 37      | SREYA M            | de la       |
| 38      | P SOUPARNIKA       | Steph       |
| 39      | VISMAYA VINOD K    | Muer        |
| 40      | SWEJA P            | Swarth      |

DI. LEENA. A. V. PRINCIPAL SREENARATWA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

| SLNO | NAME                  | SIGNATURE  |
|------|-----------------------|------------|
| 1    | ABHISHEK C            | alphu .    |
| 2    | MUBHASHIR K C         | Milest.    |
| 3    | ABHIJITH J            | Abber      |
| 4    | NANDANAK P            | Nama-      |
| 5    | SMEYA SAJITH          | Smerge     |
| 6    | FAIHA ROUF            | Sarpaul    |
| 7    | ABHIRAG P             | Ha         |
| 8    | MUHAMMED RAZI V K     | Raze       |
| 9    | AGRAJ M               | ange       |
| 10   | GOPIKA V              | Gropiter . |
| 11   | MANJUSH PREM KUMAR    | Hansel     |
| 12   | ARJUN A J             | Age        |
| 13   | AJMAL A K             | Almant     |
| 14   | AMARNATH BALAN C      | Anthe      |
| 15   | ANUSHRUTHI K MANOJ    | ann lot    |
| 16   | ARYAN SREEJESH        | Andrew .   |
| 17   | ANUVIND A K           | Sweyes .   |
| 18   | ABHISHEK M            | Anereda    |
| 19   | MUHAMMED ADIL         | Vall       |
| 20   | MUHAMED AMAN          | Michandle. |
| 21   | ABHUITH KUMAR A S     | chon-      |
| 22   | ASWIN P S             | able       |
| 23   | ATHUL MOHAN           | ka.        |
| 24   | SARANG S HARI         | atte       |
| 25   | AKARSH KRISHNA        | Alvaril    |
| 26   | SABIN M               | Sont.      |
| 27   | NANDU KRISHNA         | Nandes,    |
| 28   | MUHAMMED SHAMMAS<br>K | Hahanuder  |
| 29   | MUHAMMED SABITH       | Salada     |
| 30   | MUHAMMED FAHAD M P    | youth      |
| 31   | SREYAS MANOHARAN      | aul        |

DIS LEENA A. V. PRINCIPAL SHEENARAWAA QURU COLLEGE OF DYDNEERING & TEXHOLOGY, PAYYANER ICANINUR

Day 2

| 32 | JUGAL DEV       | Ram        |
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| 33 | ANURAG C P      | (Der       |
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Dr. LEENA A. V. PRINCIPAL SREENARAWA OURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Day 3

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

| SLNO | NAME               | SIGNATURE    |
|------|--------------------|--------------|
| 1    | ABHISHEK C         | allins       |
| 2    | MUBHASHIR K C      | Makaller     |
| 3    | ABHUITH J          | Aldie        |
| 4    | NANDANAK P         | Nerda        |
| 5    | SMEYA SAJITH       | gray         |
| 6    | FAIHA ROUF         | - Alt Real   |
| 7    | ABHIRAG P          | 1A           |
| 8    | MUHAMMED RAZI V K  | Fred         |
| 9    | AGRAJ M            | an           |
| 10   | GOPIKA V           | Gotthe       |
| 11   | MANJUSH PREM KUMAR | Manguste     |
| 12   | ARJUN A J          | AQL.         |
| 13   | AJMALA K           | double.      |
| 14   | AMARNATH BALAN C   | -Am Not.     |
| 15   | ANUSHRUTHI K MANOJ | dividuality. |
| 16   | ARYAN SREEJESH     | Same.        |
| 17   | ANUVIND A K        | Anunda       |
| 18   | ABHISHEK M         | Vera         |
| 19   | MUHAMMED ADIL      | Mahanista    |
| 20   | MUHAMED AMAN       | Anna         |
| 21   | ABHIJITH KUMAR A S | appes        |
| 22   | ASWIN P S          | Know         |
| 23   | ATHUL MOHAN        | Alberta      |
| 24   | SARANG S HARI      | House        |
| 25   | AKARSH KRISHNA     | tender       |
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| 27   | NANDU KRISHNA      | NI bu        |
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| 31   | SREYAS MANOHARAN   | Qube.        |

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Dr. LEENA, A. V. PHINCIPAL BREENARAMA GURG COLLEGE OF EXCINEERING & TECHNOLOGY, PAYMHUR KANNUR

| JUGAL DEV       | dan                                                                                                           |
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| ANURAG C P      | des .                                                                                                         |
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Dr. LEENA A. V. PRINCIPAL SREENARK/WA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAAR KANNUR



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

| 2     MUBHASHIR K C     Hubble       3     ABHUITH J     Hubble       4     NANDANAK P     Hubble       5     SMEYA SAJITH     Hubble       6     FAIHA ROUF     Hubble       7     ABHIRAG P     Hubble       8     MUHAMMED RAZI V K     Pack       9     AGRAJ M     Aust       10     GOPIKA V     Goptation       11     MANJUSH PREM KUMAR     Hubble       12     ARJUN A J     Goptation       13     AJMAL A K     Goptation       14     AMARNATH BALAN C     Goptation       15     ANUSHRUTHI K MANOJ     South       16     ARYAN SREEJESH     Goptation       17     ANUVIND A K     Muthath       19     MUHAMMED ADIL     Muthathe       20     MUHAMED ADIL     Muthathe       21     ABHIJITH KUMAR A S     Athese       22     ASWIN P S     Jubble       23     ATHUL MOHAN     Muthathese       24     SARANG S HARI     Muthathese       25     AKARSH KRISHNA     Muthathese       26     SABIN M     Muthathese       27     NANDU KRISHNA     Muthathese       28     MUHAMMED SABITH     Muthathese | SLNO | NAME               | SIGNATURE |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------|-----------|
| 3     ABHUITH J     ABHU       4     NANDANAK P     Namba       5     SMEYA SAJITH     Amenia       6     FAIHA ROUF     Faitha ROUF       7     ABHIRAG P     July       8     MUHAMMED RAZI V K     Faitha ROUF       9     AGRAJ M     Gurden       10     GOPIKA V     Gurden       11     MANJUSH PREM KUMAR     July       12     ARJUN A J     Gurden       13     AJMAL A K     Gurden       14     AMARNATH BALAN C     Gurden       15     ANUSHRUTHI K MANOJ     Gurden       16     ARYAN SREEJESH     Gurden       17     ANUVIND A K     July       18     ABHISHEK M     July       20     MUHAMMED ADIL     July       21     ABHIJITH KUMAR A S     July       22     ASWIN P S     July       23     ATHUL MOHAN     July       24     SARANG S HARI     July       25     AKARSH KRISHNA     July       26     SABIN M     July       27     NANDU KRISHNA     July       28     MUHAMMED SABITH     July       30     MUHAMMED SABITH     July                                                            | 1    | ABHISHEK C         | Ale.      |
| 4       NANDANAK P       Name         5       SMEYA SAJITH       Image         6       FAIHA ROUF       Faither         7       ABHIRAG P       July         8       MUHAMMED RAZI V K       Part         9       AGRAJ M       Gual         10       GOPIKA V       Gual         11       MANJUSH PREM KUMAR       July         12       ARJUN A J       Gual         13       AJMAL A K       Gual         14       AMARNATH BALAN C       Gual         15       ANUSHRUTHI K MANOJ       July         16       ARYAN SREEJESH       Gual         17       ANUVIND A K       July         18       ABHISHEK M       July         20       MUHAMMED ADIL       Muly         21       ABHIJITH KUMAR A S       July         22       ASWIN P S       July         23       ATHUL MOHAN       July         24       SARANG S HARI       July         25       AKARSH KRISHNA       July         26       SABIN M       July         27       NANDU KRISHNA       July         28       MUHAMMED SABITH       July              | 2    | MUBHASHIR K C      | Hubashe.  |
| 5     SMEYA SAJITH     Smeyh SAJITH       6     FAIHA ROUF     Faither       7     ABHIRAG P     Julia       8     MUHAMMED RAZI V K     Pach       9     AGRAJ M     Guther       10     GOPIKA V     Gopter       11     MANJUSH PREM KUMAR     Human       12     ARJUN A J     Guther       13     AJMAL A K     Guther       14     AMARNATH BALAN C     Guther       15     ANUSHRUTHI K MANOJ     Guther       16     ARYAN SREEJESH     Guther       17     ANUVIND A K     Julia       18     ABHISHEK M     Julia       20     MUHAMMED ADIL     Mulia       21     ABHIJITH KUMAR A S     Julia       22     ASWIN P S     Julia       23     ATHUL MOHAN     Julia       24     SARANG S HARI     Julia       25     AKARSH KRISHNA     Julia       26     SABIN M     Julia       27     NANDU KRISHNA     Julia       28     MUHAMMED SABITH     Julia       30     MUHAMMED SABITH     Julia                                                                                                                   | 3    | ABHUITH J          | dibi      |
| S     SMEYA SAJITH     Smull       6     FAIHA ROUF     Father       7     ABHIRAG P     July       8     MUHAMMED RAZI V K     Father       9     AGRAJ M     Gual       10     GOPIKA V     Gual       11     MANJUSH PREM KUMAR     July       12     ARJUN A J     Gual       13     AJMAL A K     Gual       14     AMARNATH BALAN C     Gual       15     ANUSHRUTHI K MANOJ     Smuth       16     ARYAN SREEJESH     Gual       17     ANUVIND A K     July       18     ABHISHEK M     July       20     MUHAMMED ADIL     July       21     ABHIJITH KUMAR A S     July       22     ASWIN P S     July       23     ATHUL MOHAN     July       24     SARANG S HARI     July       25     AKARSH KRISHNA     July       26     SABIN M     July       27     NANDU KRISHNA     July       28     MUHAMMED SABITH     July       30     MUHAMMED SABITH     July                                                                                                                                                    | 4    | NANDANAK P         | Norde     |
| 6     FAIHA ROUF     Futfore       7     ABHIRAG P     July       8     MUHAMMED RAZI V K     Futfore       9     AGRAJ M     Ause       10     GOPIKA V     Goptat       11     MANJUSH PREM KUMAR     July       12     ARJUN A J     Goptat       13     AJMAL A K     Goptat       14     AMARNATH BALAN C     Gomtat       15     ANUSHRUTHI K MANOJ     Goptat       16     ARYAN SREEJESH     Goptat       17     ANUVIND A K     July       18     ABHISHEK M     July       20     MUHAMMED ADIL     July       21     ABHIJITH KUMAR A S     July       22     ASWIN P S     July       23     ATHUL MOHAN     July       24     SARANG S HARI     July       25     AKARSH KRISHNA     July       26     SABIN M     July       27     NANDU KRISHNA     July       28     MUHAMMED SHAMMAS     Muham       29     MUHAMMED SABITH     July       30     MUHAMMED SABITH     July                                                                                                                                  | 5    | SMEYA SAJITH       | Small .   |
| 8     MUHAMMED RAZI V K     Pagead       9     AGRAJ M     Guad       10     GOPIKA V     Guad       11     MANJUSH PREM KUMAR     Hugad       12     ARJUN A J     Guad       13     AJMAL A K     Guad       14     AMARNATH BALAN C     Guad       15     ANUSHRUTHI K MANOJ     Guad       16     ARYAN SREEJESH     Guad       17     ANUVIND A K     Guad       18     ABHISHEK M     Much       19     MUHAMMED ADIL     Much       20     MUHAMED AMAN     Guad       21     ABHIJITH KUMAR A S     Juli       22     ASWIN P S     Juli       23     ATHUL MOHAN     Juli       24     SARANG S HARI     Juli       25     AKARSH KRISHNA     Juli       26     SABIN M     Juli       27     NANDU KRISHNA     Juli       28     MUHAMMED SHAMMAS     Much       29     MUHAMMED SABITH     Juli       30     MUHAMMED FAHAD M P     Juli                                                                                                                                                                           | 6    | FAIHA ROUF         |           |
| 9     AGRAJ M     AGRAJ M       10     GOPIKA V     Applet       11     MANJUSH PREM KUMAR     Mutatt       12     ARJUN A J     AJIAL A K       13     AJMAL A K     AMARNATH BALAN C       14     AMARNATH BALAN C     Amilatt       15     ANUSHRUTHI K MANOJ     Amilatt       16     ARYAN SREEJESH     Amilatt       17     ANUVIND A K     Amilatt       18     ABHISHEK M     Mutatt       20     MUHAMMED ADIL     Mutatt       21     ABHIJITH KUMAR A S     Amilatt       22     ASWIN P S     Amilatt       23     ATHUL MOHAN     Addatt       24     SARANG S HARI     Mutatt       25     AKARSH KRISHNA     Amilatt       26     SABIN M     Amilatt       27     NANDU KRISHNA     Mutatt       28     MUHAMMED SHAMMAS<br>K     Mutatt       29     MUHAMMED SABITH     Mutatt       30     MUHAMMED FAHAD M P     Mutatt                                                                                                                                                                                   | 7    | ABHIRAG P          | uba .     |
| 9     AGRAJ M     AGRAJ M       10     GOPIKA V     Applet       11     MANJUSH PREM KUMAR     Mutatt       12     ARJUN A J     AJIAL A K       13     AJMAL A K     AMARNATH BALAN C       14     AMARNATH BALAN C     Amilatt       15     ANUSHRUTHI K MANOJ     Amilatt       16     ARYAN SREEJESH     Amilatt       17     ANUVIND A K     Amilatt       18     ABHISHEK M     Mutatt       20     MUHAMMED ADIL     Mutatt       21     ABHIJITH KUMAR A S     Amilatt       22     ASWIN P S     Amilatt       23     ATHUL MOHAN     Addatt       24     SARANG S HARI     Mutatt       25     AKARSH KRISHNA     Amilatt       26     SABIN M     Amilatt       27     NANDU KRISHNA     Mutatt       28     MUHAMMED SHAMMAS<br>K     Mutatt       29     MUHAMMED SABITH     Mutatt       30     MUHAMMED FAHAD M P     Mutatt                                                                                                                                                                                   | 8    | MUHAMMED RAZI V K  | 12g2H     |
| 10     GOPIKA V     Goptation       11     MANJUSH PREM KUMAR     Hayant       12     ARJUN A J     Hayant       13     AJMAL A K     Hayant       14     AMARNATH BALAN C     Hayant       15     ANUSHRUTHI K MANOJ     Mulab       16     ARYAN SREEJESH     Hayant       17     ANUVIND A K     Hayant       18     ABHISHEK M     Hayant       19     MUHAMMED ADIL     Hayant       20     MUHAMED AMAN     Hayant       21     ABHIJITH KUMAR A S     Jakant       22     ASWIN P S     Jakant       23     ATHUL MOHAN     Hayant       24     SARANG S HARI     Hayant       25     AKARSH KRISHNA     Jakant       26     SABIN M     Jakant       27     NANDU KRISHNA     Muhamed       28     MUHAMMED SHAMMAS     Muhamat       29     MUHAMMED SABITH     Jacant       30     MUHAMMED SABITH     Jacant                                                                                                                                                                                                       | 9    | AGRAJ M            |           |
| 12     ARJUN A J     ARJUN A J       13     AJMAL A K     ALLEN       14     AMARNATH BALAN C     Amulab       15     ANUSHRUTHI K MANOJ     Amulab       16     ARYAN SREEJESH     Amulab       17     ANUVIND A K     Amulab       18     ABHISHEK M     Mulab       19     MUHAMMED ADIL     Mulab       20     MUHAMED AMAN     Amulab       21     ABHIJITH KUMAR A S     Amulab       22     ASWIN P S     Amulab       23     ATHUL MOHAN     Amulab       24     SARANG S HARI     Mulab       25     AKARSH KRISHNA     Amulab       26     SABIN M     Amulab       27     NANDU KRISHNA     Mulab       28     MUHAMMED SABITH     Mulab       30     MUHAMMED SABITH     Mulab                                                                                                                                                                                                                                                                                                                                    | 10   | GOPIKA V           | activent  |
| 13     AJMAL A K     AMARNATH BALAN C       14     AMARNATH BALAN C     Amthebility       15     ANUSHRUTHI K MANOJ     Amthebility       16     ARYAN SREEJESH     Amthebility       17     ANUVIND A K     Amthebility       18     ABHISHEK M     Mucht       19     MUHAMMED ADIL     Muthability       20     MUHAMED AMAN     Amthebility       21     ABHIJITH KUMAR A S     Amthebility       22     ASWIN P S     Amthebility       23     ATHUL MOHAN     Amthebility       24     SARANG S HARI     Mathebility       25     AKARSH KRISHNA     Amthebility       26     SABIN M     Mathebility       28     MUHAMMED SHAMMAS     Muthability       29     MUHAMMED SABITH     Mathebility       30     MUHAMMED FAHAD M P     Mathebility                                                                                                                                                                                                                                                                        | 11   | MANJUSH PREM KUMAR | Marghet   |
| 14     AMARNATH BALAN C     Amileb       15     ANUSHRUTHI K MANOJ     Smark       16     ARYAN SREEJESH     Amileb       17     ANUVIND A K     Amileb       18     ABHISHEK M     Much       19     MUHAMMED ADIL     Much       20     MUHAMED AMAN     Much       21     ABHIJITH KUMAR A S     Abbes       22     ASWIN P S     Much       23     ATHUL MOHAN     Abbes       24     SARANG S HARI     Much       25     AKARSH KRISHNA     Much       26     SABIN M     Much       28     MUHAMMED SHAMMAS     Much       29     MUHAMMED SABITH     Much       30     MUHAMMED FAHAD M P     Much                                                                                                                                                                                                                                                                                                                                                                                                                     | 12   | ARJUN A J          | din .     |
| 15     ANUSHRUTHI K MANOJ     Smart       16     ARYAN SREEJESH     Arth       17     ANUVIND A K     Arth       18     ABHISHEK M     Mutath       19     MUHAMMED ADIL     Mutath       20     MUHAMED AMAN     Arth       21     ABHIJITH KUMAR A S     Arth       22     ASWIN P S     Arth       23     ATHUL MOHAN     Arth       24     SARANG S HARI     Mutath       25     AKARSH KRISHNA     Arth       26     SABIN M     Mutath       27     NANDU KRISHNA     Mutath       28     MUHAMMED SABITH     Mutath       29     MUHAMMED SABITH     Mutath                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 13   | AJMAL A K          | duse.     |
| 16     ARYAN SREEJESH       17     ANUVIND A K       18     ABHISHEK M       19     MUHAMMED ADIL       20     MUHAMMED ADIL       20     MUHAMED AMAN       21     ABHIJITH KUMAR A S       22     ASWIN P S       23     ATHUL MOHAN       24     SARANG S HARI       25     AKARSH KRISHNA       26     SABIN M       27     NANDU KRISHNA       28     MUHAMMED SABITH       29     MUHAMMED SABITH       30     MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 14   | AMARNATH BALAN C   | Amillate. |
| 17     ANUVIND A K       18     ABHISHEK M       19     MUHAMMED ADIL       20     MUHAMED AMAN       21     ABHIJITH KUMAR A S       22     ASWIN P S       23     ATHUL MOHAN       24     SARANG S HARI       25     AKARSH KRISHNA       26     SABIN M       27     NANDU KRISHNA       28     MUHAMMED SABITH       29     MUHAMMED SABITH       30     MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15   | ANUSHRUTHI K MANOJ | Some      |
| 18     ABHISHEK M     Mutamet Adult       19     MUHAMMED ADIL     Mutamet Adult       20     MUHAMED AMAN     Adult       21     ABHIJITH KUMAR AS     Adult       22     ASWIN P S     Adult       23     ATHUL MOHAN     Adult       24     SARANG S HARI     Mutamet       25     AKARSH KRISHNA     Adult       26     SABIN M     Mutamet       28     MUHAMMED SHAMMAS     Mutamet       29     MUHAMMED SABITH     Mutamet       30     MUHAMMED FAHAD M P     Mutamet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 16   | ARYAN SREEJESH     | Amp       |
| 19     MUHAMMED ADIL     Muhamed Adil       20     MUHAMED AMAN     Amage Addition       21     ABHIJITH KUMAR A S     Amage Addition       22     ASWIN P S     Amage Addition       23     ATHUL MOHAN     Addition       24     SARANG S HARI     Made Addition       25     AKARSH KRISHNA     Amage Addition       26     SABIN M     Amage Addition       28     MUHAMMED SHAMMAS     Muhammed SHAMMAS       29     MUHAMMED SABITH     Made Addition       30     MUHAMMED FAHAD M P     Made Addition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17   | ANUVIND A K        | Accurate  |
| 20     MUHAMED AMAN     Amountain and a state       21     ABHIJITH KUMAR A S     Amountain and a state       22     ASWIN P S     Amountain and a state       23     ATHUL MOHAN     Amountain and a state       24     SARANG S HARI     Max       25     AKARSH KRISHNA     Amountain and a state       26     SABIN M     Amountain and a state       27     NANDU KRISHNA     Max       28     MUHAMMED SHAMMAS     Muhamatinain and a state       29     MUHAMMED SABITH     Max       30     MUHAMMED FAHAD M P     Max                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 18   | ABHISHEK M         | Legent.   |
| 21     ABHIJITH KUMAR A S     Able       22     ASWIN P S     Ame       23     ATHUL MOHAN     Adds       24     SARANG S HARI     Max       25     AKARSH KRISHNA     Ame       26     SABIN M     Max       27     NANDU KRISHNA     Max       28     MUHAMMED SHAMMAS     Muham       29     MUHAMMED SABITH     Max       30     MUHAMMED FAHAD M P     Muham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 19   | MUHAMMED ADIL      | Khilistah |
| 22     ASWIN P S     June       23     ATHUL MOHAN     Adds       24     SARANG S HARI     Max       25     AKARSH KRISHNA     June       26     SABIN M     June       27     NANDU KRISHNA     Muda       28     MUHAMMED SHAMMAS     Muhammed       29     MUHAMMED SABITH     June       30     MUHAMMED FAHAD M P     June                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20   | MUHAMED AMAN       | drage     |
| 23     ATHUL MOHAN     Adds       24     SARANG S HARI     Max       25     AKARSH KRISHNA     Max       26     SABIN M     Max       27     NANDU KRISHNA     Max       28     MUHAMMED SHAMMAS     Muham       29     MUHAMMED SABITH     Max       30     MUHAMMED FAHAD M P     Max                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 21   | ABHIJITH KUMAR A S | able      |
| 24     SARANG S HARI     Mail       25     AKARSH KRISHNA     American       26     SABIN M     American       27     NANDU KRISHNA     Maid       28     MUHAMMED SHAMMAS     Muhammed       29     MUHAMMED SABITH     Mutan       30     MUHAMMED FAHAD M P     Mutan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 22   | ASWIN P S          | the       |
| 25     AKARSH KRISHNA       26     SABIN M       27     NANDU KRISHNA       28     MUHAMMED SHAMMAS       K     MUHAMMED SABITH       29     MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 23   | ATHUL MOHAN        | Alle      |
| 26     SABIN M     Solution       27     NANDU KRISHNA     Nandom       28     MUHAMMED SHAMMAS     Muhamber       29     MUHAMMED SABITH     Strength       30     MUHAMMED FAHAD M P     Strength                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 24   | SARANG S HARI      | Hol.      |
| 27 NANDU KRISHNA Navdov<br>28 MUHAMMED SHAMMAS Hubande<br>29 MUHAMMED SABITH Streeth .<br>30 MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 25   | AKARSH KRISHNA     | Anter.    |
| 28 MUHAMMED SHAMMAS Hubanda<br>K<br>29 MUHAMMED SABITH Shada<br>30 MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26   | SABIN M            | Look      |
| K<br>29 MUHAMMED SABITH<br>30 MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 27   | NANDU KRISHNA      | Nandos .  |
| 30 MUHAMMED FAHAD M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28   |                    | Hubantos  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 29   | MUHAMMED SABITH    | Share.    |
| 31 SREYAS MANOHARAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30   | MUHAMMED FAHAD M P | Snut.     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 31   | SREYAS MANOHARAN   | le        |

DIT. LEEPIA. A. V. PRINCLPAL STRENARAWAA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR ICANNUR

Day A

| 32       | JUGAL DEV       | Dan     |
|----------|-----------------|---------|
| 32<br>33 | ANURAG C P      | Ell.    |
| 34       | ABHINAV P P     | Sube    |
| 35       | HIMA SUJESH R K | Shuene- |
| 36       | FATHIMATH RASHA | Proto   |
| 37       | SREYA M         | die     |
| 38       | P SOUPARNIKA    | 662     |
| 39       | VISMAYA VINOD K | Vender  |
| 40       | SWEJA P         | Sugar . |

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due

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

Day 5

| SLNO | NAME               | SIGNATURE      |
|------|--------------------|----------------|
| 1    | ABHISHEK C         | all            |
| 2    | MUBHASHIR K C      | Mugaadu        |
| 3    | ABHIJITH J         | diphi          |
| 4    | NANDANAK P         | Neorta         |
| 5    | SMEYA SAJITH       | Screeks.       |
| 6    | FAIHA ROUF         | Farbank        |
| 7    | ABHIRAG P          | AF             |
| 8    | MUHAMMED RAZI V K  | -Razi-         |
| 9    | AGRAJ M            | (hat-          |
| 10   | GOPIKA V           | Gootta V       |
| 11   | MANJUSH PREM KUMAR | Haryant        |
| 12   | ARJUN A J          | true.          |
| 13   | AJMAL A K          | trad           |
| 14   | AMARNATH BALAN C   | Stringe Nather |
| 15   | ANUSHRUTHI K MANOJ | allent         |
| 16   | ARYAN SREEJESH     | dage !         |
| 17   | ANUVIND A K        | Anumate.       |
| 18   | ABHISHEK M         | alarea .       |
| 19   | MUHAMMED ADIL      | Albertak.      |
| 20   | MUHAMED AMAN       | drawn          |
| 21   | ABHIJITH KUMAR A S | aldura         |
| 22   | ASWIN P S          | Assure         |
| 23   | ATHUL MOHAN        | Alpelys.       |
| 24   | SARANG S HARI      | fland -        |
| 25   | AKARSH KRISHNA     | Alense .       |
| 26   | SABIN M            | 800-           |
| 27   | NANDU KRISHNA      | Nander         |
| 28   | MUHAMMED SHAMMAS   | Hubaneds       |
| 29   | MUHAMMED SABITH    | Get.           |
| 30   | MUHAMMED FAHAD M P | mailed         |
| 31   | SREYAS MANOHARAN   | Sargelets.     |

Leve

DIALEBINA A.V. PELINCIPAL MERENARA MUAGUNU COLLEGE OF ENCINEERING & TECHNOLOGY, 74948001 KANNUR

| 2 | JUGAL DEV       | den       |
|---|-----------------|-----------|
| 3 | ANURAG C P      | and       |
| 4 | ABHINAV P P     | Ange      |
| 5 | HIMA SUJESH R K | Ahmelus . |
| 6 | FATHIMATH RASHA | prof.     |
| 7 | SREYA M         | ale .     |
| 8 | P SOUPARNIKA    | stor      |
| 9 | VISMAYA VINOD K | Vind      |
| 0 | SWEJA P         | Queres.   |
| 0 | CTORNES.        | Sala      |

Leve

DR. LEEPIA. A. V. PRENICIPAL SREENARRIVIA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

NAME: Adithya pv



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING. Ø TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### כוסרופאואסוננו פסודסכוסא

1. List different types of electronic components?

passive components - Resistor, conductor, inductor

Active components - Transistor, MOSFET

2. Why ultrasonic sensor is used?

To measure distance of object.

3. How many bits are in ATmega328P?

4. Which software is used for ATmega328P?

Anduino

5. Which pin has a built-in LED connected to Arduino?

Pin - 13

6. What is the distance value of ultrasonic sensor?

distance =  $\frac{7ime}{2}$  speed of light

7. Why is H bridge used?

8. How many pins are present in ultrasonic sensor?

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9. What language is a typical Arduino code based on?

10. How many analog pins are used in Arduino uno board?

11. State Ohm's law? current passing through a conductor is directly propotional to voltage vai

12. Write any two passive components?

Resiston, conductor .

13. What is the minimum rotation of servomotor?

0 to 100

14. What are the data types in Arduino?

int, wavloid, boolen, char, flot

15. Write any two active components?

transiston, mosfet

NAME: GLOPIKA V.



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING 38 TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### כוכורופאואכונע פטורכוכוסא

1. List different types of electronic components? Active passive

the distance to 2. Why ultrasonic sensor is used? used to delect taged object

3. How many bits are in ATmega328P? 22 bits

forduind 4. Which software is used for ATmega328P?

5. Which pin has a built-in LED connected to Arduino?

6. What is the distance value of ultrasonic sensor?

7. Why is H bridge used? used to change physical to electrical.

8. How many pins are present in ultrasonic sensor?

4 pins-

PRINCIPAL TE NARATANA GURU COLLEGE OF FERING & TECHNOLOGY, PAYYA & A KANNUR

9. What language is a typical Arduino code based on?

10. How many analog pins are used in Arduino uno board? G

11. State Ohm's law?  $\checkmark = 1 R$ .

V is directly proportional to current when V in mase current is also increases.

13. What is the minimum rotation of servomotor?  $\circ -180$ 

14. What are the data types in Arduino?

integas.

Long. We character.

15. Write any two active components?

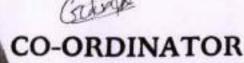
transistor.

Dr. LEENA A. V. PELINCIPAL BREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY CERTIFICATE ROBOTICS WORKSHOP

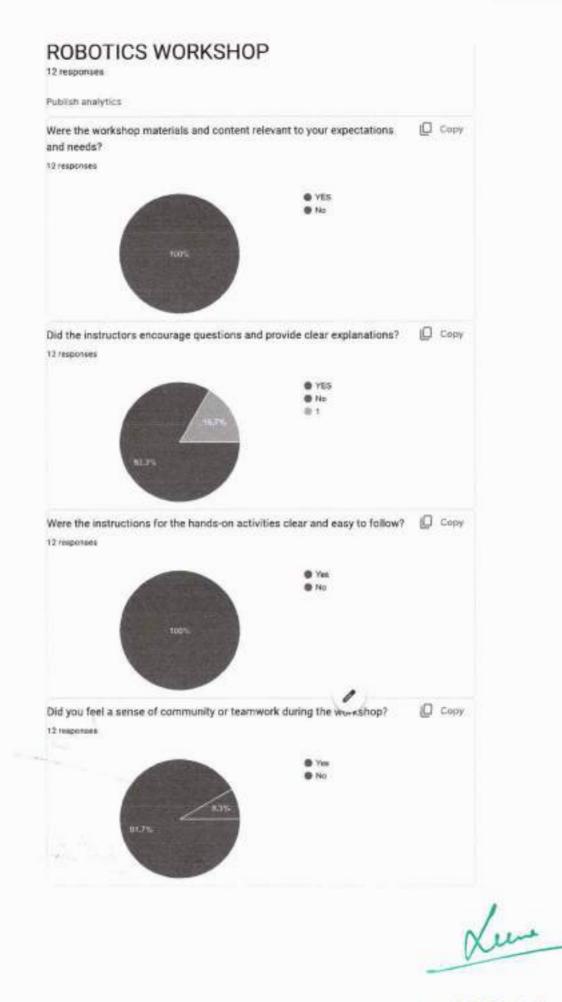
THIS CERTIFICATE IS ISSUED TO MR.ARJUN A J FOR PARTICIPATING THE 5 DAYS ROBOTICS WORKSHOP AT SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY FROM 03/07/2023 -07/07/2023



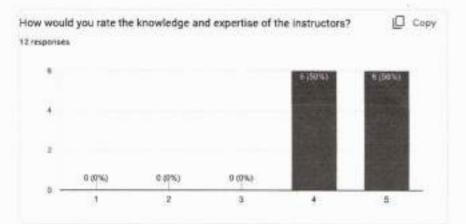
une HOD

Dr. LEENA A. V. PRINCIPAL SREENARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR

PRINCIPAL

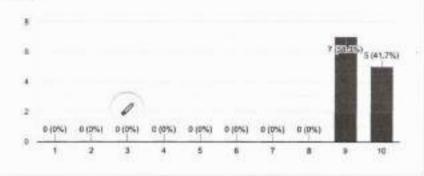


DIA LEENA A. V. FRINCIPAL SREENARA/WA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



On a scale of 1 to 10, how would you rate your overall experience in this I Copy robotics workshop?





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Google Forms

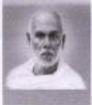
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DIT. LEFPLA A. V. PRINCIPAL SREE NARGYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR





(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

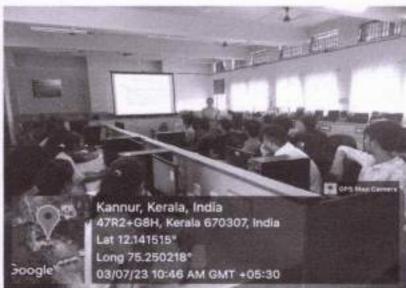
#### ROBOTICS WORKSHOP

The Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology conducted a robotics workshop for Plus Two students on 03/07/2023 to 07/07/2023. This workshop aimed to provide participants with a comprehensive introduction to robotics, emphasizing Arduino programming and the creation of line-following robots. The event was an overwhelming success, fostering enthusiasm among the students and providing them with invaluable skills and knowledge.

In the rapidly advancing technological landscape, the field of robotics plays a pivotal role. To instil a passion for electronics, programming, and robotics among Plus Two students, the Department of Electronics and Communication Engineering organized an immersive oneday workshop. This workshop encompassed a wide range of sessions, hands-on activities, and demonstrations to impart practical insights into the world of robotics.

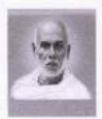
The workshop began with a warm welcome by Leena Narayanan, HoD, ECE who introduced the participants to the objectives of the workshop, the importance of electronics and robotics, and the exciting prospects of pursuing careers in these fields.

The first part of the lesson introduced students to the world of Arduino programming. They gained knowledge of Arduino boards, fundamental programming concepts, and how to connect LEDs, sensors, and actuators to the Arduino platform. Practical coding tasks were actively participated in by participants. They improved their coding abilities, sharpened their problem-solving abilities, and discovered how to use Arduino to control various electronic components.



DT. LEENA A. V. PRINCIPAL DUE NARAVINA CURU COLLEGE OF DOINGERING & TECHNOLOGY, PAYYANIR KANNUR





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The practical portion of the workshop, in which students were charged with creating their own line-following robots, was one of its standout features. The participants meticulously built and programmed their robots under the direction of skilled teachers using kits that contained sensors, motors, and Arduino boards.

The session gave Plus Two pupils an invaluable educational opportunity and sparked their interest in robotics, electronics, and programming. The program was essential in igniting the interest in robotic fields among young engineers.

Xen

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## POST EVENT ANALYSIS FORM

Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | ROBOTICS WORKSHOP                                                                                                                                                              |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Robotics workshop for plus two students                                                                                                                                        |  |
| 3  | Date and time of the event<br>conducted                                                                                                                               | 03/07/2023, 9.30 AM - 4.00 PM                                                                                                                                                  |  |
| 4  | Venue                                                                                                                                                                 | SC Lab                                                                                                                                                                         |  |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                                                                  | No                                                                                                                                                                             |  |
| 6  | Mode of conduct [online<br>\offline]                                                                                                                                  | Offline                                                                                                                                                                        |  |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                     | No                                                                                                                                                                             |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                                             |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                                             |  |
| 10 | Participants/Target Audience                                                                                                                                          | Outside participants                                                                                                                                                           |  |
| 11 | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                             |  |
| 12 | Objectives of the event                                                                                                                                               | <ul> <li>Aims to develop skills in Robotics and to apply the same in<br/>real life applications.</li> <li>To design smart application for real world problems using</li> </ul> |  |

|    |                                                                                        | Arduino.                                                                                                            |  |
|----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--|
| 13 | Expected Outcomes                                                                      | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                        |  |
| 15 | Connected PO<br>/PSO                                                                   | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development<br>solutions<br>PO12:Life long learning |  |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | To attain electronics specific skills and programming and software<br>development skills.                           |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                 |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                 |  |
| 19 | Attainment level of<br>outcomes                                                        | COI, COII                                                                                                           |  |
| 20 | Name of the resource<br>person                                                         | Ms. LEENA NARAYANAN<br>Ms. MEERA M<br>Mr. SHAHITH P                                                                 |  |
| 21 | Designation of the resource<br>person(s)                                               | SNGCET                                                                                                              |  |
| 22 | Any other relevant<br>information                                                      | Nil                                                                                                                 |  |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. GANA N, Mr. DHANARAJ                                                                                            |  |
| 24 | Dated signature of the<br>coordinator(s)                                               | Garag 107 2023                                                                                                      |  |

## H. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in case if the event is jointly conducted by various department(s))

## List of enclosures-To be maintained in the file

| Sl<br>No: | ITEM                                          | AVAILABILITY[YES<br>/NO] |
|-----------|-----------------------------------------------|--------------------------|
| 1         | Posters                                       | Yes                      |
| 2         | Schedule of the event                         | Yes                      |
| 3         | Registration form sample copy                 | No                       |
| 4         | All registration forms duly filled and signed | No                       |
| 5         | Profile of the resource person(s)             | Yes                      |

DY, LEENLA A. V PRINCIPAL BREENARAMANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYMANUR KANNUR



## **EVENT PROPOSAL FORM**

## Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## 1. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | WORKSHOP for plus two Students.                                                                                                                                                             |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | ROBOTICS WORKSHOP                                                                                                                                                                           |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                                                                                          |  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                                                                                                     |  |
| 5  | Date and time                                                                                                                                                         | 02/08/2022, 9.30 AM - 4.00 PM<br>06/08/2022, 9.30 AM - 4.00 PM                                                                                                                              |  |
| 6  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                                                                                                |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                                                                                          |  |
| 8  | Participants / Target Audience                                                                                                                                        | Outside participants                                                                                                                                                                        |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled |                                                                                                                                                                                             |  |
| 10 | Objectives of the event                                                                                                                                               | <ul> <li>Aims to develop skills in Robotics and to apply the same in<br/>real life applications.</li> <li>To design smart application for real world problems using<br/>Arduino.</li> </ul> |  |
| 11 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                                                                                                |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development<br>solutions<br>PO12:Life long learning                                                                         |  |

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|    |                                                                                                          | PO12:Life long learning                                                      |  |
|----|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--|
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                   | To attain electronics skills and programming and software development skills |  |
| 14 | Name of the resource<br>person(s)                                                                        | Ms.LEENA NARAYANAN<br>Ms.MEERA M<br>Mr. SHAHITH P                            |  |
| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | SNGCET                                                                       |  |
| 16 | Resource requirements                                                                                    | Arduino(APP), Arduino UNO(Borad),                                            |  |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                           |  |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                           |  |
| 19 | Any other relevant<br>information                                                                        | Nil                                                                          |  |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms.GANA N                                                                    |  |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | (Jeffer                                                                      |  |

#### COMMENTS FROM PRINCIPAL

All the -

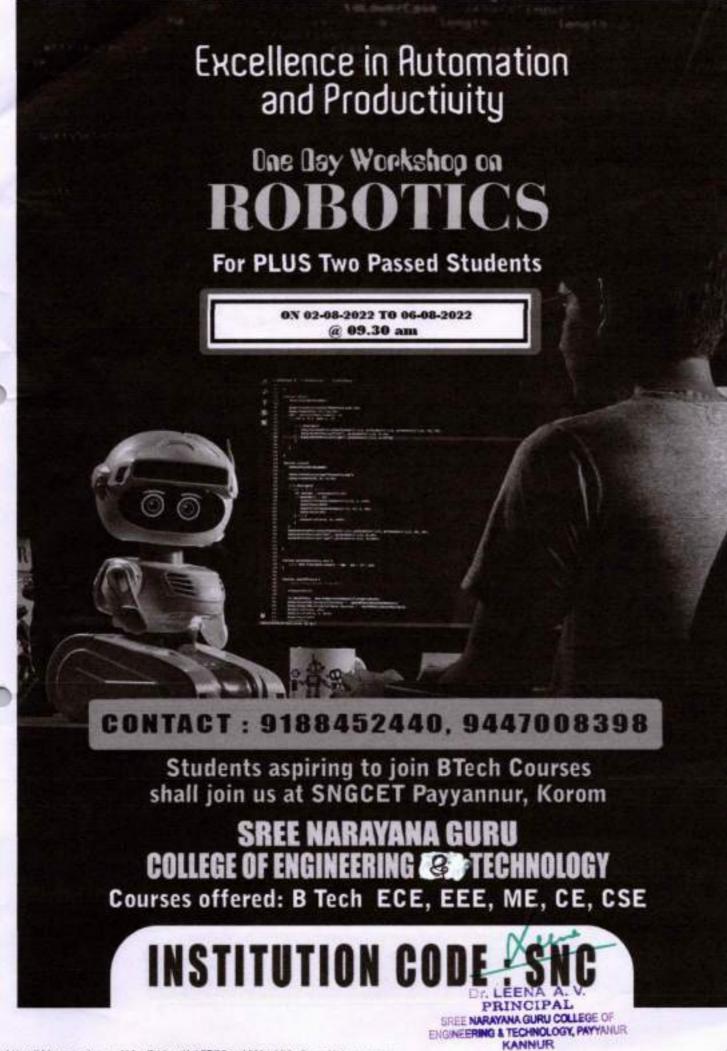
APPROVED / NOT APPROVED

#### DATED SIGNATURE OF THE PRINCIPAL:

Int

DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 2 OF 2



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## REE NARAYANA GURU COLLEGE OF

#### **ENGINEERING & TECHNOLOGY**



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM,KANNUR)CHALAKODEP.O., PAYYANUR,KANNUR-670307,KERALA.

## **ROBOTICS WORKSHOP**

## Agenda

Prayer

Welcome Address

Prof. Raveendran K, HOD ECE

Address By the Principal Dr. Leena A V, Principal, SNGCET

#### HANDS ON TRAINING SESSION ON ROBOTICS

Vote of Thanks Ms. Leena Narayanan, AP ECE

Venue: Seminar Hall, SC Lab

lun

Date: 02/08/2022

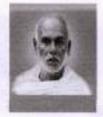
Time: 9.30 AM

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP

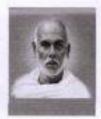
#### SCHEDULE

| Sl.No | Date       | Topic                                                                                                                                                                                                                                                                                                   |
|-------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | 02-08-2022 | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications<br/>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables,<br/>data types, loops)</li> </ul> |
| 2     | 03-08-2022 | <ul> <li>Arduino Programming</li> <li>FundamentalsControl structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                               |
| 3     | 04-08-2022 | Sensor Integration with Arduino<br>• Introduction to sensors (e.g., light sensors,<br>temperature sensors)<br>• Connecting sensors to Arduino<br>• Reading sensor data and processing<br>• Hands-on: Interfacing LEDs and basic sensors                                                                 |
| 4     | 05-08-2022 | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                       |
| 5     | 06-08-2022 | <ul> <li>Robotics Project and Advanced Concepts</li> <li>Integration of sensors and actuators into a robotics project</li> <li>Project development using Arduino Troubleshooting and debugging</li> <li>Advanced Arduino concepts (interrupts)</li> </ul>                                               |

Dr. LEENA A. V. PRINCIPAL STEENARAYANA GURU COLLEGE OF ENDINGERING & TECHNOLOGY, PAYYARUR KANNUSP



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

| <ul> <li>communication protocols)</li> <li>Project presentation and discussionDevelop the project using Embedded C and C++</li> <li>Hands-on debugging and testing</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Project presentation and feedback session</li> </ul>                                                                                                                 |

#### Assessment Criteria:

Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

DR. LEENA A. V. PRINCIPAL SREENARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANAR KANNUR



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP

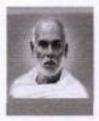
#### SYLLABUS

| SI.No | Topic                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1     | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications</li> <li>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables, data types, loops)</li> </ul>                                                                                                            |  |
| 2     | <ul> <li>Arduino Programming Fundamentals</li> <li>Control structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                                                                                                                                          |  |
| 3     | <ul> <li>Analog and digital inpubliculat</li> <li>Sensor Integration with Arduino         <ul> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> <li>Connecting sensors to Arduino</li> <li>Reading sensor data and processing</li> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul> </li> </ul>                                                                               |  |
| 4     | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                                                                                                                                   |  |
| 5     | <ul> <li>Robotics Project and Advanced Concepts</li> <li>Integration of sensors and actuators into a robotics project</li> <li>Project development using Arduino Troubleshooting and debugging</li> <li>Advanced Arduino concepts (interrupts, communication protocols)</li> <li>Project presentation and discussionDevelop the project using Embedded C and C++</li> <li>Hands-on debugging and testing</li> </ul> |  |

Dr. LEENA A. V. PRINCIPAL GREE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYAN JR. KANNUR



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP

Project presentation and feedback session

Assessment Criteria: Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

Dr. LEENA A. V. PRINCIPAL DREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAGUR KANNUR



| SI.No | NAME                       | SIGN        |
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| 5     | Sinimol P.P                | Sector.     |
| 6     | Sheha T                    | G.          |
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| 10    | Diya M.                    | the         |
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| 13    | ARASH- KRISHNAN            | SPAN        |
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| 21    | JAGAN MOHAN                | Game        |
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP ATTENDANCE SHEET

DAY 2

| SLNO | NAME                 | SIGN         |
|------|----------------------|--------------|
| 1    | ATHUL S              | chu          |
| 2    | ANUSREE N            | Journet-     |
| 3    | AKARSH KRISHNA       | Alex.        |
| 4    | YUVN SHANKAR         | fina.        |
| 5    | SINI MOL P P         | Como_        |
| 6    | SNEHA T              | Valab        |
| 7    | VARADA B             | A the        |
| 8    | LAKSHMI              | Thickne      |
| 9    | HARISREE K           | The          |
| 10   | DIYA M               | Tura         |
| 11   | ZAHA FATHIMA         | Zahan        |
| 12   | SREEHARI TV          | Ali          |
| 13   | AKASH KRISHANAN      | Atample      |
| 14   | SIDHI T              | Cathard      |
| 15   | ARADHYA SURESH       | ARHUL        |
| 16   | ASWATHI P            | Anth         |
| 17   | SHAMNAS S            | an           |
| 18   | AARYA M S            | Alar-        |
| 19   | FATHIMATHUL FIDA P K | - bethan dam |
| 20   | JAGAN MOHAN          | Jacoth       |
| 21   | MOHAMMED NAAZ        | OSANZ        |
| 22   | THANYA M S           | Her          |
| 23   | FATHIMATHUL NIDHA P  | Still-       |
| 24   | SREELAKSHMI C        | A abor       |
| 25   | ANUSREE T K          | Anude        |
| 26   | MALAVIIKA P          | Maburka      |
| 27   | SHREYA S             | Alleyer      |
| 28   | NI,ISHA SAJEEV       | Dombre       |
| 29   | MEGHANA S            | Mechann      |
| 30   | KEERTHI T            | tuth         |

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Dr. LEENA A. V. PRINCIPAL DREE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

DAY 3

## ROBOTICS WORKSHOP ATTENDANCE SHEET

| SLNO | NAME                 | SIGN             |
|------|----------------------|------------------|
| 1    | ATHUL S              | Ethy-            |
| 2    | ANUSREE N            | Stagen           |
| 3    | AKARSH KRISHNA       | All .            |
| 4    | YUVN SHANKAR         | guerte           |
| 5    | SINI MOL P P         | Olmo             |
| 6    | SNEHA T              | Same             |
| 7    | VARADA B             | 2933aboth        |
| 8    | LAKSHMI              | 1taber           |
| 9    | HARISREE K           | Farin            |
| 10   | DIYA M               | Tipe             |
| 11   | ZAHA FATHIMA         | Zaha             |
| 12   | SREEHARI TV          | Stai             |
| 13   | AKASH KRISHANAN      | thashta.         |
| 14   | SIDHI T              | Addha            |
| 15   | ARADHYA SURESH       | THRIE            |
| 16   | ASWATHI P            | Alut             |
| 17   | SHAMNAS S            | SAS.             |
| 18   | AARYA M S            | Ams              |
| 19   | FATHIMATHUL FIDA P K | -Talkmethill its |
| 20   | JAGAN MOHAN          | - Jacgth         |
| 21   | MOHAMMED NAAZ        | saa              |
| 22   | THANYA M S           | THP.             |
| 23   | FATHIMATHUL NIDHA P  | Alta             |
| 24   | SREELAKSHMI C        | State            |
| 25   | ANUSREE T K          | Aqueen           |
| 26   | MALAVIIKA P          | Malante          |
| 27   | SHREYA S             | Bang             |
| 28   | NINSHA SAJEEV        | Nuther           |
| 29   | MEGHANA S            | pregnine         |
| 30   | KEERTHI T            | - Level his      |

DY. LEENA A. V. PRINCIPAL INCE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANKIR KANNUR



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Day 4

## ROBOTICS WORKSHOP ATTENDANCE SHEET

| SL NO | NAME                 | SIGN           |
|-------|----------------------|----------------|
| 1     | ATHUL S              | Anny           |
| 2     | ANUSREE N            | Aran           |
| 3     | AKARSH KRISHNA       | Heish          |
| 4     | YUVN SHANKAR         | ganjas         |
| 5     | SINI MOL P P         | O Sond         |
| 6     | SNEHA T              | Ste            |
| 7     | VARADA B             | Insafel        |
| 8     | LAKSHMI              | 1 Sichni       |
| 9     | HARISREE K           | Flack          |
| 10    | DIYA M               | Time           |
| 11    | ZAHA FATHIMA         | Zeke.          |
| 12    | SREEHARI TV          | Aki            |
| 13    | AKASH KRISHANAN      | Alachky        |
| 14    | SIDHI T              | Solahi         |
| 15    | ARADHYA SURESH       | Matt-          |
| 16    | ASWATHI P            | Acosti         |
| 17    | SHAMNAS S            | AMS-           |
| 18    | AARYA M S            | Ahre           |
| 19    | FATHIMATHUL FIDA P K | Fathershulfeal |
| 20    | JAGAN MOHAN          | - Lieth        |
| 21    | MOHAMMED NAAZ        | 1122           |
| 22    | THANYA M S           | the            |
| 23    | FATHIMATHUL NIDHA P  | thether        |
| 24    | SREELAKSHMI C        | Ank-           |
| 25    | ANUSREE T K          | Anewer.        |
| 26    | MALAVIIKA P          | Malawika       |
| 27    | SHREYA S             | - Thomas       |
| 28    | NI,ISHA SAJEEV       | a junipe.      |
| 29    | MEGHANA S            | Alerhana.      |
| 30    | KEERTHI T            | Kenhit         |

DT. LEENA A. V. PRINCIPAL BREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAALA KANNUR



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP ATTENDANCE SHEET

DAY 5

| SL NO | NAME                 | SIGN       |
|-------|----------------------|------------|
| 1     | ATHUL S              | AR         |
| 2     | ANUSREE N            | parte      |
| 3     | AKARSH KRISHNA       | Acus       |
| 4     | YUVN SHANKAR         | garant     |
| 5     | SINI MOL P P         | Smo        |
| 6     | SNEHA T              | AHK-       |
| 7     | VARADA B             | abagdaB.   |
| 8     | LAKSHMI              | 1 KHm      |
| 9     | HARISREE K           | Phil       |
| 10    | DIYA M               | Tuga       |
| 11    | ZAHA FATHIMA         | Zane       |
| 12    | SREEHARI TV          | Apri       |
| 13    | AKASH KRISHANAN      | - Alperta  |
| 14    | SIDHI T              | Softhin -  |
| 15    | ARADHYA SURESH       | APDH4-     |
| 16    | ASWATHI P            | Ash        |
| 17    | SHAMNAS S            | amos       |
| 18    | AARYA M S            | FotherFile |
| 19    | FATHIMATHUL FIDA P K | Inthon     |
| 20    | JAGAN MOHAN          | Farth      |
| 21    | MOHAMMED NAAZ        | the        |
| 22    | THANYA M S           | CTHIL      |
| 23    | FATHIMATHUL NIDHA P  | Kine       |
| 24    | SREELAKSHMI C        | Tek        |
| 25    | ANUSREE T K          | Anwester-  |
| 26    | MALAVIIKA P          | Malanka    |
| 27    | SHREYA S             | Arya.      |
| 28    | NI,ISHA SAJEEV       | A mother   |
| 29    | MEGHANA S            | Mechandra  |
| 30    | KEERTHI T            | teut-      |

DY. LEENA A. V. PRINCIPAL DIMERING & TECHNOLOGY, PAYYA/A.M KANNUR

Akonsh Krishing 1) ATmga 328P 2)14 3) To deterte the distance between the obstacle. 4) 450 cm 5) Pin 10.12 6) XER V= IR 7) Revistor 8) Transistor, diodes 9) int, chan 10) 3 B Last 8 bit.

DIT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Hima Sujesh RK

- 1) ATMEGA 328P
- 2) 14.
- 3) It is a device used to measure the distance of the traget objects and convert echo waves.
- 4). 450m
- 6) VaI

7). Resistory

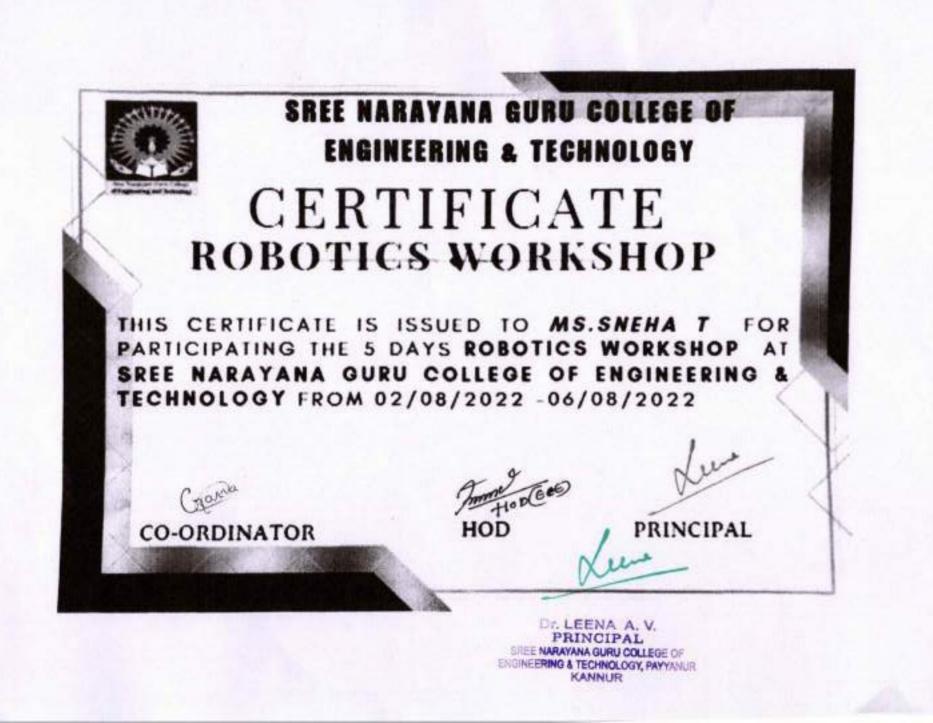
- 8). Transister, MosFET
- 9) (har, boolean

V= IR

10) 8 bits.

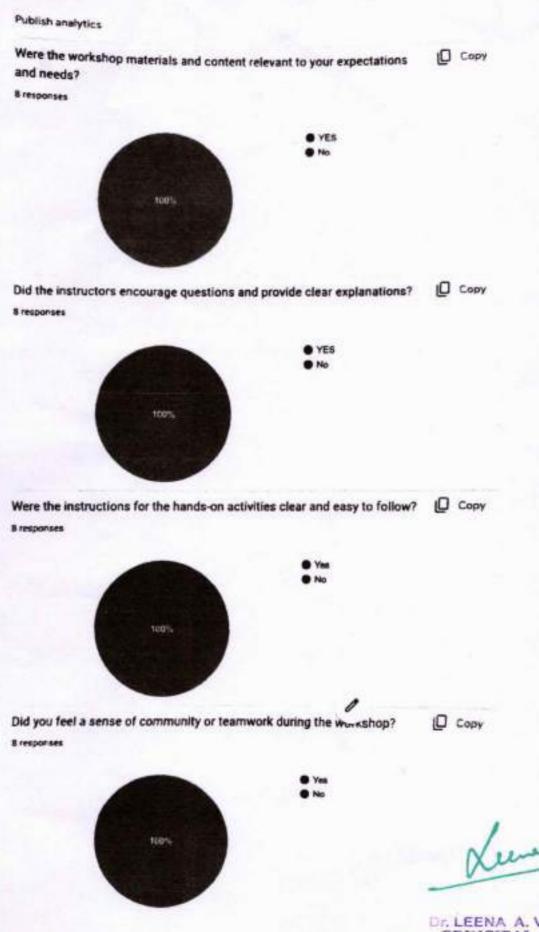
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DT. LEENA A. V. PRINCIPAL STEE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR

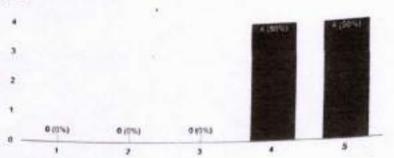


## ROBOTICS WORKSHOP

8 responses



Dr. LEENA A. V. PRINCIPAL SFEE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR How would you rate the knowledge and expertise of the instructors? \* responses

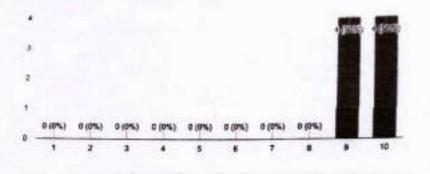


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On a scale of 1 to 10, how would you rate your overall experience in this robotics workshop?

8 responses



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#### Google Forms

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(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

The Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology conducted a robotics workshop for Plus Two students on 02.08.2022 to 06.08.2022. This workshop aimed to provide participants with a comprehensive introduction to robotics, emphasizing Arduino programming and the creation of line-following robots. The event was an overwhelming success, fostering enthusiasm among the students and providing them with invaluable skills and knowledge.

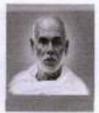


24,300,0HC - 10HP

The workshop began with a warm welcome by Leena Narayanan, AP ECE who introduced the participants to the objectives of the workshop, the importance of electronics and robotics, and the exciting prospects of pursuing careers in these fields. The first part of the lesson introduced students to the world of Arduino programming. They gained knowledge of Arduino boards, fundamental programming concepts, and how to connect LEDs, sensors, and actuators to the Arduino platform. The practical portion of the workshop, in which students were charged with creating their own line-following robots, was one of its standout features. The participants meticulously built and programmed their robots under the direction of skilled teachers using kits that contained sensors, motors, and Arduino boards.

DIL LEENA A. V. PRINCIPAL SIDE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYAJUR KANNUR





(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



The session gave Plus Two pupils an invaluable educational opportunity and sparked their interest in robotics, electronics, and programming. The program was essential in igniting the interest in robotic fields among young engineers.

DF. LEENA A. V. PRINCIPAL SPEENARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANINUR



## POST EVENT ANALYSIS FORM

Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | ROBOTICS WORKSHOP                                                                                           |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Robotics workshop for plus two students                                                                     |
| 3  | Date and time of the event conducted                                                                                                                                  | 06/08/2022, 9.30 AM - 4:00 PM                                                                               |
| 4  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                                                                  | No                                                                                                          |
| 6  | Mode of conduct [online<br>\offline]                                                                                                                                  | Offline                                                                                                     |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                     | No                                                                                                          |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                          |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                          |
| 10 | Participants/Target Audience                                                                                                                                          | Outside participants                                                                                        |
| 11 | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                          |
| 12 | Objectives of the event                                                                                                                                               | <ul> <li>Aims to develop skills in Robotics and to apply the same in<br/>real life applications.</li> </ul> |

|    |                                                                                        | <ul> <li>To design smart application for real world problems using<br/>Arduino.</li> </ul>                          |
|----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 13 | Expected Outcomes                                                                      | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                        |
| 15 | Connected PO<br>/PSO                                                                   | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development<br>solutions<br>PO12:Life long learning |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | To attain electronics specific skills and programming and software development skills.                              |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                 |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                 |
| 19 | Attainment level of<br>outcomes                                                        | COL COII                                                                                                            |
| 20 | Name of the resource<br>person                                                         | Ms. LEENA NARAYANAN<br>Ms. MEERA M<br>Mr. SHAHITH P                                                                 |
| 21 | Designation of the resource person(s)                                                  | SNGCET                                                                                                              |
| 22 | Any other relevant<br>information                                                      | Nil                                                                                                                 |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. GANA N, Mr. DHANARAJ                                                                                            |
| 24 | Dated signature of the<br>coordinator(s)                                               | Garte                                                                                                               |

## II. TO BE FILLED BY THE DEPAR "MENT HOD(any one of the HoD, in

case if the event is jointly conducted by various department(s))

## List of enclosures-To be maintained in the file

| ITEM                                          | AVAILABILITY[YES<br>/NO]                                                                                           |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Posters                                       | Yes                                                                                                                |
| Schedule of the event                         | Yes                                                                                                                |
| Registration form sample copy                 | No                                                                                                                 |
| All registration forms duly filled and signed | No                                                                                                                 |
| Profile of the resource person(s)             | Yes                                                                                                                |
|                                               | Posters<br>Schedule of the event<br>Registration form sample copy<br>All registration forms duly filled and signed |

DE LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 4  | All registration forms duly filled and signed                          | No  |
|----|------------------------------------------------------------------------|-----|
| 5  | Profile of the resource person(s)                                      | Yes |
| 6  | Feedback forms filled by participants and resource<br>person           | Yes |
| 7  | Feedback analysis sheet                                                | No  |
| 8  | CO attainment calculation sheet                                        | No  |
| 9  | Study Materials(if any)                                                | No  |
| 10 | Letters or print outs of e-mail communication<br>Relevant to the event | No  |
| 11 | Documents related to professional body associated<br>with the event    | NA  |
| 12 | Photographs of the event                                               |     |
|    |                                                                        |     |

| 1 | Comments about the conduct of the event                    |      |
|---|------------------------------------------------------------|------|
| 2 | Comments about the resource person and impact of the event |      |
| 3 | Name                                                       |      |
| 4 | Dated Signature                                            | here |

#### COMMENTS FROM PRINCIPAL

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#### DATEDSIGNATURE OFTHEPRINCIPAL

6 8 22

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



## **EVENT PROPOSAL FORM**

## Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | WORKSHOP for plus two Students.                                                                                                                                                     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | ROBOTICS WORKSHOP                                                                                                                                                                   |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                                                                                  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                                                                                             |
| 5  | Date and time                                                                                                                                                         | 11/08/2022, 9.30 AM - 4.00 PM                                                                                                                                                       |
| 6  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                                                                                        |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                                                                                  |
| 8  | Participants / Target Audience                                                                                                                                        | Outside participants                                                                                                                                                                |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                  |
| 10 | Objectives of the event                                                                                                                                               | <ul> <li>Aims to develop skills in Robotics and to apply the same in real life applications.</li> <li>To design smart application for real world problems using Arduino.</li> </ul> |
| 11 | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                                                                                        |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development                                                                                                         |

DP. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENDINGERING & TECHNOLOGY, PAYYANUR KANNUR PAGE 1 OF 2

| 730 | EETAIDAL 10:303.<br>V30                                                                                  | solutions<br>PO12:Life long learning                                         |
|-----|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 13  | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                   | To attain electronics skills and programming and software development skills |
| 14  | Name of the resource<br>person(s)                                                                        | Ms. LEENA NARAYANAN<br>Ms. MEERA M<br>Mr. SHAHITH P                          |
| 15  | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | SNGCET                                                                       |
| 16  | Resource requirements                                                                                    | Arduino(APP), Arduino UNO(Borad),                                            |
| 17  | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                           |
| 18  | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                           |
| 19  | Any other relevant<br>information                                                                        | Nil                                                                          |
| 20  | Name of the event<br>coordinator(s)                                                                      | Ms.GANA N                                                                    |
| 21  | Dated signature of the<br>coordinator(s)                                                                 | Gland 108/2022                                                               |

#### COMMENTS FROM PRINCIPAL

Ensure all facilities for the participants

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

10

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 2 OF 2

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POSTER 11-08-2022.jpg

## Excellence in Automation and Productivity

# One Day Workshop on ROBOTICS

For PLUS Two Passed Students

0X 11-08-2022 TO 15-08-2022 @ 09.30 am

CONTACT : 9188452440, 9447008398

Students aspiring to join BTech Courses shall join us at SNGCET Payyannur, Korom

SREE NARAYANA GURU COLLEGE OF ENGINEERING CONTROLOGY Courses offered: B Tech ECE, EEE, ME, CE, CSE

# INSTITUTION CODE : SNC

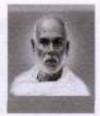
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PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Dr. LEENA



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

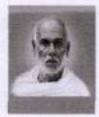
#### SCHEDULE

| SLNo | Date       | Topic                                                                                                                                                                                                                                                                                                    |
|------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | 11-08-2022 | <ul> <li>Introduction to Robotics and Arduino</li> <li>Overview of Robotics and its applications</li> <li>Introduction to Arduino boards and their features</li> <li>Installing Arduino IDE and configuring boards</li> <li>Basic Arduino programming concepts (variables, data types, loops)</li> </ul> |
| 2    | 12-08-2022 | <ul> <li>Arduino Programming Fundamentals</li> <li>Control structures (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and strings in Arduino programming</li> <li>Analog and digital input/output</li> </ul>                                                               |
| 3    | 13-08-2022 | <ul> <li>Sensor Integration with Arduino</li> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> <li>Connecting sensors to Arduino</li> <li>Reading sensor data and processing</li> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul>                                 |
| 4    | 14-08-2022 | <ul> <li>Actuator Control with Arduino</li> <li>Introduction to actuators (e.g., motors, servos)</li> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation) for motor control</li> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>                                        |
| 5 de | 15-08-2022 | <ul> <li>Robotics Project and Advanced Concepts</li> <li>Integration of sensors and actuators into a robotics project</li> <li>Project development using Arduino</li> </ul>                                                                                                                              |

DI. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF DINEERING & TECHNOLOGY, PAYYANUR KANNUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP

|                 | <ul> <li>Troubleshooting and debugging</li> <li>Advanced Arduino concepts (interrupts, communication protocols)</li> </ul> |
|-----------------|----------------------------------------------------------------------------------------------------------------------------|
|                 | <ul> <li>Project presentation and discussionDevelop the<br/>project using Embedded C and C++</li> </ul>                    |
| Bilestone Incel | <ul> <li>Hands-on debugging and testing</li> <li>Project presentation and feedback session</li> </ul>                      |

#### Assessment Criteria:

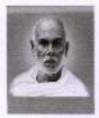
Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **ROBOTICS WORKSHOP**

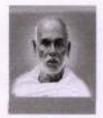
#### SYLLABUS

| SI.No | Topic                                                                                  |
|-------|----------------------------------------------------------------------------------------|
| 1     | Introduction to Robotics and Arduino                                                   |
|       | <ul> <li>Overview of Robotics and its applications</li> </ul>                          |
|       | <ul> <li>Introduction to Arduino boards and their features</li> </ul>                  |
|       | <ul> <li>Installing Arduino IDE and configuring boards</li> </ul>                      |
|       | · Basic Arduino programming concepts (variables, data types                            |
|       | loops)                                                                                 |
| 2     | Arduino Programming Fundamentals                                                       |
|       | <ul> <li>Control structures (if, else, switch)</li> </ul>                              |
|       | <ul> <li>Functions and modular programming</li> </ul>                                  |
|       | <ul> <li>Arrays and strings in Arduino programming</li> </ul>                          |
|       | <ul> <li>Analog and digital input/output</li> </ul>                                    |
| 3     | Sensor Integration with Arduino                                                        |
|       | <ul> <li>Introduction to sensors (e.g., light sensors, temperature sensors)</li> </ul> |
|       | <ul> <li>Connecting sensors to Arduino</li> </ul>                                      |
|       | <ul> <li>Reading sensor data and processing</li> </ul>                                 |
|       | <ul> <li>Hands-on: Interfacing LEDs and basic sensors</li> </ul>                       |
| 4     | Actuator Control with Arduino                                                          |
|       | <ul> <li>Introduction to actuators (e.g., motors, servos)</li> </ul>                   |
|       | <ul> <li>Connecting actuators to Arduino PWM (Pulse Width Modulation)</li> </ul>       |
|       | for motor control                                                                      |
|       | <ul> <li>Hands-on: Controlling motors and servos with Arduino</li> </ul>               |
| 5     | Robotics Project and Advanced Concepts                                                 |
|       | <ul> <li>Integration of sensors and actuators into a robotics project</li> </ul>       |
|       | <ul> <li>Project development using Arduino Troubleshooting and</li> </ul>              |
|       | debugging                                                                              |
|       | <ul> <li>Advanced Arduino concepts (interrupts, communication protocols)</li> </ul>    |
| 1     | <ul> <li>Project presentation and discussionDevelop the project using</li> </ul>       |
| NL    | Embedded C and C++                                                                     |
| V     | <ul> <li>Hands-on debugging and testing</li> </ul>                                     |

PRINCIPAL PRINCIPAL SINCE NATAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANINUR



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ROBOTICS WORKSHOP

· Project presentation and feedback session

Assessment Criteria:

Short quizzes and assessments throughout the workshop Participation in hands-on exercises.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYAJUR KANNUR



| SI.No | NAME                                   | SIGN                 |
|-------|----------------------------------------|----------------------|
| 1     | Adith Surya                            | Azurya               |
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| 3     | phael Many "                           | Ameri                |
| 4     | Ann Marsia<br>Ann Marsia<br>Ann Marsia | + EFailin            |
| 5     | Sanye Sharsath                         | Same                 |
| 6     | Nasla Fathima P.V                      | Fathilarly           |
| 7     | Ann Maria                              | Orbitain             |
| 8     | Super, Sam                             | Siller               |
| 9     | Sudhin C.P                             | uchsice              |
| 10    | Sounda K.                              | Goodthat             |
| 11    | Souyuka K.<br>Abhilazh C.K.            | allitarity           |
| 12    | Remya B<br>Sevasanini                  | Alunt B              |
| 13    | Kemya B                                | Bittemya             |
| 14    | Strasanini                             | Fartin               |
| 15    | Rahutikk                               | JENE T               |
| 16    | Kanuliki                               | Kathan               |
| 17    | Abhay Dev                              | and your             |
| 18    | Dhauy DK                               | Punt                 |
| 19    | Athul Kumas                            | Athing beard         |
| 20    | Akhil k                                | atchil               |
| 21    | JOPHR PK                               | JANK .               |
| 22    | Shahayad                               | Sprelzezed.          |
| 23    | Jalza Sseekumas                        | Aurel                |
| 24    | Jisiza suekumas                        | Sicrochangy          |
| 25    | Rompy K<br>Alay PK<br>Aswath P. C      | Acapyle<br>tat Anyle |
| 26    | Alay PK                                | -AugPk               |
| 27    | Aswath i. C                            | - Aller              |
| 28    | Hona M                                 | onum                 |
| 29    | Anu M<br>Rangulk. K.                   | Danjek               |
| 30    | 0                                      |                      |
| 100   |                                        | Lun                  |

Dr. LEENA A. V. PRINCIPAL DIEE NARAYANA GURU COLLEGE OF ENGNEERING & TECHNOLOGY, PAYYANUR KANNUR

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## ROBOTICS WORKSHOP \* ATTENDANCE SHEET

## DAY 2

| SLNO | NAME              | SIGN      |
|------|-------------------|-----------|
| 1    | ADITH SURYA       | Acute     |
| 2    | AKSHAY P          | Relife    |
| 3    | ANGEL MARY        | drigtle-  |
| 4    | ANN MARIYA        | Raght     |
| 5    | ABHILASH C K      | Abhlach   |
| 6    | AKASH B           | Ala       |
| 7    | ABAY DEV          | Ast       |
| 8    | AKHIL K           | Ale       |
| 9    | ASWATHI C         | dea       |
| 10   | ANU M             | Amerika   |
| 11   | DHRUV D K         | Go        |
| 12   | JIJITH P K        | Jethilles |
| 13   | RENJITH K         | Reytill-  |
| 14   | RONNY K           | Devil     |
| 15   | RAHUL K K         | Delm      |
| 16   | REMYA B           | De        |
| 17   | RASHA FATHIMA K   | Robelton  |
| 18   | NASLA FATHIMA P V | Noa 1     |
| 19   | SANVI SARATH      | Sun       |
| 20   | SUSAN SAM         | Suelhy:   |
| 21   | SUDHIN C P        | andre.    |
| 22   | SOUJISHA K K      | der .     |
| 23   | SHAHASAD          | Sh an     |
| 24   | SUNISH            | aludo     |
| 25   | SISIRA SREEKUMAR  | to sa.    |
| 26   | SHIVARANJINI      | 200       |
| 27   | KARTIK            | de la la  |
| 28   | ATHUL KUMAR       | All to    |
| 29   | AJAY P K          | 100       |
|      |                   | 0         |

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DI. LEENA A. V. PRINCIPAL BREENARAVANA GURU COLLEGE OF ENGINE ERING & TECHNOLOGY, PAYYANUR KANNUR

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## ROBOTICS ATTENDANCE SHEET

## DAY 3

| SLNO | NAME              | SIGN      |
|------|-------------------|-----------|
| 1    | ADITH SURYA       | Ason      |
| 2    | AKSHAY P          | Partietor |
| 3    | ANGEL MARY        | ange      |
| 4    | ANN MARIYA        | Papaho    |
| 5    | ABHILASH C K      | Abhlash   |
| 6    | AKASH B           | Aliste    |
| 7    | ABAY DEV          | Aburt     |
| 8    | AKHIL K           | ABH       |
| 9    | ASWATHI C         | Harper .  |
| 10   | ANU M             | Agutt .   |
| 11   | DHRUV D K         | age -     |
| 12   | JIJITH P K        | - Hhm Fle |
| 13   | RENJITH K         | Rout      |
| 14   | RONNY K           | Donesta.  |
| 15   | RAHUL K K         | Dahot     |
| 16   | REMYA B           | Pd-       |
| 17   | RASHA FATHIMA K   | afrit     |
| 18   | NASLA FATHIMA P V | Nod       |
| 19   | SANVI SARATH      | Sente     |
| 20   | SUSAN SAM         | & week    |
| 21   | SUDHIN C P        | Jula .    |
| 22   | SOUJISHA K K      | bay .     |
| 23   | SHAHASAD          | cherch    |
| 24   | SUNISH            | Henrik    |
| 25   | SISIRA SREEKUMAR  | huge.     |
| 26   | SHIVARANJINI      | Stan:     |
| 27   | KARTIK            | Forthul - |
| 28   | ATHUL KUMAR       | Atte      |
| 29   | AJAY P K          | bin .     |

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DY. LEENA A. V. PRINCIPAL UNCE NARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR KANNUR

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



## SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### ROBOTICS ATTENDANCE SHEET

#### DAY 4

| SLNO | NAME              | SIGN    |
|------|-------------------|---------|
| 1    | ADITH SURYA       | genigo  |
| 2    | AKSHAY P          | Problet |
| 3    | ANGEL MARY        | angel   |
| 4    | ANN MARIYA        | Jasiho  |
| 5    | ABHILASH C K      | Athlas  |
| 6    | AKASH B           | Atur    |
| 7    | ABAY DEV          | Alert   |
| 8    | AKHIL K           | ALU     |
| 9    | ASWATHI C         | AGUE    |
| 10   | ANU M             | to      |
| 11   | DHRUV D K         | Ray     |
| 12   | JIJITH P K        | Jullip  |
| 13   | RENJITH K         | larget  |
| 14   | RONNY K           | Ray     |
| 15   | RAHUL K K         | Ribe    |
| 16   | REMYA B           | Ra      |
| 17   | RASHA FATHIMA K   | Rafile  |
| 18   | NASLA FATHIMA P V | Ned     |
| 19   | SANVI SARATH      | dest.   |
| 20   | SUSAN SAM         | Lucost  |
| 21   | SUDHIN C P        | Such    |
| 22   | SOUJISHA K K      | The .   |
| 23   | SHAHASAD          | Shahl   |
| 24   | SUNISH            | Sur .   |
| 25   | SISIRA SREEKUMAR  | Que Sa  |
| 26   | SHIVARANJINI      | aller   |
| 27   | KARTIK            | Ethice. |
| 28   | ATHUL KUMAR       | Alte    |
| 29   | AJAYPK            | 190     |

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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



## SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### ROBOTICS ATTENDANCE SHEET

#### DAY 5

| SLNO | NAME              | SIGN     |
|------|-------------------|----------|
| 1    | ADITH SURYA       | Ange     |
| 2    | AKSHAY P          | Parket.  |
| 3    | ANGEL MARY        | Angh     |
| 4    | ANN MARIYA        | Raghy    |
| 5    | ABHILASH C K      | Although |
| 6    | AKASH B           | Aleta    |
| 7    | ABAY DEV          | Armore   |
| 8    | AKHIL K           | Aloll    |
| 9    | ASWATHI C         | that     |
| 10   | ANU M             | Auch     |
| 11   | DHRUV D K         | 200      |
| 12   | JIJITH P K        | Jetheph. |
| 13   | RENJITH K         | Russ     |
| 14   | RONNY K           | Dugt.    |
| 15   | RAHUL K K         | Reshul   |
| 16   | REMYA B           | Ad       |
| 17   | RASHA FATHIMA K   | Rotather |
| 18   | NASLA FATHIMA P V | No       |
| 19   | SANVI SARATH      | Sand     |
| 20   | SUSAN SAM         | Quettas  |
| 21   | SUDHIN C P        | Sudh     |
| 22   | SOUJISHA K K      | 84       |
| 23   | SHAHASAD          | the tod  |
| 24   | SUNISH            | Same     |
| 25   | SISIRA SREEKUMAR  | 0.84     |
| 26   | SHIVARANJINI      | South    |
| 27   | KARTIK            | Kathe.   |
| 28   | ATHUL KUMAR       | Alt      |
| 29   | AJAYPK            | Ada .    |

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DY. LEENA A. V. PRINCIPAL SFEE NARAYANA GURU COLLEGE OF ENTINGERING & TECHNOLOGY, PAYYARJE KANNUR



CO-ORDINATOR

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY CERTIFICATE ROBOTICS WORKSHOP

THIS CERTIFICATE IS ISSUED TO MR.AKHIL K FOR PARTICIPATING THE 5 DAYS ROBOTICS WORKSHOP AT SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY FROM 11/08/2022 -15/08/2022

HOI

DT. LEENA A. V. PRINCIPAL

#### ROBOTICS WORKSHOP 12 Assponants

#### Pularish marytics.

Were the workshop materials and content relevant to your expectations Q Copy and needs?

12 improvides



Did the instructors encourage questions and provide clear explanations? 17 responses



Were the instructions for the hands-on activities clear and easy to follow? (Copy 12 Impenses



· Yes · Nu

> @ Ym . No

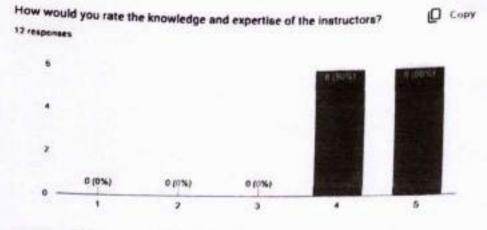
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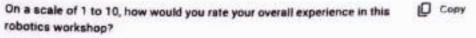
Did you feel a sense of community or teamwork during the workshop? C Copy 17 responses



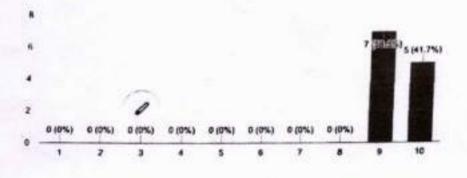
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Dr. LEENA, A. V. PRINCIFAL SPEENARAYANA GURU COLLEGE DE DIGMEERING & TECHNOLOGY, PAYYANUR KANNUR





12 responses



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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ROBOTICS WORKSHOP

The Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology conducted a robotics workshop for Plus Two students on 11.08.2022 to 15.08.2022. This workshop aimed to provide participants with a comprehensive introduction to robotics, emphasizing Arduino programming and the creation of line-following robots. The event was an overwhelming success, fostering enthusiasm among the students and providing them with invaluable skills and knowledge.

The workshop began with a warm welcome by Leena Narayanan, AP, ECE who introduced the participants to the objectives of the workshop, the importance of electronics and robotics, and the exciting prospects of pursuing careers in these fields. The first part of the lesson introduced students to the world of Arduino programming. They gained knowledge of Arduino boards, fundamental programming concepts, and how to connect LEDs, sensors, and actuators to the Arduino platform. The practical portion of the workshop, in which students were charged with creating their own line-following robots, was one of its standout features. The participants meticulously built and programmed their robots under the direction of skilled teachers using kits that contained sensors, motors, and Arduino boards.



The session gave Plus Two pupils an invaluable educational opportunity and sparked their interest in robotics, electronics, and programming. The program was essential in igniting the interest in robotic fields among young engineers.

> DIT. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### POST EVENT ANALYSIS FORM

Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ROBOTICS WORKSHOP                                                                                      |       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------|
| 2  | Event name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Robotics workshop for plus two students                                                                |       |
| 3  | Date and time of the event conducted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15/08/2022, 9.30 AM - 4.00 PM                                                                          |       |
| 4  | Venue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Meeting Hall                                                                                           |       |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No                                                                                                     |       |
| 6  | Mode of conduct [online<br>\offline]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Offline                                                                                                |       |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | No                                                                                                     |       |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No                                                                                                     |       |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No                                                                                                     |       |
| 10 | Participants/Target Audience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Outside participants                                                                                   |       |
| 11 | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No crements of                                                                                         |       |
| 12 | and a second additional additional additional additional additional additional additional additional and additional additio | <ul> <li>Aims to develop skills in Robotics and to apply the sa<br/>real life applications.</li> </ul> | ame i |

Dr. LEENA A. V. PRINCIPAL SREENARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| -  | CERTIFIC TO LOT                                                                        | <ul> <li>To design smart application for real world problems using<br/>Arduino.</li> </ul>                          |
|----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 13 | Expected Outcomes                                                                      | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino.                        |
| 15 | Connected PO<br>/PSO                                                                   | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development<br>solutions<br>PO12:Life long learning |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | To attain electronics specific skills and programming and software development skills.                              |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                 |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                 |
| 19 | Attainment level of<br>outcomes                                                        | сої, сол                                                                                                            |
| 20 | Name of the resource<br>person                                                         | Ms. LEENA NARAYANAN<br>Ms. MEERA M<br>Mr. SHAHITH P                                                                 |
| 21 | Designation of the resource<br>person(s)                                               | SNGCET                                                                                                              |
| 22 | Any other relevant<br>information                                                      | Nil                                                                                                                 |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. GANA N, Mr. DHANARAJ                                                                                            |
| 24 | Dated signature of the<br>coordinator(s)                                               | 612128/2022                                                                                                         |

#### H. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD,in

case if the event is jointly conducted by various department(s))

#### List of enclosures-To be maintained in the file

| Sl<br>No: | ITEM                                          | AVAILABILITY[YES<br>/NO] |  |
|-----------|-----------------------------------------------|--------------------------|--|
| 1         | Posters                                       | Yes                      |  |
| 2         | Schedule of the event                         | Yes                      |  |
| 3         | Registration form sample copy                 | No                       |  |
| 4         | All registration forms duly filled and signed | No                       |  |
| \$X       | Profile of the resource person(s)             | Yes                      |  |

| 6  | Feedback forms filled by participants and resource<br>person           | Yes |
|----|------------------------------------------------------------------------|-----|
| 7  | Feedback analysis sheet                                                | No  |
| 8  | CO attainment calculation sheet                                        | No  |
| 9  | Study Materials(if any)                                                | No  |
| 10 | Letters or print outs of e-mail communication<br>Relevant to the event | No  |
| 11 | Documents related to professional body associated<br>with the event    | NA  |
| 12 | Photographs of the event                                               | Yes |

| 1 | Comments about the conduct of the event                    | Session was criticative |
|---|------------------------------------------------------------|-------------------------|
| 2 | Comments about the resource person and impact of the event |                         |
| 3 | Name                                                       | LEENA NARAYANAN         |
| 4 | Dated Signature                                            | 18/22                   |

#### COMMENTS FROM PRINCIPAL

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#### DATED SIGNATURE OF THE PRINCIPAL

(une 17/8/22

DF. LEENA A. V. PRINCIPAL SHEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYMUR KANNUR



SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY

KOROM, PAYYANUR, KANNUR-KERALA 670307



# OF PARTICIPATION

This Certificate is presented to

SOORAJ SURESH V O of Sree naravana guru college of engineering and technology

and technolo

for participating in the webinar on

"A PLATFORM FOR CAREER BUILDING WHAT THEY WANT? WHAT WE CAN?"

on 12th JUNE 2021

CONDUCTED BY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

IN ASSOCIATION WITH DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



COORDINATOR

HOD

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR PRINCIPAL



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### WEBINAR ON "A PLATFORM FOR CAREER BUILDING: WHAT THEY WANT? WHAT WE CAN?"

Date: June 12, 2021

Venue: Virtual (Conducted via Online Platform)

Organizers: Sree Narayana Guru College of Engineering & Technology

Departments Involved: Department of Electronics and Communication Engineering (ECE) in association with the Department of Electrical and Electronics Engineering (EEE)

Resource Person: Dr. Surekha S Nair, Director-HR (India & Middle East), Eurofins India Pvt. Ltd.

Attendance: Approximately 100 participants

#### Introduction:

On June 12, 2021, Sree Narayana Guru College of Engineering & Technology organized a webinar titled "A Platform for Career Building: What They Want? What We Can?" The event aimed to provide insights into the contemporary requirements of the job market and how students can align themselves with these demands for a successful career trajectory. Dr. Surekha S Nair, Director-HR at Eurofins India Pvt. Ltd., graced the session as the esteemed resource person.

#### Session Overview:

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The webinar commenced with an introduction by the organizing committee, highlighting the importance of understanding industry expectations in shaping one's career. Dr. Surekha S Nair then took the stage, delving into various aspects of career building and the dynamic nature of the professional landscape.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF EHGINEERING & TECHNOLOGY, PAYYANUR KANINUR Key Highlights:

 Industry Insights: Dr. Surekha provided valuable insights into the evolving demands of different industries, emphasizing the significance of staying updated with the latest trends and technologies.

Skills in Demand: The session shed light on the skills that are currently in high demand in the job market, including technical competencies, soft skills, and adaptability to change.

 Career Strategies: Practical strategies and tips were shared on how students can enhance their employability quotient by acquiring relevant skills, networking, and showcasing their strengths effectively.

 Interactive Q&A: The session was highly interactive, with participants actively engaging in discussions and seeking guidance on various career-related queries.

#### Key Takeaways:

- Understanding the pulse of the industry is crucial for career success.
- Continuous learning and upskilling are essential to stay competitive.
- Building a strong professional network can open doors to diverse opportunities.
- Effective communication and interpersonal skills are as important as technical expertise.

#### Conclusion:

The webinar on "A Platform for Career Building: What They Want? What We Can?" was a resounding success, thanks to the insightful session delivered by Dr. Surekha S Nair. The event provided students with a valuable platform to gain knowledge and guidance on navigating the complexities of the job market and charting a fulfilling career path. The collaboration between the Department of ECE and EEE in organizing this event underscores the college's commitment to holistic student development.

#### Acknowledgment:

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Sree Narayana Guru College of Engineering & Technology extends heartfelt gratitude to Dr. Surekha S Nair for sharing her expertise and invaluable insights with the participants. Special thanks to the organizing committee, faculty members, and all the participants for making the webinar a memorable and enriching experience.

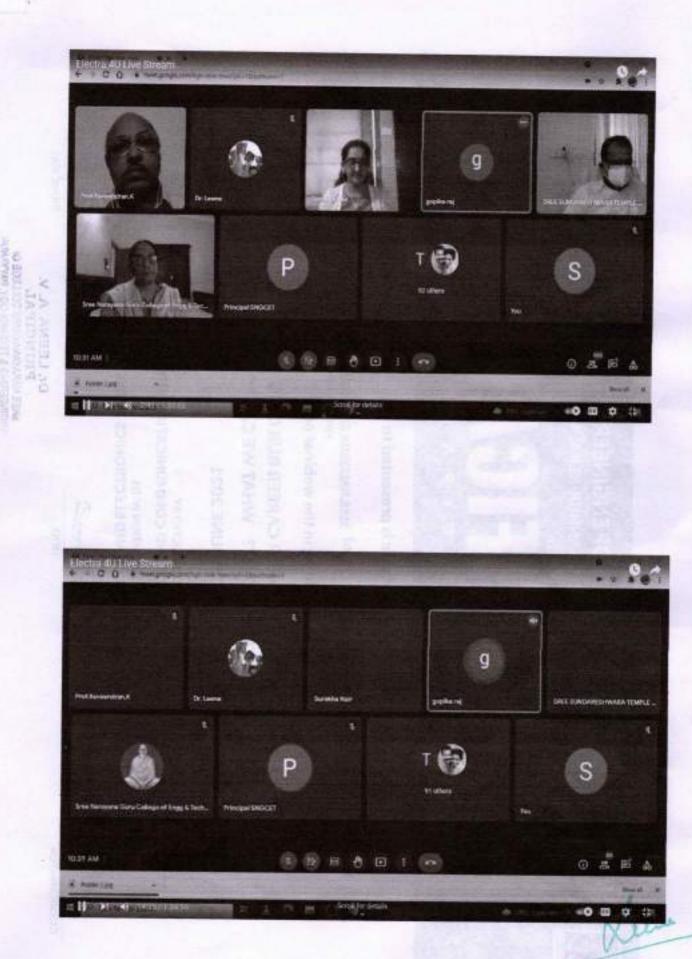
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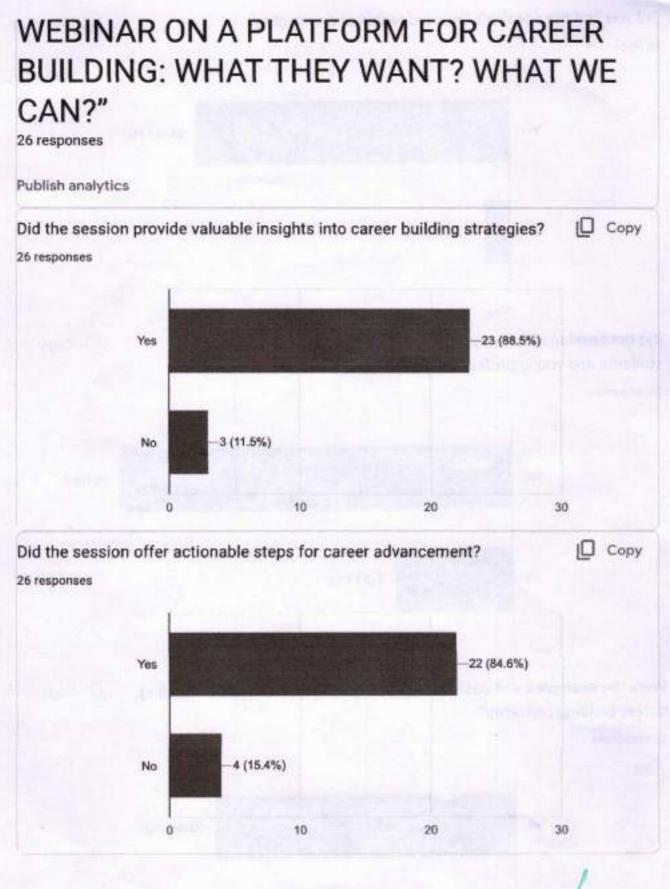


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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PEPYANUR KANNUR

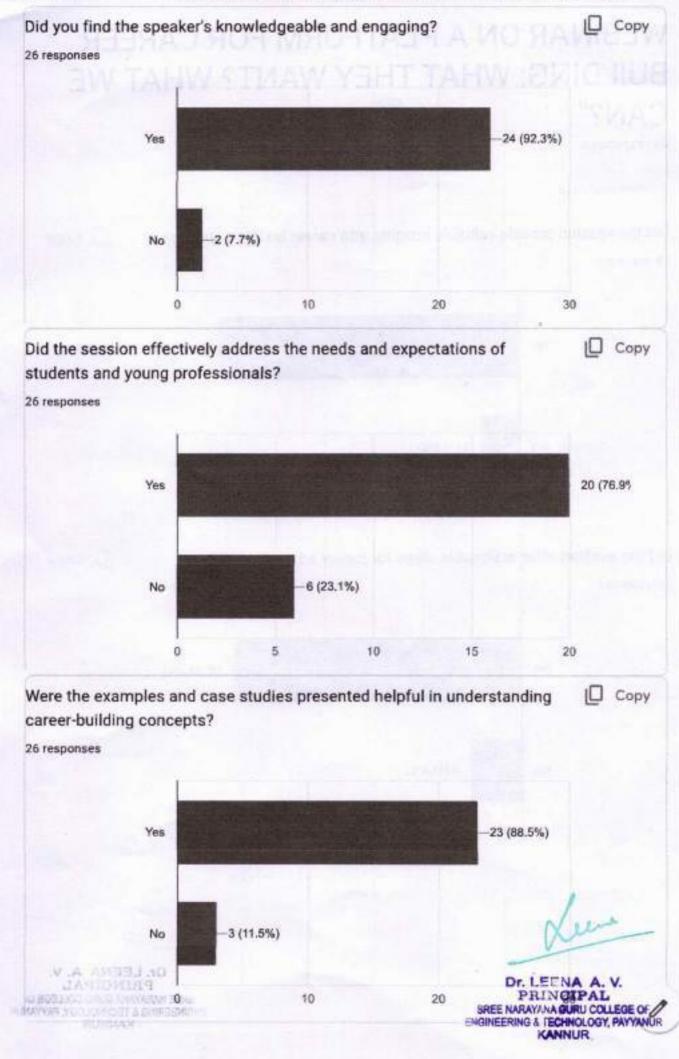
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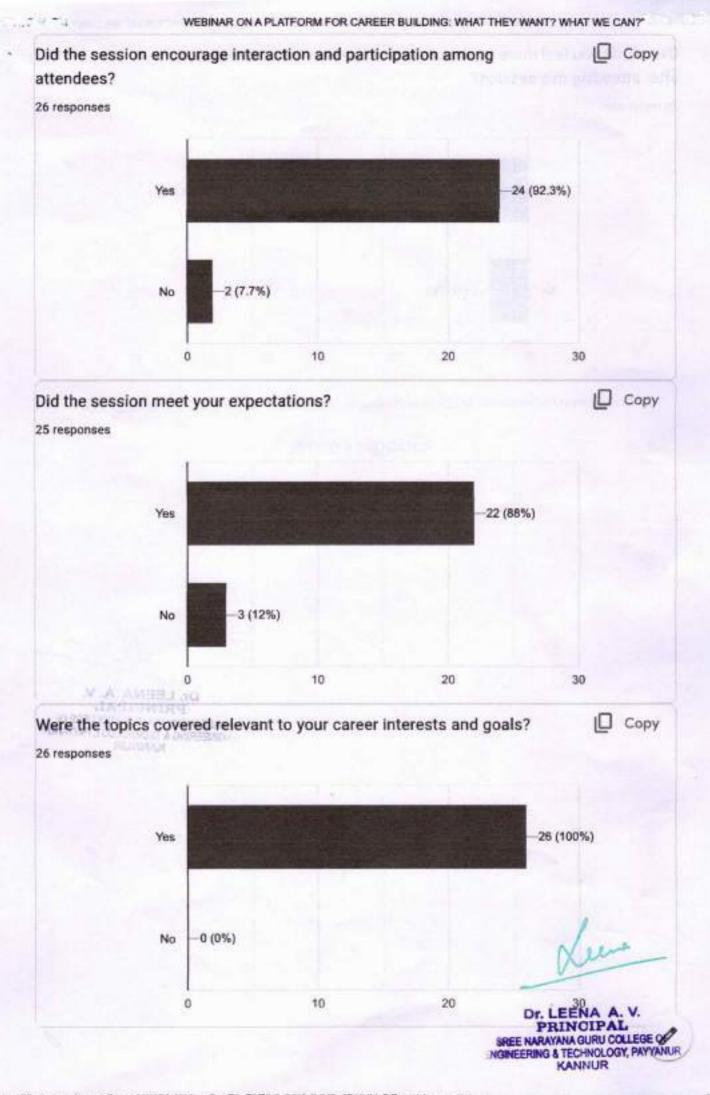
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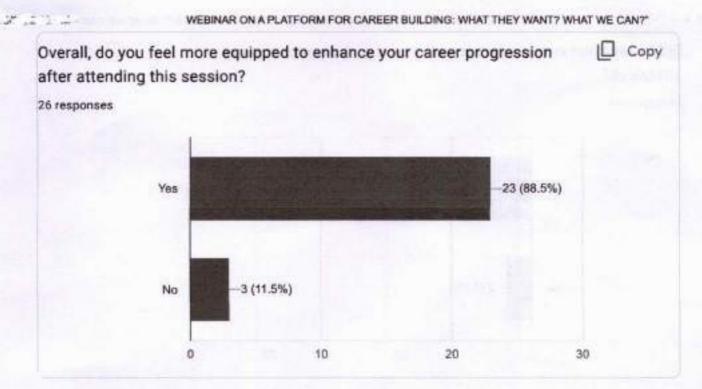


WEBINAR ON A PLATFORM FOR CAREER BUILDING: WHAT THEY WANT? WHAT WE CAN?"



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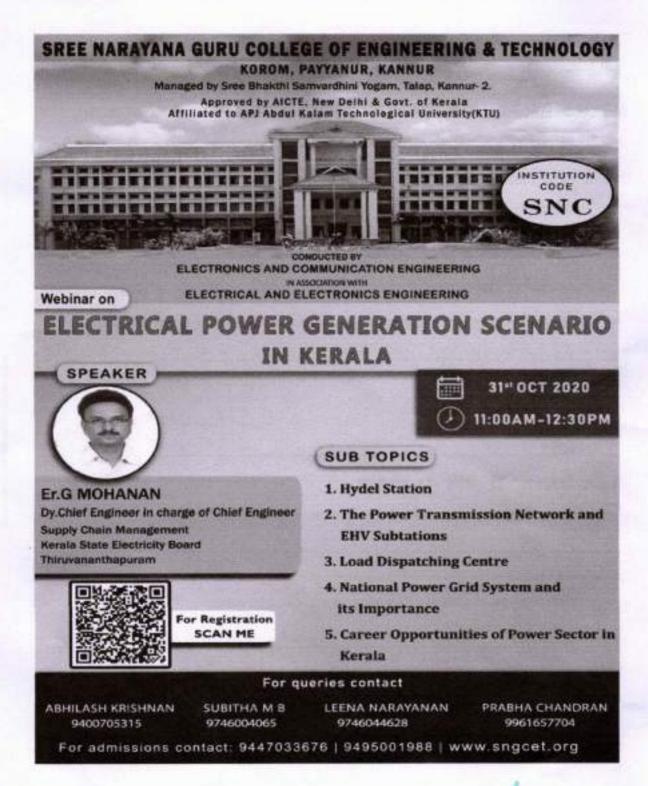


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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR You have been invited to the following event.

#### WEBINAR ON ELECTRICAL POWER GENERATION SCENARIO IN KERALA

When

Sat Oct 24, 2020 11am - 12:30pm India Standard Time - Kolkata

more details »

Joining info Join with Google Meet

meet.googie.com/rg-diwo-wkw

Join by phone

(US) +1 631-619-8999 (PIN: 952916807)

Calendar had ec@sngbet.org

- Who subithamb@sngcet.org organizer
  - leenanaravanan@sngcet.org
  - had ec@sngcet.org
  - srindhunam@sngcet.org

Going (hod ecilisagcet org)? Yes - Maybe - No more options >

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

KOROM, PAYYANUR, KANNUR-KERALA 670507

## CERTIFICATE

#### OF PARTICIPATION

This certificate is presented to

VISMAYA MANOHARAN

of <u>Sree Narayana guru college of engineering</u> and technology, payyanur

for participating in the webinar on

**ELECTRICAL POWER GENERATION SCENARIO IN KERALA** 

on 31st October 2020

CONDUCTED BY

ELECTRONICS AND COMMUNICATION ENGINEERING

IN ASSOCIATION WITH

ELECTRICAL AND ELECTRONICS ENGINEERING

COORDINATOR

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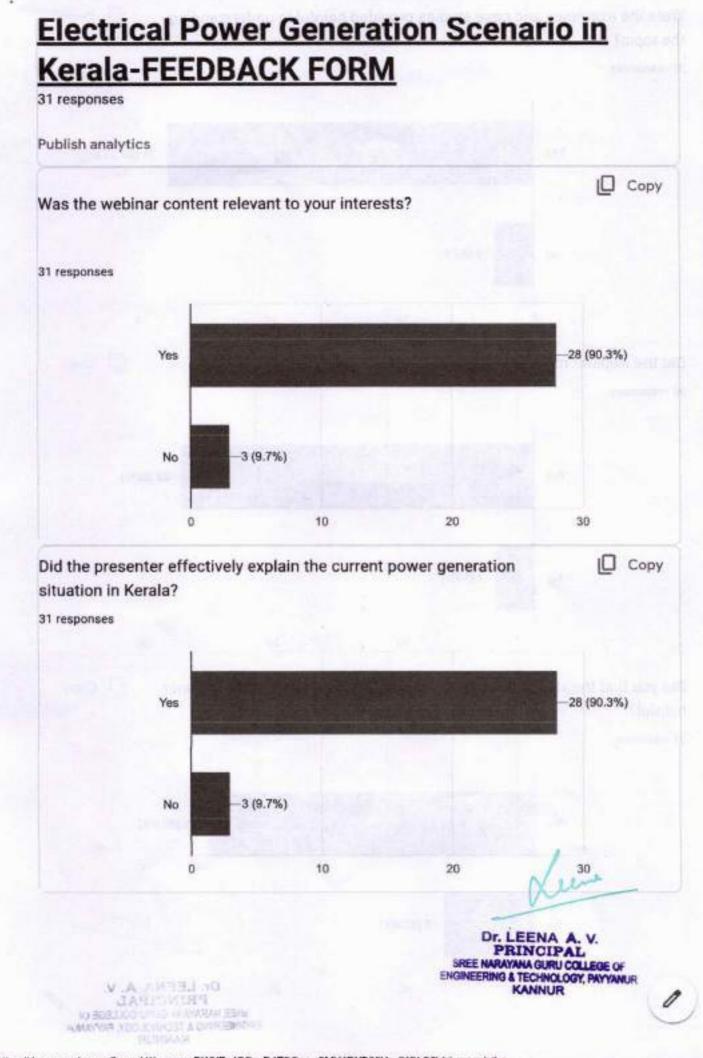
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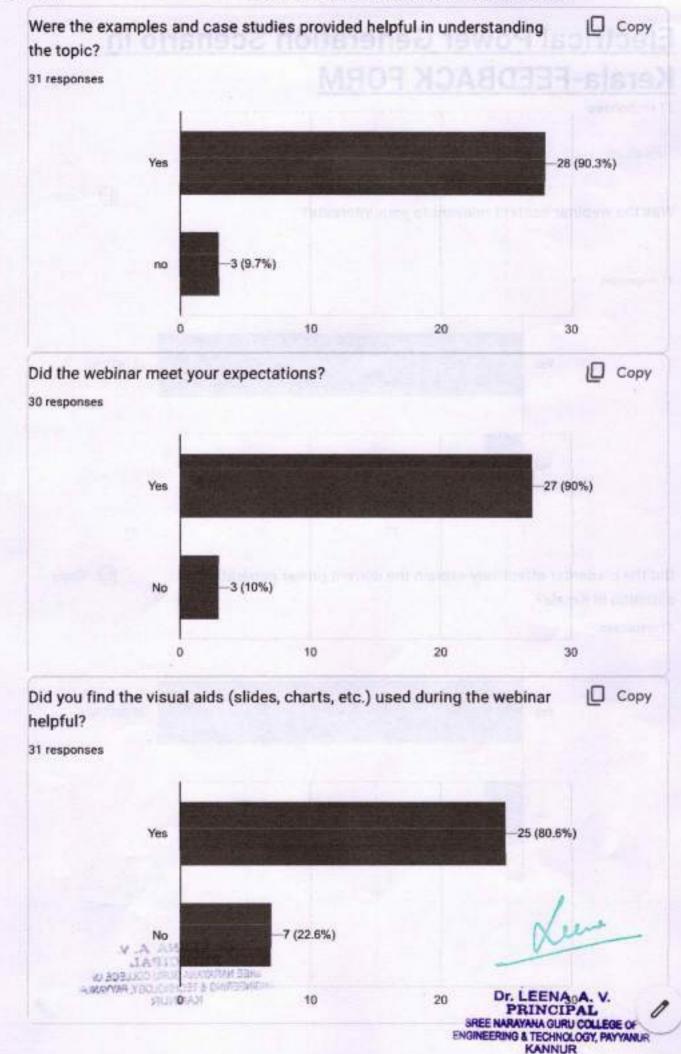
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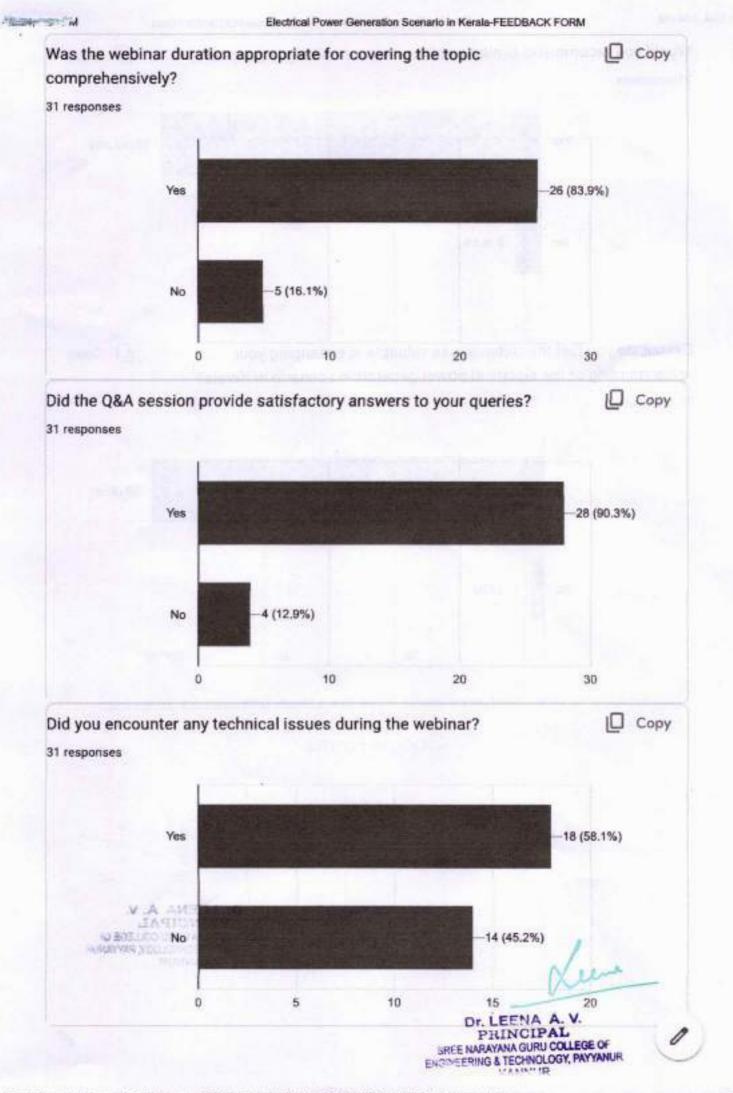
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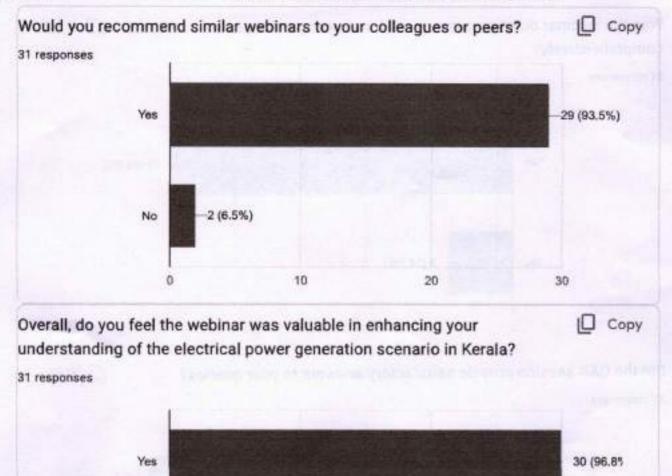
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Electrical Power Generation Scenario in Kerala-FEEDBACK FORM



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 Load Dispatching Centre: The webinar delved into the functioning of the Load Dispatching Center, elucidating its pivotal role in balancing power demand and supply, thereby ensuring grid stability.

4. National Power Grid System and its Importance: The discussion extended to the integration of Kerala's power grid with the national grid system, underscoring its importance in ensuring reliable and uninterrupted power supply.

5. Career Opportunities in the Power Sector in Kerala:Er. G. Mohanan shared valuable insights into the diverse career opportunities available in the power sector of Kerala, motivating students to explore and contribute to this vital industry.

#### Conclusion:

The webinar on the "Electrical Power Generation Scenario in Kerala" conducted by the Department of ECE in collaboration with the Department of EEE, featuring Er. G. Mohanan from KSEB, provided a comprehensive understanding of various facets of power generation, transmission, and distribution in Kerala. The interactive session served as a valuable platform for students and faculty members to gain insights into the dynamic field of electrical engineering and its applications in the context of Kerala's power infrastructure.

This webinar not only enhanced the participants' understanding but also inspired them to explore career opportunities and contribute to the advancement of the power sector in Kerala.

#### Attendee Feedback:

Feedback from attendees indicated high levels of satisfaction with the webinar content and presentation style. Participants appreciated the opportunity to interact with an industry expert and gain practical insights into the power sector.

Overall, the webinar was a resounding success, fostering greater awareness and interest in the field of electrical engineering among the academic community.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

DR. LEEMA, A. V PRINCIPAL MERNENCON CILLEDE ON ONDERING & 120 XOL COX FRYAND



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

In Association With

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Webinar on Electrical Power Generation Scenario in Kerala

Conducted by the Department of Electrical and Electronics Engineering (EEE), in association with the Department of Electronics and Communication Engineering (ECE) Date: 31st October 2020 Time: 11:00 AM - 12:30 PM Resource Person: Er. G. Mohanan Deputy Chief Engineer, Supply Chain Management, KSEB, Kerala Overview:

The webinar aimed to provide insights into the electrical power generation scenario in Kerala, covering various aspects such as hydel stations, power transmission network, EHV substations, load dispatching center, the national power grid system, and career opportunities in the power sector of Kerala. The session was highly interactive and beneficial for both students and faculty members.

Key Topics Covered:

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12 494 1 m 1

NUMBER OF STREET, STORE

10.00

1000

 Hydel Stations: The presentation started with an overview of hydel stations, highlighting their significance in Kerala's power generation. Various hydel projects in the state were discussed, shedding light on their contribution to the overall power supply.

 Power Transmission Network and EHV Substations: Er. G. Mohanan elaborated on the intricate power transmission network in Kerala, emphasizing the role of Extra High Voltage (EHV) substations in ensuring efficient power distribution across the state.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVENT PROPOSAL FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                      | Workshop                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                      | Workshop on Digital Image Processing Using<br>Python                                                             |
| 3  | Whether the event is inter departmental?<br>If yes, mention the other department(s)<br>associated with                                                          | No                                                                                                               |
| 4  | Mode of conduct [online / offline]                                                                                                                              | Meeting Hall                                                                                                     |
| 5  | Date and time                                                                                                                                                   | 04.11.2019 at 9.00am                                                                                             |
| 6  | Venue                                                                                                                                                           | Meeting Hall                                                                                                     |
| 7  | Whether any professional body is associated<br>with the event? If yes, name the body                                                                            | No                                                                                                               |
| 8  | Participants / Target Audience                                                                                                                                  | Inside participants                                                                                              |
| 9  | Whether the event is conducted for bridging<br>the gap in syllabus?<br>If Yes, name the course with code and the<br>semester and year it the subject is handled | No                                                                                                               |
| 10 | Objectives of the event                                                                                                                                         | Aims to develop skills in Python                                                                                 |
| 11 | Expected Outcomes                                                                                                                                               | COI-Understand the fundamentals of Python<br>CO II- Familiarize the tools such as Python                         |
| 12 | Connected PO / PSO                                                                                                                                              | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development solutions<br>PO12:Life long learning |
| 13 | Justification for PO / PSO [may use<br>separate sheet if necessary]                                                                                             | To attain electronics skills and programming and<br>software development skills                                  |
| 14 | Name of the resource person(s)                                                                                                                                  | Ms. Sreelakshmi C-                                                                                               |
| 15 | Designation of the resource person (may<br>attach separate sheet to indicate the<br>profile)                                                                    | Project Engineer, HTIC, Chennai                                                                                  |
| 16 | Resource requirements                                                                                                                                           | Python                                                                                                           |
| 17 | Any fund from external source will be<br>received? If yes, mention it.                                                                                          | Kolena                                                                                                           |

PAGE 1 OF 2

| 18 | Whether budget for the event is attached?<br>(use separate sheet to indicate the<br>estimated budget) | No              |
|----|-------------------------------------------------------------------------------------------------------|-----------------|
| 19 | Any other relevant information                                                                        | Nil             |
| 20 | Name of the event coordinator(s)                                                                      | Ms. Subitha M B |
| 21 | Dated signature of the coordinator(s)                                                                 | Whather         |

PRINCIPAL

#### COMMENTS FROM PRINCIPAL

Knowne feill studen

#### APPROVED / NOT APPROVED

#### DATED SIGNATURE OF THE PRINCIPAL:

PAGE 2 OF 2

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

CHALACODE PO, PAYANNUR, KANNUR 670307

### DEPARTMENT OF ELECTRONICS AND COMUNICATION



## ENGINEERING

Name of the same of the same of the same of the same

## AL IMAGE PROCESSING USING PYTHON

#### SREELAKSHMI C

PROJECT ENGINEER, HEALTHCARE TECHNOLOGY INNOVATION CENTRE(HTIC), CHENNA

4 NOV-8 NOV 2019

TIME :9:00AM

MEETING HALL



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P. O., PAYYANUR, KANNUR, KERALA - 670307

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### Presents

A Workshop on

#### DIGITAL IMAGE PROCESSING USING PYTHON

#### By

#### Er. Sreelakshmi C

Project Engineer, Healthcare Technology Innovation Centre (HTIC), Chennai

Prayer

Welcome Address

Inaugural Address

Felicitation

1 chemanon

Introduction to Resource Person

Vote of Thanks

: Prof. K. Raveendran, HOD ECE

: Dr. V. K. Janardhanan, Principal

: Lt. Col. Praveen C, AO

: Dr.A.V.Leena, UG Dean

: Harsha Shankar, S7 ECE

: Athena Anil S7 ECE

It would be a great honour to have

your esteemed presence on this memorable occasion.

<u>Venue</u> Meeting Hall, Admin block Date 4<sup>h</sup> November, 2019 <u>Time</u> 9:00 AM



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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

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#### WORKSHOP ON DIGITAL IMAGE PROCESSING USING PYTHON

#### SCHEDULE

| SI.No | Date       | Topic                                                                                                                                                                                           |
|-------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | 04-11-2019 | Introduction to Digital Image Processing and Python<br>Basics, Basic Python Programming Concepts                                                                                                |
| 2     | 05-11-2019 | Fundamentals of Image Representation and<br>Enhancement, Understanding Image Representation<br>(Pixel, Resolution, Color Models)<br>Basic Image Operations (Brightness, Contrast,<br>Histogram) |
| 3     | 6-11-2019  | Image Filtering Techniques, Convolution and Filtering<br>Concepts<br>Common Image Filters (Blur, Sharpen, Edge<br>Detection)<br>Image Enhancement Techniques<br>Histogram Equalization          |
| 4     | 7-11-2019  | Image Transformation Techniques<br>Fourier Transform<br>Discrete Cosine Transform                                                                                                               |
| 5     | 8-11-2019  | Image Segmentation Techniques & Practical<br>Applications                                                                                                                                       |

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#### SYLLABUS

| SI.No | Торіс                                                                                                                                                                                     |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Introduction to Digital Image Processing and Python Basics, Basic<br>Python Programming Concepts                                                                                          |
| 2     | Fundamentals of Image Representation and Enhancement,<br>Understanding Image Representation (Pixel, Resolution, Color Models)<br>Basic Image Operations (Brightness, Contrast, Histogram) |
| 3     | Image Filtering Techniques, Convolution and Filtering Concepts<br>Common Image Filters (Blur, Sharpen, Edge Detection)<br>Image Enhancement Techniques<br>Histogram Equalization          |
| 4     | Image Transformation Techniques<br>Fourier Transform<br>Discrete Cosine Transform                                                                                                         |
| 5     | Image Segmentation Techniques & Practical Applications                                                                                                                                    |

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR

#### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

#### STUDENT REGISTRATION LIST FOR WORKSHOP IN DIP

| SLNo. | Register No. | Student Name        | Class      |
|-------|--------------|---------------------|------------|
| 1     | SNC16EC001   | AFEEFA K            | <b>S7</b>  |
| 2     | SNC16EC002   | ANAGHA P            | <b>S</b> 7 |
| 3     | SNC16EC003   | ANJALI BABU K       | 57         |
| 4     | SNC16EC005   | ASWATHI K T         | 57         |
| 5     | SNC16EC006   | ATHENA ANIL         | <b>S7</b>  |
| 6     | SNC16EC007   | ATHULYA KC          | <b>S</b> 7 |
| 7     | SNC16EC008   | HARSHA SHANKAR      | <b>S</b> 7 |
| 8     | SNC16EC009   | KP ANUPRIYA         | <b>S</b> 7 |
| 9     | SNC16EC010   | NAVEENA.M           | <b>S</b> 7 |
| 10    | SNC16EC011   | NAVYA BHASKARAN     | <b>S</b> 7 |
| 11    | SNC16EC012   | SREE HARI           | <b>S</b> 7 |
| 12    | SNC16EC013   | . SUDEEP K S        | <b>S</b> 7 |
| 13    | SNC16EC014   | VIPIN P V           | <b>S</b> 7 |
| 14    | SNC17EC001   | ANJANA.P.M          | S7         |
| 15    | SNC17EC002   | ASHNA SHIBURAJ      | <b>S</b> 7 |
| 16    | SNC17EC003   | ASHWIN K RAJ        | <b>S</b> 5 |
| 17    | SNC17EC004   | ASWATHI.M.V         | S5         |
| 18    | SNC17EC006   | GOPIKA RAJ NAMBIAR  | 85         |
| 19    | SNC17EC007   | MOHAMMED SHAZ       | <b>S</b> 5 |
| 20    | SNC17EC009   | SAYOOJ.K            | 85         |
| 21    | SNC17EC010   | SHREYALAKSHMI.M     | <b>S</b> 5 |
| 22    | SNC17EC011   | SREEROOP PRASAD     | <b>S</b> 5 |
| 23    | SNC17EC013   | T.P.MALAVIKA SAJEEV | <b>S</b> 5 |
| 24    | SNC17EC014   | VISMAYA MANOHARAN   | 85         |

|    |             | • · · · · · · · · · · · · · · · · · · · |            |
|----|-------------|-----------------------------------------|------------|
| 26 | LSNC17EC015 | ARYA.A                                  | S5         |
| 27 | LSNC17EC016 | KARTHIKA.T                              | <b>S5</b>  |
| 28 | SGT17EC005  | RASHMITHA K                             | <b>S5</b>  |
| 29 | SNC18EC001  | ASWATHI ASHOKAN                         | \$3        |
| 30 | SNC18EC002  | DHANUSH PUTHALATH                       | \$3        |
| 31 | SNC18EC003  | HRITHIKA.K.V                            | \$3        |
| 32 | SNC18EC004  | MABITHA.C                               | \$3        |
| 33 | SNC18EC005  | REMNA.P                                 | <b>S</b> 3 |
| 34 | SNC18EC006  | SNEHA SURENDRAN.N                       | 83         |
| 35 | SNC18EC007  | VRINDA RAMACHANDRAN K                   | \$3        |
| 36 | 2019ECE003  | ARJUN ASHOK K                           | S1         |
| 37 | 2019ECE001  | JITHIN SASIDHARAN NV                    | <b>S1</b>  |
| 38 | 2019ECE002  | KEERTHANA C V                           | <b>S</b> 1 |
| 39 | 2019ECE006  | MARIYAMBI                               | <b>S1</b>  |
| 40 | 2019ECE004  | SANISHMA SACHITHANAND                   | SI         |
| -  |             |                                         |            |

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY PAYYANUR

## WORKSHOP ON DIGITAL IMAGE PROCESSING USING PYTHON CERTIFICATE

#### This certificate is issued to

Mr./Ms .....ARYA A For Participating in the five days Hands On Training on Embeded C,C++ at Sree Narayana Guru College of Engineering and Technology, Payyanur from 04-11-2019 to 08-11-2019

COORDINATO HOD ECE

PRINCIPAL



## SREE NARAYANA GURU COLLEGE OF ENGINEERING 🤤 TECHNOLOGY



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### A Workshop on

## DIGITAL IMAGE PROCESSING USING PYTHON

| Parameter            | E: Excellent | VG : Very Good | G : Good | S : Satisfactory |
|----------------------|--------------|----------------|----------|------------------|
| Registration         | $\checkmark$ |                |          |                  |
| Program Management   | ~ .          |                | G *      | . *              |
| Food and Hospitality |              |                |          | ~                |
| Event conduction     | ~            |                |          | -                |

Participant Name : Alluhya K.C.

Semester: 57

Suggestions for improvement : Rapecting move events Signature of Participant



## SREE NARAYANA GURU COLLEGE OF ENGINEERING



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### A Workshop on

## DIGITAL IMAGE PROCESSING USING PYTHON

| Parameter            | E: Excellent | VG : Very Good | G : Good | S : Satisfactory |
|----------------------|--------------|----------------|----------|------------------|
| Registration         | ~            |                |          |                  |
| Program Management   | ~            |                |          |                  |
| Food and Hospitality |              | 4              | V        |                  |
| Event conduction     |              |                | -        |                  |

Participant Name : Rashmithan

Semester : 55

Suggestions for improvement : Advanced Rython wookshop is needed ;



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## A Workshop on

## **DIGITAL IMAGE PROCESSING USING PYTHON**

| Parameter            | E: Excellent | VG : Very Good | G : Good | S : Satisfactory |
|----------------------|--------------|----------------|----------|------------------|
| Registration         | V .          |                |          |                  |
| Program Management   | ~            |                |          |                  |
| Food and Hospitality |              |                |          | ~                |
| Event conduction     |              | ~              |          |                  |

Participant Name : Koothika . T

Semester :

SE

Suggestions for improvement : Expecting mare

Signature of Participant



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### A Workshop on

## DIGITAL IMAGE PROCESSING USING PYTHON

| Parameter            | E: Excellent | VG : Very Good | G : Good | S : Satisfactory |
|----------------------|--------------|----------------|----------|------------------|
| Registration         | ~            |                |          |                  |
| Program Management   | 1            |                |          |                  |
| Food and Hospitality |              |                |          | ~                |
| Event conduction     |              |                |          |                  |

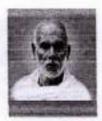
Participant Name :Maloul Ko

Semester : Sr

Suggestions for improvement : Share pot or pdf Signature of Participant



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING WORKSHOP ON DIGITAL IMAGE PROCESSING

## USING PYTHON

The Department of Electronics and Communication Engineering at Sree Narayana Guru College of Engineering and Technology conducted a workshop on digital image processing using python from 04.11.2019 to 08.11.2019. The aim of the workshop is to introduce participants to the fundamentals of digital image processing.

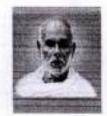
The workshop began with a warm welcome by Prof. Raveendran K, HoD, ECE who introduced the participants to the objectives of the workshop. This Five day workshop's objectives were to familiarize participants with the Python programming language and give them the foundational knowledge they would need to use Python in a variety of applications. Subitha M. B. planned the event, while Er. Sreelakshmi C., an expert Python trainer, led the training. 40 eager participants from a variety of backgrounds, including complete novices and those with some prior coding experience, attended the class.

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA





The topics include introduction, image preprocessing, image transformation, image segmentation, etc.

The practical exercises were given to put their new knowledge into practice during the program. Participants gave the workshop overwhelmingly excellent reviews. Participants praised the thorough treatment of image processing concepts and the practical learning style.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## POST EVENT ANALYSIS FORM

## Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

## I. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                            | Workshop                                                                                                              |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                      | Workshop on Digital Image Processing Using Python                                                                     |  |
| 3  | Date and time of the event conducted                                                                                                                            | 0g 11.2019 at 9.00am                                                                                                  |  |
| 4  | Venue                                                                                                                                                           | Meeting Hall                                                                                                          |  |
| 5  | Whether the event was inter<br>departmental? If yes, mention the<br>department(s) Associated with                                                               | No *                                                                                                                  |  |
| 6  | Mode of conduct [online \offline]                                                                                                                               | Offline                                                                                                               |  |
| 7  | Is there any deviation from the proposal<br>in the date, time and venue of the event? If<br>yes, Mention the reason for change                                  | No                                                                                                                    |  |
| 8  | Whether any professional body was<br>associated with the event? If yes, name<br>the body                                                                        | No                                                                                                                    |  |
| 9  | Any funds received from the professional<br>body? Indicate the amount                                                                                           | No                                                                                                                    |  |
| 10 | Participants/Target Audience                                                                                                                                    | Inside participants                                                                                                   |  |
| 11 | Whether the event is conducted for<br>bridging the gap In syllabus? If Yes, name<br>the course with code and the semester and<br>year it the subject is handled | and No                                                                                                                |  |
| 12 | Objectives of the event                                                                                                                                         | Aims to develop skills in Python                                                                                      |  |
| 13 | Expected Outcomes                                                                                                                                               | COI-Understand the fundamentals of Python<br>CO II- Familiarize the tools of Python                                   |  |
| 14 | Connected PO /PSO                                                                                                                                               | PO1: Engineeringnowledge     PO2: Problem Analysis     PO3: Design/Development solutions     PO12: Life long learning |  |
| 15 | Justification for PO/PSO<br>[may use separate sheet if necessary]                                                                                               | To attain electronics specific skills and programming<br>and software development skills.                             |  |

PAGE10F2

| 17 | Whether feedback forms from<br>audience and resource person is<br>collected?        | Yes                             |  |
|----|-------------------------------------------------------------------------------------|---------------------------------|--|
| 18 | Whether analysis of feedback is<br>done? Use separate sheet to indicate<br>the same | Yes                             |  |
| 19 | Attainment level of outcomes                                                        | COI, COII                       |  |
| 20 | Name of the resource person                                                         | Ms. Sreelakshmi C               |  |
| 21 | Designation of the resource person(s)                                               | Project Engineer, HTIC, Chennai |  |
| 22 | Any other relevant information                                                      | Nil                             |  |
| 23 | Name of the event coordinator(s)                                                    | Ms. Subitha M B                 |  |
| 24 | Dated signature of the coordinator(s)                                               | Supplaton                       |  |

#### TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in II. case if the event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

| SI<br>No: | ' ITEM                                                                 | AVAILABILITY [YES<br>/NO] |
|-----------|------------------------------------------------------------------------|---------------------------|
| 1         | Posters                                                                | Yes                       |
| 2         | Schedule of the event                                                  | Yes                       |
| 3         | Registration form sample copy                                          | No                        |
| 4         | All registration forms duly filled and signed                          | No                        |
| 5         | Profile of the resource person(s)                                      | No                        |
| 6         | Feedback forms filled by participants                                  | Yes                       |
| 7         | Feedback analysis sheet                                                | No                        |
| 8         | CO attainment calculation sheet                                        | No                        |
| 9         | Study Materials(if any)                                                | No                        |
| 10        | Letters or print outs of e-mail communication<br>Relevant to the event | No                        |
| 11        | Documents related to professional body associated<br>with the event    | NA                        |
| 12        | Photographs of the event                                               | Yes                       |

Comments about the conduct of the event 1

PAGE20F2

| 2 | Comments about the resource person and impact of the event |                    |
|---|------------------------------------------------------------|--------------------|
| 3 | Name                                                       | Prof Balleondras K |
| 4 | Dated Signature                                            | The                |

here

# COMMENTS FROM PRINCIPAL Autiality is maintail through out

DATEDSIGNATURE OFTHEPRINCIPAL

40/1/19

PAGE30F2



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## EVENT PROPOSAL FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Internship                                                                                                                                                                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Hands On training on Embedded C ,C++                                                                                                                                      |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                                                                        |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | Offline                                                                                                                                                                   |
| 5  | Date and time                                                                                                                                                         | 25/07/2018, 9.30 AM - 4.00 PM<br>to<br>29/7/2018, 9.30 AM - 4.00 PM                                                                                                       |
| 6  | Venue                                                                                                                                                                 | SC Lab                                                                                                                                                                    |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | NA                                                                                                                                                                        |
| 8  | Participants / Target Audience                                                                                                                                        | Students, Department of ECE (SNGCET)                                                                                                                                      |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                        |
| 10 | Objectives of the event                                                                                                                                               | Aims to develop skills in Embeded C,C++ and to apply the<br>same in real life applications.<br>To design smart application for real world problems using<br>Embeded C,C++ |
| н  | Expected Outcomes                                                                                                                                                     | COI-Understand the fundamentals of Embedded C,C++<br>CO II- Familiarize the tools such as Embedded C,C++.                                                                 |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis                                                                                                                         |

PAGE 1 OF 2 -

|    |                                                                                                          | PO3:Design Development<br>solutions<br>PO12:I life long learning            |
|----|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                   | To attain Embeded C.C++ skills, programming and software development skills |
| 14 | Name of the resource<br>person(s)                                                                        | Mr. N.P. Suoraj<br>Mr.Jithesh K                                             |
| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | SNGCET                                                                      |
| 16 | Resource requirements                                                                                    | Arduinot Unot, Sensors                                                      |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                          |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                          |
| 19 | Any other relevant information                                                                           | Nit                                                                         |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms. Leena Narayanan                                                         |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | 185T                                                                        |

#### COMMENTS FROM PRINCIPAL

Ensure transportation and food facilities for participants

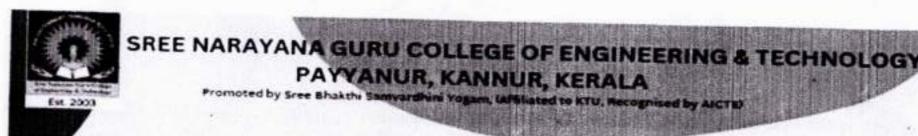
#### APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

Jun

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

FAGE 2 OF 2





## HANDS ON TRAINING ON EMBEDDED C,C++

**ORGANIZED BY** DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

-29/00/2018

**@SCL,ECE** 



### SREE NARAYANAGURUCOLLEGEOF



#### ENGINEERING& TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODEP.O., PAYYANUR, KANNUR-670307, KERALA.

## HANDS ON TRAINING ON EMBEDDED C, C++

### Agenda

#### Prayer

Welcome Address Prof. Raveendran K, HOD ECE

Inauguration Dr. V K JANARDHANAN, Principal, SNGCET

Felicitation

Lt. Col. C Praveen, AO, SNGCET

#### HANDS ON TRAINING SESSION

Vote of Thanks Ms. Leena Narayanan, AP ECE

Venue: SC Lab

Date: 25/07/2018 Time: 9.30 AM

Dr. LEENA A. V. PRINCIPAL SPEE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANLIR KANNUR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### HANDS ON TRAINING ON EMBEDDED C, C++

#### SYLLABUS

| Sl.No | Topic                                                             |
|-------|-------------------------------------------------------------------|
| 1     | Introduction to Embedded Systems and C Programming                |
|       | <ul> <li>Overview of Embedded Systems</li> </ul>                  |
|       | <ul> <li>Basics of Microcontrollers</li> </ul>                    |
|       | <ul> <li>Introduction to C Programming</li> </ul>                 |
|       | <ul> <li>Data types, operators, and expressions</li> </ul>        |
| 2     | Advanced C Programming for Embedded Systems                       |
|       | <ul> <li>Control flow statements (if, else, switch)</li> </ul>    |
|       | <ul> <li>Functions and modular programming</li> </ul>             |
|       | Arrays and pointers in C                                          |
|       | Memory management in C                                            |
| 3     | Embedded Systems Architecture                                     |
|       | <ul> <li>Microcontroller architecture basics</li> </ul>           |
|       | <ul> <li>Input/Output (I/O) operations and interfacing</li> </ul> |
|       | <ul> <li>Timers and counters</li> </ul>                           |
| 4     | Introduction to C++                                               |
|       | <ul> <li>Basics of Object-Oriented Programming (OOP)</li> </ul>   |
|       | <ul> <li>Classes and objects in C++</li> </ul>                    |
|       | <ul> <li>Memory management in C++</li> </ul>                      |
| 5     | Embedded C and C++ Project Work                                   |
|       | <ul> <li>Select a small-scale embedded project</li> </ul>         |
|       | <ul> <li>Develop the project using Embedded C and C++</li> </ul>  |
|       | <ul> <li>Hands-on debugging and testing</li> </ul>                |
|       | <ul> <li>Project presentation and feedback session</li> </ul>     |

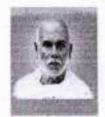
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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### HANDS ON TRAINING ON EMBEDDED C, C++

#### SCHEDULE

| SLNo | Date       | Topic                                                                                                                                                                                                                                               |  |  |
|------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 1    | 25-07-2018 | Introduction to Embedded Systems and C<br>Programming<br>• Overview of Embedded Systems<br>• Basics of Microcontrollers<br>• Introduction to C Programming<br>• Data types, operators, and expressions                                              |  |  |
| 2    | 26-07-2018 | <ul> <li>Advanced C Programming for Embedded Systems</li> <li>Control flow statements (if, else, switch)</li> <li>Functions and modular programming</li> <li>Arrays and pointers in C</li> <li>Memory management in C</li> </ul>                    |  |  |
| 3    | 27-07-2018 | Embedded Systems Architecture<br>Microcontroller architecture basics<br>Input/Output (I/O) operations and interfacing<br>Timers and counters                                                                                                        |  |  |
| 4    | 28-07-2018 | Introduction to C++ <ul> <li>Basics of Object-Oriented Programming (OOP)</li> <li>Classes and objects in C++</li> <li>Memory management in C++</li> </ul>                                                                                           |  |  |
| 5    | 29-07-2018 | <ul> <li>Embedded C and C++ Project Work</li> <li>Select a small-scale embedded project</li> <li>Develop the project using Embedded C and C++</li> <li>Hands-on debugging and testing</li> <li>Project presentation and feedback session</li> </ul> |  |  |



## SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

| SI. No. | Name                 | Signature     |
|---------|----------------------|---------------|
| 1       | Adarsh Prakash       | . Atal        |
| 2       | Aswathi Sreekanth    | Ash           |
| 3       | Gopika C             | Gepylean      |
| 4       | Rithin Ramesh        | Tuttor        |
| 5       | Shabna Melath Babu   | and           |
| 6       | Sheona Sathish       | SHEE          |
| 7       | Sruthi T K           | A Date        |
| 8       | Afeefa K             | Afer          |
| 9       | Anagha P             | Andel         |
| 10      | Anjali Babu K        | Angles        |
| 11      | Aryasree Vijayaraj D | Sau           |
| 12      | Aswathi K T          | Moya-         |
| 13      | Athena Anil          | 45            |
| 14      | Athulya K C          | Allenth       |
| 15      | Harsha Sankar        | Atrulano      |
| 16      | Sudeep K S           | and the       |
| 17      | Vipin P V            | Set           |
| 18      | Vismitha Pramod      | and the       |
| 19      | Anjana P M           | Anternal      |
| 20      | Asha Shiburaj        | to the        |
| 21      | Aswathi M V          | ( The starter |
| 22      | Gopika Raj Nambiar   | a Gapert      |
| 23      | Shreya Lakshmi M     | fair - 1      |
| 24      | T P Malavika Sajeev  | Aplanta       |
| 25      | Vismaya Manoharan    | 19 thank      |
| 26      | Arya A               | AQU.          |
| 27      | Karthika T           | Kartheke      |
| 28      | Apama Sajikumar      | Haw mike      |
| 29      | Aswathi Asokan       | Alfor         |
| 30      | Dhanush Puthalath    | Decay.        |
| 31      | Hrithika K V         | 1 10-         |
| 32      | Mabitha C mart       | Mat Di-       |
| 33      | Vrinda Ramachandran  | Winday        |

#### PARTICIPANTS LIST IN HANDS ON TRAINING

| 34             | Mr. RAVEENDRAN K      | Fire        |
|----------------|-----------------------|-------------|
| 35             | Ms. NAMITHA NARAYANAN | abo         |
| 34<br>35<br>36 | Ms. LEENA NARAYANAN   | 1 the share |
| 37             | Ms. ROSHNI V V        | 6 2         |
| 38             | Ms. AMRUTHA M V       | Charles     |
| 39             | Ms. KAVYA VINOD       | have        |

Lun

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



CO ORDINATOR

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# CERTIFICATE

## HANDS ON TRAINING ON EMBEDDED C,C++

This Certificate is issued to Ms. AFEEFA K for participating the 5 days Hands On Training On Embedded C<C++ at Sree Narayana Guru College Of Engineering & Technology from 25/07/2018 -29/07/2018

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PRINCIPAL

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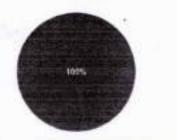
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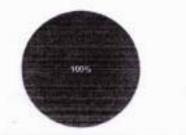
Were the materials and content relevant to your expectations and needs?

VES
No

VES
 No



Did the instructors encourage questions and provide clear explanations?



Did you feel that you had sufficient time to complete the hands-on Did Copy activities?





Yes
 No

Were the instructions for the hands-on activities clear and easy to follow?

10014

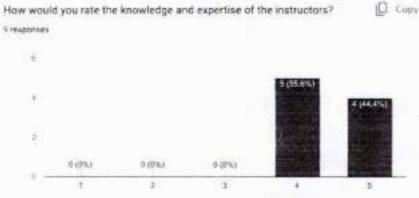
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Do you have any suggestions for making the workshop more engaging or informative? response.

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Dr. LEENA A. V. PRINCIPAL STORE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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#### SREE NARAYANA GURU



#### COLLEGE OF ENGINEERING & TECHNOLOGY

#### (PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR)

#### CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

A Brief Report Of Five Days Internship Program On EMBEDDED C AND C++ WITH HANDS-ON-TRAINING on 25-07-2018 to 29-07-2018

The Department Of Electronics and Communication has organized a three days Internship Program on EMBEDDED C AND C++ in technical collaboration with Armino Embedded & Automation Solutions 11.P, Calicut on 25<sup>th</sup>july to 29<sup>th</sup> July 2018 at SNGCET, Payyanur.

Mr.N.P Sooraj and Mr.Jithesh K of Armino Embedded & Automation Solutions LLP, Calicut were the resource persons for the program. They have a wide industrial experience in the field of Embedded Systems and solutions. Armino is an Indian Domestic Electronic and Automation Company headquartered at Calicut, Kerala. Armino mainly focuses on automation solutions, embedded and Green energy services.

Main objective of this technical and educational program was to introduce the knowledge of Embedded C and C++ Systems for S7, S5 and S3 students, which will be useful for their academic project development and curriculum.

The Inaugural function of the Internship Program started with welcome address by Prof. Raveendran K, H.O.D, Electronics & Communication Engineering Department. The Principal, Dr. V.K. Janardanan was the chief guest for the function. He inaugurated the workshop. Lt.Col C Preveen felicitated the workshop and Ms Leena Narayanan, Assistant Professor delivered the vote of thanks.



After the inaugural session, technical session was started by Mr. N.P Sooraj on the topic "Overview of Embedded Systems". He mentioned briefly about the architecture and application of embedded systems. In the afternoon session simple programs were discussed and different sensors were interfaced with Microcontroller.

On the second day Wireless Communication basics were covered and Machine to Machine Communication was introduced. On the third day concepts of C++ were introduced and also simple C++ programs were discussed.

The key focus of the Internship Program was hands-on training on Arduino board and different sensors. In the interactive lab session, Mr. Sooraj explained the basics of Embedded C and demonstrated the above software with few design examples.

33 students and 6 faculty members actively participated and had an excellent learning experience with hands-on training in the internship program.



The Internship Program ended with a feedback from Ms. Aswathi Sreekanth of S7 ECE. Students' suggested that workshops of this kind would be very useful for them to learn and develop the academic projects in more effective manner.

The workshop was a great success and marked a milestone to the entire Department of Electronics & Communication Engineering.



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## POST EVENT ANALYSIS FORM

## Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

### 1. TO BE FILLED BYTHE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Interaship                                                                                                                                                                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Hands on training on Embedded C ,C++                                                                                                                                      |
| 3  | Date and time of the event<br>conducted                                                                                                                               | 25/07/2018<br>9 am- 4 pm                                                                                                                                                  |
| 4  | Venue                                                                                                                                                                 | SC Lab                                                                                                                                                                    |
| 5  | Whether the event was<br>inter departmental? If yes,<br>mention the department(s)<br>Associated with                                                                  | *<br>No                                                                                                                                                                   |
| 6  | Mode of conduct [online<br>[offline]                                                                                                                                  | Offline , .                                                                                                                                                               |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                     | No                                                                                                                                                                        |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                                        |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | Nö                                                                                                                                                                        |
| 10 | Participants/Target Audience                                                                                                                                          | Inside participants                                                                                                                                                       |
| н  | Whether the event is<br>conducted for bridging the gap<br>In syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                        |
| 12 | Objectives of the event                                                                                                                                               | Aims to develop skills in embedded c, c++ and to apply the same in<br>real life applications.<br>To design smart application for real world problems using<br>embedded c. |

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| 13 | ExpectedOutcomes                                                                       | COI-Understand the fundamentals of Arduino.<br>CO II- Familiarize the tools such as Arduino                      |  |
|----|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--|
| 15 | Connected PO<br>/PSO                                                                   | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development solutions<br>PO12:Life long learning |  |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | To attain embedded specific skills and programming and software<br>development skills.                           |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                              |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                              |  |
| 19 | Attainment level of<br>outcomes                                                        | COI, COII                                                                                                        |  |
| 20 | Name of the resource<br>person                                                         | Mr. N P Sooraj<br>Mr. Jithesh K                                                                                  |  |
| 21 | Designation of the resource<br>person(s)                                               | Project Er. Armino embedded and automation solutions                                                             |  |
| 22 | Any other relevant .<br>information                                                    | NII                                                                                                              |  |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. Leena Narayanan                                                                                              |  |
| 24 | Dated signature of the<br>coordinator(s)                                               | 1 APTARS                                                                                                         |  |

# II. TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                                         | AVAILABILITY[YES<br>/NO] |
|-----------|--------------------------------------------------------------|--------------------------|
| 1         | Posters                                                      | Yes                      |
| 2         | Schedule of the event                                        | Yes                      |
| 3         | Registration form sample copy                                | No                       |
| 4         | All registration forms duly filled and signed                | No                       |
| 5         | Profile of the resource person(s)                            | Yes                      |
| 6         | Feedback forms filled by participants and resource<br>person | Yes                      |
| 7         | Feedback analysis sheet                                      | No                       |
| 8         | CO attainment calculation sheet                              | No                       |

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| 9  | Study Materials(if any)                                                | No  |
|----|------------------------------------------------------------------------|-----|
| 10 | Letters or print outs of e-mail communication<br>Relevant to the event | No  |
| 11 | Documents related to professional body associated<br>with the event    | NA  |
| 12 | Photographs of the event                                               | Yes |

| 1 | Comments about the conduct of the event                    | Students understood concept                                                  |
|---|------------------------------------------------------------|------------------------------------------------------------------------------|
| 2 | Comments about the resource person and impact of the event | Resource person conducted<br>practical seasons and it<br>was very effective. |
| 3 | Name                                                       | EEENA NARAYANAN                                                              |
| 4 | Dated Signature                                            | La-118                                                                       |

#### COMMENTS FROM PRINCIPAL

The class was very good and intractive. I hope the knowledge gain from this workshop will provide a better future for our students.

14

#### DATED SIGNATURE OF THE PRINCIPAL

Dr. LEENA, A. V. PRINCIPAL DELARCONCOLDECT ENDIENDIGATION CONTRACT ENDIEMDIGATION CONTRACT

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## EVENT PROPOSAL FORM

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Conference                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | National Conference On Technological Advancements in<br>Engineering'19 (NaCTAE' 19)                                                                                                                                                                                                                                                                                                                                                                     |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | All departments                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| 5  | Date and time                                                                                                                                                         | 26* and 27* April, 2019(9.30 AM to 4.00PM)                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 6  | Venue                                                                                                                                                                 | Seminar Hall, SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 8  | Participants / Target Audience                                                                                                                                        | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 10 | Objectives of the event                                                                                                                                               | <ul> <li>Encourage the submission of new and innovative research papers that contribute to technological advancements in engineering.</li> <li>Provide a platform for engineers, researchers, and students to connect, share knowledge, and discuss industry developments.</li> <li>Organize and manage the conference activities effectively, from paper submission to the final event, to enhance the overall experience for participants.</li> </ul> |  |
| 11 | L'apreteu Outcomes                                                                                                                                                    | Knowledge Dissemination, Skill Enhancement, Networking and<br>Collaboration, Publication Opportunities, Conference Impact                                                                                                                                                                                                                                                                                                                               |  |

PAGE 1 OF 2

### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| Sl<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | Yes                        |
| 2         | Schedule of the event                                                 | Yes                        |
| 3         | Registration form sample copy                                         | Yes                        |
| 4         | All registration forms duly filled and signed                         | Yes                        |
| 5         | Profile of the resource person(s)                                     | Yes                        |
| 6         | Feedback forms filled by participants and resource<br>person          | Yes                        |
| 7         | Feedback analysis sheet                                               | Yes                        |
| 8         | CO attainment calculation sheet                                       | No                         |
| 9         | Study Materials (if any)                                              | Yes                        |
| 10 ·      | Letters or printouts of e-mail communication<br>relevant to the event | Yes                        |
| 11        | Documents related to professional body associated<br>with the event   | Yes                        |
| 12        | Photographs of the event                                              | Yes                        |

#### List of enclosures - To be maintained in the file

| 1 | Comments about the conduct of the event                    | Excelle | nt      |
|---|------------------------------------------------------------|---------|---------|
| 2 | Comments about the resource person and impact of the event |         |         |
| 3 | Name                                                       | Ravenc  | lan Ic  |
| 4 | Dated Signature                                            | Lun     | then it |

#### COMMENTS FROM PRINCIPAL

) Greeal Work. ) Congradulations for the team members for there conordination PAGE 3 OF 2

| COMMITTEE<br>NAME             | NATURE OF WORK                                                                                                                                                                 | COMMITTEE COORDINATORS                                                                   | COMMITTEE MEMBERS                                                                       |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Programme                     | Overall Incharge                                                                                                                                                               | Prof. CHANDRAJITH E, Dr LEENA                                                            | A A V, Prof. SUJITH D                                                                   |
| Finance                       | Budget and Finance Control<br>DD Collection, External Fund Collection                                                                                                          | Dr V K JANARDANAN<br>LT. COL C PRAVEEN<br>Prof. K RAVEENDRAN<br>Prof. LIPIN K (Convener) | Prof. RASEENA A K<br>Prof. ABHILASH KRISHNAN T K<br>Mr. VYJITH A N<br>Ms PRABHACHANDRAN |
| Designing & Printing          | Designing of Proceedings, Brochure<br>,Poster, Certificate, Flex, CD sticker and<br>Cover, ID Card<br>Printing of Proceedings, Certificates, CD<br>labels, Invitation and Flex | Prof. SUJITH D (Convener)<br>Prof. SREENITH T<br>Prof ASWIN P<br>Prof BINESH BALAN       | Prof. DRISHYA P<br>Mr. RAKESH A K<br>STUDENT VOLUNTEERS                                 |
| Postage                       | Collection of college address and postage<br>of brochure and invitation to VIP                                                                                                 | Prof. ASWIN P (Convener )<br>Mr. SHARATH CHANDRA V<br>Mr. SUNESH P                       | Prof. NIKHIL M<br>Prof. BINDIYA M C<br>Prof. ATHIRA B KRISHNAN<br>Prof. SRUTHI DAS K K  |
| Publicity                     | Campaign to various colleges in kannur<br>Dist. Generation of External Fund from<br>various resources                                                                          | Prof. K RAVEENDRAN (Convener)                                                            | Mr. DHANARAJ K<br>Mr. M E NAMBOODIRI<br>Mr. GANGADHARAN A                               |
| Chief Guest<br>Arrangement    | Chief Guest for Inauguration function<br>arrangements                                                                                                                          | Dr. V K JANARDANAN<br>Dr LEENA AV<br>LT. COL C PRAVEEN                                   | Dr. SUSAN ABRAHAM<br>Prof. PREM ANAND C<br>Prof RISHA FATHIMA                           |
| Reception and<br>Compeering   | Welcoming VIP's with bouquet of flowers<br>Agenda preparation, Compeering for<br>Inaugural Internal session compeering                                                         | Prof. S P DIVYA (Convener )<br>Prof. A V LEENA<br>Prof. SHILPA VALSAKUMAR                | Prof. ATHIRA B KRISHNAN<br>Prof. JITHIKA M<br>Ms. RESHMA K                              |
| Transportation<br>Arrangement | Bus and vehicle arrangements for VIP,<br>Chairperson and delegates                                                                                                             | LT. COL C PRAVEEN (Convener)<br>Prof. ASWIN P<br>Mr. RAKESH AK                           | Mr. SREEJITH K<br>Mr. RAVEESH KUMAR C P<br>Mr KUNHIRAMAN P EE                           |
| Accommodation                 | Lodging and boarding arrangements for<br>delegates, Pickup arrangements for<br>delegates from bus and railway station                                                          | Prof. ABHISHEK C V (Convener ), Prof MANURAJ TV Prof BINESH<br>BALAN                     |                                                                                         |

| Jury arrangement &<br>Delegate Hospitality                 | Session chairperson arrangement                                                                                                                                                       | Prof. AV LEENA (Convener )<br>Prof. ASWIN P<br>Prof. NIKHIL M                                                                                                 | Prof. RASEENA A K.<br>Prof. SHILPA VALSAKUMAR<br>Prof. SARITHA SASINDRAN                                                                                    |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Registration                                               | Registration Kit distribution and session registration                                                                                                                                | Prof. BHANUMATHI A (Convener)<br>Prof. MARY SONIA GEORGE B<br>Dr. SUSAN ABRAHAM                                                                               | Prof. SARITHA SASINDRAN<br>Prof. SREERAJI NARAYANAN<br>Prof. SACHIN M<br>STUDENT VOLUNTEERS                                                                 |
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| be cancelled by the NaCTAE committee<br>g. I have informed my Guide/HOD/Princip.<br>this publication and EVENT.<br>Quide/HOD/Princip.                                                                                                                                                                                                                                                                                                                                                                                               | al and Co-authors regarding                                                                                                                                                              |
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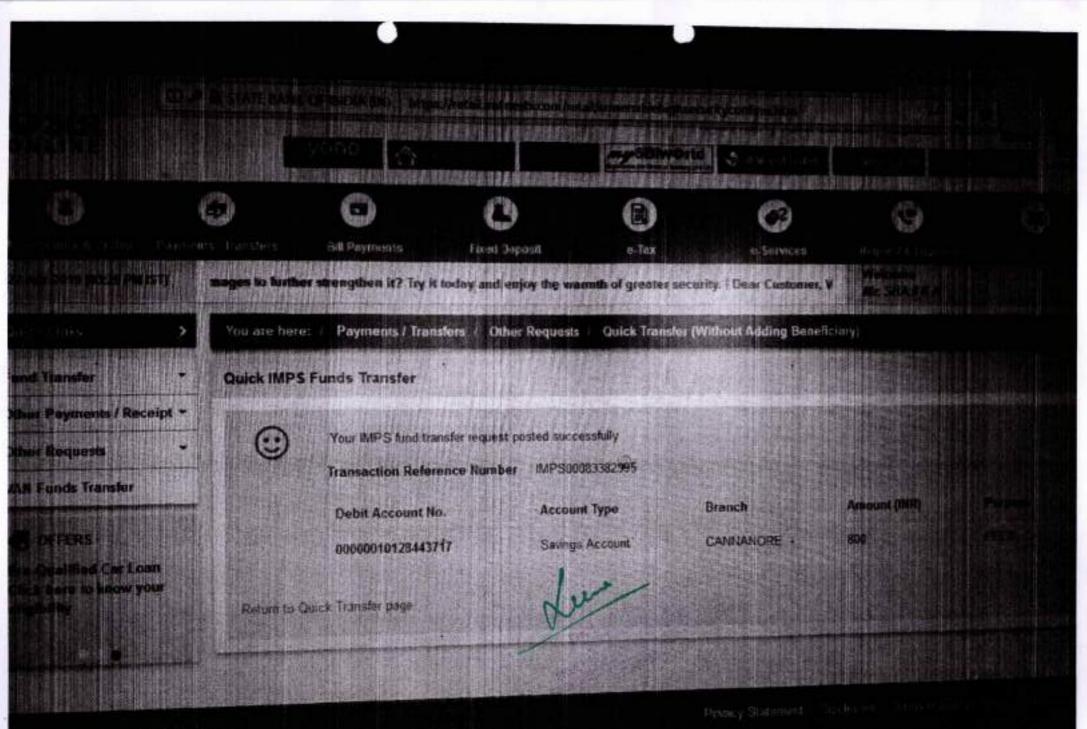
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| SLNo       | Time              | Batch | Paper Title                                                                                 | Author(s)                                                             | College                                      | Session       |
|------------|-------------------|-------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------|---------------|
| 1          | 11.00-<br>11.15AM | EC01  | CLASSIFICATION OF MELANOMA<br>THICKNESS FROM DERMOSCOPIC IMAGES<br>USING KNN CLASSIFIERS    | THRISHNA S<br>Dr. D ANTO SAHAYA DHAS                                  | VIMAL JYOTHI ENGINEERING COLLEGE<br>CHEMPERI |               |
| 2          | 11.15-<br>11.30AM | EC02  | TRANSFORMER HEALTH CONDITION<br>STATUS MONITORING AND DIAGNOSIS<br>USING IOT                | ANJITHA M V<br>ASHITHA K P<br>ANN MATHEW                              | VIMAL JYOTHI ENGINEERING COLLEGE<br>CHEMPERI |               |
| - <b>X</b> | 11.30-<br>11.45AM | EC03  | SMART MEDICINE BOX                                                                          | ANJANA VARADAN<br>RENITA SLYVIA NICHOLAS<br>SHADA ZIYAD<br>GRACE JOHN | VIMAL JYOTHI ENGINEERING COLLEGE<br>CHEMPERI | to 1.00PM.)   |
| 4          | 11.45-<br>12.00PM | 1000  | MELANOMA DETECTION USING NEURAL<br>NETWORK ENSEMBLE MODEL BY<br>PARTICLE SWARM OPTIMIZATION | FARISHA P V                                                           | L B S COLLEGE OF ENGINEERING<br>KASARAGOD    | .00A.M.       |
| 5          | 12.00-<br>12.15PM | EC05  | HYPERSPECTRAL IMAGE DENOISING<br>USING SUBSPACE IDENTIFICATION AND<br>LOW-RANK RECOVERY     | RADHIKA K<br>NISHANTH AUGUSTIÑE                                       | L B S COLLEGE OF ENGINEERING<br>KASARAGOD    | sion 1 (11    |
| 6          | 12.15-<br>12.30PM | EC06  | VOICE ACTIVITY DETECTION IN SPEECH<br>SIGNAL                                                | ARUN K B<br>MANOJ K C                                                 | VIMAL JYOTHI ENGINEERING COLLEGE<br>CHEMPERI | Fechnical ses |
| 7          | 12.30-<br>12.45PM | EC07  | IMPLEMENTATION OF MRMN ADAPTIVE<br>FILTER FOR THE REMOVAL OF GAUSSIAN                       | SWETHA B                                                              | L B S COLLEGE OF ENGINEERING<br>KASARAGOD    | Tech          |
| 8          | 12.45-1 00PM      | EC08  | DESIGN AND IMPLEMENTATION OF<br>FILTERED X LMS ADAPTIVE ALGORITHM                           | NIRUPAMA KANNAN                                                       | L B S COLLEGE OF ENGINEERING<br>KASARAGOD    |               |

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AGENDA

Prayer

Welcome Address Dr Leena A V, Asst Prof (Sr), CE

Presidential Address Shri T K Rajendran, Vice President, SBSY

Conference brief and Introduction of Chief guest Dr V K Janardanan, Principal

#### **Inaugural Address**

Adv Sasi Vattakkovval, Chairman, Municipal Council, Payyamur

Presentation of memento to chief guest Shri T K Rajendran, Vice President, SBSY

Felicitation address Prof Raveendran, HOD/EC Lt Col C Praveen, AO Prof D Sujith, Asst Prof, CSE Ms Devika, Student representative

> Vote of Thanks Prof Shilpa Valsakumar

#### National Anthem



Date: 26/04/2019, 9:30 AM

Venue: Seminar Hall

#### CLASSIFICATION OF MELANOMA THICKNESS FROM DERMOSCOPIC IMAGES USING KNN CLASSIFIERS

#### Thrishna S

#### D. Anto Sahaya Dhas

#### Professor

#### Department of Electronics and Communication Engineering Vimal Jyothi Engineering College, Kannur, Kerala

#### ABSTRACT

Thickness of the melanoma is the most important factor associated with survival in patients with melanoma. Melanoma is also known as malignant melanoma. It is a type of cancer that develops from the pigment-containing cells known as melanocytes. It is most commonly reported as a measurement of depth given in millimeters (mm) and computed by means of pathological examination after a biopsy of the suspected lesion. In order to avoid the use of an invasive method in the estimation of the thickness of melanoma before surgery, we propose a computational image analysis system from dermoscopic images. The proposed feature extraction is based on the clinical findings that correlate certain characteristics present in dermoscopic images and tumor depth. In this paper we are going to identify the thickness of melanoma and then classify the melanoma based on the thickness using KNN classifier and it will provide better classification accuracy than other classification. k-nearest neighbors algorithm (k-NN) is a <u>non-parametric</u> method used for <u>classification</u> and <u>regression</u>. Two classification methods are proposed, first one is the binary classification in which melanomas are classified into thin or thick, and secondly a three-class scheme which is classified into thin, intermediate, and thick. In this paper we discuss about classification of Melanoma. Based on the thickness, there are different classifiers like SVM,LIPU etc.Compared to LIPU, KNN has better efficiency.

#### TRANSFORMER HEALTH CONDITION STATUS MONITORING AND DIAGNOSIS USING 10T

#### Sneha M V, Anjitha M V, Ashitha K P Ann Mathew

Department of Electronics and Communication Engineering Vimal Jyothi Engineering College, Kannur, Kerala

#### ABSTRACT

Transformers are a fundamental and essential factors of Electrical distribution and transmission system. Condition based health monitoring of electrical transformers for fault occurrence can prevent costly overhaul interruption of power supply. Currently existing systems, for the health monitoring of transformer are based on parameter analysis and cannot conclude the health of a transformer based on its operational performance. Transformers are also very expensive part of electricity distribution system, as is the cost of power interruption. The electric power distribution companies worldwide have shown great interest in health monitoring of transformers, which can improve efficiency, reliability and economic sustainability of the production and transmission of electricity. Under this project, a system is being developed and that can reflect the health of transformer during its operation, enabling corrective measures to be taken before minor issues turn into major faults. Distribution transformer is equipment which plays very important role in the power distribution system. Because of, presence of the large number of transformers and various components over a wide area in power systems, the condition monitoring of health and automatic controlling of distribution transformers are important issues. This paper presents fuzzy logic approach towards monitor as well as diagnose the condition of distribution transformers, like load current, transformer oil and voltages. The suggested scheme will help to detect the internal fault of distribution transformer and also diagnose the faults with the help of defined range of parameters. On the performance of these parameters health of distribution transformer is observed and decisions taken for whether to keep distribution transformer in service or go for maintenance. In Transformer Health Monitoring System( THMS) can monitor the health status of the distribution transformer in real time aspect. As a large number of transformers are distributed over a wide area in present electric systems, it's difficult to monitor the condition manually of every single transformer. So automatic data acquisition and transformer condition monitoring has been an important issue. This project presents design and implementation of a mobile embedded system to monitor load currents, over voltage, transformer oil level and oil temperature.

#### SMART MEDICINE BOX

Anjana Varadan, Renita Slyvia Nicholas, Shada Ziyad Grace John Assistant Professor Department of Electronics and Communication Engineering Vimal Jyothi Engineering College, Kannur, Kerala

#### ABSTRACT

Our smart medicine box is a Microcontroller based system. It is focused on people who regularly take drugs. Our medicine box is a programmable device and can be modified according to the need of the patient. We have designed it on a three tablet basis which indicate tablet name tablet count and also the time of consumption light and sound. Our smart medicine box contain separate sub-boxes and the nurses and home keepers can set information about different pills. Untied consumption of medicine results in adverse effects on the patient. Our smart medicine box is designed to help patients to take the right medicine at the correct dosage of time. The basic ideology is integrating principle of alarm clock along with light emitting diode and buzzer. We also use a GSM module to send SMS. Nowadays people are suffering from a never ending chain of disease and they require timely medication for recovery. An important reason for failure of cure is improper intake of medicine. Our project aims at home keepers to help patients take up their medicine on time.

#### MELANOMA DETECTION USING NEURAL NETWORK ENSEMBLE MODEL BY PARTICLE SWARM OPTIMIZATION

#### Farisha P V

Department of Electronics and Communication Engineering LBS College Engineering, Kasargod, Kerala

#### ABSTRACT

Melanoma is one of the harmful types of cancers responsible for enormous number of deaths worldwide. In this paper, we apply a method for classifying melanocytic tumors as benign or malignant. The border features were designed to be insensitive to incomplete lesion objects. An artificial neural network ensemble can be used to subsist with difficult classification problems in a powerful and efficient way. A neural network meta-ensemble model was designed by merging back propagation neural network and fuzzy neural networks to improve individual net diversity. Feature dimensionality reduction was used to eliminate less relevant features. Xanthous and Caucasian databases are used. Particle swarm optimization(PSO) is used to reduce the feature dimensions and adopt the optimal feature set. The proposed method is a population based stochastic search algorithm. PSO is the powerful method for the optimization and it increases the processing speed and reduces the memory space. Proposed method compared the performances before and after the feature optimization algorithm with different classifiers such as SVM, RF, Adaboost and KNN in both datasets separately. The proposed method shows the accuracy 92%, which is higher than the other classifiers.

#### HYPERSPECTRAL IMAGE DENOISING USING SUBSPACE IDENTIFICATION AND LOW-RANK RECOVERY

#### Radhika K, Nishanth Augustine

Assistant Professor Department of Electronics and Communication Engineering LBS College Engineering, Kasargod, Kerala

#### ABSTRACT

Fractals have complex shapes that possess an inherent self-similarity in their geometrical structures. Due to the self-similarity and space-filling property, fractals have variety of in many areas of science and engineering. Fractal electrodynamics is such an area in which fractal geometry and electromagnetic theory are combined to look into its application in the antenna theory and design. Fractal geometry is an excellent solution to design low profile multiband antennas. A novel coplanar waveguide (CPW) - fed fractal multiband antenna is presented. Fractal concept is applied to achieve multiband operation along with miniaturization because of its self similarity and space filling properties. The designed antenna has been simulated on a 1.6mm thick FR4 substrate with a dielectric constant of 4.4 and a size of 32 × 22mm<sup>2</sup>. This fractal antenna has been examined using a full wave electromagnetic (EM) simulator and the results show that the antenna covers multi-wide band ranges (2.36- 3.20 GHz), (3.97- 4.51 GHz), (5.20-6.13 GHz) and (7.35-8.24 GHz) and is suitable for ISM 2.4 G, Bluetooth, GPS, GLONSS, GALILEO, WLAN, WiMAX, 5G, U-NII mid-band, U-NII high-band and C band applications etc. The antenna displays a bidirectional radiation pattern in the E-plane and a nearly omnidirectional radiation pattern in the H-plane. The proposed antenna can be a good choice for multiband applications due to its simple structure, small size and excellent multiband characteristics.

https://docs.google.com/document/d/1SL3gG6e-9rXFFvEt\_AND6O2gCTHgFO6v/edit

#### PATTERN DIVISION MULTIPLE ACCESS (PDMA) IN 5G COMMUNICATION SYSTEMS USING COMPRESSED SENSING ALGORITHMS

#### Kavya Vinod , Jaspreeth N

Assistant Professor, Smart IOPS Research Centre Department of Electronics and Communication Engineering Sree Narayana Guru College of Engineering and Technology, Payyanur

#### ABSTRACT

In this paper, a 5G technique called Pattern Division Multiple Access (PDMA) using Compressed Sensing Algorithm is put forward for communication systems. A resource group is defined using PDMA patterns with reference to either time or frequency for data transmission. Users sharing the same resources are differentiated by utilizing those set of patterns, and the patterns are designed with different sparsity so as to enhance the overall performance by preserving the estimation complexity to a huge extent. In a field containing many users, the number of people taking part in transfer of messages is quite less. Hence considering those inactive users to be sparse, certain Compressed Sensing (CS) methods are used to analyze an underdetermined PDMA system using Stagewise Orthogonal Matching Pursuit (StOMP) and Basis Pursuit (BP) Algorithm Algorithm where the active locations are caught for estimating the message signal. Hence, an improved execution in terms of Spectral efficiency, bit error rate and uplink-downlink performance is obtained through StOMP algorithm

https://docs.google.com/document/d/1SL3gG6e-9rXFFvEt\_ANO6O2gCTHgFO6u/edit\_

PROCEEDNGSABSTRACT19.doc - Google Docs

#### EC 06

#### VOICE ACTIVITY DETECTION IN THE SPEECH SIGNAL

#### Arun K B, Manoj K C

#### Assistant Professor Department of Electronics and Communication Engineering Vimal Jyothi Engineering College, Kannur,Kerala

Voice is considered as the best common messenger of human and is expected to turn into the major form of upcoming computer-human communication. Voice activity detection (VAD) is used as a pre-processing step for speech enhancement, speech recognition, and speech transmission. VAD is described as the issue of differentiating speech from noise or silence. The variety and the varying nature of background noise and speech make it exclusively a challenging task. Energy, spectral flatness, periodicity, spectral distance, Linear Predictive Coding (LPC), cepstral coefficients and zero crossing rate are some of the features which are generally used in VAD techniques. However, these features are sensitive to the Signal to Noise Ratio (SNR) value; and the detection accuracy degrades in accordance with the decrease in SNR value.So, in the previous year's different algorithms have been developed for VAD that uses various features to compromises between accuracy, computational cost, latency, and sensitivity. In this paper, a comparative study has been implemented to classify various VAD methods to get a clear idea of the better VAD method. The methods which are compared in this paper make use of Mel-frequency cepstral coefficients (MFCC), Teager-Kaiser energy, spectrum energy, neurograms, combination of energy and zero crossing rate for voice activity detection.

#### DESIGN AND IMPLEMENTATION OF FILTERED X LMS ADAPTIVE ALGORITHM

#### Nirupama Kannan

Department of Electronics and Communication Engineering LBS College Engineering, Kasargod, Kerala

#### ABSTRACT

This paper represents an adaptive filter using Filtered x Least Mean Square (FxLMS). There are many variations of Least Mean Square(LMS) in which FxLMS has been widely used in Active Noise Cancellation (ANC). The FxLMS algorithm is considered to be the best choice for its reduced complexity and robustness, especially for controller in adaptive filter. The FxLMS algorithm uses accurate estimation of the secondary path for the convergence and stability of the system. Modern technologies cause increase in environmental acoustic noise due to wide spread of industrial equipments. Chronic exposure to noise may affect the nervous system and lead to many health issues. ANC is a system that effectively attenuates low frequencies unwanted noise whereas passive methods are either ineffective or tends to be very expensive or bulky. ANC has the advantage of suppressing noise at low frequency with smaller size, weight, volume and cost. The simulation is carried out using MATLAB simulunk model. From the Simulink model, the VHDL code of the system is generated.

for

#### IMPLEMENTATION OF MRMN ADAPTIVE FILTER FOR THE REMOVAL OF GAUSSIAN AND IMPULSIVE NOISE

#### Swetha B

Department of Electronics and Communication Engineering LBS College Engineering, Kasargod, Kerala

#### ABSTRACT

Adaptive filters are used in many real-time applications such as echo cancellation, noise cancellation, system identification and prediction. An adaptive filter, automatically design itself and detects system variation. It is impossible to predict when an impulsive noise appears and symbols used will be corrupted. This affects the proper operation of the filter and the adaption process. This noise is one of the most damaging type of distortion. There are various methods to remove impulsive noise such as LMS Algorithm, Sign-Error Algorithm, Robust- Mixed Norm (RMN) Algorithm, and Robust Adaptive Algorithm. In this paper, Modified Robust Mixed-Norm Adaptive Algorithm (MRMN) is presented. This method shows the best results in terms of convergence. The proposed method has been simulated using Matlab Simulink model and Xilinx system generator. The MRMN algorithm reduces SSE and offers less convergence time compared to traditional schemes.

## NATIONAL CONFERENCE ON TECHNOLOGICAL ADVANCEMENTS IN ENGINEERING'19 (NACTAE' 19) ORGANIZED BY SREE NARAYANA GURU COLLEGE OF ENGINEERING (2) TECHNOLOGY, (2) TE

#### EVALUATION SHEET

| SI.No | Name                         | Paper ID | Paper Title                                                                                  | Topic<br>selection (5) | Presentation<br>(20) | Slides (5) | Viva<br>(20) | Total<br>(50) | Remarks     |
|-------|------------------------------|----------|----------------------------------------------------------------------------------------------|------------------------|----------------------|------------|--------------|---------------|-------------|
| 1     | FARISHA P V                  | EC04     | MELANOMA DETECTION USING NEURAL<br>NETWORK ENSEMBLE MODEL BY<br>PARTICLE SWARM OPTIMIZATION  | -1                     | 13                   | 5          | 6            | 25/           | I           |
| 2     | RADHIKA K                    | EC05     | HYPERSPECTRAL IMAGE DENOISING<br>USING SUBSPACE IDENTIFICATION AND<br>LOW-RANK RECOVERY      | 3                      | 12                   | 5          | 2            | a             | <u>II</u> . |
| 3     | SWETHA B                     | EC07     | IMPLEMENTATION OF MRMN ADAPTIVE<br>FILTER FOR THE REMOVAL OF<br>GAUSSIAN AND IMPULSIVE NOISE | 3                      | 10                   | 4          | 3            | 20            |             |
| 4     | NIRUPAMA<br>KANNAN           | EC08     | DESIGN AND IMPLEMENTATION OF<br>FILTERED X LMS ADAPTIVE<br>ALGORITHM                         | 3                      | 10                   | 3          | 4            | 20            |             |
| 5     | ARUN K B                     | EC06     | VOICE ACTIVITY DETECTION IN SPEECH<br>SIGNAL                                                 | 3                      | 7                    | 3          | 2            | 5             |             |
| 6     | THRISHNA S                   | EC01     | CLASSIFICATION OF MELANOMA<br>THICKNESS FROM DERMOSCOPIC<br>IMAGES USING KNN CLASSIFIERS     | 4                      | . 9                  | 5          | 4            | 92            | 11.         |
| 7     | ASHITHA K P                  | EC02     | TRANSFORMER HEALTH CONDITION<br>STATUS MONITORING AND DIAGNOSIS<br>USING IOT                 | 2                      | 8                    | 3          | 2            | 5             |             |
| 8     | RENITA<br>SLYVIA<br>NICHOLAS | EC03     | SMART MEDICINE BOX                                                                           | He                     | 19                   | 5          | æ            | 30            |             |



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Report on the National Conference on Technological Advancements in Engineering'19 (NaCTAE' 19)heldon26<sup>th</sup>and27<sup>th</sup>April,2019organized by Sree Narayana Guru College of Engineering And Technology, Payyanur.

Sree Narayana Guru College of Engineering And Technology, Payyanurorganized"National Conference On Technological Advancements in Engineering'19" on 26<sup>th</sup> and 27<sup>th</sup> April,2019for submitting new innovative ideas through research papers. Conferences are the perfect way to stay up-to-date with industry developments. Engineering conferences are the right place to learn about new tools that are being used in the field by engineers who are involved in similar streams of research NaCTAE' 19 is an event that connects and exposes to new tools, techniques & methodologies. Committee was formed by Principal for managing various activities of the conference. Last dates for paper submission, acceptance notification of papers and final paper submission were decided and brochure was prepared and shared with students and faculties of various colleges.

The inauguration ceremony of NaCTAE' 19 was held on 26<sup>th</sup> April, 2019 at9:30 AM. The welcome address was delivered by Dr Leena A V, Asst. Prof (Sr), CE. Shri. K Rajendran, Vice President, SBSY delivered the Presidential address. A brief Introduction of the Conference and Chief guest was given by the Principal Dr V K Janardanan. The Inaugural address was delivered by Adv. SasiVattakkovval, Chairman, Municipal Council, Payyanur. Shri T K Rajendran presented memento to the Chief guest. Felicitation address was delivered by Prof Raveendran, HOD/EC,Lt Col C Praveen, AO, Prof D Sujith, Asst. Prof, CSE and Ms Devika, Student representative.Ms ShilpaValsakumar,Assistant Professor of CE proposed the vote oft hanks.

The Technical session commenced at 11:30 AM. The judging panel for ECE department presentation included Dr. K. A. NavasProfessor,ECE Dept. and Dean (UG)Govt. College of Engineering, Mangattuparamba and Ms. Leena Narayanan, AP, ECE. 9 Papers were received in ECE department. Out of these 8 participants presented their papers Ms. Farisa P V(L B S College of Engineering, Kasaragod ) secured first position for her presentation.Dr, K A Navas gave away prizes and certificates to the participants. Token of Appreciation was presented to the Judge Dr, K.A Navas by Prof Raveendran, HOD/EC.



# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## POST EVENT ANALYSIS FORM

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Conference                                                                                                                                                                                                                                                                                                                                                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | National Conference On Technological Advancements in<br>Engineering'19 (NaCTAE' 19)                                                                                                                                                                                                                                                                       |
| 3  | Date and time of the event conducted                                                                                                                                  | 26° and 27* April, 2019(9.30 AM to 4.00PM)                                                                                                                                                                                                                                                                                                                |
| 4  | Venue                                                                                                                                                                 | Seminar Hall, SNGCET                                                                                                                                                                                                                                                                                                                                      |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | All departments                                                                                                                                                                                                                                                                                                                                           |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Offline                                                                                                                                                                                                                                                                                                                                                   |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                                                                                                                                                                                                                                                                                        |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                                                                                                                                                                                                                        |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                                                                                                                                                                                                                        |
| 10 | Participants / Target Audience                                                                                                                                        | 50                                                                                                                                                                                                                                                                                                                                                        |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                        |
| 12 | Objectives of the event                                                                                                                                               | <ul> <li>Encourage the submission of new and innovative research papers that contribute to technological advancements in engineering.</li> <li>Provide a platform for engineers, researchers, and students to connect, share knowledge, and discuss industry developments.</li> <li>Organize and manage the conference activities effectively,</li> </ul> |

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|           |                                                                                        | from paper submission to the final event, to enhance the<br>overall experience for participants.                                                                                                                       |
|-----------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13        | Expected Outcomes                                                                      | Knowledge Dissemination, Skill Enhancement, Networking and<br>Collaboration, Publication Opportunities, Conference Impact                                                                                              |
| 100 miles | 24<br>17                                                                               | PO1: An ability to independently carry out research/investigation<br>and development work:<br>PO2: An ability to communicate effectively, write and present<br>technical reports:                                      |
| 15        | Connected PO /<br>PSO                                                                  | PO5: An ability to identify, select and apply appropriate techniques,<br>resources, and state-of-the-art tools:                                                                                                        |
|           |                                                                                        | PO6: An ability to engage in life-long learning:<br>PO7: An ability to develop cognitive lead management skills related<br>to project management and finance:                                                          |
| 16        | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 |                                                                                                                                                                                                                        |
| 17        | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                                                                                                                    |
| 18        | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                                                                                                                    |
| 19        | Attainment level of<br>outcomes                                                        |                                                                                                                                                                                                                        |
| 20        | Name of the resource<br>person                                                         | Adv. Sasi Vattakkovval                                                                                                                                                                                                 |
| 21        | Designation of the resource<br>person(s)                                               | -Chairman, Muncipal Council, Payyanur.                                                                                                                                                                                 |
| 22        | Any other relevant<br>information                                                      |                                                                                                                                                                                                                        |
| 23        | Name of the event<br>coordinator(s)                                                    | Prof. Mary B Sonia George, Prof. Leena Narayanan, Prof. Sreenith<br>T, Prof. Sreeraji Narayanan, Prof. Muhammed Ramees M.K, Prof.<br>Aswin P, Prof. Nikhil M, Prof. Roshni V V, Mr. Dhanraj K, Mr.<br>Aswin Sadanandan |
| 24        | Dated signature of the<br>coordinator(s)                                               | Jan Ber                                                                                                                                                                                                                |

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PAGE 2 OF 2

| 2 | Recommendation<br>applicable] | [Put | a | tick | on | whichever | 100.181 | Recommended<br>Not Recommended |
|---|-------------------------------|------|---|------|----|-----------|---------|--------------------------------|
| 3 | Name                          |      |   |      |    |           | 1       | K. Raveendaan.                 |
| 1 | Dated Signature               |      |   |      |    |           |         | There                          |

## COMMENTS FROM PRINCIPAL

) Please ensure food and Transportation.

APPROVED / NOT APPROVED

#### DATED SIGNATURE OF THE PRINCIPAL:

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## EVENT PROPOSAL FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                         | Competition                                                                                                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                         | QUIZTRONICS                                                                                                      |
| 3  | Whether the event is inter<br>departmental? If yes, mention the<br>other department(s) associated with                                                             | No                                                                                                               |
| 4  | Mode of conduct [online / offline]                                                                                                                                 | Offline                                                                                                          |
| 5  | Date and time                                                                                                                                                      | 25/09/2018, 12.30 pm - 03.30 pm                                                                                  |
| 6  | Venue                                                                                                                                                              | SC Lab                                                                                                           |
| 7  | Whether any professional body is<br>associated with the event?<br>If yes, name the body                                                                            | NA                                                                                                               |
| 8  | Participants / Target Audience                                                                                                                                     | Students, Department of ECE (SNGCET)                                                                             |
| 9  | Whether the event is conducted for<br>bridging the gap in syllabus?<br>If Yes, name the course with code and the<br>semester and year it the subject is<br>handled | No                                                                                                               |
| 10 | Objectives of the event                                                                                                                                            | Educational Enrichment<br>Skill Development                                                                      |
| 11 | Expected Outcomes                                                                                                                                                  | COI-Understand the fundamentals Electronics<br>CO II- Familiarize modern technology                              |
| 12 | Connected PO / PSO                                                                                                                                                 | PO1:Engineering Knowledge<br>PO2:Problem Analysis<br>PO3:Design/Development solutions<br>PO12:Life long learning |
| 13 | Justification for PO / PSO [may use<br>separate sheet if necessary]                                                                                                | To attain electronics specific skills                                                                            |
| 14 | Name of the resource person(s)                                                                                                                                     | Mr. Vinod K                                                                                                      |
| 15 | Designation of the resource person<br>(may attach separate sheet to indicate<br>the profile)                                                                       | Lecturer in Electronics, Residential women's polytechnic college, Payyanur                                       |

PAGE 1 OF 2

| 16 | Resource requirements                                                                                 | nil                 |  |
|----|-------------------------------------------------------------------------------------------------------|---------------------|--|
| 17 | Any fund from external source will be<br>received? If yes, mention it.                                | No                  |  |
| 18 | Whether budget for the event is<br>attached? (use separate sheet to<br>indicate the estimated budget) | No                  |  |
| 19 | Any other relevant information                                                                        | Nil                 |  |
| 20 | Name of the event coordinator(s)                                                                      | Ms. Leena Narayanan |  |
| 21 | Dated signature of the coordinator(s)                                                                 | 12                  |  |

#### APPROVED / NOT APPROVED

#### DATED SIGNATURE OF THE PRINCIPAL:

held w

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Dr. LEENA A. V. PRINCIPAL ENARAYANA GURU COLLEGE OF CALERING & TECH OLOGY, PAYYANUR KANT JR

PAGE 2 OF 2

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Promoted by : Sree Bhakthi Samvardhini Yogam,Kannur Payyanur, Kannur,Kerala,India,Pin : 670307 || Office : 04985-201989 || E-mail : info@singcet.org

## Department of ELECTRONICS AND COMMUNICATION ENGINEERING

# QUIZTRONICS

Quiz competition on Recent Trends in Electronics and Communication

> 12.30 PM 25- SEP-2018

> > DT. LETNA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINE FRING & TECHNOLOGY, PAYYANUR KANNUR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## QUIZTRONICS ATTENDANCE SHEET

| NO | NAME              | SIGN ·      |
|----|-------------------|-------------|
| 1  | APARNA SAJIKUMAR  | April .     |
| 2  | ASWATHI ASHOKAN   | Asmathe     |
| 3  | DHANUSH PUTHALATH | Thefer.     |
| 4  | HRITHIKA . K . V  | "- Andlebu- |
| 5  | MABITHA C         | (Bell       |
| 6  | REMNA P           | Dema        |
| 7  | SNEHA SURENDRAN N | Soul .      |
| 8  | GOPIKA NAMBIR     | Cost.       |
| 9  | ASHNA SHIBU RAJ   | -Alikaal .  |
| 10 | SREYA             | Sergen .    |
| 11 | MUHAMMAD SHAAZ    | aver        |
| 12 | SAYOOJ            | Ser .       |
| 13 | ASWIN RAJ         | -Auspay     |
| 14 | SREEROOP K        | Sment.      |
| 15 | ARYASREE          | dages       |
| 16 | VISMITHA          | Vestratta.  |
| 17 | AFEEFA K          | A D         |



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# QUIZTRONICS CERTIFICATE

THIS CERTIFICATE IS ISSUED TO MS.MABITHA C HAS PARTICIPATED IN THE TECHNICAL QUIZ"QUIZTRONICS" ORGANIZED BY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING OF SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY ON 25/09/2018

CO-ORDINATOR

(un money loo (ECE)

DELLEENA A.V. PRINCIPAL INSEE NARAYANA GURU COLLEGE OF NON-ERING & TECHNOLOGY, PAYYANUR

PRINCIPAL

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

A Quiz Competition named "QUIZTRONICS" on 25<sup>th</sup> September 2018

The Department Of Electronics and Communication Engineering organized "QUIZTRONICS", a quiz competition on Tuesday, 25th September 2018 at SNGCET, Payyanur.

Mr. Vinod K, Lecturer of ECE Dept., Residential Womens Polytechnic has a wide experience in the field of teaching as well as emerging trends in Electronics field. The main objective of this quiz competition was to provide certain knowledge in recent trends of Electronics as well as the major current events happened. The winners of the quiz competition can acquire certain activity points, which will help them to glow in the academic results.



Inaugural Session of the Workshop

The Inaugural function of the workshop started with a prayer at 12.30 p.m: Prof. K. Raveendran, Professor & HOD ECE Department, welcomed the gathering. The Principal, Dr. V.K. Janardhanan has inaugurated the function by lighting the traditional lamp and delivered the Presidential address. He particularly pointed out the need of conducting the quiz competition for the students to get a hand - on experience in the recent trends in the communication technologies and updating certain general knowledge of both students and faculties. The resource person for the day, Mr. Vinod K, Lecturer of ECE Dept., Residential Womens Polytechnic gave a brief introduction about the session that he would be engaging. Lt. Col. Praveen C, Administrative officer of the college felicitated on the workshop and Ms. Amrutha M V, Assistant Professor of ECE proposed the vote of thanks.

After the inaugural function, the session was handed over to Mr. Vinod K for conducting the competition. He has given a brief description on various sessions that are going to cover through the competition. There were nine groups with two students in each group. He has included various questions from the field of Electronics along with certain puzzles etc. After each question, a proper explanation for every question has been given clearly.



Participation of students and Staff

A highly interactive session was the last round which is the identification of certain personalities. After the first round, 2 groups were eliminated and after the second round, 3 groups were taken to the final rounds. The session was interactive with active participation on behalf of the students. The workshop was attended by the students of all semesters of Department of ECE and 9 faculty members.



A view of the inaugural session on the workshop

At the end of the program, a small token of appreciation has been handover to Mr. Vinod K by the college Principal. The winners are given Trophies for their wonderful achievement. Students suggested that the quiz competition of this kind would be very useful for them to learn and develop the knowledge both in subject as well as the recent trends in the field of Electronics in a more effective manner.



Prize distribution to the winners

This was the first quiz competition conducted in College level by the Department of Electronics & Communication Engineering and it was a great success and marked a significant milestone, motivating the students and staff to attend more competitions of this kind and to get an active involvement in organizing more such events.

Ween



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### POST EVENT ANALYSIS FORM

#### Submitted by the department of: ELECTRONICS AND COMMUNICATION ENGINEERING

#### TO BE FILLED BYTHE EVENT COORDINATOR(S) L. Competition 1 Event type conducted 2 OUIZTRONICS Event name Date and time of the event conducted 25/09/2018, 1 pm to 4 pm 3 SC Lab 4 Venue . Whether the event was inter departmental? 5 No If yes, mention the department(s) Associated with Mode of conduct [online \offline] Offline 6 Is there any deviation from the proposal in the 7 No date, time and venue of the event? If yes, Mention the reason for change Whether any professional body was associated 8 No with the event? If yes, name the body 9 Any funds received from the No professional body? Indicate the amount Inside participants 10 Participants/Target Audience Whether the event is conducted for bridging the gap In syllabus? If Yes, name the course with 11 No code and the semester and year it the subject is handled 12 **Objectives** of the event 13 ExpectedOutcomes PO1:Engineering Knowledge 15 PO2: Problem Analysis Connected PO /PSO PO3:Design/Development solutions PO12: Life long learning 16 **Justification for PO/PSO** [may use separate sheet if necessary] Whether feedback forms from audience and Yes 17 resource person is collected? Whether analysis of feedback is done? Use 18 Yes separate sheet to indicate the same

| 19                                       | Attainment level of outcomes          | COI, COII                                                                     |  |
|------------------------------------------|---------------------------------------|-------------------------------------------------------------------------------|--|
| 20                                       | Name of the resource person           | Mr. Vinod K                                                                   |  |
| 21                                       | Designation of the resource person(s) | Lecturer in Electronics, Residential women's<br>polytechnic college, Payyanur |  |
| 22 Any other relevant information        |                                       | Nil                                                                           |  |
| 23 Name of the event coordinator(s)      |                                       | Ms. Leena Narayanan                                                           |  |
| 24 Dated signature of the coordinator(s) |                                       | Lane                                                                          |  |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

#### List of enclosures-To be maintained in the file

| SI No | ITEM                                                                   | AVAILABILITY [YES/NO |
|-------|------------------------------------------------------------------------|----------------------|
| 1     | Posters                                                                | Yes                  |
| 2     | Schedule of the event                                                  | Yes                  |
| 3     | Registration form sample copy                                          | No                   |
| 4     | All registration forms duly filled and signed                          | No                   |
| 5     | Profile of the resource person(s)                                      | Yes                  |
| 6     | Feedback forms filled by participants and resource person              | Yes                  |
| 7     | Feedback analysis sheet                                                | Yes                  |
| 8     | CO attainment calculation sheet                                        | No                   |
| 9     | Study Materials(if any)                                                | No                   |
| 10    | Letters or print outs of e-mail communication<br>Relevant to the event | No                   |
| 11    | Documents related to professional body associated<br>with the event    | NA                   |
| 12    | Photographs of the event                                               | Yes                  |

| 1 | Comments about the conduct of the event                    | GOOD                 |
|---|------------------------------------------------------------|----------------------|
| 2 | Comments about the resource person and impact of the event | very interesting and |
| 3 | Name                                                       | K. Raveendran        |
| 4 | Dated Signature                                            | Hund                 |

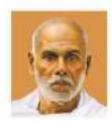
DATED SIGNATURE OF THE PRINCIPAL

lun

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAHUR KANNUR







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



## Sree Narayana Guru College of Engineering & Technology



#### CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

The Department of Electrical and Electronics Engineering conducted online Webinar session on the topic Automation Nexus: Exploring SCADA ,PLCs and HMI by the resource person Ms. Fidha K M , Branch Technical Lead , IPCS GLOBAL , for all the students on 25/02/2024 in association with SAEEE at 2pm. Total of 60 students participated in the webinar session.

The event was inaugurated by Mr. Abhilash Krishnan T K, HoD EEE, SNGCET. Welcome addresses were delivered by Ms. Surya K (AP EEE). The program was co-ordinated by Ms. Rinsha T V and Ms. Surya K (AP EEE). Students actively participated in the questionnaire session. Ms. Aswathi Ravindran (AP EEE) delivered vote of thanks. The webinar session was concluded at 3pm.

27-02-2024

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### Sree Narayana Guru College of Engineering & Technology

CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307



Students Association of Electrical & Electrionics Engineering(SAEEE)

Presents

## WEBINAR

On

## Automation Nexus: Exploring PLCs, SCADA, and HMI"

With

**FIDHAKM** 

AT 2:00 PM 25 FEBRUARY, 2024

Branch Technical lead, IPCS GLOBAL



Greetings from the Electrical and Electronics Engineering Department of Sree Narayana Guru College of Engineering & Technology, Payyanur!

We are thrilled to announce an upcoming webinar session titled "Automation Nexus: Exploring PLCs, SCADA, and HMI," aimed at providing profound insights into industrial automation technologies.

Key Highlights:

In-depth exploration led by experienced professionals from the field

Comprehensive overview of PLCs, SCADA, and HMI systems

Practical insights to enhance your understanding and application of automation technologies

Save the Date:

Sunday, February 25th, 2024

2:00 p.m. - 3:00 p.m

Who Should Attend: Students , Faculty members of SNGCET

Don't miss out on this valuable opportunity to expand your knowledge and expertise in industrial automation!

Register now: Register Here https://forms.gle/nRzznViJy71muh566

For Further Queries:

Ms. Rinsha T V, AP EEE

+91 9744323211

Ms. Surya, AP EEE

91 8086317635

We look forward to welcoming you to our webinar and embarking on this enriching umm exploration of automation technologies together!

Join Google Meet Here: https://meet.google.com/wku-xacy-gyw

20163 KANNUR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



## AUTOMATION NEXUS: EXPLORING SCADA , PLCS AND HMI

Agenda

Prayer

Welcome Address

Ms. Surya K (AP EEE)

#### **Principal's Address**

Mr. Abhilash Krishnan T K, HoD EEE, SNGCET.

Vote of Thanks

Ms. Aswathi Ravindran (AP EEE)

Date: 25-02-2024

Time: 2.00 pm

Dr. LEENA A. V. PRINCIPAL SNELIUPANAU GUIU COLLEBE OF DISHEESSIGA TECHNOLOGY, PAYNOLUS KANNUR

### **Registration Form**

AUTOMATION NEXUS: EXPLORING PLC, SCADA AND HMI

1. Introduction to Industrial automation

2. Introduction to PLC

3. Introduction to SCADA

4. Introduction to HMI

5.Main PLC brands.

6. Hierarchy of Automation

\* Indicates required question

1. Name \*

2. Department \*

3. Semester \*

4. Mail Id \*

5. Contact No. \*

Any specific question or topics you would like covered during the webinar \* 6. This content is neither created nor endorsed by Google. Google Forms Nu DV. LEENA, A. V. PRINTERAL PRINTERAL PRINTER OF AL PRINTER OF A PRINTE

#### REGISTRATION DETAILS AUTOMATION NEXUS : EXPLORING PLCS ,SCADA&HMI

#### SI No Name

1 Shahana Sherin 2 vishnu u 3 Diva kc **4 NIHARIKA P** 5 Adwaith krishna 6 Anuraj N 7 Nihad T 8 Souparnika 9 MEERA M 10 Adhin o 11 Abhishek M O 12 Muhammed Adnan EM 13 Anuvind N.K 14 Vismaya P P 15 Muhammed shafnas k 16 Fathima Hashim 17 Yadhukrishna **18 MUHAMMED SAFWAN** 19 Neha Ramesh 20 Fiza Farheen 21 VYSHNA SHAJI 22 NANDANA K P 23 Sajjad Zainudheen 24 Meghna Manoj 25 Fathima Nasla.M.V 26 Parthip.k.anish 27 Adithya.k 28 ANUPRIYA K

Civil \$8 ECE \$6 Electrical and e S4 CSE 54 Cse \$2 EEE 56 Electrical and e S6 **Civil engineerin S4** ECE Electrical and e S6 Cse Computer scier S6 EEE \$4 EEE EEE \$4 Computer scier Fourth Civil \$4 MECHANICAL F **Computer Scier** civil COMPUTER SCI COMPUTER SCI Civil 58 CSE Electronics and Cse EEE \$4 **CIVIL ENGINEEF** 

Department

Semester

Mail Id shahanasherin0521@gmail.com vishnu17011@gmail.com diy4deepak00@gmail.com niharika30p@gmail.com adwaithkr1010@gmail.com anurajn22@gmail.com nihadthayath@gmail.com souparnikasumesu5@gmail.com Assistant Pr meeram@sngcet.ac.in adhinolachery@gmail.com 4 moabhishek039@gmail.com slkadnan77@gmail.com anuvindnk@gmail.com 4 vismayakrishnan03@gmail.com Muhammedshafnask@gmail.com fathimahashim230@gmail.com yadhu4421@gmail.com 4 muhammedsafwan553@gmail.com 4 neharamesh591@gmail.com 8 fiz.fiza77@gmail.com 4 vyshnashaji369@gmail.com 4 nandanakp631@gmail.com sajjadbinzainudheen0@gmail.com 4 manojkumarak360@gmail.com 8 naslafawaz@gmail.com 8 Parthipkanish@gmail.com adithyasurendrank21@gmail.com 8 anupriyak159@gmail.com

Any specific question or topics you would like covered during the webinar Contact No. No PLC brand No No Future of coding Not specific Nothing No No 7012650584 No 6238763647 Introduction to industrial automation 8590795161 No 9037106734 No 9048521613 No 8714473928 No 9656182943 Nothing specific 9633153384 Nothing 7025051154 No 8848107115 Exploration of LED 8129555010 nope 9188376209 Exploration of lead 7907142822 EXPLORATION OF LED 7902651311 No 8921460608 Exploration of led 9656474358 No 9895690176 No 7994460820 . 7907446978 NO

| 29 Abhijitha K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CE                    |            | 11000 10000                        |                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|------------------------------------|-----------------------------------|
| 30 Amarnath Balan C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | CSE                   | 58         | abhijithak6132@gmail.com           | 8590881250 No                     |
| 31 Ms. LEENA NARAYANAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |            | 4 amarnathbalan217@gmail.com       | 9778167959 No                     |
| 32 Akshay k v                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | EEE                   |            | plical leenanarayanan@sngcet.ac.in | 9746044628 No                     |
| 33 HRUDHUL RAGH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2010/2010             | 54         | akshaykv357@gmail.com              | 7012190357 Nothing                |
| 34 Shinoy Biju                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ELECTRICAL            |            | hrudhulragh002@gmail.com           | 9072481729 No                     |
| 35 Souvind padeni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EEE                   | S6         | bijushinoy@gmail.com               | 8129707004 EV                     |
| A DECEMBER OF A DECEMPTOR OF<br>A DECEMPTOR OF A DECEMPTOR | Electrical            | Four       | Souvindkunnaru@gmail.com           | 9048807363 No                     |
| 36 Dhanush Gopinath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Civil                 | 11245      | 6 Dhanushgp088@gmail.com           | 8137832851 .                      |
| 37 Smeya Sajith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cse                   | <b>S4</b>  | smeyasajith@gmail.com              | 9895047064 Exploration of led     |
| 38 AMAL KP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | EEE                   | S6         | amalravikp@gmail.com               | 7994109882 No                     |
| 39 Meghith sukumaran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | EEE                   | 54         | meghithsukumaran@gmail.com         | 9847950911 Nothing                |
| 40 Aswathi PP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | EEE                   |            | 8 disharajin@gmail.com             | 8113815026 No                     |
| 41 Gazal v                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | EEE                   | 54         | Gazalv123@gmail.com                | 9633719250 Nothing                |
| 42 Abhinav C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Electrical and        | 1 E S8     | abhinavcheriyath@gmail.com         | 9895642795 No                     |
| 43 Hrishikesh pv                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | EEE                   | S6         | Pvhrishikesh5@gmail.com            | 9746548261 No                     |
| 44 Pranav M P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | EEE                   | <b>S</b> 4 | pranavshylajacr7@gmail.com         | 6238647874 No                     |
| 45 Ashwin John                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mechanical            |            | 8 ashwinjohn0512@gmail.com         | 8943029781 No                     |
| 46 JYOTHIRMAYI T P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | EEE                   | <b>S2</b>  | jyothirmayitp05@gmail.com          | 7594041138 No                     |
| 47 ABHAY RAM A V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | EEE                   | 52         | abhayramkarippal@gmail.com         | 9645724749 No                     |
| 48 Manjush Premkumar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Computer Sci          | er S4      | manjushpremkumar00@gmail.com       | 8304081479 PLC                    |
| 49 Rajin SKT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | EEE                   |            | 2 rajinsunil@gmail.com             | 9778039970 Information about PLCs |
| 50 Neha K. P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Electronics ar        | nd S4      | Nehaaakp@gmail.com                 | 8138074155 No                     |
| 51 Sabin M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ECE                   | <b>S4</b>  | m13590916@gmail.com                | 8281832703 .                      |
| 52 Ashish k                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mechanical            | 58         | Ashishkaranath@gmail.com           | 6282620443 On                     |
| 53 Mohamed Aseel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ECE                   | <b>S</b> 3 | aseelibnashraf@gmail.com           | 9995247369 No                     |
| 54 shagneya k                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Electronics an        | nd S4      | sreejakumaripp1976@gmail.com       | 9747248891 No                     |
| 55 Malavika.P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ECE                   | 54         | malavikap61@gmail.com              | 8590898571 No                     |
| 56 Aswin Babu M V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mechanical            | 58         | aswinbabu8985@gmail.com            | 7907215944 No                     |
| 57 Keerthana Surendran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Civil Engineer</b> | in S8      | keerthanasurendran6@gmail.com      | 8289894206 No                     |
| 58 Sourag k                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mechanical            | <b>S</b> 8 | SOURAGSK123@GMAIL.COM              | 892136300 Nothing                 |
| 59 Meghana gangadharan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Electronics an        | d 8th sem  | este okmeghana2022@gmail.com       | 9061988620 No                     |
| 60 Haneena Sulthana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ECE                   |            | 8 haneenasulthana@gmail.com        | 9633263010 No                     |
| 61 JERRY V JOSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ECE                   | Not App    | lica hod.ec@sngcet.ac.in           |                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | STATE:                |            | the tradice to sufficiency of the  | 9074216158 No                     |

| 62 | Varsha Ramachandran     | Computer scier | \$2       |
|----|-------------------------|----------------|-----------|
| 63 | SINI NAMATH             | ECE            | NA        |
| 64 | AKSHAY PK               | CSE            | 56        |
| 65 | Adhithya jithesh        | CSE            | <b>S6</b> |
| 66 | B.Sreyas Krishnan       | CSE            | 56        |
| 67 | Mahima                  | Computer scier |           |
| 68 | Athulya Madhusoodanan M |                | Assi      |
| 69 | Mithula                 | EEE            |           |

varsharam0603@gmail.com namathsini@gmail.com pkakshay916@gmail.com adhithyajithesh710@gmail.com sreyaskrishnan45@gmail.com 4 mahimamohanan67@gmail.com Assistant Pr athulyamn@sngcet.ac.in 2 mithulamithu03@gmail.com

7558095220 No 8547245403 NA 9562599814 No 9072049999 No 8547564608 No 8590838124 No 7034424377 None 9778204036 HML

New

Dr. LEENA A.V. PRINOTPAL NUMBER OF & TECHNOLOGY, PAYYUMUR



#### SREE NARAYANA GURU COLLEGE OF

#### **ENGINEERING & TECHNOLOGY**

#### **EVENT PROPOSAL FORM**

#### Submitted by the department of:

#### ELECTRICAL AND ELECTRONICS ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Seminar                                                                                                                                                                                                                                            |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Conscious Marketing                                                                                                                                                                                                                                |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | NO                                                                                                                                                                                                                                                 |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | Offline                                                                                                                                                                                                                                            |  |
| 5  | Date and time                                                                                                                                                         | 25-09-23, 9.30 a.m                                                                                                                                                                                                                                 |  |
| 6  | Venue                                                                                                                                                                 | Seminar Hall                                                                                                                                                                                                                                       |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | NO                                                                                                                                                                                                                                                 |  |
| 8  | Participants / Target Audience                                                                                                                                        | S7 students                                                                                                                                                                                                                                        |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                 |  |
| 10 | Objectives of the event                                                                                                                                               | To promote brand awareness, lovalty, and sales while<br>prioritizing ethical, sustainable, and socially responsible<br>practices, fostering genuine connections with consumers, and<br>contributing positively to communities and the environment. |  |
| 11 | Expected Outcomes                                                                                                                                                     | Beginning of new carrier path                                                                                                                                                                                                                      |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO2,PO3,PO6,PO9,PO10                                                                                                                                                                                                                               |  |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                | Problem analysis, Design and development of solution, Engineers<br>and society, Individual and team work "Communication                                                                                                                            |  |

PAGE 1 OF 2

DELECHA A.V. PRINCIPAL SREE MARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

|    | person(s)                                                                                                |                                              |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | Thought Leader and author of Marketing Karma |
| 16 | <b>Resource requirements</b>                                                                             | PPT ,Laptop ,Projector                       |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                           |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | NIL                                          |
| 19 | Any other relevant<br>information                                                                        | NIL                                          |
| 20 | Name of the event<br>coordinator(s)                                                                      | Rinsha T.V                                   |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Quality                                      |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                    | Market in engineering is<br>very relevant |
|---|-----------------------------------------------------------|-------------------------------------------|
| 2 | Recommendation [Put a tick $$ on whichever is applicable] | Recommended                               |
| 3 | Name                                                      | Abhilash.Krishnana,T.K                    |
| 4 | Dated Signature                                           | Allula 22                                 |

#### COMMENTS FROM PRINCIPAL

Notes -

T

| APPROVED                          | /NOT APPROVED |
|-----------------------------------|---------------|
| 2 mlostry                         |               |
| DATED SIGNATURE OF THE PRINCIPAL: |               |
| PICTNOCHOLOGY                     | PAGE 2 OF 2   |

## **Conscious** Marketing

#### Topic : MARKETING FOR THE NEW AGE

Conducted by Electrical and Electronics Engineering Department in association with IEDC Cell

Join Us !



Resource Person Jayadev K T Thought Leader & Author of Marketing Karma

MARKETING



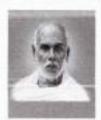


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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR–670307, KERALA



#### **CONSCIOUS MARKETING**

(An interactive seminar on "Marketing for New Age')

Agenda

Prayer

Welcome Address Mr. Abhilash Krishnan T K , HOD EEE Department

> Principal's Address Dr. Leena A. V

**Guest of Honour** 

Mr.Jayadev K T

(Thought Leader& Author of Marketing Karma)

Felicitation

Dr. Susan Abraham, Dean UG and PG Studies

Dr. Rji Sukumar A , Associate Professor CSE & IEDC Nodal Officer

Vote of Thanks Mrs.Rinsha T V, AP EEE

> Venue: Seminar Hall Dr. LEIMA A.V. PHINOIPAL PHINOIPAL

Date: 25-09-2023

Time: 9.30 am

#### Username

sreevishnuk02@gmail.com alenalex195@gmail.com sajjadbinzainudheen0@gmail.cor SAJJAD ZAINUDHEEN aparnachooliyad2003@gmail.con Aparna.p abhijithak6132@gmail.com keerthanasurendran6@gmail.con Keerthana Surendran mariumufas@gmail.com sreelakshmi28.k@gmail.com hrudhulragh002@gmail.com vaishnavinellery@gmail.com aanirudh303@gmail.com amayatamaya2020@gmail.com kvyshna02@gmail.com shahanasherin0521@gmail.com Shahana Sherin rajathmanoharan703@gmail.com Rajath Manoharan anupriyak159@gmail.com hamnaadiyottil@gmail.com iamakshaya2002@gmail.com anuvindap01699@gmail.com fiz.fiza77@gmail.com disharajin@gmail.com mrudhunamanoj@gmail.com theentreprenure13@gmail.com aardraaasha2002@gmail.com p26dilna@gmail.com nandanamohanbabu@gmail.com NANDANA MV zfathimath0@gmail.com parthipkanish@gmail.com anaghaanil262@gmail.com thrishnapreejith15@gmail.com snehasajith019@gmail.com anjalipriyaa1234@gmail.com

Your Name SREEVISHNU K Alen Alex

ABHUITHA K

Fathimathul marjan kp SREELAKSHMI K HRUDHUL RAGH VAISHNAVI N K Anirudh shaji Amaya T Vyshna.K

ANUPRIYA K Hamna Sherin AKSHAYA P V Anuvinda.p Fiza Farheen Aswathi PP Mrudhuna manoj k Thejasree T K Aardra Prasanth Dilna p

fathimath zuhra Parthip.k.anish

ANAGHA ANILKUMAR **G P Thrishna** 

> SREE NARD, INNA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, DAYYONUR

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Email id sreevishnuk02@gmail.com alenalex195@gmail.com Sajjadbinzainudheen0@gmail.com aparnachooliyad2003@gmail.com abhijithak6132@gmail.com Keerthanasurendran6@gmail.com mariumufas@gmail.com sreelakshmi28.k@gmail.com hrudhulragh002@gmail.com vaishnavinellery@gmail.com aanirudh303@gmail.com amayatamaya2020@gmail.com kvyshna02@gmail.com shahanansherin0521@gmail.com rajathmanoharan703@gmail.com anupriyak159@gmail.com Hamnaadiyottil@gmail.com iamakshaya2002@gmail.com anuvindap01699@gmail.com fiz.fiza77@gmail.com disharajin@gmail.com mrudhunamanoj@gmail.com theentreprenure13@gmail.com aardraaasha2002@gmail.com p26dilna@gmail.com nandanamohanbabu@gmail.com zfathimath0@gmail.com parthipkanish@gmail.com anaghaanil262@gmail.com thrishnapreejith15@gmail.com Snehasajith019@gmail.com anjalipriyaa1234@gmail.com

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۰. ELECTRICAL AND ELECTRONICS ENGINCERING. SL STUDENT NAME OF SIGNATURE NO Alter HRUDHULRAGH 1 2 Aswathi - P.P. Houshikesh . P.V (SS, EEE) 3. 0 PUTNOLPAL 6 V. LE NAFE/INA GURU COLLEGE OF

2) ELECTRONICS SL AND NANE No CONNOVICATON OF STUDENS SIGNATURE Fathima Nasla m.V 1 THE JASREE. TIE 2 Meghana Gangadharan 3 Haneena Sulthana 4 5 Aandre danky Horethy . Q 0 Dr. LEEMA A. V. PILINCIPAL SREE NARA /ANA GURU COLLEGE OF ENGINEERING A TECHNOLOGY, PAYYANUR KANNUR

| gr<br>NO         | 4) CIVIL<br>NAME OF STUDENT                                                                                                                                                | SIGNATURE                                            |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 1. d 3 4 5 6. 7. | SREEVISHNU-K<br>FATHIMATHUL MARJAN KP<br>FATHIMATHUL MARJAN KP<br>SHAHANA SHEKIN<br>Aparna P<br>Sreelakshimi . K<br>AKSHAYA · P V<br>Uyohna · K<br>Amaya T<br>Anupriya · K | And<br>And<br>And<br>And<br>And<br>And<br>And<br>And |

| •   | 5) CONPUTE                 | SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| SL  | NAME OF STUDENT            | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1   | AMINA EIZAKIV              | de.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2.  | HIBA T.K                   | and the second states and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3.  | HAIFA C                    | Hart                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4   | FATHIMATH THANSEE HA       | Thanks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5-  | RAIHANSA T.P               | Jacob Contraction of the second secon |
| B.  | FADI ASLAM                 | Ad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 7.  | Abhistee Ashakan           | allo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ୫   | Anathi . T.V               | - Andthe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 40  | Aswathi - K-V              | Asmath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| lo- | Nendane-M                  | Bedy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| И-  | Athina K.V                 | ATTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 12. | uthana M.Y                 | -Althouta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 13. | Aswathi . A.N .            | C C C C C C C C C C C C C C C C C C C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 14  | Keerthana.K                | Burthang                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ŀ   | Anagha Anilkumar           | Analyer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| P   | Dulna P                    | 235 Stampile & Stampile (S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3   | Anjali M                   | HoraHt.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4   | Mudhuna Manuj K            | mark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5.  | Nandana - M. V             | Dendana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6.  |                            | Chell. 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4   | Sneha E<br>Aardra Prasanth | Jenden New                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8.  | Amal M                     | PLANCIPAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9-  |                            | LAND ENDEMARTANA GURU COLLEGE OF<br>ENOMEDRING & TECHNOLOGY, PAYYANUR<br>KANNUF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 10. | Agjun-M                    | (Act)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| II  | Viowajeeth - P             | KH?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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DIT. LEFTIN A. V. PTUTNICIPAL SREE MARA ANA GURU COLLEGE OF ENRINCTRING & TOCHNOLOGY, DAYYANUR KANNUR

#### FEEDBACK FORM Seminar on Conscious marketing

Organized by the Department of Electrical and Electronics Engineering, SNGCET, Payyanur (Kindly note only single response is enabled)

Name (in full) \*

Aswathi PP

Department\* \*

EEE

About the session\*

The seasion was great and the speaker made the seasion fun and engaging. The idea was made simple and was taught to us.

Relevance of the topic \*

In the scenario of people marketing things without even knowing the product and all, this session is a very relevant one.

Would you like to attend more such sessions from the department online and offline \*

Yes

den

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### REPORT ON SEMINAR -"CONSCIOUS MARKETING"

A seminar on "Conscious Marketing -Marketing for the New Age" was organised by the Department of Electrical and Electronics Engineering in association with the IEDC cell, SNGCET, on 25<sup>th</sup> September 2023 in college Seminar Hall at 9.30 am. This seminar was conducted by the Guest of Honour and resource person, Mr. Jayadev K T, a thought leader and author of "Marketing KARMA". The seminar was presided over by the Principal, Dr. Leena A V, Dean UG and PG studies, Dr. Susan Abraham, Nodal officer of IEDC, Dr. Raji Sukumar A, and HoD Electrical and Electronics Engineering, Mr. Abhilash Krishnan T K.

The session was very informative and valuable which helped the students to get a clear idea and present day scenario about conscious marketing. The resource person created a friendly environment and made the session engaging, interesting and participative through interactions and a lot of educative videos like advertisements case studies etc.

The event was co-ordinated by Ms. Rinsha T V, AP EEE and S7 student Ms. Aswathi P P. The seminar was attended by the S7 students of all the braches. The Guest of honour was presented with a memento by the Principal as a token of appreciation. The seminar concluded at 1 pm.

Report prepared by

Co-ordinator Rinsha T V

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Dept. of EEE Mr.Abhilash Krishnan T K



GPS Map Camera Kannur, Kerala, India Sree Narayana Guru Collge of Engineering & Technology, Chalakode, P.O. Payyanur, 47R2+HC3, Karala 670307, India Lat 12.141429\* Long 76.251127\* 25/09/23 10:14 AM GMT +05:30

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### POST EVENT ANALYSIS FORM

#### Submitted by the department of: ELECTRICAL AND ELECTRONICS ENGINEERING

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                 | Seminar             |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2  | Event name                                                                                                                                                           | Conscious Marketing |
| 3  | Date and time of the event conducted                                                                                                                                 | 25-09-23, 9.30 a.m  |
| 4  | Venue                                                                                                                                                                | Seminar Hall        |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                  | No                  |
| 6  | Mode of conduct [online \ offline]                                                                                                                                   | offline             |
| 7  | Is there any deviation from<br>the proposal in the date, time<br>and venue of the event? If yes,<br>mention the reason for<br>change                                 | NO                  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                          | No                  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                             | No                  |
| 10 | Participants / Target<br>Audience                                                                                                                                    | S7 students         |
| 11 | Whether the event is<br>conducted for bridging the<br>gap in syllabus?If Yes, name<br>the course with code and the<br>semester and year it the<br>subject is handled | No                  |

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| 12 | Objectives of the event                                                                | To promote brand awareness, loyalty, and sales while<br>prioritizing ethical, sustainable, and socially responsible<br>practices, fostering genuine connections with consumers,<br>and contributing positively to communities and the<br>environment. |  |
|----|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 13 | Expected Outcomes                                                                      | Beginning of new carrier path                                                                                                                                                                                                                         |  |
| 15 | Connected PO /<br>PSO                                                                  | PO2,PO3,PO6,PO9,PO10                                                                                                                                                                                                                                  |  |
| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | Problem analysis, Design and development of solution,<br>Engineers and society, Individual and team work<br>Communication                                                                                                                             |  |
| 17 | Whether feedback forms<br>from audience and<br>resource person is<br>collected?        | Yes                                                                                                                                                                                                                                                   |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | No                                                                                                                                                                                                                                                    |  |
| 19 | Attainment level of<br>outcomes                                                        | No                                                                                                                                                                                                                                                    |  |
| 20 | Name of the resource<br>person                                                         | JayaDev K T                                                                                                                                                                                                                                           |  |
| 21 | Designation of the resource<br>person(s)                                               | Thought Leader and author of Marketing Karma                                                                                                                                                                                                          |  |
| 22 | Any other relevant<br>information                                                      | nil                                                                                                                                                                                                                                                   |  |
| 23 | Name of the event<br>coordinator(s)                                                    | Rinsha T V                                                                                                                                                                                                                                            |  |
| 24 | Dated signature of the<br>coordinator(s)                                               | Ching to                                                                                                                                                                                                                                              |  |

## II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                          | AVAILABILITY [YES / NO] |
|-----------|-----------------------------------------------|-------------------------|
| 1         | Posters                                       | Yes                     |
| 2         | Schedule of the event                         | Yes                     |
| 3         | Registration form sample copy                 | Yes                     |
| 4         | All registration forms duly filled and signed | No                      |

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DR. LEISTER A. V. PRITECIPAL MARGINI COLLEGE OF MARGINIC ETCOMOLOGY INVESTIG

| 5  | Profile of the resource person(s)                                     | Yes |
|----|-----------------------------------------------------------------------|-----|
| 6  | Feedback forms filled by participants and resource<br>person          | Yes |
| 7  | Feedback analysis sheet                                               | No  |
| 8  | CO attainment calculation sheet                                       | No  |
| 9  | Study Materials (if any)                                              | -   |
| 10 | Letters or printouts of e-mail communication<br>relevant to the event | -   |
| 11 | Documents related to professional body associated<br>with the event   |     |
| 12 | Photographs of the event                                              | Yes |

| 1 | Comments about the conduct of the event                    |                     |
|---|------------------------------------------------------------|---------------------|
| 2 | Comments about the resource person and impact of the event | -                   |
| 3 | Name                                                       | Abhilash Knichum Ti |
| 4 | Dated Signature                                            | Norden -            |

#### COMMENTS FROM PRINCIPAL

#### DATED SIGNATURE OF THE PRINCIPAL:

30-12/00

Dr. LEEMA A. V. PRINCIPAL TREE NARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, FAYYANUR KANNUR

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### **EVENT PROPOSAL FORM**

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                               | WORKSHOP                                                                                                                                                                         |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                               | LED BULB MANUFACTURING TRAINING                                                                                                                                                  |
| 3  | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                             | No,Electrical And Electronics Engineering                                                                                                                                        |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                    | Offline                                                                                                                                                                          |
| 5  | Date and time                                                                                                                                                            | 27-11-2023 - 01.12.2023<br>09:00am - 4:00pm                                                                                                                                      |
| 6  | Venue                                                                                                                                                                    | LED Manufacturing Unit                                                                                                                                                           |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                               | No                                                                                                                                                                               |
| 8  | Participants / Target<br>Audience                                                                                                                                        | All EEE students                                                                                                                                                                 |
| 9  | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | - No, SKILL DEVELOPHENT                                                                                                                                                          |
| 10 | Objectives of the event                                                                                                                                                  | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth<br/>knowledge about the manufacturing of LED bulbs.</li> </ol> |

PAGE 1 OF 2

Dr. LEEN A. A. V. PELINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYAMUR KANNUE:

|    |                                              | <ol> <li>Skill Enhancement: Enhance students' skills and creativity by encouraging participation in training sessions</li> <li>Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and collaboration through group activities.</li> </ol> |  |
|----|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 11 | Expected Outcomes                            | The students should be able to make LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 12 | Connected PO /<br>PSO                        | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|    | Justification for PO /                       | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                 |  |
| 13 | PSO [may use separate<br>sheet if necessary] |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| 13 | sheet if necessary]<br>Name of the resource  | Mr. Manu C( AP EEE),                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|    | sheet if necessary]                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |

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| <ul> <li>5. Transportation and Accommodation: <ul> <li>If required, arrangements for the resource person's transportation and accommodati</li> </ul> </li> <li>6. Registration and Feedback System: <ul> <li>Registration desk and materials for participants.</li> <li>Feedback forms and data collection tools evaluation.</li> </ul> </li> <li>7. Budget Allocation: <ul> <li>Allocation of funds for resource person's honorarium, travel expenses, and any oth related costs.</li> </ul> </li> <li>8. Cleaning and Maintenance: <ul> <li>Cleaning services for the venue before ar after the event.</li> <li>Maintenance services for technical equip</li> </ul> </li> <li>9. COVID-19 Precautions: <ul> <li>Adherence to local health guidelines, inc.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                           |    | //                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Plier                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <ul> <li>Flex</li> <li>Soldering stand</li> <li>Raw Materials <ul> <li>9W LED HPF driver</li> <li>Diffuser</li> <li>Aluminium case</li> <li>B22 cap</li> <li>Alumini plate</li> <li>LED chip</li> </ul> </li> <li>Presentation materials <ul> <li>MS Power point Presentation</li> </ul> </li> <li>Documentation: <ul> <li>Cameras and recording equipment for documenting the program.</li> <li>Photographers and videographers if nece</li> </ul> </li> <li>Transportation and Accommodation: <ul> <li>If required, arrangements for the resource person's transportation and accommodati</li> </ul> </li> <li>Registration desk and materials for participants.</li> <li>Feedback forms and data collection tools evaluation.</li> </ul> <li>Budget Allocation: <ul> <li>Allocation of funds for resource person's honorarium, travel expenses, and any oth related costs.</li> </ul> </li> <li>Cleaning and Maintenance: <ul> <li>Cleaning services for the venue before ar after the event.</li> <li>Maintenance services for technical equip</li> </ul> </li> <li>COVID-19 Preceutions: <ul> <li>Adherence to local health guidelines, inc</li> </ul> </li>                                             |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Tester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | mask-wearing, social distancing, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| sanitization.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | _  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | sanitization.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Any fund from external<br>No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | N-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 17 source will be received:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 17 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | NO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| If yes, mention it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Whether budget for the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    | the second s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | THE WES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 18 event is attached? (use separate sheet to indicate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 18 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENOMEERING & TECHNOLOGY, DAYYANUR KANNUR

|    | the estimated budget)                    |            |
|----|------------------------------------------|------------|
| 19 | Any other relevant<br>information        | Nil        |
| 20 | Name of the event<br>coordinator(s)      | Mr. Manu C |
| 21 | Dated signature of the<br>coordinator(s) | 185        |

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                    |                                |  |
|---|-----------------------------------------------------------|--------------------------------|--|
| 2 | Recommendation [Put a tick [] on whichever is applicable] | Recommended<br>Not Recommended |  |
| 3 | Name                                                      | Abhilach Kricham Tre           |  |
| 4 | Dated Signature                                           | Adularozz                      |  |

#### COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

Dr. LEENA A. V. PRINCIPAL SREE HARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, RAYYANUR KANNUR

PAGE 4 OF 2

DATED SIGNATURE OF THE PRINCIPAL:



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi

www.sngcet.ac.in

Email-info@sngcet.ac. in

## DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

#### Presents

**Five days Training Program** 

on

LED BULB MANUFACTURING & SOLDERING PRACTICE TRAINING PROGRAM

Participants: Students of EEE

- : 27-11-2023 to 01-12-2023
- () : 09.00 am to 4.00 pm
  - : LED Bulb Manufacturing unit

Staff Coordinator

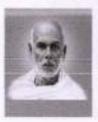
Mr. Manu C Assistant Professor Dr. LEENA A.V. PRJINCIPAL SREE MARKANA GUAU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUE

land

Mr. Hrishikesh P V 55 - EEE



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### **DESIGN ANF FABRICATION OF LED BULBS**

#### Agenda

Prayer

Welcome Address

Mr.Manu C , Assistant Professor, EEE Department

#### **Principal's Address**

Dr. Leena A. V

#### Felicitation

Dr. Susan Abraham, Dean UG and PG Studies Mr.Abhilash Krishnan T K , Associate Professor, HoD EEE

Vote of Thanks

Mr.Hrishikesh P V, S5-EEE

Dr. LEENA A PRINCIPAL BREE MARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYIANUR KANNUR

Date: 27-11-2023

Time: 9.00 am

Venue: LED Bulb, Manufacturing Unit

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

100

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING & SOLDERING PRACTICE TRAINING PROGRAM

|            | Registration         | Form                                  |        |  |
|------------|----------------------|---------------------------------------|--------|--|
| Date: 27/1 | 1/2023 to 01/12/2023 | Venue: Led Bulb Manufacturing<br>Unit |        |  |
| SI.No      | Name of Students     | Semester                              | Branch |  |
| 1          | ABHINAV C            | \$7                                   | EEE    |  |
| 2          | ASWATHI PP           | S7                                    | EEE    |  |
| 3          | AMAL KP              | S5                                    | EEE    |  |
| 4          | HRISHIKESH           | S5                                    | EEE    |  |
| 5          | SHINOY BIJU          | S5                                    | EEE    |  |
| 6          | ADITHYA K            | \$3                                   | EEE    |  |
| 7          | DIYA KC              | S3                                    | EEE    |  |
| 8          | VISMAYA PP           | S3                                    | EEE    |  |
| 9          | GAZAL V              | S3                                    | EEE    |  |
| 10         | PRANAV N P           | S3                                    | EEE    |  |
| 11         | SOUVIND PADENI       | S3                                    | EEE    |  |
| 12         | AKSHAY               | S3                                    | EEE    |  |
| 13         | ABHAY RAM A V        | S1                                    | EEE    |  |
| 14         | ABHISHEK P ASHOKAN   | S1                                    | EEE    |  |
| 15         | ABHISHEK PK          | S1                                    | EEE    |  |
| 16         | JYOTHIRMAYI TP       | S1                                    | EEE    |  |
| 17         | MIDHULA MANOHARAN    | S1                                    | EEE    |  |
| 18         | P Y SIDHY            | S1                                    | EEE    |  |

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(Querdmither)

Dr. LEENA A. V. PRINCIPAL SIZE NARAYANA GURU COLLEGE OF ENONCERING & TECHNOLOGY, RAYYANUR KANNUFE

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(Promoted by Sree Bhakthi Samvardhini Yogam, Kannur) (Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

## **CERTIFICATE OF COMPLETION**

This is to crtify that

## **ASWATHIPP**

has suscessfully completed Five days training program on LED Bulb manufacturing and soldering practice organised by Department of Electrical and Electronics Engineering from 27-11-2023 to 01-12-2023

inator

Mr. Manu C Assistant Professor

Mr. Abhilash Krishnan T K Associate Professor

Pricipa Dr.Leen A V



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING REPORT ON LED BULB MANUFACTURING & SOLDERING PRACTICE TRAINING PROGRAM

The Department of Electrical and Electronics Engineering conducted Five days LED manufacturing training session and soldering practice for students of Electrical and Electronics Engineering from 27/11/2023 to 01/12/2024. A Total of 18 students participated in the training session. The students gained hands on experience in manufacturing LED bulb.

The event was inaugurated by Dr. Leena A V, Principal, SNGCET. Welcome addresse was delivered by Mr. Abhilash Krishnan (HoD, EEE). Dr. Susan Ebraham (Dean Academics) and Mr. Manu C (AP, EEE) delivered felicitation speech and Mr. Hrishikesh PV, student coordinator delivered vote of thanks. The inaugural session concluded at 10:00 a.m., after which the training session started.

The objective of the 5-days LED manufacturing and soldering practice training program was to provide participants with a comprehensive understanding of LED technology, manufacturing processes, soldering techniques, quality control measures, and troubleshooting methods. Through a combination of theoretical sessions and hands-on practical exercises, the program aimed to equip participants with the necessary skills to excel in LED manufacturing environments.

Participants developed a solid understanding of LED technology, manufacturing processes, and soldering techniques. Hands-on practice enabled participants to gain confidence in handling soldering equipment and performing assembly tasks. Quality control and testing training equipped participants with the ability to identify defects and ensure product quality. Advanced techniques and troubleshooting sessions prepared participants to tackle complex manufacturing issues effectively.

The 5-days LED manufacturing and soldering practice training program successfully provided participants with a well-rounded skill set essential for thriving in LED manufacturing environments. By combining theoretical knowledge with practical experience, participants are now equipped to contribute effectively to the production of high-quality LED products. Continued practice and refinement of A.V. PRINCIPAL these skills will further enhance participants' capabilities in this field.

ENGINEERING & TECHNOLOGY, PAYYANUR

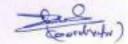
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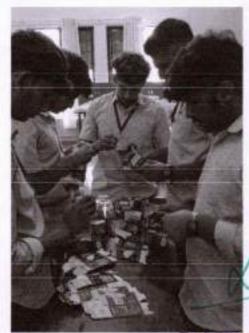
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Dr. LEEMA, A., V. PRINCIPAL SREE MARAYANA GURU COLLEGE OF ENGINELISING & TECHNOLOGY, RAYTANUR KANNUR



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Dr. LEENIA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINCERING & TECHNOLOGY, PAYYANUR KANNUR

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### POST EVENT ANALYSIS FORM

#### 1. TO BE FILLED BY THE EVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                                            | WORKSHOP                                     |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--|
| 2  | Event name                                                                                                                                      | LED BULB MANUFACTURING TRAINING              |  |
| 3  | Date and time of the event<br>conducted                                                                                                         | 27.11.2023 - 01.12.2023<br>09:00am - 04:00pm |  |
| 4  | Venue                                                                                                                                           | LED MANUFACTURING ROOM                       |  |
| 5  | Whether the event was<br>interdepartmental? If<br>yes,mention the<br>department(s)<br>Associated with                                           | NO. Electrical and Electronics Engineering   |  |
| 6  | Mode of conduct [online<br>\offline]                                                                                                            | Offline                                      |  |
| 7  | Is there any deviation from the <sup>No</sup><br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change |                                              |  |
| 8  | Whether any professional<br>body was associated with the<br>event?                                                                              | No                                           |  |
| 9  | If yes, name the body<br>Any funds received from the<br>professional body? Indicate<br>the amount                                               | No YES                                       |  |
| 10 | Participants/Target Audience                                                                                                                    | All EEE students                             |  |

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Dr. LEEFIA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, DAYYANUR KANNUR

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| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No, Skill development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | Objectives of the event                                                                                                                                               | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth knowledge<br/>about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity<br/>by encouraging participation in training sessions.</li> <li>Holistic Learning: Encourage interdisciplinary learning by<br/>allowing students to engage in different types of activities<br/>that cater to their diverse interests and talents, aligning with<br/>the holistic nature of the B. Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and<br/>collaboration through group activities.</li> </ol> |  |
| 13 | Expected Outcomes                                                                                                                                                     | Hands on experience in making LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 15 | Connected PO<br>/PSO                                                                                                                                                  | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 16 | Justification forPO/PSO<br>[may use separate sheet if<br>necessary]                                                                                                   | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| 17 | Whether feedback forms<br>from audience and resource<br>personis collected?                                                                                           | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same                                                                                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 19 | Attainment level of<br>outcomes                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 20 | Name of the resource<br>person                                                                                                                                        | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 21 | Designation of the resource<br>person(s)                                                                                                                              | Asst. Professor , SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 22 | Any other relevant<br>information                                                                                                                                     | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 23 | Name of the event<br>coordinator(s)                                                                                                                                   | Mr. Manu C( AP EEE), Hrishikesh P V (S5 EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 24 | Dated signature of the<br>coordinator(s)                                                                                                                              | Etto ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |

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Dr. LEENA A.V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, RAYYANER KANNUE

### II. TOBEFILLEDBYTHEDEPARTMENTHOD(anyone of the HoD, in case if the event is jointly conducted by various department(s)) List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                                                | AVAILABILITY[YES<br>/NO] |
|-----------|---------------------------------------------------------------------|--------------------------|
| 1         | Posters                                                             | Yes                      |
| 2         | Schedule of the Event                                               | Yes                      |
| 3         | Registration form sample copy                                       | No                       |
| 4         | All registration forms duly filled and signed                       | No                       |
| 5         | Profile of the resource eperson(s)                                  | No                       |
| 6         | Feedback forms filled by participants and resource<br>person        | નંદર                     |
| 7         | Feedback analysis sheet                                             | YES                      |
| 8         | CO attainment calculation sheet                                     | No                       |
| 9         | Study Materials(if any)                                             | No                       |
| 10        | Letters or printoutsofe-mail communication<br>Relevant to the event | Yes                      |
| 11        | Documents<br>related toprofessional body associated with the event  | Yes                      |

Dr. LEENA, A. V. PTUNCIPAL SINCE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, DAYDANUR KANNUR

PAGE30F2

| 12 | Photographs of the event                                   | Yes                  |
|----|------------------------------------------------------------|----------------------|
| 1  | Comments about the conduct of the event                    |                      |
| 2  | Comments about the resource person and impact of the event |                      |
| 3  | Name                                                       | Abbilash Krishnow T. |
| 4  | Dated Signature                                            | Abrilled 23          |

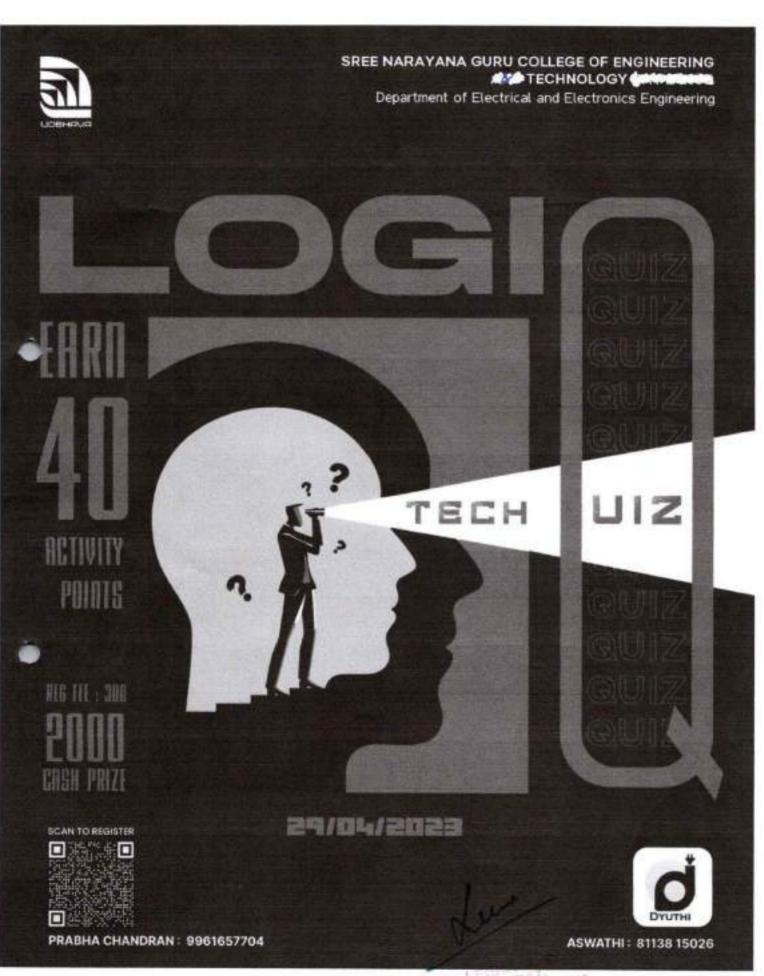
#### COMMENTS FROM PRINCIPAL

DATEDSIGNATURE OFTHEPRINCIPAL:

ene 27/11/23

Dr. LEENA A.V. PRUNCIPAL CREENVRAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYANUR KANNUE

PAGE40F2

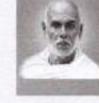


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# SREE NARAYANA GURU COLLEGE OF ENGINEERING &



#### **UDBHAVA**





#### INAUGURATION PROGRAM SCHEDULE

TIME: 10.30 AM

VENUE: SEMINAR HALL

PRAYER

WELCOME ADDRESS:

PRINCIPAL'S ADDRESS:

INTRODUCTION TO CHIEF GUEST

Dr. LEENA A V, Principal,SNGCET Sri. K P BALAKRISHNAN, (PRESIDENT, SREE BAKTHI SAMVARDHINI YOGAM,KANNUR) Mrs. MARY SONIA GEORGE, (HOD CE)

#### INAUGURATION CEREMONY

INAUGURAL ADDRESS:

Ms. MEGHASREE D R IAS (District Development Commissioner, Kannur)

#### Prize distribution to the class toppers

FELICITATION ADDRESS:

Sri. T K RAJENDRAN (Vice President, SREE BAKTHISAMVARDHINI YOGAM, KANNUR)

VOTE OF THANKS:

Dr. Susan Abraham, (DEAN UG/PG Studies)

NATIONAL ANTHEM



#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### **UDBHAVA - DYUTHI'23**

#### **REPORT ON TECHQUIZ -LOGIQ**

National level technical quiz, "TECHQUIZ -LOGIQ", was organised as a part of National level Techfest "UDBHAVA'23" by the Department of Electrical and Electronics Engineering, on 29° April 2023 at SNGCET. The technical quiz started at 1:30pm and was conducted under 3 rounds namely Questionnaire, Visuals round, and Rapidfire round with a tie breaker round. Students from various colleges participated in the competition. A total of nine teams with two members each registered for the quiz. Out of these nine teams, four teams were selected on the basis of elimination round conducted prior to the main quiz programme. Teams A, B, C and D participated through each round and the other teams were the audience. The winner has given cash prize.

The quiz was coordinated by faculty coordinator, Ms. Prabha Chandran, Assistant Professor, Department of Electrical and Electronics Engineering and student coordinator, Ms. Devi Keerthana T. P., S8 EEE. The event concluded at 3:30 pm

Report prepared by: Ms. Prabha Chandran Assistant Professor Department of Electrical and Electronics Engineering



10007 HoD (EEE)

### DYUTHI'23

### TECHNICAL QUIZ - LOGIQ



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SREE NARAYANA GURU COLLEGE OF ENGINEERING

BENEFITS OF IEEE MEMBERSHIP FOR STUDENTS AND MEMBER RESOURECES

26<sup>TH</sup> MARCH 2023

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

PROGRAMME SCHEDULE

**TIME: 9.30 AM** 

VENUE: Google meet

WELCOME ADDRESS:

PRINCIPAL'S ADDRESS:

INTRODUCTION TO RESOURSE PERSON: Mr. ABHILASH KRISHNAN T K, (HOD EEE DEPARTMENT) Dr. LEENA A V, Principal ,SNGCET

Mr. MANU C (ASSISTANT PROFESSOR, EEE)

ADDRESS BY RESOURCE PERSON:

Dr. J.P. SRIDHAR

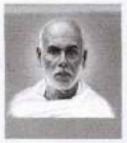
(ASSOCIATE PROFESSOR, EEE, SJB INSTITUTE OF TECHNOLOGY, BANGALORE)

**VOTE OF THANKS** 

Mr.ABHINAV V, S6 EEE

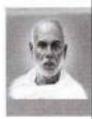
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(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



## REPORT

### "BENEFITS OF IEEE MEMBERSHIP FOR STUDENTS AND MEMBER RESOURECES "

A online workshop on "BENEFITS OF IEEE MEMBERSHIP FOR STUDENTS

AND MEMBER RESOURECES" was organised by the Department of Electrical and Electronics Engineering, SNGCET, on 26<sup>th</sup> March 2023 at 10.30 am. This online workshop was conducted by the Guest of Honour and resource person, Dr. J.P. Sridhar, Associate Professor, Department of EEE, SJB Institute of Technology, Bangalore. The online workshop was presided over by the Principal, Dr. Leena A V, Dean UG and PG Studies, Dr. Susan Abraham, and HoD Electrical and Electronics Engineering, Mr. Abhilash Krishnan T K.

The session was very informative and valuable which helped the students to get a clear idea about IEEE Membership.

The event was co-ordinated by Mr. Manu C, and vote of thanks by Mr. Abhina C, AP, S6 EEE. The seminar concluded at 1 pm.

Report prepared by

Manu C Co-ordinator Assistant Professor, EEE

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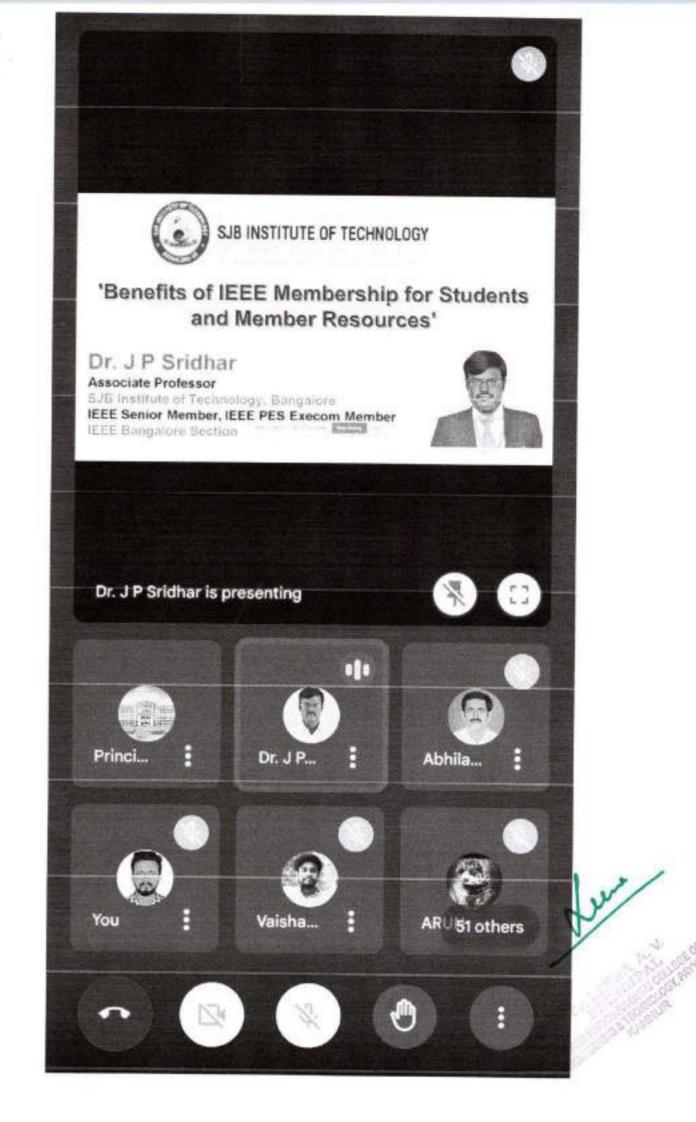
Dr. LEENA A. V. PRINCIPAL

GUIND COLLEGE OF

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ThoD Dept. of EEE

Mr. Abhilash Krishnan T K







# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## EVENT PROPOSAL FORM

Submitted by the department of: ... Elutricel. d. Elutionics. Engineering

### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Contine Talk                                                                    |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Benefits of IEE Membership for Sturkink & Member Resources                      |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                              |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | online                                                                          |  |
| 5  | Date and time                                                                                                                                                         | 26/03/2023 , 10-304m to 11-304m.                                                |  |
| 6  | Venue                                                                                                                                                                 | on Google mul-                                                                  |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                              |  |
| 8  | Participants / Target Audience                                                                                                                                        | For all Studients of Feaulty                                                    |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | Yes                                                                             |  |
| 10 | Objectives of the event                                                                                                                                               | To learn the Aruberts wel fully about IEE munibership                           |  |
| 11 | Expected Outcomes                                                                                                                                                     | Shuchits hill able the learn about IEE numbership                               |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | P06, P09, P010, P011                                                            |  |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                | Alkach sugrent Shul.                                                            |  |
| 14 | Name of the resource<br>person(s)                                                                                                                                     | Dr. J.P. Sridhar                                                                |  |
| 15 | Designation of the resource<br>person (may attach                                                                                                                     | Associate Protence, Depuriment of EEL<br>SJB highhat of Technology 1 Bungelove. |  |

PAGE 1 OF 2

|    | separate sheet to indicate the profile)                                                                  |                                  |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------|
| 16 | <b>Resource requirements</b>                                                                             | Attesching the list frees with   |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | NO                               |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | Yes                              |
| 19 | Any other relevant information                                                                           | 3                                |
| 20 | Name of the event<br>coordinator(s)                                                                      | No Archiana e-p. Ma Szeregi T.K. |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Jal 38/3/2028                    |

### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                  | nocolul to be conducted starting |
|---|---------------------------------------------------------|----------------------------------|
| 2 | Recommendation  Put a tick √ on whichever is applicable | Recommended<br>Not Recommended   |
| 3 | Name                                                    | Abhilash Krismon T-15-           |
| 4 | Dated Signature                                         | MANER                            |

#### COMMENTS FROM PRINCIPAL

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DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 2 OF 2



# SREE NARAYANA GURU COLLEGE OF ENGINEERING

## POST EVENT ANALYSIS FORM

Submitted by the department of: ... Electrical. M.E. Kuhama. Tomoreting

### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Online Talk                                                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Benefits of IEE numbership for Shalink a merater Decourses |
| 3  | Date and time of the event conducted                                                                                                                                  | 26/03/223, 10-300m + 11-300m                               |
| 4  | Venue                                                                                                                                                                 | on goigt met.                                              |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | Ne                                                         |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Contine                                                    |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                         |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                         |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                         |
| 10 | Participants / Target Audience                                                                                                                                        | For all Shudinks and Shuff                                 |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | yer.<br>All subject                                        |
| 12 | Objectives of the event                                                                                                                                               | To learn the Studish + of faculty about IEE numberthy.     |
| 13 | Expected Outcomes                                                                                                                                                     | 51,54 2 N. BY                                              |
| 15 | Connected PO /<br>PSO                                                                                                                                                 | POG, Dog, Polo, Doll                                       |
| 16 | Justification for PO / PSO                                                                                                                                            | Attach separat Street.                                     |

PAGE 1 OF 2

|    | separate sheet to indicate the profile)                                                                  |                             |
|----|----------------------------------------------------------------------------------------------------------|-----------------------------|
| 16 | Resource requirements                                                                                    | Attacting the bit here with |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                          |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | Yes                         |
| 19 | Any other relevant<br>information                                                                        |                             |
| 20 | Name of the event<br>coordinator(s)                                                                      | Mr. Mumuc                   |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Dellas da                   |

### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event              |        |                                |
|---|-----------------------------------------------------|--------|--------------------------------|
| 2 | Recommendation [Put a tick √ on whicher applicable] | ver is | Recommended<br>Not Recommended |
| 3 | Name                                                | -      | Alphaloon bornon 70            |
| 4 | Dated Signature                                     |        | deriles                        |

### COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

PAGE 2 OF 2

SREE NARAYANA GURU COLLEGE OF ENGINEERING

-

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### BUDGET PROPOSAL FORM

#### EVENT: BENEFITS OF IEEE MEMBERSHIP FOR STUDENTS AND MEMBER RESOURECES

| SI.<br>No. | PARTICULARS   | QUANTITY | ESTIMATED COST PER<br>UNIT [in INR] | TOTAL<br>COST |
|------------|---------------|----------|-------------------------------------|---------------|
| 1          | REMUNERATION  | 1        | 1000                                | 1000          |
| 2          | MOMENTO       | 1        | 600                                 | 600           |
| 3          | CERTIFICATES  | 100      | 20                                  | 2000          |
| 4          | POSTER DESIGN | 1        | 500                                 | 500           |
|            | TOTAL         |          | -                                   | 4100          |

### TOTAL AMOUNT [in words]: Four Thousand one hundred

Coordinator(s):

50E 07 COY, PROYUGUR



## EVENT PROPOSAL FORM

### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1                                                                                               | Event type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PCB WORKSHOP                                                                                                                                                                  |  |  |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 2                                                                                               | Event name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | HANDS ON TRAINING ON PCB DESIGN AND FABRICATION                                                                                                                               |  |  |
| 3                                                                                               | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Electrical And Electronics Engineering                                                                                                                                        |  |  |
| 4                                                                                               | Mode of conduct [online /<br>offline]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Offline                                                                                                                                                                       |  |  |
| 5                                                                                               | Date and time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 30-03-2023 -3-04-2023<br>09:30am - 03:30pm                                                                                                                                    |  |  |
| 6                                                                                               | Venue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | LED Manufacturing Unit                                                                                                                                                        |  |  |
| 7 Whether any professional<br>body is associated with the<br>event? No<br>If yes, name the body |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No                                                                                                                                                                            |  |  |
| 8                                                                                               | n state of the second |                                                                                                                                                                               |  |  |
| 9                                                                                               | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | NO, SKILL DEVELOPHENI                                                                                                                                                         |  |  |
| 10                                                                                              | Objectives of the event                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul> <li>Educational Insight: To familiarize participants with the<br/>fundamentals of PCB design. To provide practical training<br/>on using PCB design software.</li> </ul> |  |  |

PAGE 1 OF 2

Dr. LEENA PRINCIPAL SREE HAP AVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYVANUR ICANNUP:

| 12 |
|----|
| 11 |
|    |

PAGE 2 OF 2

| 15  | Designation of the<br>resource person (may<br>attach separate sheet to<br>indicate the profile) | Asst Professor EEE, The lab instructor EEE                                                                                                                                                                                                                                                                 |
|-----|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                 | 1. Tools Required                                                                                                                                                                                                                                                                                          |
|     |                                                                                                 | <ul> <li>PCB Hand drill</li> </ul>                                                                                                                                                                                                                                                                         |
|     |                                                                                                 | Drill bit                                                                                                                                                                                                                                                                                                  |
|     |                                                                                                 | Iron box                                                                                                                                                                                                                                                                                                   |
|     |                                                                                                 | Steel rule                                                                                                                                                                                                                                                                                                 |
|     |                                                                                                 | <ul> <li>Knife metal</li> </ul>                                                                                                                                                                                                                                                                            |
|     |                                                                                                 | <ul> <li>Rectangular plastic tray</li> </ul>                                                                                                                                                                                                                                                               |
|     |                                                                                                 | <ul> <li>Hand gloves</li> </ul>                                                                                                                                                                                                                                                                            |
|     |                                                                                                 | 2. Raw Materials                                                                                                                                                                                                                                                                                           |
|     |                                                                                                 | <ul> <li>Ferric chloride</li> </ul>                                                                                                                                                                                                                                                                        |
|     |                                                                                                 | <ul> <li>Copper clad</li> </ul>                                                                                                                                                                                                                                                                            |
|     |                                                                                                 | Solder wire                                                                                                                                                                                                                                                                                                |
|     |                                                                                                 | <ul> <li>Hook up wire</li> </ul>                                                                                                                                                                                                                                                                           |
|     |                                                                                                 | <ul> <li>Small multi strand wire</li> </ul>                                                                                                                                                                                                                                                                |
|     |                                                                                                 | <ul> <li>500rpm DC motor</li> </ul>                                                                                                                                                                                                                                                                        |
|     |                                                                                                 | <ul> <li>Glossy photo paper</li> </ul>                                                                                                                                                                                                                                                                     |
|     |                                                                                                 | <ul> <li>Nice sand paper</li> </ul>                                                                                                                                                                                                                                                                        |
|     |                                                                                                 | Kitchen scrubber                                                                                                                                                                                                                                                                                           |
|     |                                                                                                 | 3. Presentation materials                                                                                                                                                                                                                                                                                  |
| 200 | ag (1) (1)                                                                                      | MS Power point Presentation                                                                                                                                                                                                                                                                                |
| 16  | <b>Resource requirements</b>                                                                    | - More point resentation                                                                                                                                                                                                                                                                                   |
|     |                                                                                                 | 4. Documentation:                                                                                                                                                                                                                                                                                          |
| - 1 |                                                                                                 | <ul> <li>Cameras and recording equipment for</li> </ul>                                                                                                                                                                                                                                                    |
| - 8 |                                                                                                 | documenting the program.                                                                                                                                                                                                                                                                                   |
| - 9 |                                                                                                 | <ul> <li>Photographers and videographers if necessar</li> </ul>                                                                                                                                                                                                                                            |
|     |                                                                                                 | 5. Transportation and Accommodation:                                                                                                                                                                                                                                                                       |
|     |                                                                                                 | <ul> <li>If required, arrangements for the resource</li> </ul>                                                                                                                                                                                                                                             |
|     |                                                                                                 | person's transportation and accommodation.                                                                                                                                                                                                                                                                 |
|     |                                                                                                 | 6. Registration and Feedback System:                                                                                                                                                                                                                                                                       |
|     |                                                                                                 | <ul> <li>Registration desk and materials for</li> </ul>                                                                                                                                                                                                                                                    |
|     |                                                                                                 | participants.                                                                                                                                                                                                                                                                                              |
|     |                                                                                                 | <ul> <li>Feedback forms and data collection tools for</li> </ul>                                                                                                                                                                                                                                           |
|     |                                                                                                 | evaluation.                                                                                                                                                                                                                                                                                                |
|     |                                                                                                 | 7. Budget Allocation:                                                                                                                                                                                                                                                                                      |
|     |                                                                                                 | <ul> <li>Allocation of funds for resource person's</li> </ul>                                                                                                                                                                                                                                              |
|     |                                                                                                 |                                                                                                                                                                                                                                                                                                            |
|     | 1 C C C C C C C C C C C C C C C C C C C                                                         |                                                                                                                                                                                                                                                                                                            |
|     |                                                                                                 | The second se                                                                                                                                                                                            |
|     |                                                                                                 |                                                                                                                                                                                                                                                                                                            |
|     |                                                                                                 |                                                                                                                                                                                                                                                                                                            |
|     |                                                                                                 | <ul> <li>Affocation of funds for resource person's honorarium, travel expenses, and any other related costs.</li> <li>8. Cleaning and Maintenance:         <ul> <li>Cleaning services for the venue before and after the event.</li> <li>Maintenance services for technical equipme</li> </ul> </li> </ul> |

PAGE 3 OF 2

|    |                                                                                                          | <ul> <li>9. COVID-19 Precautions:</li> <li>Adherence to local health guidelines, including mask-wearing, social distancing, and sanitization.</li> </ul> |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17 | Any fund from external<br>source will be received?<br>If yes, mention it.                                | Yes                                                                                                                                                      |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | ΎES                                                                                                                                                      |
| 19 | Any other relevant<br>information                                                                        | Nil                                                                                                                                                      |
| 20 | Name of the event coordinator(s)                                                                         | Ms. Archana C P ( AP EEE), Mr. Sreeraj(The lab instructor<br>EEE                                                                                         |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Hit autor                                                                                                                                                |

#### TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                   |                                |
|---|----------------------------------------------------------|--------------------------------|
| 2 | Recommendation [Put a tick v on whichever is applicable] | Recommended<br>Not Recommended |
| 3 | Name                                                     | Cighilash Krichman T-10        |
| 4 | Dated Signature                                          | Alfulan 2033                   |

Dr. LEENA A. V. PRINCIPAL SREE MARAYANA GURU COLLIGE OF ENGINEERING & TCHNOLOGY, PAYYANUR KANNUR

#### COMMENTS FROM PRINCIPAL

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DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 4 OF 2



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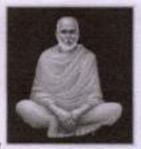
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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to KTU & Recognised by AICTE, New Delhi Payyanur, Kannur, Kerala, Pin-670307 Office-04985-201989, 7812911912 Email-info@sngcet.org





# HANDS-ON TRAINING ON PCB DESIGN AND FABRICATION

## **For all Studens**

Organized by Department of Electrical & Electronics Engineering

From 30-03-2023 to 03-04-2023

9.30am to 3.30pm

Venue: LED Manufacturing unit

## Staff co ordinators

Ms. Archana C P Assistant Professor Department of EEE Mr. Sreeraj T K Lab Instructor Department of EEE

## **Student co ordinators**

Mr. Vaishnav T V PRINCIPAL S8 EEE

Ms. Aswathi P P S6 EEE Institutions Code SNC



### HANDS ON TRAINING ON PCB DEISGN AND FABRICATION

Agenda

Prayer

Welcome Address

Ms. Aswathi P P (student co-ordinator)

Felicitation Ms. Archana C P

Principal's Address Mr. Abhilash Krishnan T K (AP EEE)

> Inauguration Dr.Leena A V

Vote of Thanks

Mr. Vaishnav T V (student co-ordinator)

here

Date: 30-03-2023

Dr. LEEMA A. V. PRINCIPAL BREEMMONICIPU COLLEGE OF ENGNEERING & THE NOLOGY, WAYANDR ENGNEERING & THE NOLOGY, WAYANDR

Time: 9.30 am

#### SYLLABUS

#### PCB Design and Fabrication

#### Day 1: Introduction to PCBs and Basic Design Concepts

Morning Session:

Introduction to Printed Circuit Boards (PCBs): Definition, importance, and applications.

Overview of the PCB design process: From schematic to layout.

Introduction to common PCB design software tools (e.g., Eagle, Altium, KiCad).

Afternoon Session:

Understanding basic design concepts:

PCB layers: Types and functions.

Component placement: Considerations and best practices.

Introduction to routing traces: Signal paths, trace width, and clearance.

#### Day 2: Advanced PCB Design Techniques

Morning Session:

Understanding PCB layer stack-up: Importance and configuration.

Signal integrity considerations: Impedance matching, signal integrity analysis.

Designing for EMI/EMC compliance: Grounding techniques, signal shielding.

#### Afternoon Session:

High-speed design principles: Differential pairs, controlled impedance routing.

Design for manufacturability (DFM) guidelines: Design rule checks (DRC), panelization.

#### Day 3: PCB Design Software Proficiency

#### Morning Session:

Practical session: Hands-on training with PCB design software. Familiarization with the user interface, toolbars, and shortcuts.

Lu

Dr. LEENA A. V. FRINCIPAL SREE MARCHAR GUILDE OF ENGNEERING & COUNDLOST, WAYANUR KANNUR, Creating schematics: Adding components, connecting nets.

#### Afternoon Session:

Layout design: Placing components, routing traces, ground planes.

Introduction to design constraints and design rules.

#### **Day 4: PCB Fabrication Process**

#### Morning Session:

Overview of the PCB fabrication process: Steps involved from design to finished board.

Understanding Gerber files: Format, layers, and their role in fabrication.

Selection of PCB materials: Types, properties, and considerations.

#### Afternoon Session:

Design optimization for fabrication: Panelization, copper weight, solder mask considerations.

Introduction to PCB assembly (PCBA): SMT vs. Through-hole, assembly techniques.

#### Day 5: Hands-On Fabrication and Design Review

#### Morning Session:

Hands-on practical session: Participants design their PCB layouts using software.

Guidance provided on optimizing designs for fabrication and assembly.

#### Afternoon Session:

Design review and feedback: Participants present their designs for review and critique.

Discussion on common mistakes and how to avoid them.

Q&A session: Addressing participants' queries and clarifications.

Conclusion and Certificate Distribution.

This 5-days training syllabus provides a structured approach to learning PCB design and fabrication, covering essential concepts, advanced techniques, practical software training, and hands-on experience. Each day focuses on specific aspects of PCB design and fabrication, gradually building participants' skills and knowledge throughout the training program.

( (Deckbrucher)

DY, LEENA A. V. PRINCIPAL BREENINGS AND CAUSE OF ENGINEERING & THOMOLOGY, PAYANUR KANNUR

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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### ATTENDANCE SHEET

| Date: 30/03/2023 to 03/04/2023 |                  | Venue: Led Bulb Manufacturing Unit |            |            |            |            |  |  |
|--------------------------------|------------------|------------------------------------|------------|------------|------------|------------|--|--|
|                                |                  |                                    | A          | FTENDA     | NCE        |            |  |  |
| SLNo                           | Name of Students | 30-03-2023                         | 31-03-2023 | 01-04-2023 | 02-04-2023 | 03-04-2023 |  |  |
| 1                              | VYSHNAV TV       | X                                  | X          | X          | X          | X          |  |  |
| 2                              | DEVI KEERTHANA   | X                                  | X          | X          | X          | ×          |  |  |
| 3                              | ASWATHI PP       | X                                  | X          | ×          | X          | X          |  |  |
| 4                              | ADHIN O          | X                                  | ×          | X          | X          | X          |  |  |
| 5                              | ANURAJ N         | X                                  | X          | X          | ×          | X          |  |  |
| 6                              | NIHAD T          | X                                  | X          | X          | X          | X          |  |  |
| 7                              | ADITHYA K        | X                                  | ×          | ×          | X          | X          |  |  |
| 8                              | DIYA KC          | X                                  | X          | X          | ×          | x          |  |  |
| 9                              | ANUVIND NK       | x                                  | x          | X          | x          | X          |  |  |
| 10                             | VISMAYA          | ×                                  | ×          | ×          | ×          | X          |  |  |

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HODEFE

Dr. LEENA A. V. PRINCIPAL SREE NAPAYANA GURU COLLEGE OF ENDINEERING & TICHNOLOGY, MAYANUR ICANNUR

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

| te: 30/03 | 3/2023 to 03/04/2023 | Venue: Led Bulb Manufacturing |        |  |  |
|-----------|----------------------|-------------------------------|--------|--|--|
| SI.No     | Name of Students     | Semester                      | Branch |  |  |
| 1         | VYSHNAV TV           | S8                            | EEE    |  |  |
| 2         | DEVI KEERTHANA       | S8                            | EEE    |  |  |
| 3         | ASWATHI PP           | S6                            | EEE    |  |  |
| 4         | ADHIN O              | S4                            | EEE    |  |  |
| 5         | ANURAJ N             | S4                            | EEE    |  |  |
| 6         | NIHAD T              | S4                            | EEE    |  |  |
| 7         | ADITHYA K            | S2                            | EEE    |  |  |
| 8         | DIYA KC              | S2                            | EEE    |  |  |
| 9         | ANUVIND NK           | S2                            | EEE    |  |  |
| 10        | VISMAYA              | S2                            | EEE    |  |  |

### **Registration Form**

Co-ordershi

un

DY. LEENA A.V. PRINCIPAL SREE MUFAYANA GURU COLLUSE OF ENGNEERING & TECHNOLOGY, MUYAMUR KANNUR

HODEEE

(Promoted by Sree Bhakthi Samvardhini Yogam, Kannur) (Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

## VYSHNAV TV

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

## **CERTIFICATE OF COMPLETION**

This is to crtify that

## VISMAYA

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

# NIHAD T

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor Dr.Leen A V

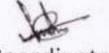
(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

## DIYA KC

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023



Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

## **DEVI KEERTHANA**

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD-EEE Pricipal Mr. Abhilash Krishnan T K CHNCLOW Dr.Leen A V Associate Professor

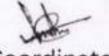
(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

## **ASWATHI PP**

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023



Coordinator Ms. Archana CP Assistant Professor

HoD-EEE Mr. Abhilash Krishnan T K Associate Professor

(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

# ANUVIND NK

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

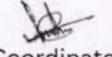
(Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

# ANURAJ N

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023



Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

(Promoted by Sree Bhakthi Samvardhini Yogam, Kannur) (Affliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi) Chalakkode P.O, Payyanur, Kannur-670307, Kerala

# **CERTIFICATE OF COMPLETION**

This is to crtify that

# ADITHYA K

has suscessfully completed Five days hands on training program on PCB Design and Fabrication organised by Department of Electrical and Electronics Engineering from 30-03-2023 to 03-04-2023

Coordinator Ms. Archana CP Assistant Professor

HoD- EEE Mr. Abhilash Krishnan T K Associate Professor

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Vyshnu TV Date: 03/04/23

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear /
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

Dr. LEENA A. V. PRINCIPAL SREE INFAMA GURU COLLIGE OF ENGINEERING & TOCHNOLOGY, INVANUR KANNUR

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- · Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- · Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

wood

Dr. LEENA A. V. PTLINCIPAL SREE WAAMA GURU COLLECE OF ENGINEERING & TICHNOLOGY, PRYMALR



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Devi keesthann Date: 3/4/23 Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- · Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- · Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

PRINCIPAL PRINCIPAL CANA GURU COLLIDE OF ENGINEERING & T. CHNOLOGY, DWYMMUR KANNTUR

#### 5. Effectiveness of Hands-on Exercises:

- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- · Very Likely
- ·Likely
- Neutral
- Unlikely
- · Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Ves
- No
- 9. Overall Training Experience:
- Excellent
- Good
  - Fair
- Poor

10. Additional Comments or Suggestions:

DIT LEENA A V. PTLINCIPAL SREE MATANA GURU COLLINE OF ENGINEETING & T. CHNOLOGY, MYYANUR KANNUF,

hood



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Aswedti P.P.

Date: 03/04/23

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- · Good
- Fair
- Poor

DIT. LEENA A.V. PRINCIPAL GREENU AVANAGURU COLLIDE OF ENGINEEROMA TI CHINOLOGY, MAYANUR ICANNUE

#### 5. Effectiveness of Hands-on Exercises:

- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
  - Fair
  - Poor
- 7. Likelihood of Recommending this Training to Others:
- · Very Likely
- ( Likely
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- · Yes
- No
- 9. Overall Training Experience:
- Excellent
  - Good
  - Fair
  - Poor

10. Additional Comments or Suggestions:

Croad

Dr. LEENA A

PELINCIPAL SREE HAP AT NA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PROVINGER ISANNUE



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: HDHIN . 0 Date: 03-04-2033

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
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- Not Relevant
- 3. Clarity of Instruction:
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- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

Dr. LEENA A.V. PRINCIPAL SINE NATA ANA GURU COLLIGE OF ENGINEERIMU & TICHNOLOGY, DOWNER ENGINEERIMU & TICHNOLOGY, DOWNER

#### 5. Effectiveness of Hands-on Exercises:

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8. Did the training session encourage you to learn more about LED technology?

- . Yes
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- 9. Overall Training Experience:
- Excellent
- · Good
- Fair
- Poor

10. Additional Comments or Suggestions:

PRINCIPAL STEELUF AVANA GURU COLL COL ENGINEERING & TECHNOLOGY, PRYMANUR CANNIT

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

Excellent



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Druco N Date: 4/23 Training Session Evaluation:

- 1. Overall Satisfaction:
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- Dissatisfied
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- 2. Relevance of Training Content:
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- 3. Clarity of Instruction:
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- Unclear
- 4. Quality of Training Materials:
- Excellent
  - Good
  - Fair
  - Poor

Dr. LEENA A.V. PTLINCIPAL ERCE NATAYANA GURU COLLIDE OF ENGINEERING & TCHNOLOGY, HOWAKUR KANNUR

#### 5. Effectiveness of Hands-on Exercises:

- Very Effective
- Effective
- Somewhat Effective
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- 6. Interaction with Instructor:
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- 7. Likelihood of Recommending this Training to Others:
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- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- · Yes
  - No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor
- 10. Additional Comments or Suggestions:

Dr. LEENA A. V. PTLINCIPAL SEELMANNA GURU COLLOGE OF ENGINEERING & TECHNOLOGY, PAYNANUR



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

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#### **Participant Information:**

Name: Netword D Date: Styleos

Training Session Evaluation:

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STALL ANA GURU COLL CHNOLOGY, WATTANDA ENGINEERING LANNUT

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- Unlikely
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- 8. Did the training session encourage you to learn more about LED technology?
- · Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor
- 10. Additional Comments or Suggestions:

DR. LEENA A. V. PRINCIPAL GREE MARANA GURU COLLINE OF ENDICERNIC & TICHNOLOGY, MATANAR ICANAUS



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

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#### **Participant Information:**

Name: Alty b Date: AL23 Training Session Evaluation:

- 1. Overall Satisfaction:
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- 2. Relevance of Training Content:
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- Somewhat Clear
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- 4. Quality of Training Materials:
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- Good
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- Poor

Dr. LEENA A.V.

ENGINEERING & CHNOLOGY INCOME

#### 5. Effectiveness of Hands-on Exercises:

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  - Likely
  - Neutral
  - Unlikely
  - · Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

DELEENA A V. PRINCIPAL ENGINE FOR A TOMNOLOGY, INTENDE KANNUE



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Siga-KC Date: -B | 04/23 Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
  - Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
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- 3. Clarity of Instruction:
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- Clear
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- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

un

DF. LEENA A.V. PELINCIPAL STEENARAMA GURU COLLINE OF ENGREENING LITCHNOLOGY, PAYONUR KANPLIE

#### 5. Effectiveness of Hands-on Exercises:

- Very Effective
- Effective
- Somewhat Effective
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- 6. Interaction with Instructor:
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- Likely
- Neutral
- Unlikely
- · Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- Yes/
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

DY, LEENA, A.V. PFLINCIPAL SREE INVA ANA GURU COLLIDE OF ENGNEERING & TOMOLOFY, MY ANUR. KANNUR



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

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#### **Participant Information:**

Name: Anwind Date: Auguston Training Session Evaluation:

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Dr. LEENA A.V.

ENGINEERIN A TICHNOLOGY, PAYMANAR

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- No
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- Excellent
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- Fair
- Poor

10. Additional Comments or Suggestions:

DY, LEENA A. V. PELINCIPAL SREE HARA/ANA GURU COLLIGE OF ENDIESTING & TICHNOLOGY, FROMULA MANNUEL



#### HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: Monoyu-h Date: 204123 Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
  - Neutral
  - Dissatisfied
  - Very Dissatisfied
  - 2. Relevance of Training Content:
- Highly Relevant
  - Relevant
  - Somewhat Relevant
  - Not Relevant
  - 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

DF. LEENA A.V. PRINCIPAL SREEND, ANA BURU COLLINE OF ENGINEERING & TO NOLOP, PAYMANUR KANNUE

- 5. Effectiveness of Hands-on Exercises:
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- 6. Interaction with Instructor:
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- · Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
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- · Likely
- Neutral
- Unlikely
- · Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
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- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Excellent

PRINCIPAL PRINCIPAL ERECTORNA GURU COLLICE OF EXCHANGE TICHNOLOGY, REVANUE CANALER



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING &

#### TECHNOLOGY

# ELECTRICAL AND ELECTRONICS ENGINEERING DEPARTMENT HANDS ON TRAINING ON PCB DESIGN AND FABRICATION

The Department of Electrical and Electronics Engineering conducted five days Hands on training on PCB Design and Fabrication for all students of our college from 30 March 2023 to 03 April 2023. A Total of 10 students participated in the training session. The students gained hands on experience in PCB Design and Fabrication.

The event was inaugurated by Dr. Leena A V, Principal, SNGCET. Welcome addresse was delivered by Mr. Abhilash Krishnan (HoD, EEE). Mr. Archana C P, (AP. EEE) delivered felicitation speech. Welcome address delivered by Ms. Aswathi PP, Student Coordinator and Mr. Vaishnav TV, student co coordinator delivered vote of thanks.

The 5-days training session was handled by Mr. Sreeraj, the lab instructor EEE.

The primary objectives of the training were:

To familiarize participants with the fundamentals of PCB design. To provide practical training on using PCB design software. To educate participants about the PCB fabrication process. To enable participants to create their PCB designs and fabricate them.

Participants gained a comprehensive understanding of PCB design principles and techniques. Hands-on experience enabled participants to create their PCB designs effectively. Participants learned how to optimize designs for fabrication, ensuring manufacturability and reliability. Increased confidence among participants in using PCB design software and submitting designs for fabrication.

Dr. LEENA A.V. PRINCIPAL SREE HAPAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYONUR KANNUE











Kannur, Kerala, India 47R2+68H, Kerala 670307, India Lat 12.141583° Long 75.250157\* 03/04/23 12:13 PM GMT +05:30

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Dr. LEENA A. V. PRINCIPAL SREE HARAYANA GURU COLLECE OF ENDINEERING & TECHNOLOGY, RAYYANUR KANNUE



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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# POST EVENT ANALYSIS FORM

## 1. TOBEFILLED BYTHEEVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                                    | PCB WORKSHOP                                    |
|----|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| 2  | Event name                                                                                                                              | HANDS ON TRAINING ON PCB DESIGN AND FABRICATION |
| 3  | Date and time of the<br>event conducted                                                                                                 | 30.03.2023 to 3.04.2023<br>09.30am - 03.30pm    |
| 4  | Venue                                                                                                                                   | LED Manufacturing unit                          |
| 5  | Whether the event was<br>inter departmental? If<br>yes,mention the<br>department(s)<br>Associated with                                  | No. Electrical and Electronics Engineering      |
| 6  | Mode of conduct [online<br>\offline]                                                                                                    | Offline                                         |
| 7  | Is there any deviation from<br>the proposal in the date, time<br>and venue of the event? If<br>yes,<br>Mention the reason for<br>change | No                                              |
| 8  | Whether any professional<br>body was associated with<br>the event?<br>If yes, name the body                                             | No -                                            |
| 9  | Any funds received from the<br>professional body?<br>Indicate the amount                                                                | YES                                             |
| 10 | Participants/Target Audience                                                                                                            | All students                                    |

DE ELEMEN A. V. PELINCIPAL INFE INFAMA GURU COLLETE OF ENGINEERINE E TICHNOLOGY, ENVIANUR KANNUR

PAGE10F2

| 11 | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | No, Skill development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | Objectives of the event                                                                                                                                                  | <ul> <li>Educational Insight: To familiarize participants with the fundamentals of PCB design. To provide practical training or using PCB design software</li> <li>Skill Enhancement: Enhance students' skills and creativity by encouraging participation in training sessions. To educate participants about the PCB fabrication process. To enable participants to create their PCB designs and fabricate them.</li> <li>Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum.</li> </ul> |  |
|    |                                                                                                                                                                          | <ul> <li>Teamwork and Collaboration: Promote teamwork and collaboration through group activities. Participants gained a comprehensive understanding of PCB design principles and techniques.</li> <li>Hands-on experience: Enabled participants to create their PCB designs effectively. Participants learned how to optimize designs for fabrication, ensuring manufacturability and reliability. Increased confidence among participants in using PCB design software and submitting designs for fabrication.</li> </ul>                                                                                                                                                     |  |
| 13 | Expected Outcomes                                                                                                                                                        | Hands on experience in creating PCB designs for project work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 15 | Connected PO<br>/PSO                                                                                                                                                     | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 16 | Justification forPO/PSO<br>[may use separate sheet<br>if necessary]                                                                                                      | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| 17 | Whether feedback forms<br>from audience and<br>resource person,is<br>collected?                                                                                          | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |

PAGE20F2

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| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to<br>indicate<br>the same | Yes                                                             |
|----|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 19 | Attainment level<br>of outcomes                                                           |                                                                 |
| 20 | Name of the<br>resource person                                                            | Ms. Archana C P, Mr. Sreeraj                                    |
| 21 | Designation of the<br>resource person(s)                                                  | Asst Professor EEE, The lab instructor EEE                      |
| 22 | Any other<br>relevant<br>information                                                      | Nil                                                             |
| 23 | Name of the<br>event<br>coordinator(s)                                                    | Ms. Archana C P( AP EEE), Mr. Sreeraj(The lab instructor<br>EEE |
| 24 | Dated signature of<br>the coordinator(s)                                                  | July 1 100                                                      |

## II. TOBEFILLEDBYTHEDEPARTMENTHOD(anyone of the HoD, in case if the event is jointly conducted by various department(s))

## List of enclosures-To be maintained in the file

| SI<br>No: | ÎTEM                                                                  | AVAILABILITY[YES<br>/NO] |
|-----------|-----------------------------------------------------------------------|--------------------------|
| 1         | Posters                                                               | Yes                      |
| 2         | Schedule of the event                                                 | Yes                      |
| 3         | Registration form sample copy                                         | No                       |
| 4         | All registration forms duly filled and signed                         | No                       |
| 5         | Profile of the resource person(s)                                     | No                       |
| 6.        | Feedback forms filled by participants and resource<br>person          | YES                      |
| 7         | Feedback analysis sheet                                               | 465                      |
| 8         | CO attainment calculation sheet                                       | No                       |
| 9         | Study Materials(if any)                                               | No                       |
| 10        | Letters or printouts of e-mail communication<br>Relevant to the event | Yes                      |
| 11        | Documents related to professional body associated<br>with the event   | Yes                      |

PAGE30F2

| 12 | Photographs of the event                                      | 'hs               |
|----|---------------------------------------------------------------|-------------------|
| 1  | Comments about the conduct of the event                       | -                 |
| 2  | Comments about the resource person and impact of the<br>event | -                 |
| 3  | Name                                                          | Abrulast. Lassing |
| 4  | Dated Signature                                               | Asilian           |

#### COMMENTS FROM PRINCIPAL

THE REPORT OF THE PARTY OF THE

#### DATED SIGNATURE OF THE PRINCIPAL:

06 =4 2023

Dr. LEENA A. V. PTUNCIPAL SREE INFAVANA GURU COLLEDE OF ENGINEERING & TECHNOLOGY, HAVIANAR KANNUE

PAGE 3 OF 2



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# **EVENT PROPOSAL FORM**

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                               | WORKSHOP                                                                                                                                                                         |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                               | LED BULB MANUFACTURING TRAINING                                                                                                                                                  |  |
| 3  | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                             | No,Electrical And Electronics Engineering                                                                                                                                        |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                       | Offline                                                                                                                                                                          |  |
| 5  | Date and time                                                                                                                                                            | 22-03-2023<br>09:30am - 03:45pm                                                                                                                                                  |  |
| 6  | Venue                                                                                                                                                                    | LED Manufacturing Room                                                                                                                                                           |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                               | No                                                                                                                                                                               |  |
| 8  | Participants / Target<br>Audience                                                                                                                                        | All EEE students                                                                                                                                                                 |  |
| 9  | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | Yes<br>EST 130                                                                                                                                                                   |  |
| 10 | Objectives of the event                                                                                                                                                  | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth<br/>knowledge about the manufacturing of LED bulbs.</li> </ol> |  |

PAGE 1 OF 2

|    |                                                                                                 | <ol> <li>Skill Enhancement: Enhance students' skills and creativity by encouraging participation in training sessions</li> <li>Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and collaboration through group activities.</li> </ol> |  |
|----|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 11 | Expected Outcomes                                                                               | The students should be able to make LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 12 | Connected PO /<br>PSO                                                                           | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| 13 | Justification for PO /<br>PSO [may use separate<br>sheet if necessary]                          | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                  |  |
| 14 | Name of the resource<br>person(s)                                                               | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| 15 | Designation of the<br>resource person (may<br>attach separate sheet to<br>indicate the profile) | Asst. Professor , SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 16 |                                                                                                 | 1. Tools Required<br>• Tikki punching machines<br>• Crimbing tool<br>• Screw driver<br>• Cutter<br>• Multimeter                                                                                                                                                                                                                                                                                                                                                                     |  |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

|                                                            | Plier                                                                                                                                  |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|                                                            | Tester                                                                                                                                 |
|                                                            | <ul> <li>Soldering Iron Soldering Lead</li> </ul>                                                                                      |
| S                                                          | Flex                                                                                                                                   |
|                                                            | <ul> <li>Soldering stand</li> </ul>                                                                                                    |
| 1 m m                                                      | 2. Raw Materials                                                                                                                       |
|                                                            | <ul> <li>9W LED HPF driver</li> </ul>                                                                                                  |
|                                                            | <ul> <li>Diffuser</li> </ul>                                                                                                           |
|                                                            | Aluminium case                                                                                                                         |
|                                                            | <ul> <li>B22 cap</li> </ul>                                                                                                            |
|                                                            | <ul> <li>Alumini plate</li> </ul>                                                                                                      |
|                                                            | <ul> <li>LED chip</li> </ul>                                                                                                           |
|                                                            | 3. Presentation materials                                                                                                              |
| 10000                                                      | <ul> <li>MS Power point Presentation</li> </ul>                                                                                        |
|                                                            | 4. Documentation:                                                                                                                      |
| A                                                          | <ul> <li>Cameras and recording equipment for</li> </ul>                                                                                |
|                                                            | documenting the program.                                                                                                               |
|                                                            | <ul> <li>Photographers and videographers if necessary.</li> </ul>                                                                      |
|                                                            | 5. Transportation and Accommodation:                                                                                                   |
|                                                            | <ul> <li>If required, arrangements for the resource</li> </ul>                                                                         |
|                                                            | person's transportation and accommodation.                                                                                             |
|                                                            | 6. Registration and Feedback System:                                                                                                   |
|                                                            | <ul> <li>Registration desk and materials for</li> </ul>                                                                                |
|                                                            | participants.                                                                                                                          |
|                                                            | <ul> <li>Feedback forms and data collection tools for<br/>evaluation.</li> </ul>                                                       |
|                                                            | 7. Budget Allocation:                                                                                                                  |
|                                                            | <ul> <li>Allocation of funds for resource person's<br/>honorarium, travel expenses, and any other<br/>related costs.</li> </ul>        |
|                                                            |                                                                                                                                        |
|                                                            | <ul> <li>Cleaning and Maintenance:         <ul> <li>Cleaning services for the venue before and after the event.</li> </ul> </li> </ul> |
|                                                            | <ul> <li>Maintenance services for technical equipment.</li> </ul>                                                                      |
|                                                            | 9. COVID-19 Precautions:                                                                                                               |
|                                                            | <ul> <li>Adherence to local health guidelines, including<br/>mask-wearing, social distancing, and</li> </ul>                           |
|                                                            | sanitization.                                                                                                                          |
| Any fund from e<br>source will be re<br>If yes, mention it | ceived? No                                                                                                                             |
| Whether budget                                             | for the                                                                                                                                |
| 18 event is attached<br>separate sheet to                  | t (use                                                                                                                                 |
| separate sneet to                                          | New                                                                                                                                    |

Dr. LEENA A. V. PELINCIPAL SPEENARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2

| a - 1 | the estimated budget)                    |            |
|-------|------------------------------------------|------------|
| 19    | Any other relevant<br>information        | Nil        |
| 20    | Name of the event<br>coordinator(s)      | Mr. Manu C |
| 21    | Dated signature of the<br>coordinator(s) | - Step.    |

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

|     | Comments on the relevance of the event                  |                                |  |
|-----|---------------------------------------------------------|--------------------------------|--|
| 2   | Recommendation [Put a tick  on whichever is applicable] | Recommended<br>Not Recommended |  |
| 3   | Name                                                    | Apphilash Kristman To          |  |
| 4 1 | Dated Signature                                         | Agentico                       |  |

#### COMMENTS FROM PRINCIPAL

#### APPROVED / NOT APPROVED

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DY. LEENA A.V. PRINCIPAL SREENARAYNA GURU COLLEGE OF ENDNEERING & TECHNOLOGY, PRYYRMUR KANNUR

PAGE 4 OF 2

DATED SIGNATURE OF THE PRINCIPAL:





# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi Office-04985-201989, 7812911912 Email-Info@sngcet.org

> Dr. LEENA A. V. PRINCIPAL SREE NATAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR

KANNUR

LED BULB MANUFACTURING TRAINING

For all EEE Students

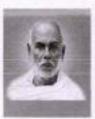
on March 22,2023

Venue : LED Bulb Manufacturing unit Time : 09.30 AM



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



# DESIGN AND FABRICATION OF LED BULBS

Agenda

Prayer

Welcome Address

Mr.Abhilash Krishnan T K , Associate Professor, HoD EEE

**Principal's Address** 

Dr. Leena A. V

Felicitation

Mr, Manu C , Assistant Professor, EEE Department

Vote of Thanks

Mr.Hrishikesh P V,

Date: 22-03-202 3

Time: 9.30 am

Dr. LEENA A. V. PILINCIPAL

KANNUR

ENGREEPING &

NA GURU COLLEGE OF ECHNICLORY

Venue: LED Bulb, Manufacturing Unit

| SI. No. | List of Students enrolled and a<br>Name of students | Signature |
|---------|-----------------------------------------------------|-----------|
| 1       | ABHINAV C                                           | 044       |
| 2       | ASWATHI K                                           | ( )       |
| 3       | HRIDUL RAGH                                         | ar.       |
| 4       | ADHIN O                                             | 1 delan   |
| 5       | AMAL KP                                             | donal     |
| 6       | ANURAJ N                                            | Anost     |
| 7       | HRISHIKESH PV                                       | -Sect     |
| 8       | NIHAD T                                             | applet    |
| 9       | SHINOY BIJU                                         | -but      |
| 10      | ANUSH JYOTHI                                        | Anuher    |
| 11      | DEVI KEERTHANA TP                                   | Do-       |
| 12      | VAISHNAV TV                                         | durt      |
| 13      | VISHAL K                                            | at        |
| 14      | ADITHYA K                                           | A         |
| 15      | AKSHAY K V                                          | an        |
| 16      | AMAYA AJITH T                                       | Jugs      |
| 17      | ANUVIND N.K                                         | hi        |
| 18      | DIYA K C                                            | deso      |
| 19      | GAZAL V                                             | Spector   |
| 20      | MEGHITH SUKUMARAN                                   | the c     |
| 21      | MUHAMMED SHAFNAS K                                  | . 5       |
| 22      | PRANAV M P                                          | Port      |
| 23      | SANGEETH CV                                         | - Ab-     |
| 24      | SHREYAS MANOHARAN                                   | Bai       |
| 25      | SOUVIND PADENI                                      | for       |

(roorchinator)

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**ESTD 2003** 

SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi



**CERTIFICATE OF PARTICIPATION** 

This certificate is presented to

**DEVI KEERTHANA T P** 

of

SNGCET- PAYYANUR

for participating in the training on "LED BULB MANUFACTURING" dated 22th March 2023

Organized by Department of Electrical & Electronics Engineering



Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGMEERING & TECHNOLOGY, PAYYANUR KANNUR

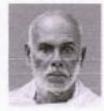
(EEE)

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## Sree Narayana Guru College of Engineering & Technology





#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM REPORT

The Department of Electrical and Electronics Engineering conducted one day LED manufacturing training session for students of Electrical and Electronics Engineering on 22/03/2023 in association with Department of EEE A Total of 24 students participated in the training session. The students gained hands on experience in manufacturing LED bulb.

The event was inaugurated by Dr. Leena A V, Principal, SNGCET. Welcome addresses were delivered by Mr. Abhilash Krishnan (HoD, EEE). Mr. Manu C (AP, EEE) delivered felicitation speech and Mr. Hrishikesh PV, student co coordinator delivered vote of thanks. The training session was concluded at 3.45pm.





Dr. LEENA A.V PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PANYANLIR KANNUR





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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## POST EVENT ANALYSIS FORM

## I. TO BE FILLED BY THE EVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                                            | WORKSHOP                                   |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--|
| 2  | Event name                                                                                                                                      | LED BULB MANUFACTURING TRAINING            |  |
| 3  | Date and time of the event conducted                                                                                                            | 22.03.2023<br>09:30am - 03:45pm            |  |
| 4  | Venue                                                                                                                                           | LED MANUFACTURING ROOM                     |  |
| 5  | Whether the event was<br>interdepartmental? If<br>yes,mention the<br>department(s)<br>Associated with                                           | NO. Electrical and Electronics Engineering |  |
| 6  | Mode of conduct [online<br>\offline]                                                                                                            | Offline                                    |  |
| 7  | Is there any deviation from the <sup>No</sup><br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change |                                            |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                     | No                                         |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                        | No                                         |  |
| 10 | Participants/Target Audience                                                                                                                    | All EEE students                           |  |

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Dr. LEENA A. V. PILINCIPAL BREE WARYANA GURU COLLEGE OF EHGINEERING & TECHNOLOGY, PAYANUR KANNUR

| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No, Skill development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | Objectives of the event                                                                                                                                               | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth knowledge<br/>about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity<br/>by encouraging participation in training sessions.</li> <li>Holistic Learning: Encourage interdisciplinary learning by<br/>allowing students to engage in different types of activities<br/>that cater to their diverse interests and talents, aligning with<br/>the holistic nature of the B. Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and<br/>collaboration through group activities.</li> </ol> |
| 13 | Expected Outcomes                                                                                                                                                     | Hands on experience in making LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 15 | Connected PO<br>/PSO                                                                                                                                                  | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 16 | Justification forPO/PSO<br>[may use separate sheet if<br>necessary]                                                                                                   | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 17 | Whether feedback forms<br>from audience and resource<br>personis collected?                                                                                           | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same                                                                                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 19 | Attainment level of<br>outcomes                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 20 | Name of the resource<br>person                                                                                                                                        | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 21 | Designation of the resource<br>person(s)                                                                                                                              | Asst. Professor , SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 22 | Any other relevant<br>information                                                                                                                                     | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 23 | Name of the event<br>coordinator(s)                                                                                                                                   | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 24 | Dated signature of the<br>coordinator(s)                                                                                                                              | - Alt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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Dr. LEENA A. V. PTUNCIPAL REE NARAYANA GURU COLLEGE OF EHOMEERING & TECHNOLOGY, RAYANUR KANNUR

# II. TOBEFILLEDBYTHEDEPARTMENTHOD(anyone of the HoD, in case if the event is jointly conducted by various department(s)) List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                                                | AVAILABILITY[YES<br>/NO] |
|-----------|---------------------------------------------------------------------|--------------------------|
| 1         | Posters                                                             | Yes                      |
| 2         | Schedule of the Event                                               | Yes                      |
| 3         | Registration form sample copy                                       | No                       |
| 4         | All registration forms duly filled and signed                       | No                       |
| 5         | Profile of the resource eperson(s)                                  | Yes                      |
| 6         | Feedback forms filled by participants and resource<br>person        | No                       |
| 7         | Feedback analysis sheet                                             | No                       |
| 8         | CO attainment calculation sheet                                     | No                       |
| 9         | Study Materials(if any)                                             | No                       |
| 10        | Letters or printoutsofe-mail communication<br>Relevant to the event | Yes                      |
| 11        | Documents<br>related toprofessional body associated with the event  | Yes                      |

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DY. LEENA A.V. PEJNCIPAL GREENARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYMAUR IKANNUR

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| 12 | Photographs of the event                                   | Yes                                          |  |  |
|----|------------------------------------------------------------|----------------------------------------------|--|--|
| 1  | Comments about the conduct of the event                    |                                              |  |  |
| 2  | Comments about the resource person and impact of the event |                                              |  |  |
| 3  | Name                                                       | Abhelach Krishnan-T.<br>Asheleyy<br>25/3/23. |  |  |
| 4  | Dated Signature                                            | Aqueless                                     |  |  |

### COMMENTS FROM PRINCIPAL

### DATEDSIGNATURE OFTHEPRINCIPAL:

18/23

Dr. LEENA A. V. A PRINCIPAL SREE MARATANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PRYVINUR KANNUR

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# EVENT PROPOSAL FORM

# L TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                               | Workshop                                                                                                                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                               | LED BULB MANUFACTURING TRAINING                                                                                                                                                                                                           |
| 3  | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                             | No                                                                                                                                                                                                                                        |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                    | Offline                                                                                                                                                                                                                                   |
| 5  | Date and time                                                                                                                                                            | 12-02-2022 to 16-02-2022<br>09:00am - 04:00pm                                                                                                                                                                                             |
| 6  | Venue                                                                                                                                                                    | Power Electronics Lab                                                                                                                                                                                                                     |
| 7  | Whether any professional<br>body is associated with the<br>event?                                                                                                        | No                                                                                                                                                                                                                                        |
| -  | If yes, name the body                                                                                                                                                    |                                                                                                                                                                                                                                           |
| 8  | Participants / Target<br>Audience                                                                                                                                        | All students                                                                                                                                                                                                                              |
| 9  | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | Yes<br>EST 130                                                                                                                                                                                                                            |
| 10 | Objectives of the event                                                                                                                                                  | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth<br/>knowledge about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and</li> </ol> |

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Dr. LEENA A. V. PRINCIPAL SIGE MARAINA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

|    |                                                                                                 | <ul> <li>creativity by encouraging participation in training sessions</li> <li>3. Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interest and talents, aligning with the holistic nature of the B Tech curriculum.</li> <li>4. Teamwork and Collaboration: Promote teamwork and collaboration through group activities.</li> </ul> |
|----|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11 | Expected Outcomes                                                                               | The students should be able to make LED bulbs                                                                                                                                                                                                                                                                                                                                                                                           |
| 12 | Connected PO /<br>PSO                                                                           | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                         |
| 13 | Justification for PO /<br>PSO [may use separate<br>sheet if necessary]                          | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                      |
| 14 | Name of the resource<br>person(s)                                                               | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 15 | Designation of the<br>resource person (may<br>attach separate sheet to<br>indicate the profile) | Asst. Professor, SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 16 |                                                                                                 | Tools Required     Tikki punching machines     Crimbing tool     Screw driver     Cutter     Multimeter     Plier                                                                                                                                                                                                                                                                                                                       |

Dr. LEENA A. V. PTLINCIPAL BREE INFAU WA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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|   | 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---|----|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | 17 | Any fund from external<br>source will be received?<br>If yes, mention it.                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|   |    |                                                                                                          | <ul> <li>Maintenance services for technical equipment.</li> <li>9. COVID-19 Precautions:         <ul> <li>Adherence to local health guidelines, including mask-wearing, social distancing, and sanitization.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| • |    |                                                                                                          | related costs. 8. Cleaning and Maintenance: • Cleaning services for the venue before and after the event.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   |    |                                                                                                          | <ul> <li>7. Budget Allocation:         <ul> <li>Allocation of funds for resource person's honorarium, travel expenses, and any other</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|   |    |                                                                                                          | <ul> <li>6. Registration and Feedback System:         <ul> <li>Registration desk and materials for participants.</li> <li>Feedback forms and data collection tools for evaluation.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   |    |                                                                                                          | <ul> <li>If required, arrangements for the resource<br/>person's transportation and accommodation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   |    |                                                                                                          | <ul> <li>documenting the program.</li> <li>Photographers and videographers if necessary.</li> <li>5. Transportation and Accommodation:</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ) |    |                                                                                                          | <ul> <li>4. Documentation:</li> <li>Cameras and recording equipment for</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|   |    | 200                                                                                                      | <ul> <li>Bar Annual Stress Stress</li></ul> |
|   |    |                                                                                                          | LED chip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   |    |                                                                                                          | B22 cap     Alumini plate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   |    |                                                                                                          | Diffuser     Aluminium case                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|   |    |                                                                                                          | 9W LED HPF driver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   |    |                                                                                                          | Soldering stand     Raw Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   |    |                                                                                                          | <ul> <li>Soldering Iron Soldering Lead</li> <li>Flex</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   |    |                                                                                                          | Tester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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PAGE 3 OF 2

Dr. LEENA A. V. PRINCIPAL SREE HARAVANA GURU COLLEGE OF ENGNEERING & TECHNOLOGY, PAYYANUR KANNUR

| 19 | Any other relevant<br>information        | Nil                                            |
|----|------------------------------------------|------------------------------------------------|
| 20 | Name of the event<br>coordinator(s)      | Mr. Manu C(AP EEE), Ms. Anusha Jyothi (S6 EEE) |
| 21 | Dated signature of the<br>coordinator(s) | - De Statida                                   |

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event           |                                        |
|---|--------------------------------------------------|----------------------------------------|
| 2 | Recommendation [Put a tick  on which applicable] | ever is Recommended<br>Not Recommended |
| 3 | Name                                             | Prof. Ravenshiers K                    |
| 4 | Dated Signature                                  | Farmer &                               |

### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL:

APPROVED / NOT APPROVED

7/2 22

Dr. LEENA A. V. PRINCIPAL SIDE MARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAVYANUR KANNUR

PAGE 4 OF 2



# **SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY**



Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi Email-info@sngcet.ac. in www.sngcet.ac.in

# **DEPARTMENT OF ELECTRICAL &** ELECTRONICS ENGINEERING

# Presents Five days Training Programe

on

LED BULB MANUFACTURING TRAINING PROGRAM

# Participants all Students

From 12/02/2022 to 16/02/2022

Venue

: Power Electronics Lab



: 09.00 am to 04.00 pm

Staff Coordinator

Mr. Manu C Assistant Professor Department of EEE

Dr. LEENA. A. V. PRINCIPAL SREENADAMA JURY COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR HANNING!

Student Coordinator

Ms. Anusha Jyothi S6- FFF Department of EEE



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



# BULB MANUFACTURING TRAINING PROGRAMME

Agenda

Prayer

Welcome Address Mr. Abhilash Krishnan T K, AP EEE

Inaguration

Prof.Raveendran K., HOD EEE

Felicitation Mr.Manu C. (AP EEE)

Vote of Thanks

Ms. Anusha Jyothi (S6 EEE)

Date: 12-02-2022

in

Dr. LEENA A. V. PTUNCIPAL SREENARA MA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR Time: 9.00am

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# SYLLABUS

### Day 1: Introduction to LED Technology and Soldering Basics

Basics of Electricity and Electronics

Introduction to LED technology: principles, components, and applications.

Use of Tools & Soldering Process.

Overview of soldering: types of solder, flux, soldering equipment.

Demonstration: through-hole soldering technique.

Hands-on practice: through-hole soldering exercises.

### Day 2: Surface Mount Soldering and Quality Control

Surface mount soldering: techniques and considerations.

Quality control in soldering: visual inspection standards and defect identification.

Understand the functionality of multi-meter, Explain different modes of testing in multimeter.

Demonstration: surface mount soldering technique.

Hands-on practice: surface mount soldering exercises.

#### Day 3: Advanced Soldering Techniques and Troubleshooting

Advanced soldering techniques: reflow soldering, desoldering, and component replacement.

Troubleshooting soldering issues: common problems and solutions.

PCB Design.

Practical exercises: troubleshooting soldering issues on sample boards.

EENA PRINCIPAL EE NARAYANA GURU COU THE OF CHNOLINE

Payyanur

SNGCET

### **Day 4: LED Bulb Manufacturing Process**

Overview of LED bulb manufacturing process: component assembly, PCB assembly

Safety considerations in LED bulb manufacturing.

Demonstration: LED bulb manufacturing process.

Lean manufacturing principles: optimizing production processes and minimizing waste.

#### Day 5: Optimization, Efficiency, and Final Assessment

Hands-on practice: assembling LED bulbs with soldered connections and testing Hands-on practice: assembling LED bulbs with soldered connections and testing Feedback session: review of individual performance and areas for improvement. Certification ceremony: distribution of training completion certificates.



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### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM

| ate: 12/02/2022 to 16/02/2022 |                  | Venue: Led Bulb Manufacturing Ur |        |  |
|-------------------------------|------------------|----------------------------------|--------|--|
| SI.No                         | Name of Students | Semester                         | Branch |  |
| 1                             | ANUSHA JYOTHI    | S6                               | EEE    |  |
| 2                             | DEVI KEERTHANA   | S6                               | EEE    |  |
| 3                             | NIHAD T          | S2                               | EEE    |  |
| 4                             | ANURAJ N         | S2                               | EEE    |  |
| 5                             | ADHIN O          | S2                               | EEE    |  |
| 6                             | SHINOY BIJU      | S2                               | EEE    |  |
| 7                             | ASWANTH VALSAN   | S8                               | EEE    |  |
| 8                             | ARJUN SHYLESH    | S4                               | ME     |  |
| 9                             | ASHISH K         | S4                               | ME     |  |
| 10                            | DHEERAJ K V      | S4                               | ME     |  |

# **Registration Form**

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Dr. LEENA A. V. PRINCIPAL SREEMASAYMABURU COLICE OF ENGNEERING & TECHNOLOGY, INVYAUUR KANADUR

|          | DEPARTMENT OF ELECTR    | ICAL AND H | LECTRO      | NICS EN   | GINEERI     | NG        |
|----------|-------------------------|------------|-------------|-----------|-------------|-----------|
|          | LED BULB MANUF          | ACTURING   | RAINING     | PROGRA    | M           |           |
|          | ATTE                    | ENDANCE    | SHEET       |           |             | 1         |
| Date: 12 | 2/02/2022 to 16/02/2022 | v          | enue: Led l | Bulb Manu | facturing U | Jnit      |
|          |                         | ATTENDANCE |             |           |             |           |
| SLNo     | Name of Students        | 12-02-202  | 13-02-203   | 14-02-203 | 15-02-204   | 16-02-204 |
| 1        | ANUSHA JYOTHI           | ×          | ×           | X         | X           | X         |
| 2        | DEVI KEERTHANA          | ×          | ×           | ×         | X           | Х         |
| 3        | NIHAD T                 | ×          | ×           | X         | ×           | X         |
| 4        | ANURAJ N                | ×          | X           | X         | ×           | X         |
| 5        | ADHIN O                 | X          | X           | A         | ×           | X         |
| 6        | SHINOY BIJU             | x          | ×           | ×         | X           | X         |
| 7        | ASWANTH VALSAN          | X          | X           | A         | ×           | x         |
| 8        | ARJUN SHYLESH           | X          | ×           | ×         | X           | X         |
| 9        | ASHISH K                | X          | ×           | ×         | X           | X         |
| 10       | DHEERAJ K V             | *          | X           | ×         | X           | X         |

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# SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi

# **CERTIFICATE OF PARTICIPATION**

# This certificate is presented to

ANUSHA JYOTHI

of

SNGCET- PAYYANUR

for participating in the training on "LED BULB MANUFACTURING TRAINING PROGRAM" dated 12-02-2022 to 16-02-2022

Organized by Department of Electrical & Electronics Engineering

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# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

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SREE NARAYANA GURU COLLEGE of Engineering & Technology

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# SREE NARAYANA GURU COLLEGE of Engineering & Technology

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Organized by Department of Electrical & Electronics Engineering

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# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

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# **CERTIFICATE OF PARTICIPATION**

# This certificate is presented to

ASWANTH VALSAN

of

SNGCET- PAYYANUR

for participating in the training on "LED BULB MANUFACTURING TRAINING PROGRAM" dated 12-02-2022 to 16-02-2022

Organized by Department of Electrical & Electronics Engineering

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# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

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Dr. LEENA A. V. PRINCIPAL SREE HARACANA GURU COLLIER OF ENGINEERING & TECHNOLOGY, NOTONUR KANINUF.

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# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

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# SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi



# **CERTIFICATE OF PARTICIPATION**

# This certificate is presented to

**ARJUN SHYLESH** 

of

SNGCET- PAYYANUR

for participating in the training on "LED BULB MANUFACTURING TRAINING PROGRAM" dated 12-02-2022 to 16-02-2022

Organized by Department of Electrical & Electronics Engineering

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### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: ANUSHA JYOTHI

Date: 16-02-2022

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied /
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant -
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

DY. LEENA A.V. PILINCIPAL SELE NURAYINA GURU COLLISE OF ENGNEETING & T.C. NOLOFI, CONSUME KANPUE,

- 5. Effectiveness of Hands-on Exercises:
- Very Effective ٠
- Effective \*
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely > ٠
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good and the
- Fair
- Poor

10. Additional Comments or Suggestions:

Very informative, Empeding. more workshops

Dr. LEENA A. PRINCIPAL STILLE HURAYANA BURN COLLE SE DE ENGINEERING & TOONOLOGY, INFORMUL

like there.

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: ASWANTH VALSAN

Date: 16-02-2022

Training Session Evaluation:

### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- · Very Dissatisfied
- 2. Relevance of Training Content:
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Dr. LEENA A. V. PEINCIPAL SIDE MRAYANA GURU COLLOGO ENGINEERING & T. CHNOLOF

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- 6. Interaction with Instructor:
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- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- · Yes .
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions: The training scalor rave excellent & and expecting more workehops like Mas. Imill encommend to others.

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

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PILINCIPAL SEEL KRAYMA GURU COLLEGE OF ENCHEMOLOF, ANNUE KANNUE

### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

# FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: ARJUN SHYLESH

Date: 16-02-2022

Training Session Evaluation:

### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- · Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
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Dr. LEENA A.V. PRINCIPAL SHE H.FAMMA GURU COLLER OF MOLOF, MOLOF,

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
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- 6. Interaction with Instructor:
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- 7. Likelihood of Recommending this Training to Others:
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- Unlikely
- · Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes /
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Very good class.

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

> Dr. LEENA A.V. PRINCIPAL STELL PAYNA BURU COLLIDE OF ENGNECTING & T.CHNOLOF



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: ASHISH K

Date: 16-02-2022

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied /
- Neutral
- Dissatisfied
- · Very Dissatisfied
- 2. Relevance of Training Content:
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- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
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- Good
- Fair
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DR. LEENA A.V. PRINCIPAL SEE REAYINA BURU COLLISE OF ENGRETTING & TOPNOLOGY ROYANDR

- 5. Effectiveness of Hands-on Exercises:
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- Very Likely ٠
- Likely
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- Very Unlikely ٠
- 8. Did the training session encourage you to learn more about LED technology?
- Yes ٠
- No ٠
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

atom could be entended to 2 days more.

Dr. LEENA A. V. PRINCIPAL THE REAL ANNA GURU COLL ENGINEERING & TOCHNOLOTT, PROVALIR (AND) IF

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

# FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: DHEERAJ K V

Date: 16-02-2022

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant /
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear/
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- · Good
- · Fair
- Poor

Dr. LEENA A. V. PELINCIPAL SREE MARAYANA GURU COLLIDE OF ENGNELIPING & TOMNOLOF

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- · Yes/
- No
- 9. Overall Training Experience:
- Excellent
- · Good
- Fair
- Poor

10. Additional Comments or Suggestions:

good training scarin

DR. LEENA A.V. PEINCIPAL GREEN AAYNA GURU COLLIDE OF ENGINEERIE A TOHNOLOM PROVIDENT

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: 1. Adhin. O.

Date: 16-02-2022

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair

PRINCIPAL STEELU ATANA GURU COLL ENGINEERING & TOMNOLOGY, MATCHING

- Poor
- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good /
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- · Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes/
- No
- 9. Overall Training Experience:
- Excellent
- · Good
- Fair
- Poor

10. Additional Comments or Suggestions:

The session was. Superb. & got good emperiment in making LED bulbe.

> Dr. LEENA A.V. PRINCIPAL SKEL MERKINA GURU COLLIDE OF ENGRESTING & TOMICLOST, BUTWUR ENGRESTING & TOMICLOST, BUTWUR

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

# SREE NARAYA DEPARTMEN

### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### LED BULB MANUFACTURING TRAINING PROGRAM

### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: Devikeerthana.

Date: 16-02-2022

Training Session Evaluation:

### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

INCIPAL

ENDINGLA ANNA GURU COLL OF OF

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- · Very Likely
- · Likely
- Neutral
- Unlikely
- · Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes
- No
- 9. Overall Training Experience:
- Excellent
- · Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

very sisteful.



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

Participant Information: Name: Mahad

Date: 16-02-2022

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- · Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear -
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

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- 5. Effectiveness of Hands-on Exercises:
- Very Effective ٠
- Effective .
- Somewhat Effective .
- Ineffective •
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair ٠
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely\_
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- Yes ٠
- No
- 9. Overall Training Experience:
- Excellent
- Good ٠
- Fair
- Poor

10. Additional Comments or Suggestions:

good & get hands an experience.

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

> EENA A.V. PRINCIPA. STATE NUMA, ANA GURU COLL THE OF ENGINEERING & T. OHNOLOGY, INCOME A APPLIE

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

Participant Information:

Name: ' Anuref N. Date: 16-02-2022

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
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- 3. Clarity of Instruction:
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- Clear
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- Good
- Fair
- Poor

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- 5. Effectiveness of Hands-on Exercises:
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- Effective U
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
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- · Good ,
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- · Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good 🧹
- Fair
- Poor

10. Additional Comments or Suggestions: The training session was good & excellent.

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

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### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING REPORT ON LED BULB MANUFACTURING TRAINING PROGRAM

The Department of Electrical and Electronics Engineering conducted Five days **LED Bulb manufacturing training program** for all students from 12/02/2022 to 16/02/2022. A Total of 09 students participated in the training session. The students gained hands on experience in manufacturing LED bulb.

The event was inaugurated by Prof. Raveendran K, (HoD, EEE). Welcome address was delivered by Mr. Abhilash Krishnan, Professor, EEE. Mr.Manu C (Coordinator) Assistant Professor, EEE delivered felicitation speech and Mr. Anusha jyothi, student coordinator delivered vote of thanks. The inaugural session concluded at 10:00 a.m., after which the training session started.

Participants gained insights into the principles of LED operation, various types of LEDs, their applications, and the overall LED manufacturing process. Fundamental soldering skills were imparted, covering solder types, techniques, equipment, and safety precautions. Participants engaged in hands-on soldering practice to develop proficiency. The program delved into the intricacies of LED assembly, including PCB preparation, solder paste application, pick and place processes, and reflow soldering techniques. Practical sessions allowed participants to apply their knowledge directly.



Dr. LEENA A. V. PRINCIPAL SPEENAPA/MA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### POST EVENT ANALYSIS FORM

#### I. TO BE FILLED BY THE EVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                              | Workshop                                      |
|----|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 2  | Event name                                                                                                                        | LED BULB MANUFACTURING TRAINING               |
| 3  | Date and time of the event conducted                                                                                              | 12-02-2022 to 16-02-2022<br>09:00am - 04:00pm |
| 4  | Venue                                                                                                                             | Power Electronics Lab                         |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>Associated with                               | No                                            |
| 6  | Mode of conduct [online<br>\offline]                                                                                              | Offline                                       |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change |                                               |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                       | No                                            |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                          | No                                            |
| 10 | Participants/Target Audience                                                                                                      | All students                                  |

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Dr. LEENA A. V. PRINCIPAL SREENARA/MAGURU COLLEGE OF ENGINEERING & TECHNOLOGY, RAYANUR KANNUR

| 11 | Whether the event is<br>conducted for bridging the ga<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | Yes,<br>PEST 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | Objectives of the event                                                                                                                                              | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth knowledge<br/>about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity<br/>by encouraging participation in training sessions.</li> <li>Holistic Learning: Encourage interdisciplinary learning by<br/>allowing students to engage in different types of activities<br/>that cater to their diverse interests and talents, aligning with<br/>the holistic nature of the B. Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and<br/>collaboration through group activities.</li> </ol> |  |
| 13 | Expected Outcomes                                                                                                                                                    | Hands on experience in making LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 15 | Connected PO<br>/PSO                                                                                                                                                 | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                                                                                                 | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?                                                                                         | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same                                                                               | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 19 | Attainment level of<br>outcomes                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 20 | Name of the resource<br>person                                                                                                                                       | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 21 | Designation of the resource<br>person(s)                                                                                                                             | Asst. Professor, SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 22 | Any other relevant<br>information                                                                                                                                    | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 23 | Name of the event<br>coordinator(s)                                                                                                                                  | Mr. Manu C( AP EEE), Ms. Anusha Jyothi (S6 EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 24 | Dated signature of the<br>coordinator(s)                                                                                                                             | 20101/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |

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Dr. LEENA, A. V. PRUNCIPAL DEE HARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PNYYANUR KANNUR

#### II. TO BE FILLED BY THE DEPARTMENT HOD(anyone of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY[YES<br>/NO] |
|-----------|-----------------------------------------------------------------------|--------------------------|
| 1         | Posters                                                               | Yes                      |
| 2         | Schedule of the event                                                 | Yes                      |
| 3         | Registration form sample copy                                         | No                       |
| 4         | All registration forms duly filled and signed                         | No                       |
| 5         | Profile of the resource person(s)                                     | No                       |
| 6         | Feedback forms filled by participants and resource person             | No                       |
| 7         | Feedback analysis sheet                                               | No                       |
| 8         | CO attainment calculation sheet                                       | No                       |
| 9         | Study Materials(if any)                                               | No                       |
| 10        | Letters or printouts of e-mail communication<br>Relevant to the event | No                       |
| 11        | Documents related to professional body associated<br>with the event   | No                       |
| 12        | Photographs of the event                                              | Yes                      |

| 1 | Comments about the conduct of the event                    |                     |
|---|------------------------------------------------------------|---------------------|
| 2 | Comments about the resource person and impact of the event |                     |
| 3 | Name                                                       | Prof. Rancondrianke |
| 4 | Dated Signature                                            | There -             |

COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL

Dr. LEENA A.V. PRINCIPAL

PEUDI CIPAL SREE NARA/ANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANINUR

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### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVENT PROPOSAL FORM

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                         | Workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 2  | Event name                                                                                                                                                         | DESIGN AND FABRICATION OF LED BULBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| 3  | Whether the event is inter<br>departmental? If yes, mention the<br>other department(s) associated<br>with                                                          | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                 | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| 5  | Date and time                                                                                                                                                      | 09-01-2021 to 13-01-2021<br>09:30am - 4:00pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
| 6  | Venue                                                                                                                                                              | Power Electronics Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| 7  | Whether any professional body is<br>associated with the event?<br>If yes, name the body                                                                            | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| 8  | Participants / Target Audience                                                                                                                                     | All students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
| 9  | Whether the event is conducted for<br>bridging the gap in syllabus?<br>If Yes, name the course with code<br>and the semester and year it the<br>subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| 10 | Objectives of the event                                                                                                                                            | <ul> <li>Educational Insight: Provide B. Tech students with a unique educational opportunity to gain indepth knowledge about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity by encouraging participation in training sessions</li> <li>Holistic Learning: Encourage interdisciplinary learning by allowing students to engage in different types of activities that cater to their diverse interests and talents, aligning with the holistic nature of the B. Tech curriculum.</li> </ul> |  |  |  |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR PAGE 1 OF 2

|    |                                                                                              | <ul> <li>Teamwork and Collaboration: Promote<br/>teamwork and collaboration through group<br/>activities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11 | Expected Outcomes                                                                            | The students should be able to make LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 12 | Connected PO / PSO                                                                           | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 13 | Justification for PO / PSO [may<br>use separate sheet if necessary]                          | Engineering knowledge, Problem Analysis, Design<br>Development Of Solution, Modern tool usage<br>Individual and Team work, Project Management and<br>Finance Life Long Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 14 | Name of the resource person(s)                                                               | Mr. Manu C( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 15 | Designation of the resource<br>person (may attach separate sheet<br>to indicate the profile) | Asst. Professor, SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 16 | Resource requirements                                                                        | <ul> <li>Tikki punching machines</li> <li>Crimbing tool</li> <li>Screw driver</li> <li>Cutter</li> <li>Multimeter</li> <li>Plier</li> <li>Tester</li> <li>Soldering Iron Soldering Lead</li> <li>Flex</li> <li>Soldering stand</li> <li>II. Raw Materials</li> <li>9W LED HPF driver</li> <li>Diffuser</li> <li>Aluminium case</li> <li>B22 cap</li> <li>Alumini plate</li> <li>LED chip</li> <li>II. Presentation materials</li> <li>MS Power point Presentation</li> <li>IV. Documentation:</li> <li>Cameras and recording equipment for documenting the program.</li> <li>Photographers and videographers if necessary.</li> <li>V. Transportation and Accommodation:</li> <li>If required, arrangements for the resource person's transportation and accommodation.</li> <li>VI. Registration and Feedback System:</li> </ul> |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUEL

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|    |                                                                                                       | <ul> <li>Registration desk and materials for participants.</li> <li>Feedback forms and data collection tools for<br/>evaluation.</li> <li><b>Budget Allocation:</b> <ul> <li>Allocation of funds for resource person's<br/>honorarium, travel expenses, and any other related<br/>costs.</li> </ul> </li> <li><b>Cleaning and Maintenance:</b> <ul> <li>Cleaning services for the venue before and after<br/>the event.</li> <li>Maintenance services for technical equipment.</li> </ul> </li> <li><b>IX. COVID-19 Precautions:</b> <ul> <li>Adherence to local health guidelines, including<br/>mask-wearing, social distancing, and sanitization.</li> </ul> </li> </ul> |
|----|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17 | Any fund from external source will<br>be received? If yes, mentionit.                                 | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 18 | Whether budget for the event is<br>attached? (use separate sheet to<br>indicate the estimated budget) | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 19 | Any other relevant information                                                                        | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 20 | Name of the event coordinator(s)                                                                      | Mr. Manu C ( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 21 | Dated signature of the<br>coordinator(s)                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

#### X. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event             |   |                         |  |
|---|----------------------------------------------------|---|-------------------------|--|
| 2 | Recommendation [Put a tick [] on which applicable] |   | ommended<br>Recommended |  |
| 3 | Name                                               | 1 | Prif. Revesdress k      |  |
| 4 | Dated Signature                                    |   | 2man                    |  |

COMMENTS FROM PRINCIPAL

-1

SIGNATURE OF THE PRINCIPAL:

APPROVED / NOT APPROVEDDATED 6/00/0

Dr. LEENIA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to KTU & Recognised by AICTE, New Delhi Payyanur, Kannur, Kerala, Pin-670307 Office-04985-201989, 7812911912 Email-info@sngcet.org





# **DESIGN AND FABRICATION OF LED BULB**

## ORGANIZED BY DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Date: from 09-01-2021 to 13-01-2021

Time: 9.30am to 4.00pm

Venue: Power Electronics Lab

Staff co ordinators

Mr. Manu C Assistant Professor Department of EEE

DT. LEENA A. V. PRINCIPAL STEE MARK/WA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR Student co ordinators

Mr. Vaishakh MM S8 EEE Department of EEE



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM (DESIGN AND FABRICATION OF LED BULB)

Agenda

Prayer

Welcome Address M s.Prabha Chandran(AP EEE)

Felicitation Mr. Manu C (AP EEE)

Principal's Address Prof. Raveendran K, HoD EEE, SNGCET.

Vote of Thanks

Mr. Vaishakh M M(S7EEE)

DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Time: 9.30 am

Date: 9-01-2021



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING LED Bulb Manufacturing with Soldering Practice

#### SYLLABUS

Basics of Electricity and Electronics

Introduction to LED technology: principles, components, and applications.

Use of Tools & Soldering Process. Overview of soldering: types of solder, flux, soldering equipment. Demonstration: through-hole soldering technique. Hands-on practice: through-hole soldering exercises. Surface mount soldering: techniques and considerations.

Quality control in soldering: visual inspection standards and defect identification.

Understand the functionality of multi-meter, Explain different modes of testing in multimeter. Demonstration: surface mount soldering technique.

Hands-on practice: surface mount soldering exercises. Advanced soldering techniques: reflow soldering, desoldering, and component replacement. Troubleshooting soldering issues: common problems and solutions.

Practical exercises: troubleshooting soldering issues on sample boards.

Overview of LED bulb manufacturing process: component assembly, PCB assembly

Safety considerations in LED bulb manufacturing. Demonstration: LED bulb manufacturing process. Lean manufacturing principles: optimizing production processes and minimizing waste. Hands-on practice: assembling LED bulbs with soldered connections and testing

Hands-on practice: assembling LED bulbs with soldered connections and testing Feedback session: review of individual performance and areas for improvement. Certification ceremony: distribution of training completion certificates.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANU KANNUR

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM (DESIGN AND FABRICATION OF LED BULBS)

|                                | Registration     | n Form            | Fee - 100/-        |  |
|--------------------------------|------------------|-------------------|--------------------|--|
| Date: 09/01/2021 to 13/02/2021 |                  | Venue: Led Bulb ! | Manufacturing Unit |  |
| SI.No                          | Name of Students | Semester          | Branch             |  |
| 1                              | VAISHAKH MM      | S8                | EEE                |  |
| 2                              | VIVEK VALSAN     | S8                | EEE                |  |
| 3                              | MUHAMED NABEEL   | S8                | EEE                |  |
| 4                              | VISHAL VV        | S4                | EEE                |  |
| 5                              | DEVIKEERTHANA    | S4                | EEE                |  |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYVANUR KANNUR

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM (DESIGN AND FABRICATION OF LED BULBS)

#### ATTENDANCE SHEET

| Date: 09/01/2021 to 13/01/2021 |                  | Venue: Led Bulb Manufacturing Unit |            |            |            |            |
|--------------------------------|------------------|------------------------------------|------------|------------|------------|------------|
|                                |                  | ATTENDANCE                         |            |            |            |            |
| SI.No                          | Name of Students | 09-01-2021                         | 10-01-2021 | 11-01-2021 | 12-01-2021 | 13-01-2021 |
| 1                              | VAISHAKH MM      | ×                                  | ×          | X          | X          | X          |
| 2                              | VIVEK VALSAN     | ×                                  | ×          | ×          | X          | X          |
| 3                              | MUHAMED NABEEL   | ×                                  | X          | X          | ×          | Х          |
| 4                              | VISHAL VV        | X                                  | ×          | X          | X          | X          |
| 5                              | DEVIKEERTHANA    | ×                                  | X          | X          | X          | X          |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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### SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to API Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi

### **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

DEVIKEERTHANA

of

SNGCET- PAYYANUR

for participating in the training on "DESIGN AND FABRICATION QF LED BULB" dated 09-01-2021 to 13-01-2021

Organized by Department of Electrical & Electronics Engineering

DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF NGINEERING & TECHNOLOGY, PAYYANUR KANNUR



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### **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

MUHAMED NABEEL

of

SNGCET- PAYYANUR

for participating in the training on "DESIGN AND FABRICATION OF LED BULB" dated 09-01-2021 to 13-01-2021

Organized by Department of Electrical & Electronics Engineering

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

HOD (EEE)



### SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

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### **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

VIVEK VALSAN

of

SNGCET- PAYYANUR

for participating in the training on "DESIGN AND FABRICATION OF LED BULB" dated 09-01-2021 to 13-01-2021

Organized by Department of Electrical & Electronics Engineering

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

HOD (EEE)



### SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi



## **CERTIFICATE OF PARTICIPATION**

This certificate is presented to

VAISHAKH MM

of

SNGCET- PAYYANUR

for participating in the training on "DESIGN AND FABRICATION QF LED BULB" dated 09-01-2021 to 13-01-2021

Organized by Department of Electrical & Electronics Engineering

DF. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

HOD (EEE)



### SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affilioted to APJ Abdul Kolom Technological University (KTU) & Recognised by AICTE, New Delhi

### **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

VISHAL VV

of

SNGCET- PAYYANUR

for participating in the training on "DESIGN AND FABRICATION OF LED BULB" dated 09-01-2021 to 13-01-2021

Organized by Department of Electrical & Electronics Engineering

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

HOD (EEE)

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### DESIGN AND FABRICATION OF LED BULBS

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

#### **Participant Information:**

Name: VAISHAKH MM

Date: 13.01. 2021

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- · Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- · Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- · Good
- Fair
- Poor

Dr. LEENA A. RINCIPAL GURU COLLEGE OF SREE NARAYANA LOGY, PAYYANUR ENGINEER

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good/
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

Thank you for taking the time to complete this feedback form. Your input is essential for

us to enhance the quality of our training programs. Please return this form before leaving.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

- Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions: A recommend to include these types of convice on the syllabor. The class was informative. SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### DESIGN AND FABRICATION OF LED BULBS

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: Virde Valsan-Date: 15/01/2021

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

DF. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

#### 5. Effectiveness of Hands-on Exercises:

- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- Yes
- No
- 9. Overall Training Experience:
- Excellent
- · Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

Good Session .

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### DESIGN AND FABRICATION OF LED BULBS

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: Muhammed Habeel.

Date: 15/0/ /2021 Training Session Evaluation:

1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

2. Relevance of Training Content:

- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

#### 5. Effectiveness of Hands-on Exercises:

- Very Efféctive
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving. Dr. LEENA A. V.

Very good. experience.

DT. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### DESIGN AND FABRICATION OF LED BULBS

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

Participant Information:

Name: VISHAN V V

Date: 13.01.2021

Training Session Evaluation:

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

2. Relevance of Training Content:

- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

DF. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely

8. Did the training session encourage you to learn more about LED technology?

- · Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this form before leaving.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

The class could be extendend to I days.

SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



#### DESIGN AND FABRICATION OF LED BULBS

#### FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session. Your feedback is valuable to us as we strive to continuously improve our training programs. Please take a few moments to share your thoughts and suggestions regarding the training you received.

**Participant Information:** 

Name: Devi kurthana Date: B.01-2021

Training Session Evaluation:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective
- 6. Interaction with Instructor:
- Excellent
- Good
- Fair
- Poor
- 7. Likelihood of Recommending this Training to Others:
- Very Likely
- Likely
- Neutral
- Unlikely
- Very Unlikely
- 8. Did the training session encourage you to learn more about LED technology?
- · Yes
- No
- 9. Overall Training Experience:
- Excellent
- Good
- Fair
- Poor

10. Additional Comments or Suggestions:

Thank you for taking the time to complete this feedback form. Your input is essential for us to enhance the quality of our training programs. Please return this forth before feaving.

The class was very informative.

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### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING REPORT ON LED BULB MANUFACTURING TRAINING PROGRAM

The Department of Electrical and Electronics Engineering conducted Five days **LED manufacturing training program (DESIGN AND FABRICATION OF LED BULB)** for students of Electrical and Electronics Engineering from 09/01/2021 to 13/01/2021. A Total of 5 students participated in the training session. The students gained hands on experience in manufacturing LED bulb.

The event was inaugurated by Prof. Raveendran K. HoD EEE. Welcome addresse was delivered by Ms.Prabha Chandran (Assistant Professor, EEE). Mr. Manu C (Assistant Professor, EEE) delivered felicitation speech and Mr.Vaishakh MM, student coordinator delivered vote of thanks. The inaugural session concluded at 10:00 a.m., after which the training session started.

Participants gained insights into the principles of LED operation, various types of LEDs, their applications, and the overall LED manufacturing process. Fundamental soldering skills were imparted, covering solder types, techniques, equipment, and safety precautions. Participants engaged in hands-on soldering practice to develop proficiency. The program delved into the intricacies of LED assembly, including PCB preparation, solder paste application, pick and place processes, and reflow soldering techniques. Practical sessions allowed participants to apply their knowledge directly.



Dr. LEENA A. V. PRINCIPAL SIZE MARAVANA GURU COLLEGE OF OINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### POST EVENT ANALYSIS FORM

#### I. TO BE FILLED BY THE EVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 2  | Event name                                                                                                                                                            | DESIGN AND FABRICATION OF LED BULBS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| 3  | Date and time of the event conducted                                                                                                                                  | 09-01-2021 to 13-01-2021<br>09:30am - 4:00pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| 4  | Venue                                                                                                                                                                 | Power Electronics Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>Associated with                                                                   | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 6  | Mode of conduct [online<br>\offline]                                                                                                                                  | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change                                     | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 10 | Participants/Target Audience                                                                                                                                          | All students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 12 |                                                                                                                                                                       | <ol> <li>Educational Insight: Provide B. Tech students with a unique<br/>educational opportunity to gain in-depth knowledge about the<br/>manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity by<br/>encouraging participation in training sessions.</li> <li>Holistic Learning: Encourage interdisciplinary learning by allowing<br/>students to engage in different types of activities that cater to their<br/>diverse interests and talents, aligning with the holistic nature of the B.<br/>Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and collaboration</li> </ol> |  |  |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

v

|    |                                                                                        | through group activities.                                                                                                                                                       |  |  |
|----|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 13 | Expected Outcomes                                                                      | Hands on experience in making LED bulbs                                                                                                                                         |  |  |
| 15 | Connected PO<br>/PSO                                                                   | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                 |  |  |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                   | Engineering knowledge, Problem Analysis, Design / Development Of<br>Solution, Modern tool usage, Individual and Team work, Project<br>Management and Finance Life Long Learning |  |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                                                                             |  |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                                                                             |  |  |
| 19 | Attainment level of<br>outcomes                                                        | No                                                                                                                                                                              |  |  |
| 20 | Name of the resource<br>person                                                         | Mr. Manu C( AP EEE)                                                                                                                                                             |  |  |
| 21 | Designation of the resource<br>person(s)                                               | Asst. Professor , SNGCET                                                                                                                                                        |  |  |
| 22 | Any other relevant<br>information                                                      | Nil                                                                                                                                                                             |  |  |
| 23 | Name of the event<br>coordinator(s)                                                    | Mr. Manu C ( AP EEE)                                                                                                                                                            |  |  |
| 24 | Dated signature of the<br>coordinator(s)                                               | - Tomis                                                                                                                                                                         |  |  |

#### TO BE FILLED BY THE DEPARTMENT HOD(anyone of the HoD,in case if the П. event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

1.00

| SI<br>No: | ITEM                                                                  | AVAILABILITY[YES<br>/NO] |
|-----------|-----------------------------------------------------------------------|--------------------------|
| 1         | Posters                                                               | Yes                      |
| 2         | Schedule of the event                                                 | Yes                      |
| 3         | Registration form sample copy                                         | No                       |
| 4         | All registration forms duly filled and signed                         | No                       |
| 5         | Profile of the resource person(s)                                     | No                       |
| 6         | Feedback forms filled by participants and resource<br>person          | Yes                      |
| 7         | Feedback analysis sheet                                               | Yes                      |
| 8         | CO attainment calculation sheet                                       | No                       |
| 9         | Study Materials(if any)                                               | No                       |
| 10        | Letters or printouts of e-mail communication<br>Relevant to the event | No                       |

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Dr. LEENA A. V. PRINCIPAL SREENARAYANA GUAU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 11 | Documents related to professional body associated<br>with the event | No  |
|----|---------------------------------------------------------------------|-----|
| 12 | Photographs of the event                                            | Yes |

| 1 | Comments about the conduct of the event                    |                  |
|---|------------------------------------------------------------|------------------|
| 2 | Comments about the resource person and impact of the event |                  |
| 3 | Name                                                       | Prf Revealence k |
| 4 | Dated Signature                                            | 9-10-11 21       |

#### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL

14 4

Dr. LEENA A. V. PRINCIPAL BREENARUMA GUIU COLLOE OF ENGNEERING & TECHNOLOGY, RAYANUR ICANNOLIR

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### EVENT PROPOSAL FORM

#### 1. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                               | Workshop                                                                                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                               | LED BULB MANUFACTURING TRAINING                                                                                                                                                       |
| 3  | Whether the event is<br>inter departmental? If<br>yes, mention the other<br>department(s) associated<br>with                                                             | No                                                                                                                                                                                    |
| 4  | Mode of conduct [online / offline]                                                                                                                                       | Offline                                                                                                                                                                               |
| 5  | Date and time                                                                                                                                                            | 11-08-2018 to 15-08-2018<br>09:30am                                                                                                                                                   |
| 6  | Venue                                                                                                                                                                    | Power Electronics Lab                                                                                                                                                                 |
| 7  | Whether any professional<br>body is associated with the<br>event?                                                                                                        | No                                                                                                                                                                                    |
| 8  | If yes, name the body<br>Participants / Target<br>Audience                                                                                                               | All students                                                                                                                                                                          |
| 9  | Whether the event is<br>conducted for bridging the<br>gap in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is<br>handled | No                                                                                                                                                                                    |
| 10 | Objectives of the event                                                                                                                                                  | <ul> <li>Educational Insight: Provide B. Tech students<br/>with a unique educational opportunity to gain in-<br/>depth knowledge about the manufacturing of LED<br/>bulbs.</li> </ul> |

PAGE 1 OF 2

|    | information                           |                                    |
|----|---------------------------------------|------------------------------------|
| 20 | Name of the event<br>coordinator(s)   | Mr. Abhilash Krishnan T K( AP EEE) |
| 21 | Dated signature of the coordinator(s) | Abbular 2018.                      |

X. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event           |         |                                |
|---|--------------------------------------------------|---------|--------------------------------|
| 2 | Recommendation [Put a tick  on which applicable] | ever is | Recommended<br>Not Recommended |
| , | Name                                             |         | Prof. Reversidens k            |
| 4 | Dated Signature                                  |         | 2 miler 100                    |

#### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL:

APPROVED / NOT APPROVED

11/5

Dr. LEENA A. V. PRINCIPAL SILLE NAPA, MA GURU COLLEGE OF ENGINE CHURCH A TECHNOLOGY, PAYYANUR KANNLUR

PAGE 4 OF 2





Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi

### DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

# Training Programe on LED BULB MANUFACTURING

Date : 11/08/2018 to 15/08/2018

Venue : Power Electronics Lab

Time : 09.30 AM

Coordinator

Mr. Abhilash Krishnan TK Assistant Professor Department of EEE

Dr. LEIENA A. V. PRONCIPAL BREEMEN WICKNED CHAINE OF ENGNELITION & TROUMER, WORKNER INFORMATION



#### LED Bulb Manufacturing Training Program

Agenda

Prayer

#### Welcome Address

Mr. Abhilash Krishnan T K(AP EEE)

#### **Principal's Address**

Prof. Raveendran K, HoD EEE, SNGCET.

#### Vote of Thanks

Mr. Vishnu Unnikrishnan(S7 EEE)

Date: 11-08-2018

Dr. LEEMA A. V. PTITN CIPAL SREENAPAYMA BURU COLLEGE OF ENDINGERING A TECHNOLOGY, PWYAMUR KAMNUR Time: 9.30 am



#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING LED Bulb Manufacturing with Soldering Practice

#### SYLLABUS

-Basics of Electricity and Electronics

Introduction to LED technology: principles, components, and applications.

Use of Tools & Soldering Process. Overview of soldering: types of solder, flux, soldering equipment. Demonstration: through-hole soldering technique. Hands-on practice: through-hole soldering exercises. Surface mount soldering: techniques and considerations.

Quality control in soldering: visual inspection standards and defect identification.

Understand the functionality of multi-meter, Explain different modes of testing in multimeter. Demonstration: surface mount soldering technique.

Hands-on practice: surface mount soldering exercises. Advanced soldering techniques: reflow soldering, desoldering, and component replacement. Troubleshooting soldering issues: common problems and solutions.

Practical exercises: troubleshooting soldering issues on sample boards.

· Overview of LED bulb manufacturing process: component assembly, PCB assembly

Safety considerations in LED bulb manufacturing. Demonstration: LED bulb manufacturing process. Lean manufacturing principles: optimizing production processes and minimizing waste. Hands-on practice: assembling LED bulbs with soldered connections and testing

 Hands-on practice: assembling LED bulbs with soldered connections and testing Feedback session: review of individual performance and areas for improvement. Certification ceremony: distribution of training completion certificates.

H.D (EEE)

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM

|             | Registration         | n Form                        | Fee : 100/ |  |
|-------------|----------------------|-------------------------------|------------|--|
| Date: 11/08 | 8/2018 to 15/08/2018 | Venue: Led Bulb Manufacturing |            |  |
| SLNo        | Name of Students     | Semester                      | Branch     |  |
| 1           | SANJAY GANGAN K      | S5                            | EEE        |  |
| 2           | DEVIKA SATHISH       | S5                            | EEE        |  |
| 3           | KIRAN RAJI VIJAYAN   | S5                            | EEE        |  |
| 4           | VISHNU UNNIKRISHNAN  | S7                            | EEE        |  |
| 5           | THASLEEM. P.T.P      | S7                            | EEE        |  |
| 6           | ROHIT V K            | \$7                           | EEE        |  |
| 7           | MUHAMMED IRSHAD      | S7                            | EEE        |  |

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### LED BULB MANUFACTURING TRAINING PROGRAM

#### ATTENDANCE SHEET

| Date: 11/08/2018 to 15/08/2018 |                     | Venue: Led Bulb Manufacturing Unit |            |            |            |            |  |
|--------------------------------|---------------------|------------------------------------|------------|------------|------------|------------|--|
|                                |                     | ATTENDANCE                         |            |            |            |            |  |
| SI.No                          | Name of Students    | 11-08-2018                         | 12-08-2018 | 13-08-2018 | 14-08-2018 | 15-08-2018 |  |
| 1                              | SANJAY GANGAN K     | X                                  | ×          | X          | ×          | X          |  |
| 2                              | DEVIKA SATHISH      | X                                  | X          | X          | ×          | ×          |  |
| 3                              | KIRAN RAJI VIJAYAN  | X                                  | ×          | A          | ×          | ×          |  |
| 4                              | VISHNU UNNIKRISHNAN | x                                  | ×          | ×          | ×          | ×          |  |
| 5                              | THASLEEM, P.T.P     | X                                  | A          | ×          | ×          | ×          |  |

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Hap

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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# SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delbi



# **CERTIFICATE OF PARTICIPATION**

This certificate is presented to

MUHAMMED IRSHAD

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by Department of Electrical & Electronics Engineering



HOD Floders (EEE)



# SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi



# **CERTIFICATE OF PARTICIPATION**

This certificate is presented to

VISHNU UNNIKRISHNAN

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by Department of Electrical & Electronics Engineering

Dr. LEEMA A. V. PRINCIPAL BREE NARAYANA QURU CHEGE OF GWEETUNG & TECHNOLINY, PAYYANU KANNUR

(EEE)



# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi

# **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

THASLEEM. P.T.P

of

SNGCET- PAYYANUR

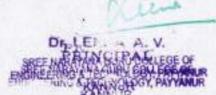
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(EEE)

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by partment of Electrical & Electronics Engineer







COORDINATOR

SREE NARAYANA GURU COLLEGE of Engineering & Technology

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delbi



# CERTIFICATE OF PARTICIPATION

#### This certificate is presented to

DEVIKA SATHISH

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by Department of Electrical & Electronics Engineering

Hosee, (EEE)



# SREE NARAYANA GURU COLLEGE of ENGINEERING & TECHNOLOGY

Promoted by : Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University (KTU) & Recognised by AICTE, New Delhi



# **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

SANJAY GANGANK

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by partment of Electrical & Electronics Engine

COORDINATOR

Dr. LEL PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & T. Jn. "LOGY, PAYYANUR KANNUH

HOD HOD LEEE

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### SREE NARAYANA GURU COLLEGE of Engineering & Technology

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# CERTIFICATE OF PARTICIPATION

This certificate is presented to

ROHIT V K

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by Department of Electrical & Electronics Engineering

COORDINAT

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU C. COMPANIE ENGINEERING & TECHNOLOU, WWW.MNUF KANNUR

(EEE)



# SREE NARAYANA GURU COLLEGE of Engineering & Technology

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# **CERTIFICATE OF PARTICIPATION**

#### This certificate is presented to

KIRAN RAJI VIJAYAN

of

SNGCET- PAYYANUR

for participating 5 days training on "LED BULB MANUFACTURING" dated 11-08-2018 to 15-08-2018

Organized by Department of Electrical & Electronics Engineering

DF. LEENA A. V. PRINCIPAL SREENAWYANA GURU COLLEGE OF NGAJERH MY OGY, PAYYANU

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#### LED BULB MANUFACTURING TRAINING PROGRAM FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session.

Name: SANJAY GANGAN K

15.08.2018

Date:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

#### 2. Relevance of Training Content:

- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- · Good
- Fair
- Poor
- 5. Effectiveness of Hands-on Exercises:
- Very Effective)
- · Effective
- Somewhat Effective
- Ineffective



#### LED BULB MANUFACTURING TRAINING PROGRAM FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session.

Name: DEVIKA SATHEESH .

Date: 15-08-2018

- 1. Overall Satisfaction:
- Xery Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Véry Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor
- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### LED BULB MANUFACTURING TRAINING PROGRAM FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session.

Kiran Raji Vijayan. Name: 15.08-2018

Date:

- 1. Overall Satisfaction:
- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant ٠
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor .
- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective .
- Somewhat Effective
- Ineffective



#### LED BULB MANUFACTURING TRAINING PROGRAM FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session.

Name: Wishny Unnikeidunn

Date:

12.08.7018

#### 1. Overall Satisfaction:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- Highly Relevant
- Relevant
- Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor
- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective



#### LED BULB MANUFACTURING TRAINING PROGRAM FEEDBACK FORM

Thank you for participating in our 5-days LED bulb training session.

Name: Thasleem PTP

Date:

1. Overall Satisfaction:

15-08-2018

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied
- 2. Relevance of Training Content:
- · Highly Relevant
- Relevant
- · Somewhat Relevant
- Not Relevant
- 3. Clarity of Instruction:
- Very Clear
- Clear
- Somewhat Clear
- Unclear
- 4. Quality of Training Materials:
- Excellent
- Good
- Fair
- Poor
- 5. Effectiveness of Hands-on Exercises:
- Very Effective
- Effective
- Somewhat Effective
- Ineffective



### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING REPORT ON LED BULB MANUFACTURING TRAINING PROGRAM

The Department of Electrical and Electronics Engineering conducted Five days **LED Bulb Manufacturing Training Program** for students of Electrical and Electronics Engineering from 11/08/2018 to 15/08/2018. A Total of 7 students participated in the training session. The students gained hands on experience in manufacturing LED bulb.

The event was inaugurated by Prof. Raveendran K, Head of the Department, EEE. Welcome addressed was delivered by Mr. Abhilash Krishnan (Assistant Professor, EEE).



Dr. LEENA A. V. PRINCIPAL UNE MARAVANA GURU COLLEGE OF ENGNEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

### POST EVENT ANALYSIS FORM

#### I. TO BE FILLED BY THE EVENTCOORDINATOR(S)

| 1  | Event type conducted                                                                                                              | Workshop                            |
|----|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 2  | Event name                                                                                                                        | LED BULB MANUFACTURING TRAINING     |
| 3  | Date and time of the event conducted                                                                                              | 11-08-2018 to 15-08-2018<br>09:30am |
| 4  | Venue                                                                                                                             | Power Electronics Lab               |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>Associated with                               | No                                  |
| 6  | Mode of conduct [online<br>\offline]                                                                                              | Offline                             |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>Mention the reason for change | No                                  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                       | No                                  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                          | No                                  |
| 10 | Participants/Target Audience                                                                                                      | All students                        |

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| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | Objectives of the event                                                                                                                                               | <ol> <li>Educational Insight: Provide B. Tech students with a<br/>unique educational opportunity to gain in-depth knowledge<br/>about the manufacturing of LED bulbs.</li> <li>Skill Enhancement: Enhance students' skills and creativity<br/>by encouraging participation in training sessions</li> <li>Holistic Learning: Encourage interdisciplinary learning by<br/>allowing students to engage in different types of activities<br/>that cater to their diverse interests and talents, aligning with<br/>the holistic nature of the B. Tech curriculum.</li> <li>Teamwork and Collaboration: Promote teamwork and<br/>collaboration through group activities.</li> </ol> |  |
| 13 | Expected Outcomes                                                                                                                                                     | Hands on experience in making LED bulbs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 15 | Connected PO<br>/PSO                                                                                                                                                  | PO1,PO3,PO5,<br>PO 9,PO 11,PO12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 16 | Justification for PO/PSO<br>[may use separate sheet if<br>necessary]                                                                                                  | Engineering knowledge, Problem Analysis, Design /<br>Development Of Solution, Modern tool usage, Individual and<br>Team work, Project Management and Finance Life Long<br>Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?                                                                                          | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same                                                                                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 19 | Attainment level of<br>outcomes                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 20 | Name of the resource<br>person                                                                                                                                        | Mr. Abhilash Krishnan T K( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 21 | Designation of the resource<br>person(s)                                                                                                                              | e Asst. Professor , SNGCET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| 22 | Any other relevant<br>information                                                                                                                                     | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 23 | Name of the event<br>coordinator(s)                                                                                                                                   | Mr. Abhilash Krishnan T K( AP EEE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| 24 | Dated signature of the<br>coordinator(s)                                                                                                                              | Ashilars.<br>8-8-2018.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |

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#### TO BE FILLED BY THE DEPARTMENT HOD(anyone of the HoD, in case if the II. event is jointly conducted by various department(s))

List of enclosures-To be maintained in the file

| SI<br>No:                 | ITEM                                                                  | AVAILABILITY[YES<br>/NO] |  |
|---------------------------|-----------------------------------------------------------------------|--------------------------|--|
| 1                         | Posters                                                               | Yes                      |  |
| 2                         | Schedule of the event                                                 | Yes                      |  |
| 3                         | Registration form sample copy                                         | No                       |  |
| 4                         | All registration forms duly filled and signed                         | No                       |  |
| 5                         | Profile of the resource person(s)                                     | No                       |  |
| 6                         | Feedback forms filled by participants and resource<br>person          | No                       |  |
| 7 Feedback analysis sheet |                                                                       | No                       |  |
| 8                         | CO attainment calculation sheet                                       | No                       |  |
| 9                         | Study Materials(if any)                                               | No                       |  |
| 10                        | Letters or printouts of e-mail communication<br>Relevant to the event | No                       |  |
| 11                        | Documents related to professional body associated<br>with the event   | No                       |  |
| 12                        | Photographs of the event                                              | Yes                      |  |

| 1 | Comments about the conduct of the event                    |                  |
|---|------------------------------------------------------------|------------------|
| 2 | Comments about the resource person and impact of the event |                  |
| 3 | Name                                                       | Prof. Ravenstook |
| 4 | Dated Signature                                            | Journe Traisers  |

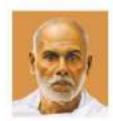
COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL

Dr. LEENA A. V. PRINCIPAL GREE HARA MIA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, RWYANUR KANNIJER P. PAGE30F2







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

# DEPARTMENT OF MECHANICAL ENGINEERING

Department of Mechanical **Engineering Organising** 

5 Day Workshop on **3D** printing

Exclusively for FINAL & PRE FINAL YEAR MECHANICAL ENGINEERING STUDENTS



13-17 March 2023

Start 10.00 AM Onwards

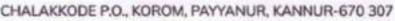
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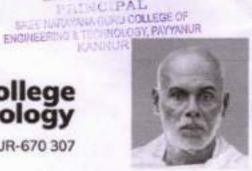
Venue : Mechanical Seminar Hall

**Key Features :** 

- . Self developed design
- . 3D Printing trends
- . Challenges in 3D printing
- . Post processing operations







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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING

#### SYLLABUS FOR 3D PRINTING

|          | Professional Skills(Trade<br>Practical)                                                                                                                                                                                                                                                                                                                                                                           | Professional Knowledge(Trade<br>Theory)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|          | Importance of trade training, List of tools &<br>Machinery used in the trade.<br>First Aid Method and basictraining.<br>Safe disposal of waste materials like cotton<br>waste, metal chips/burrs etc.<br>Hazard identification and avoidance.<br>Safety signs for Danger, Warning, caution &<br>personal safety message.<br>Preventive measures forelectrical accidents &<br>steps to be taken in such accidents. | All necessary guidance to be provided to the new<br>comers to become familiar with the working of<br>Industrial Training Institute system including<br>storesprocedures.<br>Soft Skills, its importance and Job area after<br>completion of training.<br>Importance of safety and general precautions<br>observed inthe in the industry/shop floor.<br>Introduction of First aid.Operation of electrical<br>mainsand electrical safety. Introduction of<br>PDEs. Response to preserve and stores |  |  |
| 8.<br>9. | Scanning.<br>Demonstrate the functions of 3D printing and<br>Scanning. Perform Computer operation:<br>i)create new folder, ii) add subfolders,                                                                                                                                                                                                                                                                    | PPEs. Response to emergencies e.g.; power<br>failure, fire, and system failure.<br>Importance of housekeeping & good shop floor<br>practices. Introduction to 5S concept & its<br>application.<br>Occupational Safety & Health: Health, Safety<br>and Environment guidelines, legislations &<br>regulations as applicable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|          | create application files, iv) change appearance<br>of windows, v) search for files,<br>vi) sort files, vii) copy files, viii) create shortcut<br>folder, ix) create shortcut icon in desktop and<br>taskbar x) Move files to and from removable<br>disk/ flash drive. xi) Install a printer from driver<br>software in operating system.                                                                          | Introduction to 3D Printing and Scanning. Basic<br>computer: Introduction to computer, Windows<br>operating system, file management system.<br>Computer hardware and software specification.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|          | Create, save and print a document, worksheet<br>and pdf (portable document format) files.<br>Draw perpendicular, inclined (given angle)<br>and parallel lines. Draw triangles with given                                                                                                                                                                                                                          | Engineering Drawing: Nomenclature,<br>description and use of drawing instruments &<br>various equipments used in drawing office. Their<br>care and maintenance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|          | sides and angles.<br>Draw inscribed and circumscribed circles of<br>triangle, pentagon andhexagon.<br>Draw orthographic projection of cut<br>section/ frustums of solids- prism, cylinders,<br>cones, pyramids.                                                                                                                                                                                                   | Units of dimensioning, System of dimensioning,<br>Method of dimensioning & common features.<br>Methods of obtaining orthographic view. Position<br>of the object, selection of the views, three views<br>of drawing. Planes and their normal projections.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |

- Draw 2D objects using: line, polyline, ray, polygon, circle, rectangle, arc, ellipse commands.
- Modify 2D objects using Move, Copy, Array, Insert Block, Make Block, Scale, Rotate, Hatch Commands.
- Perform computer application in 2D drawing space using commands from ribbon, menu bar, toolbars and by typing in command prompt.
- Modify 2D objects using Move, Copy, Array, Insert Block, Make Block, Scale, Rotate, Hatch Commands.
- Draw 3D solid figures by Sketching features & applied features.
- Handle imported geometries using Feature Works – Recognise features to native file formats.
- 21. Create a 3D transition figure
  - · Using loft feature.
  - · Using sweep feature.
  - · Using library features.

i)Create 3D model by annotating Holes and Threads, ii) Create Centrelines, symbols and leaders, iii) Perform seamless Simulation within CAD Apply loads & boundary conditions, Material should come from part definition, contacts etc and perform base simulation.

 iv)Plot various results- Stress, Strain, Deformation, Displacement, Factor of Safety plot, Design Insight plot, probe facility, Isoclipping, Section clipping.
 v) Create automatic reports vi) Understand 2D simplification.

22. Learn Data Translation – Built in translation facility to export design to DWG, DXF, ProE, IPT(Inventor), Mechanical Desktop, Unigraphics, ParaSolid, CADKEY, IGES, STEP, PAR (SolidEdge), SAT(ACIS), VDA-FS, VRML, STL, TIFF, JPG, Adobe, Rhino, IDF & HSF.(20 hrs) angle projection. Principal of orthographic projection. Projection of solids like prism, cones, pyramids and their frustums.

Introduction to 2D User interface. Drawing of Line, polyline, ray, polygon, circle, rectangle, arc, ellipse using different options. Trim, Offset, Fillet, Chamfer, Arc and Circle under modify commands. Move, Copy, Array, Insert Block, Make Block, Scale, Rotate, Hatch Commands, Creating templates, Inserting drawings, Layers, Modify Lavers. Format dimension style, creating new dimension style, Modifying styles in dimensioning. Writing text on dimension line and on leader. Edit text dimension. Knowledge of shortcut keyboard command. Customization of keyboard command. Customization of drafting settings, changing orthographic snap to isometric snap. Procedure to create viewport in layout space in zooming scale.

3D Modeling and Design Software: Introduction to 3D Modeling and Software. User interface - Menu Bar - Command manager -Feature manager - Design Tree - settings on the Default options - suggested settings - key board short cuts. Feature manager Design Tree Selection of plane Control of sketches through parameter and property manager. Featured tools in Command Manager Feature Toolbar. Extrude Boss/Base Revolve Boss/Base Swept Boss/Base Lofted Boss/Base Boundary Boss/Base Extruded cut Hole Wizard Revolved Cut Boundary Cut Fillet, chamfer, mirror Linear pattern and circular pattern Understanding part GD&T with DimXpert Manager



DEPARTMENT OF MECHANICAL ENGINEERING

### 5 Day Workshop on 3D Printing, March 13-17, 2023

|            |                   | DAY 1                                                                                                                                                 |
|------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date       | Time              |                                                                                                                                                       |
|            | 10:00 AM-10:10 AM | Introduction                                                                                                                                          |
|            |                   | by                                                                                                                                                    |
|            |                   | Coordinator                                                                                                                                           |
|            | - 0 C - C - C     | Dr. Sudhin Chandran, Dept. of ME, SNGCET                                                                                                              |
|            | 10:10 AM-10:15 AM | Departmental address by                                                                                                                               |
|            |                   | Mr. Jacob Thomas                                                                                                                                      |
|            |                   | HoD, Dept. of ME, SNGCET                                                                                                                              |
| 13-03-2023 |                   | Even ant talk by                                                                                                                                      |
| (Monday)   | 10:30 AM-12:00 AM | Expert talk by<br>Dr. Abdul Nazar K P,                                                                                                                |
|            |                   | Associate Professor                                                                                                                                   |
|            |                   | Dept of Mechanical Engineering, GEC                                                                                                                   |
|            |                   | Kannur                                                                                                                                                |
|            |                   | Title: State of the art of 3D printing application.                                                                                                   |
|            |                   | Expert talk by                                                                                                                                        |
|            |                   | Mr. Jacob Thomas                                                                                                                                      |
|            |                   | Asst. Professor                                                                                                                                       |
|            |                   | Dept of Mechanical Engineering,<br>SNGCET                                                                                                             |
|            |                   | SINGEET                                                                                                                                               |
|            | 02:30 PM-4:00 PM  |                                                                                                                                                       |
|            |                   | Title: 3D Printing technology steps, 3D Printing application<br>fields, 3D Printing equipment, 3D Printing approach to build<br>parts and assemblies. |
|            |                   |                                                                                                                                                       |
|            |                   | /                                                                                                                                                     |

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|   |                           |                   | DAY 2                                                                                                                                                                                                                                |  |  |  |
|---|---------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|   | 14-03-2023<br>(Tuesday)   | 10:00 AM-11:30 AM | Expert talk by<br>Dr. Abdul Nazar K P,<br>Associate Professor<br>Dept of Mechanical Engineering, GEC<br>Kannur<br>Title: 3D Printing process steps for 3D printing an object, post-<br>processing operations for 3D printed objects. |  |  |  |
| - |                           | 02:30 PM-4:00 PM  | Expert talk by<br>Mr. Jacob Thomas<br>Asst. Professor<br>Dept of Mechanical Engineering,<br>SNGCET<br>Title: 3D Printing approach to build parts and assemblies,<br>post-processing operations for 3D printed objects.               |  |  |  |
|   | DAY 3                     |                   |                                                                                                                                                                                                                                      |  |  |  |
|   | 15-03-2023<br>(Wednesday) | 10:00 AM-11:30 AM | Expert talk by<br>Mr. Pradeepkumar V.<br>Instructor ME, GCE Kannur.<br>Title: 3D Printed Energy Storage Devices for Flexible and<br>Wearable Electronics                                                                             |  |  |  |
|   |                           | 02:30PM-4:00PM    | Expert talk by<br>Dr. Solamon Joseph,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: Challenges and advantages of 3D printing.                                                                                                      |  |  |  |

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|                                          |                       | Day 4                                                                                                                                                                 |
|------------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16-03-2023<br>(Thursday)                 | 09:30 AM-11:00<br>AM, | Expert talk by<br>Govardhan Kayarthaya B,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: Technology Drivers for 3D printing, Knowledge on 3D<br>printer software     |
|                                          | 02:30PM-4:00PM        | Expert talk by<br>Dr. Solamon Joseph,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: 3D Printing technology, 3D Printing process steps for 3D<br>printing an object. |
| -1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1 |                       | DAY 5                                                                                                                                                                 |
| 17-03-2023<br>(Friday)                   | 10:00 AM-11:30<br>AM  | Expert talk by<br>Govardhan Kayarthaya B,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: post-processing operations for 3D printed objects.                          |
|                                          | 01:30 PM-3:00<br>PM   | Expert talk by<br>Mr. Jacob Thomas<br>Asst. Professor<br>Dept of Mechanical Engineering, SNGCET<br>Title: Opportunity to design and print self-developed design.      |

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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON 3D PRINTING**

#### DAY 1 ATTENDENCE LIST

| S.NO | NAME                       | SEMESTER | SIGN        |
|------|----------------------------|----------|-------------|
| 1    | ADARSH.P.K                 | S8       | dans        |
| 2    | ADWAIDH BALAN              | S8       | AduBato     |
| 3    | ANURAG A                   | S8       | RAM -       |
| 4    | ASWANTH.C                  | S8       | Arant       |
| 5    | ATHUL.B                    | S8       | All         |
| 6    | BIPIN.K                    | S8       | -BH2_       |
| 7    | FARHAN.C                   | S8       | Takan       |
| 8    | JASIN.P                    | S8       | astur       |
| 9    | MOHAMMED AAFIL ISMAYIL.M.K | S8       | Natand      |
| 10   | MRIDUL.C                   | S8       | Stall       |
| 11   | NITHIN.A                   | S8       | Nia         |
| 12   | SANDESH K DINESH           | S8       | Sant-       |
| 13   | ARJUN SHYLESH              | S6       | An          |
| 14   | ASHISH K                   | S6       | rite        |
| 15   | ASHWIN JOHN                | \$6      | Arturn John |
| 16   | ASWIN BABU M V             | \$6      | Admit       |
| 17   | MOHAMMED SHAD ABDUL SATHAR | S6       | Johnet      |
| 18   | SOURAG K                   | \$6      | alty        |
| 19   | ARJUN SHYLESH              | S6       | i Artic     |
| 20   | ASHISH K                   | S6       | Achille     |

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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON 3D PRINTING**

#### **DAY 2 ATTENDENCE LIST**

| S.NO | NAME                       | SEM   | SIGN       |
|------|----------------------------|-------|------------|
| 1    | ADARSH.P.K                 | S8    | data       |
| 2    | ADWAIDH BALAN              | S8    | AdjBallan  |
| 3    | ANURAG A                   | S8    | Ranu       |
| 4    | ASWANTH.C                  | S8    | Xer        |
| 5    | ATHUL.B                    | S8    | AH         |
| 6    | BIPIN.K                    | S8    | Bigi       |
| 7    | FARHAN.C                   | S8    | Formary    |
| 8    | JASIN.P                    | S8    | appy       |
| 9    | MOHAMMED AAFIL ISMAYIL.M.K | S8    | Nulamark . |
| 10   | MRIDUL.C                   | S8    | uller -    |
| 11   | NITHIN,A                   | S8    | Nit        |
| 12   | SANDESH K DINESH           | S8    | Camp       |
| 13   | ARJUN SHYLESH              | S6    | Rue        |
| 14   | ASHISH K                   | S6    | diff       |
| 15   | ASHWIN JOHN                | S6    | Artustob   |
| 16   | ASWIN BABU M V             | S6    | Ashund     |
| 17   | MOHAMMED SHAD ABDUL SATHAR | S6    | he         |
| 18   | SOURAG K                   | S6    | any        |
| 19   | ARJUN SHYLESH              | S6 /  | ANT        |
| 20   | ASHISH K                   | S6 Xu | Ashista    |

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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON 3D PRINTING**

#### DAY 3 ATTENDENCE LIST

| S.NO | NAME                       | SEM        | SIGN       |
|------|----------------------------|------------|------------|
| 1    | ADARSH.P.K                 | <b>S</b> 8 | date       |
| 2    | ADWAIDH BALAN              | S8         | Adulation  |
| 3    | ANURAG A                   | S8         | hangy      |
| 4    | ASWANTH.C                  | S8         | Hards      |
| 5    | ATHUL.B                    | S8         | All        |
| 6    | BIPIN.K                    | S8         | Bipi       |
| 7    | FARHAN.C                   | S8         | Fartar-    |
| 8    | JASIN.P                    | S8         | adm        |
| 9    | MOHAMMED AAFIL ISMAYIL.M.K | S8         | Nubannada  |
| 10   | MRIDUL.C                   | S8         | sugar      |
| 11   | NITHIN.A                   | S8         | Nith       |
| 12   | SANDESH K DINESH           | S8         | Sant.      |
| 13   | ARJUN SHYLESH              | \$6        | An         |
| 14   | ASHISH K                   | \$6        | 1Ab        |
| 15   | ASHWIN JOHN                | <u>S6</u>  | Asturiothe |
| 16   | ASWIN BABU M V             | S6         | School .   |
| 17   | MOHAMMED SHAD ABDUL SATHAR | S6         | 16e        |
| 18   | SOURAG K                   | S6         | der        |
| 19   | ARJUN SHYLESH              | S6 /       | Ani        |
| 20   | ASHISH K                   | S6 Xu      | Atutt      |



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON 3D PRINTING**

#### **DAY 4 ATTENDENCE LIST**

| S.NO | NAME                       | SEM  | SIGN      |
|------|----------------------------|------|-----------|
| 1    | ADARSH.P.K                 | S8   | duffe     |
| 2    | ADWAIDH BALAN              | S8   | Aduilita  |
| 3    | ANURAG A                   | S8   | BAAN      |
| 4    | ASWANTH.C                  | S8   | trast     |
| 5    | ATHUL.B                    | S8   | Att       |
| 6    | BIPIN.K                    | S8   | Bip?      |
| 7    | FARHAN.C                   | S8   | Farbar    |
| 8    | JASIN.P                    | S8   | indus     |
| 9    | MOHAMMED AAFIL ISMAYIL.M.K | S8   | Hubamment |
| 10   | MRIDUL.C                   | S8   | allhud    |
| 11   | NITHIN.A                   | S8   | Nitt      |
| 12   | SANDESH K DINESH           | S8   | Same      |
| 13   | ARJUN SHYLESH              | S6   | Am        |
| 14   | ASHISH K                   | \$6  | All       |
| 15   | ASHWIN JOHN                | \$6  | Adath     |
| 16   | ASWIN BABU M V             | S6   | Schunk.   |
| 17   | MOHAMMED SHAD ABDUL SATHAR | S6   | ill.      |
| 18   | SOURAG K                   | S6   | aling     |
| 19   | ARJUN SHYLESH              | S6   | ART       |
| 20   | ASHISH K                   | Dem. | Adath     |



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON 3D PRINTING**

#### DAY 5 ATTENDENCE LIST

| S.NO | NAME                       | SEM       | SIGN       |
|------|----------------------------|-----------|------------|
| 1    | ADARSH.P.K                 | S8        | John       |
| 2    | ADWAIDH BALAN              | S8        | Adulada    |
| 3    | ANURAG A                   | S8        | Rept       |
| 4    | ASWANTH.C                  | S8        | Xer        |
| 5    | ATHULB                     | S8        | AHL        |
| 6    | BIPIN.K                    | S8        | Bfpp       |
| 7    | FARHAN.C                   | S8        | Faita      |
| 8    | JASIN.P                    | S8        | arten      |
| 9    | MOHAMMED AAFIL ISMAYIL.M.K | <u>S8</u> | Hubernard. |
| 10   | MRIDUL.C                   | S8        | selling    |
| 11   | NITHIN.A                   | S8        | Nith       |
| 12   | SANDESH K DINESH           | S8        | Seml       |
| 13   | ARJUN SHYLESH              | S6        | Am         |
| 14   | ASHISH K                   | S6        | 16Ab       |
| 15   | ASHWIN JOHN                | S6        | Adrestich  |
| 16   | ASWIN BABU M V             | \$6       | Schuges.   |
| 17   | MOHAMMED SHAD ABDUL SATHAR | S6        | 1 Ale      |
| 18   | SOURAG K                   | S6        | alug-      |
| 19   | ARJUN SHYLESH              | S6        | AN         |
| 20   | ASHISH K                   | 86        | Adutt      |



### Sree Narayana Guru College of Engineering & Technology

CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

### CERTIFICATE OF PARTICIPATION

This is to certify that Nithin.A of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department

EXTRANTIO

Dr. Leena A V Principal



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## CERTIFICATE OF PARTICIPATION

This is to certify that Sandesh K Dinesh of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



due

Dr. Leena A V

Principal

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CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## **CERTIFICATE OF PARTICIPATION**

This is to certify that Sourag K of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



Dr. Leena A V Principal



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## CERTIFICATE OF PARTICIPATION

This is to certify that Adwaidh Balan of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



Dr. Leena A V Principal



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## **CERTIFICATE OF PARTICIPATION**

This is to certify that Adarsh.P.K of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



due

Principal



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## CERTIFICATE OF PARTICIPATION

This is to certify that Mridul.C of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



Dr. Leena A V Principal



CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## CERTIFICATE OF PARTICIPATION

This is to certify that Mohammed Shad Abdul Sathar of Sree Narayana Guru College of Engineering and Technology has attended the Five day workshop on 3D Printing organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 13/03/2023 to 17/03/2023

Dr. Sudhin Chandran Co-ordinator

Mr. Jacob Thomas Head of the Department



Dr. Leena A V Principal



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## **5 DAY WORKSHOP ON 3D PRINTING**

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

|                                                                                          | Excellent | Good    | Fair | Poor |
|------------------------------------------------------------------------------------------|-----------|---------|------|------|
| 1. Overall how would you rate the training class?                                        | 2         |         |      |      |
| 2. How would you rate the trainer's communication and presentation skills                |           | P       |      |      |
| 3. Were the interactive elements engaging and beneficial                                 | F         |         |      |      |
| 4. Did you receive enough opportunity for questions and clarification during the session |           | Y       |      |      |
| 5. Did this class meet your expectation                                                  |           | I       |      |      |
| 6. Were the hands-on activities beneficial in understanding concepts                     | Y         |         |      |      |
| 7. Did the workshop offer practical strategies or tools that<br>you can readily apply    |           | P       |      |      |
| 8. Were the technical aspects during the workshop satisfactory                           | P         |         |      |      |
| 9. Rate the level of interaction between the facilitator and participants                |           | 2       |      |      |
| 10. Did the workshop covers emerging trend or advancements in the field                  | I         |         |      |      |
|                                                                                          | 1         |         |      |      |
|                                                                                          |           | day and |      |      |

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## **5 DAY WORKSHOP ON 3D PRINTING**

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

| 1. Overall how would you rate the training class?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Excellent | Good | Fair | Poor |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|------|------|
| the state and the state of the | Ľ         |      |      |      |
| <ol><li>How would you rate the trainer's communication and<br/>presentation skills</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |      |      |      |
| <ol><li>Were the interactive elements engaging and beneficial</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           | 7    |      |      |
| <ol> <li>Did you receive enough opportunity for questions and<br/>clarification during the session</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | P    |      |      |
| 5. Did this class meet your expectation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |      |      |      |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | V         |      |      |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           | 9    |      |      |
| <ol> <li>Were the technical aspects during the workshop<br/>satisfactory</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |      |      |      |
| <ol><li>Rate the level of interaction between the facilitator and<br/>participants</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | 9    |      |      |
| 10. Did the workshop covers emerging trend or<br>advancements in the field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           | Ì    |      |      |
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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## **5 DAY WORKSHOP ON 3D PRINTING**

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

|                                                                                                       | LACCHEIR | Guud | ran | LOOL |
|-------------------------------------------------------------------------------------------------------|----------|------|-----|------|
| 1. Overall how would you rate the training class?                                                     |          | I    |     |      |
| 2. How would you rate the trainer's communication and presentation skills                             |          |      |     |      |
| 3. Were the interactive elements engaging and beneficial                                              |          |      | 2   |      |
| 4. Did you receive enough opportunity for questions and<br>clarification during the session           | I        |      |     |      |
| 5. Did this class meet your expectation                                                               | I        |      |     |      |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                               | I        |      |     |      |
| <ol><li>Did the workshop offer practical strategies or tools that<br/>you can readily apply</li></ol> | Í        |      |     |      |
| <ol><li>Were the technical aspects during the workshop<br/>satisfactory</li></ol>                     |          |      | Ø   |      |
| <ol><li>Rate the level of interaction between the facilitator and<br/>participants</li></ol>          |          |      | Ø   |      |
| 10. Did the workshop covers emerging trend or<br>advancements in the field                            | , 🗆      |      |     |      |
| X                                                                                                     | un       | 1146 |     |      |
|                                                                                                       |          |      |     |      |

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINNERING

#### Report of the Session on WORKSHOP ON 3D PRINTING

The Department of Mechanical Engineering (ME) and organized the "Workshop on 3D Printing" from March 13<sup>th</sup> to March 17<sup>th</sup> 2023, at 10 AM in Mechanical department's seminar hall. The aim of the workshop is to make students aware about concept & importance of 3D printing Technology. The workshop was also attended by the staffs of SNGCET. The session commenced with a welcoming address from the event coordinator, Dr. Sudhin Chandran, Assistant Professor of ME, expressing appreciation to participants and faculties for their whole-hearted support.

The workshop started with welcoming guest by respected Head of the Department Mr. Jacob Thomas. The workshop was divided in two sessions, in first session Dr. Abdul Nazar K P has presented and explained to students about back ground of how 3D printing technology evolved. He also explained about the various types of 3D printing technology available in market and how they differ in printing object. In the Second session, Mr. Jacob Thomas demonstrated on 3D printer which they have brought by 3D printing a small component in printer. While demonstration was going on simultaneously sir has also explained about type of raw material required for 3D printing. Sir also explained that depending upon the raw material how the product quality varies and also cost of the component.



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The session focusing on 3D Printing at the workshop proved highly successful, equipping students with knowledge and practical skills for utilizing 3D printers in industrial settings. Participants thoroughly covered all fundamental aspects of 3D printing technology. Exceptionally positive feedback was received from the students regarding their learning experience during the workshop. Such initiatives play a pivotal role in preparing students for the contemporary challenges and opportunities they will encounter. Attendees departed the session with renewed inspiration and a steadfast determination to further refine their concepts, with the aim of making a positive impact on the world through their innovative endeavors. The session, featuring informative presentations and insightful discussions, undoubtedly enriched the academic atmosphere at SNGCET.





KOROM, PAYYANUR, KANNUR-670 307

## EVENT PROPOSAL FORM

## Submitted by the department of Mechanical Engineering

## TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                         | Alumni Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                         | Alumni Interaction on Modern Trends in Quality Control                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 3  | Whether the event is inter<br>departmental? If yes, mention the<br>other department(s) associated<br>with                                                          | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                 | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| 5  | Date and time                                                                                                                                                      | 25/03/2024, 2:00 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 6  | Venue                                                                                                                                                              | S8 ME Classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 7  | Whether any professional body is<br>associated with the event?<br>If yes, name the body                                                                            | YES,<br>SNAAP (SNGCET Alumni Association Payyanur)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 8  | Participants / Target Audience                                                                                                                                     | ME STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| 9  | Whether the event is conducted for<br>bridging the gap in syllabus?<br>If Yes, name the course with code and<br>the semester and year it the subject is<br>handled | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| 10 | Objectives of the event                                                                                                                                            | <ul> <li>Customer Satisfaction: Ensuring that products and<br/>services meet or exceed customer expectations is a<br/>primary objective. Modern quality control emphasize<br/>understanding customer needs and preferences through<br/>data analysis and feedback mechanisms.</li> <li>Continuous Improvement: Adopting methodologies like<br/>Lean Six Sigma and Total Quality Management (TQM)<br/>modern quality control aims for continuous<br/>improvement in processes, products, and services.</li> </ul> |  |
| 11 | Expected Outcomes                                                                                                                                                  | Students able to understand the efficiency, effectiveness, and agility of quality management processes within organizations.                                                                                                                                                                                                                                                                                                                                                                                     |  |

PAGE 1 OF 3

Dr. LEENA A.V. FRITYCIPAL DREENGRY MA GURU COLLIGE OF ENGRITTING & LICHNOLOGY POWINUE

| 12 | Connected PO / PSO                                                                                    | PO 1: Engineering<br>Knowledge<br>PO 2: Problem Analysis<br>PO 12: Lifelong Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13 | Justification for PO / PSO [may<br>use separate sheet if necessary]                                   | <ul> <li>PO 1: Engineering Knowledge: This PO is essential because it ensures that graduates have a solid foundation in the core principles and theories of their respective engineering discipline. Engineering knowledge forms the basis for problem-solving, design, and innovation in engineering practice.</li> <li>PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components, identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions.</li> </ul> |
|    |                                                                                                       | PO 12: Lifelong Learning: Justification: Lifelong<br>learning is vital in engineering due to the rapid pace of<br>technological advancement and evolving industry trends.<br>Engineers must continuously update their skills, stay<br>abreast of new developments, and adapt to changing<br>requirements throughout their careers.                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 14 | Name of the resource person(s)                                                                        | Mr. Suvin V S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 15 | Designation of the resource person<br>(may attach separate sheet to<br>indicate the profile)          | Lead Design Engineer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 16 | Resource requirements                                                                                 | System, Projector.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 17 | Any fund from external source will<br>be received? If yes, mention it.                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 18 | Whether budget for the event is<br>attached? (use separate sheet to<br>indicate the estimated budget) | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19 | Any other relevant information                                                                        | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 20 | Name of the event coordinator(s)                                                                      | Mr. Athul Raj PP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 21 | Dated signature of the<br>coordinator(s)                                                              | Kinger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

PAGE 2 OF 3

I. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event                   |       |                                |
|---|----------------------------------------------------------|-------|--------------------------------|
| 2 | Recommendation [Put a tick √ on whichever<br>applicable] | er is | Recommended<br>Not Recommended |
| 3 | Name                                                     |       | Dr. Sullin chardran            |
| 4 | Dated Signature                                          |       | Amortan !                      |

#### COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

DIE LEENA A.V. FIRTI/CIPAL ENERNADU/WAGURU COLLEGE OF ENOMETERING & TECHNOLOGY, PRYMMUR KANNUR

PAGE 3 OF 3

Department of Mechanical Engineering in Association with

## SNAAP

(SNGCET Alumni Association Payyannur)

# Alumni Interaction

Modern Trends in Quality control

# Mr. Suvin V S

Lead Design Engineer (2004-2008 Mechanical Engg. Batch)

## 25 March 2024

Start 2.00pm onwards Venue : Mechanical seminar hall

## FOR FINAL AND PRE FINAL YEAR STUDENTS



Est. 2003

CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

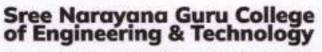
Sree Narayana Guru College of Engineering & Technology

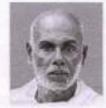
> SREE NURAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAVYANUR KANINUR

Dr. LEENA A. V.









#### CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## DEPARTMENT OF MECHANICAL ENGINEERING ALUMINI INTERACTION ON MODERN TRENDS IN QUALITY CONTROL

#### ATTENDENCE SHEET [Academic Year (2023-24)]

| S.NO | NAME                | SEMESTER | SIGN    |
|------|---------------------|----------|---------|
| 1    | Amalder VV          | 54       | Anne    |
| 2    | Aswin M.V           | S4       | Man - P |
| 3    | Sonjay Sweedbaran   | 54       | SSD?    |
| 4    | Abhashek-c          | 54       | Aba     |
| 5    | MUHAMMED NAHID A    | 54       | Dement  |
| 6    | AMAL.K.P            | \$4      | And     |
| 7    | GTONUL KRICHNA      | S2       | the     |
| 8    | ASWANTH, M.C        | S2       | Dimmer. |
| 9    | Abhinav. P          | S2       | Alfred  |
| 10   | Anandhu: K          | S2       | Qar.    |
| 11   | Artith sathian. p.k | 52       | ALTHP:  |
| 12   | Pramya P            | 51       | Str.    |
| 13   | Vyshnav T           | 52       | P       |
| 14   | ATHUL T.P           | S2       | Aller   |
| 15   | Anush E             | 92       | Que     |
| 16   | MUHAMMED ZAYAN P    | S4       | aldre   |
| 17   | AMAL M.V            | 54       | A       |
| 18   | TISHNU PRAKASH A    | 54       | er.     |
| 19   | MUHAMMED SAFWAN     | S4       | Sal une |
| 20   | Asworth . ck        | 54       | - Jult  |
| 21   | Amruth Janordanan   | 54       | Aler    |

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| S.NO | NAME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | SEMESTER | SIGN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 22   | Anaswara-s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 54       | - Presson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 23   | Sarriang & Harri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 54       | arange A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 24   | Athiath Anish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | S4       | Attan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 25   | SHIBIN RAJEEVAN . T.P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 66       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 26   | ABISHEK.K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 56       | hereck                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 27   | Hrithik Anil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 56       | Hattat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 28   | and the second se | 56       | ante                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 29   | Adarsh Vijaya kumax<br>ADARSH - P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 56       | AND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 30   | Aduth VP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 56       | Jado                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 31   | Sanju PV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 56       | Base                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 32   | Sidharith.k                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 56       | ide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 33   | Sreenag. P. Radhalinish non                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 56       | te                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 34   | Muhammed Zenil w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | SL       | I A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 35   | ATHUL A.P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 56       | allel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 36   | Mithun S. Kumae                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 56       | KAR.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 37   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          | - Charles - Char |
| 38   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 39   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 40   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 41   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 42   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 43   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 44   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 45   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 46   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 47   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 48   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 49   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 50   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, FAVYANUR KANNLIR

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## ALUMNI INTERACTION ON MODERN TRENDS IN QUALITY CONTROL

## FEEDBACK FORM

### Submitted by the Department of Mechanical Engineering

| 1. Overall how would you rate the training class?                                        | Excellent | Good         | Fair      | Poor   |
|------------------------------------------------------------------------------------------|-----------|--------------|-----------|--------|
| 2. How would you rate the trainer's communication and presentation skills                |           |              |           |        |
| 3. Were the interactive elements engaging and beneficial                                 |           |              |           |        |
| 4. Did you receive enough opportunity for questions and clarification during the session |           |              |           |        |
| 5. Did this class meet your expectation                                                  |           | $\checkmark$ |           |        |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                  |           | $\checkmark$ |           |        |
| 7. Did the workshop offer practical strategies or tools that you can readily apply       |           | $\square$    |           |        |
| 8. Were the technical aspects during the workshop satisfactory                           |           |              | $\square$ |        |
| 9. Rate the level of interaction between the facilitator and participants                |           |              |           | $\Box$ |
| 10. Did the workshop covers emerging trend or advancements in the field                  |           | $\square$    |           |        |

DI, LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERIDIG & TECHNOLOGY, PAYYANUR KANNUR

Amruth Janandanas

S4 ME



## . SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## ALUMNI INTERACTION ON MODERN TRENDS IN QUALITY CONTROL

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

| 1. Overall how would you rate the training class?                                        | Excellent                   | Good         | Fair         | Poor |
|------------------------------------------------------------------------------------------|-----------------------------|--------------|--------------|------|
| 2. How would you rate the trainer's communication and presentation skills                |                             |              |              |      |
| 3. Were the interactive elements engaging and beneficial                                 |                             | V            | ·            |      |
| 4. Did you receive enough opportunity for questions and clarification during the session |                             | $\checkmark$ |              |      |
| 5. Did this class meet your expectation                                                  |                             |              | $\checkmark$ |      |
| 6. Were the hands-on activities beneficial in understanding concepts                     | 6/                          | $\Box$       |              |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply       |                             | V            |              |      |
| 8. Were the technical aspects during the workshop satisfactory                           |                             | V            |              |      |
| 9. Rate the level of interaction between the facilitator and participants                |                             | $\checkmark$ |              |      |
| .10. Did the workshop covers emerging trend or advancements in the field                 | $\left[ \mathbf{v} \right]$ |              |              |      |

Dr. LEENA A.V. FRIDICIPAL SREE MARAYANA GURU COLLEGE OF ENCINEERING & TECHNOLOGY, PAYYANUR SKANNUR

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

## ALUMNI INTERACTION ON MODERN TRENDS IN QUALITY CONTROL

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

1. Overall how would you rate the training class?

2. How would you rate the trainer's communication and presentation skills

3. Were the interactive elements engaging and beneficial

 Did you receive enough opportunity for questions and clarification during the session

5. Did this class meet your expectation

Were the hands-on activities beneficial in understanding concepts

Did the workshop offer practical strategies or tools that you can readily apply

 Were the technical aspects during the workshop satisfactory

Rate the level of interaction between the facilitator and participants

 Did the workshop covers emerging trend or advancements in the field

| Excellent | Good      | Fair         | Poor |
|-----------|-----------|--------------|------|
|           | Z         |              |      |
|           | $\square$ |              |      |
|           |           | $\checkmark$ |      |
| Z         |           |              |      |
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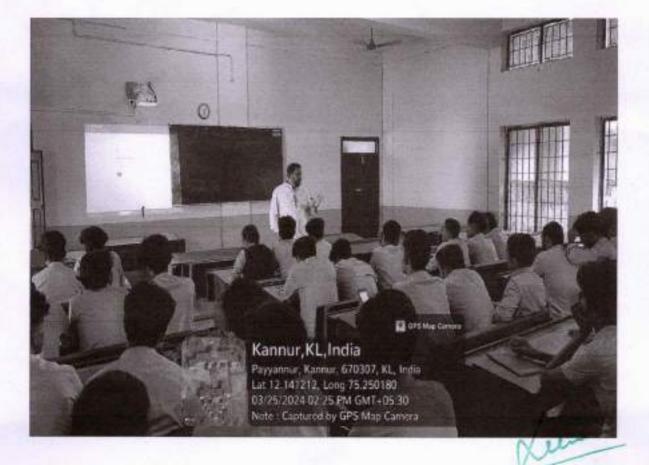
### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINNERING

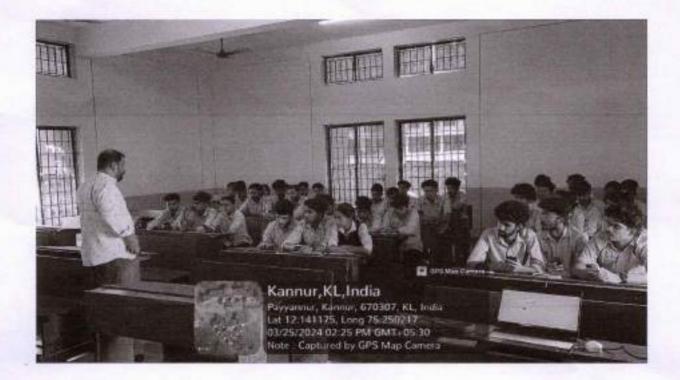
## ALUMNI INTERACTION ON MODERN TRENDS IN QUALITY CONTROL

#### REPORT ON MODERN TRENDS IN QUALITY CONTROL

The Department of Mechanical Engineering (ME) organized an Alumni interaction session on March 25th, 2024, at 2 PM in the S8 classroom of the Mechanical department. This session was aimed at all mechanical students, with the main goal of familiarizing them with the evolution of quality control practices. Over the years, these practices have adapted to technological advancements, evolving consumer demands, and shifts in the global market dynamics.



TH. LEENA A. V. PRINCIPAL SHUE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



The workshop kicked off with a warm welcome from Dr. Sudhin Chandran, the esteemed Head of the Department. Mr. Suvin V S provided expert insights, shedding light on quality control practices, technological advancements, evolving consumer preferences, and the dynamic nature of global market trends. The realm of quality control is in constant flux, driven by technological innovations, market dynamics, and shifts in consumer demands. Adapting to these modern trends in quality control is essential for organizations to remain competitive, streamline operations, and deliver exceptional products and services. Utilizing cutting-edge technologies, harnessing the power of data analytics, implementing robust quality management systems, and prioritizing customer-centric approaches are pivotal in achieving sustainable growth and maintaining a competitive advantage in today's ever-changing marketplace.

Attendees departed the session with renewed inspiration and a steadfast determination to further refine their concepts, with the aim of making a positive impact on the world through their innovative endeavors. The session, featuring informative presentations and insightful discussions, undoubtedly enriched the academic atmosphere at SNGCET.

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CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## POST EVENT ANALYSIS FORM

#### Submitted by the department of Mechanical Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Alumni Talk                                                                                                                                                                                               |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Alumni Interaction on Modern Trends in Quality Control                                                                                                                                                    |  |
| 3  | Date and time of the event conducted                                                                                                                                  | 25/03/2024, 2:00 PM                                                                                                                                                                                       |  |
| 4  | Venue                                                                                                                                                                 | S8 ME Classroom                                                                                                                                                                                           |  |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                                                                                                                                                                                        |  |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Offline                                                                                                                                                                                                   |  |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                                                                                                                                        |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | YES,<br>SNAAP (SNGCET Alumni Association Payyanur)                                                                                                                                                        |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                                                                                                        |  |
| 10 | Participants / Target Audience                                                                                                                                        | ME STUDENTS                                                                                                                                                                                               |  |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                                                                                                        |  |
| 12 | Objectives of the event                                                                                                                                               | <ul> <li>Customer Satisfaction: Ensuring that products and service<br/>meet or exceed customer expectations is a primary objective<br/>Modern quality control emphasizes understanding custome</li> </ul> |  |

PAGE 1 OF 4

|    |                                                                                        | needs and preferences through data analysis and feedback mechanisms.                                                                                                                                                                                                                                                                                                                                                       |
|----|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                        | <ul> <li>Continuous Improvement: Adopting methodologies like<br/>Lean Six Sigma and Total Quality Management (TQM),<br/>modern quality control aims for continuous improvement in<br/>processes, products, and services.</li> </ul>                                                                                                                                                                                        |
| 13 | Expected Outcomes                                                                      | Students able to understand the efficiency, effectiveness, and agility of quality management processes within organizations.                                                                                                                                                                                                                                                                                               |
| 15 | Connected PO /<br>PSO                                                                  | PO 1: Engineering Knowledge<br>PO 2: Problem Analysis<br>PO 12: Lifelong Learning                                                                                                                                                                                                                                                                                                                                          |
|    |                                                                                        | PO 1: Engineering Knowledge: This PO is essential because<br>it ensures that graduates have a solid foundation in the core<br>principles and theories of their respective engineering<br>discipline. Engineering knowledge forms the basis for problem-<br>solving, design, and innovation in engineering practice.                                                                                                        |
| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions. |
|    |                                                                                        | PO 12: Lifelong Learning: Justification: Lifelong learning is<br>vital in engineering due to the rapid pace of technological<br>advancement and evolving industry trends. Engineers must<br>continuously update their skills, stay abreast of new<br>developments, and adapt to changing requirements<br>throughout their careers.                                                                                         |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | Yes                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | Yes                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 19 | Attainment level of<br>outcomes                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 20 | Name of the resource<br>person                                                         | Mr. Suvin V S                                                                                                                                                                                                                                                                                                                                                                                                              |
| 21 | Designation of the resource<br>person(s)                                               | Lead Design Engineer                                                                                                                                                                                                                                                                                                                                                                                                       |
| 22 | Any other relevant<br>information                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |

PAGE 2 OF 4 Ŀ

Dr. LEENA A. V. PRTIVCIPAL SHEENARAVANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, NAVANDR KANIM JR

| 23 | Name of the event<br>coordinator(s)      | Mr. Athul Raj PP |
|----|------------------------------------------|------------------|
| 24 | Dated signature of the<br>coordinator(s) | Anolitan         |

II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

## List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               |                            |
| 2         | Schedule of the event                                                 |                            |
| 3         | Registration form sample copy                                         |                            |
| 4         | All registration forms duly filled and signed                         |                            |
| 5         | Profile of the resource person(s)                                     |                            |
| 6         | Feedback forms filled by participants and resource<br>person          |                            |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       |                            |
| 9         | Study Materials (if any)                                              |                            |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event |                            |
| 11        | Documents related to professional body associated<br>with the event   |                            |
| 12        | Photographs of the event                                              |                            |

| 1 | Comments about the conduct of the event                    |             |         |
|---|------------------------------------------------------------|-------------|---------|
| 2 | Comments about the resource person and impact of the event |             |         |
| 3 | Name                                                       | Dr. Sudling | handron |
|   | Dated Signature                                            | Chi         |         |

AGE 3 OF 4

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#### COMMENTS FROM PRINCIPAL

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#### DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 4 OF 4



## SREE NARAYANA GURU COLLEGE OF ENGINEERING

## **EVENT PROPOSAL FORM**

## Submitted by the department of Mechanical Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Webinar                                                                                                |  |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--|--|
| 2  | Event name                                                                                                                                                            | Design Of Experiments                                                                                  |  |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                     |  |  |
| -4 | Mode of conduct [online /<br>offline]                                                                                                                                 | Online                                                                                                 |  |  |
| 5  | Date and time                                                                                                                                                         | 2J/11/2023 7.00PM                                                                                      |  |  |
| 6  | Venue                                                                                                                                                                 | Google Meet                                                                                            |  |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                     |  |  |
| 8  | Participants / Target Audience                                                                                                                                        | Students of Mechanical Dept                                                                            |  |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                     |  |  |
| 10 | Objectives of the event                                                                                                                                               | To understand various techniques used in Design of experiments                                         |  |  |
| 11 | Expected Outcomes                                                                                                                                                     | To gain knowledge in Design                                                                            |  |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1: ENGINEERING KNOWLEDGE PO12: LIFELONG<br>PO2: PROBLEM ANALYSIS LEARNING<br>PO3: DESIGN OF SOLUTION |  |  |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                |                                                                                                        |  |  |
| 14 | Name of the resource<br>person(s)                                                                                                                                     | Dr.Shyn CS                                                                                             |  |  |
| 15 | Designation of the resource<br>person (may attach                                                                                                                     | Lecturer in Mechanical Engineering                                                                     |  |  |

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PAGE 1 OF 2

#### JUSTIFICATION OF PO/PSO

- PO 1: Engineering Knowledge: This PO is essential because it ensures that graduates have a solid foundation in the core principles and theories of their respective engineering discipline. Engineering knowledge forms the basis for problem-solving, design, and innovation in engineering practice.
- 2. PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components, identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions.
- 3. PO 3: Design/Development of Solutions: Justification: Design and development are at the core of engineering practice, where engineers conceptualize and create solutions to address specific needs or challenges. This PO ensures that graduates are capable of translating theoretical knowledge into practical applications by designing innovative solutions that meet desired objectives.
- 4. PO 12: Lifelong Learning: Justification: Lifelong learning is vital in engineering due to the rapid pace of technological advancement and evolving industry trends. Engineers must continuously update their skills, stay abreast of new developments, and adapt to changing requirements throughout their careers.

These Program Outcomes collectively ensure that graduates are well-prepared to excel in their chosen engineering fields, equipped with the knowledge, skills, and mindset necessary for success in both their professional careers and ongoing personal development.

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|    | separate sheet to indicate the profile)                                                                  |                                  |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------|
| 16 | Resource requirements                                                                                    |                                  |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                |                                  |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) |                                  |
| 19 | Any other relevant<br>information                                                                        |                                  |
| 20 | Name of the event<br>coordinator(s)                                                                      | Mrs. Soubhagya PS, Mr. Jishnu VN |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | 900 23 90 H 11/23                |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event |        |    |              |                                |
|---|----------------------------------------|--------|----|--------------|--------------------------------|
| 2 | Recommendation [Put a applicable]      | tick v | on | whichever is | Recommended<br>Not Recommended |
| 3 | Name                                   |        |    |              | Dr. Sulhin Changhan            |
| 4 | Dated Signature                        |        |    |              | Alterni                        |

#### COMMENTS FROM PRINCIPAL

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#### APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 2 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY, PAYYANUR

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

## DEPARTMENT OF MECHANICAL ENGINEERING

Presents

# WEBINAR ON DESIGN OF EXPERIMENTS



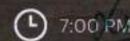
Speaker

## Dr. Shyn CS

Lecturer in Mechanical Engineering Govt. Polytechnic College Chelakkara

Coordinators Soubhagya PS : 9995425905 JishnuVN : 8075864754

21/11/2023



NSTITUTION CODE



Website : www.sngcet.ac.in

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### DEPARTMENT OF MECHANICAL ENGINNERING

#### Report of the Session on WEBINAR ON DESIGN OF EXPERIMENTS

The Department of Mechanical Engineering (ME) organized the "Webinar on design of experiments" on November 21, 2023, at 7.00PM through google meet. The primary objective of the event was to understand various techniques used in Design of experiments. This section started with a welcoming address from Ms Soubhagya P S, Assistant Professor of ME. Following that, the webinar, led by Dr.Shyn CS Lecturer in Mechanical department, Govt. Polytechnic college-Chelakkara. This section was aimed to gain the knowledge in design for the students, especially for final year students. The presentation covered the topics, how to approach the project, conducting and analyzing the experiments etc. Presentation included a dedicated time for question and answer section.

To conclude the event, Mr. Sudhin Chandran, Head of Department ME, delivered the vote of thanks. He expressed gratitude to the guest, participants, faculty, and students, as well as the management.

The "Webinar on design of experiments " session proved highly successful, providing students a platform to ask their doubts regarding the project and receive valuable feedback. This section mainly discussed the various steps in design thinking,that is about designing the problem, identifying factors and levels, select experimental design, randomization, replication, experiment conducts, data collection, data analysis, conclusion, optimization and documentation. Slides of Various steps in Design of Experiments is given below

## **Steps in Design of Experiments**

#### Define the Problem:

Clearly state the problem or objective of the experiment.

#### **Identify Factors and Levels:**

List the factors that may influence the response variable and define their levels.

#### Select Experimental Design:

- Choose an appropriate experimental design based on factors such as the number of factors, available resources, and the nature of the problem. Common designs include:
  - Factorial Design: Examines the effects of multiple factors and their interactions.
  - Fractional Factorial Design: investigates a fraction of the full factorial design to reduce the number of experimental runs.
  - Response Surface Design: Optimizes response variables in a continuous space.
  - Randomized Complete Block Design: Controls for variability by grouping experimental units into blocks.

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#### Randomization:

 Randomly assign experimental units to different treatment groups to minimize the impact of confounding variables.

#### **Replication:**

 Replicate each combination of factor levels to enhance the reliability of the results and assess variability.

#### Conduct Experiments:

 Implement the experimental plan, ensuring that all conditions are met and data are collected accurately.

#### Collect Data:

Record the responses for each combination of factor levels.

#### Data Analysis:

 Use statistical methods to analyze the data, identify significant factors, and understand their effects on the response variable.

#### **Draw Conclusions:**

 Draw conclusions based on the analysis, considering the practical significance of the results.

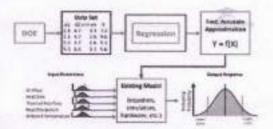
#### **Optimization:**

 If the goal is to optimize a process, use the information gained to identify the optimal factor levels for the desired response.

#### Documentation:

 Document the experimental design, procedures, and results for future reference and replication.

After the section the resource person explained the whole section again by using some examples. Participants left the session with a renewed sense of inspiration and determination to further refine their ideas, aiming to make a positive impact.



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## SREE NARAYANA GURU COLLEGE OF ENGINEERING

## POST EVENT ANALYSIS FORM

## Submitted by the department of: Mechanical Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Webinar                                                                                           |  |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|
| 2  | Event name                                                                                                                                                            | Design Of Experiments                                                                             |  |  |
| 3  | Date and time of the event conducted                                                                                                                                  | 21/11/2023 7.00PM                                                                                 |  |  |
| 4  | Venue                                                                                                                                                                 | Google Meet                                                                                       |  |  |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                                                                                |  |  |
| 6  | Mode of conduct [online \<br>offline]                                                                                                                                 | Online                                                                                            |  |  |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                                |  |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                |  |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                |  |  |
| 10 | Participants / Target Audience                                                                                                                                        | Students of Mechanical Dept                                                                       |  |  |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                |  |  |
| 12 | Objectives of the event                                                                                                                                               | To understand various techniques used in Design of experiments                                    |  |  |
| 13 | Expected Outcomes                                                                                                                                                     | To gain knowledge in Design                                                                       |  |  |
| 15 | Connected PO /<br>PSO                                                                                                                                                 | PO1: GNGINGERING KNOWLEDGE, PO3: DESIGN OF SOUTH<br>PO2: PROBLEM ANALYSIS POIL: LIRBLONG LEARNING |  |  |
| 16 | Justification for PO / PSO                                                                                                                                            |                                                                                                   |  |  |

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#### JUSTIFICATION OF PO/PSO

- PO 1: Engineering Knowledge: This PO is essential because it ensures that graduates have a solid foundation in the core principles and theories of their respective engineering discipline. Engineering knowledge forms the basis for problem-solving, design, and innovation in engineering practice.
- 2. PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components, identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions.
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- 4. PO 12: Lifelong Learning: Justification: Lifelong learning is vital in engineering due to the rapid pace of technological advancement and evolving industry trends. Engineers must continuously update their skills, stay abreast of new developments, and adapt to changing requirements throughout their careers.

These Program Outcomes collectively ensure that graduates are well-prepared to excel in their chosen engineering fields, equipped with the knowledge, skills, and mindset necessary for success in both their professional careers and ongoing personal development.

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|    | [may use separate sheet if<br>necessary]                                               |                                    |
|----|----------------------------------------------------------------------------------------|------------------------------------|
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           |                                    |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same |                                    |
| 19 | Attainment level of<br>outcomes                                                        |                                    |
| 20 | Name of the resource<br>person                                                         | Dr.Shyn CS                         |
| 21 | Designation of the resource<br>person(s)                                               | Lecturer in Mechanical Engineering |
| 22 | Any other relevant<br>information                                                      |                                    |
| 23 | Name of the event<br>coordinator(s)                                                    | Mrs. Soubhagya PS, Mr. Jishnu VN   |
| 24 | Dated signature of the<br>coordinator(s)                                               | dentes applications                |

### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD,

in case if the event is jointly conducted by various department(s))

### List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               |                            |
| 2         | Schedule of the event                                                 |                            |
| 3         | Registration form sample copy                                         |                            |
| 4         | All registration forms duly filled and signed                         |                            |
| 5         | Profile of the resource person(s)                                     |                            |
| 6         | Feedback forms filled by participants and resource<br>person          |                            |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       |                            |
| 9         | Study Materials (if any)                                              |                            |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event |                            |
| 11        | Documents related to professional body associated<br>with the event   | 1                          |

PAGE 2 OF 2

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| 12 | Photographs of the event                                   |                       |
|----|------------------------------------------------------------|-----------------------|
|    | Comments about the source of the source                    |                       |
| 1  | Comments about the conduct of the event                    |                       |
| 2  | Comments about the resource person and impact of the event |                       |
| 3  | Name                                                       | Dr. Sadhin chandras . |
| 4  | Dated Signature                                            | America .             |

10/10/20

#### COMMENTS FROM PRINCIPAL

DATED SIGNATURE OF THE PRINCIPAL:

1 PAGE 3 OF 2

DILLEENA A.V. PRIMOLPAL MREENARAMANA OUKU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYMALIR KANNUR



# SREE NARAYANA GURU COLLEGE OF ENGINEERING

# EVENT PROPOSAL FORM

## Submitted by the department of: Mechanical Engineering

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Workshop                                                                                                          |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Workshop on Design Thinking                                                                                       |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                |  |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | Offline                                                                                                           |  |
| 5  | Date and time                                                                                                                                                         | 13-11-2023                                                                                                        |  |
| 6  | Venue                                                                                                                                                                 | Meeting Hall                                                                                                      |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                |  |
| 8  | Participants / Target Audience                                                                                                                                        | Student members of IEDC                                                                                           |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                                |  |
| 10 | Objectives of the event                                                                                                                                               | To provide all professionals with a standardized innovation process<br>to develop creative solutions to problems. |  |
| 11 | Expected Outcomes                                                                                                                                                     | Gain a measurable edge in today's competitive market                                                              |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | PO1: ENGINEERING KNOWLEDGE<br>PO2: PROBLEM ANALYSIS<br>PO3: DESIGN OF SOLUTIONS , PO12! LIFELONG LEARNIN          |  |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                |                                                                                                                   |  |
| 14 | Name of the resource<br>person(s)                                                                                                                                     | Mr. Sadasivan, K. K                                                                                               |  |
| 15 | Designation of the resource                                                                                                                                           | K-DISC mentor                                                                                                     |  |

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#### JUSTIFICATION OF PO/PSO

- PO 1: Engineering Knowledge: This PO is essential because it ensures that graduates have a solid foundation in the core principles and theories of their respective engineering discipline. Engineering knowledge forms the basis for problem-solving, design, and innovation in engineering practice.
- 2. PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components, identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions.
- 3. PO 3: Design/Development of Solutions: Justification: Design and development are at the core of engineering practice, where engineers conceptualize and create solutions to address specific needs or challenges. This PO ensures that graduates are capable of translating theoretical knowledge into practical applications by designing innovative solutions that meet desired objectives.
- 4. PO 12: Lifelong Learning: Justification: Lifelong learning is vital in engineering due to the rapid pace of technological advancement and evolving industry trends. Engineers must continuously update their skills, stay abreast of new developments, and adapt to changing requirements throughout their careers.

These Program Outcomes collectively ensure that graduates are well-prepared to excel in their chosen engineering fields, equipped with the knowledge, skills, and mindset necessary for success in both their professional careers and ongoing personal development.

PRINCIPAL PRINCIPAL DE MARINIA GUNU COLLEGE OF ENCINEERDIG & TECHNOLOGY, PAYYANE KANMUR

|    | person (may attach<br>separate sheet to indicate<br>the profile)                                         |                                  |
|----|----------------------------------------------------------------------------------------------------------|----------------------------------|
| 16 | Resource requirements                                                                                    |                                  |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                               |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | Yes                              |
| 19 | Any other relevant<br>information                                                                        |                                  |
| 20 | Name of the event<br>coordinator(s)                                                                      | Mr. Jijin. I and Mr. Rahul. C. G |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | Homes Deltas                     |

#### TO BE FILLED BY THE DEPARTMENT HOD(any one of the HoD, II. in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance of the event            | tarificial to pac Member |
|---|---------------------------------------------------|--------------------------|
| 2 | Recommendation [Put a tick √ on which applicable] |                          |
| 3 | Name                                              | Dr. Sudhins chandras.    |
| 4 | Dated Signature                                   | Alter and 22             |

w

#### COMMENTS FROM PRINCIPAL

APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL: WITH

C. LEEDING. PERINGLAAL SHEENARAWAAGAN COLLEGE OF DACINGERING & TECHNOLOGY, PAYYOALA JANNUR

PAGE 2 OF 2



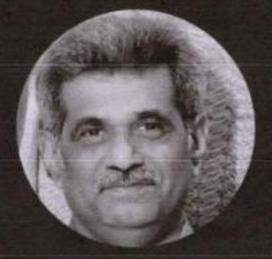
# SREE NARAYANA GURU COLLEGE OF ENGINEERING AND TECHNOLOGY, COMPARENT

Korom, Chalakkode P.O., Payyanur, Kannur - 670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

DEPARTMENT OF MECHANICAL ENGINEERING

Present

# WORKSHOP ON DESIGN THINKING



Sadasivan KK K-DISC mentor

# In Association with IEDC

INSTITUTION CODE

Website : www.sngcet.ac.in

Meeting hall

PEINCIPAL Email: inovation/sngcet/acdo: CP ENGINEERING & TECHNOLOGY, PAYYSHUR KANNUR

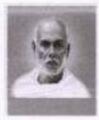
9:30am

13/11/2023



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM. KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA



#### WORKSHOP ON DESIGN THINKING

Monday 13th November 2023

Agenda

Prayer

Welcome Address Mr. Jacob Thomas, Head Project and Consultancy

> Principal's Address Dr. Leena A V; Principal, SNGCET

> Workshop session by Mr. Sadasivan K. K, K-DISC mentor

Felicitation Dr. Raji Sukumar, IEDC Coordinator

Vote of Thanks Dr. Sudhin Chandran, HOD Mechanical

Time:09.30 AM

Venue:MeetingHall

D.C. L. E.E.M.A. A. V. PRINCEPAL REE NAROWA GUILLOF OF EXCINEERING & TECHNOLOGY, RAYMAUX, KANRUR

#### SREE NARAYANA GURU COLLEGE OF ENGINEERING 🔏 TECHNOLOGY



#### WORKSHOP ON DESIGN THINKING (13/11/2023) PARTICIPANT LIST

| 1000 | N.STOP                   | Department                                                                                                      | Semus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------|--------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Abhisree Ashokan         | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2    | Abiram Sunii             | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3    | Anupam K V               | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 4    | Arathi T V               | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5    | Aswathi K V              | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6    | Athira K V               | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 7    | Nandana M                | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8    | Jishnu K R               | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 9    | Muhammed Thajudheen      | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 10   | Vishal V V               | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 11   | Abhinav K                | Computer Science and Engineering                                                                                | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 12   | Arjun K V                | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13   | Uthrara M V              | Computer Science and Engineering                                                                                | .55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14   | Aswathi A V              | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 15   | Keerthana K              | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 16   | Sreya S Krishnan         | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 17   | Sarang V                 | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 18   | Vyshak Umeshan           | Computer Science and Engineering                                                                                | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 19   | Adhin O                  | Electrical and Electronics Engineering                                                                          | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 20   | Sidharth K               | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 20   | Nandana K                | the second se | and the local division of the local division |
|      |                          | Civil Engineering                                                                                               | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 22   | Adarsh Vijayakumar       | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 23   | Asleha B                 | Civil Engineering                                                                                               | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 24   | Hrishikesh P V           | Electrical and Electronics Engineering                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 25   | Hrithik Anil             | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 26   | Adersh P                 | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 27   | Shibin R                 | Mechanical Engineering                                                                                          | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 28   | Sreerag P R              | Mechanical Engineering                                                                                          | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 29   | Aadith                   | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 30   | Sanju P V                | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 31   | Athul A P                | Mechanical Engineering                                                                                          | 55                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 32   | Midhun S Kumar           | Mechanical Engineering                                                                                          | \$5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 33   | Shahzad Abdul Rahman     | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 34   | Muhammed Shibil T        | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 35   | Sabin M                  | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 36   | Sreya M                  | Electronics and Communication Engineering                                                                       | \$3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 37   | Malavika P               | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 38   | Fahad                    | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 39   | Akash                    | Electronics and Communication Engineering                                                                       | \$3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 40   | Akash Krishna            | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 41   | Abdul Kader Arsees K V V | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 42   | Aman Vinod               | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 43   | Shagneya K               | Electronics and Communication Engineering                                                                       | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 44   | Rana Musthafa N P        | Civil Engineering                                                                                               | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 45   | Vyshnav P K              | Civil Engineering                                                                                               | \$3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 46   | Muhammed Nahid A         | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 47   | Mrudhul Krishna N        | Civil Engineering                                                                                               | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 48   | Mushrabi M               | Civil Engineering                                                                                               | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 49   | Abhishek C               | Mechanical Engineering                                                                                          | 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 50   | Amaidev V V              |                                                                                                                 | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| _    |                          | Mechanical Engineering                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 51   | Aswin M V                | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 52   | Athirth Anish            | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 53   | Amal K P                 | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 54   | Muhammed Safwan          | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 55   | Sanjay Sreedharan        | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 56   | Sarang S Hari            | Mechanical Engineering                                                                                          | \$3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 57   | Harlkanth K P            | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 58   | Amai M V                 | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 59   | Amruth Janardan          | Mechanical Engineering                                                                                          | 53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|      | Muhammed Zayan P         | Mechanical Engineering                                                                                          | \$3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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#### BUDGET PROPOSAL

| S.NO | CATEGORY/ITEM          | QUANTITY | ESTIMATE COST |
|------|------------------------|----------|---------------|
| 1.   | Resource Person charge |          | 5000          |
| 2.   | Sketch pen             | 3 sets   | 150           |
| 3.   | Chart Paper            | 10       | 100           |
| 4.   | A4 Sheet               | 1 Bundle | 350           |
| 5.   | White Board Marker     | 4        | 200           |
| 6.   | Sticky Note            | 1 set    | 200           |
| 7.   | Pen                    | 50 nos   | 100           |
|      | Total                  |          | 6100          |

Coordenator :

1 J.JIN-1 (AP ME)

RAHUL. C.G (APME)

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINEERING

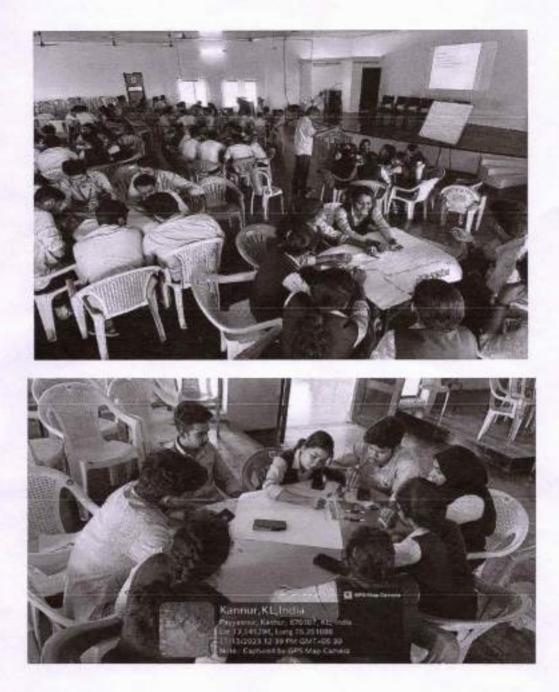
#### Report of the Session on WORKSHOP ON DESIGN THINKING

The Department of Mechanical Engineering (ME) and the Innovation and Entrepreneurship Development Cell (IEDC) jointly organized the "Workshop on Design Thinking" on November 13th, 2023, at 9:30 AM in SNGCET's seminar hall. The primary objective of the event was to provide a platform for students to present their innovative ideas and showcase their entrepreneurial mindset. The session commenced with a welcoming address from Mr. Jacob Thomas, Assistant Professor of ME (Head Project and Consultancy), expressing gratitude to participants, faculty, and students for their enthusiastic support. Mr. Jacob underscored the importance of fostering creativity and innovation in today's dynamic world, encouraging students to explore new ideas. Dr. Raji Sukumar, IEDC Coordinator, delivered the felicitation speech, commending the ME department and IEDC for organizing an event that promotes innovation and entrepreneurship. She urged students to leverage the resources available at SNGCET for the development of their ideas and projects. Following the address, the workshop, led by Mr. Sadasivan K.K, K-DISC Mentor, commenced. This segment, eagerly anticipated, highlighted the creativity and entrepreneurial spirit of the students. The presentations covered a diverse range of topics, from software applications to sustainable solutions for real-world problems. Each presentation included a dedicated time for demonstration and Q&A.

To conclude the event, Mr. Sudhin Chandran, Head of Department ME, delivered the vote of thanks. He expressed gratitude to participants, faculty, and students, as well as the management, sponsors, and the IEDC cell for their unwavering support in ensuring the success of the workshop.

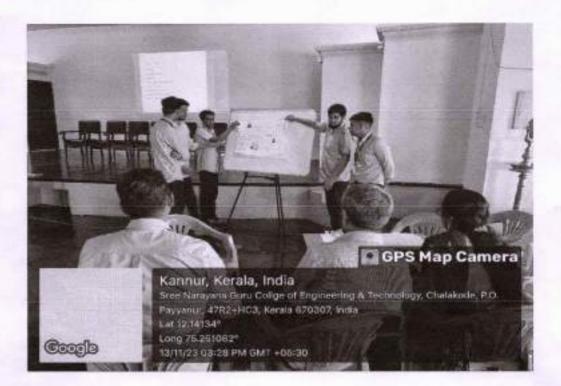


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The "Design Thinking Workshop" session proved highly successful, providing students with a platform to showcase their innovative ideas and receive valuable feedback. It underscored the ME department and IEDC's dedication to cultivating a culture of innovation and entrepreneurship at SNGCET. Such gatherings are instrumental in equipping students for the challenges and opportunities of the modern world. Upon concluding the session, participants left with a renewed sense of inspiration and determination to further refine their ideas, aiming to positively impact the world through their innovations. The session, characterized by informative presentations and insightful addresses, unquestionably enhanced the academic environment at SNGCET.

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The workshop on "Design Thinking" session proved to be highly successful, offering students a platform to present their innovative ideas and receive valuable feedback. It reflected the ME department and IEDC's dedication to nurturing a culture of innovation and entrepreneurship at SNGCET. Such events are crucial in preparing students for the challenges and opportunities of the contemporary world. Participants left the session with a renewed sense of inspiration and determination to further refine their ideas, aiming to make a positive impact on the world through their innovations. The session, featuring informative presentations and insightful addresses, undeniably contributed value to the academic environment at SNGCET.

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# POST EVENT ANALYSIS FORM

## Submitted by the department of: MECHANICAL ENGINEERING

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Workshop                                                                                                       |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Workshop on design thinking                                                                                    |  |
| 3  | Date and time of the event conducted                                                                                                                                  | 13/11/2023                                                                                                     |  |
| 4  | Venue                                                                                                                                                                 | Seminar Hall                                                                                                   |  |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                                                                                             |  |
| 6  | Mode of conduct [online \<br>offline]                                                                                                                                 | Offline                                                                                                        |  |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                                             |  |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                             |  |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                             |  |
| 10 | Participants / Target Audience                                                                                                                                        | Student Members of IEDC                                                                                        |  |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                                             |  |
| 12 | Objectives of the event                                                                                                                                               | To provide all professionals with a standardized innovation proces<br>to develop creative solution to problems |  |
| 13 | Expected Outcomes                                                                                                                                                     | Gain a measurable edge in today's competitive market                                                           |  |
| 15 | Connected PO /<br>PSO                                                                                                                                                 | Pol: Engr. Knowledge<br>Pol: Pholem Analysis<br>Pol: Design of Solutions                                       |  |

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| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 |                              |
|----|----------------------------------------------------------------------------------------|------------------------------|
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           |                              |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same |                              |
| 19 | Attainment level of<br>outcomes                                                        |                              |
| 20 | Name of the resource<br>person                                                         | Mr. Sadasivan KK             |
| 21 | Designation of the resource<br>person(s)                                               | K-DISC Mentor                |
| 22 | Any other relevant<br>information                                                      |                              |
| 23 | Name of the event<br>coordinator(s)                                                    | Mr. Jijin I and Mr. Rahul CG |
| 24 | Dated signature of the<br>coordinator(s)                                               | all the statutes             |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | YES                        |
| 2         | Schedule of the event                                                 | YES                        |
| 3         | Registration form sample copy                                         |                            |
| 4         | All registration forms duly filled and signed                         |                            |
| 5         | Profile of the resource person(s)                                     |                            |
| 6         | Feedback forms filled by participants and resource<br>person          |                            |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       |                            |
| 9         | Study Materials (if any)                                              |                            |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | 1                          |

PAGE 2 OF 2

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#### JUSTIFICATION OF PO/PSO

- PO 1: Engineering Knowledge: This PO is essential because it ensures that graduates have a solid foundation in the core principles and theories of their respective engineering discipline. Engineering knowledge forms the basis for problem-solving, design, and innovation in engineering practice.
- PO 2: Problem Analysis: Justification: Problem analysis is a critical skill for engineers as they encounter complex challenges that require systematic investigation and understanding. By emphasizing this PO, graduates are equipped with the ability to break down complex problems into manageable components, identify relevant factors, and apply appropriate analytical techniques to arrive at effective solutions.
- 3. PO 3: Design/Development of Solutions: Justification: Design and development are at the core of engineering practice, where engineers conceptualize and create solutions to address specific needs or challenges. This PO ensures that graduates are capable of translating theoretical knowledge into practical applications by designing innovative solutions that meet desired objectives.
- 4. PO 12: Lifelong Learning: Justification: Lifelong learning is vital in engineering due to the rapid pace of technological advancement and evolving industry trends. Engineers must continuously update their skills, stay abreast of new developments, and adapt to changing requirements throughout their careers.

These Program Outcomes collectively ensure that graduates are well-prepared to excel in their chosen engineering fields, equipped with the knowledge, skills, and mindset necessary for success in both their professional careers and ongoing personal development.

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| 11 | Documents related to professional body associated<br>with the event |  |
|----|---------------------------------------------------------------------|--|
| 12 | Photographs of the event                                            |  |

| 1 | Comments about the conduct of the event                    |                      |
|---|------------------------------------------------------------|----------------------|
| 2 | Comments about the resource person and impact of the event |                      |
| 3 | Name                                                       | Dr. Sudin Charloran. |
| 4 | Dated Signature                                            | alati                |

#### COMMENTS FROM PRINCIPAL

#### DATED SIGNATURE OF THE PRINCIPAL:

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PAGE 3 OF 2



SREE NARAYANA GURU COLLEGE OF ENGINEERING

Department of Mechanical Engineering

# MOBREHOD EVENCE OAEBHANPING

Registration fee : 300

Contact : Athul : 9497569602 Sreehari : 6590076348

29/04/2023



# IC ENGINE SURGERY- ENGINE OVERHAULING WORKSHOP

One of the most interesting workshops was IC Engine Surgery – Engine overhauling workshop headed by Team Tech Sun Pvt. Ltd. 40 students registered and participated in a full day hands on training workshop held on 29<sup>th</sup> April 2023.

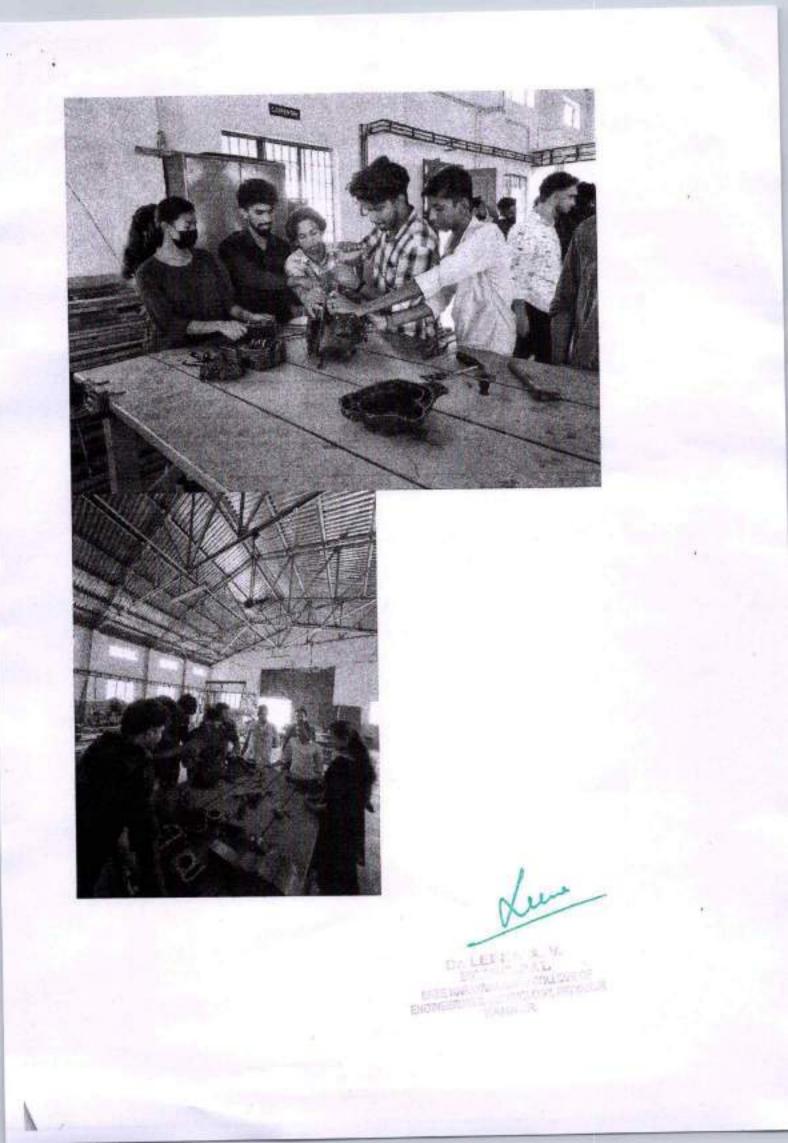
In the "IC engine surgery workshop", students get first-hand experience by dis- mantling and assembling a real 4 stroke IC Engine. The hands-on training will make the students explore the knowledge about the design, components, and materials inside the IC engine.

It's a one full day session consists of expert theory class on automobile parts and engine working cycle by Mr. Sharath from Tech sun. Theory Session consists ofPrinciple of IC engine, Basic Components of Engine, Basic Nomenclature, Classification of Engines Operation inside the engine, Basics' of Power transmission Spark Plug and fuel injector, Introduction to Alternative fuels, History of automobile, engines, classification. Working cycle, strokes (2 stroke and 4 stroke), Engine Classification - fuel, stroke, CC, arrangement of pistons etc., Components of IC engine, functions, materials, Diesel engines v/s petrol engines, Real time working - animations.

It is followed by hands own session on 4 stroke Bajaj pulsar DTSI engine dismantling and assembling as a team of maximum 8 members. Each participant involved in hands on session with so much interest and enthusiasm. The workshop concluded at 4.30 PM



Dist, Mario Link





# Sree Narayana Guru College of Engineering & Technology

CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

# Deparment of Mechanical Engineering

Organising

# 5 DAYS WORKSHOP ON MASTER CAM

Key Highlights :

- Master CAM Configuration
- Screen Lay out
- Creating CAD Geometry
- Creating 2D & 3D Master CAM Toolpath
- Working with Realtime Projects



Exclusively for Final Year students



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY PAYYANUR (PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM. KANNUR)



(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM. KANNUR) CHALAKKODE P.O., PAYYANUR, KANNUR-670307, KERALA

#### 5 DAY WORKSHOP ON MASTER-CAM

19th to 23rd March 2018

#### AGENDA

Welcome Address

Mr. Manuraj TV, Program Coordinator

Departmental address by Mr. Chandrajith E HoD, Dept. of ME, SNGCET

#### Day 1 session by

Dr. Solamon Joseph, Lecturer ME, GPC Periye, Kasargod.

Day 2 session by

Dr. Abdul Nazar K P, Associate Professor Dept of Mechanical Engineering, GEC Kannur

#### Day 3 session by

Dr. Abdul Nazar K P, Associate Professor

Dept of Mechanical Engineering, GEC Kanmur

Day 4 session by

Mr. Jacob Thomas,

Worshop Superintendent, GPC Periye, Kasargod.

#### Day 5 session by

Mr. Jacob Thomas,

Worshop Superintendent, GPC Periye, Kasargod.

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANINUR

Venue: CAD/CAM Lab

Time:09.30 AM



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **5 DAY WORKSHOP ON MASTER CAM**

#### MasterCam Training Syllabus

#### Day 1

#### I. MasterCam Configuration/Settings:

- Operating PC, Hardware Accelerations Settings
  - Typically Second Mark from Left on Slider Bar
    - To Access Hardware Settings: Go to Desktop > Right Click > Select Properties > Select Settings > Select Advanced > Select TroubleShoot > Adjust Hardware Acceleration Slider bar.

#### HELP Option

- Use feature for learning assistance.
  - Also, use quick learning mode (Hover Mouse cursor over icons on screen to see popup that tells function of particular icon or button)
- Explain Update Feature which checks for software updates
- Explain Zip2 go Feature which is used for technical support reasons
- MasterCam Settings/Configuration (SETTINGS > CONFIGURATION or ALT + F8)
  - Most commonly altered settings per user
    - o Setup Colors
    - Setup Default Machines
    - o Start/Exit (Setting to personal Settings)
  - o How to Save/Exit Custom Config file.
  - How to Load exist custom file and set to default

#### II. Screen Layout:

- Toolbar display (Type MRU in HELP menu for greater details)
  - Select: SETTINGS > Toolbar States
  - Show how Toolbars can be moved about screen to desired location
- Status Bar (Located Bottom of Screen)
  - o 3D/2D
  - GVIEW (Graphics View)
    - Explain Various Views
      - Only Router Pro Students: Explain "View By Entity"
        - Used Two lines to create New GView for Tool Control or

Designing purposes
 Only Router Pro Students: Explain "Normal View"

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- Used One line to create New GView for Tool Control or Designing purposes
  - Be sure to select "Normal" line at base to project arrow away from part
- o PLANES
  - Use for construction of geom. DO NOT USE for creating new tool Control Lines or views
- Z Depth
- o Colors
  - Changing Colors
- o Levels
  - Changing Levels
- Attributes
  - Changing Attributes
  - Explain how Attribute dialogue can be used to change Color, Line type, Layer etc....
- > Right Click Menu
  - Zoom/Unzoom
    - Explain common optional features: F1 (Zoom Window), F2 (Zoom previous)
- Operations Manager
  - Briefly Describe that it is to be used for managing toolpath information.

#### III. Intro. to Creating CAD Geometry (Sketch geom. on screen on demand)

- Using CREATE Option (Explain that Yellow input fields allow input with math functions)
  - o Lines (All)
  - Circles/Arcs (All)
    - Tangent Entities
  - o Points (All)
  - Rectangles
  - Rectangular shapes
  - o Polygons
  - o Ellipses
  - Bounding Box (2D)
  - o Letters
  - Splines
    - Manual
    - Automatic
    - Curves (Only Router Pro Students)
      - > Used to apply wireframe geom. to existing surfaces
    - Blended (Only Router Pro Students)
      - > Typically used to attach arcs in 3D space
        - Use Magnitude to Adjust

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNU

#### IV. Creating 2D MasterCam - Toolpath file

- Distribute and Load post files
  - Post files
    - .PST (C:\McamX2\router\posts)
    - o .TXT (C:\McamX2\router\posts)
  - Machine Files
    - Control (C:\McamX2\cnc\_machines)
    - .RMD (C:\McamX2\cnc\_machines)
- Setup Tools in Tool Manager
  - Create Tool File per customer
    - Select: TOOLPATHS > Tool Manager
- Machine Type
  - Select: MACHINE TYPE option
    - Explain this can be setup through Configuration Defaults so that when file is opened, machine group will already exist in Operations manager.
  - Once Machine Type is Loaded Explain PROPERTIES of Machine Group
    - Go to Operations Manager Select: Machine Group > Select: PROPERTIES
      - Explain Tool Setup
        - "Assign Tool Numbers Squentially"
          - Be sure this is NOT Checked
      - Explain Stock Setup
        - Displays stock based on user input
        - o Allows visual for Verify Feature
- Appling Tool Paths to 2D Parts
  - Open and explain "Basic-2D 1.MCX" drwg file
  - Use "MACHINE\_CONFIG.MCX" to explain Merge File option and to show customer how they can use a machine config. Drawing to help them understand part position relative to machine work envelope and use this file as a template. If there are some common toolpaths which will be used, those toolpaths can be added to the machine config file and this file used as a Template type file (will be able to load file and simply reselect Toolpath geom. and Regenerate).
    - Explain Back Plotting feature
      - Note that backplot movements can be saved as actual geom.
    - Show Verify feature

- o Fillets
- o Chamfers
- Primitives (Only Router Pro Students)
- Using ANALYZE option
  - o Explain how this feature can also be used as Editing Feature
- Using EDIT > Trim/Break option
  - o Trimming Entities
  - o Breaking Entities
  - o Extending Entities
- Using XFORM option
  - o Translate
  - o Rotate
  - o Mirror
  - o Scale
    - o Uniform/XYZ
  - o Offset Contour
  - o Offset
  - o Transform Rectangular Array
  - o Drag
  - o Stretch
  - o Nesting: Rectangular/Tru-Shape
    - Explain Groups/Resulting Colors
    - Explain how to Clear Colors (Right Click > Clear Colors)

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#### V. Creating 3D MasterCam - Toolpath file

- Intro to Three-dimensional Drawing
  - Explain 1" Selection grid for ease of following 3D design
    - Select: SCREEN > Select: Screen Grid Settings
      - Set Grid to 1" size with .05 grid
      - Return to Graphics screen, change PLANES to show reaction with visible Grid
  - Use CREATE option to draw sample shapes in different PLANES
  - o Draw 3D wireframe part
    - Open/Explain "3D\_Wireframe-1.MCX"
      - > Create part by first drawing 2D profile, then sweeping geom. into 3D part using the XFORM > Translate > JOIN feature
    - Note: For Router students planning to use the 4th Axis/Aggregate
      - > Use various PLANES (ie: Front, Side, etc...) to create tool planes for creating Horizontal boring, Mortising, tool paths
  - Hand out Hard copy of "3D\_Wireframe-1.MCX" drwg file and let student/s work through project, helping them as needed.
  - Note: At this time For Router Pro Students (Skip to next topic: Surfaces for router Students):
    - Continue Applying toolpaths to "3D Wireframe-1.MCX"
      - Create and Save a User-defined Gview/Construction Plane/Tool plane (Normal GVIEW)
        - Display this option on angled face of BLOCK.
      - > Toolpath part
        - o Pocketing from Top
        - Pocketing On Angle (Using newly defined tool plane)
        - Contour Slot (Using newly defined tool plane)
        - o Drill Hor. Hole (Using Right Side tool plane)
- Intro to Surfaces
  - Open/Explain "3D Surfaces-Router.mcx"
    - · Create & demonstrate various primary surface methods
      - Ruled/Lofted Surfaces
        - > Differences between Ruled/Lofted
      - Revolved Surfaces
        - > Draw profile off to side and revolve geom. around a line designated as center axis to show this option
      - Swept Surfaces
      - Net Surface

- Explain Ability to Edit Toolpath Parameters & Selected Operation Geom.
- Show ability to Turn visibility of Tool Paths ON/OFF
- · Explain Regeneration of "Dirty" Operations after they've been edited
- Explain Ability to Post CNC code
  - Drilling
    - o Automatic
    - o Entities
    - Window Points
    - Mask on Arc
    - Sorting Methods
  - Pocketing (Standard)
  - Contour (2D)
    - Ramp Contour Tool path
  - Circle Tool paths/Circle Mill
- Hand out Hard copy of "Basic-2D\_1.MCX" drwg file and let student/s work through project, helping them as needed.
  - Use Additional "2D" sample drwgs. if needed for time filler and additional explanation of toolpath options.
- Working with Toolpath geom. in Operations Manager
  - Copying Toolpaths
    - Allows user to copy existing toolpath and alter settings to fit a similar geom.
      - Select: Toolpath to Copy > Right Click > Select: Copy > Reposition Red Arrow to desired location > Select: Red Arrow > Right Click > Select: Paste
  - o Importing
    - o Allows user to Import Toolpath Parameters from another MCX file
      - Select: Toolpath to Copy > Right Click > Select: Copy > Reposition Red Arrow to desired location > Select: Red Arrow > Right Click > Select: Paste
  - Creating a New Toolpath Group
    - Allows user to manage Toolpaths in greater detail (ie: create a group for fixture machining, group for part trim, etc...)
      - Select: Machine Group in which you want to create a new Toolpath Group > Right Click > Select: Groups > Select: New Toolpath Group
  - Transforming toolpath
    - Allows user to Translate and Copy existing toolpath throughout material sheet

- > Draw closed boundary shape to show this option
- Draft Surface
  - > Extend one of the wire frame entities of "3D\_Surfaces-Router.mcx" to show this option
- Extruded Surface
  - > Draw profile off to side and extrude to show this option
- Flat Boundary Surface
  - > Draw closed boundary shape to show this option
- o Secondary Surface Operations
  - Offset surfaces
  - Fence surfaces
  - Fillet Surfaces
  - Trimming Surfaces
  - Extending Surfaces
- o Projecting curves onto surfaces
  - Draw entity or shape above surface of part and project to surface of existing part
- Importance of Surface Normals & how they affect surface fillets, offset surfaces, and head orientation (5 axis machining)
- o Projection normal lines from surfaces
  - Create a point on angled surface
    - > CREATE > Point > Dynamic
    - Use XFORM > XFORM Project to create line
- Vertical (TOP PLANE) Toolpaths
  - Surface Rough
    - > Discuss Drive surfaces
    - > Check surfaces
    - > Tool Containment boundaries
    - > Depth limits
  - Surface Finish Tool paths
    - > Finish parallel
    - > Finish scallop
    - > Finish leftover
    - > Finish Pencil
- Hand out Hard copy of "3D\_Surfaces-Router.mcx" drwg file and let student/s work through project, helping them as needed.
- Note: At this time For Router Pro Students Move onto "3D\_Surfaces-Router\_Pro.mcx" file
- Continue 3D Design/Entry to 5 axis machining
  - o Open Explain "3D\_Surfaces-Router\_Pro.mcx" file
  - Create wireframe

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- o Create surfaces
  - Offset Surface
- o Create Points Dynamic
  - For displaying 5 axis drill
- o Create Circle above part to show geom. projection to cut hole through part

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 Select: Desired Tool Path Operation > Right Click > Select: Router Toolpaths > Select: Transform

in a

#### Day 4

- Finish any remaining surface machining 3D designing functions cut short on Day 3.
- Multi Axis Surface Toolpaths
  - Use "3D\_Surfaces-Router.mcx" &/or "3D\_Surfaces-Router\_Pro.mcx"drwg file
     Illustrate Multiaxis Surfacing Toolpaths
    - 5 Axis Multi Surface
      - Note that Multi Surface performs most everything Flowline does
      - Show How Flowline can be changed in ToolPath Parameters of Multi Surface
    - 5 Axis Flowline
- Multi-Axis Trim Paths
  - o Use "3D Surfaces-Router Pro.mcx" file to Illustrate
    - 5 Axis Curve
      - Variety of tool axis control methods, e.g., lines surface, etc.
      - Variety of entry/exit strategies
      - o Step increment vs. chord height wall following methods
      - 5 Axis Swarf
        - o Variety of tool axis control methods, e.g., lines surface, etc.
        - Variety of entry/exit strategies
        - o Step increment vs. chord height wall following methods
      - 5 Axis Drill
        - Create points on surface of part
          - CREATE > Point > Dynamic
      - Discuss Misc. Values and there affects on Posted Code
        - Hand out and explain "PostDocXMR1&2-5AX-R1.pdf" file
          - MISC values Located in: Toolpath Parameters

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Day 5

Work with the students on any real world projects brought to class.

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5Day Workshop on MASTERCAM: CNC PROGRAMMING, March 19 to 23, 2018

|            |                   | DAY 1                                                                                                                             |
|------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Date       | Time              |                                                                                                                                   |
|            | 9:30 AM-9:45 AM   | Introduction<br>by<br>Coordinator<br>Mr. Manuraj T V, Dept. of ME, SNGCET                                                         |
|            | 9:45 AM-10:00 AM  | Departmental address by<br>Mr. Chandrajith E<br>HoD, Dept. of ME, SNGCET                                                          |
| 19-03-2018 | 10:00 AM-12:00 PM | Expert talk by<br>Dr. Solamon Joseph,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: 2D geometric commands and the applications. |
|            | 02:30 PM-4:00 PM  | Expert talk by<br>Dr. Solamon Joseph,<br>Lecturer ME, GPC Periye, Kasargod.<br>Title: 2D geometric commands and the applications. |
|            |                   | 1                                                                                                                                 |

|            |                   | DAY 2                                                                                                          |
|------------|-------------------|----------------------------------------------------------------------------------------------------------------|
| 20-03-2018 | 10:00 AM-12:00 PM | Expert talk by<br>Dr. Abdul Nazar K P,<br>Associate Professor<br>Dept of Mechanical Engineering, GEC<br>Kannur |
|            |                   | Title: Translation commands for 2D geometry editing.                                                           |
|            | 02:30 PM-4:00 PM  | Expert talk by<br>Dr. Abdul Nazar K P,<br>Associate Professor<br>Dept of Mechanical Engineering, GEC<br>Kannur |
|            |                   | Title: Featuring 2D geometry for 2D tool path, Contouring<br>tool path generation.                             |
|            | effet"            | DAY 3                                                                                                          |
| 21-03-2018 | 10:00 AM-12:00 PM | Expert talk by<br>Dr. Abdul Nazar K P,<br>Associate Professor<br>Dept of Mechanical Engineering, GEC<br>Kannur |
|            |                   | Title: Simulation of generated tool path, Generation of NC part<br>program with the suitable post processor.   |
|            | 02:30 PM-4:00 PM  | Expert talk by<br>Dr. Abdul Nazar K P,<br>Associate Professor<br>Dept of Mechanical Engineering, GEC<br>Kannur |
|            |                   | Title: 3D modelling and solid editing, Translation of 3D models.                                               |

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|            |                    | DAY 4                                                                                                                                             |
|------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
|            | 09:30 AM-11:00 AM, | Expert talk by<br>Mr. Jacob Thomas,<br>Worshop Superintendent, GPC Periye, Kasargod.                                                              |
| 22-03-2018 |                    | Title: Assigning operation parameters for 3D models to be machined.                                                                               |
|            | 02:30 PM-4:00 PM   | Expert talk by<br>Mr. Jacob Thomas,<br>Worshop Superintendent, GPC Periye, Kasargod.<br>Title: 3D machining Simulation.                           |
|            |                    | DAY 5                                                                                                                                             |
| 23-03-2018 | 10:00 AM-11:30 AM  | Expert talk by<br>Mr. Jacob Thomas,<br>Worshop Superintendent, GPC Periye, Kasargod.<br>Title: post-processing operations for 3D printed objects. |
|            | 02:30 PM-4:00 PM   | Expert talk by<br>Mr. Jacob Thomas<br>Worshop Superintendent, GPC Periye,<br>Kasargod.                                                            |
| - 1        |                    | Title: Assigning operation parameters for 3D models to be<br>machined, 3D machining Simulation.                                                   |

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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

#### DAY 1 ATTENDENCE LIST

| S.NO | NAME                 | SEMESTER | SIGN    |
|------|----------------------|----------|---------|
| 1    | AJIL ASOKAN          | S8       | 0       |
| 2    | AKASH P              | S8       | Auto    |
| 3    | AMAL G               | S8       | Amet .  |
| 4    | AMAL RAJ             | S8       | 1000    |
| 5    | MUBASHIR, V.K.       | S8       | June    |
| 6    | MUHAMMAD SIRAJUDHEEN | S8       | Suy     |
| 7    | MUHAMMED MUHSIN M    | S8       | Kutu    |
| 8    | NASIF K P            | S8       | Nash    |
| 9    | RAMITH RAVINDRAN     | S8       | Ogenter |
| 10   | SALMANUL FARIS       | S8       | them-   |
| 11   | SANJAY KRISHNAN      | S8       | Sant    |
| 12   | SAURAV B             | S8       | Source  |
| 13   | VISHNU RAJAN E       | S8       | Ukshin  |
| 14   | VYSHNAV M K          | S8       | AN      |
| 15   | ZAMNAAD KUNHAHAMED   | S8       | Townait |



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

#### DAY 2 ATTENDENCE LIST

| S.NO | NAME                 | SEMESTER | SIGN   |
|------|----------------------|----------|--------|
| 1    | AJIL ASOKAN          | S8       | (See)  |
| 2    | AKASH P              | S8       | No.    |
| 3    | AMAL G               | S8       | and    |
| 4    | AMAL RAJ             | S8       | Anit   |
| 5    | MUBASHIR, V.K        | S8       | (with  |
| 6    | MUHAMMAD SIRAJUDHEEN | S8       | Sur    |
| 7    | MUHAMMED MUHSIN M    | S8       | When?  |
| 8    | NASIF K P            | S8       | March  |
| 9    | RAMITH RAVINDRAN     | S8       | X sub  |
| 10   | SALMANUL FARIS       | S8       | ANY.   |
| 11   | SANJAY KRISHNAN      | S8       | Salar  |
| 12   | SAURAV B             | S8       | Sag    |
| 13   | VISHNU RAJAN E       | S8       | Vahren |
| 14   | VYSHNAV M K          | S8       | allas  |
| 15   | ZAMNAAD KUNHAHAMED   | S8       | Zannat |



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

## DAY 3 ATTENDENCE LIST

| S.NO | NAME                 | SEMESTER | SIGN      |
|------|----------------------|----------|-----------|
| 1    | AJIL ASOKAN          | S8       | and       |
| 2    | AKASH P              | S8       | Ante      |
| 3    | AMAL G               | S8       | an        |
| 4    | AMAL RAJ             | . S8     | Jun O     |
| 5    | MUBASHIR. V.K        | S8       | Cuality . |
| 6    | MUHAMMAD SIRAJUDHEEN | S8       | Bro       |
| 7    | MUHAMMED MUHSIN M    | S8       | Atuth     |
| 8    | NASIF K P            | S8       | Nasel     |
| 9    | RAMITH RAVINDRAN     | S8       | Casille   |
| 10   | SALMANUL FARIS       | S8       | ding-     |
| 11   | SANJAY KRISHNAN      | S8       | Sala      |
| 12   | SAURAV B             | S8       | hang      |
| 13   | VISHNU RAJAN E       | S8       | Vuta      |
| 14   | VYSHNAV M K          | S8       | Kare.     |
| 15   | ZAMNAAD KUNHAHAMED   | S8       | Zonma     |

13,00



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

#### DAY 4 ATTENDENCE LIST

| S.NO | NAME                 | SEMESTER | SIGN     |
|------|----------------------|----------|----------|
| 1    | AJIL ASOKAN          | S8       | Q:       |
| 2    | AKASH P              | S8       | A        |
| 3    | AMAL G               | S8       | mo       |
| 4    | AMAL RAJ             | S8       | Xaler    |
| 5    | MUBASHIR, V.K.       | S8       | Autor    |
| 6    | MUHAMMAD SIRAJUDHEEN | S8       | 800      |
| 7    | MUHAMMED MUHSIN M    | S8       | Lutra    |
| 8    | NASIF K P            | S8       | Nord     |
| 9    | RAMITH RAVINDRAN     | S8       | Dante.   |
| 10   | SALMANUL FARIS       | S8       | Start    |
| 11   | SANJAY KRISHNAN      | S8       | Rey      |
| 12   | SAURAV B             | S8       | Sur      |
| 13   | VISHNU RAJAN E       | S8       | Vien     |
| 14   | VYSHNAV M K          | S8       | Vigtore. |
| 15   | ZAMNAAD KUNHAHAMED   | S8       | Zamper   |



#### DEPARTMENT OF MECHANICAL ENGINEERING

#### 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

#### DAY 5 ATTENDENCE LIST

| S.NO | NAME                 | SEMESTER | SIGN     |
|------|----------------------|----------|----------|
| 1    | AJIL ASOKAN          | S8       | A.       |
| 2    | AKASH P              | S8       | Attanta  |
| 3    | AMAL G               | S8       | am       |
| 4    | AMAL RAJ             | S8       | Xand     |
| 5    | MUBASHIR, V.K        | S8       | ( JANK   |
| 6    | MUHAMMAD SIRAJUDHEEN | S8       | Surg     |
| 7    | MUHAMMED MUHSIN M    | S8       | tucken - |
| 8    | NASIF K P            | S8       | Nast     |
| 9    | RAMITH RAVINDRAN     | S8       | Darde.   |
| 10   | SALMANUL FARIS       | S8       | Kar.     |
| 11   | SANJAY KRISHNAN      | S8       | Se       |
| 12   | SAURAV B             | S8       | Sarry    |
| 13   | VISHNU RAJAN E       | S8       | Victor   |
| 14   | VYSHNAV M K          | S8       | Vighan   |
| 15   | ZAMNAAD KUNHAHAMED   | S8       | Zand     |

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## CERTIFICATE OF PARTICIPATION

This is to certify that Adwaith J of Sree Narayana Guru College Of Engineering & Technology has attended the workshop on MASTERCAM: CNC PROGRAMMING organized by the Department of Mechanical Engineering, Sree Narayana Guru College of Engineering and Technology from 18/02/2019 to 22/02/2019

Mr. Manuraj T V Co-ordinator

PAYYANUE

Mr. Chandrajith E Head of the Department

PAYYANUR

Dr. V K Janardhanan Principal



## SREE NARAYANA GURU COLLEGE OF **ENGINEERING & TECHNOLOGY**

## **5 DAY WORKSHOP ON MASTERCAM:** CNC PROGRAMMING

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

|                                                                                                       | Excellent | Good      | Fair | Poor |
|-------------------------------------------------------------------------------------------------------|-----------|-----------|------|------|
| <ol> <li>Overall how would you rate the training class?</li> </ol>                                    | Y         |           |      |      |
| 2. How would you rate the trainer's communication and presentation skills                             |           | Z         |      |      |
| 3. Were the interactive elements engaging and beneficial                                              |           | $\square$ |      |      |
| 4. Did you receive enough opportunity for questions and<br>clarification during the session           |           | Z         |      |      |
| 5. Did this class meet your expectation                                                               |           | $\square$ |      |      |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                               | $\square$ |           |      |      |
| <ol><li>Did the workshop offer practical strategies or tools that<br/>you can readily apply</li></ol> | Z         |           |      |      |
| 8. Were the technical aspects during the workshop satisfactory                                        | Z         |           | Y    |      |
| 9. Rate the level of interaction between the facilitator and participants                             |           |           | Z    |      |
| 10. Did the workshop covers emerging trend or advancements in the field                               | Y         |           |      |      |
|                                                                                                       |           |           |      |      |

Amal. GI S8



## 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

1. Overall how would you rate the training class?

How would you rate the trainer's communication and presentation skills

3. Were the interactive elements engaging and beneficial

Did you receive enough opportunity for questions and clarification during the session

5. Did this class meet your expectation

Were the hands-on activities beneficial in understanding concepts

Did the workshop offer practical strategies or tools that you can readily apply

8. Were the technical aspects during the workshop satisfactory

Rate the level of interaction between the facilitator and participants

10. Did the workshop covers emerging trend or advancements in the field

| Excellent | Good      | Fair | Poor |
|-----------|-----------|------|------|
|           | $\square$ |      |      |
|           | $\square$ |      |      |
|           | 2         |      |      |
| $\square$ |           |      |      |
| 9         |           |      |      |
| $\square$ |           |      |      |
|           | Y         |      |      |
|           |           |      |      |
| V         |           |      |      |
| 9         |           |      |      |

Akash P S8

Amal Raj S8



## SREE NARAYANA GURU COLLEGE OF **ENGINEERING & TECHNOLOGY**

## **5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING**

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

| 1. Overall how would you rate the training class?                                           | Excellent | Good | Fair | Poor |
|---------------------------------------------------------------------------------------------|-----------|------|------|------|
| 2. How would you rate the trainer's communication and presentation skills                   |           |      |      |      |
| 3. Were the interactive elements engaging and beneficial                                    |           |      |      |      |
| 4. Did you receive enough opportunity for questions and<br>clarification during the session |           |      |      |      |
| 5. Did this class meet your expectation                                                     |           |      |      |      |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                     |           |      |      |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply          |           |      |      |      |
| <ol> <li>Were the technical aspects during the workshop satisfactory</li> </ol>             |           | V    |      |      |
| 9. Rate the level of interaction between the facilitator and participants                   | 7         |      |      |      |
| 10. Did the workshop covers emerging trend or<br>advancements in the field                  | Y         |      |      |      |
|                                                                                             |           |      |      |      |

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## 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

|                                                                                                               | Excellent | Good      | Fair | Poor |
|---------------------------------------------------------------------------------------------------------------|-----------|-----------|------|------|
| 1. Overall how would you rate the training class?                                                             |           |           |      |      |
| 2. How would you rate the trainer's communication and presentation skills                                     |           |           |      |      |
| 3. Were the interactive elements engaging and beneficial                                                      |           | $\square$ |      |      |
| <ol> <li>Did you receive enough opportunity for questions and<br/>clarification during the session</li> </ol> |           |           |      |      |
| 5. Did this class meet your expectation                                                                       |           |           |      |      |
| 6. Were the hands-on activities beneficial in understanding<br>concepts                                       | $\square$ |           |      |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply                            | $\square$ |           |      |      |
| 8. Were the technical aspects during the workshop satisfactory                                                |           |           |      |      |
| 9. Rate the level of interaction between the facilitator and<br>participants                                  |           | $\square$ |      |      |
| 10. Did the workshop covers emerging trend or advancements in the field                                       |           | Ø         |      |      |
|                                                                                                               |           |           |      |      |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

## SREE NARAYANA GURU COLLEGE OF **ENGINEERING & TECHNOLOGY**

Muhammed Sirajudean So

## **5 DAY WORKSHOP ON MASTERCAM:** CNC PROGRAMMING

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

|                                                                                                               | Excellent | Good      | Fair | Poor |
|---------------------------------------------------------------------------------------------------------------|-----------|-----------|------|------|
| 1. Overall how would you rate the training class?                                                             |           |           |      |      |
| <ol><li>How would you rate the trainer's communication and<br/>presentation skills</li></ol>                  |           |           |      |      |
| 3. Were the interactive elements engaging and beneficial                                                      |           | 9         |      |      |
| <ol> <li>Did you receive enough opportunity for questions and<br/>clarification during the session</li> </ol> |           | 9         |      |      |
| 5. Did this class meet your expectation                                                                       |           | $\square$ |      |      |
| 6. Were the hands-on activities beneficial in understanding concepts                                          | V         |           |      |      |
| <ol><li>Did the workshop offer practical strategies or tools that<br/>you can readily apply</li></ol>         | Z         |           |      |      |
| 8. Were the technical aspects during the workshop satisfactory                                                |           |           |      |      |
| 9. Rate the level of interaction between the facilitator and participants                                     |           |           |      |      |
| 10. Did the workshop covers emerging trend or advancements in the field                                       |           |           |      |      |
|                                                                                                               |           |           |      |      |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



## 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

#### FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

1. Overall how would you rate the training class?

How would you rate the trainer's communication and presentation skills

3. Were the interactive elements engaging and beneficial

 Did you receive enough opportunity for questions and clarification during the session

5. Did this class meet your expectation

Were the hands-on activities beneficial in understanding concepts

Did the workshop offer practical strategies or tools that you can readily apply

 Were the technical aspects during the workshop satisfactory

Rate the level of interaction between the facilitator and participants

10. Did the workshop covers emerging trend or advancements in the field

| Excellent | Good      | Fair | Poor |
|-----------|-----------|------|------|
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|           | 2         |      |      |
| Y         |           |      |      |
| $\square$ |           |      |      |
| 2         |           |      |      |
|           | Ø         |      |      |
|           | $\square$ |      |      |

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## 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

1. Overall how would you rate the training class?

How would you rate the trainer's communication and presentation skills

3. Were the interactive elements engaging and beneficial

Did you receive enough opportunity for questions and clarification during the session

5. Did this class meet your expectation

Were the hands-on activities beneficial in understanding concepts

Did the workshop offer practical strategies or tools that you can readily apply

 Were the technical aspects during the workshop satisfactory

Rate the level of interaction between the facilitator and participants

 Did the workshop covers emerging trend or advancements in the field

| Excellent | Good | Fair | Poor |
|-----------|------|------|------|
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## SREE NARAYANA GURU COLLEGE OF **ENGINEERING & TECHNOLOGY**

Ramith Raundban So

## **5 DAY WORKSHOP ON MASTERCAM:** CNC PROGRAMMING

## **FEEDBACK FORM**

#### Submitted by the Department of Mechanical Engineering

| 1. Overall how would you rate the training class?                                           | Excellent | Good | Fair         | Poor |
|---------------------------------------------------------------------------------------------|-----------|------|--------------|------|
| 2. How would you rate the trainer's communication and                                       |           |      |              |      |
| presentation skills                                                                         |           | L    |              |      |
| 3. Were the interactive elements engaging and beneficial                                    |           | 4    |              |      |
| 4. Did you receive enough opportunity for questions and<br>clarification during the session |           | 2    |              |      |
| 5. Did this class meet your expectation                                                     |           |      |              |      |
| 6. Were the hands-on activities beneficial in understanding concepts                        | $\square$ |      |              |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply          |           |      |              |      |
| 8. Were the technical aspects during the workshop satisfactory                              |           |      |              |      |
| 9. Rate the level of interaction between the facilitator and participants                   |           |      | $\checkmark$ |      |
| 10. Did the workshop covers emerging trend or advancements in the field                     |           | Z    |              |      |
|                                                                                             |           |      |              |      |



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## 5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING

## FEEDBACK FORM

## Submitted by the Department of Mechanical Engineering

|                                                                                             | Excellent | Good | Fair | Poor |
|---------------------------------------------------------------------------------------------|-----------|------|------|------|
| 1. Overall how would you rate the training class?                                           | 2         |      |      |      |
| 2. How would you rate the trainer's communication and presentation skills                   | $\square$ |      |      |      |
| 3. Were the interactive elements engaging and beneficial                                    |           | V    |      |      |
| 4. Did you receive enough opportunity for questions and<br>clarification during the session |           | Z    |      |      |
| 5. Did this class meet your expectation                                                     |           | Z    |      |      |
| 6. Were the hands-on activities beneficial in understanding concepts                        |           |      | Ø    |      |
| 7. Did the workshop offer practical strategies or tools that you can readily apply          |           |      |      |      |
| 8. Were the technical aspects during the workshop satisfactory                              | V         |      |      |      |
| 9. Rate the level of interaction between the facilitator and participants                   |           |      |      |      |
| 10. Did the workshop covers emerging trend or advancements in the field                     | S         | Ņ    |      |      |
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## SREE NARAYANA GURU COLLEGE OF **ENGINEERING & TECHNOLOGY**

## **5 DAY WORKSHOP ON MASTERCAM: CNC PROGRAMMING**

## FEEDBACK FORM

#### Submitted by the Department of Mechanical Engineering

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#### DEPARTMENT OF MECHANICAL ENGINNERING

#### WORKSHOP REPORT ON MASTERCAM: CNC PROGRAMMING

The Department of Mechanical Engineering (ME) hosted the "Workshop on MASTERCAM: CNC Programming" from March 19th to March 23rd, 2018, beginning at 10 AM in the seminar hall of the Mechanical department. The workshop catered to pre-final year mechanical students and aimed to provide them with a foundational understanding of CNC programming. In addition to students, the workshop was attended by SNGCET staff members. The event commenced with a welcoming address from Mr. Manuraj T V, Assistant Professor of ME and the event coordinator, who extended appreciation to all participants and faculty members for their enthusiastic support.

The workshop began with a warm welcome from Mr. Chandrajith E, the esteemed Head of the Department. Expert insights were shared by Dr. Abdul Nazar K P, Dr. Solamon Joseph, and Mr. Jacob Thomas. Attendees engaged in practical exercises involving tasks such as creating toolpaths, generating G-code, and simulating machining operations using the Mastercam software platform. Interactive sessions and live demonstrations enhanced participants' skills in leveraging Mastercam's advanced features for complex part design and machining optimization. Additionally, the workshop addressed various machining strategies and techniques aimed at enhancing productivity and achieving precision in CNC programming. Participants also familiarized themselves with best practices related to tool selection, workpiece setup, and troubleshooting common programming errors.



The recent Mastercam workshop focused on CNC Programming provided participants with valuable insights and practical skills essential for computer numerical control (CNC) programming. Held across multiple sessions, the workshop extensively covered the basics of Mastercam software, emphasizing its applications in CNC machining.

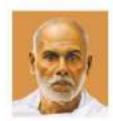
Overall, the workshop was pivotal in equipping attendees with practical skills and knowledge crucial for proficient CNC programming using Mastercam. Participants left the sessions inspired and determined to further develop their understanding, aiming to make a positive impact through their innovative pursuits. The workshop, featuring informative presentations and insightful discussions, significantly enriched the academic environment at SNGCET. By blending theoretical concepts with hands-on exercises, participants gained a deeper grasp of CNC programming principles and enhanced their capabilities in utilizing Mastercam to optimize machining operations.

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CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670 307

## DEPARTMENT OF SCIENCE AND HUMANITIES



## EVENT PROPOSAL FORM

#### Submitted by the department of: Science and Humanities

## I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Technical Talk                                                                         |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--|
| 2  | Event name                                                                                                                                                            | Chandrayaan 3                                                                          |  |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                     |  |
| 4  | Mode of conduct [online /<br>offline]                                                                                                                                 | Offline                                                                                |  |
| 5  | Date and time                                                                                                                                                         | 14/09/2023, 9:00 AM                                                                    |  |
| 6  | Venue                                                                                                                                                                 | Meeting Hall                                                                           |  |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                     |  |
| 8  | Participants / Target Audience                                                                                                                                        | 1st Years                                                                              |  |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | No                                                                                     |  |
| 10 | Objectives of the event                                                                                                                                               | Understand the mission's intricacies, innovations, and potential<br>scientific impact. |  |
| 11 | Expected Outcomes                                                                                                                                                     | -                                                                                      |  |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | POI                                                                                    |  |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                | It helps to apply the knowledge of Mathematics and Physics                             |  |
| 14 | Name of the resource<br>person(s)                                                                                                                                     | Ms. Bindiya M C                                                                        |  |
| 15 | Designation of the resource<br>person (may attach                                                                                                                     | HOD S&H Department<br>Asst. Professor in Physics                                       |  |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 1 OF 2

|    | separate sheet to indicate the profile)                                                                  |                   |
|----|----------------------------------------------------------------------------------------------------------|-------------------|
| 16 | Resource requirements                                                                                    | Projector         |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | No                |
| 19 | Any other relevant<br>information                                                                        | -                 |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms. Amustee. 7.1C |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | -1919-            |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

| 1 | Comments on the relevance         | of the event                                 | -                              |
|---|-----------------------------------|----------------------------------------------|--------------------------------|
| 2 | Recommendation [Put a applicable] | tick √ on whichever is                       | Recommended<br>Not Recommended |
| 3 | Name                              | 1. A- 2. A A A A A A A A A A A A A A A A A A | BINDIYA M.C                    |
| 4 | Dated Signature                   |                                              | Budy                           |

#### COMMENTS FROM PRINCIPAL

#### APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

Dr. LEENA A. V. PBINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR PAGE 2 OF 2



Promoted by Bree Bhakthi Samvardhini Yogan, Kannur Arnilatad to RAURKTLI & Recognised by PICTE, New Della Payyanur, Kannur, Kensla, Pints 18581 | Office 84965-869999 | E-mail: Info@entetst.com



# A Technical Talk On CHANDRAYAAN - 3



14th September

**Meeting Hall** 

L) 09:00 AM

Resource Person : Mrs. Bindiya M C AP, H&S Department

Date: 14-9-2023 PARVATHI PRADEEP (CSE) - Jawathi 1. Gopika K (CSE) 2. Anussie P (EC) 3. Anume 4 Dhiye Manoj [[SE] 5 Sheelakshmi M [CSE] Sol 10. P.Y. Siddhy [EEE] Adithya.p.v 11 [ECE) 12. Jyothirmayi. T.P. (LEFE) Chandana p 13. ECE whender 11 Poorning (CE) Mulianmed Aman [B(E) 15 16 Knishna swanoop.M (C.E) Grow Alwin Jaius & (CE) Alwayse 17 Muhammed Yaseen (cse) you 18 19. ADITH P (COSE) 20. Vyshnav. M (EEE) 21 Vishon Drased T.K [EEE7 22 KAY HANK P (ECE) 23 Nithresh D [EEE] 24) Jagan Mohan (cse) elly 25) Ap madhuneth 26 . Rajin sunilkumar T GEE) 27. Nithin K.P (ECE) Dithin

(ME) GIOMUS Kaishna 28) sathian Pik (MG) Adith 29) (CE) Sampreeth 30) (avil) Shammay K.V Key y 31 Majial Maharoof (CSE) 32) 337 gemail KKT (CSE) ( CSE) Admarth ADWATTH UMESHAN 34] (CSE) 600yor Brayas Nousan 35) 36) Agundov 1.V (c) Air Sidnarth 37) Sidharth N.Raj (ECE)

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SREE NARAYANA GI RU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

Dr. LEENA A. V PRINCIPAL INFERNAWIN GUID COLLEGE OF CONTROLOGY PREVAMIN

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING

Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

#### REPORT ON TECHNICAL TALK ON CHANDRAYAAN - 3

The Department of Humanities & Applied Science of SNGCET had conducted a technical talk on CHANDRAYAAN-3 on 14<sup>th</sup> September 2023. The session was of one and half hour duration conducted by Mrs. Bindiya M C,Asst. Professor in Physics ,H& S Department.

The session provided a brief overview of Chandrayaan 3- its objectives, scientific goals and significance. The students were briefed about the spacecraft design, structure, payload, and other technical advancements incorporated into Chandrayaan 3. The scientific instrument on board, their purpose and how they contribute to lunar exploration and research was also detailed to students.

The talk concluded with an aspiring vision of Chandrayaan 3's potential contributions to lunar science, future lunar colonization and international collaborations in space exploration.

The technical talk on Chandrayaan 3 successfully provided a comprehensive understanding of the mission's intricacies, innovations and potential scientific impact.



## POST EVENT ANALYSIS FORM

## Submitted by the department of: Science and Humanities

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Technical Talk                              |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 2  | Event name                                                                                                                                                            | Chandrayaan 3                               |
| 3  | Date and time of the event conducted                                                                                                                                  | 14/09/2023, 9:00 AM                         |
| 4  | Venue                                                                                                                                                                 | Meeting Hall                                |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                          |
| 6  | Mode of conduct [online \<br>offline]                                                                                                                                 | Offline                                     |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     |                                             |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                          |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                          |
| 10 | Participants / Target Audience                                                                                                                                        | 1* Years                                    |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled |                                             |
| 12 | Objectives of the event                                                                                                                                               | Understand the missions in troacies,        |
| 13 | Expected Outcomes                                                                                                                                                     | surged the star patent of steatific of      |
| 15 | Connected PO /<br>PSO                                                                                                                                                 | POI                                         |
| 16 | Justification for PO / PSO                                                                                                                                            | 11 helps to apply the knowledge of Hathenst |

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 1 OF 2

|    | [may use separate sheet if<br>necessary]                                               | and Phyerce                                 |
|----|----------------------------------------------------------------------------------------|---------------------------------------------|
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | No                                          |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same |                                             |
| 19 | Attainment level of<br>outcomes                                                        |                                             |
| 20 | Name of the resource<br>person                                                         | Ms. Bindiya M C                             |
| 21 | Designation of the resource<br>person(s)                                               | HOD, Assistant Professor in Physics, SNGCET |
| 22 | Any other relevant<br>information                                                      | -                                           |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. Anusvec. T. C                           |
| 24 | Dated signature of the<br>coordinator(s)                                               | MAN .                                       |

#### II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

#### List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | Yes                        |
| 2         | Schedule of the event                                                 | Yes                        |
| 3         | Registration form sample copy                                         | -                          |
| 4         | All registration forms duly filled and signed                         | -                          |
| 5         | Profile of the resource person(s)                                     | -                          |
| 6         | Feedback forms filled by participants and resource<br>person          | -                          |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       | -                          |
| 9         | Study Materials (if any)                                              | -                          |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | -                          |
| 11        | Documents related to professional body associated<br>with the event   | -                          |

PAGE 2 OF 2

| 12 | Photographs of the event                                   | -           |
|----|------------------------------------------------------------|-------------|
| 1  | Comments about the conduct of the event                    | -           |
| 2  | Comments about the resource person and impact of the event | -           |
| 3  | Name                                                       | BINDIYA M C |
| 4  | Dated Signature                                            | Budys       |
|    |                                                            | 15/9423     |

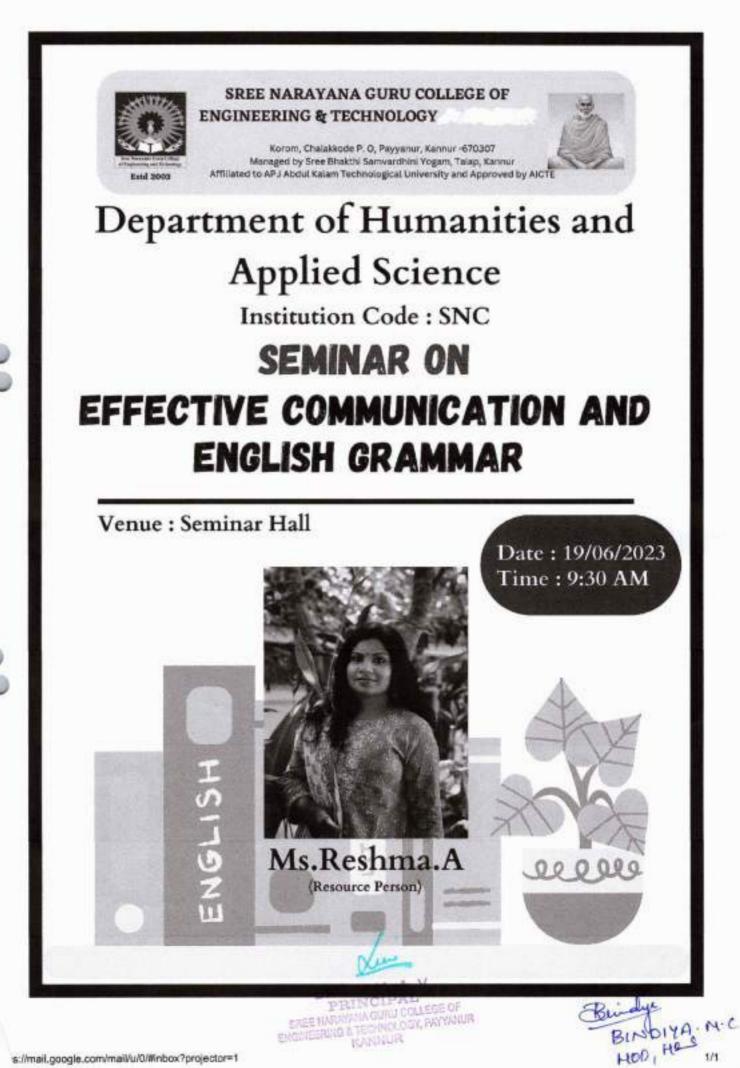
#### COMMENTS FROM PRINCIPAL

#### DATED SIGNATURE OF THE PRINCIPAL:

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2

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Korom, Chalakkode P. 0, Payyanur, Kannur -670307 Managed by Seee Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

Department Of Humanities & Applied Science Seminar on Effective Communication And English Grammar

Agenda

Time : 9:30 AM

Venue : Seminar Hall

Prayer

Welcome Address

**Principal's Address** 

**Resource Person** 

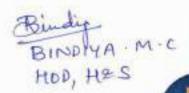
Felicitation

- : Mrs Bindiya.M.C, HOD H&S
- : Dr.Leena.A.V Principal
- : Ms.Reshma.A
- : Dr.Susan Abraham Dean UG&PG Studies

Vote Of Thanks

: Ms.Anusree.T.K, AP H&S





## LIST OF S2 STUDENTS ATTENDED THE SESSION

#### DEPARTMENT: CSE

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| NAME                       | SIGNATURE    |
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| ABDULLA SAJAD              | Bar          |
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| MARIYAM RUBAH          | Chur                            |
| MASHRIFA               |                                 |
| MEGHNA MANOJ           | Lage                            |
| MOHAMMED ADHIL NOUSHAD | adas                            |
| MOHAMMED MAZIN K V     | P. I                            |
| MOHAMMED SABITH SEMAN  | Sur                             |
| MUBASHIR K C           | - Bue                           |
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| MOHAMMED AMRE ASHRAF   | Amon                            |
| MOHAMMED RAZI V K      | Rether                          |
| NAAZ ABDUL JALEEL      | - Alexandre                     |
| NANDANA K P            | Maylit                          |
| NANDANA T              | Vanlance                        |
| NEHA MANU              | Olano.                          |
| NEHA RAMESH            | Neho                            |
| NIHAJ RAHMAN           | MARY                            |
| NIHAL                  | Veluse                          |
| NIHARIKA P             | Sharry                          |
| PRITIKA NITTUR         | Date                            |
| ROSLIN JIMMY           | Roshingmy                       |
| SANGREETH SAJEEV       | Sauth                           |
| SHAHNAS C P            | Stehhamas                       |
| SHIBILA SHERIN         | Autolia                         |
| SMEYA SAJITH           | ( Start                         |
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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

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| MUSHRABI M           | KP        |
| NANDHANA P NAIR      | NEP       |
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| VISMAYA VINOD        | Marria    |

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| HARIKANTH K P     | (Hankerts ) |
| MUHAMMED NAHID A  | Con forth   |
| MUHAMMED SAFWAN   | Sulars      |
| SANJAY SREEDHARAN | 87.         |
| SARANG S HARI     | GROOD A     |

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BINDIYA MC HOP, HES

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| ADITHYA K          | Aller    |
| AKSHAY K V         | Alasy    |
| ANUVIND N K        | Ant      |
| DIYA K C           | Date-    |
| GAZAL V            | Contract |
| MEGHITH SUKUMARAN  | List     |
| MUHAMMED SHAFNAS K | Section  |
| PRANAV M P         | Fame     |
| SHREYAS MANOHARAN  | 8 august |
| SOUVIND PADENI     | Conner   |

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BINDIYA M. C HOD, HES

#### DEPARTMENT: ECE

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| NAME                    | SIGNATURE   |
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| AKASH T                 | Abreh       |
| AMAN V KUMAR            | Ancus       |
| DHYAN SUMESH K          | Dep         |
| FATHIMATHU RASHA P P    | Rede        |
| MALAVIKA P              | Mul         |
| MOHAMED ASEEL           | toula       |
| MUHAMMED FAHAD M P      | Jahren      |
| MUHAMMED NAFEEL C K     | Night       |
| MUHAMMED SHIBIL T       | Shout       |
| NASHA NOURIN            | Nuchur      |
| NEHA K P                | Aleba       |
| PARTHIV SREESHAN P K    | Christian   |
| SABIN M                 | Southang    |
| SHAGNEYA K              | dagent      |
| SHAHZAD ABDUL RAHMAN    | Solanburg . |
| SREYA M                 | 2 martin    |

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BINDIVA .M.C

HOD, HES



## Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

## REPORT ON THE SEMINAR; EFFECTIVE COMMUNICATION AND ENGLISH GRAMMAR

The department Humanities & Applied Science of SNGCET had conducted a seminar on "*Effective Communication and English Grammar*", on 19<sup>th</sup>June 2023, at the seminar hall for S2 students. The session was scheduled for FN session, beginning from 9:30 AM. The talk was conducted with an objective to enhance student's English grammar and communication, especially as a session to get in detail with the grammatical portions enumerated in their present curriculum.

The program was commenced with a prayer; a welcome address was given by Ms Bindiya, HOD H & S. After the Principal address by Dr.Leena A V, the session was then carried out by the resource person Ms Reshma. Ms Reshma had given a detailed introduction about the English grammar and she had discussed the topic and highlighted the importance of English language and grammar. After the session, students gave their valuable feedback and Mg. Reshma had also conveyed her gratitude for taking the seminar. Dr Susan Abraham, Dean PG and UG studies had done a felicitation address and congratulate the H&S department for conducting such a session.

Ms Anusree T K, AP, H & S had delivered the vote of thanks. The Principal handed over a memento as a token of gratitude and a certificate of appreciation for the resource person and a token of love was given as an appreciation for Ajmal, student of S2 CSE for the poster courtesy of the event. The event was a successful one. After the completion of the seminar, students had felt encouraged to explore these areas further.

BINDHA.M.C HOD, HES





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Kannur, Kerala, India Sree Narayana Guru Collge of Engineering & Technology, Chalakode, P.O. Payyanur, 47R2+HC3, Kerala 670307, India Lat 12.14138° Long 75.251088\* 19/06/23 12:30 PM GMT +05:30





Kannur, Kerala, India 47R2+G8H, Kerala 670307, India Lat 12.14154° Long 75.250232° 15/06/23 10:01 AM GMT +05:30

Google

GPS Map Camera



## POST EVENT ANALYSIS FORM

#### Submitted by the department of: Science and Humanities

#### I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Invited Talk                                                                      |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Effective Communication and English Grammar                                       |
| 3  | Date and time of the event conducted                                                                                                                                  | 19/06/2023<br>9:30 AM                                                             |
| 4  | Venue                                                                                                                                                                 | Seminar Hall                                                                      |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                                                                |
| 6  | Mode of conduct [online \<br>offline]                                                                                                                                 | Offline                                                                           |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                |
| 8  | Whether any professional<br>body was associated with the<br>event?                                                                                                    | No                                                                                |
| _  | If yes, name the body                                                                                                                                                 |                                                                                   |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                |
| 10 | Participants / Target Audience                                                                                                                                        | S2 Students                                                                       |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | Yes<br>Professional Communication – HUN 102<br>2 <sup>nd</sup> Semester, 2022-23  |
| 12 | Objectives of the event                                                                                                                                               | Enhance student's knowledge in English grammar and<br>Communication               |
| 13 | Expected Outcomes                                                                                                                                                     | Develop vocabulary and language skills relevant to engineering as<br>a profession |
| 15 | Connected PO /<br>PSO                                                                                                                                                 | Communication<br>Life Long Learning                                               |

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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | Enhance Bylish Communication Skills in<br>day - the life.    |
|----|----------------------------------------------------------------------------------------|--------------------------------------------------------------|
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           | No                                                           |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same | No                                                           |
| 19 | Attainment level of<br>outcomes                                                        | CO 1                                                         |
| 20 | Name of the resource<br>person                                                         | Ms. Reshma A                                                 |
| 21 | Designation of the resource<br>person(s)                                               | Assistant Professor, Department of English, Payyanur College |
| 22 | Any other relevant<br>information                                                      |                                                              |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. Anusree T K                                              |
| 24 | Dated signature of the<br>coordinator(s)                                               | MARK -                                                       |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

### List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | YES                        |
| 2         | Schedule of the event                                                 | YES                        |
| 3         | Registration form sample copy                                         |                            |
| 4         | All registration forms duly filled and signed                         |                            |
| 5         | Profile of the resource person(s)                                     |                            |
| 6         | Feedback forms filled by participants and resource<br>person          |                            |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       |                            |
| 9         | Study Materials (if any)                                              |                            |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | 1                          |

PAGE 2 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 11 | Documents related to professional body associated<br>with the event |     |  |
|----|---------------------------------------------------------------------|-----|--|
| 12 | Photographs of the event                                            | YES |  |

| 1 | Comments about the conduct of the event                    |               |
|---|------------------------------------------------------------|---------------|
| 2 | Comments about the resource person and impact of the event |               |
| 3 | Name                                                       | BINDIYA . M.C |
| 4 | Dated Signature                                            | Budy          |
|   |                                                            | - Theorem     |

#### COMMENTS FROM PRINCIPAL

#### DATED SIGNATURE OF THE PRINCIPAL:

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# EVENT PROPOSAL FORM

# Submitted by the department of: Science and Humanities

# I. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type                                                                                                                                                            | Invited Talk                                                                                                        |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Fundamental Rights and IT Laws                                                                                      |
| 3  | Whether the event is inter<br>departmental? If yes,<br>mention the other<br>department(s) associated<br>with                                                          | No                                                                                                                  |
| 4  | Mode of conduct [online / offline]                                                                                                                                    | Offline                                                                                                             |
| 5  | Date and time                                                                                                                                                         | 19/06/2023<br>1:30 PM                                                                                               |
| 6  | Venue                                                                                                                                                                 | Seminar Hall                                                                                                        |
| 7  | Whether any professional<br>body is associated with the<br>event?<br>If yes, name the body                                                                            | No                                                                                                                  |
| 8  | Participants / Target Audience                                                                                                                                        | S4 Students                                                                                                         |
| 9  | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year if the subject is handled | Yes<br>Constitution of India – MCN 202<br>4 <sup>th</sup> Semester, 2022-23                                         |
| 10 | Objectives of the event                                                                                                                                               | Enhance Student's knowledge in law sector                                                                           |
| 11 | Expected Outcomes                                                                                                                                                     | Explain the role and responsibility in technological development by<br>keeping<br>personal ethics and legal ethics. |
| 12 | Connected PO /<br>PSO                                                                                                                                                 | Ethics                                                                                                              |
| 13 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                                                                                                | To develope basic knowledge in laws and etates.                                                                     |
| 14 | Name of the resource<br>person(s)                                                                                                                                     | Adv. Prasanna Manikandan                                                                                            |

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

| 15 | Designation of the resource<br>person (may attach<br>separate sheet to indicate<br>the profile)          | Payyanur Legal Counselor sasthra SPC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 | Resource requirements                                                                                    | Projector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 17 | Any fund from external<br>source will be received? If<br>yes, mention it.                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 18 | Whether budget for the<br>event is attached? (use<br>separate sheet to indicate<br>the estimated budget) | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19 | Any other relevant<br>information                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 20 | Name of the event<br>coordinator(s)                                                                      | Ms. Anusree T K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 21 | Dated signature of the<br>coordinator(s)                                                                 | ~ hope and the second sec |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HOD, in case if the event is jointly conducted by various department(s))

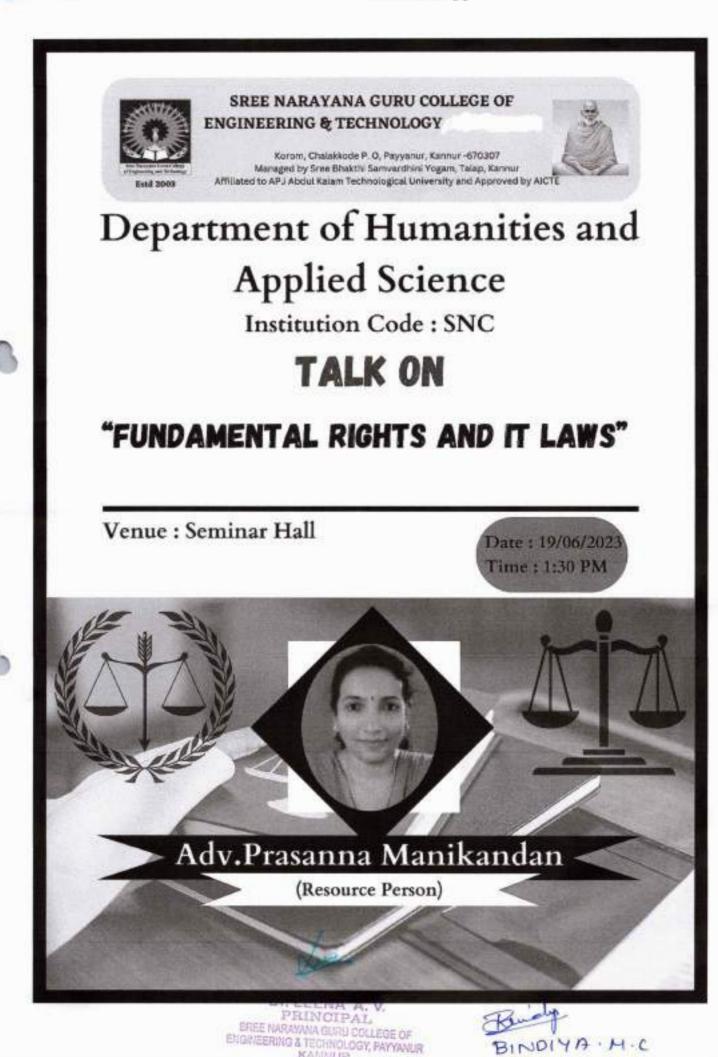
| 1 | Comments on the relevance of the event            |         |                                |
|---|---------------------------------------------------|---------|--------------------------------|
| 2 | Recommendation [Put a tick √ on which applicable] | ever is | Recommended<br>Not Recommended |
| 3 | Name                                              |         | BINDIYA .M.C                   |
| 4 | Dated Signature                                   |         | Ridy                           |
| - | THE AVERAGE STREET                                |         | - 16 ac 10/                    |

#### COMMENTS FROM PRINCIPAL

#### APPROVED / NOT APPROVED

DATED SIGNATURE OF THE PRINCIPAL:

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR PAGE 2 OF 2



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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

> Korom, Chalakkode P. 0, Payyanur, Kannur -670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE

Department Of Humanities & Applied Science Talk On Fundamental Rights And IT Laws

Agenda

Time : 1:30 PM

Venue : Seminar Hall

Prayer

Welcome Address

**Principal's Address** 

**Resource Person** 

Felicitation

- : Mrs Bindiya.M.C, HOD H&S
- : Dr.Leena.A.V Principal
- Adv.Prasanna Manikandan
- : Dr.Susan Abraham Dean UG&PG Studies

Vote Of Thanks

: Ms.Anusree.T.K, AP H&S

Dr. LEENA A. V. PRINCIPAL SREENMAANAA GUIU COLLEGE OF ENDINEERING & TECHNOLOGY, PAYYANUR KANNUR BINDIYA . M.C. HOD, HES



### LIST OF \$4 STUDENTS ATTENDED THE SESSION

### DEPARTMENT: CSE

10.0

| NAME             | SIGNATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| ABUIRAM          | Merc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ADARSH CHANDRAN  | Adam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ADARSH KV        | (alable :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ADITHYA JITHESH  | de                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ADWAITH          | St.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| AKSHAY           | ARRO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| AMINA            | HOR.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| ANUPAM           | daylog                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ARATHI           | hatte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ARJUN PP         | h.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| ASWATHI AV       | China and China |
| ASWATHI KV       | Autho                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ATHIRA KV        | Autoritie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ATHUL            | ette.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| B. SREYAS        | chung                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| THANSEEHA        | the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| HIBA             | HAD.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANY JE

BINDIYA M.C HOD, HES

| NANDANA      | and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| UTHARA       | Tatting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| VYSHAK       | Julas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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### DEPARTMENT: CE

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| NAME               | SIGNATURE |
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| ADITHYA SUKUMARAN  | AND       |
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| ARSHAD K P         | Anton     |
| ASLAHA             | Alaskan 1 |
| BASILA             | Jagabe    |
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Dr. LEENA A. V. PRINCIPAL SREE NAR YANA GURU COLLEGE OF RIME & TECHNOLOGY PATYANU

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# DEPARTMENT: ECE

| NAME            | SIGNATURE                                                                                                    |
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| ARUN K          | Aburt                                                                                                        |
| JISHNU GIRISH   | Thomas                                                                                                       |
| MARCH MOHAN     | Thet                                                                                                         |
| MIDHUN KRISHNAN | Widentailed                                                                                                  |
| VISHNU U        | Vitul                                                                                                        |
|                 | Run Bridy                                                                                                    |
|                 | DELEENA AV BINDIYA MC                                                                                        |
|                 | Dr. LEENA A. V.<br>PRINCIPAL HOD, HAS<br>SREE NARAYANA GURU COLLEGE OF<br>ENGINEERING & TECHNOLOGY, PAYYANUR |
|                 | KANN ID                                                                                                      |



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

# REPORT ON THE SEMINAR; FUNDAMENTAL RIGHTS AND IT LAWS

The department Humanities & Applied Science of SNGCET had conducted a seminar on "Fundamental Rights and It Laws", on 19<sup>th</sup>June 2023, at the seminar hall for S4 students of all branches. The session had commenced from 1:30 PM. The talk was conducted with an objective to enhance student's knowledge in law sector. The importance of fundamental rights and duties of an Indian citizen and the topics like IT laws and cyber security, which was beyond their curriculum were highlighted in the session. The program was commenced with a prayer, a welcome address was given by Ms Bindiya, HOD H & S.

After the Principal address by Dr. Leena A V, the session was then carried out by the resource person Adv Prasanna Manikandan. Adv. Prasanna had given a brief introduction about her profession and her experience, several current affairs were discussed in between, making the event much interacting and interesting.

After the session, students gave their valuable feedback and Adv. Prasanna had also conveyed her gratitude for taking the seminar. Dr Susan Abraham, Dean PG and UG studies had done a felicitation address and congratulate the H&S department for conducting such a session.

Ms Anusree T K, AP, H & S had delivered the vote of thanks. Ms. Bindiya, HOD H & S, handed over a memento as a token of gratitude and a certificate of appreciation for the resource person.

The event was a successful one. After the completion of the seminar, students had felt encouraged to explore these areas further.

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

BINDIVAML HOD, H2S



Kannur, Kerala, India Sree Narayana Guru Collge of Engineering & Technology, Chalakode, P.O. Peyyanur, 4782+NC3, Kerala 670307, India Lat 12.141336\* Long 75.251127\* 19/06/23 02:04 PM GMT +05:30





Google

Kannur, Kerala, India Sree Narayana Guru Collge of Engineering & Technology,

Chalakode, P.O. Payyanur, 4782+HC3, Kerala 670307, India Lat 12.141335\* Long 75.251127\*

19/06/23 02:04 PM GMT +05:30



Kannur, Kerala, India Sree Narayana Guru Colige of Engineering & Technology, Chalakode, P.O. Payyanur, 47R2+HC3, Kerala 670307, India Lat 12.141369\* Long 75.251076\* 19/06/23 01:55 PM GMT +05:30

Leve BINDIYA.M.C. HOD, HES

Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANISE KANELITE



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# POST EVENT ANALYSIS FORM

# Submitted by the department of: Science and Humanities

### 1. TO BE FILLED BY THE EVENT COORDINATOR(S)

| 1  | Event type conducted                                                                                                                                                  | Invited Talk                                                                                                       |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 2  | Event name                                                                                                                                                            | Fundamental Rights and IT Laws                                                                                     |
| 3  | Date and time of the event conducted                                                                                                                                  | 19/06/2023<br>1:30 PM                                                                                              |
| 4  | Venue                                                                                                                                                                 | Seminar Hall                                                                                                       |
| 5  | Whether the event was<br>interdepartmental? If yes,<br>mention the department(s)<br>associated with                                                                   | No                                                                                                                 |
| 6  | Mode of conduct [online \ offline]                                                                                                                                    | Offline                                                                                                            |
| 7  | Is there any deviation from the<br>proposal in the date, time and<br>venue of the event? If yes,<br>mention the reason for change                                     | No                                                                                                                 |
| 8  | Whether any professional<br>body was associated with the<br>event?<br>If yes, name the body                                                                           | No                                                                                                                 |
| 9  | Any funds received from the<br>professional body? Indicate<br>the amount                                                                                              | No                                                                                                                 |
| 10 | Participants / Target Audience                                                                                                                                        | S4 Students                                                                                                        |
| 11 | Whether the event is<br>conducted for bridging the gap<br>in syllabus?<br>If Yes, name the course with<br>code and the semester and<br>year it the subject is handled | Yes<br>Constitution of India – MCN 202<br>4 <sup>th</sup> Semester, 2022-23                                        |
| 12 | Objectives of the event                                                                                                                                               | Enhance Student's knowledge in law sector                                                                          |
| 13 | Expected Outcomes                                                                                                                                                     | Explain the role and responsibility in technological development by<br>keeping<br>personal ethics and legal ethics |
| 15 | Connected PO /                                                                                                                                                        | Ethics /                                                                                                           |

PAGE 1 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NARATINA GURU COLLEGE OF CERMIN TECHNOLOGY, PAYYANUR K HUR

|    | PSO                                                                                    |                                                 |
|----|----------------------------------------------------------------------------------------|-------------------------------------------------|
| 16 | Justification for PO / PSO<br>[may use separate sheet if<br>necessary]                 | To develope basic knowledge in laws and etilis. |
| 17 | Whether feedback forms<br>from audience and resource<br>person is collected?           |                                                 |
| 18 | Whether analysis of<br>feedback is done? Use<br>separate sheet to indicate<br>the same |                                                 |
| 19 | Attainment level of<br>outcomes                                                        | CO 3                                            |
| 20 | Name of the resource<br>person                                                         | Adv. Prasanna Manikandan                        |
| 21 | Designation of the resource person(s)                                                  | Payyanur Legal Counselor sasthra SPC            |
| 22 | Any other relevant<br>information                                                      |                                                 |
| 23 | Name of the event<br>coordinator(s)                                                    | Ms. Anusree T K                                 |
| 24 | Dated signature of the<br>coordinator(s)                                               | - Aller                                         |

# II. TO BE FILLED BY THE DEPARTMENT HOD (any one of the HoD, in case if the event is jointly conducted by various department(s))

List of enclosures - To be maintained in the file

| SI<br>No: | ITEM                                                                  | AVAILABILITY [YES<br>/ NO] |
|-----------|-----------------------------------------------------------------------|----------------------------|
| 1         | Posters                                                               | YES                        |
| 2         | Schedule of the event                                                 | YES                        |
| 3         | Registration form sample copy                                         |                            |
| 4         | All registration forms duly filled and signed                         |                            |
| 5         | Profile of the resource person(s)                                     |                            |
| 6         | Feedback forms filled by participants and resource<br>person          |                            |
| 7         | Feedback analysis sheet                                               |                            |
| 8         | CO attainment calculation sheet                                       |                            |
| 9         | Study Materials (if any)                                              |                            |
| 10        | Letters or printouts of e-mail communication<br>relevant to the event | 1                          |

PAGE 2 OF 2

Dr. LEENA A. V. PRINCIPAL SREE NAPAYANA GURU COLLEGE OF ENGINEERINK \* TECHNOLOGY, PAYYANUR 'ANNUR

| 11 | Documents related to professional body associated<br>with the event |     |   |
|----|---------------------------------------------------------------------|-----|---|
| 12 | Photographs of the event                                            | YES | - |

| 1 | Comments about the conduct of the event                    |             |
|---|------------------------------------------------------------|-------------|
| 2 | Comments about the resource person and impact of the event |             |
| 3 | Name                                                       | BINDIYA M.C |
| 4 | Dated Signature                                            | Ruger       |
|   |                                                            | Electro ()  |

#### COMMENTS FROM PRINCIPAL

### DATED SIGNATURE OF THE PRINCIPAL:

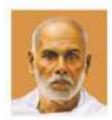
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Dr. LEENA A. V. PRINCIPAL SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR

PAGE 3 OF 2







CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670.307

# INDUCTION PROGRAMME



# SREE NARAYANA GURU COLLEGE OF ENGINEERING ∉ TECHNOLOGY

#### SNGCET/CIR/16/2018

#### 18/07/2018

#### OFFICE ORDER

The inauguration of induction programme for B Tech batch 2018 -2022 is scheduled to be held on 23/07/2018 (Monday). A committee with the following members is hereby constituted to coordinate the events related to the induction programme.

#### COMMITTEE MEMBERS

Dr. Leena A V, Dean UG&PG - chief coordinator Ast.Prof: Sujith D, HOD CSE -convenor

### PRESENTATION & COMPARING

Ms.Divya S. P Mr.Anand M. E

### STAGE AND DECORATION

Mr Vilas .p Mr.Nikhil.M Ms.Sonia George MsShilpaValsakumar MrChandrajith. E Mr.SarithaSasindran

#### REGISTRATION

MsGana.N MsBindiya M C

### REPORT&DOCUMENTATION

Mr. O Unnikrishnan Ms.Leena Narayanan

DISCIPLINE MrDhanaraj K

Dr. LEENA A.V. PRINCIPAL SCHEME SCHEME OF ENTERING CONTRACTOR

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING C TECHNOLOGY, PAYYANUR Promoted by Sree Bhakthi Samvardhini Yogam, (Affiliated to KTU, Recognised by AICTE)

#### VIHAAN2018

The student induction programme" Vihaan 2018" was conducted for the first year newly admitted students at Sree Narayana Guru college of Engineering & Technology , Kannur under APJ Abdul Kalam Technological University .The program was held from 23rd July2018 to 27th 2018 following the AICTE norms, for all the branches. The program structure includes sessions dealing with physical activities, human values and ethics, anti drug campaigns, soft skills, interactions with eminent of academic and industrial world, extra curricular and co-curricular activities etc.

#### ABOUT THE INDUCTION PROGRAM

Transition from a school to university life is one of the most challenging event in a student's life. Induction program aims a smooth transition of student life from pre-university level to a professional college, preparing them to adapt with their new roles and ambience. The Program offers a beautiful combination of literary, personality development activities, human value sessions, career development and placements opportunities, sports, cultural events and many more.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four year long Engineering journey. The motive of the program is to inculcate the students with the culture of the institution, departmental facilities, library and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of engineering together.

## DAY1(23rd JULY):FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program for the new entrance. The inaugural session was held on 24th of july in seminar hall. Dr.Leena A V., Dean UG & PG studies welcomed the gathering, Principal Dr.Janardanan V. K delivered the Principal's Address, briefed

about the college and highlighted the achievements won by the students. She also mentioned about the various events including technical fest, conferences, seminars and other cultural and sport activities conducted in the college. The students were then briefed about the rules and regulations of the institute and university norms ,hostel and transportation facilities and the placements process at the college.

Program was officially inaugurated by lighting the lamp. Principal delivered the "ENGINEERS'S OATH" to the newly admitted students. HOD of all departments familiarized the students with Mission and Vision of the various departments. They enlightened the students with their valuable thoughts and described about the trends and opportunities in Engineering and asked the students to maintain a good conduct through out their college life and wished them to excel in their life.

Mr. Unnikrishnan O., HOD PED, delivered the vote of thanks in the program.

# DAY 1 (23rd JULY):AFTERNOON

Students and parents visited the departments and interact with faculty.

# DAY 2 (24th JULY): FORENOON

On 26<sup>th</sup> july 2018 induction program was conducted for the newly admitted students at the Meeting Hall. The program aimed to provide the students with information and guidance regarding their college journey. Several sessions were organized, including breathing exercises, self-evaluation form filling, and ice-breaking activities.

The induction program started with a session on breathing exercises conducted by Professor O. Unnikrishnan. The session aimed to help students relax and manage their stress during their college life. Professor Unnikrishnan provided guidance on different breathing techniques and their benefits. The students actively participated and found the session helpful in improving their focus and overall well-being. Following the breathing exercises, the session continued with a form filling activity related to self-evaluation. This session aimed to familiarize the students with the process of self-evaluation and reflection. Divya SP, Premanand C, Manurajan TV, and Anand M E assisted the students in filling out the form. The students filled in their goals, strengths, weaknesses, and aspirations, which would form the basis for their personal development throughout their college journey. The next session of the induction program was an ice-breaking activity called "Roping Through." Divya SP, Premanand C, Manurajan TV, and Anand M V facilitated this activity. The purpose of this session was to encourage students to interact with their peers, build connections, and create a friendly and incusive environment. The students were



divided into groups and given various group tasks that required collaboration and communication. The activity was engaging and helped students break the initial barriers.

Following tea break, students have the opportunity to participate in the "Know Your Friend" program led by Prof.Unnikrishnan. Later on, there's a motivational and leadership class led by Prof.Raveendran.

# DAY2:( 24th JULY)AFTERNOON

The afternoon session on 24th JULY commenced promptly at 1:45 p.m. The session was conducted byProf. O. Unnikrishnan and consisted of a diverse range of engaging activities designed to promote participation, team work, and energy among the participants through role play, musical cap, group energy game.

Second day programme concluded at 3.30 pm

# DAY3 :(25th JULY ):FORENOON

The day commenced at 9:00 a.m. with a breathing exercise, providing participants with a mindful start to their day. At 9:30 a.m., participants engaged in a session that began with a recap of the previous day's activities and discussions. The session then transitioned into a class on personality development, expertly led by Lt.Col.Praveen. This segment focused on enhancing various facets of participants' personalities, including communication skills, self-awareness, and interpersonal interactions. Lt.col Praveen guidance and expertise provided valuable insights into the intricacies of personality development.

The session resumed after the tea break and continued with a blend of interactive activities and discussions. Participants were actively engaged in exercises aimed at reinforcing the concepts covered earlier in the day. The interactive nature of these activities encouraged active participation and the application of newly acquired knowledge.

# DAY3 :(25th JULY):AFTERNOON

The afternoon session of the third continued the theme of engaging and interactive learning experiences. Thesession, led by Divya S.P, Premanand.C, Manu Raj T.V, and Anand M.E, focused on a pertinent

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societal issue, traffic problems. Participants had the opportunity to engage in meaningful discussions and hands-on problem-solving related to traffic management.

First day programme concluded at 3.30 pm

# DAY4:(26th JULY):FORENOON

The day commenced at 9:00 a.m. with a breathing exercise.Following the breathing exercise, participants engaged in a session that began with a recap of the previous day's activities and discussions. The session then transitioned into a class on time management and lifestyle management, expertly led by Lt. Col. C Praveen. This segment aimed to equip participants with practical strategies for effectively managing their time and creating a balanced lifestyle. The program continued with an engaging communicative English class led by Divya SP. This comprehensive session included a range of activities, including watching inspirational videos, participants in debates, and delivering speeches on various topics. Divya SP's guidance ensured that participants had a dynamic platform to enhance their communication skills and build confidence.

# DAY4:(26th JULY):AFTERNOON

The afternoon session was dedicated to career guidance, an important aspect of participants' personal and professional development. The session featured two resource persons Athul Ganesh and MithunMadhav. Participants received valuable insights into career paths, industry trends, and tips for navigating the job market. This interactive session offered participants a clearer understanding of their career options and the steps to achieve their professional goals.

# DAY5:(27th JULY):FORENOON

The day commenced at 9:00 a.m. with a session dedicated to recapping the activities and discussions from the previous day. The subsequent session delved into the exploration of universal human values. Conducted by PremAnand. C and Manuraj T.V, this class aimed to instill ethical and moral principles that transcend cultural and societal boundaries. Participants engaged in thought-provoking discussions that encouraged self-reflection and a deeper understanding of shared values. During the post-break session, participants embarked on a department visit led by Heads of Departments (HODs) and staff members.

Dr. LEEMA A. V. PRIN CEPAL STREWZWAW OUT / COLLEGE OF ENDIRERNIG & TECHTOLOGY, PRYNNIA KANLUR

# DAY5:(27th JULY):AFTERNOON

The afternoon session commenced at 1:30 p.m. and was dedicated to a series of engaging student activities. Participants took part in various creative, team-building, and skill-enhancing activities, fostering camaraderie and fun.

The day's activities culminated in a closing ceremony, where participants came together to celebrate the successful completion of the 5-day induction program. As part of the ceremony, feedback reports from all participants were collected, ensuring that their voices and insights were considered for future improvements.

#### CONCLUSION

Student induction program was conducted for all the students so as to make them aware about the quality education. The one week program comes to an end on27 thjuly 2018.

Report Prepared by: LEENA NARAYANAN

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#### SNGCET/CIR/31/2019

20/07/2019

#### **OFFICE ORDER**

The inauguration of induction programme for B Tech batch 2019 -2022 is scheduled to be held on 24/07/2019 (Monday). A committee with the following members is hereby constituted to coordinate the events related to the induction programme.

### COMMITTEE MEMBERS

Dr. Leena A V, Dean UG&PG - chief coordinator Ast.Prof: Sujith D, HOD CSE -convenor

### PRESENTATION & COMPARING

Ms.Divya S. P Mr.Anand M. E

#### STAGE AND DECORATION

Mr Vilas .p Mr.Nikhil.M Ms.Sonia George MsShilpaValsakumar MrChandrajith. E Mr.SarithaSasindran

## REGISTRATION

MsGana.N MsBindiya M C

### **REPORT&DOCUMENTATION**

Mr. O Unnikrishnan Ms.Leena Narayanan

DISCIPLINE MrDhanaraj K

Dr. LEENA A. V. PRINCIPAL SREENSAWINGTIU COLLEGE OF ENGLIEERING & TECHNIC GGY, PAYYONIA KANNUR

PRINCIPAL



SREE NARAYANA GURU COLLEGE OF ENGINEERING C TECHNOLOGY Promoted by Sree Bhakthi Samvardhini Yogam, (Affiliated to KTU, Recognised by AICTE)

#### VIHAAN 2019

The student induction programme "Vihaan 2019" was conducted for the first year newly admitted students at Sree Narayana Guru College of Engineering  $\mathcal{A}$ : Technology "Typester, Kannur under APJ Abdul Kalam Technological University .The program was held from 24<sup>th</sup> July2019 to 3<sup>rd</sup> august 2019 following the AICTE norms, for all the branches. The program structure includes sessions dealing with physical activities, human values and ethics, anti-drug campaigns, soft skills, interactions with eminentof academic and industrial world, extra-curricular and co-curricular activities etc.

#### ABOUTTHEINDUCTIONPROGRAM

Transition from a school to university life is one of the most challenging event in a student's life. Induction program aims a smooth transition of student life from pre-university level to a professional college, preparing them to adapt with their new roles and ambience. The Program offers a beautiful combination of literary, personality development activities, human value sessions, career development and placements opportunities, sports, cultural events and many more.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four year long Engineering journey. The motive of the program is to inculcate the students with the culture of the institution, departmental facilities, library and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of Engineering together.

# DAY1(24th JULY):FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program for the new entrants

The inaugural session was held on 24th of July in seminar hall.Dr. Leena A V, Dean UG & PG studies welcomed the gathering, Principal Dr. Janardanan V K delivered the Principal's Address, briefed about the college and highlighted the achievements won by the students. She also mentioned about the various events including technical fest, conferences, seminars and other cultural and sport activitiesconducted in the college. Thestudents were then briefed about the rules and regulations of the institute and university norms, hostel and transportation facilities and the placements process at the college under the guidance of Mr. Anand, Training and Placement Officer.

Program was officially inaugurated by lighting the lamp. Principal delivered the "ENGINEERS'S OATH" to the newly admitted students. HOD of various departments familiarized the students with Mission and Vision of the various departments. They enlightened the students with their valuable thoughts and described about the trends and opportunities in Engineering and asked the students to maintain good conduct through out their college life and wished them to excel in their life.

Mr.Unnikrishnan O, HOD PED, mentioned about achievements of students in various sports activities and outlined about the importance of physical activities in a person'slife.

Mr.Premanand C delivered the vote of thanks in the program.

# DAY1(24th JULY):AFTERNOON

The session was conducted by Prof. O. Unnikrishnan, Divya S P, Mr. Anand M E consisted of a diverse range of engaging activities designed to promote participation, teamwork, and energy among the participants through memory game, musical cap, group energy game.

# DAY2(25thJULY): FORENOON

First session of the second day of induction program was an ice-breaking activity Divya S P, and Anand M E facilitated this activity. The purpose of this session was to encourage students to interact with their peers, build connections, and create a friendly and inclusive environment. The students were divided into groups and given various group tasks that required collaboration and communication. The activity was engaging and helped students break the initial barriers, resulting in improved camaraderie among them.

# DAY 2( 25th JULY): AFTERNOON

Asst. Prof. Divya S P briefly discuss about the rules and regulations of institute and university norms. Hostel and transportation facilities, campus discipline and college routine. After that aone hour session was handled by Prof. Premanand connect to innovation club

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#### DAY3(26thJULY):FORENOON

A highly interactive session about human values and ethics in one's life was handled by prof. Binesh. After that a two hour session was handled by Lt. Col. Praveen about general outlook and engineering future.

# DAY3(26th JULY):AFTERNOON

Afternoon session was handled by Prof. Divya S P, conducted a debate on the topic ' Is technology making us smarter or dumber? '

# DAY4(29<sup>th</sup>JULY):FORENOON

The day commenced at 9:00 a.m. with a breathing exercise. First session by Lt Col C Preveen, which began with a presentation cum discussion session made the students to familiarize with aspects of future possibilities with an Engineering degree and its various carrier opportunities in Central, State Government and private sectors and Aspiration charting session to acquaint the students with the process of charting their aspirations.

The second session was a talk about Indian economics delivered by Prof. Somasekharan

# DAY4(29th JULY): AFTERNOON

The afternoon session commenced at 1:30 p.m. and was dedicated to a series of engaging student activities. Participants took part in various creative, team-building, and skill-enhancing activities, fostering camaraderie and fun.

### DAY5(30th JULY): FORENOON

The session was dedicated to career guidance, an important aspect of participants' personal and professional development. The session featured two resourceProf. Anand. M. E and Prof. Unnikrisknan.O. Participants received valuable insights into career paths, industry trends, and tips for navigating the job market. This interactive session offered participants a clearer understanding of their career options and the steps to achieve their professional goals.

### DAY 5 (30th JULY): AFTERNOON

After noon session filled with some interesting games

### DAY6(1stAUGUST):FORENOON

The subsequent session delved into the exploration of universal human values. Conducted by Premanand C, this class aimed to instill ethical and moral principles that transcend cultural and societal boundaries. Participants engaged in thought-provoking discussions that encouraged self-reflection and a deeper understanding of shared values.

11.50a.m.- 1.00p.m. Prof.Sujith D had familiarized the students within KTU rules and regulation



# DAY 6(1st AUGUST): AFTERNOON

A one hour session was handled by MS. Amitha I C from CSE Department. She briefed about the relevance and opportunities in computerscience and after the session Prof. Raveendran, HOD ECE Department described about the opportunities in EEE and ECE

# DAY 7:(2nd AUGUST): FORENOON

The session handled by Mrs. BhanumathiArunajalam ,HOD Mathematics briefed about the importance of science and mathematics in the field of engineering.

11.15a.m. - 12.00 Prof. Chandrajith briefed about the relevance and opportunities in mechanical engineering

12-1.00 p.m. Prof. premanand briefed about the relevance and opportunities in civil engineering

# DAY 7(2<sup>nd</sup> AUGUST): AFTERNOON

Afternoon was filled with entertainment activities like musical cap etc.

Dr. LEEMA A. V. PRINCEPAL

# DAY 8(3rd AUGUST): FORENOON

The session starts with the theme of engaging and interactive learning experiences. The session, led by Divya S.P focused on a pertinent societal issue, traffic problems. Participants had the opportunity to engage in meaningful discussions and hands-on problem solving related to traffic management.

# DAY 8(3rdAUGUST): AFTERNOON

The 8 days activities culminated in a closing ceremony, where participants came together to celebrate the successful completion of the 8-day induction program. As part of the ceremony, feedback reports from all participants were collected, ensuring that their voices and insights were considered for future improvements.

#### Conclusion

Student induction program was conducted for all the students so as to make them aware about the qualityeducation. The one week program comes to an end on3rd August 2019

REPORT PREPARED BY: LEENA NARAYANAN

PRINCIPAL

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#### SNGCET/19/2020

12/11/2020

#### OFFICE ORDER

The inauguration of induction programme for B Tech batch 2020 -2024 is scheduled to be held on 16/11/2020 via online mode due to covid pandamic. A committee with the following members is here by constituted to coordinate the induction programme.

#### COMMITTEE MEMBERS

Dr. Leena A V, Dean UG&PG - chief coordinator Ast.Prof: Sujith D, HOD CSE –convenor Dr. Suresh Paredh, Principle Mr.Somasekharan. Mr.Nikhil.M Mr.RaveendranHOD, MsBindiya M C

PRINCIPAL

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING

Promoted by SreeBhakthiSamvardhiniYogam,(Affiliated to KTU, Recognised by AICTE)

### VIHAAN2020

The student induction programme" Vihaan 2020" was conducted in online mode (in the case of Covidpandemics) for the first year newly admitted students at SreeNarayana Guru college of Engineering Technology 'Technology', Kannur under APJ Abdul KalamTechnological University. The programme was held from 16<sup>th</sup> November 2020 to 27<sup>th</sup> November 2020 following the AICTE norms, for all the branches. The program structure includes sessions dealing with the pre-course requirements related to each subjects.

### ABOUT THE INDUCTION PROGRAM

Transition from a school to university life is one of the most challenging event in a student's life. Induction program aims a smooth transition of student life from pre-university level to a professional college, preparing them to adapt with their new roles and ambience. The Program offers a beautiful combination of literary, personality development activities, human value sessions, career development and placements opportunities, sports, cultural events and many more.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four year long Engineering journey. The motive of the program is to inculcate the students with the culture of the institution, departmental facilities,library and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of Engineering together.

# DAY 1(16th NOVEMBER):FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program through online mode for the new entrants. The inaugural session was held on 16<sup>th</sup> of November via Google meet. Dr. Leena AV, Dean UG & PG studieswelcomed the gathering, Principal Dr. Suresh Paredh delivered the

> Dr. LETTA A. V. PRIMOTATA ENDEMANDE A COLLECTOR ENOTATENDE A MARINE LA PRIMITA

Principal'sAddress he briefed about the college and highlighted the achievements won by the students. He also mentioned about the various events including technical fest, conferences, seminars and other cultural and sport activities conducted in the college. The students were then briefed about the rules and regulations of the institute and university norms, hostel and transportation facilities and the placements process at the college under the guidance of Mr. Anand M E, Training and Placement Officer. Program was officially inaugurated by The Principal and he delivered the "ENGINEERS'S OATH" to the newly admitted students.

Sri. DhanarajK, Workshop superintendent delivered the vote of thanks.

# DAY1(16th NOVEMBER):AFTERNOON

The session was conducted by Asst. ProfessorNikhilM, HOD H&S. He briefed about importance of basic of science and mathematics in the field of engineering and opportunities of engineering.

# DAY2(17th NOVEMBER): FORENOON

The session was conducted by Asst. ProfessorBindiyaM C, H&S Department. She briefed about importance of engineering physics and opportunities of engineering

### DAY2(17th NOVEMBER ): AFTERNOON

Asst Prof. Chandrajith briefed about the relevance and opportunities in mechanical engineering

### DAY3(18th NOVEMBER):FORENOON

The forenoon session of the day 3 was handled by Dr. Leena A V Dean UG &PG. She briefed about the

relevance and opportunities in Civil Engineering.

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### DAY3(18thNOVEMBER):AFTERNOON

The session was conducted by Asst. Prof. Bindiya M C, H&S Department. She provide a brief about syllabus and contents and marking pattern of university exam

#### DAY4 (19th NOVEMBER): FORENOON

The day commenced at 10:00 a.m. First session by Lt.Col. C Preveen, which began with a presentation cum discussion made the students to familiarize with aspects of future possibilities with an Engineering degree and its various carrier opportunities in Central,State Government and private sectors and aspiration charting session to acquaint the students with the process of charting their aspirations.

# DAY4(19thNOVEMBER):AFTERNOON

The second session was a talk about Indian economics delivered by Prof. Somasekharan.

#### DAY5(23rd NOVEMBER):FORENOON

The session was handled by Asst. Professor Nikhil M, HOD H&S. He provides a brief about syllabus of first semester engineering mathematics.

### DAY 5 (23rd NOVEMBER): AFTERNOON

The session was handled by Prof. Raveendran HOD, ECE Dept. described about the opportunities in EEE and ECE

#### DAY6(25thNOVEMBER):FORENOON

The subsequent session delved into the exploration of universal human values. Conducted by PremanandC, this class aimed to instill ethical and moral principles that transcend cultural and societal boundaries. Participants engaged in thought-provoking discussions that encouraged self-reflection and a deeper understanding of shared values.

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#### DAY 6(25thNOVEMBER ): AFTERNOON

Mrs. Susan Abraham had familiarized the students with KTU rules and regulation.

### DAY 7( 27th NOVEMBER): FORENOON

A one hour session was handled byMs.Amitha I C from CSE Dept.She briefed about the relevance and opportunities in computer science

# DAY 7(27th NOVEMBER ): AFTERNOON

The 7day student induction program was concluded on 27th November. The teaching faculties collected feed from the studentsthroughGoogle forms.

#### Conclusion

Student induction program was conducted for all the students so as to make them aware about the qualityeducation. The one week program comes to an end on7th November 2020.

Report purposed By: Budye

BINDIYA MC

PRINCIPAL

Dr. LEEMA / WIEDE OF SHANNING B



# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

#### SNGCET/CIR/31/2021

#### 11/11/2021

#### OFFICE ORDER

The inauguration of induction programme for B Tech batch 2019 -2022 is scheduled to be held on 15/11/2021(Monday). A committee with the following members is hereby constituted to coordinate the events related to the inauguration of the induction programme.

#### COMMITTEE MEMBERS

Dr. Leena A V, Dean UG&PG - chief coordinator Mr.Nikhil.M, HOD H&S - Convinor

### PRESENTATION & COMPARING

Ms.Navya Balakrishnan Mr.Abhirosh.K

# STAGE AND DECORATION

Mr. Vilas .p Ms.Sreerashmy P Ms.Shilpa Valsakumar Mr.Dhanesh

REGISTRATION Ms. Gana.N Ms. Bindiya M C

### REPORT&DOCUMENTATION

Mr. O. Unnikrishnan Mr.Premanad.C

### DISCIPLINE

Ms Bindiya M C Mr Dhanaraj K

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# SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY Promoted by SreeBhakthiSamvardhiniYogam,(Affiliated to KTU, Recognised by AICTE)

## VIHAAN2021

The student induction programme" Vihaan 2021" was conducted for the first year newly admitted students atSreeNarayana Guru college of Engineering & Technology , Kannur under APJ Abdul KalamTechnological University. The programme was held from 15<sup>th</sup> November 2021 to17<sup>th</sup> November 2021 following theAICTE norms, for all the branches. The program structure includes sessions dealing with physical activities, human values and ethics ,anti drug campaigns , soft skills, interactions with eminent of academic and industrial world, extra curricular and co-curricular activities etc.

#### ABOUT THE INDUCTION PROGRAMME

Transition from a school to university life is one of the most challenging event in a student's life. Induction programme aims a smooth transition of student life from pre - university level to a professional college, preparing them to adapt with their new roles and ambience.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four year long Engineering journey . The motive of the programme is to inculcate the students with the culture of the institution, departmental facilities, library and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of Engineering together.

# DAY 1(15th November):FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program for the new entrants .The inaugural session was held on 15<sup>th</sup> November 2021 in seminar hall. Dr.Leena A V, Dean UG & PG studies welcomed the gathering, Principal Dr. Suresh Paredh delivered the Principal's Address ,briefed about the collegeand highlighted the achievements won by the students. He also mentioned about the various events including technical fest, conferences, seminars and other cultural and sport activities conducted in the college. The students were then briefed about the rules and regulations of the institute and

D.A. LEIRINA, A., V. FELENCIPAL SREEMARWWWACCHAROLLEGE OF ENGICEERING & TECHNOLOGY, PAYMOUR KANNUR university norms, hostel and transportation facilities and the placements process at the college under the guidance of Mr.Premanand.C,Training and Placement Officer.

Program was officially inaugurated by lighting the lamp. Principal delivered the " ENGINEERS 'S OATH" tothe newly admitted students. HOD of various departments familiarized the students with Mission and Vision of the various departments. They enlightened thes tudents with their valuable thoughts and described about the trends and opportunities in Engineering and asked the students to maintain a good conduct through out their college life and wished them to excelin their life.Mr O.Unnikrishnan O, HOD PED, mentioned about achievements of students in various sports activities and outlined about the importance of physicalactivities in a person's life. Mr Nikhil M delivered the voteofthanks.

# DAY1(15th November):AFTERNOON

The afternoon session commenced at 1.30 p.m. the session handled by Lt.ColPreveen, which began with a presentation cum discussion made the students to familiarize with aspects of future possibilities with an Engineering degree and its various carrier opportunities in Central, State Government and private sectors and aspiration charting session to acquaint the students with the process of charting their aspirations.

One hour session was conducted by Asst. Prof Nikhil M, HOD H&S. He briefed about importance of basic of science and mathematics in the field of engineering and opportunities of engineering. This session is very helpful for students to fill the gap between online and offline class.

# DAY2(16th November): FORENOON

The first session of day 2 was conducted by Asst. Prof. Bindiya M C, H&S Department. She briefed about importance of engineering physics and opportunities of engineering

11.30-1.00 :session handled by Ms.NavyaBalakrishnan from H&S dept: She briefed about Engineering chemistry.

# DAY2(16th November):AFTERNOON

One hour session handled byAsst. Prof. chandrajith. He briefed about the relevance and opportunities in mechanical engineering.

The second session was a talk about Indian economics delivered by Asst. Prof. Abhirosh K.After the session Mrs. Susan Abraham had familiarized the students with KTU rules and regulation

DAY3 (17th November):FORENOON

Dr. LEEMA A. V. PRINCIPAL SREEM AND ST COLLECE OF ENGINEERING & TOOL TOOLS AND ALLR DOMINICAL The first session was handled by Asst. prof.O Unnikrishnan he explain the importance of yoga .

A Two hour session was handled by Asst .prof. Premanand C aimed to instill ethical and moral principles that transcend cultural and societal boundaries. Participants engaged in thought-provoking discussions that encouraged self-reflection and a deeper understanding of shared values.

# DAY3(17th November): AFTERNOON

The 3 day student induction program was concluded on 17th November. The teaching faculties collected feed from the students.

#### Conclusion

n.

Student induction program was conducted for all the students so as to make them aware about the qualityeducation. The 3 days programme comes to an end on17th November 2021.

Duran Ahahan

COORWATOR

Principal.

TREE MARKING ENGINEEDING OTES

## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



# OFFICE ORDER

#### 17-10-2022

The Inauguration of the induction program for the B. Tech Batch 2022-2026 is scheduled to be held on 25/10/22(Tuesday). A committee with the following members is hereby constituted to coordinate the events related to the induction program.

#### COMMITTEE MEMBERS:

SNGCET/CIR/86/2022

Dr. Susan Abraham, Dean UG & PG- Chief Co-ordinator

Mr. Sunder.V, HOD CSE- Convenor

## Presentation & Compering

Ms. Neha M.V, AP CSE Ms. Aswathi Sreejith, AP S&H Ms. Abhirosh K, AP S&H

#### Stage & Decoration

Mr. Rahul A.M, AP ME Mr. Pradeep T.V, Office Staff Mr. Vilas P, Lab Staff EEE Mr. Rohith P, System Administrator Mr. Nishanth K.P Lab Staff CSE Mr. Nazal A, Electrician

## **Registration & Hospitality**

Ms. Gana N, Library Staff Ms. Veena K.K, AP CSE Ms. Revathi P, AP CE Mr. Rahul A.M, AP ME Ms. Prabha Chandran, AP EEE Ms. Abhaya.D.K, AP CE

Dr. LETTING, A.V. PTLINGERAG SREE INVANIA GUT / COLLEGE OF NOUSERIENG & TECHTOLOGY, RAYNOUR KANNUR

#### Report & Documentation

Ms. Saritha Sasindran AP CE Ms. Nimmitha Murali AP S&H

#### Food & Refreshment

Mr. Unnikrishnan.O, HOD PE Mr. Dhanaraj K, Workshop Supdt. ME Mr. Hareesh Kumar.C, Office Staff Mr. Akhil K.C, Lab Staff CE Mr. Dhanyesh P, Library Staff

#### Discipline

Mr. Athul Raj P.P. AP ME

Mr. Shibin.B, AP CE

Mr. Manu C, AP EEE

Mr. Nimisha M.K, AP CSE

Ms. Meera M, AP ECE

#### Photography & Videography

Mr. Jishnu Namboodiri V.N, AP ME

#### Memento for toppers of 2019-2023 Batch

Mr. Sharath Chandra V, Office Staff

## Preparation of Induction Program Schedule

Ms. Shilpa Valsakumar Mr. Nikhil M Ms. Bindiya M

#### Copy to:

1) All members.

2) HOD's /faculty/staff & AO

3) File

President/ Secretary for kind information







Korom, Chalakkade P.O. Payyanur, Kannur, Kerala-670307 Promoted by Sree Bhakthi Samvardhini Yagam, Talap, Kannur E-mbil: injet@sngcet | website: www.sngcet.org

SI

Dear Parents,

The Warmest Greetings

Sree Narayana Guru College of Engineering and Technology is set to hold the inaugural ceremony of the INDUCTION PROGRAMME, VIHAAN - 2022 for the B. Tech 2022-2026 Batch students on October 25, 2022.

On behalf of the Management, Staff and Students of the college I cordially invite you on this occasion.

Looking forward to your gracious presence at the event!

VENUE : SEMINAR HALL TIME : 10.00 AM

PRINCIPAL



## Prayer

Welcome Address : Dr. Susan Abraham, Dean UG & PG Principal's Address : Dr. Leena AV, Principal

Inauguration & Presidential Address : Sri. T K Rajendran, Vice President, SBSY, Talap

## 'ENGINEER'S OATH'

Felicitation address : Prof. K Raveendran, Vice Principal Mr. Jacob Thomas, HOD ME Ms. Mary Sonia George, HOD CE Mr. Sunder V, HOD CSE Mr. Nikhil M, HOD S&H Mr. Ashok Hegde L, Administrative Officer Mr. Unnikrishnan O, HOD PED. Mr. Safwan I M, College Union Chairman

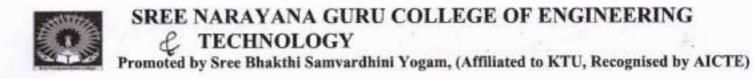
Prize distribution to the toppers of 2019-23 Batch

Vote of thanks : Sri. Dhanaraj K, Workshop Superintendent

National Anthem

Date: 25-10-2022, 10:00 AM

Venue: Seminar Hall



## VIHAAN 2022

The student induction programme" Vihaan 2022" was conducted for the first year newly admitted students at Sree Narayana Guru college of Engineering & Technology \_\_\_\_\_\_, Kannur under APJ Abdul Kalam Technological University .The programme was held from 25th October to 29th October 2022 following the AICTE norms, for all the branches. The program structure includes sessions dealing with physical activities, human values and ethics , anti drug campaigns , soft skills, interactions with eminents of academic and industrial world , extracurricular and co-curricular activities etc.

## ABOUT THE INDUCTION PROGRAM

Transition from a school to university life is one of the most challenging event in a student's life. Induction program aims a smooth transition of student life from pre - university level to a professional college, preparing them to adapt with their new roles and ambience. The Program offers a beautiful combination of literary, personality development activities, human value sessions, career development and placements opportunities, sports, cultural events and many more.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four year long Engineering journey. The motive of the program is to inculcate the students with the culture of the institution, departmental facilities, ibrary and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of Engineering together.

#### DAY 1 (25 th October) : FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program for the new entrants .The inaugural session was held on 25th of October in seminar hall. Dr Susan Abraham , Dean UG & PG studies welcomed the gathering, Principal Dr. Leena A V delivered the Principal 's Address , briefed about the college and highlighted the achievements won by the students. She also mentioned about the various events including technical fest , conferences, seminars and other cultural and sport activities conducted in the college. The students were then briefed about the rules and regulations of the institute and university norms, hostel and

Dr. LEENA A. V. PRINCIPAL SREE NARAYAN GURU COLLEGE OF ENGINEERING & TECHIOLOOY, PAYYANLR KANIAUR transportation facilities and the placements process at the college under the guidance of Ms. Aswathi Sreejith, Training and Placement Officer.

Sri . T K Rajendran, Vice president, SBSY, Talap, presided over the function. He asked the parents to keep a continuous watch on their ward 's academic progress and mentioned various scholarship's available for the students. He further mentioned that together with the parents and faculty, success can be brought each of the students 's future. He also informed them about the "SAY NO TO DRUGS " Campaign which was held on October 11 in the college seminar hall, Shri Subash, SHO, Perigome police station presided over the meeting and created awareness among the students.

Program was officially inaugurated by lighting the lamp. Principal delivered the "ENGINEERS 'S OATH" to the newly admitted students. Prof . K Raveendran, Vice Principal, HOD ECE & EEE addressed the gathering with his knowledgeable words, outlined the importance of studies and human values and wished the students to oring out the best in them. Further, Mr. Jacob Thomas, HOD ME, Mr. Sunder V, HOD CSE, Ms. Mary Sonia George , HOD CE, Mr . Nikhil M, HOD H&S, Mr. Ashok Hegde L, Administrative Officer, addressed the gathering, familiarized the students with Mission and Vision of the various departments. They enlightened the students with their valuable thoughts and described about the trends and opportunities in Engineering and asked the students to maintain a good conduct throughout their college life and wished them to excel in their life.

Mr. Unnikrishnan O, HOD PED, mentioned about achievements of students in various sports activities and outlined about the importance of physical activities in a person 's life.

Mr. Safwan I M Union Chairman, addressed the crowd representing the union, informed about various activities at the college and also informed about the Anti -Ragging cell working at the college. Sri. Dhanaraj K, Workshop superintendent delivered the vote of thanks.

## DAY 1 : AFTERNOON

1:00 pm to 2:00 pm : a one hour session was handled by Mr. Muhammad Shameer, Student Beneficial Head, Progessium Edutech Pvt Ltd, he briefed about importance of basic science and maths subjects in the field of Engineering and the opportunities in Engineering.

2:00pm to 4:00 pm : Yoga session was conducted for the students by Mr . Unnikrishnan O, HOD PED.

Dr. LEIENA A. V. PRINCIPAL SREE MAANAN OUTLOOLEDE OF ENGINEERING & TROM GLOBY, PAYYANGR KANNUR

#### DAY 2 (26th October): FULLDAY

First session of "*Carpe Diem*" was handled by Lt Col C Preveen, BSc, BTech, MS, MBA, MIETE, FIE, who is a chartered Engineer, Consultant, Certified Trainer, Mind Coach and Speaker. The session begins with familiarisation of students with the trainer and purpose of training followed by Ice Breaking session , Motivational Talk to highlight qualities and behaviour patterns for success, Personal discipline session highlighting the importance of personal discipline and campus discipline followed by a Affirmation session to emphasize best individual, societal and interpersonal values and academic goals, Attitude Engineering session to emphasize the important and the methods to cultivate the same. At the end of the day a own time work session- Charter your future students was given to students, they were asked to fill a online worksheet individually.

## DAY 3 (27th October) : FORENOON

A highly interactive personality development program "RAINBOW" was handled by Mr. Balachandran Eravil, poet, story writer, who was presented with Mundur Krishnankutty Memorial Story award for the year 2022 and also Ezhuthachan Malayalam Sahithya Vedhi award.

## **DAY 3 : AFTERNOON**

The session was handled by Ms. Sulochana. K.M, M A ,B.Ed (English language), retired Principal from Korom Higher Secondary School, Kannur and is currently working as a Municipal Councillor. She has discussed about the importance of Human Values and Ethics in one's personal life and had a interactive session with the students.

## DAY 4 (28 th October) : FULLDAY

Second session of "Carpe Diem" by Lt Col C Preveen, which began with a presentation cum discussion session made the students to familiarize with aspects of future possibilities with an Engineering degree and its various carrier opportunities in Central, State Government and private sectors and Aspiration charting session to acquaint the students with the process of charting their aspirations. The day concluded with a feedback session.

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Dr. LEENA A. V. PHINCIPAL SHEE HARWING CONTONLEDS OF ENGNEERING LIFE OF DI (PRIVALIA

## DAY 5 (29 th October) : FORENOON

9:00am to 10:30 am : A session " How to face exam fearlessly" was handled by Ms Prabha Chandran , AP , EEE. She briefed that the best way to overcome fear is to minimize anxiety by preparing well, the more you know the more confidence you will have. She concluded the session with various tips to get prepared for the exam.

11: 00am to 12:00 pm : Mr Sunder V, HOD ,CSE, had familiarized the students with KTU rules and regulations.

## **DAY 5 : AFTERNOON**

Intramural football tournament was conducted in the college .

## CONCLUSION

Student induction program was conducted for all the students so as to make them aware about the quality education. The one week program comes to an end on 29 th October . The students were informed that their regular classes for semester one will begin from 31st of november .

Groan thatan. 25/10/22. COORDINATOR.

PRINICIPA ET LEONA A.V.





## **ATTENDANCE SHEET - BRIDGE COURSE - 2022**

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| SL. NO. | NAME                     | SIGNATURE  | FN           | AN |
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| 15      | Souvind, P [EEE] -       | Realis     | V            |    |
| 16      | Ashy Mahammed [CE]       | AA         | ~            | ~  |
| 17      | AMAN .V. KUMAR[ELE)"     | - Arrow    | /            |    |
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| 25      | SHREYAS MANOHARAN (EEE)  | 2.1        | 1            |    |

CEME - 20mgs. man COORDINATOR

Dr. LEENA A. V. PRINCIPAL SREE MARAYAMA CURU COLLEGE OF ENOMEERING & TECHNOLOGY, PARYANUR KANHUR

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Dr. LEENA A. V. PRINCIPAL SREENADWWA CITU CILLEGE OF ENDIGERIGA "COMPOLIZ PRIVACIR KANALIK **ATTENDANCE SHEET - BRIDGE COURSE - 2022** 

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19/10/2022 CE

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY



#### SNGCET/CIR/70/2023

#### CIRCULAR

03-09-2023

This is to inform all concerned that the Induction Programme for newly admitted students (Vihaan'2023) will be held on 11<sup>th</sup> September 2023. The Programme will commence at 10 AM in the college Seminar Hall.

PRINCIPAL

Copy to:

- 1) Dean/HOD's /Faculty/Staff
- 2) Notice Board/File
- 3) President/ Secretary for kind information.

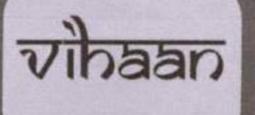
DALITZION A. V. \$FC=1 REALINED COLLEGE OF ING & TECHNOLOGY, PAYYA ILA KANNUR







Payyanur, Kannur, Kerala, Pin-670307 Promoted by Sree Bhakthi Samvardhini Yogam, Kannur Affiliated to APJ Abdul Kalam Technological University & Approved by AICTE, New Delhi Office-04985-201989, 7812911912 Email-info@sngcet.org



# INDUCTION PROGRAMME VIHAAN - 2023

For the B. Tech 2023-2027 Batch Students on September 11

Venue : Seminar Hall

Time : 10.00 AM





## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

(PROMOTED BY SREE BHAKTHI SAMVARDHINI YOGAM, KANNUR) CHALAKODE P.O., PAYYANUR, KANNUR-670307, KERALA.



Monday 11<sup>th</sup> September 2023

## Agenda

Lamp lighting & Prayer

Welcome Address Dr. Susan Abraham, Dean UG and PG Studies

Presidential Address Sri. T K Rajendran, Vice President, Sree Bhakthi Samvardhini Yogam

> Principal's Address Dr. Leena A V, Principal, SNGCET

## 'ENGINEER'S OATH'

Felicitation by HoDs: Ms. Bindiya M C, HoD S&H Mr. Jacob Thomas, HoD ME Ms. Mary Sonia George, HoD CE Mr. AbhilashKrishnan T K, HoD EEE Mr. Leena Narayanan, HoD ECE Mr. Unnikrishnan O, HoD Phy. Edn.

> Vote of Thanks Mr. Sunder V, HoD CSE

NATIONAL ANTHEM

Time: 10.00 AM

Venue: Seminar Hall

Dr. LEENA A. V. PHINOTPAL SREENDOWNAL CONTROLLEGE OF ENGLIEEPING & TEMPINICAL PRYNNUR KONDART



## SREE NARAYANA GURU COLLEGE OF ENGINEERING 🦂 TECHNOLOGY

## VIHAAN 2023 - INDUCTION PROGRAM FOR 2023-2027 BATCH

## PROGRAM SCHEDULE

| Date/time  | 9:30am-11:00am                                                                                                                                                                | 11:00am                                                                                                                                                   | -12.30pm                                                         | 01:15pm-<br>02:00pm                                                                                                                                                                                                                                                                               | 02:00pm-<br>04:00pm                                                                                   |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 08/09/2023 | Inauguration by the Hon'ble<br>Chief Minister Sri Pinarayi<br>Vijayan                                                                                                         | Rendezvous with Mr. Ibrahim<br>Sainudheen (Alumni 2016-2020<br>CSE BATCH), Technical Consultant<br>Mercedes - benz research and<br>Development India      |                                                                  | Proficiency modules in<br>Mathematics and English<br>(Mr.Shyaman V P, AP in<br>Mathematics and Ms. Anusree T<br>AP in Humanities)                                                                                                                                                                 |                                                                                                       |
| 11/09/2023 | Inauguration:<br>"Vihaan": To Begin, To Explore,<br>To Excel                                                                                                                  | Roadmap for a Graduate Student -<br>Mr. Anup Nair,<br>Managing Director, Martin<br>Engineering Corporation                                                |                                                                  | Session by, Jithin K Jose, Asst.<br>Professor, Department of Electrica<br>and Electronics Engineering, Jyoth<br>Engineering College, Thrissur<br>Vice - Chair IEEE Membership<br>development Committee, IEEE<br>Kerala section joint secretary – on<br>Conquering Inhibitions and Goal<br>Setting |                                                                                                       |
| 12/09/2023 | "CARPE DIEM" session by:<br>Lt. Col Preveen<br>BSc, BTech, MS, MBA, MIETE,FIE, who<br>is<br>a chartered Engineer, Consultant,<br>Certified Trainer, Mind Coach and<br>Speaker | Session on Mental Health (KTU) -<br>Dr. Varghese Punnoose,<br>Professor<br>and Head of Department of<br>Psychiatry,<br>Govt. Medical College,<br>Kottayam |                                                                  | Lt. Col 1<br>BSc, BTech, MS, MI<br>a chartered Engi<br>Certified Trainer                                                                                                                                                                                                                          | f" session by:<br>Preveen<br>3A, MIETE,FIE, who<br>s<br>neer, Consultant,<br>, Mind Coach and<br>aker |
|            |                                                                                                                                                                               | Session on a                                                                                                                                              | nti-narcotics                                                    | Extra-curricular                                                                                                                                                                                                                                                                                  | Creative Arts,                                                                                        |
| 13/09/2023 | Proficiency modules in Computer<br>Programming                                                                                                                                | Inauguration:<br>Sri M B Rajesh,<br>Hon'ble<br>Minister                                                                                                   | Key Note: Dr.<br>Jayaprakashan<br>K P, Associate<br>Professor of | activities in the<br>college –<br>Session by<br>HOBBY CLUB                                                                                                                                                                                                                                        | Literary Activity<br>Mrs.Rufaida C,<br>AP in<br>Mumanities                                            |

Dr. LEENA A. V. PRINCIPAL SREE MARWANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUS

|            |                                                                                                                                                                      | for Local Self<br>Governments,<br>Rural<br>Development<br>and<br>Excise                                                                                            | Psychiatry,<br>Govt. Medical<br>College,<br>Thiruvanantha<br>puram                  | /NSS/ARTS<br>CLUB                                                                                                                         |                                                          |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
|            | Session by KTU Coordinator on<br>KTU Curriculum, rules and<br>regulations<br>Mr. Sunder V, Associate Professor<br>& Head CSE / KTU COORDINATOR                       | Session on Industrial scenario in<br>Kerala                                                                                                                        |                                                                                     | Familiarization<br>with various<br>Departments<br>and facilities<br>available in<br>College                                               | Session on Road<br>Safety: <b>Sri S</b>                  |
| 14/09/2023 |                                                                                                                                                                      | Inauguration<br>Sri P Rajeev,<br>Hon'ble<br>Minister<br>for Law,<br>Industries and<br>Coir                                                                         | Key Note:<br>Sri T K Jose<br>IAS<br>Former<br>Additional<br>Chief<br>Secretary, GoK |                                                                                                                                           | Sreejith IPS,<br>ADGP and<br>Road Safety<br>Commissioner |
| 15/09/2023 | Session on various students<br>support committees constituted in<br>the college by, Mrs. B Mary Sonia<br>George, Associate Professor &<br>Head CE / IQAC COORDINATOR | Roadmap for a<br>Graduate<br>Student -<br>Dr. K P<br>Sudheer,<br>Ex Officio<br>Principal<br>Secretary S&T<br>Department &<br>Executive Vice<br>President<br>KSCSTE | Physical Activity<br>session by<br>Mr.Unnikrishnan<br>O, HoD Physical<br>Education  | Valedictory<br>Ceremony-<br>Inauguration<br>by<br>Dr. R Bindu,<br>Hon'ble<br>Minister for<br>Higher<br>Education and<br>Social<br>Justice |                                                          |

PROGRAM COORDINATOR

PRINCIPAL Dr. LEENA A. V. PRINCIPAL SREE NAGAVANA GUNU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYNAGR KANNUR



## SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY KANNUR, KERALA

Promoted by Sree Bhakthi Samvardhini Yogam, (Affiliated to KTU, Recognised by AICTE)

## VIHAAN 2023

The student induction programme "VIHAAN 2023" was conducted for the first year newly admitted students at Sree Narayana Guru college of Engineering  $\mathcal{A}$  Technology Kannur under APJ Abdul Kalam Technological University. The programme was held from 8<sup>th</sup> September 2023 to 15<sup>th</sup> September 2023 following the AICTE norms, for all the branches. The program structure includes sessions dealing with familiarization with College, Dept, Branches, Mentoring of the students and universal human values, interaction with prominent Alumni, physical activities, creative arts, literary activities, proficiency modules in English, Mathematics, and Computer Programming, lectures and workshops by eminent people, extra-curricular activities etc.

## ABOUT THE INDUCTION PROGRAM

Transition from a school to university life is one of the most challenging events in a student's life. Induction program aims a smooth transition of student life from pre - university level to a professional college, preparing them to adapt with their new roles and ambience. The program offers a beautiful combination of literary, personality development activities, human value sessions, career development and placements opportunities, sports, cultural events and many more.

#### OBJECTIVE

Induction program set out a strong foundation for the students for their four yearlong Engineering journeys. The motive of the program is to inculcate the students with the culture of the institution, departmental facilities, library and laboratory facilities, placements and careers opportunities, teacher student relationship and to create strong bond among themselves to work as a team and explore the world of Engineering together.

PEINOIPAL BREE MARAWINA PLITY COLLEGE OF ETGHEERING & TEGHTLOGY, PAYYANUR

## DAY 1 (8th September 20203): FORENOON

SNGCET inducted its latest Engineering batch and organized an orientation program for the new entrants. The inaugural session was held on 8<sup>th</sup> September at the Meeting Hall. Dr Susan Abraham, Dean UG & PG studies welcomed the gathering, Principal Dr Leena A V delivered the Principal's Address, briefed about the college and highlighted the achievements won by the students. She also mentioned about the various events including technical fest, conferences, seminars and other cultural and sport activities conducted in the college. The students were then briefed about the rules and regulations of the institute and university norms, hostel and transportation facilities. Principal also informed about the training and placement cell at the college.

The session was followed by the official inaguration, the students were made to watch the inauguration of the new academic year by honourable Chief Minister Sri Pinarayi Vijayan through zoom meet provided by KTU. The inauguration session began at 9:30 AM and ended at 11:00 PM. After this a rendezvous with prominent Alumni Mr Ibrahim Sainudheen was conducted. The students were so happy to interact with such an amazing person they shared their thoughts, experience with each other further enhancing students' confidence to face the challenges they are going to face as engineering students, the session ended at 12:30 pm.

#### DAY 1: AFTERNOON

From 1:15 to 4:00 PM, a session on proficiency modules in Mathematics and English were taken by Mr Shyaman V P, AP in Mathematics and Ms. Anusree T K, AP in English.

## DAY 2 (11th September): FORENOON

The official inauguration of "VIHAAN: To begin, to explore", to excel was held at the seminar hall. The Program was officially inaugurated by lighting the lamp. After the welcoming address by Dr Susan Abraham, Principal delivered the "ENGINEERS 'S OATH" to the newly admitted students. Sri. T K Rajendran ,Vice President, Sree Bhakthi Samvardhini Yogam addressed the gathering with his knowledgeable words, outlined the importance of studies and human values and wished the students to bring out the best in them. Further, Mr. Jacob Thomas, HOD ME, Mr. Sunder V, HOD CSE, Ms. Mary Sonia George, HOD CE, Mrs Bindrya M C,

PRINCIPAL EREE IMPRAVIA CLEVIC COLLEGE OF ENGINEERING & TECHNOLOGY, PAVWINGR HOD H&S, Mr. Abhilash Krishnan T K, HOD EEE, Mr. Leena Narayanan, HOD ECE, Mr. Unnikrishnan O, HOD Phy Edn . addressed the gathering, familiarized the students with Mission and Vision of the various departments. They enlightened the students with their valuable thoughts and described about the trends and opportunities in Engineering and asked the students to maintain a good conduct throughout their college life and wished them to excel in their life. Mr. Unnikrishnan O, HOD PED, mentioned about achievements of students in various sports activities and outlined about the importance of physical activities in a person 's life. Mr. Sunder V, HOD CSE delivered the vote of thanks. The program came to an end after the National Anthem.

After the inauguration the students were made to listen a session by Mr. Anup Nair, Managing Director, Martin Engineering Corporation on the topic "*Roadmap for graduate students*" till 12:30 PM.

## DAY 2 (11th September): AFTERNOON

From 1:15 TO 4:00 PM, Session by, Jithin K Jose, Asst. Professor, Department of Electrical and Electronics Engineering, Jyothi Engineering College, Thrissur Vice - Chair IEEE Membership development Committee, IEEE Kerala section joint secretary – on" *Conquering Inhibitions and Goal Setting*"

## DAY 3(12th September): FORENOON

First session of "Carpe Diem" was handled by Lt Col C Preveen, BSc, BTech, MS, MBA, MIETE, FIE, who is a chartered Engineer, Consultant, Certified Trainer, Mind Coach and Speaker. The session begins with familiarisation of students with the trainer and purpose of training followed by Ice Breaking session, Motivational talk to highlight qualities and behaviour patterns for success, Personal discipline session highlighting the importance of personal discipline and campus discipline followed by an affirmation session to emphasize best individual, societal and interpersonal values and academic goals. Attitude Engineering session to emphasize the important and the methods to cultivate the same. At the end of the day an on-time work session- Charter your future students were given to students, they were asked to fill an online worksheet individually.

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DF. LEICHA A. V. PRINCIPAL SINE NARWAR GITU COLLEGE OF ENGINEERING & TECHNICON, PAYANUR A session on Mental Health (KTU) - Dr. Varghese Punnoose, Professor and Head of Department of Psychiatry, Govt. Medical College, Kottayam, through zoom from 11:00 AM to 12:30 PM as per the KTU instructions.

#### **DAY 3: AFTERNOON**

Second session of "Carpe Diem" by Lt Col C Preveen, began with a presentation cum discussion session made the students to familiarize with aspects of future possibilities with an Engineering degree and its various carrier opportunities in Central, State Government and private sectors and Aspiration charting session to acquaint the students with the process of charting their aspirations. The day concluded with a feedback session.

## DAY 4 (13th September): FORENOON

9:30 AM to 11:00 AM, a session on *Proficiency Modules in Computer Programming* is handled by Dr Raji Sukumaran, Assosicate Professor, CSE. A session on Anti-narcotics was inaugurated by Sri M B Rajesh, Hon'ble Minister for Local Self Governments, Rural Development and Excise and key note by Dr. Jayaprakashan K P, Associate Professor of Psychiatry, Govt. Medical College, Thiruvananthapuram, through Zoom as per the KTU guidelines.

#### **DAY 4: AFTERNOON**

From 1:15 to 2:00 PM extra-curricular activities were given to the students by hobby club. A session was handled by Mr.Abhirosh K, AP, H&S on the topic "Gender Studies" from 2 PM to 4 PM

## DAY 5(14th September): FORENOON

From 9:30 to 11:00 AM a session on KTU Curriculum, rules and regulations by Mr. Sunder V, Associate Professor & Head CSE / KTU COORDINATOR. The session from 11:00AM to 12:30 PM on Industrial scenario in Kerala was inaugurated by Sri P Rajeev, Hon'ble Minister

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PRINCIPAL SALE INANVIACIAL COLLEGE OF ENGINEERING & TECHTOLOGY, PAYVANIA KANNUR for Law, Industries and Coir and the key note by Sri T K Jose, IAS Former Additional Chief Secretary, GOK.

### DAY 5: AFTERNOON

From 1:15PM to 2:00PM, familiarization with various Departments and facilities available in College. Followed by *Session on Road Safety* by Sri S Sreejith IPS, ADGP and Road Safety.

## DAY 6 (15th September): FORENOON

From 9:30 to 11:00 AM, a session on various students support committees constituted in the college was handled by, Mrs. B Mary Sonia George, Associate Professor & Head CE / IQAC coordinator. Followed by a session on, *Road-map for a Graduate Student* - by Dr. K P Sudheer, Ex Officio Principal Secretary S&T Department & Executive Vice President KSCSTE. After this, from 11:30 to 12:00 a session on Physical Activity by Mr.Unnikrishnan O, HOD Physical Education.

#### **DAY 6: AFTERNOON**

From 1:15 to 2:00PM, Valedictory Ceremony-Inaugurated by Dr. R Bindu, Hon'ble Minister for Higher Education and Social Justice.

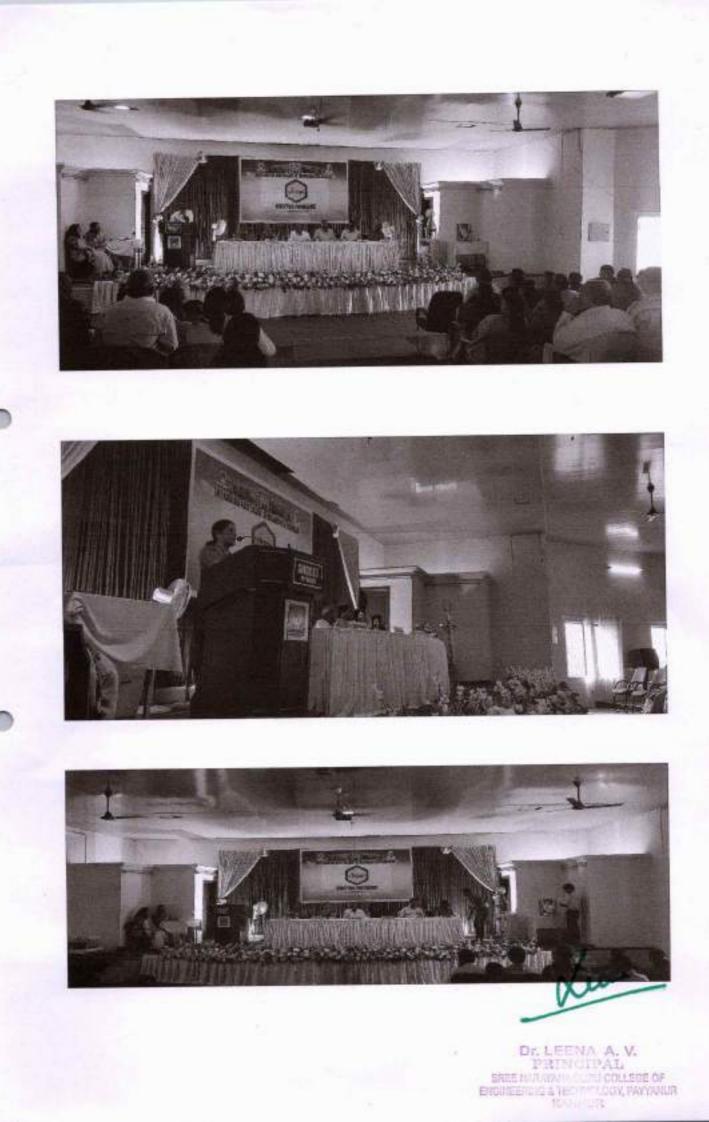
#### CONCLUSION

Student induction program was conducted for all the students so as to make them aware about the quality education. The one week program comes to an end on 15<sup>Th</sup> September 2023. The students were informed that their regular classes for semester one will begin from 18<sup>th</sup> September onwards.

Rufaida C RALL PROGRAM CONVENOR

PRINCIPAL

Dr. LEENA A. V. PRINCIPAL SREE NARWANA GURU COLLEGE OF ENGNEERING & TECHNOLOGY, PAYYANUR KANNUR



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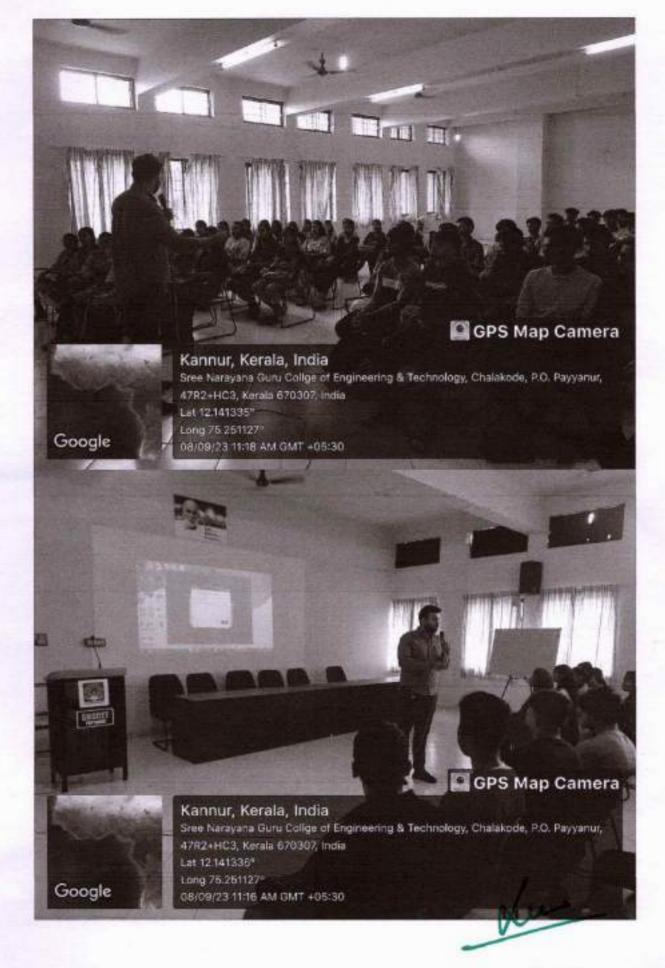
## GPS Map Camera

GPS Map Camera



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Dr. LEENA A. V. PRINCIPAL SREE NARAWSA C. M. JOOLLEGE OF ENGREENING I. TECHNOLOGY, PAYABUR KONTLER



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> Dr. LEENA A.V. PRINCIPAL STEE MARAMA GITU COLLEGE OF ENGNEERING A TECHTOLOGY, PAYWAR

GPS Map Camera



# എസ്.എൻ.ജി എൻജിനീയറിംഗ് കോളേജിൽ പുതിയ ബാച്ച് ഇൻഡക്ഷൻ പ്രോഗ്രാം

പയ്യന്തർ: ശ്രീ നാരായണ ഗ രുകോളേജ് ഒഫ് എൻജിനിയ റിംഗ്ആൻഡ്ടെക്നോളജിയി ൽപ്പതിയ ബാച്ചിന്റെ അഞ്ച് ദി വസം നീണ്ടുനിൽക്കുന്ന ഇൻ ഡക്ഷൻ പ്രോഗ്രാം " വിഹാ ൻ-2023" ആരംഭിച്ചു. കണ്ണ ർ ശ്രീഭക്തി സംവർദ്ധിനി യോ ഗം വൈസ് പ്രസിഡന്റ് ടി.കെ. രാജേന്ദ്രൻ ഉദ്ഘാടനം ചെയ്യു. പുത്രതായി പ്രവേശനം നേടി യ വിദ്യാർത്ഥികൾക്ക് പ്രിൻ സിഷൽ ഡോ: എ.വി. ലീന പ്രതിജ്ഞ ചൊല്ലി കൊട്ടത്തം.

പ്രൊഹസർമാരായ മേരി സോണിയ ജോർജ്, ജേക്ക ബ് തോമസ്, ലീന നാരായ ണൻ, ടി.കെ. അഭിലാഷ് ക ഷ്കൻ, എം.സി. ബിന്ദ്യ, ഒ. ഉ ണ്ണിക്കഷ്കൻ, പി.ടി.എ എണ്ണി : അംഗം ഇ.സി. മനോഹരൻ സംസാരിച്ചു. കോളേജ് ഡീ ൻ ഡോ. സൂസൻ എബ്രഹാം സ്വാഗതവ്വം കംപ്യൂട്ടർ സയൻ സ് ആൻഡ് എൻജിനീയറിം ഗ് വിഭാഗം മേധാവി പ്രൊഹ

KERALA KAUMUDI EPAPER Dipping Kerala Kaumudi - Karwur



പയ്യന്നൂർ എസ്.എൻ.ജി. എൻജിനീയറിംഗ് കോളേജിൽ നടന്ന ഇൻഡക്ഷൻ പ്രോഗ്രാം കണ്ണൂർ ശ്രീഭക്തി സംവർദ്ധിനി യോഗം വൈസ്പ്രസിഡന്റ്ടി.കെ. രാഷേന്ദ്രൻ ഉദ്ഘാടനം ചെയ്യന്ത

സർ സന്ദർ വെങ്കിടാചലം നന്ദി യും പറഞ്ഞു.

പുതുതായി എൻജിനീയറിം ഗ് പഠനത്തിനു വരുന്ന വിദ്യാർ ത്ഥികൾക്ക് കേരള സാങ്കേതി ക ശാസ്ത സർവകലാശാലയെ ക്കുറിച്ചും, കോളേജിനെക്കുറിച്ചു മൂള്ളഅറിവ്നല്കവാനം, സഹ പാഠികളമായും, അദ്ധ്യാപകരു മായും ആത്മബന്ധം സ്ഥാപി ക്കവാനം, കായികവും മാനസി കവുമായ കരുത്ത് വളർത്തുവാ നം, സാമുഹ്യബോധമുള്ള പൗ രനായി വളരുവാനം പര്യാപ്പ മാക്കുന്ന ക്ലാസ്വകളാണ് ഇൻ ഡക്ഷൻ പ്രോഗ്രാമിൽ ഉൾഷെ ടുത്തിയിട്ടുള്ളതെന്ന് അധികൃത ർപറഞ്ഞു.

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## SREE NARAYANA GURU COLLEGE OF ENGINEERING

## TECHNOLOGY

## VIHAAN-2023

DAY : 11/09/23 .

TIME: 10:00 am .

SESSION:

| Sl No | Name              | Department | Signature   |
|-------|-------------------|------------|-------------|
| 1     | SOORT KUMAR       | <i>LSE</i> | SQ.         |
| ą.    | HARSHIN RAMESIH   | CSE        | 16ef        |
| 3.    | HRITHUL P.        | CSE        | Riether     |
| 4     | JAGAN MOHNN       | LSE        | - sent      |
| 5     | Abbay Ram A.11.   | R.R.A. +   | Anger .     |
| 6     | Annuthul p.v      | CSE        | Am          |
| Ŧ     | ADITHO            | ĆSE        | - Sul       |
| 8     | Adwarth Kristnam  | CSE        | Altroath    |
| 9     | Adusaith Uneshan  | CSE        | Atwarth     |
| 6     | MuhammaelAnan     | BCB        | -chip       |
| Ú.    | Vyshnav I         | ME         | 149         |
| 12    | Rajin SK7         | EEG        | 735         |
| 13    | Breyon Noveen     | C 5.6      | Breyon.     |
| 14    | Haukrishnan M     | ec '       | Harry       |
| 15    | Knishoa swanoop M | C-E        | Sara 1000   |
| 16    | Steerag-M         | ECE .      | 3P A        |
| 17    | Pranaw w. v       | ECE Jun    | Reunpar     |
| 18    | Nithin K P        | ECE        | Nithing & O |

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| SI No | Name               | Department | Signature  |
|-------|--------------------|------------|------------|
| 19.   | Nitheesh D         | EEĘ        | Reng       |
| 20.   | Kanthen K.P        | ECE .      | HAB40      |
| al    | Munawir.V.C        | CSE        | Monautorof |
| 22    | Nawarag, p         | C.E        | 1D         |
| 23    | Jyothimay' T.P     | EEE        | - rusie    |
| 24    | Isba P             | 25E        | 1ste       |
| 25    | Keerthana          | EC.E 1     | lef        |
| 26    | Keethana Saeenivos | CSE        | Later.     |
| 27    | biopika K          | CSE        | FUB        |
| 28    | Dhiya Manoj        | CSE        | lant.      |
| 29    | Fathina P.T        | 6.6        | Sapar      |
| 30    | Chandana p         | 6.56       | Shartent   |
| 31    | Fartimatul Zuhra   | CSE        | ratial     |
| 32    | Fathimathul Ama    | CS E       | that       |
| 33    | Fathima sahaha     | (S.E       | LAMF-      |
| 34    | FATHIMA JABBAR     | CSE        | Atting     |
| 35    | Deronando 5-11     | C 5.2      | Descort    |
| 36    | Devike Biji        | ECR .      | Benjan.    |
| 31    | Fattminia Nafla K  | CSE        | Net        |
| 38    | ANURAJ M           | ECE.       | Regt       |
| 39    | Aswanth . Mc       | ME         | St.        |
| 40.   | Athul TP           | ME/        | AS         |
| 41    | GOKUL KRISHIMIA    | Mar        | y y ??     |

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| SI No | Name                 | Department | Signature  |
|-------|----------------------|------------|------------|
| 42    | Muhammed Fajas.K     | EEE        | Jugo -     |
| 43.   | Millammed Fahrem     | CSE        | fater      |
| 4.4.  | Demail KKF           | CSE        | 1lr        |
| 44-45 | MUHAMMED YASEEN KIN  | CSE        | tetter     |
| 45    | Sidharth Vined       | CSE        | Stell      |
| 46    | A.P. Modhureeth      | USE .      | et.        |
| 41    | ANUSH E              | MEC        | Ann        |
| 48.   | Swaraj.k             | CSE        | Som        |
| 49.   | MUHAMMED SAFWAN      | C-5-E      | Miss       |
| 50    | Samprech Listyan     | C.E        | dry &      |
| 51    | shanomas k.v         | C.E        | (Ball meny |
| 52    | Breelakshmi M        | CSE        | Bard .     |
| 53    | SNEHHSPEE K          | CSE        | Sutter     |
| 54    | Thasneem Ismay I T.K | CSE        | Theman     |
| 55    | Vismaya CK           | CSE        | Q          |
| 36    | Vismaya P.I          | CSE        | Lan        |
| 57    | Varsha Romachandran  | C SC       | Vanlabor   |
| 58    | Swathi 5 Nambiar     | CSE        | Salt       |
| 59    | Gayana Thattathan    | COR        | OSCIF.     |
| 60 -  | Sara Mobammed        | CSE        | And        |
| 61.   | Majid                | CSE        | Agros      |
| 62.   | Afthab Rahman vk     | CSE /      | Pulle      |
| 63    | Pramya P             | Hech deens | - ph       |

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Dr. LEEMA A. V. Rufarda C. BREE MARAMA CHILI COLLOSE OF ENGINEERING & TECH TO LOY, PAYMANUR KUNNI JA

| Sl No | Name               | Department                                                                      | Signature   |
|-------|--------------------|---------------------------------------------------------------------------------|-------------|
| 64    | Niranjana k v      | CE.                                                                             | Nun         |
| 65    | Nandana pv         | ECE,                                                                            | aldans      |
| 66    | Navami • K         | C=S E                                                                           | -dafmi-     |
| 67    | Nevachandra 5      | 6-5-E                                                                           | Atalia      |
| 68    | Parwathi Pradeep   | CSE                                                                             | Fait        |
| 69    | forming Parashotha | CÊ                                                                              | R+          |
| 70    | seldhy             | EEE                                                                             | Sold        |
| 71    | Sagooj.kr          | C.SE.                                                                           | thes.       |
| 72    | Actith Sathian Pt  | MEC                                                                             | Level       |
| 78    | Aldrinau pu        | CSE                                                                             | - FA        |
| 74    | Abhinav- KP        | CS E                                                                            | the         |
| 75    | Adithya.p.v        | ECE                                                                             | Adthyat .   |
| 76.   | Adithija yound     | OSE                                                                             | DLG1.       |
| 77    | Alivis Janio k     | C.C.                                                                            | Alwinfam    |
| 78    | Abhinav P          | MEC                                                                             | ATTO        |
| 29    | Misba              | CSE                                                                             | m.          |
| 80    | Ajun Aj            | CSE                                                                             | Asing.      |
| 31    | Avani-C            | CE                                                                              | Bè          |
| 82.   | Anwree · P         | Все.                                                                            | An          |
| 83    | Angalakshni        | CE                                                                              | Anne -      |
| 64.   | Aryasurendran      | CF ,                                                                            | de la       |
| %     | Ameeh.K            | C16                                                                             | dat -       |
|       | -                  | au                                                                              | Coordinator |
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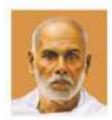
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CHALAKKODE P.O., KOROM, PAYYANUR, KANNUR-670.307

## PLACEMENT CELL PROGRAMME



#### REPORT ON CADDQUEST'24 & <HACK>ENGERS PROGRAMME

#### Date: 12-02-2024

#### Time: 2PM

Hackengers and CADD Quest 2024 were two innovative events organized for computer science and information technology (CS/IT) students. Hosted at Sree Narayana Guru College of Engineering & Technology, Payyanur, the events aimed to promote technical skills, innovation, and career development among engineering graduates.

Date and Venue: The event took place at Sree Narayana Guru College of Engineering & Technology, Payyanur, on February 12, 2024, at 2:00 PM.

Eligibility: Second-year to fourth-year engineering graduates were eligible to participate in CADD Quest 2024.

Prize: The event offered a prize of INR 40,000 to the winner, motivating participants to excel in the assessment.

#### Hackengers

Hackengers, a Python-centric hackathon, featured three rounds designed to challenge participants' coding abilities and problem-solving skills.

Round 1: MCQ-based Selection (Individual): This round involved a multiple-choice questionnaire to assess participants' theoretical knowledge in computer science and Python programming. Top performers advanced to the next stage.

Round 2: Coding Level 1 challenge (Group) : Selected participants formed groups to tackle coding challenges collaboratively. The emphasis was on teamwork and practical problem-solving using Python. Participants received a participation certificate from NASSCOM for their involvement.

Round 3: Grand Finale: Coding Level 2 – On-Ground Event : The grand finale showcased the top teams competing in advanced coding challenges. Winners were awarded cash prizes, with the first prize totaling INR 40,000 and two runner-up teams receiving INR 20,000 each.

#### CADD Quest 2024

CADD Quest 2024 introduced an innovative tech-enabled app designed to assess psychometric, cognitive, and domain-specific skills. The test aimed to help participants identify career paths leading to employment in specific domains.

List of S6 Students who qualified to 2nd round of Hackengers by CADD

- 1. Neeraj Ravi
- 2. Arjun P P
- 3. Sreyas Krishnan
- 4. Sarang V
- 5. Nandana M
- 6. Keerthana K
- 7. Athira K V
- 8. Adarsh K V
- 9. Abiram Sunil
- 10. Athul Pavithran
- 11. Navya P
- 12. AbhinavDharmaraj
- 13. Vyshak Umeshan
- 14. Anudeep K
- 15. Yadukrishnan KV
- 16. B.Sreyas Krishnan
- 17. Jishnu K R
- 18, Vishak KR

#### List of S8 Students who qualified to 2nd round of Hackengers by CADD

- 1. Aswathi Pl
- 2. Abhishek K
- 3. Riya Rajesh
- 4. Gopika
- 5. Gokul A
- 6. Hamna Sherin
- 7. Muhammed Ansar Safer
- 8. Razi Hamza
- 9. Mohammed Zanil P V
- 10. Abhinav A V
- 11. Arjun M
- 12. Viswajeeth P
- 13. G P Thrishna
- 14. Sneha E
- 15. Amal M V
- 16. Aathish R

**Conclusion:** The combined Hackengers and CADD Quest 2024 event provided a comprehensive platform for CS/IT students to showcase their technical skills, creativity, and career aspirations. Through competitive coding challenges and innovative assessments, participants were encouraged to explore their potential and pursue career paths aligned with their strengths and interests. The events fostered a culture of learning, collaboration, and professional development, contributing to the growth and success of engineering graduates in the evolving technology landscape.

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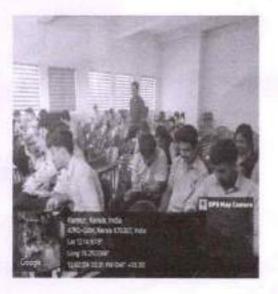
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Veena KIC TPO



Presents

# PROFILE VISIBILITY WORKSHOP

Career Catalyst: Ignite Your Path with Powerful Resumes, Persuasive Cover Letters, and Interview Triumphs.

> Corporate Trainer Foundit

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RESOURCE PERSON

> 5th Feb, 2024 10:00am – 4:00pm



Sree Narayana Guru College of Engineering & Technology Payyanur,Kannur



Haritha Nair

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Dr. LEEDA A.V. PHUNCEPAL ENERGY AND COLLECT OF



#### REPORT ON PROFILE VISIBILITY WORKSHOP

#### Date: 05-02-2024

#### Time: 10 AM- 4.00 PM

#### Semester: VIII

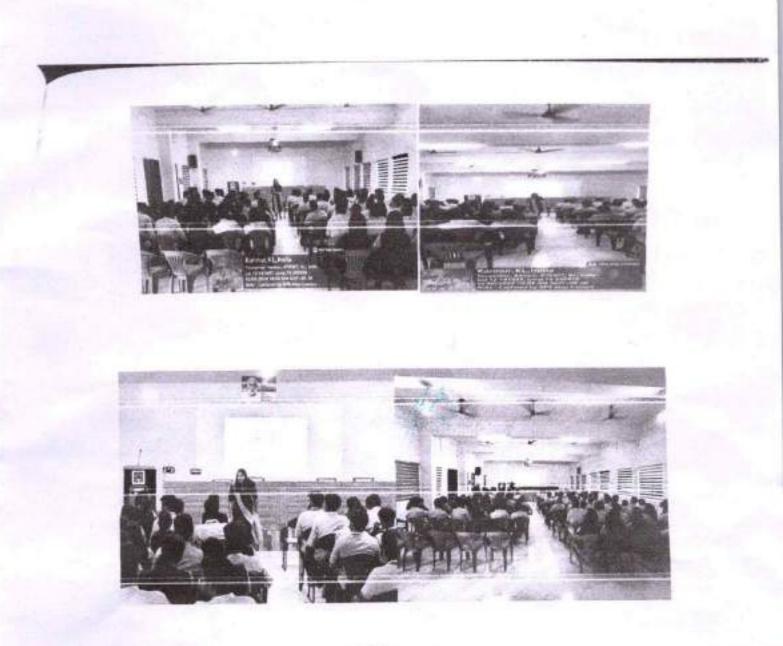
The Profile Visibility workshop, organized by the Kerala Knowledge Economy Mission, took place on 5<sup>th</sup> February, 2024 at Sree Narayana Guru College of Engineering & Technology, Payyanur. The event was conducted from 10:00 AM to 4:00 PM and focused on equipping participants with the necessary tools to strengthen their professional profiles. Ms Haritha Nair, a seasoned corporate trainer from Foundit, served as the workshop's resource person. With extensive experience in the corporate world, Ms Haritha Nair brought valuable insights and expertise to guide participants through the intricacies of resume building, cover letter writing, interview preparation, and group discussions.

#### Programme Contents:

- Resume Building: The workshop commenced with a detailed session on crafting powerful resumes. Participants learned about structuring resumes effectively, highlighting key achievements, and tailoring content to specific job requirements. Ms Haritha Nair shared industry best practices and provided personalized feedback to help participants create impactful resumes.
- 2) Cover Letter Writing: The importance of persuasive cover letters was emphasized in the second segment of the workshop. Participants gained insights into customizing cover letters to showcase their unique strengths and aligning them with the needs of potential employers. Practical exercises and examples were used to illustrate effective cover letter writing techniques.
- 3) Interview Preparation: Haritha Nair delved into interview strategies, covering aspects such as body language, communication skills, and answering common interview questions. Mock interviews and interactive sessions allowed participants to practice and receive constructive feedback, enhancing their confidence and preparedness for actual job interviews.
- 4) Group Discussion Techniques: The final segment focused on group discussion techniques, a crucial aspect of many recruitment processes. Participants learned effective communication, team collaboration, and problem-solving skills. The workshop included group activities and discussions to provide hands-on experience in navigating group dynamics.

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Dr. LEIEUA A. V. PELITOLIAL METHANAAARU COLLEGE OF ENGLEERING & TECHNOLOGY, PAYNAR



- Training session -



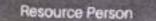
- Group Discussion session -

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KERALA KNOWLEDGE ECONOMY MISSION

# Connect Career to Campus DWMS Orientation





#### Sreelal Chayoth Talent Curation Executive, Kerala Knowledge Economy Mission

#### Session Focuses on

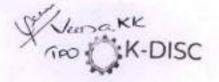
- Career Assessment and Career counselling
- English Score Test by British Council
- Personality Development Training
- Work Readiness Programme
- Robotic Interview

#### 31 January, 2024





Stee Natayana Guru College of Engineering & Technology PAYYANUR





Sree Narayana Guru Callege of Engineering & Technology Higher Education Department



#### REPORT ON CONNECT CARE 'ER TO CAMPUS DWMS ORIENTATION PROGRAMME

#### Date: 31-01-2024

Time: 2PM

Semester: VIII

This report details the successful integration of Connect Carrier with the Campus DWMS during the orientation program held on January 31, 2024, at 2 PM. The session led by SreelalChayoth, Talent Curation Executive from the Kerala Knowledge Economy Mission, focused on essential components such as career assessment, career counselling, English score testing by the British Council, personality development training, work readiness programs, and an upcoming robotic interview. Participants actively engaged in the session, and many have taken the initiative to complete various components, such as career assessment, career counselling application, enrolment in personality development training, and work readiness programs.

#### Session Overview:

#### Career Assessment and Career Counselling:

- Participants successfully completed career assessments to identify their strengths, interests, and potential career paths.
- A significant number of participants have applied for personalized career counselling sessions to receive guidance tailored to their individual aspirations.

#### English Score Test by British Council:

- The English score tests, facilitated by the British Council, aimed at assessing participants' language proficiency.
- Results will be instrumental in shaping language development initiatives for participants seeking to enhance their English skills.

#### Personality Development Training:

- Enthusiastic participation was observed as individuals enrolled in the personality development training program.
- The session focused on enhancing soft skills and personal development, preparing participants for professional success.

#### Work Readiness Programme:

- Participants actively enrolled in the Work Readiness Programme, indicating a strong commitment to developing skills necessary for the professional environment.
- The program includes modules on resume building, interview skills, and workplace etiquette.

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#### DWMS APP REGISTRATION & CURATION SERVICES ENROLLMENT

Connect Carrier Integration;

Connect Carrier played a pivotal role in ensuring seatuless communication between organizers, participants, and resource persons. The platform facilitated real-time updates, announcements, and document sharing, contributing to the overall success of the orientation program.

DWMS App Registration & Curation Services Enrollment:

Participants actively registered on the DWMS app, accessing curated content and personalized services. The integration with Connect Carrier ensured participants received timely notifications and updates related to app features and services.

#### Conclusion:

The integration of Connect Carrier with Campus DWMS, coupled with the insightful session led by SreelalChayoth, has proven to be highly effective in promoting engagement and communication. Participants' active involvement in various components of the orientation program showcases a strong commitment to personal and professional development.





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#### SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

TRAINING AND PLACEMENT CELL

CONNECT CARRIER TO CAMPUS DWMS ORIENTATION

#### ATTENDANCE SHEET

Date: 31-01-2024

#### Time: 2PM

Semester: VIII

| S/No. | Name                         | Department                         | Signature  |
|-------|------------------------------|------------------------------------|------------|
| 1.    | VAISHNAVI N.K                | CIVIA                              | Sputt      |
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| 3.    | Aparna p                     | Civil                              | Gta        |
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| 5.    | Amaya T                      | Civil                              | -Anton-    |
| 6.    | Uyshow K                     | civil                              | day        |
| 7.    | Akshapa · P V                | CIVIN                              | alext.     |
| 8.    | Srelakibini le               | Civil                              | Gen        |
| 9.    | A bhijidha. K                | Civil                              | A          |
| 10.   | Soziad Zimucheen             | Civil                              | ander      |
| 11.   | Rejoth Manheron              | Guil                               | de         |
| 12.   | Achirom T                    | CSE                                | Abbe       |
| 13.   | Pathish . R                  | CSE                                | -\$-       |
| 14.   | Rehan P                      | C.S.C.                             | Bele       |
| 15.   | Gokai A                      | CSE                                | CxA:       |
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## SREE NARAYANA GURU COLLEGE OF ENGINEERING ST TECHNOLOGY



Korom, Chalakkode P.O., Payyanur, Kannur-670307 Managed by Sree Bhakthi Samvardhini Yogam, Talap, Kannur Affiliated to APJ Abdul Kalam Technological University and Approved by AICTE, New Delhi

# TRAINING AND PLACEMENT CELL PRESENTS PLACEMENT OPPORTUNITIES IN CORE ENGINEERING SECTORS

# 14/11/2023 VENUE: SEMINAR HALL TIME: 9AM

### SESSION HANDLED BY PROF.SHAJI P E

CORPORATE RELATIONS OFFICER CHRIST College of Engineering-Irinjalakkuda Thrissur



Vyshna, TPO

institution code



SREE NARAYANA GURU COLLEGE OF ENGINEERING

#### PLACEMENT OPPORTUNITIES IN CORE ENGINEERING SECTOR

Date: 14/19/2023

Venue: Seminar Hall

Session handled by Prof. SHAJI PE (Corporate Relations Officer, CHRIST College

of Engineering - Irinjalakkuda, Trissur.

REPORT:

The awareness session on placement opportunities in the core engineering sector provided valuable insights in to industry trends, skill requirements and upcoming job prospects. Attendees gained a comprehensive understanding of potential career paths, emphasizing the importance of staying updated on technological advancements. The session is highlighted the significance of practical skills, networking and continuous learning in securing placements within the core engineering domain.

Vyshna, Tpo

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY

# Placement Opportunities in Core Engineering Sectors

# Students list(2020-2024 batch)

# Cassion handled by : Prof.SHAJI P E (14th Oct 2023)

| SI NO. | Student Name           | Course | Stream   | Tear or Passing | Mob Number         | Senature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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#### TRAINING AND PLACEMENT CELL

#### PLACEMENT APTITUDE TRAINING - FIVE DAYS WORKSHOP FOR FINAL YEAR B. TECH STUDENTS

TIME: 9:00 AM - 4: 00 PM

VENUE: SEMINAR HALL

FROM: 2"4 AUGUST 2023 TO 7" AUGUST 2023

CONDUCTED BY TRAINING AND PLACEMENT CELL OF SNGCET IN COORDINATION WITH TEAM PROGRESSUM

A TIK

The training aimed at developing following skills in the students:

1. Reasoning and Quantitative

 Statements assumption, conclusions, Assertion Test, Series & Coding Decoding, Sitting Arrangements.

 Permutation Combination, Inequalities, Geometry, Probability& Arithmetic, Ratio & Proportion, Time and Work, Time, Speed and Distance, Data Interpretation

2. English Grammar and Resume Building.

The Training and Placement Cell was able to organize the workshop successfully. The students got an opportunity to gain much knowledge in those covered topics, and the workshop had highlighted the importance of aptitude successfully among the students.

Anuswee T.K. TPO.

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SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY. PAYYANUR Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

#### Report On Placement Aptitude Training Workshop for S7 Students

The "Placement Aptitude Training Workshop" was conducted by the Training and Placement Cell of SNGCET from 2nd August 2023 to 7th August 2023. The workshop emphasized the ability to perform well on their interview and react to situations at work. The engineering students were apprised through activities about ways to effectively carry out an interview and be a quick problem solver. Aptitude training was conducted to enhance the ability of quick learning methods, along with improving the analytical skills required for the spontaneity in a particular situation.

The resource persons from the team *Progressum* had conducted the workshop on, reasoning ability, quantitative aptitude, verbal analogies, and resume building, to help students understand the concept of aptitude. The training allowed the students to think beyond boundaries and limitations, keeping in view the aspect of time management which would be very beneficial for them in their professional & personal growth. The students were encouraged to attend and contribute in aptitude classes for acquiring essential quick learning and analytical skills and consequently effectiveness and success on their job, in the future.

Anusree. T.K., TPO



SREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

#### TRAINING AND PLACEMENT CELL

#### PLACEMENT APTITUDE TRAINING - TWO DAYS WORKSHOP FOR FINAL YEAR B. TECH STUDENTS

TIME: 9:00 AM - 4: 00 PM

VENUE: SEMINAR HALL

CONDUCTED ON 7th MARCH2023 & 8th MARCH2023

CONDUCTED BY TRAINING AND PLACEMENT CELL OF SNGCET IN COORDINATION WITH TEAM PROGRESSUM

Anusree Tik

Dr. LEENA A. V. PRINCIPAL DREE NARAYANA GURU COLLEGE OF ENGINEERING & TECHNOLOGY, PAYYANUR KANNUR



#### SREE NARAYANA GURU COLLEGE OF ENGINEERING .& TECHNOLOGY,

Promoted by Sree Bhakthi Samvardhini Yogam (Affiliated to KTU, Recognised by AICTE)

#### Report On Placement Aptitude Training Workshop for Final Year Students

The "Placement Aptitude Training Workshop" was conducted by the Training and Placement Cell of SNGCET on 7<sup>th</sup> MARM2023 and 8<sup>th</sup> MARM2023. The workshop emphasized the ability to perform well on their interview and react to situations at work. Aptitude training was conducted to enhance the ability of quick learning methods, along with improving the analytical skills required for the spontaneity in a particular situation.

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PRINCIPA M/RAYANA GURU COL INIG & TECHNOLOGY, HERAKA KANINUFE The training aimed at developing following skills in the students:

- 1. Reasoning and Quantitative
  - Statements assumption, conclusions, Assertion Test, Series &
- Coding Decoding, Sitting Arrangements. 2. Resume Building.

The Training and Placement Cell was able to organize the workshop successfully. The students got an opportunity to gain much knowledge in those covered topics, and the workshop had highlighted the importance of aptitude successfully among the students.

Anusree . T.C. TPO.

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FRINCIPA ENTREMONALA BURU COL KANNUR